Chabot College Faculty/Staff Accreditation Survey: Spring 2014
Highlights
Standard IV: Leadership and Governance: Board and Administrative Organization

Staff tend to be only moderately satisfied with the Chabot-Las Positas Board of Trustees and the District Administration. However, there has been an improvement in satisfaction with Chabot College's Administration since the last faculty/staff survey in 2008. The Faculty/Staff Accreditation Survey was sent to all Chabot staff in March 2014. There were 371 responses for an overall response rate of 64%, with 94% of part-time classified professionals, 83% of full-time classified professionals, 46% of part-time faculty, 76% of full-time faculty, and 86% of administrators represented.

	Percentage who agree or strongly agree				
	All staff	**Classified**		**Faculty**		**Admini-strators**
		PT	**FT**	**PT**	**FT**	
The Chabot-Las Positas Board of Trustees:	**(n=371)**	**(n=16)**	**(n=86)**	**(n =130)**	**(n =126)**	**(n=12)**
...equitably represents the interests of Chabot.	**33%**	27%	34%	48%	27%	27%
...exhibits an interest in and understanding of the college's programs, services and needs.	**42%**	30%	38%	53%	38%	58%
...makes responsible decisions that support and promote the mission of the college	**40%**	33%	42%	56%	33%	42%
...accomplishes its responsibilities in ways that promote a positive learning environment	**40%**	50%	39%	51%	34%	42%
...supports the equality, integrity, and effectiveness of Chabot programs and services.	**45%**	30%	49%	57%	39%	36%
The District Administration						
Information Technology Services (ITS) is administered to meet the needs of Chabot College.	**40%**	36%	61%	50%	25%	17%
The division between District and College operational responsibilities is clearly communicated.	**24%**	20%	37%	32%	12%	25%
The Chabot College Administration:						
...provides effective management that supports the college's mission.	**62%**	83%	54%	72%	55%	91%
...has effectively encouraged:						
• excellence in instruction.	**70%**	86%	66%	73%	66%	89%
• a positive learning environment.	**70%**	79%	63%	74%	68%	90%
...has adequately promoted and implemented the practice of shared governance.	**46%**	50%	52%	41%	42%	73%
...implements important recommendations/decisions made through shared governance.	**38%**	45%	37%	48%	31%	70%
...provides adequate means for students to have their desires/concerns addressed.	**57%**	75%	57%	63%	52%	75%

Chabot College Spring 2014 Faculty/Staff Accreditation Survey
Improvements in Chabot College Administration: 2008 - 2014
Percentage of all staff who agree or strongly agree

■2008 ■2014

- ...provides effective management that supports the college's mission. — 49% / 62%
- ...provides adequate means for students to have their desires/concerns addressed. — 49% / 57%
- excellence in instruction. — 62% / 70%
- a positive learning environment. — 66% / 70%

...has effectively encouraged: