

Chabot College
Student Accreditation Survey: Student Responses by Full-time, Part-time, and Evening/Sat. Students
October 2007

Percentage Distribution of All Survey Items
 Based on a sample of 1,379 student course enrollments

Satisfaction with Overall Experiences at Chabot	Percentage who were satisfied or very satisfied			
	Full-time 12+ units (n=834)	Part-time 6-11.5 units (n=337)	Part-time .5-5.5 units (n=143)	Evening/ Saturday (n=140)
Overall experience at Chabot College	74%	85%	88%	86%
Overall experience with instructors	77%	85%	94%	84%
Overall experience with counselors *	51%	57%	64%	56%
Overall experience with admissions and records staff	59%	62%	80%	69%
Overall experience with other college staff	62%	64%	77%	69%
Progress towards my educational goal	70%	73%	84%	78%
Preparation for <u>transfer</u> to four-year college or university	58%	56%	59%	64%
Preparation for <u>obtaining employment</u> in my field of study	44%	53%	61%	59%
Satisfaction with College Facilities	Percentage who were satisfied or very satisfied			
	Full-time 12+ units (n=834)	Part-time 6-11.5 units (n=337)	Part-time .5-5.5 units (n=143)	Evening/ Saturday (n=140)
Classroom (lecture) facilities	61%	64%	72%	71%
Science laboratories (biology, chemistry, geology, physics)	54%	53%	60%	58%
Technology laboratories (auto, electronics, drafting, welding)	50%	52%	69%	64%
Tutoring areas (WRAC, PATH, Language Ctr., Math Lab, etc.)	63%	68%	65%	68%
Computer laboratories in library and departments	74%	80%	72%	77%
Availability/working order of equipment in labs	66%	63%	73%	69%
Art/music/theatre/drama studios and performance areas	69%	65%	70%	67%
Library	77%	79%	76%	81%
Physical Education Facilities	66%	71%	78%	73%
Cafeteria	56%	64%	72%	65%
Bookstore	69%	75%	81%	82%
Parking Facilities	38%	48%	56%	60%
Maintenance/cleanliness of buildings and grounds	58%	64%	68%	71%

Note: * Satisfaction with counseling may not necessarily reflect satisfaction with counselors, but with the overall process, which includes interacting with the front desk, making an appointment, trying to get in for drop-in counseling, and attending the actual counseling appointment under conditions of counselor shortages.

NOTE: Margin of error for each percent averages plus or minus:
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 Part-time students: 6%/10%
 Eve/Sat students: 10%

Chabot College Fall 2007 Student Accreditation Survey: Responses by Full-time, Part-time, and Evening/Sat. Students

Campus climate	Percentage who agree or strongly agree			
	Full-time 12+ units (n=834)	Part-time 6-11.5 units (n=337)	Part-time .5-5.5 units (n=143)	Evening/ Saturday (n=140)
I feel welcome at Chabot.	70%	77%	81%	80%
I am treated with respect by faculty, administrators, and other college staff.	79%	83%	87%	89%
At Chabot, there is general respect for differences in:				
race-ethnicity	77%	81%	84%	86%
gender	78%	83%	86%	86%
physical disability	75%	79%	81%	81%
age	78%	83%	88%	85%
sexual orientation	72%	75%	81%	80%
native language	72%	76%	73%	80%
religion	71%	75%	75%	75%
Overall, I feel safe at Chabot.	61%	66%	79%	64%
At Chabot, there is a college-wide commitment to student learning.	61%	69%	78%	71%
I would encourage others to attend this college.	66%	74%	89%	83%
Registration & Services	Percentage who agree or strongly agree			
	Full-time 12+ units (n=834)	Part-time 6-11.5 units (n=337)	Part-time .5-5.5 units (n=143)	Evening/ Saturday (n=140)
My Chabot paper application was processed in a reasonable amount of time.	77%	83%	85%	85%
My Chabot on-line application was easy to complete.	87%	89%	85%	91%
It was easy to register for classes on-line (CLASS-WEB).	88%	89%	82%	86%
The fee payment process is easy to follow.	83%	86%	80%	89%
I rely on the paper class schedule for information on course times and services.	71%	74%	74%	74%
I rely on the on-line class schedule for information on course times and services.	79%	79%	75%	80%
I use the college catalog for information on program and transfer requirements.	74%	78%	78%	78%
It is clear to me what I need to do to complete my program (degree, cert., or transfer).	62%	66%	70%	65%
The courses I need are usually available during the semester I need them.	57%	60%	58%	53%
I know how to apply for Financial Aid if I need it.	59%	60%	59%	60%
I know how to obtain student support services if I need them.	44%	49%	56%	53%
The college protects the privacy of my student records.	66%	71%	64%	69%
Counseling	Percentage who agree or strongly agree			
	Full-time 12+ units (n=834)	Part-time 6-11.5 units (n=337)	Part-time .5-5.5 units (n=143)	Evening/ Saturday (n=140)
Counselors have been available when I needed to see them.	52%	54%	68%	61%
My counselor(s) helped me identify my educational goal.	56%	57%	61%	64%
My counselor(s) provided me with accurate information.	59%	58%	67%	64%
My counselor(s) gave me useful assistance.	60%	63%	73%	67%

NOTE: Margin of error for each percent averages plus or minus:
 Full-time students: 5%
 Part-time students: 6%/10%
 Eve/Sat students: 10%

Chabot College Fall 2007 Student Accreditation Survey: Responses by Full-time, Part-time, and Evening/Sat. Students

Experience and Satisfaction with Student Services*	Percentage who were satisfied or very satisfied			
	Full-time 12+ units (n=834)	Part-time 6-11.5 units (n=337)	Part-time .5-5.5 units (n=143)	Evening/ Saturday (n=140)
Admissions and Records	89%	94%	95%	93%
Orientation sessions	86%	92%	100%	97%
Assessment Testing Center	83%	89%	94%	90%
Counseling	73%	79%	89%	84%
Financial Aid Office	80%	80%	93%	82%
Children's Center	80%	83%	90%	90%
Transfer, Employment, and Career Services Center	75%	83%	96%	89%
Office of Student Life (Clubs, Activities, Events)	81%	82%	83%	84%
Student Government (ASCC)	77%	86%	95%	94%
Student Health Center	90%	90%	93%	95%
Student Online Services in Bldg. 100	90%	92%	95%	93%
Peer Academic Tutoring Help or PATH (formerly Tutorials) Bldg 2300	80%	84%	89%	90%
Language Center, Bldg 800 or Bldg 2300	82%	91%	92%	96%
WRAC Center, Bldg 800 or Library Mezzanine	88%	92%	90%	93%
Math Lab, Rm 1712	83%	83%	77%	89%
Student computer lab in Library Mezzanine	86%	92%	89%	96%
Student computer labs in other departments	89%	91%	86%	94%
Disabled Students Programs and Services (DSPS)	84%	90%	89%	100%
Extended Opportunity Programs and Services (EOP&S)	81%	92%	84%	86%
PACE Program for Working Adults	78%	92%	83%	94%
Intercollegiate Athletics	84%	90%	95%	100%
College Bookstore	82%	85%	89%	86%
Food Services	72%	76%	85%	78%
Campus Safety and Security	77%	76%	87%	75%

Note: * Satisfaction with student services may not necessarily reflect satisfaction with the staff or the core service, but with the overall process.

For instance, in the case of Counseling, this includes contacting the front desk, making an appointment, trying to get in for drop-in counseling, and attending the actual counseling appointment under conditions of counselor shortages.

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Chabot College Fall 2007 Student Accreditation Survey: Responses by Full-time, Part-time, and Evening/Sat. Students

Engagement in Learning	Percentage who responded "Often" or "Very Often"			
	Full-time 12+ units (n=834)	Part-time 6-11.5 units (n=337)	Part-time .5-5.5 units (n=143)	Evening/ Saturday (n=140)
Averaging all your classes over all your semesters at Chabot, how often have you done the following activities?				
In my classes I have:				
• asked questions...	52%	50%	63%	51%
• participated in large class discussions...	53%	54%	64%	58%
• participated in small in-class discussions or projects...	62%	63%	67%	67%
• made a presentation to the class...	36%	37%	36%	39%
Outside of class time I have:				
• discussed class topics or assignments with other students from my classes...	39%	37%	34%	29%
• met as a study group with other students from my classes...	25%	20%	21%	21%
• talked about class topics with family, friends, and others...	47%	49%	45%	55%
• used Email to communicate with an instructor...	41%	37%	28%	41%
• met with my instructor to discuss assignments or my progress...	26%	28%	27%	27%
For my classes I have:				
• come to class with my readings or assignments completed...	79%	78%	77%	81%
• prepared one or more drafts of a paper or assignment before the final draft...	69%	70%	54%	67%
• worked on a paper that required integrating ideas/information from various sources...	69%	70%	59%	65%
• produced original works (i.e., artwork, designs, music, objects, etc.)...	47%	47%	41%	44%
• done work that was not assigned to improve my skills in classes...	39%	38%	41%	35%
• worked harder than I thought I could to meet an instructor's expectations...	55%	54%	50%	52%
• volunteered in a community organization as part of a regular course...	24%	21%	25%	15%
On campus I have:				
• tutored or taught other students (paid or voluntary)...	15%	12%	14%	9%
• participated in campus clubs, student government, or intercollegiate sports...	17%	10%	9%	7%
• had serious conversations with students of different religious beliefs or political opinions...	20%	16%	15%	12%

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Chabot College Fall 2007 Student Accreditation Survey: Responses by Full-time, Part-time, and Evening/Sat. Students

College-wide Learning Goals	Percentage who responded "Some" or "A Lot"			
	Full-time 12+ units (n=834)	Part-time 6-11.5 units (n=337)	Part-time .5-5.5 units (n=143)	Evening/ Saturday (n=140)
As a result of being at Chabot, how much progress have you made in the following areas?				
Communication:				
• Reading effectively..	78%	79%	68%	73%
• Writing effectively..	81%	81%	70%	80%
• Speaking effectively..	77%	81%	75%	79%
• Communicating with respect for the views of others..	82%	84%	80%	78%
• Using computers and other technology effectively..	70%	72%	65%	64%
Critical Thinking:				
• Recognizing valid research information on the Internet	76%	78%	69%	77%
• Critical thinking (evaluating, analyzing, questioning)..	80%	81%	77%	80%
• Problem-solving (applying knowledge to new situations)..	76%	82%	77%	78%
• Mathematical skills and abilities..	67%	71%	64%	71%
• Thinking for myself..	84%	84%	85%	86%
Global and Cultural Involvement & Responsibility:				
• Understanding diverse philosophies, cultures, and ways of life..	72%	79%	74%	77%
• Becoming informed about current issues affecting the US and the world..	69%	74%	70%	73%
• Ability to make a positive contribution to my community..	66%	66%	74%	67%
• Developing a personal code of values and ethics..	72%	73%	78%	73%
Development of the whole person:				
• Balancing the health of my mind, body, and spirit..	69%	76%	77%	74%
• Discovering my own potential..	76%	83%	85%	83%
• Developing my own creative abilities..	74%	81%	82%	79%
• Developing clear educational or career goals..	75%	84%	80%	79%
• Developing a love of learning..	71%	78%	81%	81%

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Chabot College Fall 2007 Student Accreditation Survey: Responses by Full-time, Part-time, and Evening/Sat. Students

Classroom Experiences	Percentage who responded "Most" or "All"			
	Full-time 12+ units (n=834)	Part-time 6-11.5 units (n=337)	Part-time .5-5.5 units (n=143)	Evening/ Saturday (n=140)
Averaging all your classes over all your semesters at Chabot, how much of your classroom time has been spent in:				
• Lectures: speaking or presenting only	55%	53%	39%	48%
• Lectures: with interactions/discussions	43%	46%	46%	56%
• Multi-media presentations using computers, powerpoint, video, slides, audio, etc.	29%	29%	15%	20%
• In-class discussions involving the whole class	35%	40%	44%	48%
• In-class discussions or activities in small groups	27%	32%	27%	39%
• Active/hands on activities (experimenting, performing, creating, practicing, etc.)	24%	23%	36%	31%
• Working one-on-one with instructor during class	10%	13%	17%	16%

Courses & Instructors	Percentage who agree or strongly agree			
	Full-time 12+ units (n=834)	Part-time 6-11.5 units (n=337)	Part-time .5-5.5 units (n=143)	Evening/ Saturday (n=140)
Please tell us whether you agree or disagree with the following statements:				
Course requirements and expectations are provided in writing.	76%	80%	76%	83%
Written class requirements and grading policies are followed by instructors.	77%	82%	82%	81%
It is clear to me what I am expected to learn in each class.	75%	77%	83%	77%
Instructors inform me of my progress in what I am expected to learn.	59%	66%	72%	69%
Instructors are knowledgeable in the subjects they teach.	79%	80%	83%	80%
Instructors demonstrate a commitment to high standards of teaching.	68%	73%	82%	77%
Instructors present material objectively without imposing their personal convictions.	60%	65%	73%	66%
Instructors encourage students to examine different points of view.	69%	74%	77%	76%
My instructors use a variety of teaching methods in my classes.	61%	66%	70%	70%
Instructors are willing to spend time outside of class to discuss issues with students.	64%	69%	66%	62%
Instructors have made special efforts to help me achieve.	48%	57%	70%	55%
Grading practices of instructors are fair.	68%	69%	78%	75%
Instructors encourage my participation in class no matter my race-ethnicity, cultural background, gender, sexual orientation, or other non-academic characteristics.	78%	84%	84%	86%
Overall, I feel I'm learning something from my course(s) regardless of the grade I'm getting	77%	79%	87%	84%
Course work has adequately prepared me for the next level of instruction.	70%	74%	79%	79%

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Chabot College Fall 2007 Student Accreditation Survey: Responses by Full-time, Part-time, and Evening/Sat. Students

Tutoring, Labs, & Library	Percentage who agree or strongly agree			
	Full-time 12+ units (n=834)	Part-time 6-11.5 units (n=337)	Part-time .5-5.5 units (n=143)	Evening/ Saturday (n=140)
Sufficient tutoring resources are available for students in a variety of subjects.	53%	48%	45%	46%
To complete my class assignments, open computer labs on campus:				
have enough available computers.	51%	48%	47%	53%
have appropriate software for my classes.	56%	52%	44%	48%
have enough lab assistants to help me.	45%	43%	40%	37%
I have attended a Library orientation session taught by a Chabot College librarian. --->	Yes - 27%	Yes - 24%	Yes - 17%	Yes - 22%
If yes, the Library orientation session adequately addressed my needs.	65%	73%	69%	73%
I find the research information for my class assignments in:				
the Chabot College Library's collections (books, magazines, AV materials).	40%	39%	39%	35%
the Library's Internet Homepage.	47%	43%	42%	43%
The Library is open when I need to use it .	65%	59%	45%	43%

Student Involvement	Percentage who responded "Some" or "A Lot"			
	Full-time 12+ units (n=834)	Part-time 6-11.5 units (n=337)	Part-time .5-5.5 units (n=143)	Evening/ Saturday (n=140)
I know my rights and responsibilities as a student.	67%	74%	71%	69%
There are enough opportunities for involvement in extracurricular student activities.	53%	57%	56%	54%
Students are invited to help improve campus practices, programs, and services.	44%	50%	48%	46%
The college is responsive to student input and suggestions.	39%	43%	44%	36%
Student interests are adequately represented by the student government.	32%	36%	36%	30%

Scheduling	Percentage who responded "Yes"			
	Full-time 12+ units (n=834)	Part-time 6-11.5 units (n=337)	Part-time .5-5.5 units (n=143)	Evening/ Saturday (n=140)
Which of the following two options would you prefer for a typical 3-unit class?				
18 weeks (3-unit class meets 3 hrs/wk.)	50%	54%	49%	58%
16 weeks (3-unit class meets 3 hrs & 23 mins/wk.)	50%	46%	51%	42%
Which of the following start and end times would you prefer for Spring Semester?				
Early start/end: Early January to early May.	75%	78%	76%	78%
Late start/end: Early February to early June.	25%	22%	24%	22%

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