Chabot College

Summer 2012 Class Schedule

8 week session begins June 11
6 week session begins June 25

www.chabotcollege.edu
Greetings from the President

Dear Student,

As President of Chabot College, I extend my warm welcome. You are joining a community of learners that is one of the most diverse and inspiring in the Bay Area. Chabot’s academic, vocational, and technical programs are justifiably celebrated, and have set the benchmark for excellence in a number of areas. Our commitment to the education of the “whole person” is exemplified in our outstanding arts and athletics programs, our student government, and the excellence of our support programs, which help guide you through your college experience. We are proud to be an Hispanic Serving Institution, as well as serving a richly diverse community of students from many other backgrounds. As faculty, students, and staff we are committed to, and nurture, the importance of civic engagement with the social, political, economic, and cultural institutions of the communities we serve.

I hope that you will sample many of our offerings, develop your direction, hone your critical thinking abilities, learn new skills, and participate fully in the life of our college. In the words of the Spanish poet Antonio Machado, whom I have quoted above, “Traveler, there is no road, you make your path as you walk.” At Chabot College, we will offer you many pathways but it is your individual journey. Make it a great one!

Sincerely,

Susan Sperling, Ph.D.
President
Summer 2012 Calendar

Summer Registration dates
April 26 & 27, 2012 – EOPS, DSPS, Veteran students
April 30, 2012 – Continuing students (by priority)
May 21, 2012 – New & Returning students
May 29, 2012 – Concurrent Enrollment

Summer Sessions
June 11- August 3 – 8 week Instruction
June 25- August 3 – 6 week Instruction

Grades
August 6 – Instructors Only: Grades DUE
Please allow 1-2 weeks for the Admissions and Records department to process and upload grades to Class Web after deadline.

Holidays – No Instruction
July 4 – Independence Day

Check Your Class Deadline Dates for Summer 2012

The Chabot-Las Positas Community College District reserves the right to cancel classes, to make other changes as college needs require, and to change, without notice, any of the information, requirements and regulations in this schedule of classes.

Publication Staff

Marguerite Thomas
Angela Villasana
Class Listing Editors

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Graphic Artist/Layout

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Publication Coordinator
1. Apply Online
   • Apply online at [www.chabotcollege.edu](http://www.chabotcollege.edu).
   • Wait 2 business days then proceed to Class-Web to access your student ID number.

2. Submit Transcripts
   • Request your high school and/or College transcripts to be sent to the Admission & Records Office.
   (Unofficial transcripts will not be accepted).
   
   Note: If a student plans on taking a class for personal enrichment & there are no prerequisites for the class, the student may be able to avoid this step. Check with a counselor to confirm.

3. Take the Assessment Test
   • See page 14-15 for dates and times.
   • Students must take the assessment test if they plan to register for certain English, Math or ESL classes or any class requiring the assessment test to prove appropriate skill level.

4. Attend an orientation
   • Take the college online orientation and attend a group counseling session to plan your educational program prior to registering for classes.

5. Register for Classes
   • Online – at [www.chabotcollege.edu](http://www.chabotcollege.edu) and click on Class-Web or go to our web portal – The Zone.
   • Special registration assistance is available for disabled students through the Disabled Student Resource Center in Bldg. 2400.

6. Pay your Fees
   • Online- log on to Class Web and click on the link ‘Pay my fees’. All major credit cards accepted.
   • In Person- Pay your fees at the Admissions and Records office in building 700. The Admissions and Records office accepts the following forms of payment: Cash, check, credit card (Visa or MasterCard), money order.
   • Mail- Send a check or money order for full payment to Admissions and Records Office, 25555 Hesperian Blvd., Hayward, CA 94545. DO NOT SEND CASH! Please allow 1-2 weeks to process payments sent by mail.

7. Buy your Parking Permit
   • Students must be registered before purchasing semester parking permit.
   • For more information go to page 13.

8. Get your Student Photo Identification Card
   • Student Photo Identification Cards are free and available in Online Services, in Bldg. 700.
   • Stickers for the back of the card will be mailed to the student before the first day of the semester.

9. Buy your Books
   • In person – at the Bookstore in Bldg. 3800.

10. Attend your Classes
    • Attend the first class meeting. Failure to attend may result in being dropped from class.
    • It is important to check the Academic Calendar for the attendance deadline dates at [http://www.chabotcollege.edu/admissions/AcademicCalendar](http://www.chabotcollege.edu/admissions/AcademicCalendar).

### Steps for Success

**Retrieving your W number**

- Go to [www.chabotcollege.edu](http://www.chabotcollege.edu) and click on the link Class-Web and proceed to sign on to Class-Web.
- Log in with your Social Security number as your username. Your PIN/PASSWORD is initially set to your birthday in numerical format: MMDDYY (month, day last two numbers of the year).
- Log in and Click link What is my W ID?.

**Instructions for Online Registration**

- Log in to Class-Web or The Zone.
- Select Student Services & Financial Aid on the Main Menu and click on Registration.
- In the Registration Menu click on Look Up Classes.
- Select Term and click on the Submit button.
- Choose a Subject and a Campus and click on the Class Search button.
- Select Classes you wish to add and click Register.
Admission Eligibility

To be eligible for Chabot College admission, student should be at least 18 years old or have one of the following:

- U.S. High School diploma
- General Education Degree (GED)
- California High School Proficiency Certificate

Applying for Admission

New Students
APPLY ONLINE at www.chabotcollege.edu

Former Students
Reapply online if you last attended more than two terms ago.

Continuing Students
Students enrolled in Spring 2012 need not to reapply.

- Applications are available in both English and Spanish.
- All admitted students are assigned unique student identification numbers.

Note: Dental Hygiene, Registered Nursing and International Student (F1 Visa student) applicants should check with the individual programs for any additional required application procedures.

Chabot College Admissions and Records

Your source for success!

- Request official transcripts
- Request enrollment verification
- Submit Data Change forms
- Request a refund
- Submit a Reclassification Petition to change residency status
- Request an evaluation for a degree or certificate

Get out of the line and go online!

- Register for classes through Class-Web (see page 5 for instructions)
- Pay your fees online
- Review UNOFFICIAL transcript
- Order and pay for your parking permit
- View your student detail schedule
- Order your Chabot books

Download all forms online at http://www.chabotcollege.edu/admissions/forms/

Common Registration Errors

Excess Units- Students are eligible to take up to 18 units. If a student wishes to take more than 18 units he/she must consult with a Counselor.

Class Overlap- If a course overlaps with another course the student must request a Class Overlap card at the Admissions and Records window. The card must be completely filled out by the instructor and signed off by the Dean and then submitted to Admissions and Records by the student.

Repeat limit exceeded- The student must consult with Counseling and request a Petition to Repeat a Course. See page 16 for more information.

Prerequisite not met- See page 16 for more information regarding prerequisites.

Major restriction- The specific CRN you selected is designated for students in that special program (PACE, Puente, Daraja etc.). Students not in a special program must register for a different class section.
Veterans

The College is approved to offer instruction to servicepersons, reservists, and other eligible persons under Title 38, United States Code and Department of Veterans Affairs regulations. New and former students must submit an Application for Admission before they can register for classes and begin the certification process.

For more information regarding requirements and Veterans Office hours, please refer to the Veterans website: www.chabotcollege.edu/veterans

The basic categories of educational assistance are:

- Montgomery GI Bill – Active Duty (Ch. 30)
- Montgomery GI Bill – Selected Reserve (Ch. 1606)
- Veterans Educational Assistance Program (VEAP - Ch. 32)
- Reserve Educational Assistance Program (REAP - Ch. 1607)
- Survivor's and Dependent's Educational Assistance Program (Ch. 35)
- Restored Entitlement Program for Survivors (REPS) & Vocational Rehabilitation (Ch. 31)
- Post 9/11 Veterans Education Assistance Act of 2008 (Ch. 33)

International Students

Our admission requirements conform to the regulations of the United States Customs and Immigration Services for issuing student visas. Students wishing to apply for admission to Chabot College will need to submit academic transcripts or certificates, TOEFL or IELTS exam results, evidence of financial support and health examinations. They will also need to submit a “standard” Application for Admission online and the International Student Application. Chabot will make every effort to advise prospective international students of their admission status as soon as possible after receiving the required documents. International students are encouraged to apply as far in advance of the desired entry date as possible to allow sufficient time for application processing and other arrangements.

Upon receipt of all required documents, you will be notified by email of your acceptance to the college. Chabot College welcomes your application as an international student, and our staff will make every effort to assist you.

For more information or to download the application, please visit the International Student Program’s website: www.chabotcollege.edu/international

When to Apply

Due to recent changes in F-1 student visa application procedures at US embassies and consulates around the world, students should apply as early as possible. Do not wait until the application deadline since students often forget to send all necessary documents together. Once we receive everything needed, we will begin evaluation of your application and an admission decision will be made within three to five weeks. It is strongly recommended that students apply six months before the semester they wish to start studying.

To be considered for admission:
A student must submit all the required materials by the following deadline dates. Again, due to the visa application process at the U.S. Embassies and Consulates, overseas applicants are strongly encouraged to apply as early as possible.

- Fall Semester - July 1st
- Spring semester - November 1st
Concurrent Enrollment

Deadline to submit all Documents for approval: June 1, 2012

Concurrent Enrollment Description
Chabot College provides opportunities for minor students to enroll in college-level, degree-applicable courses for advanced scholastic or advanced vocational purposes. Students who desire to participate in concurrent enrollment must be recommended by their school counselor and principal and have written parental permission.

Special Admission Procedures
Students should begin the process for concurrent enrollment early. To enroll concurrently at Chabot College, follow these procedures:

1. Complete Chabot College Application for Admissions online.
2. Complete Recommendation for Concurrent Enrollment form.
3. Submit current High School transcript. Home school students should also submit a copy of their R4 Affidavits (CA Ed Code, section 33190).
5. Submit all required forms, in one packet, in-person or mail to Chabot College, ATTN: Concurrent Enrollment, Admissions and Records Office, 25555 Hesperian Blvd., Hayward, CA 94545.
6. You will be sent a notification of your approved recommendation and be given a date when you can register online using Class-Web registration.

Eligibility
To be eligible, students must:

- Limit enrollment to advanced scholastic courses. Enrollment in Physical Education or basic skills courses will not be allowed. (Title 5 Regulations, section 55002)
- Be pre-approved by the school principal and counselor to pursue specific courses. (CA Ed Code, sections 48800, 48800.5, and 488802)
- Have written parental approval.

Regulations
- Concurrently enrolled students will be permitted to enroll in no more than six units per semester or two classes.
- Students will be treated as regular college students and are expected to comply with all college rules and regulations.
- At the completion of the course, the student receives college credit.
- Students must arrange for their own transportation to and from the college and provide their own books and equipment.

Fees
Enrollment fees are waived for students in the concurrent enrollment program. However, a $3.00 mailing fee is assessed to all concurrent enrollment students in order to provide grade reports at the end of the term. The Health Services Fee of $15 for the Summer semester is mandatory.

*International, non-resident, and out-of-state students will be assessed tuition of $226/unit
California Non-Resident Tuition Exemption Request

Any student, other than a non immigrant alien, who meets all of the following requirements, shall be exempt from paying non-resident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California).

Requirements:

- The student must have attended a high school (public or private) in California for three or more years.
- The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam)

For additional requirements and to access to all forms, please go online to http://www.chabotcollege.edu/admissions/fees/AB540IntersegAffidavit.pdf

Excepción de la matrícula de no-residente de California

Todos los estudiantes (menos los extranjeros que no sean inmigrantes) que cumplen con los requisitos siguientes no tienen que pagar la matrícula de no-residente en las universidades públicas del estado de California, que son: los California Community Colleges, California State University, y University of California.

Los Requisitos:

- El estudiante tiene que haber asistido a clases de un High School en el estado de California (pública o privada) por lo menos tres años.
- El estudiante tiene que haberse graduado de un High School de California o haber aprobado un examen de graduación (por ejemplo, el GED o el examen California High School Proficiency) antes del comienzo del periodo académico.
- Todos los estudiantes que no tengan un estado de inmigración legal deben someter una declaración con la universidad en la cual indiquen que ya han sometido una petición para arreglar tal estado o, si esto no es posible en la actualidad, que lo van a hacer tan pronto califiquen.

Para requisitos adicionales y para conseguir acceso a a todas las formas, va por favor en línea a http://www.chabotcollege.edu/admissions/fees/AB540IntersegAffidavit.pdf

Información de Admisión

El Colegio Chabot:

El sistema de Colegio Comunitario de California ofrece algo para todos y hay muchas razones por las cuales los estudiantes deciden inscribirse. Estudiantes del Colegio Chabot se inscriben por una gran variedad de razones: Para completar sus primeras 60 unidades en un colegio comunitario y después transferirse a la universidad para continuar su educación; para obtener un AA o certificado vocacional; para mejorar sus capacidades de lenguaje o mejorar su empleabilidad mediante sus habilidades de trabajo; o simplemente para aprender algo nuevo.

Es importante que la comunidad latina continúe teniendo interés en el Colegio Chabot. Cuando usted complete la solicitud, por favor indique que de “Hispano”. Hemos tenido la oportunidad que la población estudiantil hispana/latina en el Colegio Chabot ha alcanzado el 26%, siendo la población étnica más poblada. Al alcanzar esta meta, el Colegio Chabot está en posición de recibir recursos monetarios para proveer más servicios como consejería, ayuda telefónica y otros servicios necesarios bilingües.

Para más información, comuníquese con La Carrera y Transferencia Centrales al 723-6720

Elegibilidad de la Admisión

Uno es elegible de asistir al Colegio de Chabot si tiene un diploma de una escuela secundaria o el equivalent (GED) y por lo menos 18 años de edad, o si es estudiante de una escuela secundaria y tiene una recomendación de su consejero.

- Estudiantes quizás tengan que presentar un comprobante demostrado que han sido un residente de California por un año.
- Estudiantes no ciudadanos quizás tengan que presentar documentos específicos para determinar si son sujetos a pagar la enseñanza como “no residente” o estudiante internacional.
- Estudiantes que son miembros de las fuerzas armadas de los Estados Unidos, estacionados en California en servicio activo tendrán el derecho de ser clasificado como residente por un año.
- Por ley, todos solicitantes masculinos para admisión, como estudiante no graduado son obligados a registrarse con el Servicio de Selección.
- Dependientes de veteranos incapacitados o fallecidos pueden ser elegibles para eliminar el costo de matrículación. Comuníquese con la Oficina de Veteranos al 510.723.6910.
Registation Check List:

☑ Check online (The Zone) for registration date.
☑ Pay any outstanding balance from current or previous semester.
☑ Check your academic status at the end of every semester in order to verify your performance level. If on academic probation, make an appointment with a Counselor as soon as possible. You will not be able to register until you fill out an Academic Success Contract with your counselor.
☑ Check Class-Web for any holds on account and clear those holds with the appropriate department.
☑ Register for classes on registration date.

Registration dates:

TITLE 5- EOPS, DSPS, VETERAN, - April 26 & 27
Foster Youth Students

CONTINUING Students (by priority) - April 30
A continuing student is one who has attended Chabot College or LPC during the past academic year. A registration date is assigned based on a student’s priority number. For more information on priority numbers, please refer to page 17

EARLY DECISION Students – May 12
High school seniors from local high schools who completed the Early Decision Application by the February deadline. Students who have completed all Early Decision Program components will be able to register for classes before all other new students.

NEW & RETURNING Students – May 21
• A new student is someone who has never taken classes at Chabot or LPC College
• A returning student is one who previously attended Chabot or LPC, but not during the past academic year.

CONCURRENT ENROLLMENT - May 29
Students who currently are enrolled in a high school and wish to take classes at the college. Certain requirements and restrictions apply- See page 8 for more information

Course Policy
The policy of this district is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college(s) and who meets such prerequisites as may be established pursuant to regulations contained in Article 2.5 (commencing with Section 55200) of Subchapter 1 of Chapter 6 of this Division of Matriculation Regulations.

Adding & Dropping Classes
• Please refer to the academic calendar for Add, Drop (NGR) and Withdrawal deadlines for Full Term Classes.
• Classes that are not full term (late start, short term), please contact your instructor, Admissions & Records, or Class-Web (see page 4) for appropriate deadlines.
• Important Note: Instructors have the option of dropping students who do not attend either of the first two class meetings or because of excessive absences (four consecutive or six cumulative hours).

Adding Classes
• Students may attempt to add into open full-term classes during the registration period prior to the start of instruction.
• To add after the start of instruction, attend the first class meeting and obtain an Add Authorization Number from the instructor and register by the Add Deadline. Use Class-Web or The Zone to enroll with your Add Authorization Numbers before the deadline date.

Dropping Classes
Students are responsible for dropping or withdrawing from classes. Failure to follow the withdrawal procedures may result in a grade of “F”. Students who drop before the No Grade of Record (NGR) period will not have a grade appear on their transcript. Use Class-Web or The Zone to drop any course. If a class is cancelled or a drop occurs before the NGR deadline, the resulting balance on the student account can be applied to future terms or students may apply for refunds through the Admissions & Records office.

Class Withdrawals
Students are responsible for dropping or withdrawing from classes. Use Class-Web to withdraw from classes prior to the “W” deadline date. “W” grades are subject to all fees and/or tuition. Withdrawals do not affect student GPA; however, excess “W” notations may result in poor progress or dismissal status, and may affect financial aid or athletic eligibility.
**Waitlist Information**

**What is a waitlist?**

1. Waitlists available for all courses.
2. Waitlist is a registration feature in Class-Web that goes into effect when a class is closed and has reached its enrollment limit.
3. Students do not need to know in advance what CRNs have a waitlist, since the system notifies them automatically.

**What do students need to know to get on the waitlist for a class?**

- **ALL NOTIFICATIONS FOR WAITLIST WILL BE SENT TO THE STUDENT’S ZONEMAIL ACCOUNT.**
  - Refer to page 20 for information on accessing your Zonemail account

- If a CRN has a waitlist, when students register online on Class-Web, they are prompted automatically online to sign up for the waitlist if the class is closed.
- Students’ registration priority determines when they can register and also when they can add themselves to a waitlist.
- Students are placed on the waitlist on a first-come, first-served basis.
- Students can also remove themselves from the waitlist online at any time.
- Students can monitor their position on the waitlist online.

- If a seat becomes available for a CRN, the student at the top of the waitlist receives a notification at their Zonemail account to register for that class within 72 hours. If the student does not take action before the stated expiration date & time, the student loses their spot to the next student on the waitlist.
- Reminder emails are sent to students via Zonemail to register before the first day of class and again when the waitlist closes for that specific CRN.
- Students who were notified to register but fail to take action before class starts are instructed to show up for class on the first day to get an add authorization number. For online classes, they are instructed to email their instructor that they are still interested by midnight prior to the first day of class. Students must include course and CRN in the subject line in the email to the instructor.

For additional information, please refer to [http://www.chabotcollege.edu/Admissions/waitlist.cfm](http://www.chabotcollege.edu/Admissions/waitlist.cfm) or by logging on to The Zone at [http://myportal.clpccd.edu](http://myportal.clpccd.edu).
### Fees

<table>
<thead>
<tr>
<th>Enrollment Fee</th>
<th>$46 per unit</th>
<th>The enrollment fee for all students, except those exempt by law, is $46 per unit.</th>
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</thead>
<tbody>
<tr>
<td>Non-Resident Tuition</td>
<td>$226 per unit</td>
<td>Non-residents of California are required to pay a tuition fee of $226 per unit in addition to the enrollment fee and basic fees.</td>
</tr>
<tr>
<td>International Student Tuition</td>
<td>$226 per unit</td>
<td>The tuition fee for international students, non-immigrant aliens or students on other types of visas is $226 per unit in addition to the enrollment fee and basic fees. For more information, please go to <a href="http://www.chabotcollege.edu/International/">http://www.chabotcollege.edu/International/</a>.</td>
</tr>
<tr>
<td>Health Services Fee</td>
<td>$15</td>
<td>The Associated Student Body adopted a mandatory health service fee of $15 for the summer semester and $17 during the fall/spring is assessed to students to support health services for enrolled students.</td>
</tr>
<tr>
<td>Mailing Fee</td>
<td>$3</td>
<td>An optional fee of $3 will be assessed each semester to cover the cost of various mailings that students receive throughout the term (registration mailer, grade report, etc.).</td>
</tr>
<tr>
<td>Associated Students Activity Fee</td>
<td>$10</td>
<td>An optional fee of $10 will be charged each semester. Students paying this fee receive an activity sticker, which provides merchant discounts &amp; discounts on student activities. Chabot College clubs, scholarships, the Student Center, &amp; other student-related services are supported with this fee.</td>
</tr>
<tr>
<td>Returned Check Fee</td>
<td>$25</td>
<td>According to California Civil Code Section 1719, the Chabot-Las Positas Community College District will assess a service charge of $25 for the first check passed on insufficient funds and $35 for each subsequent check passed on insufficient funds.</td>
</tr>
</tbody>
</table>

**Per SB 70, enrollment fees have increased from $36 to $46 effective Summer & Fall 2012 Semesters**

### Enrollment Fee Refund Policy

To apply for an enrollment fee refund, file an Application for Refund of Fees form at the Office of Admissions & Records.

- No refunds will be given to students who withdraw from classes after the no-grade-of-record (NGR) deadline.
- Non-resident and International tuition refunds will be given as follows:
  - Prior to the first day of instruction: 90%
  - During the first week of instruction: 75%
  - After the first week of instruction: No refund
- **A $10 processing fee will be subtracted** from each enrollment fee refund. (No processing fee will be charged if classes were cancelled by the College).
- The mailing fee, health services, and student activity fee are not refundable.
- Refund checks will be sent by mail approximately **6-8 weeks** from the Chabot-Las Positas Community College District Business Office after the request is submitted.

- Students may request a refund of enrollment fees as long as the student drops from the class during the first two weeks of instruction for a full-term class or by the ten percent point of the length of a short-term class. Refunds are not automatic. Requests for refunds must be filed by the last day of instruction in the semester for which the fee was paid. Credit balances do not carry over to the next semester/term.
Disabled Parking

The California Education Code, Section 67301, allows for Community Colleges to charge parking fees or use of the parking lot and specifically provides that student with disabilities and persons provided transportation to students with disabilities shall be required to display a valid parking permit if applicable, for the campus attended. In accordance with state law, the Chabot-Las Positas Board of Trustees has established a policy, which requires disabled students to purchase and display a valid parking permit when parking in any campus parking lots.

Students with disabilities or persons providing transportation to students with disabilities are allowed to park in any available space in Student and Faculty/Staff parking lots unless otherwise prohibited, provided they display a valid disabled placard (or plate) as well as a valid parking permit, as defined in CLPCCD Board Policy 2314.138.
English/Math Assessment Schedule

NEW, FIRST TIME College Students

English/Math Assessment, Online Orientation & Group Counseling
As a New, First Time in College Student you need to complete the English/Math assessments, Online Orientation and attend an Academic Program Planning session. These steps are part of a class, PSCN 25: Transition to College and will enable you to earn 0.5 units towards your educational goal plus increased priority registration for future terms.
(Students will be charged a registration fee for the class. Non-residents & international students will be charged at the appropriate rate.)

Before attending:
1) If you haven’t already done so, apply to Chabot College online at www.chabotcollege.edu
2) Look at the study guides on our website www.chabotcollege.edu/counseling/assessment to prepare for the assessment.
3) Attend assessment session – see schedule below, no appointments needed. Bring a valid Photo ID (students will not be admitted without Photo ID) and know your Student ID#.
4) When you have completed your assessments, you will receive a matriculation passport with next step information about the Online Orientation and your Academic Program Planning appointment.

Continuing, Returning & H.S. Concurrent Enrollment Students

English and/or Math Assessment
All Continuing, Returning & HS Concurrent Enrollment Students must have a valid Application for Admission on file prior to attending the assessment. You can apply online at www.chabotcollege.edu.
Look at the study guides on our website www.chabotcollege.edu/counseling/assessment to prepare for the assessment.
Attend assessment session – see schedule below. No appointments needed. Bring a valid Photo ID (students will not be admitted without Photo ID) and know your Student ID#.

H.S. Concurrent Enrollment Assessments

Math and English assessments for high school concurrent enrollment students are offered on Mondays only.
Results are available within 24 hours. You can log into Class-Web to get your results online.

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<th>Monday</th>
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<th>Friday</th>
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<tr>
<td>9-11 AM &amp; 1-5 PM</td>
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<td>9-11 AM &amp; 4-6:30 PM</td>
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<td>Open Lab – last student check in 1 hour before closing</td>
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<td>July 2, 9 (1-5 pm only), 16, 23, 30</td>
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<td>September 4 (9-11 am only)</td>
<td>September 5, 12</td>
<td>September 5, 12</td>
<td>September 7, 14</td>
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<td>1-4 PM</td>
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<td>4-6:30 PM</td>
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<td>September 19, 26</td>
<td>September 17, 24</td>
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</tbody>
</table>

The Assessment Schedule is planned to the best of Chabot College's ability but may change at any time due to uncertainties with the California State Budget. Please check our website at: www.chabotcollege.edu/counseling/assessment for the most updated Assessment information.

** For ADA accommodations, please call the Disabled Student Resource Center (DSRC) at (510)723-6725. **
**English as a Second Language**

The ESL assessment is for students who want to improve their English skills at Chabot College. Please note: Chabot's ESL program starts at the intermediate level.

ESL assessment sessions are on a first come, first serve basis. No appointments needed. New ESL students will receive an ESL program planning appointment with a counselor at the time of the assessment.

- Arrive no later than 15 minutes before the test starts to check-in. Test duration: 45 minutes
- Bring a valid Photo ID. Students will not be admitted without Photo ID.
- Know your Student ID#. All students must have a valid Application for Admission on file prior to attending the assessment. You can apply online at www.chabotcollege.edu.
- All sessions are located in the Assessment Center.

Results are available within 24 hours. You can log into Class-Web to get your results online.

**Thursday Morning**
Starting at 10 AM – Ending at 11:30 AM

- April 26
- May 10, 24, 31
- June 7, 14, 21
- July 5, 19
- August 2, 30
- September 13

**Thursday Evening**
Starting at 5 PM – Ending at 6:30 PM

- April 5, 12, 19, 26
- May 3, 10, 17, 24
- June 21
- July 5, 12, 19, 26
- August 2, 9, 23, 30
- September 6, 13, 20, 27

**Chemistry Diagnostic Test**

Students interested in taking Chemistry 1A: General College Chemistry have the option of taking the Chemistry Diagnostic Test to fulfill their prerequisite for the class. This is a timed, paper and pencil test. If you pass the test, you will meet the prerequisite for Chemistry 1A. If you fail, you will need to complete Math 55 or 55B AND Chemistry 31 with a grade of “C” or higher in order to meet the prerequisite.

These sessions are on a first-come, first served basis. No appointments needed. Please arrive 15 minutes early. Bring a valid Photo ID (students will not be admitted without Photo ID) & know your Student ID#.

Non-programmable calculators are permitted.

Results are available within 24 hours. You can log into Class-Web to get your results online.

**Assessment Schedule**

The Assessment Schedule is planned to the best of Chabot College's ability but may change at any time due to uncertainties with the California State Budget. Please check our website at: www.chabotcollege.edu/counseling/assessment for the most updated Assessment information.

**For ADA accommodations, please call the Disabled Student Resource Center (DSRC) at (510)723-6725. **
Prerequisites
A prerequisite is a requirement that must be completed prior to the registration of a course. For instance, Math 65 must be taken before Math 55; Math 65, in this case, is the prerequisite for Math 55.

Course Prerequisite Policy
Prerequisite means the preparation or previous course work considered necessary for success in the course. The college requires students to complete prerequisites as pre-enrollment preparation. Prerequisites, which are listed in the College Catalog, include:
1. Courses for which specific prerequisites have been validated.
2. Sequential course work in a degree-applicable program.
3. Courses in which a prerequisite is necessary for transfer to a four-year college.

Students are responsible for meeting prerequisite(s) wherever listed. Please note that Chabot’s registration system, Class-Web or The Zone, recognizes only prerequisites completed at Chabot.

* If a student completed an equivalent course at another institution, s/he must submit documentation to the Counseling Division (for a prerequisite override).

Prerequisite Overrides Online
If you have already sent official (sealed) transcripts to Admissions and Records you can request a prerequisite override online at www.chabotcollege.edu/counseling/prereqoverride

- Your Name
- Your Student ID number
- Your phone number
- Course you wish to take, name & number (e.g. Math 65)

Your transcripts will be forwarded to a counselor who will review your documentation and verify prerequisite course equivalency.

If your request is approved, you should be able to register no later than 2 working days after we receive your documentation provided your registration date has arrived and seats still remain in the class.

You will be contacted if your request is not approved.

Prerequisite Overrides In-Person
1. Bring unofficial transcripts showing successful completion of equivalent prerequisite course work to the Counseling Office.
2. Tell the counselor on duty that you need to override the prerequisite for the course you wish to take.
3. Fill out the top of the override form.

NOTE: If you are currently taking the prerequisite course, you will need to supply a letter from the instructor on college letterhead with the following information:
- Your name
- Course name & number
- The grade the instructor expects you to receive
- The instructors contact phone number

After dropping off your transcript, a counselor will review your documentation and verify prerequisite course equivalency.

If your request is approved, you should be able to register no later than 2 working days after we receive your documentation provided your registration date has arrived and seats still remain in the class.

You will be contacted if your request is not approved.

Repeating Classes
Except as provided in the College Catalog for specific classes or in cases of extenuating circumstances, a student by state law is limited to two attempts to repeat a course for the purposes of raising a substandard grade (D, F, and NP).
Students may not repeat courses that are limited to one attempt in which they received passing grades of A, B, C, or P.
Please refer to the College Catalog for more information.

Extenuating Circumstances Withdrawal
Students may withdraw from a class with extenuating circumstances after the Withdrawal deadline. An Extenuating Circumstances Withdrawal Petition, available through Counseling, along with supporting documentation must be filed by the student with the instructor who will approve and verify that the class is being passed with a minimum grade of D. If approved, the petition is forwarded to the Dean of Counseling for final approval. Circumstances that will be considered are acute medical problems, acute personal or family problems, employment-related problems, or other similar circumstances preventing a student from completing the class.

Academic Probation
There are two types of probation: Academic and Progress. Students placed on probation will be required to meet with a counselor to identify the deficiencies that created the probation status, determine what actions are needed to resolve the problem, and to develop a course schedule for the upcoming semester.

Counseling
Phone: 510.723.7013
Hours: See website for current hours and closures
Location: 752, second floor
Email: cc-counseling@chabotcollege.edu
Website: http://www.chabotcollege.edu/Counseling/
### Registration Priority Groups for Continuing (Currently Enrolled) Students

<table>
<thead>
<tr>
<th>Priority Group</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1st Priority - Group 07:</strong></td>
<td>Those who have completed 60 or more units in CLPCCD and completed Assessment, Orientation and Counseling.</td>
</tr>
<tr>
<td><strong>2nd Priority - Group 06:</strong></td>
<td>Those who have completed 30.0–59.9 units in CLPCCD and completed Assessment, Orientation and Counseling.</td>
</tr>
<tr>
<td><strong>3rd Priority - Group 05:</strong></td>
<td>Those who have completed 0.1-29.9 units in CLPCCD and completed Assessment, Orientation and Counseling.</td>
</tr>
<tr>
<td><strong>4th Priority - Group 04:</strong></td>
<td>Those who have completed 60 or more units in CLPCCD without all 3 matriculation components (Assessment, Orientation, and Counseling).</td>
</tr>
<tr>
<td><strong>5th Priority - Group 03:</strong></td>
<td>Those who have completed 30.0-59.9 units in CLPCCD without all 3 matriculation components (Assessment, Orientation, and Counseling).</td>
</tr>
<tr>
<td><strong>6th Priority - Group 02:</strong></td>
<td>Those who have completed 0.1-29.9 units in CLPCCD without all 3 matriculation components (Assessment, Orientation, and Counseling).</td>
</tr>
</tbody>
</table>

* Students who have earned an AA/AS Degree or higher must indicate their education level on the Chabot College application for the Matriculation exemption to be reflected in their priority registration number.

** All components must be completed at least **two weeks PRIOR to the start of the registration process**, Changes to your matriculation status may not be reflected on your priority registration mailer. Check Class-Web for your priority registration date.

*** Some students may qualify for exemption from certain matriculation components by completing a Request to Review Priority Registration Status form with a counselor. Students must be registered in at least one course past the “NGR” deadline each semester to maintain priority registration status as a continuing student.

**NOTE:** All continuing students will retain the priority registration status earned through the prior Matriculation computation. Movement up the registration priority scale for future terms will be based on the criteria noted above.

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### Understanding Your Priority Number

**Your registration priority number**

- Your priority number is **040369**

- **Example**

#### # of units completed

- **040369**

#### Priority Group

- **04**

#### Random #

- **0369**
Financial Aid

What Is Financial Aid
Financial aid is money provided by the Federal Government, the State of California, and administered by Chabot College to help cover costs associated with attending college at Chabot. It comes in several forms:

- Board of Governor's Fee Waiver (BOG)
- Grants and Scholarships
- Work Study
- Student Loans

More information about the forms of financial aid is available on the Chabot Financial Aid website.

How to Apply for Financial Aid
Each year, each student completes the Free Application for Federal Student Aid (FAFSA) online, using the previous year’s tax and income information. Applications are free and submitted electronically to the US Department of Education. Do not submit directly to the Financial Aid Office (FAO). Use Chabot’s Title IV code of 001162 so that Chabot will receive the results electronically from the federal processor. February is the ideal time to apply for the following Fall/Spring semesters in order to meet the March 2nd priority filing and Cal Grant deadline. New - all students and parents are encouraged to use the IRS data retrieval for the tax line items required; it will greatly speed up the verification process.

How Eligibility is Determined
To be considered eligible for federal and most state aid programs, a student must meet some basic criteria:

- Must have a high school diploma or GED certificate. NEW! - effective 7/1/12, new students cannot meet this requirement by passing the Ability to Benefit test or successfully complete six units of academic work, as was allowed in the past.
- Declare a major - Be enrolled or accepted for enrollment as a regular student in an eligible certificate, associate or transfer program at Chabot. To be funded at Chabot College, you must be admitted to Chabot College; if admitted to LPC, you will not be funded by Chabot, regardless of number of classes enrolled here.
- Be either a US citizen or eligible non-citizen (i.e. permanent resident, resident alien, or refugee)
- Establish financial need by FAFSA application and verification process, providing all requested documents
- Not be in default on federal student loan nor owe repayment on federal student grant
- Be registered with the Selective Service as required.
- Establish academic eligibility by making Satisfactory Academic Progress according to financial aid policy.

Your financial need is based on the FAFSA and verification documents you submit. The role of the FAO is to make certain the information is correct, and to determine the type and amount of aid for which you qualify. The FAO will send you an email upon awarding or when awards change. CLASS Web will show you types and amounts of aid you are eligible to receive. Disbursement of financial aid is prorated by student enrollment each term. No additional disbursements will be made for late registration, on or after the second major disbursement each term.

Repayment of Funds
Federal law requires students repay a portion of the federal funds received if they withdraw before the 60% point of the term, even if the withdrawal is not determined until after the end of the term. If you cannot provide documentation of the last date of attendance for each class, you may have to repay all grant aid received during that semester. A hold will be placed on all academic and financial services until repayment is made.

Fraud and Abuse
The Chabot FAO has ultimate responsibility in awarding and disbursement of financial aid funds. In the event there are concerns about the accuracy or truthfulness about information or documents provided, the FAO will not award or disburse aid.

If it is determined that student has attempted or received financial aid by providing false or misleading information, failure to formally withdraw when no longer attending classes, or otherwise manipulating eligibility criteria in an attempt to receive financial aid, all funds received must be repaid, and student will be referred to the U.S. Department of Education, Office of Inspector General Investigation Services for possible prosecution for fraud.

Don’t wait in line, go on-line
Use the Zone/Class–Web for general financial aid information, and to check status of individual student financial aid file, awards and eligibility. See what documents are needed to process your file, holds, your eligibility for financial aid, academic progress status, and award types with amounts.

Chabot Financial Aid website provides a wealth of information, assisting students to understand types of financial aid available, policies and procedures, and eligibility requirements.

You can download all financial aid forms and see current deadlines on the Financial Aid website.

Financial Aid
Location: Building 700, 1st floor
Hours: See website for current hours and closures
Phone: 510-723-6748
Email: cc-finaid@chabotcollege.edu
Website: www.chabotcollege.edu/finaid
School Code: 001162
Important Things to Know

- **New!** As a result of recent legislative changes, you should be aware of a number of new requirements for the federal student aid programs. Most of these changes are effective with the 2012-13 school year (July 1, 2012 through June 30, 2013). [http://studentaid.ed.gov/PORTALSWebApp/students/english/recent changesSA.jsp](http://studentaid.ed.gov/PORTALSWebApp/students/english/recent changesSA.jsp)

- Students receive all email notifications via their ZoneMail email address, directing students to check the Zone/Class-Web for missing information, required verification documents, awards and adjustments to awards, and academic ineligibility.

- **New SAP (Satisfactory Academic Progress)** - Academic eligibility is based on the student's academic performance (Cumulative and semester minimum 2.00 grade point average and 67% completion rate, and up to 150% of your program length in attempted hours). See website for more information [http://www.chabotcollege.edu/finaid/SAP.cfm](http://www.chabotcollege.edu/finaid/SAP.cfm)

- A student must be enrolled at least half time to be considered for student loans, FWS and SEOG.

- **Loans** - Loans are only available to students with 12 earned academic units at Chabot by manual request, and are limited based on multiple academic criteria and accumulated loan debt. The lender for the Stafford Loan Program is the Department of Education. Required loan counseling and master promissory notes are completed online.

- The Financial Aid Office will not make copies of tax or other documents. Please bring copies (not your originals) to our office when responding to requests for documents.

Chabot Debit Card Information

**New Students:**

This is not a credit card! It’s a Debit Card that all students receive the first time they apply for financial aid at Chabot via FAFSA. The card is good for the life of a student at Chabot. All students must select their “refund preference” with the card to choose how to receive any financial aid refunds. (Do not discard card, even if you do not think you will receive aid, as replacement cards are $20 each.)

**Setting up your Refund preference:**

When you receive your card, go to www.chabotdebitcard.com and activate your preference (Easy, ACH or Paper Check). During the activation process you will be required to provide an email address, your card number and other personal information.

The three options are:

1. **Easy Refund**— One Account allows you to receive your financial aid refund within 24 hours of your refund date. You are essentially opening a free online-checking account with Higher One and will be subject to their banking rules/regulations upon the activation of your account with them. Once you open your checking account, it becomes a banker/client relationship that you are responsible for maintaining. See their site for schedule of fees.

2. **ACH Transfer**— Instead of opening an online account with Higher One, this option lets students transfer their refund to an existing bank account they may have. Recommended for students with existing banking relationships. Funds are available within 2–3 days of the refund date.

3. **Paper Check**— To receive your refund by a paper check, select this option. You would receive a check 5–7 business days after refund date.

**Returning Chabot Students:**

If you have already activated your preference and are a continuing student please make sure you do the following to ensure that you will receive your refunds on time:

1. **Apply For Financial Aid Early**— Apply early as it takes time for your financial aid file to be completed. **Apply by the March 2nd priority deadline each year.** Go to [www.fafsa.gov](http://www.fafsa.gov) to submit your FAFSA today. Retrieve your tax information directly from the IRS - it's easy, fast, accurate and secure.

2. **Filing your FAFSA late**— If you missed the priority deadline, you can submit a FAFSA at a later date. However, keep in mind that your file may not be ready nor will your financial aid be disbursed until all the verification and academic requirements are satisfied. To be considered for funding, we must receive application before the last date of enrollment in a semester, or by deadlines posted on our website.

3. **Check your ZoneMail** — Any additional requirements/forms the Financial Aid Office may need to complete your financial aid file, and for awards and disbursement information.

4. **Maintain Satisfactory Academic Progress (SAP)** — All students, new and returning, must make Satisfactory Academic Progress in order to receive financial aid. Per federal regulations, students who fail to meet minimum academic requirements are ineligible for financial aid.

**Verifying Customer Identification Program (CIP) and Password/Pin Retrieval**

1. **Verifying your CIP for One Account**— If Higher One sends you a notification about certifying your CIP, visit our site and under “forms” you will find the CIP Form. Please download, complete and submit to our office at your earliest convenience. CIP complies with US Patriot Act, ensuring that required identity information is not only verified but retained properly.

2. **Password/Pin Retrieval**— Higher One has now made the retrieval of your forgotten website account password and pin much simpler. Go to [www.chabotdebitcard.com](http://www.chabotdebitcard.com) and first make sure that you reset password if you are unable to log in. Check the email you used to activate your Higher One Refund preference and click on the hyperlink the system generates. The link they generate will allow you to automatically create a new password. For your card Pin Retrieval, upon signing in to your Higher One Account go to profile and select password/pin to reset your pin. You will be asked to provide Card Information and other verifying information.
Access Your Zone Account

The Zone is a web portal that provides a single point of access to a variety of content and college services like on-line registration, Blackboard, Zonemail and much more. The Zone is customized for you to quickly find information and have access to tools and resources used on a regular basis.

Set Up Your Zone
2. W ID: enter W ID, including the W.
3. PIN: the same six-digit number used to log into Class-Web.
4. Log into The Zone.

Access New Student Email-Zonemail
1. Find your student email address in The Zone, on the Home tab, under Quick Check. Click link What is my college/district email address?
2. Click the Email icon.
3. Log in with the email username (just the part before the @ sign) and the password is the same six-digit PIN used for The Zone and Class-Web.

Forward Zonemail to Personal Email (Optional)
1. From the Zonemail inbox, click on Settings.
2. Click the Forwarding & POP/IMAP link.
3. Under Forwarding section, click button Add a Forwarding Address.
4. Enter your personal email address and click the Next button.
5. Click OK to A confirmation code has been sent to your personal email to verify permission.
6. Go to your personal email account, click the link to confirm OR copy the code to the Zonemail verification screen and click Verify.

Still Can't Log On?
If your Class-Web login has been disabled, you must contact the Office of Admissions & Records at ccpinreset@chabotcollege.edu.
If you get an error when trying to log into The Zone, please send an email to helpzone@clpccd.org or please call 925.424.1710.

Online Classes - Access Blackboard Through The Zone
1. From within The Zone, click on the Blackboard tab, and then click on the Blackboard icon to log in.
2. One-time login setup: Enter your Blackboard account information on the External Account Synchronization screen.
3. Blackboard Username: your W ID including the W.
4. Blackboard Password: the first two letters of your first name, the first two letters of your last name, and the last four digits of your W ID.
5. Click the Save button.
6. The next time you click the Blackboard icon within The Zone, you’ll automatically be logged into Blackboard.

Email Options for Blackboard Students
1. Log into The Zone at http://thezone.clpccd.edu.
2. On the Home tab, under Quick Check, click What is my college/district email address?
3. Click the link Update Email Address.
4. In the drop down for Type of E-mail to Insert, select Email for Blackboard and click the Submit button.
5. Type your personal E-mail address and click the Submit button.

Can't Log Into Blackboard?
If you are unable to log into Blackboard and/or if you are unable to reset your own password, contact Blackboard Student Support by filling out the help form at http://www.chabotcollege.edu/online.
ENGL 4 CRITICAL THINK/WRITE LIT 3.0 Units
Develops critical thinking, reading, and writing skills as they apply to the analysis of fiction (short stories and novel), poetry and drama. **Prerequisite:** English 1A (completed with a grade of C or higher).

- **CRN:** 061
- **DAYS:** MTWTh 8:15 10:20
- **TIME:** 6.7 Hrs/Wk
- **LOCATION:** 06/25-08/03
- **DATES:** 06/11-08/03
- **INSTRUCTOR:**昆虫
- **SECTION NUMBERS:** ON1

The Chabot-Las Positas Community College District reserves the right to cancel classes, to make other changes as college needs require, and to change, without notice, any of the information, requirements and regulations in this schedule of classes.

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**Important Definitions**

If you should see the words: “Prerequisite”, “Co-requisite” or “Strongly Recommended” in the class schedule or catalog, it is important for you to understand the definitions of these terms.

**Prerequisite:** A condition of enrollment which a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. A prerequisite represents a set of skills or a body of knowledge that a student must possess prior to enrollment and without which the student is highly unlikely to succeed in the course or program. Students will not be permitted to enroll in such courses and programs without the appropriate prerequisite. The computer used for registration recognizes completion of prerequisites at Chabot College or Las Positas College only. It is important to submit official transcripts in order to determine if other course work completed is equivalent to prerequisites listed for courses. Visit the Counseling Division located in Bldg. 700 or email cc-counseling@chabotcollege.edu.

**Co-requisite:** A condition of enrollment consisting of a course which a student is required to simultaneously take in order to enroll in another course. A co-requisite represents a set of skills or a body of knowledge that a student must acquire through concurrent enrollment in another course and without which the student is highly unlikely to succeed. Students must concurrently enroll in the co-requisite course.

**Strongly Recommended:** A condition of enrollment which a student is advised, but not required, to meet before, or in conjunction with enrollment in a course or educational program. Strongly recommended preparation represents a set of skills or a body of knowledge with which a student will achieve a greater depth or breadth of knowledge of course material but without which the student is still likely to succeed in the course or program.
### Biological Sciences

#### Biology 31 - Intro to College Biology
- **4.0 Units**
- Basic principles of biology. Includes origin of life, cell structure and function, cell division, reproduction, genetics, taxonomy, evolution, and cell metabolism.
- Laboratory emphasis on developing various laboratory skills, using the metric system, collecting data, graphing, interpreting data, utilizing statistics and preparing for and taking laboratory practicals. Designed to prepare the necessary concepts and laboratory skills and experience that are needed to succeed in more advanced courses in biology. Strongly recommended: Math 65 or 65B or 65Y and eligibility for English 1A or 52A.

#### Biological Sciences Physiology
- **5.0 Units**
- Cellular and systemic body functions. Emphasis placed on physio- and chemical methods, collection and analysis of data, extrapolations and conclusions. Working models, including human responses, computer simulations are studied. Prerequisite: Chemistry 30A and Anatomy 1 (both with a grade of "C" or higher). Strongly recommended: Chemistry 30B, eligibility for English 1A or 52A.

### Anthropology

#### Anth 1 - Biological/Physical Anthropology
- **3.0 Units**
- Humans as a biological species through an examination of fossil evidence for human evolution, behavior of nonhuman primates, and human evolutionary biology and genetics. Emphasis on uniquely human biological and behavioral characteristics, as well as those shared with other animals. Current anthropological issues such as the biological meaning of race, genetic diseases, and the influence of evolution on human behavior.

#### Anth 11L - Biological/Physical Anthropology Lab
- **1.0 Units**
- Laboratory exercises developed as an adjunct to Anthropology 1 (Introduction to Biological/Physical Anthropology) including the identification of fossils through examination of fossil casts, the study of human artifacts, observation of primate behavior and structure, and problem-solving in case studies of human genetics. Prerequisite: Anthropology 1 (may be taken concurrently).

#### Anth 3 - Social/Cultural Anthropology
- **3.0 Units**
- How human beings in different cultures meet basic biological, social and cultural needs, including kinship and marriage practices, political and social organization, economic institutions, religious and childrearing practices, social change, as well as other aspects of cultural behavior. Emphasis on understanding other cultures on their own terms. Includes the many subcultures making up North American populations.

### Astronomy

#### ASTR 10 - The Solar System
- **3.0 Units**
- Introduction to history and physical principles of astronomy, focusing on our Solar System. Includes: constellations; distance scales; historical development of astronomy; evolution; gravitation; motion of the earth, moon and planets; astronomical tools; formation and evolution of the solar system; physical properties, atmosphere, and evolution of the earth, moon, and planets within the solar system; asteroids, comets, and other small bodies; discovery of extra-solar planets; possibilities for life beyond Earth. Designed for non-majors in mathematics or physical science.

### Automotive Technology

#### ATEC 50 - Auto Fundamentals
- **2.5 Units**
- Automotive industry fundamentals including engine operating principles; engine teardown and diagnosis; fastener recognition, use and repair; hand tool identification and usage; electrical fundamentals; service information access and use; automotive chemical and fluid applications; hazardous waste handling; general shop equipment usage and shop safety.

### Biological Sciences Anatomy

#### ANAT 1 - General Human Anatomy
- **5.0 Units**
- Structure and function of the human body with emphasis on microscopic, gross, and developmental anatomy. Microscopic examination of normal and pathological tissues, and dissection, supplemented by use of charts, models, and computer assisted instruction. Prerequisite: Biology 31 or equivalent course (completed with a grade of "C" or higher). Strongly recommended: Eligibility for English 1A or 52A.
BUS 12 INTRO TO BUSINESS 3.0 Units
Survey of the private enterprise system and basic business concepts, business economics, types of business ownership, ethics, globalization, and organizational functions (management, marketing, accounting, and finance).
O 10126 By Arr 6.7 Hrs/Wk tba PINKAS 06/11-08/03 OP EN1
BUS 12-EN1 is an online course, with no required on-campus meetings.

COMM 46 ARGUMENTATION & DEBATE 3.0 Units
Analysis of contemporary questions through written and spoken discourse. Analysis, criticism and synthesis of contemporary moral, political, economic and philosophical issues of a diverse, multicultural society, using traditional and modern models of argumentation. Strongly recommended: English 1A.
D 10207 Lec MTW 10:00 12:50 810 AMES 06/25-08/03 OP 061

COMPUTER APPLICATION SYSTEMS

CAS 50 INTRO TO COMPUTER APPL SYSTEMS 3.0 Units
Introduction to computer applications systems as it relates to business and home use. Course introduces software topics in Microsoft Windows, Microsoft Office, internet, World Wide Web, electronic mail, file management, data communications and an introduction to basic computer programming. Hardware topics include PC system components and troubleshooting issues. Other topics include computer-based careers and trends, electronic computing issues, terminology, electronic communication skills, ethics, security, and netiquette in today's business computing environment.
O 10102 By Arr 9.0 Hrs/Wk tba O TOOLE 06/11-08/03 OP EN1
CAS 50-EN1 is an online course, with no required on-campus meetings.

CAS 92B NETWORK SM TO MED BUS OR ISP 3.0 Units
Second of four courses in the Cisco Networking Academy CCNA Discovery program, providing career-oriented, IT-skills instruction. CCNA Discover prepares the student for the Cisco Certified Entry Network Technician (CCENT) and Cisco Certified Network Associate (CCNA) exams. Students will install, configure, and troubleshoot Cisco IOS devices, plan a wired network infrastructure, implement basic WAN connectivity, demonstrate proper disaster recovery procedures, perform server backups, monitor network performance, isolate failures, and troubleshoot problems using logical application of the OSI model and the process of encapsulation. Prerequisite: CAS 92A.
O 10238 Lab Mon 6:00 10:15 1602 PHILLIPS 06/11-07/30 OP EN1
By Arr 4.5 Hrs/Wk ONLINE
CAS 92B-EN1 is partially taught online.

CAS 92C ROUTING & SWITCH IN ENTERPRISE 3.0 Units
Third of four courses in the Cisco Networking Academy CCNA Discovery program, providing career-oriented, IT-skills instruction. CCNA Discover prepares the student for the Cisco Certified Entry Network Technician (CCENT) and Cisco Certified Network Associate (CCNA) exams. Students will implement, configure, and troubleshoot an enterprise LAN network utilizing VLANs, access control lists, WAN links and advanced routing protocols. Prerequisite: CAS 92B.
O 10241 Lab Mon 6:00 10:15 1602 PHILLIPS 06/11-07/30 OP EN1
By Arr 4.5 Hrs/Wk ONLINE
CAS 92C-EN1 is partially taught online.

CAS 92D DESIGNING & SUPP COMP NETWORKS 3.0 Units
Fourth of four courses in the Cisco Networking Academy CCNA Discovery program, providing career-oriented, IT-skills instruction. CCNA Discover prepares the student for the Cisco Certified Entry Network Technician (CCENT) and Cisco Certified Network Associate (CCNA) exams. Students will implement, configure, and troubleshoot an enterprise LAN network utilizing VLANs, access control lists, WAN links and advanced routing protocols. Prerequisite: CAS 92C.
O 10242 Lab Mon 6:00 10:15 1602 PHILLIPS 06/11-07/30 OP EN1
By Arr 4.5 Hrs/Wk ONLINE
CAS 92D-EN1 is partially taught online.
DENTAL HYGIENE

**DHYG 50A DENTAL HYGIENE ORIENTATION I** 0.5 Units
Orientation to the dental hygiene program to include information regarding scheduling, course requirements, financial aid considerations, program policies and procedures as well as core competencies. **Prerequisite:** Acceptance into the dental hygiene program.

D 10249 Lec TH 1:00-3:50 2202 CARLSON 08/09-08/10 P/N E01 Lec FRI 10:00-3:50 2202

**DHYG 50B DENTAL HYGIENE ORIENTATION II** 0.5 Units
Orientation for second year dental hygiene students focusing on patient management and scheduling as well as policies and procedures for treating periodontally involved patients. **Prerequisite:** Dental Hygiene 71B.

D 10301 Lec TH 1:00-3:50 2258 PAPAS 08/09-08/10 P/N E01 Lec FRI 10:00-3:50 2258

**DHYG 68 EXTENDED CLINICAL EXPERIENCES** 0.5 Units
Clinical dental hygiene practice and screening for the California State Board Examination. Designed for Chabot College Dental Hygiene Program graduates who are not yet licensed in the State of California. Includes practice and screening of patients. **Prerequisite:** graduate of the Dental Hygiene Program.

D 10294 Clin By Arr 1.0 Hrs/Wk tba PAPAS 06/04-08/02 P/N 09A

**DHYG71C ADVANCED PERIODONTAL PROCEDURE** 0.5Units
Laboratory and lecture experiences in advanced instrumentation techniques; workshops on recognizing patientâ€™s medical needs and their relations to dental treatment. **Prerequisite:** Dental Hygiene 71B (complete with a grade of “C” or better).

D 10196 Lec M 9:00-11:50 2202 CARLSON 08/13-08/15 P/N 011 Lec T 8:00-9:50 2202 Lab T 10:00-11:50 2202 Lab W 8:00-11:50 2202

EARLY CHILDHOOD DEVELOPMENT

**ECD 50 ECD PRINCIPLES AND PRACTICES** 3.0 Units
Historical and contemporary systems of Early Childhood group care, career opportunities, licensing requirements, professional qualifications, differing orientations to early childhood education, developmental stages of young children as related to quality programs that have developmentally appropriate and inclusive curriculums.

D 10069 Lec MTWTh 10:30-12:35 504 KELLEY 06/25-08/03 GR 001 ECD 50-ON1 is an online course with no required on-campus meetings.

**ECD 56 CHILD GROWTH AND DEVELOPMENT** 3.0 Units
A study of the major physical, psychosocial, and cognitive/ language development milestones for children both typical and atypical from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

O 10302 By Arr 9.0 Hrs/Wk tba OZDEMIR 06/25-08/03 GR ON1 ECD 56-ON1 is an online course with no required on-campus meetings.

ECONOMICS

**ECON 1 PRINCIPLES OF MICROECONOMICS** 3.0 Units
Economic analysis of market systems, price theory, including supply and demand analysis, marginal utility, elasticity, cost and revenue concepts, perfect and imperfect competition, international trade theory, pricing of the factors of production, poverty and income inequalities. Strongly recommended: English 1A eligibility. **Prerequisite:** Mathematics 54 or 55 or 55B or 55L or 55Y (completed with a grade of C or higher) or an appropriate skill level demonstrated through the mathematics assessment process.

D 10038 Lec MTWTh 8:00-10:05 553 WILLIAMS 06/25-08/03 OP 061

**ECON 2 PRINCIPLES OF MACROECONOMICS** 3.0 Units
Economic analysis of the theory of income determination, including national income analysis, business cycles, the consumption function, the multiplier, fiscal policy, monetary policy, money and banking, the public debt, economic growth and development, comparative economic systems and international trade. Strongly recommended: English 1A. **Prerequisite:** Mathematics 54 or 55 or 55B or 55L or 55Y (completed with a grade of C or higher) or an appropriate skill level demonstrated through the mathematics assessment process.

D 10003 Lec MTWTh 10:30-12:35 506 WILLIAMS 06/25-08/03 OP 062

ELECTRONIC SYSTEMS TECHNOLOGY

**ESYS 52 ESYS MEASUREMENT/TROUBLESHOOTING** 2.0 Units
Measurement and characterization of electronic systems, data collection, and reporting results in industry-accepted formats. Comparing system and component performance to published specifications and developing troubleshooting techniques. Laboratory practice includes the proper use of standard test instruments. **Prerequisite:** ESYS 50 or equivalent.

O 10291 Lab Mon 6:00-9:59 1602 PHILLIPS 06/11-07/30 GR EN1 By Arr 2.2 Hrs/Wk ONLINE

**ESYS 56A ELECTRONIC POWER SYSTEMS I** 2.0 Units
Switching power supply systems. Alternative energy systems. Advanced power bus management and control systems. **Prerequisite:** ESYS 52 or equivalent.

O 10292 Lab Mon 6:00-9:59 1602 PHILLIPS 06/11-07/30 GR EN1 By Arr 2.2 Hrs/Wk ONLINE

**ESYS 58 WIRELESS COMMUNICATION SYSTEMS** 2.0 Units
Introduction to wireless communications concepts and data communications, including modulation techniques, antenna and wave propagation. Digital data communication fundamentals and digital modulation techniques. Fiber optic and laser technology. **Prerequisite:** ESYS 52 or equivalent.

O 10293 Lab Mon 6:00-9:59 1602 PHILLIPS 06/11-07/30 GR EN1 By Arr 2.2 Hrs/Wk ONLINE

**ESYS 60 ELECTRONIC SYSTEMS ANALYSIS** 2.0 Units
Analysis of electronic systems and circuits using modern software tools and mathematical formulation. Reactive circuits, active devices, amplifier, oscillator, and filter circuits. Includes many, but not all, of the objectives for the ETA and ISCE Certified Electronic Technician exam. **Prerequisite:** ESYS 54 and IND 74 or equivalent or eligibility for MTH 55.

O 10269 Lab Mon 6:00-9:59 1602 PHILLIPS 06/11-07/30 GR EN1 By Arr 2.2 Hrs/Wk ONLINE

ESYS 60-EN1 is partially taught online.

ENGLISH

**ENGL 1A CRITICAL READING & COMPOSITION** 3.0 Units
Integrated approach to reading, writing, and critical thinking intended to develop ability to read and write complex, college-level prose. Examination of ideas in relation to individuals' world view and contexts from which these ideas arise. Some research required. **Prerequisite:** English 101B, 102, or appropriate skill level demonstrated through English assessment process.

D 10030 Lec MTWTh 10:30-12:35 502 Staff-Lang 06/25-08/03 GR 061 D 10073 Lec MTWTh 1:00-3:05 502 Staff-Lang 06/25-08/03 GR 062

D 10255 Lec TWR 10:30-12:35 502 Staff-Lang 06/25-08/03 GR 081 D 10253 Lec TWR 1:00-3:05 554 MC FARLAND 06/11-08/03 GR 082
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Students are required to purchase a CPR manikin face mask and pocket mask on the first day of class in order to participate. These items are available in the Chabot College bookstore.
### HISTORY

**HIS 7 US HISTORY THROUGH RECONSTRUCT** 3.0 Units
A survey of United States history from its pre-colonial, indigenous origins through the end of Reconstruction. Emphasis on (1) distinctively American patterns of political, economic, social, intellectual and geographic developments, (2) the interaction amongst and the experiences of diverse racial, ethnic and socioeconomic groups in American History, and (3) the evolution of American institutions and ideals including the U.S. Constitution, representative democratic government, the framework of California state and local government, and the relationships between state/local government and the federal government.

O 10149  By Arr  7.7 Hrs/Wk  tba MONIZ 06/18/08-08/03 GR  AN1 HIS 7-AN1 is an online course with no required on-campus meetings.

**HIS 8 US HISTORY POST-RECONSTRUCT** 3.0 Units
A survey of United States history from 1877 to the present with a special emphasis on the interaction amongst and the experiences of diverse racial/ethnic (African Americans, European Americans, Native Americans, Chicano/Latino Americans, Asian Americans, and Middle Eastern Americans), gender and socioeconomic groups in American history. Includes analysis of (1) the U.S. Constitution as a living document in the context of historical change, and (2) significant issues related to California State and local governments.

D 10151 Lec MTWTh 8:00 10:05 554 LINT-Downs 06/25-08/03 GR A61
O 10193  By Arr  9.0 Hrs/Wk  tba YEAGER 06/25-08/03 GR A1
HIS 8-AN1 is an online course with no required on-campus meetings.

**HIS 12 HISTORY OF CALIFORNIA** 3.0 Units
Historical development of California, including Spanish exploration and settlement and the Mexican Revolution. Transformation of California under United States control; the American conquest, the Gold Rush, and dynamic expansion to the present day.

E 10152  By Arr  7.7 Hrs/Wk  804 MONIZ 06/18-08/03 OP ONP
HIS 12-ONP is an online course that consists of one required on-campus mandatory meeting; June 25, 7-8:50 pm, Room 804.

### MACHINE TOOL TECHNOLOGY

**MTT 70 INTRODUCTION TO MACHINE SHOP** 2.0 Units
Introduction to machine shop practice. Includes measuring tools, benchwork, screw threads, drill presses, lathes, and vertical milling machine operations. Safe and correct use of machine tools.

E 10045 Lec TWR 5:00 6:50 1402 ABSHER 06/25-08/03 OP 061
Lab  TWR 6:00 8:50 1564

**MTT 75 NUMERICAL CONTROL OPERATOR** 4.0 Units
Introduction to operating computer numerical controlled drilling and milling machining centers, two axis lathes, and mill-turn machining centers. Instruction includes the XYZ Cartesian Coordinate system, manual and automatic machining center setup and operation, 2 axis lathe setup and operation, mill-turn machining center setup and operation, basic program editing, run programmed mill and lathe parts, laboratory “first article” inspection, and creating lab inspection reports.

E 10236 Lec MTWTh 5:00 6:15 1620 LONG 06/25-08/03 GR 061
Lab  MTWTh 6:20 10:25 1618

### MARKETING (See course listing under Business)

### MASS COMMUNICATIONS

**MCOM9 COLLOQUIUM-MASSCOMMUNICATIONS** 1.0 Units
Special projects in Radio and TV to further skills in broadcasting.

**MCOM 41 INTRO TO MASS COMMUNICATIONS** 3.0 Units
History of the press and mass media; the political, social and economic impact of the press on government and public opinion. (May not receive credit if Mass Communications 5 has been completed.)

D 10260 Lec TWR 12:00 2:50 804 GLEN 06/25-08/03 GR 061

**MCOM 58 KCRH RADIO EXPERIENCE** 3.0 Units
Practical experience in radio programming, including music, audio production techniques, promotions, news, live sports, and underwriting sales. Experience in broadcast operation of KCRH 89.9-FM. Prerequisite: Mass Communications 5 (completed with a grade of C or higher). (Mass Communications 38 and 58 may be taken a combined total of four times.)

D 10224 Lec By Arr 4.5 Hrs/Wk 122 GLEN 06/15-08/03 GR 061
Lab By Arr 6.75Hrs/Wk 122

**MCOM 59 ADV KCRH RADIO EXPERIENCE** 3.0 Units
Advanced experience in radio broadcast operation of KCRH 89.9-FM; including creating your own show, music, programming, audio production techniques, promotions, news, live sports, and underwriting sales. Prerequisite: Mass Communications 38 (completed with a grade of C or higher).

D 10224 Lec By Arr 4.5 Hrs/Wk 122 GLEN 06/18-08/03 GR 061
Lab By Arr 6.75Hrs/Wk 122

### MATHEMATICS

**MTH 1 CALCULUS I** 5.0 Units
Limits and continuity, differentiation of algebraic and trigonometric functions, the definite integral. Prerequisite: Mathematics 20 (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process.

D 10153 Lec MTWTh 10:45 1:00 3902 BATCHELOR 06/11-08/03 GR 081

**MTH 20 PRE-CALCULUS MATHEMATICS** 5.0 Units
Rational functions and relations with emphasis on logical development and graphing. Solution of polynomial equations and inequalities, graphing conic sections, mathematical induction, binomial theorem; strengthening of skills in working with exponential, logarithmic, and trigonometric functions: equations, graphs, and applications. Prerequisite: Mathematics 36 or 37 (completed with a grade of "C" or higher) or appropriate skill level demonstrated through the Mathematics assessment process.

D 10154 Lec MTWTh 10:45 1:20 1906 YEST 06/11-08/03 GR 081

**MTH 31 COLLEGE ALGEBRA** 3.0 Units
Preparation for Calculus for Business and Social Science students. Functions and graphs; polynomials, rational functions. Exponential and logarithmic functions, circles, parabolas, binomial theorem, sequences and series. Solving rational, radical, quadratic in form, exponential and logarithmic equations. Prerequisite: Mathematics 54 or 54L or Mathematics 55 or 55L or Mathematics 55B (completed with a grade of “C” or higher) or appropriate skill level demonstrated through the Mathematics assessment process.

D 10309 Lec MTWTh 12:30 2:00 507 HO 06/11-08/03 GR EC1
This course is part of an Engineering Cohort, in collaboration with the Alameda County Workforce Investment Board and Growth Sector, to create more engineers to meet industry demand. For more information about the program please contact the Science & Math Division, at scicemathdiv@chabotcollege.edu

**MTH 36 TRIGONOMETRY** 3.0 Units
Plane trigonometry. Includes circular and right triangle trigonometric functions; trigonometric equations, graphs and identities; triangle solutions. Polar coordinates. Prerequisite: Mathematics 57 and Mathematics 55 or Mathematics
55B (all completed with a grade of C or higher) or an appropriate skill level demonstrated through the Mathematics Assessment process. May not receive credit if Mathematics 37 has been completed.

D 10308 Lec MTWTh 10:00-11:30 507 HO 06/11-08/03 OP EC1
This course is part of an Engineering Cohort, in collaboration with the Alameda County Workforce Investment Board and Growth Sector, to create more engineers to meet industry demand. For more information about the program please contact the Science & Math Division, at cc-sciencemathdiv@chabotcollege.edu

MTH 37 TRIG/GEOMETRIC FOUNDATIONS 5.0 Units
Plane trigonometry, with topics from plane geometry. Contains the entire subject content of Mathematics 36. Includes circular and right triangle trigonometric functions; trigonometric equations, graphs and identities; triangle solutions; polar coordinates. Also includes congruence, properties of polygons, parallel lines, similarity, areas, volumes, and coordinate geometry. Prerequisite: Mathematics 55, 55L or Mathematics 55B (both completed with a grade of “C” or higher) or an appropriate skill level demonstrated through the Mathematics Assessment process. May not receive credit if Mathematics 36 has been completed.

D 10145 Lec MTWTh 10:45 1:20 1906 CREW 06/11-08/03 GR 081

MTH 43 INTRO/PROBABILITY & STATISTICS 4.0 Units
Descriptive statistics, including measures of central tendency and dispersion; elements of probability; tests of statistical hypotheses (one and two populations); correlation and regression; applications in various fields. Introduction to the use of computer software package to complete both descriptive and inferential statistics problems. Prerequisite: Mathematics 54, 54L, 55, 55L or 55B (completed with a grade of “C” or higher), or an appropriate skill level demonstrated through the Mathematics Assessment process. Strongly recommended: Eligibility for English 1A. May not receive credit if Mathematics 35 has been completed.

D 10146 Lec MTTh 7:45 10:35 1904 Staff Sc 06/11-08/03 GR 081
Lab Wed 7:45 9:35 3906A
D 10147 Lec MTTh 1:00 2:50 1904 DAVIS 06/11-08/03 GR 082
Lab Wed 1:00 2:50 3906A
E 10148 Lec MTTh 7:00 9:50 1904 Staff Sc 06/11-08/03 GR 083
Lab Wed 7:00 8:50 3906A

MTH 55 INTERMEDIATE ALGEBRA 5.0 Units
Concepts involving complex numbers, quadratic equations, parabolas and circles, functions and their graphs, systems of equations, rational exponents, radical equations, absolute value equations and inequalities, exponential and logarithmic functions and equations. Prerequisites: Mathematics 65 or Mathematics 65B or Mathematics 65L (completed with a grade of “C” or higher) or an appropriate skill level demonstrated through the Mathematics Assessment process. May not receive credit if Mathematics 55A and Mathematics 55B or Mathematics 55L have been completed.

D 10155 Lec MTWTh 7:45 10:20 3902 YEST 06/11-08/03 OP 081
D 10156 Lec MTWTh 7:00 9:35 2108 ALEXANDER 06/11-08/03 OP 082
In this class, you will be required to use an online system for doing homework and / or taking exams.

MTH 62 APPLIED ALGEBRA & DATA ANALYSIS 6.0 Units
Equations and formulas, linear, exponential, logarithmic and variation functions; measurement and conversions of units; exponents and scientific notation; introduction to descriptive statistics not majoring in mathematics, science, or engineering. Prerequisite: Mathematics 104 (completed with grade of “C” or higher) or an appropriate skill level demonstrated through the Mathematics assessment process. 6 hours lecture, 1 hour laboratory.

D 10306 Lec Mon 8:30 11:20 tba DAVIS 06/11-08/03 OP 081
Lab Mon 11:25 12:15 tba
Lec TTh 8:30 12:10 tba
Lab Wed 8:30 10:55 tba
Lab Wed 11:00 12:05 tba

MTH 65 ELEMENTARY ALGEBRA 5.0 Units
Elementary concepts, including signed numbers, integral exponents, polynomials and rational expressions; linear, quadratic and rational equations; linear inequalities; introduction to graphs and set theory; systems of equations. Prerequisite: Mathematics 104 (completed with a grade of “C” or higher) or an appropriate skill level demonstrated through the Mathematics Assessment process. May not receive credit if Mathematics 65L or Mathematics 65A and Mathematics 65B have not been completed.

D 10158 Lec MTWTh 10:45 1:20 2254 OLIVER 06/11-08/03 OP 081
E 10159 Lec MTWTh 7:00 9:35 1906 OLIVER 06/11-08/03 OP 082
accountability will aid students in a variety of training principles.

PHED 2FCO FITNESS 2009 ORIENTAT/TRAINING 1.0 Units
Fitness Center: Training for Fat Loss and Cardiovascular Efficiency. Training in how to lower body fat, develop the cardiovascular system, increase strength, muscular endurance and flexibility through the use of circuit training. Heart rate monitors will be used to teach students how to train safely and efficiently within their target heart rate zone. Students will learn how to access fitness, training and wellness information online. Computerized accountability will aid students in a variety of training principles.

All students must attend an orientation. For Information regarding the orientation please visit the Chabot Physical Education website for more information. The website may be found at http://www.chabotcollege.edu/pe/.

S: Saturday Class

D 10134  MTWTh 6.0 hrsTBA 4051 DROUIN 06/01-08/10 P/N 09A
This section is for returning students only. Students must bring a towel, ID card, and be dressed in workout attire, t-shirt and tennis shoes for class.

D 10197  MTWTh 6.0 hrsTBA *197 DROUIN 06/01-08/10 P/N 019A
ADVANCED CIRCUIT CENTER
PHED 2FC, section 09A is for returning students only. Students must bring a towel, ID card, and be dressed in workout attire, t-shirt and tennis shoes for class.

PHED 1LEC LAW ENFORCEMENT CONDITIONING 0.5 Units
Designed to prepare the administration of justice student for pre-employment physical ability testing, physical aspects of the Police Academy, and the maintenance of fitness and wellness as an incumbent. Emphasis on aerobic and strength training, muscular endurance, nutrition and weight management, agility, coordination, balance and flexibility. Injury prevention and back care. Physical assessment included at the onset and conclusion of the semester.

Orientation: Monday, June 13, 9:00 a.m. If you have never been enrolled in the Aerobic Super Circuit or Fitness 2010, you must enroll in one of the following courses and be able to attend the orientation. After the orientation, you will be able to attend class anytime the Fitness Center is open. You must come to the Orientation with EVERYTHING listed below: Be enrolled, Have ID card, Heart Rate Monitor Strap (available from the bookstore), Towel, Stay the entire orientation (approx. 3 hours), and Dressed in workout clothes and shoes.

PHED 1PL POWER LIFTING 0.5 Units
Designed for those interested in competing in intercollegiate football using advanced methods and techniques in weight training using a system of heavy resistance exercises that build in large muscle groups

D 10217  MTWTh 1:30 2:45 2706 CALCAGNO 06/25-08/02 OP 061

PHED 1PSF PUBLIC SAFETY FITNESS 0.5 Units
Training for the physical aspects of police work: Pre-academy physical preparation and continuing training for incumbents. May include individual fitness prescriptions through assessments. Venues may include the track and pool, assessment center, confidence course, strength center, and fitness center. Course work will follow California POST-standards mandated. Nutrition, training principles, stress management, lifetime fitness and wellness, and injury prevention specific to public safety demands will be addressed.

D 10182  MW 6:00 9:05 2904 PASTORE 06/25-08/02 OP 061

PHED 1SP SPORTS CONDITIONING 0.5 Units
A fitness program designed for those interested in participation in intercollegiate athletics.

D 10300  MTWTh 12:00 2:50 FIELD BATHTEL 07/23-08/09 OP 031

PHYSICAL EDUCATION – TEAM SPORTS

PHED 1TA4 TENNIS-ADVANCED-LEVEL 4 0.5 Units
Review of fundamental strokes and shots with emphasis on provisions for individual differences and preferences while emphasizing mechanically sound techniques. Practice in using a variety of game plans and in playing against those plans. Drill covering five basic play situations: serving, returning serves, baseline rallies, going to the net and playing the net, and playing against the net player. Competition will be provided in the form of “play for practice”.

PHED 1T13 TENNIS-INTERMEDIATE-LEVEL 3 0.5 Units
Review of the techniques of the forehand and backhand drives and volleys, varieties of serves, lobs, and smashes; instruction in court strategy for singles and doubles; use of spin on all shots for control and variety.

PHED 1W1S WRESTLING 0.5 Units
Designed for those whose interest is in intercollegiate wrestling with advanced wrestling skills.

PHED 3BB BASEBALL 3 1.5 Units
Study and practice of advanced techniques and skills of baseball. Practice and participation in the various events of baseball.

S 10124  U S 9:00 1:15 BFLD FRIEND 06/16-08/05 OP 081

PHED 1BKA ADVANCED BASKETBALL 0.5 Units
Emphasis on basic fundamental skills of basketball strategies and team play.

E 10258  MW 6:30 8:40 tba AYE 06/25-08/02 OP 081

PHED 1FPL FOOTBALL PASSING LEAGUE 0.5 Units
Play in a competitive summer Football Passing League. Sign up as a team or as a free agent. A league schedule will follow a practice schedule.

D 10251  MTWTh 3:00 4:15 FIELD CALCAGNO 06/25-08/02 OP 061

PHED 1FSB FAST PITCH SOFTBALL 0.5 Units
Designed for females who are competing on the Women’s Intercollegiate Softball Team.

D 10252  MTWTh 1:00 2:15 SFLD GRACE 06/25-08/02 OP 061

PHED 1VBI VOLLEYBALL-BEGINNING/INTERMED 0.5 Units
Instruction in the basic fundamentals of volleyball including offensive and defensive strategies, especially for beginners and intermediate players.

E 10179  TTh 7:00 9:05 tba SAMMONS 06/25-08/02 OP 061

PHED 1VBT VOLLEYBALL-TOURNAMENT 0.5 Units
Emphasis on basic skills of volleyball strategies and team play.

E 10180  TTh 7:15 9:30 tba SAMMONS 06/11-07/26 OP 081

PHYSICAL EDUCATION – INDIVIDUAL SPORTS

PHED 1LEC LAW ENFORCEMENT CONDITIONING 1 0.5 Units
Designed to prepare the administration of justice student for pre-employment physical ability testing, physical aspects of the Police Academy, and the maintenance of fitness and wellness as an incumbent. Emphasis on aerobic and strength training, muscular endurance, nutrition and weight management, agility, coordination, balance and flexibility. Injury prevention and back care. Physical assessment included at the onset and conclusion of the semester.

E 10190  TTh 7:00 9:05 COURT MORRIS 06/25-08/02 OP 061

PHED 1TH4 TENNIS-ADVANCED-LEVEL 4 0.5 Units
Review of fundamental strokes and shots with emphasis on provisions for individual differences and preferences while emphasizing mechanically sound techniques. Practice in using a variety of game plans and in playing against those plans. Drill covering five basic play situations: serving, returning serves, baseline rallies, going to the net and playing the net, and playing against the net player. Competition will be provided in the form of “play for practice”.

PHED 1T13 TENNIS-INTERMEDIATE-LEVEL 3 0.5 Units
Review of the techniques of the forehand and backhand drives and volleys, varieties of serves, lobs, and smashes; instruction in court strategy for singles and doubles; use of spin on all shots for control and variety.

E 10191  TTh 7:00 9:05 COURT MORRIS 06/25-08/02 OP 061

PHED 1WS WRESTLING 0.5 Units
Designed for those whose interest is in intercollegiate wrestling with advanced wrestling skills.

D 10166  MTWTh 3:00 4:05 2920 SIROY 06/25-08/09 OP 071

PHYSICAL EDUCATION – THEORY

PHED 23 SPORTS OFFICIATING 2.0 Units
Theory and practical application of sports officiating with emphasis on the rules, techniques and mechanics of officiating.

PHED 23A VOLLEYBALL 3 1.5 Units
Study and practice of advanced techniques and skills of volleyball.

PHED 23B WRESTLING 0.5 Units
Study and practice of advanced techniques and skills of wrestling.

PHED 23C BASEBALL 3 1.5 Units
Study and practice of advanced techniques and skills of baseball.

PHED 813 MEN’S INTERMEDIATE VOLLEYBALL 0.5 Units
Study and practice of advanced techniques and skills of men’s volleyball.
PSY 1  GENERAL PSYCHOLOGY  3.0 Units
Introduction to the scientific study of behavior and mental processes. Provides an overview of major psychological concepts and theories in such areas as consciousness, learning, memory, motivation, perception, personality, stress, and social behavior. Strongly recommended: eligibility for English 1A.

D 10230 Lec MTWTh 10:30-12:35  554 ESTEPA 06/25-08/03 OP 061
O 10259 By Arr  9.0 Hrs/Wk  tba ISAD 06/11-08/03 OP EN1

PSY 1-EN1 is an online course with no required on-campus meetings.

REAL ESTATE

REST 80  REAL ESTATE PRINCIPLES  3.0 Units
Real and personal property acquisition, ownership, estates in real property, joint tenancies, sales contracts, homesteads, deeds and taxes. Methods of financing, and regulation of the real estate business.

O 10192 By Arr  6.7 Hrs/Wk  tba MUMFORD 06/25-08/03 OP EN1

REST 80-EN1 is an online course with no required on-campus meetings.

REST 84  REAL ESTATE PRACTICE  3.0 Units
Principles and practical techniques of operating a real estate business. Emphasis on daily activities of brokers and salesperson; introduction to appraising, exchanges, listings, advertising, financing, and marketing. Exchanges, specialized brokerage, property management, professional and public relations. Strongly recommended: Real Estate 80.

D 10072 By Arr  15.4 Hrs/Wk  tba MUMFORD 06/25-08/03 OP EN1

REST 84-EN1 is an online course with no required on-campus meetings.

SIGN LANGUAGE

SL 64  ASL BEGINNING SIGN LANGUAGE  3.0 Units
Introduction to beginning communication skills through the language of sign, with emphasis on American Sign Language (ASL). Introduction to an understanding of deafness and the deaf culture. Basic sign vocabulary, the manual alphabet, and a contrast with various other sign systems used throughout the United States.

D 10289 Lec TTh  3:30-4:55  1564 RAVEICA 06/18-07/21 061
Lab TTh  5:00-7:55  1416
Lab Wed  3:30-8:05  1416
Mission Statement
The Chabot College Department of Campus Safety and Security, in partnership with the Hayward Police Department, is committed to providing a safe and secure learning and work environment for all members of the campus community and guests. We recognize our role as service providers and are dedicated to delivering consistent and quality service to diverse groups of people and individuals alike.

Safety Programs and Measures

* Safe Ride Program:
The Department of Campus Safety and Security offers escorts to the campus community to and from the parking lots for safety related issues. To arrange to have an escort accompany you from your classroom or office to your vehicle, dial 6923 from any college phone, or activate a nearby emergency call box. An escort will be dispatched by radio to meet you at your location.

* Zero Tolerance:
Chabot College maintains a Zero Tolerance policy regarding all forms of sexual violence. If you, or anyone you know, becomes the victim of sexual assault, domestic violence, or stalking, you may seek immediate help at the Campus Safety Office. The Department of Campus Safety and Security is committed to keeping the campus community informed about patterns, trends, or incidents that pose a threat or substantial risk to our community. Such information is typically published in special crime bulletins posted at the office of the Department of Campus Safety and Security or other campus media such as the campus newspaper, The Spectator. Safety through environmental design is yet another component of effective crime prevention. Our Maintenance and Operations Department works hard at keeping the campus grounds well groomed and adequately lit during darkness. The campus grounds and parking lots are lit at nightfall until 11pm during normal days of operation. Emergency Talk A Phones and telephones are strategically located throughout the campus for your safety.

* Emergency Talk A Phone:
These Talk A Phones are outdoors in all the parking lots and various areas throughout the campus. Simply follow the directions on the Talk A Phone for assistance. The location of our Emergency Talk A Phones can be found under the Campus Map.

* Emergency Campus Telephones:
These telephones can be found in all of our elevators and buildings. The telephones are marked “Emergency Telephone” and most are contained inside a red or white metal box mounted to the wall. Simply open the box, pick up the phone and follow the printed directions. Elevator phones will dial directly to the Campus Safety and Security Office while other phones require you dial the Campus Safety and Security extension (6923 or 6666). Please familiarize yourself with the locations of the emergency phones in the areas you travel on campus.

Contact the Department of Campus Safety & Security
Location- Rm. 2302 at the southeast corner of the first floor of Bldg. 2300 (adjacent to the cafeteria).
Office Hours- 6:30am to 10pm, Monday through Friday.
Contact an on-duty security officer:
- Off-campus telephone dial 510.723.6923 or 6923
- College phone- 6923
- Activate anyone of the ten emergency call boxes located throughout the campus.
- For Emergencies Dial 911
Chabot College Campus Safety

Hours of Operation and Access to College Facilities
The college’s normal hours of operation are printed on signs at every entrance to the campus. They are: 7am to 10pm Monday through Friday and 7am to 5pm on Saturday. There are typically special events that take place after the normal hours of operation, however, access is restricted to the special event(s). Individuals who need to be in campus buildings or areas outside the normal hours of operation must obtain authorization from their supervisor and must notify the on-duty campus safety officer of their presence. All students, faculty and staff have been issued ID cards, which they may be asked to produce if there is a question about their authorization to be in a specific area before, during, or after the normal hours of operation. Many college buildings, classrooms and labs are protected by intrusion alarms. Do not enter the area until an instructor or authorized person has deactivated the alarm. We are all responsible to ensure the safety and security of our college buildings and facilities. Ensure all doors and windows are locked when rooms are unattended. Turn off lights, gas, machinery, or equipment when not in use. Activate the intrusion alarm system if applicable. Report any problems with safety or security of our buildings, facilities, or areas promptly to the Campus Safety and Security office.

Lost and Found
A centralized Lost and Found is located in the Campus Safety Office in Rm. 2302, Bldg. 2300. Lost articles may be turned in or retrieved between the hours of 8am and 9pm, Monday through Friday, and 8am to 3pm on Saturday. Articles deposited with the Lost and Found are held until the end of each semester. After this period, unclaimed items will be disposed of.

AlertU
Chabot College is now offering an SMS-based emergency notification service for your mobile phone. In the event of an emergency, Chabot students, staff, faculty and others will be alerted in real-time important security information. Simply text “Chabot” to 253788 (AlertU) and reply Y, or sign up online at www.alertu.com. Persons wishing to sign up can also enter in an email address and can be alerted to emergency information through an email message as well.

Chabot College Campus Safety Statistics
In 1998, the federal government passed The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, formerly The Student Right to Know Act of 1990. This law requires colleges and universities receiving federal funding to disclose the reported instances of criminal activity on their campuses. The following table is an accounting of mandatory crime statistics on campus. You may contact the Hayward Police Department for crime statistics on public property adjacent to the campus at: 510.293.7272.

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<th>2008</th>
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<th>2010</th>
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<td>Murder/Non Negligent Manslaughter</td>
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<td>Negligent Manslaughter</td>
<td>0</td>
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<tr>
<td>Sexual Offenses-Forcible</td>
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<td>Sexual Offenses-Non Forcible</td>
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<td>Robbery</td>
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GRADUATION REQUIREMENTS

Area A. Language and Rationality:
A.1. English Composition
Complete a minimum of 3 SEM units

English 1A
Effective for all students admitted Fall 2009 or thereafter—complete with a grade of “C” or higher (Title 5 §55063)

A.2. Communication and Analytical Thinking
Complete a minimum of 3 SEM units

Business 14, 16, 31
Chinese 1A*, 1B*
Communication Studies 1, 2B, 10, 11*, 20, 30, 46
Computer Application Systems 50, 92A, 92B, 92C, 92D
Computer Science 8, 10, 14, 15, 19A
English 70
Entrepreneurship 30
French 1A*, 1B*
Geography 20*, 21*, 22*
German 1A* 1B*
History 5*, 12*
Industrial Technology 74
Italian 1A*, 1B*
Japanese 1A*, 1B*
Mass Communications 43, 44
Mathematics 1, 2, 12, 15, 16, 20, 31, 33, 36, 37, 40, 43, 54, 54L, 55, 55A, 55B, 55L, 57, 65, 65B, 65L
Psychology 5
Spanish 1A*, 1B*
Theater Arts 3, 25*

B. Natural Science
Complete a minimum of 3 SEM units

Anatomy 1
Anthropology 1*, 1L
Astronomy 10, 20, 30
Biology 2, 2A, 2B, 4, 5, 6, 10, 25, 31, 50
Biotechnology 20, 30, 40
Chemistry 1A, 8, 10, 30A, 30B, 31
Environmental Science 10, 11, 12
Geography 1*, 1L, 8, 20*, 21*, 22*
Microbiology 1
Physical Education 17
Physical Science 15
Physics 2A, 4A, 4B, 4C, 5, 11
Physiology 1

C. Humanities
Complete a minimum of 3 SEM units

Architecture 2A, 2B, 4A, 4B, 8A, 8B, 12, 14, 16
Art 2A, 3A, 10, 16A, 17, 22, 54, 56, 57, 58, 59
Art History 1, 4, 5, 6, 7, 20, 50, 51
Chinese 1A*, 1B*
Communication Studies 2A, 5, 6
English 11, 12, 13, 20, 21, 22, 24, 25, 26, 30, 32, 33, 38, 45, 48
Film 14, 50, 60
French 1A*, 1B*, 2A, 2B
General Studies 31
German 1A*, 1B*, 2A, 2B
History 1*, 2*
Humanities 50, 60, 65, 68, 72, 75
Italian 1A*, 1B*, 2A, 2B
Japanese 1A*, 1B*
Music (MUSL) 1, 2A, 2B, 2C, 2D, 3, 4, 5, 8
Music (MUSP) 12A, 14A, 44, 45
Philosophy 50, 60, 65, 70
Photography 20, 50, 53A
Religious Studies 50, 64, 65, 70, 72
Sign Language 64, 65, 66
Spanish 1A*, 1B*, 2A, 2B, 5
Theater Arts 1, 4, 10, 11, 12, 25*, 47, 48, 50

D. Social and Behavioral Sciences
Complete a minimum of 3 SEM units

Administration of Justice 50, 60, 70
Anthropology 1*, 2, 3, 5, 7, 8, 12
Business 12, 17, 36, 40, 42
Communication Studies 11*
Early Childhood Development 40, 51, 52, 62, 69, 79, 87
Economics 1, 2, 5, 10, 12
Entrepreneurship 1
Ethnic Studies 1, 2, 3
Geography 1*, 2, 3, 5, 10, 12, 21*, 22*
Health 8
Mass Communications 40
Political Science 1*, 10, 12, 20, 25, 30, 40
Psychology 1, 2, 3, 6, 8, 12, 33, 45
Psychology-Counseling 1, 4, 13
Sociology 1, 2, 3, 4, 8, 10, 11, 30
E. Wellness (Areas of Health or Physical Education)
Complete a minimum of 1 SEM unit
- Early Child Dev 54
- Health 1 or 4
- Nutrition 1
- Physical Education 18, 65
- Physical Education (activity) 1, 2, 3, 4, 5, 6, 10, 13, 13R, 14, 30-48, 50, 62

Students who hold an AA/AS Degree or higher are exempt. Exemption is allowed for illness or physical disability. You must file a “Request for Course Substitution or Waiver” available in the Counseling Office. You will need to provide a physician’s statement. See a counselor for assistance.

F. Program-Based General Education Requirement.
Complete a minimum of 3 SEM units.
See the catalog for that specific AS Degree for the Program-Based GE.

AMERICAN CULTURES
(For new or returning students effective Fall 1995 and thereafter) Complete one course identified as meeting the American Cultures requirement with a grade of “C” or higher or “P”. Where it is appropriate, the course can simultaneously satisfy other graduation or disciplinary requirements. Other courses meeting this requirement may be added during the academic year.
- Anthropology 5
- Art History 7
- Communication Studies 11
- Early Childhood Dev 79
- English 26, 32, 33
- Ethnic Studies 1
- History 5, 7, 8, 12, 27
- Humanities 65
- Music (MUSL) 8
- Psychology-Counseling 1, 4, 13
- Sociology 1, 3, 30

MATHEMATICS PROFICIENCY:
Proficiency in mathematics must be demonstrated by either:
1). Passing the Math Proficiency Test (see Math Division Office, Building 2000 for information) OR
2). MTH 1, 2, 15, 16, 20, 31, 33, 36, 37, 40, 43, 54, 54L, 55, 55B, 55L, 57

Effective for all students admitted Fall 2009 or thereafter—completed with a grade of “C” or higher.
(Title 5 55063)
When appropriate, the course can simultaneously satisfy other graduation or disciplinary requirements.

ADDITIONAL GRADUATION REQUIREMENTS for AS Degree
1. All requirements for the major must be met with a grade of “C” or “P” plus electives to total 60 semester units.
   (Title V: 55063)
2. In reference to unit requirements the Title V regulations state that at least 12 semester units must be completed in residence at the college granting the degree.
3. RESIDENCY REQUIREMENT: Students earning a certificate, AA or AS Degree in an Occupational/Technical area must complete a minimum of 12 units in residency at Chabot College within the major or certificate program. Students in articulated degree/transfer or Liberal Studies programs will need a total of 12 units in residence at Chabot College in general education, major or elective course. See Engineering major for specific residency requirement.
4. All courses in the major need to have a grade of “C” or “P”. There are limitations on the number of “P” units allowed for the degree. See the catalog.
5. All official transcripts from other colleges must be submitted to the Admissions and Records Office before a graduation evaluation may be completed.

(NOTE: Courses taken at Las Positas, even with the same course name & number, may not satisfy this requirement. See a counselor for assistance.)

*May be used to fulfill one area only unless otherwise stated
**GRADUATION REQUIREMENTS**

**Area A. Language and Rationality:**

**A.1. English Composition**
Complete a minimum of 3 SEM units

- English 1A
  *Effective for all students admitted Fall 2009 or thereafter—complete with a grade of “C’ or higher (Title 5 §55063)*

**A.2. Writing & Critical Thinking**
Complete a minimum of 3 SEM units

- Business 10
- English 4, 7
- French 2A*, 2B*
- German 2A*, 2B*
- Italian 2A*, 2B*
- Spanish 2A*, 2B*

**A.3. Communication & Analytical Thinking**
Complete a minimum of 3 SEM units

- Business 14,16, 31
- Chinese 1A*, 1B*
- Communication Studies 1, 2B, 10, 11*, 20, 30, 46
- Computer Application Systems 50, 92A, 92B, 92C, 92D
- Computer Science 8, 10, 14, 15,19A
- English 70
- Entrepreneurship 30
- French 1A*, 1B*
- Geography 20*, 21*, 22*
- German 1A* 1B*
- History 5*, 12*
- Industrial Technology 74
- Italian 1A*, 1B*
- Japanese 1A*, 1B*
- Mass Communications 43, 44
- Mathematics 1, 2, 12, 15, 16, 20, 31, 33, 36, 37, 40, 43, 54, 54L, 55, 55A, 55B, 55L, 57, 65, 65B, 65L
- Psychology 5
- Spanish 1A*, 1B*
- Theater Arts 3, 25*

**B. Natural Science**
Complete a minimum of 3 SEM units

- Anatomy 1
- Anthropology 1*, 1L
- Astronomy 10, 20, 30
- Biology 2, 2A, 2B, 4, 6, 10, 25, 31, 50
- Biotechnology 20, 30, 40
- Chemistry 1A, 8, 10, 30A, 30B,31
- Environmental Science 10, 11, 12
- Geography 1*, 1L, 8, 20*, 21*, 22*
- Microbiology 1
- Physical Education 17
- Physics 2A, 4A, 4B, 4C, 5, 11
- Physiology 1

**C. Humanities**
Complete a minimum of 3 SEM units

- Architecture 2A, 2B, 4A, 4B, 8A, 8B, 12, 14, 16
- Art 2A, 3A, 10, 16A, 17, 22, 54, 56, 57, 58, 59
- Art History 1, 4, 5, 6, 7, 20, 50, 51
- Chinese 1A*, 1B*
- Communication Studies 2A, 5, 6
- English 11, 12, 13, 20, 21, 22, 24, 25, 26, 30, 32, 33, 38, 45, 48
- Film 14, 50, 60
- French 1A*, 1B*, 2A*, 2B*
- General Studies 31
- German 1A*, 1B*, 2A*, 2B*
- History 1*, 2*
- Humanities 50, 60, 65, 68, 72, 75
- Italian 1A*, 1B*, 2A*, 2B*
- Japanese 1A*, 1B*
- Music (MUSL) 1, 2A, 2B, 2C, 2D, 3, 4, 5, 8
- Music (MUSP) 12A, 14A, 44, 45
- Philosophy 50, 60, 65, 70
- Photography 20, 50, 53A
- Religious Studies 50, 64, 65, 70, 72
- Sign Language 64, 65, 66
- Spanish 1A*, 1B*, 2A*, 2B*, 5
- Theater Arts 1, 4, 10, 11, 12, 25*, 47, 48, 50

**D. Social and Behavioral Sciences**
Complete a minimum of 3 SEM units

- Administration of Justice 50, 60,70
- Anthropology 1*, 2, 3, 5, 7, 8, 12
- Business 12, 17, 36, 40, 42
- Communication Studies 11*
- Early Childhood Development 40, 52, 56, 62, 69, 79, 87
- Economics 1, 2, 5, 10, 12
- Entrepreneurship 1
- Ethnic Studies 1, 2, 3
- Geography 1*, 2, 3, 5, 10, 12, 21*, 22*
- Health 8
- Mass Communications 40
- Political Science 1*, 10, 12, 20, 25, 30, 40
- Psychology 1, 2, 3, 6, 8, 12, 33, 45
- Psychology-Counseling 1, 4, 13
- Sociology 1, 2, 3, 4, 8, 10, 11,30
E. Wellness (E1 & E2)

E.1. Areas of Health (a. or b.)
Choose one of the following classes:

- a. Early Child Dev 54 or Health 1 or 4 or Nutrition 1 or Physical Education 18, 65 OR
- b. AA Degree in Nursing or Dental Hygiene

E.2. Physical Education
Complete a minimum of 1SEM unit
Physical Education (activity) 1, 2, 3, 4, 5, 6, 10, 13, 13R, 14, 30-48, 50, 62

Students who hold an AA/AS Degree or higher are exempt. Exemption is allowed for illness or physical disability. You must file a “Request for Course Substitution or Waiver” available in the Counseling Office. You will need to provide a physician’s statement.

American Institutions
Complete a minimum of 3 SEM units
History 7*, 8*, 12*, 20*, 21*, 22*, 25*, 27* OR Political Science 1*

AMERICAN CULTURES

(For new or returning students effective Fall 1995 & thereafter.) Complete one course identified as meeting the American Cultures requirement with a grade of “C” or “P”. Where it is appropriate, the course can simultaneously satisfy other graduation or disciplinary requirements. Other courses meeting this requirement may be added during the academic year.

Anthropology 5
Art History 7
Communication Studies 11
Early Childhood Dev 79
English 26, 32, 33
Ethnic Studies 1
History 5, 7, 8, 12, 27
Humanities 65
Music (MUSL) 8
Psychology-Counseling 1, 4, 13
Sociology 1, 3, 30

MATHEMATICS PROFICIENCY:

Proficiency in mathematics must be demonstrated by either:

1) Passing the Math Proficiency Test (see Math Division Office, Building 2000 for information) OR
2) MTH 1, 2, 15, 16, 20, 31, 33, 36, 37, 40, 43, 54, 54L, 55, 55B, 55L, 57

Effective for all students admitted Fall 2009 or thereafter.

NOTE: Courses taken at Las Positas, even with the same course name & number, may not satisfy this requirement. See a counselor for assistance.

*May be used to fulfill one area only unless otherwise stated
CSU General Education Breadth Requirements

Effective Fall 2011, Spring 2012, Summer 2012

COMPLETING CSU GENERAL EDUCATION-BREADTH (CSU/GE)

Chabot College students have the opportunity to complete all of their lower division CSU/GE requirements for the BA/BS Degree prior to transfer to any of the 23 California State Universities. By following the pattern of General Education (GE) requirements on the reverse side the student will be eligible for “Certification of General Education Breadth Requirements.”

CERTIFICATION

Certification of General Education Breadth Requirement does not happen automatically; you must request CSU/GE certification at the time that you request your final transcript to be sent to the CSU school of your choice. File your request with Admissions and Records.

Two types of certification

Full CSU/GE Certification: The student is eligible for FULL CSU/GE CERTIFICATION when they have completed the required number of units and courses in each GE Area, A-E and U.S. History, Constitution and American Ideals* . This student will not have to complete additional lower division GE requirements that may be required at that CSU school. This student will be responsible for additional upper division units, typically 9 semester (12 quarter) units, in GE, after transfer. (*) Area F: U.S. History, Constitution and American Ideals is not a part of CSU/GE Certification, however the courses that comprise this requirement can be counted in the Area D “Human Social, Political and Economic Institutions and Behavior.”

Partial CSU/GE Certification: Partial CSU/GE Certification is granted when one or more GE Areas have been completed. A student who transfers to a CSU with partial GE Certification will not have to complete additional GE requirements in that same GE area upon transfer. They may have to complete additional lower division GE requirements in other GE areas that were not certified, plus additional units of upper division GE, typically 9 semester (12 quarter) units.

TO TRANSFER AS A JUNIOR (Upper Division Transfer) TO A CSU YOU MUST:

• Complete Areas A1, A2, A3 and B4 with a grade of C (CP) or better.
• Complete an additional 18 units from CSU/GE areas A-E, (including the units from above) for a total of 30 GE units. All courses would need to have a grade C (CP) or better.
• Complete an overall total of 60 semester (90 quarter) CSU transferable units with a cumulative GPA of 2.0 (C). See Flyer #100 for a complete listing of CSU Transferable courses.

See a counselor for assistance with CSU admission and transfer requirements.

Additional Certification requirements:
1. No more than 39 semester (58.5 quarter) units may be certified for the CSU General Education Breadth Requirements.
2. No more than 30 semester (45 quarter) units may be certified in Areas B through D combined.
3. Upon transfer, the student may be expected to complete a minimum of 9 semester units (upper division) of General Education Breadth Requirements at the CSU granting the baccalaureate degree and other specific graduation requirements of the transfer school.

FULL CSU/GE Certification

<table>
<thead>
<tr>
<th>Area</th>
<th>Language and Communication</th>
<th>at Chabot</th>
<th>at Transfer Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area A</td>
<td>Natural Science and Math</td>
<td>9 lower division semester units</td>
<td>3 upper division semester units</td>
</tr>
<tr>
<td>Area A</td>
<td>Arts &amp; Humanities</td>
<td>9 lower division semester units</td>
<td>3 upper division semester units</td>
</tr>
<tr>
<td>Area A</td>
<td>Social Science</td>
<td>9 lower division semester units</td>
<td>3 upper division semester units</td>
</tr>
<tr>
<td>Area A</td>
<td>Self Development</td>
<td>3 lower division semester units</td>
<td></td>
</tr>
<tr>
<td>Area A</td>
<td>American Institutions</td>
<td>6-8 lower division units**</td>
<td></td>
</tr>
</tbody>
</table>

(***) Units specifically for U.S. History, Constitution and American Ideals are not counted in the 39 unit limit for GE Certification.
CSU General Education Breadth Requirements

#101
GENERAL EDUCATION BREADTH REQUIREMENTS
CHABOT COLLEGE
Effective Fall 2011, Spring 2012, Summer 2012

[ A ] ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING
Select at least one course from each group. (9 sem. units)
A1 Communication Studies 1, 20, 30, 46
A2 English 1A
A3 Communication Studies 46, English 4, English 7, History 5, Math 12

Courses for A1, A2, A3 must have a grade of "C" or better

[ B ] SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING
Select at least one course from Group B1, B2, and B4. At least one course must include a laboratory. B3. Underlined courses are laboratory courses. Some labs are separate classes. (9 sem. units)
B1 - Physical Sciences
Astronomy 10, 20, 25
Biotechnology 20
Chemistry 1A, 1B, 5 B, 10, 12A, 12B, 30A, 30B, 61
Geography 1, 4 L, 6
Physical Science 15
Physics 2A, 2B, 4A, 4B, 5, 11
Psychology 2

B2 - Life Science
Anatomy 1, 1L
Anthropology 1, 1L
Biology 2A, 2B, 4, 6, 10, 25, 31, 50
Biotechnology 30
Environmental Science 10, 1L
Microbiology 1
Physiology 1

B3 - Lab Science Requirement (B3)
Any underlined number satisfies this requirement

B4 - Mathematics (Must have grade of "C" or better)
Mathematics 1, 2, 3, 4, 5, 6, 8, 15, 16, 20, 31, 33,
38, 37, 40, 43

[ C ] ARTS AND HUMANITIES: Select at least one or two courses from each of the two discipline areas C1 and C2. (9 sem. units)
C1 - Arts (Art, Dance, Music, Theatre)
Architecture 14
Art History 1, 1A, 5, 6, 7, 20, 51
Film 1, 60
Music 1, 3, 4, 5, 8
Photography 10
Theater Arts 1, 5, 7, 10, 11, 12, 16, 40

C2 - Humanities (Literature, Philosophy, Foreign Languages)
Chinese 1A, 1B
Communication Studies 2A, 5
English 11, 12, 13, 20, 21*, 22*, 24, 25, 26, 30, 32, 33, 45, 48
French 1A, 1B, 2A, 2B
General Studies 21*
German 1A, 1B, 2A, 2B
History 1*, 2*, 3*, 4*
Italian 1A, 1B, 2A, 2B
Japanese 1A, 1B
Philosophy 50, 60, 60, 70
Religious Studies 50, 60, 65, 70, 72
Sign Language 64, 65
Spanish 1A, 1B, 2A, 2B, 5

[ D ] SOCIAL SCIENCES: Select courses from at least two different disciplines D1 through D0. (9 sem. units)
D1 - Anthropology & Sociology
Anthropology 1, 2, 3, 5*, 7, 8, 12
Sociology 1, 3, 4, 8, 9, 10, 12

D2 - Economics
Economics 1, 2, 5, 10, 12

D3 - Ethnic Studies
Anthropology 5*
Ethnic Studies 1, 2, 3
History 19, 20*, 21*, 22*, 25*

D4 - Gender Studies
English 33
General Studies 31*
History 27

D5 - Geography
Geography 2, 3, 5, 10, 12, 20

D6 - History
History 1*, 2*, 3, 4, 7, 8, 12, 19*, 20*, 21*, 22, 25*, 27*, 44

D7 - Interdisciplinary Social or Behavioral Science
Business 17, 36
Communication Studies 11
Computer Application Systems 50
Early Childhood Development 52, 56, 62, 67
Geography 10
Mass Communication 40, 41
Psychology - Counseling 1, 13

D8 - Political Science, Government, and Legal Institutions
Administration of Justice 60
Political Science 1, 12, 20, 25, 30, 40

D9 - Psychology
Psychology 1, 2*, 3, 6, 12*, 33

D0 - Sociology and Criminology
Administration of Justice 50
Sociology 1, 2, 3*, 4, 30*

[ E ] LIFELONG LEARNING AND SELF DEVELOPMENT (3 semester units)
Communication Studies 10
Early Childhood Development 54, 56
Environmental Science 12
Health 1, 4, 8, 16
Nutrition 1, 57, 59
Physical Education Activity 1, 2, 3, 5, 7, 13, 14, 14, 25, 26,
27, 33, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46,
47, 48, 50 (lim. 2 sem. units of all activity classes)

(NOTE: AREA E: waived and 3 units granted for students with a DD-24)

[ F ] CSU general education requirements in the following disciplines must be completed for a total of 6 units:

Group 1: History 7 and
One class from the following:
History 6, 12, 21, 22, 25, or 27

Group 2: Political Science 1 and
One class from the following:
History 7, 8, 20, 21, 22, 25, or 27

NOTE: POSC 12 is coded as US-3 and can be applied as necessary with a US-1 and US-2 to complete this requirement.
(see www.ASSIST.org for explanation of the US History, Constitution and American Ideals requirement.)

To access form online, please go to http://www.chabotcollege.edu/Counseling/tecs/articulation.asp
The Intersegmental General Education Transfer Curriculum (IGETC) is a general education pattern of courses which community college transfer students can use to fulfill lower-division general education requirements for either the CSU or UC systems, without the need, after transfer, to take additional lower-division general education courses.

The IGETC is NOT an part of the admissions requirements for CSU or UC; however, full completion of IGETC can be used as a selection criteria for specific programs and majors. We advise you to complete the entire IGETC pattern by end of the Spring term of the year you plan to transfer. For information about the courses required for lower division major preparation use ASSIST (www.assist.org).

The IGETC is NOT advisable for all transfer students. While all CSUs accept IGETC, some colleges within the UC system do not. Students who intend to transfer into high unit majors, such as engineering, business or some pre-professional programs, should concentrate on completing the prerequisites for the major that the college screens to determine eligibility. The IGETC will probably be MOST USEFUL for those students wishing to keep their options open before making a final decision about transferring to a particular UC or CSU campus. It is strongly recommended that students consult with a counselor to determine which general education pattern is best for their transfer goals.

**GUIDELINES FOR USING IGETC:**

1. Most students who use IGETC will complete ALL sections which will qualify them for FULL CERTIFICATION of the appropriate UC or CSU options. PARTIAL Certification is defined as completing all but two (2) courses on the IGETC pattern. The student petitions for certification and either the complete or partial certification is sent by Chabot to the designated CSU or UC where the student is planning on attending. If the student is partially IGETC certified, the CSU or UC will inform the student what classes they need to complete and what the completion deadline is for that campus. Please note: IGETC Areas 1 and 2 need to be completed to meet minimum UC or CSU admissions requirements.

2. CERTIFICATION: Certification does not happen automatically; the student must request IGETC Certification at the same time a request for a final transcript to be sent to the CSU or UC school is made. In most cases Certification is completed by the last community college attended. Requests for IGETC Certification are made with Admissions and Records, Bldg. 700.

3. All IGETC courses must be completed with a grade of C or better or a “P” (Pass).

4. CSU transfers are required to complete the Oral Communications (AREA 1. Group C). It is recommended they also complete the U.S. History, Constitution and American Ideals (AI) even though it is not part of IGETC Certification nor required for admissions to CSU. Courses used to meet this requirement may also be used to satisfy IGETC Subject Area requirements; however, CSU campuses do have the discretion whether to allow courses to satisfy the CSU U.S. History, Constitutions and American Ideals (AI) graduation requirement to count in both 4F and to meet the AI graduation requirement.

5. UC transfers need to complete the Foreign Language requirement. If you completed this requirement in high school or at another college, you will need to send us an official high school (or college) transcript. UC transfers are NOT required to complete the Oral Communications (Area A, Group C) or U.S. History, Constitution or American Ideals requirement.

6. Courses taken at other 4-year institutions, except for foreign institutions, can be used to certify IGETC. Students should be aware, however, that placement of courses within IGETC subject areas may vary from college to college. Placement of a course will be based on the college of attendance and its IGETC pattern at the time the course was taken. See a counselor for assistance.

7. Students who initially enroll at a UC campus, then leave and attend a community college, and subsequently return to the same UC campus are considered “readmits” and as such may not use IGETC. However if the student attends a different UC, then the use of IGETC is allowed. CSU does not have a system-wide policy that addresses this issue. See a counselor if you have questions about this notation.

Using IGETC to complete lower division general education requirements is a GREAT way to save time and money in terms of completing GE graduation requirements at UC or CSU. It may be just right for you. However, it is very important that you consult with a counselor in developing your IGETC educational plan. While every assurance is taken in providing up-to-the-minute accurate written information ... our counselors are your BEST RESOURCE.

Please make an appointment today to discuss what IGETC can do for YOU!!

*This pattern applies to courses completed in Fall, '11, Spring, '12 and Summer, '12. If you completed courses prior to these semesters, please consult the IGETC pattern for the year YOU completed the course. Consult with a counselor for clarification.*
# Intersegmental General Education Transfer Curriculum

**IGETC - Effective Fall 2011, Spring 2012, Summer 2012**

<table>
<thead>
<tr>
<th>C</th>
<th>IP</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>(*) A course may be listed in more than one area, but shall not be certified in more than one area.</td>
<td>IP=In Progress</td>
<td>N=Needs to Complete</td>
</tr>
<tr>
<td>(+) Transfer credit may be limited by UC or CSU or both.</td>
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</tbody>
</table>

## AREA 1 - ENGLISH COMMUNICATION
- **Group 1A: English Composition**
  - (1 course, 3 sem. units)
  - English 1A

- **Group 1B: Critical Thinking**
  - (1 course, 3 sem. units)
  - Course must have English Composition as a prerequisite.
  - English 4 or English 7

## AREA 2A - MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING
- (1 course, 3 sem. units)
- Math 1°, 2°, 3, 4, 6, 8, 15, 16, 20°, 31, 33°, 40, 43

## AREA 3 - ARTS AND HUMANITIES
- (At least 3 courses, 9 sem. units). At least one course must be from the ARTS area and one course must be from the HUMANITIES area.
- **3A ARTS:**
  - Art History 1, 4, 5, 6, 7, 20
  - Music 1, 3, 4, 5, 8
  - Photography 20
  - Theater Arts 10, 11, 12

- **3B HUMANITIES:**
  - English 20, 21, 22, 24, 25, 26, 30, 32,
  - German 2A, 2B
  - Italian 2A, 2B
  - Spanish 2A, 2B
  - Humanities 60, 68, 75

## AREA 4 - SOCIAL AND BEHAVIORAL SCIENCES
- (At least 3 courses, 9 sem. units). Courses MUST be completed from at least TWO disciplines or from an Interdisciplinary Sequence.
- **4A Anthropology**
  - Anthropology 1*, 2, 3, 5, 7, 8, 12

- **4B Economics**
  - Economics 1, 2, 5, 10°

- **4C Ethnic Studies**
  - Ethnic Studies 1, 2, 3

- **4D Psychology**
  - Psychology 1

- **4E Geography**
  - Geography 2, 3, 5, 12

- **4F History**
  - History 1°, 2°, 3°, 4°, 7, 8, 12, 19, 20, 21, 22, 25, 27

## AREA 5 - PHYSICAL AND BIOLOGICAL SCIENCES
- (At least 2 courses, 7-9 sem. units) One course Physical Science and One course Biological Sciences. A lab must be included in either selection. (Underlined classes contain a lab. Some labs are offered as a separate class.
- **5A PHYS SCI**
  - Astronomy 1°, 20°, 30
  - Bacteriology 20

- **5B BIOLOG SCI**
  - Anatomy 1
  - Anthropology 1°, 1L
  - Biology 2A, 2B, 3, 4, 6, 10°, 25, 31°, 35°, 50°
  - Environmental Science 10°, 11°
  - Microbiology 1
  - Physiology 1

## LANGUAGE OTHER THAN ENGLISH (UC ONLY Requirement)
- Proficiency equivalent to two years of high school study in the same language. This requirement can be satisfied by: (1) Proficiency equivalent to two years of high school study in the same language completed with a "C" or better, (2) earning a 3 or higher on the Foreign Language Advanced Placement Test, (3) earning a score of 500 or better on the College Board Achievement Test or (4) as a native speaker of a language other than English, demonstration of foreign language proficiency. (5) or complete one of the following courses: Chinese 1B, French 1B, German 1B, Italian 1B, Japanese 1B, Spanish 1B or American Sign Language 65 (Other languages may apply, see a counselor)

## CSU GRADUATION REQUIREMENT - U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS
- While this 6 unit requirement is not part of IGETC Certification, it is recommended that students transferring to the CSU system complete the two courses. Courses used for this requirement MAY be used to satisfy AREA 4 requirements. Total 6 sem. units.

<table>
<thead>
<tr>
<th>Group 1: History 7 and 8, 12, 21, 22, 25, 27 or Political Science 1</th>
<th>Group 2: Political Science 1 and 7, 8, 20, 21, 22, 25, 27</th>
</tr>
</thead>
</table>

**NOTE:** POSE 12 is coded as US-3 and can be applied as necessary with a US-1 and US-2 to complete this requirement.

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To access form online, please go to http://www.chabotcollege.edu/Counseling/tecs/articulation.asp
The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights are:

1. **The right to inspect and review the student's education records within 45 days of the day the College receives a request for access.** Students should submit to the Director of Admissions and Records, a written request that identifies the record(s) they wish to inspect. The Director will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Director of Admissions and Records, they shall advise the student of the correct official to whom the request should be addressed.

2. **The right to request the amendment of the student's education records that the student believes is inaccurate or misleading.** Students may ask the College to amend a record that they believe is inaccurate or misleading. They should write the Director of Admissions and Records or College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. **The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.** One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is defined as a person employed by Chabot-Las Positas Community College District in an administrative, supervisory, academic, or support staff position (including law enforcement unit and health staff); a person or company with whom the College or District has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a person assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional duties and responsibilities.

Upon request, the College discloses education records without consent to officials of another school in which a student seeks or intends to enroll. While the college does not provide general student directory services, it may release the following information about a student without consent: name, address, telephone number, date of birth, major field of study, degrees and awards received and dates of attendance. Any student who does not wish such information to be released about him/herself shall notify the Office of Admissions and Records in writing, no later than 10 school days after the start of the term. Chabot College does not release student information for individual use, private business or commercial firms for use in advertising and publicity.

If a student has a concern they have the right to file a complaint with the US Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

- **Family Policy Compliance Office**
- US Department of Education
- 400 Maryland Avenue, SW
- Washington, DC 20202-4605

For more information regarding FERPA regulations and confidentiality and privacy of student records, go to [http://www.chabotcollege.edu/admissions/ferpa.asp](http://www.chabotcollege.edu/admissions/ferpa.asp).

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**Chabot College FERPA Officials**

<table>
<thead>
<tr>
<th>Student Records</th>
<th>Student Discipline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paulette Lino</td>
<td>Dr. Howard Irvin</td>
</tr>
<tr>
<td>Director, A &amp;R</td>
<td>V P, Student Services</td>
</tr>
<tr>
<td>510.723.2665</td>
<td>510.723.6744</td>
</tr>
<tr>
<td><a href="mailto:plino@chabotcollege.edu">plino@chabotcollege.edu</a></td>
<td><a href="mailto:hirvin@chabotcollege.edu">hirvin@chabotcollege.edu</a></td>
</tr>
</tbody>
</table>
Non-Discrimination Policy

Age — Chabot College complies with the Age Discrimination in Employment Act of 1974, which prohibits discrimination in employment on the basis of age.

Disabled — Chabot College does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. The designee to coordinate compliance with non-discrimination requirements in the American with Disabilities Act: Dr. Howard Irvin, Vice President, Student Services, Rm. 208, 510.723.6743.

Race, Color, or National Origin — Chabot College complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted thereunder. No person shall, on the grounds of race, color, or national origin be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program of the college. Chabot College also complies with Title VII of the Act, which includes nondiscrimination on the basis of religion and sex. Limited language skills are not a barrier to occupational programs and services.

Sex or Sexual Orientation — Chabot College does not discriminate on the basis of sex or sexual orientation in education programs or activities. Title IX of the Educational Amendments of 1972, as amended, and the administrative regulations adopted thereunder prohibit discrimination on the basis of sex in education programs and activities operated by the college. Such programs and activities include admission of students and employment.

Sexual Harassment — Chabot College desires to maintain an academic and work environment which protects the dignity and promotes the mutual respect of all employees and students. Sexual harassment of employees or students will not be condoned. In general, deliberate verbal comments, gestures or physical contact of a sexual nature that are unsolicited and unwelcomed will be considered harassment (Title VII of the Civil Rights Act of 1964). Inquiries concerning the application of these policies to programs and activities of Chabot College may be referred to the following officers assigned the administrative responsibility of reviewing such matters:

Employee Concerns: Wyman Fong, Director of Human Resources, 925.485.5261.

Student Concerns / Discrimination Concerns: Dr. Howard Irvin, Vice President, Student Services, Rm. 708, 510.723.6743

Inquiries may also be addressed to: San Francisco Office of Civil Rights, US Dept. of Education, 50 Beale Street, Suite 7200, San Francisco, CA 94105, 415.486.5555.

Declaración de No Discriminación — Chabot y Las Positas colleges, de acuerdo con las leyes civiles, declara que no discrimina hacia ninguna persona a base de su raza, color, nacionalidad, ascendencia, religión, creencia, sexo, edad o incapacidad, en sus programas y políticas de empleo y educación. El conocimiento limitado del idioma no limita acceso a programas y servicios ocupacionales. Cualquier pregunta sobre la aplicación de esta declaración puede dirigirse a:

Asuntos de Empleo: Wyman Fong, Director of Human Resources, 925.485.5261.

Asuntos de Estudiantes / Asuntos de Discriminación: Dr. Howard Irvin, Vice President, Student Services, Bldg.700, 510.723.6743

Student Services and College Programs

ADMISSIONS & RECORDS - BLDG 700
510.723.6700
Web: www.chabotcollege.edu/Admissions/

ASSESSMENT CENTER - ROOM: 714
510.723.6722
Web: www.chabotcollege.edu/Counseling/assessment/

BOOKSTORE BLDG: 3800
510.723.2650
Web: www.chabotbookstore.com/home.aspx

CHILDREN’S CENTER - BLDG: 3500
510.723.6684
Web: www.chabotcollege.edu/childrenscenter/

COMMUNICATION LAB
510.723.2630
Web: www.chabotcollege.edu/commstudies/CSL.cfm

COUNSELING - ROOM: 755
510.723.7013
Web: http://www.chabotcollege.edu/Counseling/

DENTAL HEALTH PROGRAMS CLINIC - ROOM: 2200
510.723.6900
Web: www.chabotcollege.edu/dhyg/

DISABLED STUDENT RESOURCE CENTER (DSRC) - BLDG: 2400
510.723.6725
Web: www.chabotcollege.edu/dsrc/

FINANCIAL AID OFFICE - ROOM: 702
510.723.6748
Web: www.chabotcollege.edu/finaid/

INTERNATIONAL STUDENTS ROOM: 703E
510.723.6715
Web: www.chabotcollege.edu/International/

KCHT-27
510.723.7604
Web: www.chabotcollege.edu/tv/

KCRH-FM
510.723.6954
Web: www.chabotcollege.edu/KCRH/

LIBRARY - BLDG: 100 2ND FLOOR
510.723.6764
Web: www.chabotcollege.edu/library/

PERFORMING ARTS CENTER - BLDG: 1300
510.723.6976
Web: www.chabotcollege.edu/PAC/

REGISTERED NURSING PROGRAM
510.723.7677
Web: http://www.chabotcollege.edu/nurs/

SPECTATOR NEWSPAPER
Web: www.thechabotspectator.com/

STUDENT HEALTH CENTER - ROOM: 120
510.723.7625
Web: www.chabotcollege.edu/HealthCenter/

STUDENT LIFE - ASSOCIATED STUDENTS OF CHABOT COLLEGE
Room: 2355  510.723.6914
Web: www.chabotcollege.edu/StudentLife/

TRANSFER EMPLOYMENT CENTER SVCS (TECS)
510.723.6720
Web: www.chabotcollege.edu/Counseling/TECS/

VETERANS INFORMATION - ROOM: 703D
510.723.6910
Web: www.chabotcollege.edu/veterans

LEARNING CONNECTION
Web: www.chabotcollege.edu/LearningConnection/

DARAJA PROGRAM
Web: www.chabotcollege.edu/daraja/
Email: thedarajaproject@yahoo.com

EOPS
(510)723-6909
Web: www.chabotcollege.edu/specialprograms/eops/index.cfm

THE LANGUAGE CENTER (ESL SUPPORT)
http://www.chabotcollege.edu/languagearts/ESL/Languagecenter.asp

PACE
Web: www.chabotcollege.edu/PACE/
Email: pace@chabotcollege.edu

PUENTE PROGRAM
Web: www.chabotcollege.edu/puente/

STUDENT ONLINE SERVICE CENTER - ROOM: 709

VICE-PRESIDENT, STUDENT SERVICES - ROOM: 708
Web: www.chabotcollege.edu/studentservices/
Parking Lot J
Parking Lot B Section B1, B4, B6, B15
Parking Lot A Section A2, A8 near Campus Drive
Parking Lot D near Building 3900
Parking Lot E near Building 3400
behind the Building 1400
behind the Building 3500
Building 1400 between Building 1600
Building 1800 between Building 2000
Building 1900 between Building 2200
Building 2300 walkway by Building 100
Building 2100 walkway facing 2400
Building 2500 walkway next to Bookstore
Building 100 walkway next to Building 500
Building 2700 on the Swimming Pool upper deck
Softball Field Snack Bar Wall
Soccer/Tennis Court Storage on Athletic pathway

Building Identification

100  Health Center; Library; Media Services; WRAC Center
200  Administration
300  Language Arts Classrooms
400  Instructional Office Building
500  Social Sciences Classrooms
700  Community Student Services Center (Admissions & Records;
Financial Aid; Assessment; Counseling; Student Services.)
800  Classrooms shared by various divisions
900  Humanities Classrooms
1000 School of the Arts Classrooms
1100 Humanities Faculty Offices
1200 Music Skills Center; Little Theater
1300 Auditorium
1400 Technology Center
1500 Applied Technology Faculty Offices; Classrooms
1600 Applied Technology and Business Classrooms
1700 Mathematics; Physics
1800 Classrooms; Chabot Web Services (CWS)
1900 Science Lecture Halls; Planetarium
2000 Science and Mathematics Faculty Offices

CHABOT COLLEGE

◆ Personal Enrichment Courses
◆ Job Skill Training
◆ Diversity
◆ Open Admission
◆ Financial Aid is Available