

CHABOT COLLEGE  
Office of Institutional Research  
Institutional Research Agenda  
Spring 2011

**BASIC SKILLS/TITLE III PROJECTS**

**Provide Basic Skills Committee Research**

- a. Identify new questions/data/directions needed by committee
- b. Update/summarize overall Basic Skills data, including ARCC data
- e. Develop next steps and action plan for Basic Skills at Chabot

**Monitor Title III basic skills outcomes**

- a. Produce specific objective outcomes for Fall 10 (success and engagement)
- b. Monitor Learning Connection as part of T3/BSI: summary of success
- c. Identify Fall 2010 T3/BSI FIGs and track persistence into Spring 2011
- d. ID all Spr 2011 FIGs/ Conduct student engagement survey

**GRANT DEVELOPMENT AND EVALUATION RESEARCH**

**Grant Development research**

- a. Monitor HSI status and related research
- b. Provide data for various grant efforts, including Promise Neighborhood.

**Grant Assessment and Evaluation research**

- a. FIPSE: Book Rental Program & Transfer-Employment Center (TEC)
- b. CCAMPIS
- c. TRIO: SSS-Aspire, Talent Search, ESL

**STUDENT LEARNING OUTCOMES**

**Support SLO development and assessment among faculty**

- a. Serve on SLOAC for SLO/elumen issues
- b. Provide training in eLumen and other SLO issues

**STRATEGIC PLANNING**

- a. Provide data for the Educational Master Plan
- b. Provide data for the Economic Impact Study
- c. Help respond to Accreditation Recommendation # 3 regarding Learning Connection and the library
- d. Update external and internal environmental scan

**OTHER MAJOR RESEARCH PROJECTS**

**Accelerated Developmental English Research for CCRC**

- a. Provide requested data

**Monitor state accountability system data (ARCC) 2011**

- a. ARCC 2011 self-assessment (Due date: 3.04.11)

### **Integrated Postsecondary Education System (IPEDS) Reporting**

- a. January 26, 2011 reporting deadline
- b. April 13, 2011 reporting deadline

### **Provide research and support to Nursing program**

- a. Monitor Nursing cohorts: prerequisites, surveys, outcomes through Fall 10
- b. Establish deadlines to randomly select Fall 2011 nursing students

### **Provide Program Review/Enrollment Management data and analysis needs**

- a. Work with Academic Services to provide new program review cohort data
- b. Advise program review disciplines about surveys (ongoing)
- c. Disseminate info on new student cohorts/ Clearinghouse info

### **Conduct other ongoing and adhoc research and programming projects**

- a. Implement use of National Clearinghouse transfer data
- b. Determine when Cal-PASS status of local partners allows the use of the data
- c. Ad-hoc research requests from programs, disciplines, staff, ASCC

### **Provide latest research results in useable formats to college/decision-makers**

- a. Provide hard copies of yearly reports and post pages online
  - i. Student Characteristics Report 2010
  - ii. High School Report Fall 2010
- b. Research Updates prepare one for Spring
- c. Upload all new report information onto IR website
- d. Data Dashboards in Hotsheet

### **Distance Learning**

- a. Monitor success and retention rates of distance education courses.

### **Institutional Research Database**

- a. Work with ITS to add useful data elements to the IR database

### **IR/Grants Staff/Professional Development**

- a. Attend RP Group conference in April
- b. Attend RP regional events

### **Streamline IR Office/maintain IR business**

- a. Continue to update and enhance IR website
- b. Continue to update IR data/definitions binder
- c. Reduce back files/reports in preparation for office move

## **COLLEGE RESPONSIBILITIES/COMMITTEES**

### **ACTING COORDINATOR**

Planning, Review, and Budget Council (PRBC)

Basic Skills Committee

Student Learning Outcomes & Assessment Cycle Committee

Hispanic Serving Institution (HSI) Designation Committee

CTE/Basic Skills FIG Leader

*Chabot College Office of Institutional Research*