

CHABOT COLLEGE
Office of Institutional Research
Institutional Research Agenda
Spring 2010, in priority order

BASIC SKILLS/TITLE III PROJECTS

1. Provide Basic Skills Committee Research/Co-chair

- a. Identify new questions/data/directions needed by committee
- b. Update/summarize overall Basic Skills data, including ARCC data
- c. Monitor Jump start students and other FIGS – quantitative and qualitative
- d. Analyze self-efficacy survey data from Cabrillo
- e. Develop next steps and action plan for Basic Skills at Chabot

2. Monitor Title III basic skills outcomes

- a. Produce college-wide outcomes for 2008-09
- b. Produce specific objective outcomes for Fall 09 (success and engagement)
- c. Monitor Learning Connection as part of T3/BSI: summary of success
- d. Identify 2009 T3/BSI FIGs and track persistence into Spring 2010
- e. ID all Spr 2010 FIGs/ Conduct student engagement survey

STUDENT SATISFACTION SURVEY

3. Analyze and report results

- a. Run SPSS and produce outcomes, overall and by subgroups.
- b. Create Excel detailed results pages.
- c. Create summary highlight pages
- d. Disseminate and post

STUDENT LEARNING OUTCOMES

4. Plan next College-wide learning goal assessment

- a. Complete Critical Thinking and Global involvement FIGs
- b. Determine efficient way to connect course and college-level assessment

5. Support SLO development and assessment among faculty

- a. Serve on SLOAC for SLO/elumen issues
- b. Provide training in eLumen and other SLO issues

STRATEGIC PLANNING

6. Provide updates to environ scan data/narrative

- a. Provide report on any changes
- b. Update ongoing measurable objectives (esp Basic Skills, student equity)

OTHER MAJOR RESEARCH PROJECTS

7. Monitor state accountability system data (ARCC) 2010

- a. ARCC 2010 self-assessment due 3.02.10 (report available on 2.02.10)
- b. Prepare 2010 Board Presentation for May or Sept
- c. Present around campus – BSC, IPBC, Coll Council and relate to BSI work
- d. Facilitate Re-coding of CB 21 and related CB codes (due Feb 18th on campus).

8. Support Grant Development research

- a. Monitor HSI status and related research
- b. Provide data for various grant efforts

9. Provide research and support to Nursing program

- a. Monitor Nursing cohorts: prerequisites, surveys, outcomes through Fall 09
- b. Establish deadlines to randomly select Fall 2010 nursing students

10. Provide Program Review/Enrollment Management data and analysis needs

- a. Work with Academic Services to provide new program review cohort data
- b. Advise program review disciplines about surveys (ongoing)
- c. Disseminate info on new student cohorts/ Clearinghouse info

11. Conduct other ongoing and adhoc research and programming projects

- a. Implement use of National Clearinghouse transfer data
- b. Determine when Cal-PASS status of local partners allows the use of the data
- c. Ad-hoc research requests from programs, disciplines, staff, ASCC

12. Provide latest research results in useable formats to college/decision-makers

- a. Provide hard copies of yearly reports and post pages online
 - i. High School Report Fall 2008 – solve state data discrepancies
 - ii. Student satisfaction survey results
- b. *Research Updates* prepare one for Spring
 - i. Decide on content
- c. Upload all new report information onto IR website
- d. Data Dashboards in *Hotsheet*
- e. New Clearinghouse info on transfer

13. Distance Learning

- a. Monitor success and retention rates of distance education courses.

14. Institutional Research Database

- a. Work with ITS to add useful data elements to the IR database

IR OFFICE STAFFING and ORGANIZATION

15. IR/Grants Staffing

- a. Provide direction/feedback for Programmer, Research Assistant

14. IR/Grants Staff/Professional Development

- a. Attend RP Group conference in So Cal in April if funds available
- b. Attend RP regional events

15. Streamline IR Office/maintain IR business

- a. Continue to update and enhance IR website
- b. Continue to update IR data/definitions binder
- c. Reduce back files/reports in preparation for office move