

**Chabot College Student Accreditation Survey Results: Fall 95 vs. Fall 01 vs. Fall 07 vs. Fall 13**

| <b>Registration &amp; Other Services</b>   |           | <b>Percentage who agree or strongly agree</b> | <b>Percentage of those responding</b> |                 |                           |              |                       |
|--|-----------|---|---------------------------------------|-----------------|---------------------------|--------------|-----------------------|
|  |           |   | <b>Strongly Disagree</b>              | <b>Disagree</b> | <b>Neutral*/ Not Sure</b> | <b>Agree</b> | <b>Strongly Agree</b> |
| It was easy to register for classes.   | Fall 1995 | <b>58%</b>                                    | 6%                                    | 15%             | <b>22%</b>                | 41%          | 16%                   |
|  | Fall 2001 | <b>76%</b>                                    | 2%                                    | 4%              | <b>17%</b>                | 46%          | 30%                   |
|  | Fall 2007 | <b>87%</b>                                    | 1%                                    | 3%              | <b>9%</b>                 | 55%          | 32%                   |
|  | Fall 2013 | <b>80%</b>                                    | 1%                                    | 4%              | <b>15%</b>                | 57%          | 23%                   |
| My chabot on-line application was easy to complete   | Fall 2001 | <b>82%</b>                                    | 2%                                    | 5%              | <b>11%</b>                | 41%          | 41%                   |
|  | Fall 2007 | <b>88%</b>                                    | 2%                                    | 4%              | <b>7%</b>                 | 49%          | 39%                   |
|  | Fall 2013 | <b>77%</b>                                    | 2%                                    | 8%              | <b>13%</b>                | 53%          | 24%                   |
|  |           |   |                                       |                 |                           |              |                       |
| It was easy to register for classes on-line (CLASS-WEB)  | Fall 2001 | <b>82%</b>                                    | 2%                                    | 5%              | <b>11%</b>                | 41%          | 41%                   |
|  | Fall 2007 | <b>88%</b>                                    | 2%                                    | 4%              | <b>7%</b>                 | 49%          | 39%                   |
|  | Fall 2013 | <b>77%</b>                                    | 2%                                    | 8%              | <b>13%</b>                | 53%          | 24%                   |
|  |           |   |                                       |                 |                           |              |                       |
| The fee payment process is easy to follow.   | Fall 2001 | <b>82%</b>                                    | 2%                                    | 5%              | <b>11%</b>                | 56%          | 26%                   |
|  | Fall 2007 | <b>83%</b>                                    | 1%                                    | 4%              | <b>12%</b>                | 53%          | 30%                   |
|  | Fall 2013 | <b>74%</b>                                    | 2%                                    | 6%              | <b>19%</b>                | 53%          | 20%                   |
|  |           |   |                                       |                 |                           |              |                       |
| The class schedule presents reliable info on course regist. and other student support serv.    | Fall 1995 | <b>64%</b>                                    | 1%                                    | 7%              | <b>28%</b>                | 52%          | 12%                   |
|  | Fall 2001 | <b>83%</b>                                    | 1%                                    | 7%              | <b>9%</b>                 | 64%          | 19%                   |
|  | Fall 2007 | <b>72%</b>                                    | 4%                                    | 10%             | <b>14%</b>                | 49%          | 23%                   |
|  | Fall 2013 | <b>53%</b>                                    | 7%                                    | 17%             | <b>23%</b>                | 40%          | 14%                   |
| I rely on the paper class sched. For info on course times & services                           |           |   |                                       |                 |                           |              |                       |
|  | Fall 2007 | <b>79%</b>                                    | 2%                                    | 5%              | <b>14%</b>                | 52%          | 27%                   |
| I use the paper class schedule for information on course time and services.                    |           |   |                                       |                 |                           |              |                       |
|  | Fall 2013 | <b>79%</b>                                    | 2%                                    | 5%              | <b>14%</b>                | 55%          | 23%                   |
| I can rely on college catalog for accurate&current info on courses, prerequisites.....trsf req | Fall 1995 | <b>63%</b>                                    | 3%                                    | 10%             | <b>24%</b>                | 49%          | 15%                   |
|  | Fall 2001 | <b>71%</b>                                    | 3%                                    | 10%             | <b>16%</b>                | 53%          | 19%                   |
|  | Fall 2007 | <b>75%</b>                                    | 2%                                    | 7%              | <b>16%</b>                | 50%          | 26%                   |
|  | Fall 2013 | <b>57%</b>                                    | 4%                                    | 14%             | <b>25%</b>                | 42%          | 15%                   |
| I use the college catalog for information on program and transfer requirements.                |           |   |                                       |                 |                           |              |                       |
|  | Fall 1995 | <b>56%</b>                                    | 6%                                    | 16%             | <b>22%</b>                | 43%          | 13%                   |
|  | Fall 2001 | <b>65%</b>                                    | 4%                                    | 12%             | <b>19%</b>                | 49%          | 17%                   |
|  | Fall 2007 | <b>64%</b>                                    | 5%                                    | 13%             | <b>18%</b>                | 43%          | 21%                   |
| It is clear to me which of my courses earn degree or transfer credit.                          |           |   |                                       |                 |                           |              |                       |
|  | Fall 2013 | <b>56%</b>                                    | 7%                                    | 14%             | <b>23%</b>                | 41%          | 14%                   |
| It is clear to me what I need to do to complete my program (deg, cert, or transfer).           | Fall 1995 | <b>58%</b>                                    | 6%                                    | 13%             | <b>24%</b>                | 44%          | 14%                   |
|  | Fall 2001 | <b>71%</b>                                    | 3%                                    | 13%             | <b>13%</b>                | 56%          | 15%                   |
|  | Fall 2007 | <b>58%</b>                                    | 6%                                    | 13%             | <b>24%</b>                | 44%          | 14%                   |
|  | Fall 2013 | <b>46%</b>                                    | 10%                                   | 18%             | <b>26%</b>                | 35%          | 11%                   |
| The courses I need are usually available during the semester I need them.                      | Fall 2001 | <b>46%</b>                                    | 5%                                    | 15%             | <b>34%</b>                | 37%          | 9%                    |
|  | Fall 2007 | <b>46%</b>                                    | 10%                                   | 22%             | <b>22%</b>                | 35%          | 11%                   |
|  | Fall 2013 | <b>55%</b>                                    | 4%                                    | 14%             | <b>27%</b>                | 43%          | 12%                   |
|  |           |   |                                       |                 |                           |              |                       |
| Email communications from the college have been useful to me.                                  |           |   |                                       |                 |                           |              |                       |
|  | Fall 2013 | <b>50%</b>                                    | 5%                                    | 14%             | <b>31%</b>                | 37%          | 12%                   |
| I use the Student Zone email for my Chabot business  |           |   |                                       |                 |                           |              |                       |
|  | Fall 2013 | <b>41%</b>                                    | 14%                                   | 22%             | <b>24%</b>                | 29%          | 12%                   |
| The college protects the privacy of my student records.  | Fall 2001 | <b>52%</b>                                    | 1%                                    | 3%              | <b>43%</b>                | 36%          | 16%                   |
|  | Fall 2007 | <b>67%</b>                                    | 2%                                    | 2%              | <b>30%</b>                | 48%          | 19%                   |
|  | Fall 2013 | <b>66%</b>                                    | 1%                                    | 2%              | <b>31%</b>                | 47%          | 19%                   |
|  |           |   |                                       |                 |                           |              |                       |

**NOTE:** All percentages have a margin of error of 3 to 5 percent.

**Chabot College Student Accreditation Survey Results: Fall 95 vs. Fall 01 vs. Fall 07 vs. Fall 13**

| Courses and Instructors  |           | Percentage who agree or strongly agree | Percentage of those responding  |           |                   |       |                |
|--|-----------|--|---|-----------|-------------------|-------|----------------|
|  |           |  | Strongly Disagree   | Disagree  | Neutral*/Not Sure | Agree | Strongly Agree |
|  |           |  | Course requirements and expectations are provided clearly in writing. | Fall 1995 | <b>75%</b>        | 1%    | 5%             |
|  | Fall 2001 | <b>85%</b>                             | 0%  | 3%        | <b>11%</b>        | 65%   | 20%            |
|  | Fall 2007 | <b>77%</b>                             | 1%  | 5%        | <b>17%</b>        | 58%   | 18%            |
|  | Fall 2013 | <b>76%</b>                             | 2%  | 5%        | <b>17%</b>        | 58%   | 18%            |
| Written class requirements and grading policies are followed by instructors  | Fall 1995 | <b>76%</b>                             | 1%  | 5%        | <b>19%</b>        | 59%   | 17%            |
|  | Fall 2001 | <b>83%</b>                             | 1%  | 4%        | <b>12%</b>        | 66%   | 18%            |
|  | Fall 2007 | <b>79%</b>                             | 0%  | 4%        | <b>17%</b>        | 62%   | 17%            |
|  | Fall 2013 | <b>81%</b>                             | 1%  | 3%        | <b>15%</b>        | 62%   | 18%            |
| It is clear to me what I am expected to learn in class.  | Fall 2001 | <b>79%</b>                             | 1%  | 7%        | <b>13%</b>        | 62%   | 17%            |
|  | Fall 2007 | <b>76%</b>                             | 1%  | 5%        | <b>18%</b>        | 61%   | 15%            |
|  | Fall 2013 | <b>79%</b>                             | 1%  | 4%        | <b>16%</b>        | 61%   | 18%            |
| Instructors inform me of my progress in what I am expected to learn.   | Fall 2007 | <b>62%</b>                             | 2%  | 11%       | <b>24%</b>        | 51%   | 12%            |
|  | Fall 2013 | <b>61%</b>                             | 3%  | 11%       | <b>25%</b>        | 47%   | 14%            |
| The Chabot faculty are competent in the areas which they teach.<br>The Chabot faculty are competent in the areas they teach. | Fall 1995 | <b>66%</b>                             | 3%  | 6%        | <b>25%</b>        | 49%   | 17%            |
|  | Fall 2001 | <b>80%</b>                             | 2%  | 6%        | <b>13%</b>        | 61%   | 19%            |
|  | Fall 2007 | <b>80%</b>                             | 0%  | 3%        | <b>17%</b>        | 55%   | 24%            |
|  | Fall 2013 | <b>83%</b>                             | 1%  | 2%        | <b>13%</b>        | 55%   | 29%            |
| Instructors are knowledgeable in the subjects they teach.  | Fall 1995 | <b>63%</b>                             | 2%  | 8%        | <b>26%</b>        | 49%   | 15%            |
| Chabot instructors demonstrate a commitment to high standards or teaching.   | Fall 2001 | <b>75%</b>                             | 2%  | 7%        | <b>16%</b>        | 58%   | 17%            |
|  | Fall 2007 | <b>71%</b>                             | 1%  | 4%        | <b>24%</b>        | 54%   | 17%            |
|  | Fall 2013 | <b>75%</b>                             | 1%  | 3%        | <b>20%</b>        | 53%   | 23%            |
| Instructors demonstrate commitment to high standards of teaching.  | Fall 1995 | <b>54%</b>                             | 4%  | 12%       | <b>30%</b>        | 44%   | 10%            |
| Instructors present material objectively without imposing their personal convictions.  | Fall 2001 | <b>65%</b>                             | 2%  | 12%       | <b>21%</b>        | 52%   | 13%            |
|  | Fall 2007 | <b>63%</b>                             | 2%  | 8%        | <b>27%</b>        | 51%   | 12%            |
|  | Fall 2013 | <b>68%</b>                             | 2%  | 6%        | <b>24%</b>        | 50%   | 18%            |
| Instructors encourage students to examine different points of view.  | Fall 1995 | <b>64%</b>                             | 2%  | 8%        | <b>27%</b>        | 49%   | 15%            |
|  | Fall 2001 | <b>75%</b>                             | 1%  | 7%        | <b>16%</b>        | 57%   | 19%            |
|  | Fall 2007 | <b>71%</b>                             | 1%  | 6%        | <b>22%</b>        | 55%   | 16%            |
|  | Fall 2013 | <b>73%</b>                             | 1%  | 5%        | <b>21%</b>        | 54%   | 20%            |
| My instructors use a variety of teaching methods in my class.  | Fall 2001 | <b>70%</b>                             | 2%  | 15%       | <b>13%</b>        | 53%   | 17%            |
|  | Fall 2007 | <b>64%</b>                             | 2%  | 8%        | <b>26%</b>        | 51%   | 13%            |
|  | Fall 2013 | <b>65%</b>                             | 1%  | 8%        | <b>26%</b>        | 49%   | 16%            |
| Instructors are willing to spend time outside of class to discuss issues with students.                                      | Fall 1995 | <b>65%</b>                             | 3%  | 10%       | <b>22%</b>        | 46%   | 19%            |
|  | Fall 2001 | <b>67%</b>                             | 2%  | 9%        | <b>22%</b>        | 49%   | 18%            |
|  | Fall 2007 | <b>66%</b>                             | 2%  | 7%        | <b>25%</b>        | 50%   | 16%            |
|  | Fall 2013 | <b>70%</b>                             | 2%  | 6%        | <b>23%</b>        | 50%   | 20%            |

**NOTE:** All percentages have a margin of error of 3 to 5 percent.

**Chabot College Student Accreditation Survey Results: Fall 95 vs. Fall 01 vs. Fall 07 vs. Fall 13**

| <b>Courses and Instructors (continued)</b>   |           | <b>Percentage who agree or strongly agree</b> | <b>Percentage of those responding</b> |                 |                          |              |                       |
|--|-----------|---|---------------------------------------|-----------------|--------------------------|--------------|-----------------------|
|  |           |   | <b>Strongly Disagree</b>              | <b>Disagree</b> | <b>Neutral*/Not Sure</b> | <b>Agree</b> | <b>Strongly Agree</b> |
| Instructors have made special efforts to help me succeed.  | Fall 1995 | <b>46%</b>                                    | 3%                                    | 11%             | <b>39%</b>               | 35%          | 11%                   |
|  | Fall 2001 | <b>59%</b>                                    | 2%                                    | 15%             | <b>24%</b>               | 45%          | 13%                   |
|  | Fall 2007 | <b>53%</b>                                    | 3%                                    | 10%             | <b>34%</b>               | 41%          | 12%                   |
|  | Fall 2013 | <b>58%</b>                                    | 3%                                    | 8%              | <b>31%</b>               | 41%          | 16%                   |
| Grading practices of instructors are fair.   | Fall 2007 | <b>69%</b>                                    | 2%                                    | 6%              | <b>23%</b>               | 54%          | 15%                   |
|  | Fall 2013 | <b>73%</b>                                    | 2%                                    | 4%              | <b>21%</b>               | 55%          | 18%                   |
| no matter my race-ethnicity, cultural background, gender. Sexual orientation, or non-academic characteristics.   | Fall 1995 | <b>77%</b>                                    | 3%                                    | 4%              | <b>16%</b>               | 45%          | 32%                   |
|  | Fall 2001 | <b>79%</b>                                    | 1%                                    | 7%              | <b>13%</b>               | 52%          | 27%                   |
|  | Fall 2007 | <b>80%</b>                                    | 1%                                    | 3%              | <b>16%</b>               | 55%          | 25%                   |
| Instructors encourage my participation in class no matter my race-ethnicity, cultural background, gender. Sexual orientation, or non-academic characteristics. | Fall 2013 | <b>82%</b>                                    | 1%                                    | 4%              | <b>13%</b>               | 54%          | 29%                   |
| I feel I'm learning something from my course(s) regardless of the grade I'm getting.   | Fall 2007 | <b>79%</b>                                    | 1%                                    | 4%              | <b>17%</b>               | 55%          | 24%                   |
|  | Fall 2013 | <b>83%</b>                                    | 1%                                    | 2%              | <b>14%</b>               | 51%          | 32%                   |
| Course work has adequately prepared me for the next level of instruction.  | Fall 2001 | <b>68%</b>                                    | 1%                                    | 7%              | <b>24%</b>               | 56%          | 12%                   |
|  | Fall 2007 | <b>72%</b>                                    | 1%                                    | 4%              | <b>22%</b>               | 56%          | 16%                   |
|  | Fall 2013 | <b>75%</b>                                    | 1%                                    | 4%              | <b>21%</b>               | 58%          | 17%                   |

**NOTE:** All percentages have a margin of error of 3 to 5 percent.