

## Chabot College Student Characteristics Fall 2016

### Foster Youth vs. Non-Foster Youth

In Fall 2016, 420 foster youth attended Chabot, making up three percent of the student body. The typical foster youth at Chabot was a 22-24 year-old African-American or Latino woman, older than most Chabot students. Like all Chabot students, most foster youth were continuing students; 60 percent with less than 30 units earned. About 33 percent were full-time; 43 percent attended only during the day. Over half intended to transfer to a four-year college, while ten percent of foster youth were here for an occupational certificate or training.

Foster youth earned three percent of degrees and certificates in 2016-2017 which is equal to their representation on campus.

	Foster Youth		Non Foster Youth	
Total	num	pct	num	pct
Students	420	100%	13,897	100%
Gender	num	pct	num	pct
Female	269	64%	7,345	53%
Male	151	36%	6,391	46%
Unknown	-	<1%	161	1%
Race-ethnicity	num	pct	num	pct
African-American	105	25%	1,475	11%
Asian-American	77	18%	2,222	16%
Filipino	9	2%	1,114	8%
Latino	141	34%	5,440	39%
Native American	2	<1%	32	<1%
Pacific Islander	3	1%	227	2%
White	48	11%	2,314	17%
Multi-Racial	33	8%	858	6%
Unknown	2	<1%	2	<1%
Age	num	pct	num	pct
19 or younger	67	16%	3,731	27%
20-21	78	19%	2,501	18%
22-24	116	28%	2,202	16%
25-29	88	21%	2,055	15%
30-39	49	12%	1,818	13%
40-49	17	4%	805	6%
50 or older	5	1%	785	6%
Attendance Status	num	pct	num	pct
Full-time 12 or more units	138	33%	4,311	31%
Part-time 6 to 11.5 units	166	40%	5,225	38%
.5 to 5.5 units	116	28%	4,161	30%
Non-Credit units	0	<1%	200	1%
Degrees 2016-17	number	percent		
Foster Youth	30	3%		
Non-Foster Youth	980	97%		
Total Degrees	1,010	100%		

  

	Foster Youth		Non Foster Youth	
Student Type	num	pct	num	pct
First time any college	48	11%	2,222	16%
First time transfer	42	10%	1,451	10%
Returning transfer	59	14%	1,425	10%
Returning	0	<1%	17	<1%
Continuing	269	64%	8,592	62%
In High School	2	<1%	190	1%
Student Ed Level	num	pct	num	pct
In High School	12	3%	398	3%
Freshman (< 30 units)	256	61%	7,573	54%
Sophomore (30-59 u.)	64	15%	2,492	18%
Other undergraduate	63	15%	1,683	12%
AA/AS degree	14	3%	596	4%
BA/BS or higher deg.	11	3%	1,155	8%
Enrollment Pattern	num	pct	num	pct
Day only	180	43%	6,792	49%
Both Day and Eve/Sat	125	30%	3,096	22%
Evening or Eve/Sat	69	16%	2,477	18%
Saturday only	5	1%	141	1%
Independently Scheduled	41	10%	1,391	10%
Educational Goal	num	pct	num	pct
Transfer (with/without AA/AS)	249	59%	9,051	65%
AA/AS only (not transfer)	36	9%	-	<1%
Occupational certificate or job training	43	10%	2,000	14%
Personal development (intellectual/cultural, basic skills, GED)	22	5%		<1%
Undecided	51	12%	2,821	20%
Other or Unknown	19	5%	25	<1%
Certificates 2016-17	number	percent		
Foster Youth	14	3%		
Non-Foster Youth	511	97%		
Total Certificates	525	100%		

**SOURCE:** Institutional Research Dataset; Foster Youth are identified based on self-reported data in CCC Apply.

## Chabot College Student Characteristics Fall 2016 Foster Youth vs. Non-Foster Youth

	Foster Youth		Non Foster Youth	
	num	pct	num	pct
<b>Total</b>				
Students	420	100%	13,897	100%
<b>Official residence</b>	num	pct	num	pct
CA Resident	419	100%	13,846	100%
Other States	1	<1%	48	<1%
Other Countries	0	<1%	2	<1%

*Note: Cities in the District include Castro Valley, Hayward, San Leandro, San Lorenzo, and Union City.				
<b>Local residence: Cities with over 100 students</b>				
	num	pct	num	pct
Hayward	151	36%	4,478	32%
San Leandro	61	15%	2,085	15%
Castro Valley	42	10%	954	7%
Oakland	35	8%	1,041	7%
Union City	25	6%	1,107	8%
Fremont	24	6%	764	5%
San Lorenzo	17	4%	824	6%
Newark	6	1%	279	2%
Dublin	5	1%	136	1%
Tracy	5	1%	207	1%
Alameda	5	1%	116	1%
Livermore	3	1%	265	2%
Pleasanton	1	<1%	200	1%
San Ramon	1	<1%	115	1%
Other local cities:	39	9%	1,326	10%

**SOURCE:** Institutional Research Dataset; Foster Youth are identified based on self-reported data in CCC Apply.