

Chabot College Student Accreditation Survey: Fall 2007 Highlights

Overall Satisfaction with Chabot

The Student Accreditation Survey was conducted in October 2007 in a representative sample of sixty-nine course sections and was completed by 1,379 students (63% full-time and 37% part-time). The main purpose of the survey was to collect student feedback about Chabot for the Accreditation Self-Study report. The survey included questions from the biennial Student Satisfaction Survey on satisfaction with Chabot academic and student services and campus climate. Most students are satisfied with their overall experience at Chabot, instructors, the physical condition of Chabot, student services, and campus climate. Highlights are shown below.

Highest Levels of Overall Satisfaction

Students reported the highest levels of satisfaction with the following aspects of Chabot.

	Percentage of all students		
	Satisfied or very satisfied	Neither dissatisfied nor satisfied	Dissatisfied or very dissatisfied
Overall experience with:			
Chabot College	78%	17%	5%
Instructors	81%	14%	5%
Physical condition of:			
Library	77%	16%	7%
Computer labs in library and departments	75%	18%	7%
Bookstore	71%	17%	12%
Physical Education Facilities	68%	24%	8%
Art/music/theatre/drama studios & performance areas	67%	26%	7%

NOTE:
All percentages have a margin of error of 3 to 4 percentage points.

Satisfaction with Major Student Services*

Over 60 percent of all students used the following services, and most were satisfied or very satisfied with them.

	Percentage of those who used service	
	Satisfied or very satisfied	Not satisfied
Admissions and Records	91%	9%
Assessment Testing Center	86%	14%
Counseling	75%	25%
College Bookstore	83%	17%
Campus Safety and Security	77%	23%
Food Services	73%	27%

*Note: Satisfaction with student services may not necessarily reflect satisfaction with the staff or the core service, but with the overall process. For instance, in the case of Counseling, this includes contacting the front desk, making an appointment, trying to get in for drop-in counseling, and attending the actual counseling appointment under conditions of counselor shortages.

Campus climate

The majority of students described a positive campus climate at Chabot.

