Institutional Research Agenda 2017-18

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STRATEGIC PLANNING

- **Finalize Tableau Program review Dashboard for enrollments and success rates
- **Provide program review course sequence, & EMC data

Continue to measure progress on Strategic Plan Goal, and by equity

Show degree and transfer outcome status of latest cohorts at 1st Fall, 1st yr, etc.

Add Summer 17 data to all the cohorts (Priority but not first)

FALL 2017 Student Survey – focus on PT students

**Announce timeline/develop new questions, finalize survey, pick sample, Survey Oct 9-14

STUDENT EQUITY

Report progress on indicators to SASE/Equity

Choose fewer equity indicators via SASE committee.

Finalize summary of evaluation results for 2015-16 student equity projects

Summarize evaluation results for 2016-17 student equity projects (Na program first)

ASSESSMENT PLACEMENT TEST VALIDATION

Research and/or revalidate MATH, ENGLISH, ESL and CHEMISTRY TESTS

FALL 17→ Confirm and implement research needed to renew approval for Chemistry test

Monitor English success and persistence rates in and to Spr 17 (really need pers to success)

Monitor assessed Math success rates Fall 17 to Spr 18

Success rates by assessment status for English, Math, ESL, Chemistry (Spring)

SASE (Student Access, Success and Equity Committee)

Tri-chair with Char and Katrin

Decide what to bring to committee and what for work groups

GRANT DEVELOPMENT AND EVALUATION RESEARCH

Provide research for new grants:

Provide Grant Assessment and Evaluation research:

**Check schedule and requirements - CTE - Launchboard and CATEMA (?)

**BRIDGES: identify potential new

AB86 – CPT /880 Corridor Adult Ed planning – Data into Launchboard

MESA/TRIO STEM - Identify and track cohorts of students in program - talk to Donna

Title V HSI grant Evaluation Plan

Basic Skills Students Outcomes Transformation (BSSOT) Project in Math

MANDATED REPORTING REQUIREMENTS

**Analyze and present Student Success Scorecard and OEI indicators in October

Update Federal Gainful Employment Act data for October (ITS), disclosures in June

Update Integrated Postsecondary Education System (IPEDS) (Oct/Feb/June)

Update Institutional Effectiveness Indicator Goals and Outcomes

BASIC SKILLS PROJECTS

Co-chair BSC with Trish

Learning Connection research

Meet w/Rachael/Jane success for tutored students, other activities, eval measures?

Monitor any FIGs and/or learning assistants

Monitor FYE both cohorts and other pathways (CPT?)

Update Basic Skills Data Pages (revisit whether it is useful

OTHER MAJOR RESEARCH PROJECTS

**Conduct ad-hoc research and programming by request

Monitor Distance Learning success and retention

Obtain and analyze Chabot student Transfer data routinely (late Fall)

Veterans – Finalizing the flag for the number

Diversity Report: Fall 2016

DISSEMINATION OF RESEARCH

Provide latest research results in useable formats to college/decision-makers

**Create combo Scorecard/Institutional Effectiveness report for Board

**Bi-weekly Research Bytes: Update staff frequently on new research available.

Did you know.....facts about students for the Spectator

**Create dashboard for major outcomes

Report on latest Basic Skills Research – Overview/highlights Assessment, Success, persistence Upload all new research information onto IR website / Update all current pages

Decide current and trend pages to keep.

INSTITUTIONAL RESEARCH INFRASTRUCTURE

Maintain and Enhance Institutional Research Database

Work with ITS to make sure we are getting accurate data elements into IR database

**(Vets, Foster youth,) Check SSSP elements.

**Develop plan to use Tableau in IR research

**Obtain Hyperion or similar - Discuss Argos findings

Update syntax and programs to use new data (ongoing)

Share programs, syntax, presentations with LPC (procedures for folder, what to share)

Create IR Satisfaction Survey of Customers

Maintain and Develop IR/Grants Staff/Professional Development

**Check budget (HPN/SSSP/Bridges/CPT). Rehire Student Assistants

Identify seminar and conferences and funding for RA and Coordinator (SSSC, RP)

Hire new student assistant to start in Fall 2017 and stay through spring 2018.

COLLEGE/DISTRICT RESPONSIBILITIES/COMMITTEES of COORDINATOR

Planning, Review, and Budget Council (PRAC)

Grants Committee

Chabot Enrollment Management Committee (CEMC)

SASE Tri Chair / Basic Skills Committee (Co-chair)

Program review committee? /Outcomes and Assessment Committee?

Title V Hispanic Serving Institution (HSI) Leadership Team

COLLEGE/DISTRICT RESPONSIBILITIES/COMMITTEES of RESEARCH ANALYST

Planning, Review, and Budget Council (PRAC)

SASE / Basic Skills Committee / Equity Committee / SSSP Committee

Program review committee? /Outcomes and Assessment Committee?