Chabot College Great Debate / Civic Engagement Survey Results Fall 2013-Spring 2014 - Fall 2014

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	Civic Engagement Surveys										
Civic Engagement Activities (Fall		<i>Fall</i> 2013 145	<i>Fall</i> 2014 174	<i>Spring</i> 2014 262	Civi	ic Enga	gement	Activit	ies (Spr	ring)	
Activities I did this semester for this class:	Percentage who participated in this way				Activities I did this semester for this class:						
Did the class assignments		78%	79%	85%	Did the cl	ass assign	ments				
Fall Semesters:						Semesters					
Great Debate: Did not attend	37% 67%				Reading Partners (mentoring elem students)						
Great Debate: Attended					Intramural Speech Tournament (Participant)						
Great Debate: Volunteered					Intramural Speech Tournament (Judge)						
Great Debate: Presented					Research Symposium (made a poster)						
				Research Symposium (did a presentation)							
Sovieus Conversations	Fall 2013		F 11		Fall 2013			Spring 2014		Fall 2014	
Serious Conversations	Student	Fall 2013	Fall	Service 2014	Not at		No extra Activities	Did extra Activities		At Grea	
	Survey		<u>2014</u> 174	Spring 2014	Debate	Debate	Activities	Activities	Debate	Debate	
	1,720	145		262							
What I did this semester in this class:	Percentag	ge who did	this ofte	n or very often	P	ercentage	who did t	his often o	r very ofte	n	
Had serious conversations with students of different religious beliefs or political opinions.	16%	55%	53%	44%	54%	56%	46%	43%	46%	60%	
College-wide Learning Goals	Fall 2013 Student Survey	Fall 2013	Fall 2014	Spring 2014							
	1,720	145	174	262							
How much I learned this semester in this class:	Percentage who learned this some or a lot				Percentage who learned this some or a lot						
Communication:											
• Speaking effectively.	77%	97%	90%	81%	98%	96%	78%	84%	89%	91%	
• Communicating with respect for the views of others.	82%	94%	<mark>98%</mark>	90%	92%	95%	<mark>89%</mark>	92%	<mark>96%</mark>	100%	
Critical Thinking:											
*• Understanding another's argument	_	97%	98%	86%	100%	95%	85%	87%	98%	98%	
• Constructing an argument of my own		92%	92%	82%	100%	85%	80%	83%	89%	95%	
Global & Cultural Involvement & Responsibility:											
• Diverse philosophies, cultures, and ways of life.	77%	77%	83%	73%	74%	77%	70%	76%	79%	43%	
• Current issues affecting the US and the world.	72%	76%	84%	77%	86%	72%	78%	75%	77%	91%	
• My role as a citizen in a democracy		57%	72%	64%	57%	57%	64%	64%	65%	80%	
How I can make a positive contribution to my community.	68%	57%	86%	64%	82%	84%	76%	78%	82%	91%	