# Institutional Research Agenda Fall 2016 Accomplishments

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## STRATEGIC PLANNING

\*\*Provided program review success, course sequence, & EMC data Continued to measure progress on Strategic Plan Goal, and by equity Added Summer 16 data to all the cohorts Presented outcome status of latest cohorts at 1<sup>st</sup> Fall, and 1<sup>st</sup> yr.

# STUDENT EQUITY PLAN

\*\*Provided evaluation results for 2015-16 student equity projects
Updated Student Equity data on overall indicators and identified changes since 2014

## ASSESSMENT PLACEMENT TEST VALIDATION

- \*\*Facilitated Common Assessment Initiative Implementation at Chabot and District
- \*\*Assisted implementation of ESL Accuplacer testing for Spring 2017
- \*\*Assisted implementation of Math Multiple Measures process for Spring 2017

#### **BASIC SKILLS PROJECTS**

Monitored Learning Connection usage and tutoring success rates Monitored FYE past and current cohorts

#### MANDATED REPORTING REQUIREMENTS

Reviewed updated Federal Gainful Employment Act data for October (ITS) Updated Integrated Postsecondary Education System (IPEDS) (Oct)

## OTHER MAJOR RESEARCH PROJECTS

- \*\*Conducted 58 ad-hoc research and programming request
- \*\*Monitored Distance Learning success and retention

Updated major student characteristics (demographics, majors, HS students, assessment, etc.)

Updated major student outcomes (success, persistence, course sequences, degrees, certificates)

Conducted 2 student surveys: Great Debate and Civic Engagement

Updated Diversity Report: Fall 2015 data

## DISSEMINATION OF RESEARCH

- \*\*Emailed 13 Research Bytes to staff to announce new IR research available.
- \*\*Conducted 9 Presentations of IR data and results for planning and use by staff.

Uploaded all new research information onto IR website

## INSTITUTIONAL RESEARCH INFRASTRUCTURE

Maintained and Enhanced Institutional Research Database

Worked with ITS and LPC to get accurate Vets, Foster youth data elements into IR database Maintained and Developed IR/Grants Staff/Professional Development

- \*\*Hired/rehired Student Assistants
- \*\*Hired half-time Research Analyst for programming

Research Analyst attended RP Group Regional meeting