

# Chabot College Student Satisfaction Survey: Fall 2009 Highlights

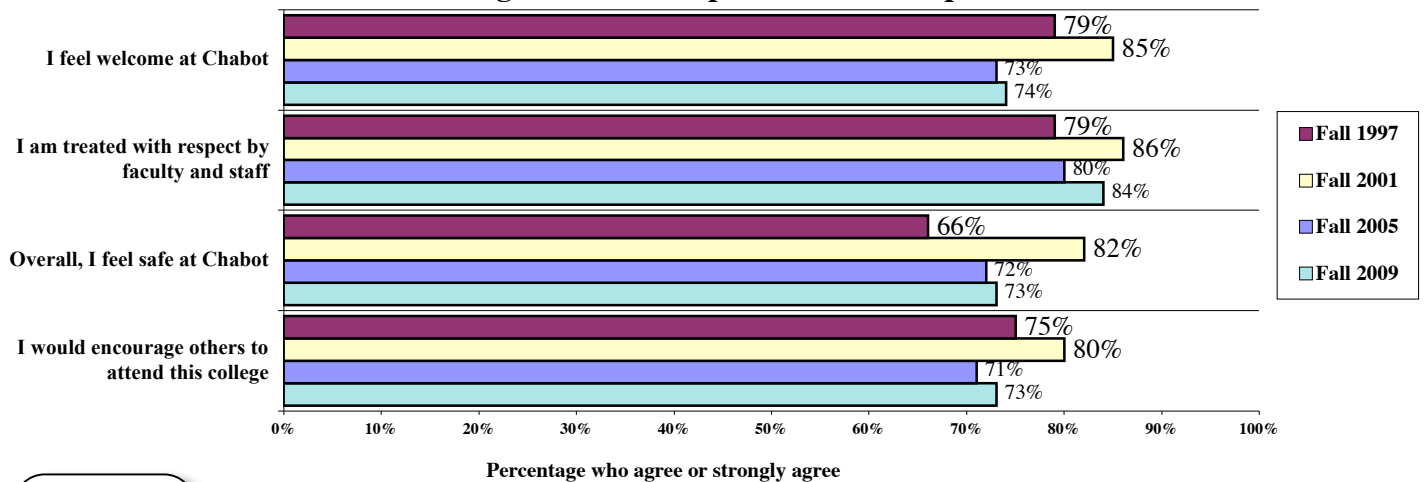
## Changes in Campus Climate: Fall 1997 to Fall 2009

'Campus climate' refers to the ambience or atmosphere of a college—how welcome, respected, valued, and safe students and staff feel on the campus. Respect for and tolerance of differences contribute to a positive campus climate. Students' perception of a positive campus climate and a respect for differences increased significantly between 1997 and 2001. However, between 2005 and 2009, students reported a less positive campus climate than in 2001. Nevertheless, levels of respect for differences remain at the high 2001 levels. Why was the campus climate so positive in 2001?

The 2001 survey was conducted one month after the September 11th attacks on the U.S. During that month, Staff Development and other campus offices provided forums and support to counteract any reactions of racism among the campus community. These forums and support services could have increased the level of tolerance and understanding among students. In addition, students and staff could have reacted to 9/11 with an immediate sense of appreciation for their lives, including their life at Chabot. In any case, the campus has retained those levels of respect for differences that were fostered then, while the more general campus climate has returned to 1997 levels.

The Fall 2009 Student Satisfaction Survey was conducted in a representative sample of 70 course sections during October. Surveys were completed by 1,630 students (58% full-time and 42% part-time).

### Chabot College Students' Experiences of Campus Climate



**NOTE:**  
All percentages have a margin of error of 3 to 4 percentage points.

### At Chabot, there is a general respect for differences in:

