

2020 Annual Report**Final Submission**

05/08/2020

Chabot College
25555 Hesperian Boulevard
Hayward, CA 94545

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Stacy L. Thompson
3.	Phone number of person preparing report:	510-723-6626
4.	E-mail of person preparing report:	slthompson@chabotcollege.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 20,625 2017-18: 20,870 2018-19: 20,931
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	1 % 0 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 19,728 2017-18: 19,906 2018-19: 19,924
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. Apprenticeship - Telecommunication went from 31 in AY 2017-18 to 11 in AY 2018-19, a percent change of -65%. Environmental Science went from 158 in AY 2017-18 to 57 in AY 2018-19, a percent change of -64%. Italian went from 15 in AY 2017-18 to 0 in AY 2018-19, a percent change of -100%. Medical Assisting went from 32 in AY 2017-18 to 57 in AY 2018-19, a percent change of 78%. Work Experience went from 5 in AY 2017-18 to 8 in AY 2018-19, a percent change of 60%.	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17: 7,755 2017-18: 8,493 2018-19: 9,464
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	10 % 11 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	22 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	Other: Institutional Dataset
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	http://www.chabotcollege.edu/ir/success.asp

Student Achievement Data

#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>69 %</td> <td>69 %</td> <td>70 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	69 %	69 %	70 %
2016-17	2017-18	2018-19						
69 %	69 %	70 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>70 %</td> <td>71 %</td> <td>72 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	70 %	71 %	72 %
2016-17	2017-18	2018-19						
70 %	71 %	72 %						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>70 %</td> <td>71 %</td> <td>73 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	70 %	71 %	73 %
2016-17	2017-18	2018-19						
70 %	71 %	73 %						
Certificates								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates						
	If Number-Other or Percent-other, please describe:							
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>266</td> <td>272</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	200	266	272
2016-17	2017-18	2018-19						
200	266	272						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>288</td> <td>384</td> <td>476</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	288	384	476
2016-17	2017-18	2018-19						
288	384	476						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>237</td> <td>407</td> <td>689</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	237	407	689
2016-17	2017-18	2018-19						
237	407	689						
Associate Degree (A.A./A.S.)								
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees						
	If Number-Other or Percent-other, please describe:							
15a.	List your Institution-Set Standard (floor) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>704</td> <td>803</td> <td>887</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	704	803	887
2016-17	2017-18	2018-19						
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15b.	List your stretch goal (aspirational) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19			
2016-17	2017-18	2018-19						

		935	1,119	1,278
15c.	List actual number or percentage of degrees:	2016-17	2017-18	2018-19
		990	1,146	1,308

Bachelor's Degree (B.A./B.S.)

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
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Transfer

17.	Type of Institute-set standard for transfers(Please Select Number or Percentage):	Number of transfers		
	If Number-Other or Percent-other, please describe:			
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		848	781	878
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		958	896	1,000
17c.	List actual number of the number or percentage of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		857	959	955

Licensure Examination Pass Rates

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	Dental Hygiene	state	85 %	95 %	100 %	100 %
	Dental Hygiene	national	85 %	95 %	100 %	100 %
	Nursing	state	85 %	100 %	100 %	100 %

Employment rates for Career and Technical Education students

19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard (%)	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
	Accounting	73 %	82 %	80 %	77 %
	Administration of Justice	73 %	75 %	82 %	81 %
	Automotive Technology	73 %	94 %	92 %	78 %
	Business Administration	73 %	77 %	71 %	78 %
	Business Management	73 %	80 %	79 %	80 %
	Child Development/Early Care and Education	73 %	81 %	84 %	84 %
	Computer Software Development	73 %	48 %	45 %	51 %
	Construction Crafts Technology	73 %	100 %	100 %	100 %
	Dental Occupations	73 %	95 %	94 %	100 %
	Electronics and Electric Technology	73 %	100 %	92 %	92 %
	Fire Technology	73 %	96 %	100 %	82 %
	Medical Assisting	73 %	90 %	83 %	88 %
	Real Estate	73 %	76 %	76 %	58 %
	Nursing	73 %	87 %	100 %	91 %

Other Information

20.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>6, 7, 8) The total unduplicated headcounts are based on the academic year listed which includes the leading summer, fall, and spring terms. 13, 14, 15 & 17) For all outcomes (e.g., degrees, certificates, transfers), the actuals of previous years are updated based on the latest information available. Institution Set Standards and Stretch Goals are calculated based on the latest available actuals at time of report. Institution Set Standards and Stretch Goals are calculated by gathering the most recent five years of a metric, such as "Number of Degrees Awarded" and calculating the standard deviation to see how much the metric varies, on average. Institution Set Standards are based on multiplying the standard deviation by 1.96 and subtracting it from the most recent measurement. Stretch goals are calculated by adding one standard deviation to the most recent measurement. These calculated institution set standards and stretch goals are then presented in the Planning and Resource Allocation Committee (PRAC) for their feedback and approval. In light of Covid-19 and the switch to online instruction, it is possible that outcome metrics for 19-20 could be impacted. However--due to the fluid and unpredictable nature of Covid-19, impacts of extraordinary withdrawals, and other policy changes--PRAC has opted to keep our institution set standards and stretch goals for 19-20 the same, until we can realistically re-evaluate priorities, outcomes, and environmental considerations.</p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,
 ACCJC
 10 Commercial Blvd., Suite 204
 Novato, CA 94949
 email: support@accjc.org
 phone: 415-506-0234

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