Chabot College is celebrating its 50th anniversary on September 11th, 2011. As part of the 50th anniversary celebration, several campus events are being planned starting with Gladiator Day on Tuesday, August 16th, 2011, a series of music concerts kicking off in October hosted by the Chabot College Jazz Band and under the direction of Jon Palacio, and possibly a black and white gala in Spring 2012.

To help commemorate the 50th anniversary, special designed t-shirts and polo shirts are currently on sale with the College’s 50th Anniversary’s logo. Unisex t-shirts are $10 each, and men’s and women’s polo shirts are $28 each. Information about tee-shirts and polo shirts is available by calling (510) 723-7127.

On September 15th, Chabot will be hosting Democracy Day with an inaugural Law and Democracy lecture. This keynote event will kick-off three days of student-centered community engagement events that will culminate on Citizenship/Constitution Day (September 17th). The lecture will expose students and the broader community to a wide range of ideas and policy issues that impact our communities.
Final Walls are Underway for the New P.E. Facility- The storefront window system and glazing that enclose the building are nearly complete for the 16,560 square-foot Physical Education Strength and Fitness Center. The exterior metal wall panels will follow. Interior gypsum board and painting is underway and much of the exterior concrete paving is complete.

The project is scheduled to be complete in July 2011 but is running behind schedule.

Building 1400 & 1600 Industrial Technology is Under Construction- Construction on Building 1400, the Industrial Technology Building, is focused on phase two, the two Automotive Labs. The project consists of renovations to the machine shop area, the tool room, welding area, and labs. Two classrooms in Building 1600 are also part of the plan and now house the CNC (Computer Numeric Controls) Lab.

The final phase, Welding Lab, is now underway. This project is scheduled to be complete in August 2011 but is running slightly behind schedule.

Building 300 Classroom Renovation- Construction is proceeding rapidly on the renovation of Classroom Building 300. The renovation consists of improvements to classrooms, computer labs, the Chabot College IT offices, and Media Services.

The seismic retrofit work is now complete. Interiors work is well underway. The project is scheduled to be complete in January 2012.

New Traffic Signal- The shop drawings have been approved by the design engineer and the City of Hayward. The new signal and mast arm have been ordered. The new signal, located on Hesperian Boulevard between Depot Road and Turner Court, will provide for a safe and controlled exit from Chabot College’s new Campus Drive.

Actual excavation and sitework will begin late this summer. The actual signal and mast arm are long lead-time items and should be installed in Fall.

Two Additional Projects in Bidding- Chabot College currently has two projects in the bidding phase: Buildings 1700 and 1800, Science and Math building renovations, and Building 1200, and the School of the Arts plaza renovations.

We expect to bring the Building 1200 project to the Board in August and the Building 1800 project in September. Building 1700 will be bid in May 2012.
SCHOOL OF THE ARTS DIVISION

Art History Area

FALL 2011 ART GALLERY EXHIBITS—This fall the Gallery will present an exhibit of Street Art. The show will recreate an urban streetscape inside the gallery—a set the Museum Studies students have been planning since last semester—and selected local artists will be invited to “install” their work in this environment. The exhibit may include large-scale murals, stickers, ad-busting, and other non-traditional formats.

The accomplished artwork of the Chabot art faculty will also be featured this fall, in an exhibit devoted to these talented colleagues. Expect to see sculpture, painting, ceramics, graphic design, photography, digital media, and more.

Public Art Committee Announcement

PUBLIC ART UPDATE—Winners of the Chabot Public Art Call for Entries spent the past summer in the first stages of artwork fabrication on our three winning entries, “Soar,” “Spark,” and “Home Coming.” Installation of the artworks will begin this semester, so be sure to welcome the artists when you see them working, and enjoy the rare opportunity to witness the intricate creation of permanent, public artworks.

BUSINESS & APPLIED TECHNOLOGY DIVISION

BMW of North America Expands its Relationship with Chabot College

BMWNA recently announced to its North American dealer network the addition of Chabot College as a critical component of their BMW University training network to meet the evolving and increasing needs for sales, administrative, and technical training for its North American dealer network.

With this announcement, BMWNA has increased their commitment to Chabot by providing additional tools and equipment to support both the needs of BMWNA and the growing Chabot A.S. Degree program.

To date, dozens of BMW dealership technicians, sales representatives, and administrators have been attending training utilizing Chabot conference facilities and the BMW training facility at Chabot. Currently, BMWNA and Chabot are exploring opportunities to have an increased presence at Chabot.

The addition of the BMW A.S. Degree at Chabot has already shown multiple benefits including: Unrestricted Revenue; Student Employment Opportunities; Faculty In-service; Access to state-of-the-art vehicles and equipment; Recognition for Chabot having a one-of-a-kind degree program in California; and Local economic impact as BMW training attendees use local hotels and restaurants.

The successful launch of BMW training at Chabot has been a result of incredible support and teamwork from everyone associated with Chabot. We look forward to the unlimited potential that this partnership can bring.
BUSINESS & APPLIED TECHNOLOGY DIVISION

In addition to offering programs at capacity enrollments, faculty have had the flexibility to hold classes while Building 1400 has been in complete renovation. We look forward to hosting an open house this fall. Discipline-based faculty has been busy as follows.

**Automotive** started out last year with the launch of the only certified BMW degree training west of the Mississippi, and continues to nurture this partnership with an income stream by providing dealer technician update training through this summer. Electric and Hybrid vehicles are another focus with new curriculum and courses launched through a Department of Energy Grant, and continued hosting of the East Bay EV Car Club, and even a visit by Tesla. Curriculum is always on the move with improvements to certificates and completer pathways along with California Smog updates. Automotive garnered a fresh validation when NATEF re-accredited the program for another four years. Additional links with the community through the ASCCA recognition event and articulation agreements with Mission Valley ROP are examples of on-going efforts and success.

**Electronic Systems Technology** saw Wayne Phillips awarded a fellowship to attend a July conference on "High Impact Technology Exchange", and the program continues to refine its complete make-over through integration of new Allen Bradley programmable logic controllers, sensors, and actuators mirroring robotic production lines.

**Fire Technology** implemented curriculum changes through mandatory changes in Cal Fire training requirements. Chabot’s one-of-a-kind Fire Academy has seen student success rates climb ever sense the implementation of new curriculum that cushions the transition between academic knowledge and performance based skills training.

**Machine Technology** expanded into their new Center for Advanced Machining in the west end of Building 1600. Ashley Long will co-host a statewide CNC event this October. Good connections and a solid reputation led to over six companies contacting us for graduates…just in the month of March.

**Welding**. after taking a semester off for construction, is anxiously watching the final construction of a new lab with the latest air filtration system available. Welding, Machine, and Automotive are all using facilities and faculty to train three cohorts of dislocated workers, mainly from NUMMI, gaining certificates through a year-long program funded through the Alameda County Workforce Investment Board.

**Business**

Business Administration remains the second most popular transfer major while two A.S. Degrees (Business and Accounting) remain the two most popular A.S. Degrees on campus. Business faculty continue to study and implement methods to improve student success rates within their highly productive and maximum enrolled programs.

The **accounting** faculty has attended the annual TACTYC (Teachers of Accounting for Two-Year Colleges) conference in Minneapolis. As a result, three accounting classes and three accounting programs will be revised in the upcoming year to meet industry changes. Faculty discussions of student retention and success drive the implementation of innovative pedagogical methods, including projects, portfolios, and the appropriate use of technology.

Business faculty will host the fourth annual Business Education Seminars on September 19th and 20th at the Events Center to educate Business students about education and career choices. Community members are welcome to attend the seminars.

The new Chabot **Entrepreneurship** program is off to a great start! All four new Entrepreneurship classes were at capacity, and we awarded our first certificate in May.
Support from the state and local business community has been strong, with $35,000 in grants awarded from the California Community Colleges Chancellor’s Office, the Alameda Small Business Development Center, and the Business and Entrepreneurship Center. These grants have enabled us to offer additional classes, funded our upcoming Extreme Entrepreneurship Tour, and assisted us with marketing and curriculum development.

Next up: An A.S. Degree in Entrepreneurship, a new Business Incubation class and lab, Business Pitch and Business Plan competitions, and a major fundraising effort.

Business faculty support and guide two student clubs and student-centered activities. Chabot’s Gay-Straight Alliance (GSA) has been one of the most active and visible student clubs on campus. Last year, the club attracted around 40-50 students, participated in club days, hosted a talent show, sponsored various social events, and hosted the National Coming Out Day in November 2010 and the Day of Silence in April 2011. In June, Chabot’s GSA participated in the San Francisco Gay Pride Parade for the second time in a row. Chabot’s contingency attracted the attention of newspapers and TV.

The Chabot DECA Club has grown to over thirty active members. They participated in a variety of fundraising efforts, and in Fall 2010 sent two students to attend the Collegiate Leadership Conference in New York City. On March 11th and 12th DECA held their first annual Regional Conference, attended by sixty-one students, including Puente, Striving Black Brothers, and twenty local DECA high school students. The program provided a case study of a Hayward business, and the competition was judged by nine Business advisory board members who acted as mentors and judges. The conference will be held again on October 21 and 22nd, 2011. The program will cover two studies of entrepreneurial businesses. Over 120 college and high school students are expected to attend.

In Spring 2011 the Business faculty hosted over 200 students in the viewing of the Oscar-winning documentary, The Inside Job. The viewing followed lively student and faculty discussions of the current financial and economic crisis.

**LANGUAGE ARTS DIVISION**

**English & Communications Studies**

**(CIN) CHANGE IT NOW**—The Language Arts Division has established a new program called “Change It Now”, which is also known as CIN. CIN, a year-long, accelerated writing and leadership program, is designed to empower students interested in social change and who would also like to transfer to four-year colleges and universities.

Students enrolled in the program explore various issues facing their communities including violence, police corruption, and poverty. CIN students build strong relationships with each other and develop skills to become leaders in their communities. Two courses will be offered starting this Fall which are English 102 and Communications 1. Carmen Johnston will be teaching English 102, and Christine Warda will be teaching the Communication 1 class.

**STUDENT SERVICES**

**Career and Transfer Center**

Many students use the Community Student Services Center, Building 700 for registration and financial aid. However this building features the new and improved Chabot College Career & Transfer Center located in Room 761.

This spacious area includes 24 computers, comfortable study area, career library, telephone, and fax machine. The Center sits across from Counseling and just down the hall from special programs. There is a large conference adjacent to the Center which is utilized for multi-media presentations, meetings, and workshops.

The Chabot College Career and Transfer Center can assist you with exploring resources for your academic and employment needs. Assistance is provided in researching the following...
information: Choosing a major, transferring to a four-year university or college, obtaining a major, general education information, searching for scholarship information, referrals to local job listings, assisting in building your resume, and job interview techniques.

Transfer, employment, and career information is available through printed materials, workshops, university representative visits, and transfer events in the Center. Students can access computer programs and the internet for major and transfer research.

The Center hosts Transfer Day during the fall semester, and Transfer Night during the spring semester, two of the Center’s major and annual college events. Over forty-five universities and colleges from across California and the United States to recruit students and provide about their campuses.

The Career & Transfer Specialist also coordinates the Annual Spring Job Fair which traditionally hosts forty employers and assists over 1,500 job seekers. The Center is located in Room 761 in Building 700.

STUDENT SERVICES

Project Renew

Project Renew, Career Transition Services is a relatively new program located in the Community and Student Services Center on the second floor of Building 700. Project Renew began offering services to clients in October 2009. The program is funded by the American Recovery and Reinvestment Act of 2009 stimulus money through the Alameda County Workforce Investment Board mandated by the Federal Workforce Investment Act. We are currently contracted to serve dislocated workers (laid-off due to plant closure) primarily from NUMMI and NUMMI supplier companies. Dislocated workers are eligible for WIA services and retraining funding. WIA services include career workshops, career/employment counseling, job search assistance and resources, job club networking, stress/personal counseling, and intensive case management.

If you come across a dislocated worker, particularly from a company on the contracted list below, please send them to Project Renew. We will do our best to assist or steer them in the right direction. We are here to meet the current unemployment needs of our community. For information, please call #723-2641 or #723-7680, or refer to our website at www.chabotcollege.edu/projectrenew.

Here are companies we are currently contracted to serve: NUMMI, AAA, Premier Manufacturing, Vascor, MacLellan Services, Wingard Quality, Vuteq, Supplier Link, ABM, Injex, KS Automotive, Plastikon, Toyota Tsusho, Mission Tool Manufacturing, San Francisco Chronicle, Pacific Steel, Toyota Logistics, and Cintas.

ESL/VESL Pre-Vocational Training a Success! Project Renew at Chabot College offered a Vocational English as a Second Language (VESL) training program to non-English speakers to assist them in becoming more employable. The VESL training program was conducted by the Hayward Adult School, and ended in June.

The training program merges foundation skills (basic skills, thinking skills, and personal qualities) and workplace competencies (resources, interpersonal, information, systems, and technology) to prepare individuals for fulfilling careers. Thirty-three clients successfully completed the program. Clients not only improved their English skills, but also gained confidence in their job interviewing abilities, which can make all the difference in securing employment.

Job Club- In this challenging job market, Project Renew’s Job Club is a hub of activity. The Job Club meets every Thursday...
from 10 a.m. to noon, assisting dislocated workers from Nummi and the San Francisco Chronicle find employment. Job seekers that attend receive services like resume assistance, interviewing tips, job leads, and case-management.

Workshop participation has recently grown from a handful of clients to 20. For many Project Renew clients, this is the first time they have been out of work in 15 or 20 years. The job market has changed and methods of searching for and applying for work have changed.

Every week we have a different focus and activity to meet client needs. The workshops are co-facilitated in English and Spanish. We have involved guest speakers, a variety of employers, and social service agencies. Our guests have included: staffing agencies, Alameda County Small Business Development Center, and 2-1-1 Community Programs.

A small group of Project Renew clients have participated in mock interviews that were recorded. For many, it was a real learning experience and the first time they had ever done something like this.

**STAFF DEVELOPMENT COMMITTEE REPORT**

**Accomplishments in 2010-2011.** The following are accomplishments made by the Staff Development Committee in 2010-2011.

- Staff Development organized College Day and three Flex Days.
- Determined needs for 2011-12 Flex activities based on: Reading of discipline Program Review documents; reading of division Program Review summaries; conducted evaluation surveys of flex activities; conducted faculty needs survey; requested training and discussion needs from Governance Committee chairs. Accreditation recommendations.
- Updated Staff Development Committee website to make all Flex Day schedules and workshop materials available and easily accessible.
- Provided Flex activities and attendance reports for district and state reporting requirements.

**Plans and Tasks for 2011-2012**

Organize the afternoon of Convocation, College Day, and two Flex Days based on the needs identified in Spring 2011: Listening to Student Voices; Faculty work time; Interdisciplinary meeting time; and Training workshops.

As we evaluate our programs and our college mission are we meeting the needs and desires of our students? The Staff Development Committee and the Center for Teaching & Learning are planning two major forums that will ask students: (a) Why are you at Chabot?; (b) What do you want to gain from your time here?; and (c) How do you navigate the campus?. From these forums, we hope to learn more about the needs of our students and what hurdles they encounter so that we can discuss how we can coordinate our student and academic services to lower barriers to success. The first forum will be a student panel during the September 27th Flex Day, and the second forum will be screening a video produced by the "Making Visible Project" during the February 3rd, 2012 Flex Day.

The afternoons of both September 27th and February 3rd will be discipline work time, with faculty in each program choosing what they wish to accomplish. Because the use of this time will not be specified, in order to meet state Flexible Calendar reporting requirements we will need each discipline to submit a plan for the day as well as a short report on what was accomplished. The activity plan for September 27th is due to Academic Services by September 1st. Additionally, the committee decided to hold the Spring Flex Day earlier in the semester so that faculty could use the time on that day to work on Program Review.

Tentative Flex Day schedules are September 27th, 2011 and February 3rd, 2012. There is one Variable Flex Day in 2011-2012.

**Staff Development Committee Meetings:** Our meeting dates have changed. We will meet the first, third, and fifth Tuesdays during College Hour in Room 505. During our first meeting on August 30th, we will be discussing the student panel for the September Flex Day.

Staff Development’s first Fall meeting will be held on Tuesday, August 30th in Room 505.
Committee On Online Learning (COOL)

COOL is devoted to the facilitation, promotion, and implementation of quality online instruction for our Chabot students and faculty. We do this through several different methods. First, the COOL, as a subdivision of the Curriculum Committee, provides an online/hybrid proposal process that is considered to be one of the best in the California Community College System. The COOL reviews each written online/hybrid proposal and provides detailed feedback to each proposer, and hosts online and hybrid course demonstrations for each new online/hybrid instructor so that he/she can receive personal attention. Second, COOL also provides mentoring for their fellow faculty to facilitate new online and hybrid courses. Third, COOL also offers Flex Day workshops on how to implement online learning methods in all types of classes. Additionally, COOL offers Online Student Orientations with the expert help of the Online Student Services staff several times in each semester. COOL also hosts several sessions of Online Evaluation Trainings for all faculty both full-time and adjunct. Not only does COOL continually work at implementing new methods of online and hybrid instruction, but they also spend many hours considering how to create better ways to meet the needs of our students who enroll in online and hybrid classes and to aid our fellow colleagues in how to use online learning methods more effectively in all of the classes they teach. COOL meets the first and third Tuesday of each month at noon in Room 1506. All are welcome to attend! Please feel free to contact Ramona Silver, Chair of COOL, at rsilver@chabotcollege.edu.

In 2010-2011, COOL has accomplished the following:

- **Workshops: Flex Day Workshop Fall 2010**: Generating Student Success Using Blackboard. This workshop provided a presentation and discussion on ways to generate student success in online, hybrid, and face-to-face classes using various tools in Blackboard.
- **Online Evaluation Training Workshops (8 sessions)**: Not only does COOL provide online evaluation trainings every semester, but COOL offers one-on-one online evaluation training when faculty or deans are not able to attend the regular sessions.
- **Created an upgraded online/hybrid proposal form to be sure we could** facilitate a better proposal experience for our fellow faculty. This Fall Semester 2011, we have amended and improved our online/hybrid proposal so that our faculty will find the form easier to understand and use.
- **Student Online Orientations**: In Summer 2010, Fall 2010, and Spring 2011, the Committee On Online Learning has provided 18 Student Online Learning Orientations.
- **Maintained a BLOG** for our fellow faculty to provide additional information that they could use quickly. Please go to our BLOG and check out our latest information on Authentic Assessments. For 2011-2012, COOL will be implementing a new BLOG that will be launched in the early part of Fall Semester 2011.
- **Online Tutoring**: Through funding from Title III, COOL member Michael Langdon (English), led an Online Tutoring FIG that implemented a pilot program of online tutoring for students who were enrolled in both face-to-face and online Accounting, History, and English classes. Online Tutoring was offered at more convenient times during evenings and weekends to better meet the needs of our working students. The members and participants of the Online Tutoring FIG are: Michael Langdon (FIG Leader/English), Michael Thompson (History), Wanda Wong (Computer Science/Business), TJ Puckett (Language Arts), Aldrian Estepa (Psychology), Cristina Moon (World Languages), and Ramona Silver (Chair, COOL, Humanities & English).
- **Online Student Satisfaction Survey Fall 2010**: In connection with our experts Dr. Carolyn Arnold and Rajinder Samra, Office of Institutional Research, we implemented a satisfaction survey to our online and hybrid learners. The results were extremely positive! The survey revealed that 90% of our online learners are extremely satisfied with Chabot's Online and Hybrid Program.
- **Reviewed and Facilitated a Total of 35 Online and Hybrid Proposals For the 2010-2011 Year**: To review an online or hybrid course, members are assigned to a review team in which they read and comment on seven to ten or more written proposals. Then each review team sets up an in-person demonstration for each new course proposer so that each new online or hybrid instructor can receive personalized feedback from their review team.
Online and Hybrid Courses For Fall 2010
CAS 72A B & C (online); Library Skills 2 (hybrid); ENTR 30 (online); NURS 88 (hybrid); CAS 72G, M, N, D, E, & F (online); CAS 55 (online); COMM 1 (hybrid); ENG 49.13 (online); COMP SCI 19A (online); P.E. 20 (online); RE 80; POL SCI 20 (online); ECD 52 (online); BUS 14 (online); ECD 54 (online); ENG 7 (online); and COMM 1 (hybrid).

Online and Hybrid Courses For Spring 2011
ANTHRO-1 (hybrid); BUS-3, 4; 22, & 93 (online); BUS-7 (hybrid); ENG-4 (online); ENTR-1 (hybrid); NURS-64 PHARMACOLOGY (hybrid); and NURS-73 (hybrid).

For 2011-2012, COOL intends to focus their talents and energy on:
• Generate greater student retention and student success.
• Examine and implement the new emerging technologies to encourage more student engagement in all classes that use online learning instruction.
• COOL is still committed to implementing a fully online degree.
• COOL will work at creating better methods to help our fellow faculty use online learning in all classes to enhance more student success.
• Continue to pursue online tutoring for Chabot students.

Chabot Curriculum Committee, submitted by Jane Church, Chair, Curriculum Committee

This Spring was my first term as the new Chair of the Curriculum Committee. In Spring, the committee voting membership included: Barbara Ogman (Social Sciences), Catherine Pinkas and Judy O’Toole (Bus/Tech), Indrani Chaudhuri (Math/Sci/CS/ENGR), Begoña Ciera (HLTH/PE), Patricia Shannon (SOTA), Ernesto Victoria (Counseling), Christine Warda (Language Arts), and Debi Buti (Library), Dr. Bailey, Kaaren Krueg, Executive Assistant to Vice President of Academic Services (Dr. Bailey), our indispensable minutes/archivist/resource expert, and Edna Danaher, Evaluator, regularly attended to provide curricula expertise.

SPRING TERM TASKS: 1) Implementing the new year-long curriculum calendar which changes the start date to January;
2) Implementing a new submission process (to align with the implementation of CurricuNET) which is now on a “first-come, first-serve basis” of submitting proposals; 3) Approving two new Transfer A.A. Degrees in Sociology and Communication Studies as part of the SB 1440 implementation requirements; 4) Exploring important curriculum standards topics such as course repeatability; 5) Adding new curriculum resource links to the Curriculum Web page.

FALL TERM TASKS: Membership will change slightly as Christine Warda and Judy O’Toole will be leaving the committee. Lynn Klein will join from BUS/TECH, and a rep from Language Arts will also be joining us. We will be BUSY this Fall. Traditionally, the Fall term was the time to submit proposals. Not too many took advantage of submitting proposals during Spring so I anticipate seeing a lot of curriculum proposals coming our way and testing our new review process. I have heard there are several new TMC proposals being developed that will add to the two Transfer Degrees that were approved in the Spring.

One new element I learned about at the recent ASCCC Curriculum Institute held in San Diego in July was the new Content Review Process for establishing prerequisites on courses via content review. Course repeatability continues to be an important topic from the ASCCC Curriculum Committee so we will be keeping an eye on this as well.

Meeting dates will change this Fall. The Curriculum Committee will be meeting on the first and third Tuesday from 2 to 4 p.m. in the Board Room starting September 20th. The second and fourth Tuesdays from 2 p.m. to 4 p.m. in Room 405 has been reserved in case we need to schedule additional meetings (to be announced). The first day to submit a new proposal will be Monday, August 29th. Send the proposal to Jane Church, and if it is complete (I’ll let you know), then it will be calendared into the review/presentation process. More information is to come on the committee’s website.

In mid-fall, Chabot will learn how to submit a curriculum proposal via the new management system called CurricuNet. Jon Palacio and his committee have been working diligently to get this program up and running. More to come on this as well.

PARTING THOUGHT: The theme for the Curriculum Institute
this year was “Owning the Curriculum”...we were reminded at the Institute that “we as (faculty) must further own the rigor and academic standards that accompany the awarding of college credit...faculty must own the responsibility to ensure courses are mission appropriate and replete with curricular excellence, validity, and rigor”. —Beth Smith, retiring Chair of the ASCCC Curriculum Committee. The members of the Chabot Curriculum Committee share in this commitment and attend to the tasks of curriculum review and development.

Center for Teaching & Learning

Accomplishments and Plans

Accomplishments in 2010-2011—Many of the activities of the Center for Teaching & Learning (CTL) overlap with those of the Staff Development Committee, but we also have projects that are specific to our office. In the 2010-2011 academic year, some of our accomplishments have included:  ■ Keeping the CTL website up to date in order to share the progress and findings of the Title III and BSI inquiry projects, suggested readings, and opportunities for professional development.  ■ Publishing the newsletter Faculty Spotlight in December and in May to share faculty projects and accomplishments.  ■ Providing organizational support for the Great Teacher Award.  ■ Planning Flex Day workshops and activities related to guest speaker James Zull.  ■ Conceiving, planning, and holding events related to the annual theme of “Cognition & Learning” including: 1) Bi-weekly readings; 2) Monthly book club meetings; and 3) Workshops on stages of intellectual development, learning styles, and learning objects.

Thank you to Ramona Silver for all of her work updating the website and for composing and designing the December newsletter.

Plans For 2011-2012

The CTL’s activities for both the 2011-2012 and 2012-2013 academic years will be centered on the theme of “Creating Engagement”. We will examine this theme from two separate viewpoints: Engaging teachers with teaching and engaging students with learning.

As teachers, we are members of two professions: our discipline (e.g., history, health, or business) and education— and we must simultaneously participate in the scholarship of both. As delineated by Lee Schulman, we act in both scholarly teaching by providing instruction that is grounded in the thoughtful selection of resources and strategies and in the scholarship of teaching by systematically reflecting on our students’ learning and then sharing our process with colleagues and other members of our professional communities. Engagement in scholarly teaching is done both on a daily basis with every interaction in the classroom and on a meta-analytical scale in the overall study of student accomplishments. We try new lessons, analyze both the formative and summative learning, and reflect on its educational value. This year, we hope to move this scholarship further by providing opportunities for sharing our methods with our fellow faculty.

On the third Thursday of each month (in Fall, September 15, October 20, and November 17), we will be hosting a GIFTS seminar. Adapted from Patti Keeling’s New Faculty Seminars, Great Ideas for Teaching Stuff, this will be a time for faculty to see each other’s best teaching moments. Students were asked to nominate instructors who go above and beyond in their classroom, who provided them with an “aha!” learning moment, or who had used a teaching technique or assignment they found particularly inspired them. These are the faculty who will be sharing their GIFTS.

Please check your Email for announcements regarding these and other CTL events, or visit the CTL website at www.chabotcollege.edu/learningconnection/ctl.
STUDENT HEALTH CENTER STATS

July 2011

Total operation days: **13**.  Total patients seen: **350**.

Number of patients seen by Nurse Practitioner: **216**.

Number of walk-in patients: **83**.

Average students per day: **25 students**.

Events

- General outreach for Summer and Fall Semester students.

- Nursing Orientation for incoming students this Fall Semester (2011).

Activities

- TB Screening for Health Science program and District staff.

- Continue collaboration with the Counseling Office, Campus Safety, and Office of Student Services regarding the Crisis Intervention Response Team Committee.

Campus Committees

- Health and Safety Co-Chair.

- Member, District Emergency Response Team/Pandemic Awareness.

CHABOT’S 50TH ANNIVERSARY CELEBRATION

2011

**Tuesday, August 16th**

Gladiator Welcome Day, Cesar Chavez Court Yard.

**September 15th, 16th, and 17th**


Law & Democracy Lecture, Thursday, September 15th, Reed L. Buffington Visual & Performing Arts Center.

**Saturday, October 22nd**


2012

**Friday, February 3rd**

Spring Flex Day/Employee Anniversary Lunch, Cafeteria.

**Tuesday, February 9th**

Pre-Valentine Jazz Band Concert, Room 722/Event Center.

**Saturday, May 12th**

Mega Day, Cafeteria & Room 722/Event Center.

Spring Planned Events (still under construction)

May……50th Anniversary Celebration of Chabot Forensics.

May……50th Anniversary Black & Gold Gala

LATEST NEWS

Annual Electric Vehicle Rally will be held on Saturday, August 27th, 8:30 a.m. to 4 p.m. in Parking Lot “G”.

Annual Electric Vehicle Rally will be held on Saturday, August 27th, 8:30 a.m. to 4 p.m. in Parking Lot “G”.
Social Sciences Law and Democracy Program

With leadership and support from the Office of the President, the Social Sciences Law and Democracy Program, in partnership with the ASCC and President Celia Barberena, will be presenting State Treasurer Bill Lockyer as its inaugural speaker on Thursday, September 15th. This event is also a part of Chabot's 50th Year Anniversary celebration. There will be more details to follow soon.

Also, with funding support from the Office of the President, the Social Sciences Division and the ASCC are bringing Campus Camp Wellstone to Chabot College this fall for a weekend of intensive training in civic engagement for students. Social Sciences Professors William Hanson, Sara Parker, and Rick Moniz are the faculty leads for this program. Information and details about applying to participate will be distributed soon.

Other Law and Democracy Program news:

• Administration of Justice professor William Hanson has received a fellowship with the Stanford Human Rights Education Initiative (SHREI) for the 2011-2012 academic year, a program to expand human rights education in California Community Colleges. The Initiative is housed in the Program in Human Rights, which is part of the Center for Democracy, Development and the Rule of Law (CDDRL) at Stanford.

• Political Science professor Dr. Sara Parker was chosen as a fellow for the NEH 2011 Summer Institute "From Freedom Summer to the Memphis Sanitation Workers Strike", an intensive, site-based exposure to this crucial historical period in the American Civil Rights Struggle. Dr. Parker will be sharing the knowledge gained with her students, as well as the college community during the 2011-2012 academic year.

• Dean of Social Sciences Dr. Susan Sperling will present a paper at an invited session of the forthcoming 2011 American Anthropological Association meetings in Montreal. The paper dissects presidential aspirant Newt Gingrich’s use and misuse of sociobiological theory in his speeches and writings.
Chabot College Nursing Program Opens New Simulation Laboratory - Whoosh. Whoosh. Whoosh. Whoosh. The fetal monitor’s quick rhythmic sound coming from the lab broadcasts the heartbeat of an unborn baby. Soon, Noelle gives birth to Baby Hal—and then the baby is returned to the womb for another birth. It is time for the next labor and delivery learning scenario in the new state-of-the-art Simulation Laboratory at Chabot College.

“Active learning is the future of nursing education,” said Chabot College Nursing Program Director Connie Telles, DNP. Using the latest teaching methods has been a catalyst for success in the college’s nursing program. For the past five years, Chabot College students have achieved a 95-100 percent pass rate on the national licensing exam.

This past year, Telles transformed a former computer room into a high-tech, wireless Simulation Laboratory—“sim lab” for short. It looks like a multi-purpose hospital room with two beds, a bassinet, and all the latest hospital equipment.

Sim lab “patients” are life-size, high-fidelity manikins with computers as internal organs. “They have a heart rate. They breathe. Their chests rise. They can bleed. They can deliver a baby,” Telles explained. They also have a price tag of about $50,000 each, but are priceless for simulating a real-life experience for nursing students.

Currently, the sim lab is populated with a busy family of four: Noelle the birthing mannequin, Baby Hal, 5-year-old Hal and Simulation Man Essential. While nursing students perform learning scenarios, instructors in a control room observe from behind a two-way mirror, using computers to remotely manipulate the activity and vital signs of the manikins. The exercises require role play and reflect the drama and crisis scenarios in any hospital, including a labor and delivery room.

“We can make the newborn’s lips turn blue and the students will need to take appropriate action. One of the students will play the role of a nervous family member and another student will need to calm that person using appropriate communication. The students do all the work. This is hands-on learning that approximates real-life situations,” Telles explained.

During a scenario, other nursing students watch the exercise on a video monitor in the debriefing room. Next, it will be their turn in the sim lab. Each group watches its own exercise and critiques it; students discuss how they performed during the simulation and review what they learned. “We all sit down and talk about the scenario,” said Telles. “Our goal is to increase our student success.”

Telles has experience researching ways to enhance student success. In 2009, she completed her Doctorate of Nursing Practice that included research using simulation at the University of San Francisco. She also visited simulation labs in the Bay Area before creating the lab at Chabot College.

She funded the new lab with a Song-Brown Nursing Education Grant, Pete Stark and the Fund for the Improvement of Postsecondary Education Retention Grant, Measure B funds, and private funding from the Chabot College Foundation and from Nursing Program graduate Nancy Cuddy Pennell in memory of her friend, Kathi LaGrange, also a Nursing Program graduate.

Known for its academic rigor and high first-time nursing exam pass rate, the Chabot College Nursing Program is highly competitive. “We had over 1,100 applications for this year,” Telles said. “Of those, 600 qualified and we were able to admit only 60.”

Many students say that nursing has been a life-long dream. Three obstetrics/pediatric preceptors—second-year students who help facilitate the rotation simulations—are realizing their dreams through the Chabot College program.

“I love this work,” said Gabriella Corona who is interning at Kaiser Permanente in Hayward. “I always have wanted to work in labor and delivery.”

“I have always been interested in healthcare,” said Leia Wolfe.
“I saw my cousin give birth and that was when I knew I wanted to work in labor and delivery.” Wolfe is a student at St. Rose Hospital and said, “I absolutely love it.”

“This has been a lifelong dream for me,” said Jessica Sautter, whose grandmother also was a nurse. “I have wanted to work in labor and delivery since I was five and my rabbit had babies.” The Hayward resident and mother of two has worked in a hospital for 14 years and currently is employed in obstetrics at Alta Bates Summit Medical Center. She and the other students thank Telles and their instructors for all their support. “They are the very best clinical instructors,” Sautter said. “They really believe in their students.”

“The nursing program has a proud tradition of outstanding leadership,” said Dean of Health, Physical Education and Athletics Dale Wagoner. “Through the efforts of exceptional directors and faculty, the program has forged strong partnerships with community healthcare providers and earned a statewide reputation for excellence.”

Telles, a full-time faculty member for 11 years, was appointed director in May and is a recipient of a 2011 Chabot College Great Teacher’s Award. She succeeds Nancy Cowan, Ed.D., who was recognized for her 34 years of service to Chabot College and the Nursing Program with the 2010 Buffington Award for excellence in teaching, considered the most prestigious faculty honor in the district.

The Nursing Associate in Arts Degree program, introduced in 1965, is approved by the California Board of Registered Nursing. Satisfactory completion of this program qualifies students to take the National Council Licensing Examination for Registered Nursing (NCLEX-RN).

The two-year nursing program offers students a high quality education at a low cost of approximately $4,500 which includes enrollment fees, books, uniforms, shoes, medical/dental examinations, testing fees and background check fees. Financial aid is available.

Thanks to close collaboration, Chabot College offers a seamless transfer program to California State University, East Bay for graduates who wish to pursue a bachelor’s degree in nursing. Additionally, students can transfer easily to other four-year institutions throughout the state.

In partnership with the Alameda County Medical Center and Jewish Vocational Services, the college also offers the Immigrant Nurse Re-entry Program, serving immigrant registered nurses who require additional training to be employed. More than 80 students have completed the program, providing multicultural, bilingual nurses for the community.

Chabot College Healthcare Partners- The nursing program has forged strong connections and partnerships with leading community healthcare providers. Students are places in clinical sites to continue their education and help people in their communities. ValleyCare Health System has partnered with Chabot in a joint effort to alleviate a national shortage of nurses and to increase the number of nurses at ValleyCare. The Chabot College Nursing Program Extended Campus at ValleyCare increased the enrollment in the Chabot College Nursing Program from 40 to 60 students. The first ValleyCare class of 10 students was accepted in August 2003; in August 2006 enrollment increased to 20 students. State-of-the-art facilities, library and classrooms are located at the Mertes Fett Education Center in Livermore.

Telles notes that the nursing program has established a partnership with St. Rose Hospital specifically for the college’s new Simulation Lab, permitting staff to use the lab. One program’s adjunct faculty member is also a nurse at St. Rose. “We learn from the hospital and the hospital learns from us,” Telles said. “Establishing valuable working relations is one of our goals here at the college.” The program’s healthcare partners are: ValleyCare Medical Center (ValleyCare Health System), including LEGENDS program, Pleasanton/Livermore; Eden Medical Center, Castro Valley; St. Rose Hospital, Hayward; Kaiser Permanent Hayward Medical Center, Hayward; Alta Bates Summit Medical Center Herrick Campus, Berkeley; Alameda County Medical Center John George Psychiatric Pavilion, Oakland; Alameda County Medical Center Highland Hospital, Oakland; Heritage Psychiatric Health Center, Oakland; Gladman Mental Health Rehabilitation Center, Oakland; Alzheimer’s Service of East Bay; Axis Community Health, Pleasanton; George Mark Children’s House, San Leandro; Silva Clinic, Hayward; & Pathways Home Health & Hospice, San Leandro.
T-Shirt and Polo Shirt Order Form

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*Men’s and Women’s Style* Polo Shirts

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Grand Total $ 

T-shirts are silk-screened and tan in color. Polo shirts are embroidered and black in color.

Second pre-order deadline: Wednesday, August 31st, 2011

*2XL or larger sizes only available on pre-order basis; please circle size ordered.

**Price of polo shirt increases to $32 if ordered after August 31st.

Please print and complete this form and make check payable to: Chabot College

Mark “50th Anniversary” on memo section, and send this form to:

Billy de los Santos, c/o Business Services at Chabot College

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