

**Institutional Research Agenda  
2016-17**

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**STRATEGIC PLANNING**

**\*\*Provide program review success, course sequence, & EMC data**

Continue to measure progress on Strategic Plan Goal, and by equity  
Add Summer 16 data to all the cohorts (Priority but not first)  
Show outcome status of latest cohorts at 1<sup>st</sup> Fall, 1<sup>st</sup> yr, etc.

**STUDENT EQUITY PLAN**

**\*\*Provide evaluation results for 2015-16 student equity projects**

Update and report Student Equity data on overall indicators

**ASSESSMENT PLACEMENT TEST VALIDATION**

**\*\*Assist in Common Assessment Initiative Implementation at Chabot and District**

Research and/or revalidate MATH, ENGLISH, ESL and CHEMISTRY TESTS

**\*\*Monitor English assessment recommendations and success/persistence rates**

**\*\*Assist implementation and monitor ESL Accuplacer for Spring 2017**

**\*\*Assist implementation and monitor Math Multiple Measures for Spring 2017**

Provide success rates by assessment status for English, Math, ESL, Chemistry (Spring)

Confirm and implement research needed to renew approval for Chemistry test

**BASIC SKILLS PROJECTS**

Learning Connection research

Monitor Learning Connection usage and tutoring success rates

Monitor any FIGs and/or learning assistants

Monitor FYE past and current cohorts

Update Basic Skills Data overall and within English, ESL, and Math

**GRANT DEVELOPMENT AND EVALUATION RESEARCH**

Provide research for new grants:

Provide Grant Assessment and Evaluation research:

**\*\*BRIDGES: identify potential new students**

**\*\*Check schedule and requirements - CTE – Launchboard and CATEMA**

**Career Pathways Trust (CPT) - Identify and track cohorts**

**Adult Education Block Grant**

**Basic Skills Students Outcomes Transformation (BSSOT) Project in Math**

**MESA/TRIO STEM – Identify and track cohorts of students in program - talk to Donna**

**Title V HSI grant Evaluation Plan**

**Hayward Promise Neighborhood: Provide data tracking as needed (Ending Dec 16)**

**MANDATED REPORTING REQUIREMENTS**

Review updated Federal Gainful Employment Act data for October (ITS), provide disclosures in January

Update Integrated Postsecondary Education System (IPEDS) (Oct/Feb/June)

Analyze and (present) Student Success Scorecard in February

Update Accreditation and Institutional Effectiveness Goals and Outcomes

## **OTHER MAJOR RESEARCH PROJECTS**

**\*\*Conduct ad-hoc research and programming by request**

**\*\*Monitor Distance Learning success and retention**

Update major student characteristics (demographics, majors, HS students, assessment, etc.)

Update Major student outcomes (success, persistence, course sequences, degrees, certificates, transfers)

Veterans – Finalizing the flag for the number

Dec: Conduct Great Debate/Civic engagement survey of students –Sara Parker & Stephanie Todd

Obtain and analyze Chabot student Transfer data routinely (late Fall)

Diversity Report: Fall 2016 data

## **DISSEMINATION OF RESEARCH**

Provide latest research results in useable formats to college/decision-makers

**\*\*Bi-weekly Research Bytes: Update staff frequently on new research available.**

Offer “Did you know.....” facts about students for the Spectator

Create dashboard for major outcomes

Report to Board on success & outcomes for both colleges (last one Jun 2014)

Publish something for them – discuss with LPC first, then Chancellor

Report on latest Basic Skills Research –Overview/highlights Assessment, Success, persistence

Upload all new research information onto IR website / **Update all current pages**

Decide current and trend pages to keep.

## **INSTITUTIONAL RESEARCH INFRASTRUCTURE**

Maintain and Enhance Institutional Research Database

Work with ITS and LPC to get accurate data elements into IR database

**\*\* (Vets, Foster youth) Check SSSP elements.**

Develop plan to use Tableau in IR research

Obtain Hyperion or similar - Discuss Argos findings

Update syntax and programs to use new data (ongoing)

Share programs, syntax, presentations with LPC (**procedures for folder, what to share**)

Create IR Satisfaction Survey of Customers

Maintain and Develop IR/Grants Staff/Professional Development

**\*\*Check budget from grants and hire/rehire Student Assistants**

**\*\*Hire half-time Research Analyst for programming; full-time Research Analyst if approved**

Identify seminar and conferences and funding for RA and Coordinator (SSSC, RP Group)

Hire new student assistant to start in spring 2017 and stay through spring 2018.

## **COLLEGE/DISTRICT RESPONSIBILITIES/COMMITTEES of COORDINATOR**

Planning, Review, and Budget Council (PRBC)

Chabot Enrollment Management Committee (CEMC)

Basic Skills Committee (Co-chair)

Equity Committee

SSSP Committee

Title V Hispanic Serving Institution (HSI) Leadership Team

## **COLLEGE/DISTRICT RESPONSIBILITIES/COMMITTEES of RESEARCH ANALYST**

Planning, Review, and Budget Council (PRBC)

Basic Skills Committee

Equity Committee

SSSP Committee