

CHABOT COLLEGE FACULTY/STAFF ACCREDITATION SURVEY: SPRING 2008

Highlights

Standard IV: Leadership and Governance: Board and Administrative Organization

Chabot College is currently enjoying an increasingly positive relationship with the Board of Trustees and the District Administration. This can be seen in the recent increases in the percentage of staff who feel that the Board equitably represents Chabot and understands the college's programs, services, and needs, as well as in the perception that ITS is now administered to meet the needs of the College. In addition, the Chabot College Administration is seen positively for their encouragement of excellence in instruction and a positive learning environment. Concerns remain in the area of clarifying District and College responsibilities, and in the implementation of decisions by the College Administration.

The Faculty/Staff Accreditation Survey was sent to all Chabot staff and District staff at Chabot in March 2008. The overall response rate was 62 percent, with 77 percent of full-time faculty, 84 percent of full-time classified, and 100% of administrators represented. Almost half of adjunct faculty and one third of hourly staff responded.

	All staff (n=566)	Classified	Faculty		Admini- strators (n=22)
		FT (n=173)	Adj. (n=157)	FT (n=148)	
The Board of Trustees:					
• equitably represents the interests of Chabot.	43%	49%	45%	26%	75%
• exhibits an interest in and understanding of the college's programs, services and needs.	50%	52%	47%	39%	84%
• makes responsible decisions that support and promote the mission of the college.	46%	44%	47%	39%	81%
• accomplishes its responsibilities in ways that promote a positive learning environment	49%	45%	54%	40%	76%
The District Administration					
Information Technology Services (ITS) is administered to meet the needs of the College.	59%	66%	65%	49%	52%
The division between District and College operational responsibilities is written down and clearly communicated.	27%	22%	35%	19%	18%
The Chabot College Administration:					
• provides effective management that supports the college's mission.	49%	39%	58%	41%	86%
• has effectively encouraged:	62%	60%	69%	52%	91%
• excellence in instruction.					
• a positive learning environment.	66%	64%	72%	55%	100%
• has adequately promoted and implemented the practice of shared governance.	45%	46%	44%	36%	82%
• implements important recommendations in a timely manner.	33%	22%	43%	27%	60%
• provides adequate means for students to have their desires/concerns addressed.	49%	47%	52%	44%	80%

Chabot College Spring 2008 Faculty/Staff Accreditation Survey

Improvements in Board, District, and College Administration: 1995-2008

Percentage of all staff who agree or strongly agree

