

**Institutional Research 2014-15 Research Agenda**  
**Fall 2014 Accomplishments**

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**ACCREDITATION SELF STUDY**

- \*\*IN PROGRESS Finalize External Environmental Scan (For Accreditation Report and PRBC)**
  - DONE Add educational goal groups and programs that work**
- \*\*IN PROGRESS Work on Standard I Committee and narrative**
- \*\*IN PROGRESS Review student and staff survey results to include in draft Accred report.**
- IN PROGRESS Support Accreditation Chairs and Coordinator as needed**

**STRATEGIC PLANNING**

- \*\*DONE Provide program review success and EMC data**
- \*\*DONE Continue to measure progress on Strategic Plan Goal, and by equity**
  - DONE Add Summer 14 data to all the cohorts**
  - DONE Present outcome status of latest cohorts at 1<sup>st</sup> Fall, 1<sup>st</sup> yr, etc.**
- IN PROGRESS Work with Faculty Senate and MiG on Educational Master Plan**

**STUDENT EQUITY PLAN**

- \*\*DONE Provide major Student Equity data for plan by Sept 18**
  - DONE Monitor student equity aspects of FYE, etc.**
- Add Striving Black Brothers to Learning Communities we provide data for

**BASIC SKILLS/TITLE III PROJECTS**

- \*\*DONE Monitor Title III Grant Outcomes – Final year monitoring – Fall 2013 outcomes**
- DONE Provide Title III/V Eligibility Data to maintain eligibility**
- DONE Update Basic Skills Data Page**
- DONE Update Basic Skills Strategic Plan**
- IN PROGRESS Co-chair BSC with Trish and/or refigured committee**
- IN PROGRESS Monitor FYE pathways**

**MANDATED REPORTING REQUIREMENTS**

- DONE OCT Update Integrated Postsecondary Education System (IPEDS) (Oct/Feb/June)**
  - IN PROGRESS Update Federal Gainful Employment Act data**
- Check CAL Grants SB 70 reporting  
Analyze and (present) State accountability system data (Student Success Scorecard) (Spring Sem)

**GRANT DEVELOPMENT AND EVALUATION RESEARCH**

*Provide research for new grants:*

- \*\*DONE TRIO grant research: ASPIRE, EXCEL, and STEM**

*Provide Grant Assessment and Evaluation research:*

- \*\*Hayward Promise Neighborhood: Provide data tracking as needed (Surveys, EAP, etc.)**
  - \*\*DONE TAACCCT data and tracking each semester**
  - DONE BRIDGES: identify potential new students**
- MESA – Identify and track cohorts of students in program  
AB86 – CPT /880 Corridor Adult Ed planning – Data into Launchboard

## **OTHER MAJOR RESEARCH PROJECTS**

**\*\*DONE Conducted 76 ad-hoc research and programming by request**

**DONE Monitor Distance Learning success and retention**

**DONE Analyze course success for tutored students**

**DONE Conduct survey of students participating in Great Debate**

Obtain and analyze Chabot student Transfer data routinely

Spring 2015 Grad Survey

DELETED Community Survey of San Leandro

DELETED Monitor any FIGs and/or learning assistants (none to monitor other than Great Debate)

## **DISSEMINATION OF RESEARCH**

*Provide latest research results in useable formats to college/decision-makers*

**\*\*DONE (4) - Weekly Research Bytes: Update staff frequently on new research available.**

**DONE Upload all new research information onto IR website**

**IN PROGRESS Update latest Basic Skills Research –Assessment, Success, persistence (F14/ Sp15)**

Update Board info on success & outcomes for both colleges (Spr 15)

Publish something for them – discuss with Chancellor

Transition hard copy reports to one pagers

Student characteristics: Decide current and trend pages to keep.

Decide which if any could be done by ed goal groups.

## **ASSESSMENT PLACEMENT TEST VALIDATION**

Research and/or revalidate MATH, ENGLISH, ESL and CHEMISTRY TESTS

**\*\*DONE Analyze English and ESL test scores for possible cut score changes**

**\*\*DONE Collect Chemistry test data and turn in application for Chem test approval**

**DONE Update success rates by assessment status for English, Math, ESL, Chemistry**

## **INSTITUTIONAL RESEARCH INFRASTRUCTURE**

*Maintain and Enhance Institutional Research Database*

**IN PROGRESS Train and explore use of Argos and discuss findings (with LPC)**

**IN PROGRESS Work with ITS to add new data elements to IR database**

(Parent's education, Race-ethnicity, Vets, Foster youth, SSSP elements)

**IN PROGRESS Update syntax and programs to use new data**

**IN PROGRESS Share programs, syntax, and presentations with LPC**

*Maintain and Develop IR/Grants Staff/Professional Development*

**DONE Identify seminar and conferences and funding for RA and Coordinator (Fall)**

Hire and train new Student Assistant if necessary (Spring)

## **COLLEGE/DISTRICT RESPONSIBILITIES/COMMITTEES of COORDINATOR**

Planning, Review, and Budget Council (PRBC)

Chabot Enrollment Management Committee (CEMC)

Title III and Title V Hispanic Serving Institution (HSI) Leadership Teams

Basic Skills Committee (Co-chair)

District Curriculum Committee (DCC)

### **STATEWIDE RESPONSIBILITIES of COORDINATOR**

Board Member of Research and Planning Group (RP Group), North. California representative

Co-chair, Research and Planning Group (RP Group) Awards Committee

## **COLLEGE/DISTRICT RESPONSIBILITIES/COMMITTEES of RESEARCH ANALYST**

Planning, Review, and Budget Council (PRBC)

Basic Skills Committee