Chabot College

Student Satisfaction Survey: Student Sample

October 2011

Percentage Distribution of All Survey Items

Based on a sample of 1,597 student course enrollments

| | Percentage who were | | Percentag | ge of those resp | ponding | | Respon each qu | | |
|---|---|---|--|--|---|--|--|---|--|
| Satisfaction with Overall Experiences at Chabot | Satisfied or Very Satisfied | Very Dissatisfied | Dissatisfied | Neither Dissatisfied Nor Satisfied | Satisfied | Very Satisfied | Number | Pct. of 1,597 | Margin of Error |
| Overall experience at Chabot College | 78% | 1% | 3% | 19% | 60% | 18% | 1,579 | 99% | 3% |
| Overall experience with instructors | 81% | 1% | 3% | 15% | 56% | 26% | 1,581 | 99% | 3% |
| Overall experience with counselors * | 53% | 6% | 11% | 30% | 36% | 17% | 1,373 | 86% | 3% |
| Overall experience with admissions and records staff | 59% | 2% | 7% | 31% | 45% | 15% | 1,455 | 91% | 3% |
| Overall experience with other college staff | 59% | 1% | 4% | 36% | 45% | 14% | 1,419 | 89% | 3% |
| Progress towards my educational goal | 71% | 2% | 8% | 19% | 50% | 21% | 1,560 | 98% | |
| Preparation for transfer to four-year college or university | 54% | 3% | 10% | 32% | 41% | 13% | 1,364 | 85% | 3% |
| Preparation for obtaining employment in my field of study | 42% | 3% | 11% | 44% | 30% | 12% | 1,298 | 81% | 4% |
| | Satisfied or | | | Neither | | | | | |
| Satisfaction with College Facilities | Very Satisfied | Very Dissatisfied | Dissatisfied | Dissatisfied Nor Satisfied | Satisfied | Very Satisfied | Number | Pct. of 1,597 | Margin of Error |
| | | • | Dissatisfied 6% | Nor | Satisfied 58% | • | Number | | of Error |
| Classroom (lecture) facilities Science laboratories (biology, chemistry, geology, physics) | Satisfied | Dissatisfied | | Nor Satisfied | | Satisfied | | 1,597 | U |
| Classroom (lecture) facilities | Satisfied 77% | Dissatisfied 1% | 6% | Nor Satisfied | 58% | Satisfied 19% | 1,574 | 1,597 99% | of Error |
| Classroom (lecture) facilities Science laboratories (biology, chemistry, geology, physics) | Satisfied 77% 59% | Dissatisfied 1% 1% | 6% 6% | Nor Satisfied 16% 34% | 58% 45% | Satisfied 19% 14% | 1,574 955 | 1,597 99% 60% | 3% 4% 5% |
| Classroom (lecture) facilities Science laboratories (biology, chemistry, geology, physics) Technology laboratories (auto, electronics, drafting, welding) | 77% 59% 55% | Dissatisfied 1% 1% 2% | 6% 6% 4% | Nor Satisfied 16% 34% 39% | 58% 45% 36% | Satisfied 19% 14% 19% | 1,574 955 779 | 1,597 99% 60% 49% | 3% 4% 5% |
| Classroom (lecture) facilities Science laboratories (biology, chemistry, geology, physics) Technology laboratories (auto, electronics, drafting, welding) Tutoring areas (WRAC, PATH, Language Ctr., Math Lab, etc.) | 77% 59% 55% 65% | Dissatisfied 1% 1% 2% 1% | 6% 6% 4% 5% | Nor Satisfied 16% 34% 39% 29% | 58% 45% 36% 45% | Satisfied 19% 14% 19% 19% | 1,574 955 779 1,120 | 1,597 99% 60% 49% 70% | 3% 4% 5% 4% 3% |
| Classroom (lecture) facilities Science laboratories (biology, chemistry, geology, physics) Technology laboratories (auto, electronics, drafting, welding) Tutoring areas (WRAC, PATH, Language Ctr., Math Lab, etc.) Computer laboratories in library and departments | 77% 59% 55% 65% 71% | Dissatisfied 1% 1% 2% 1% 2% | 6% 6% 4% 5% 7% | Nor Satisfied 16% 34% 39% 29% 19% | 58% 45% 36% 45% 50% | Satisfied 19% 14% 19% 19% 22% | 1,574 955 779 1,120 1,395 | 1,597 99% 60% 49% 70% 87% | 3% 4% 5% 4% 3% |
| Classroom (lecture) facilities Science laboratories (biology, chemistry, geology, physics) Technology laboratories (auto, electronics, drafting, welding) Tutoring areas (WRAC, PATH, Language Ctr., Math Lab, etc.) Computer laboratories in library and departments Availability/working order of equipment in labs | 77% 59% 55% 65% 71% 64% | Dissatisfied 1% 1% 2% 1% 2% 2% 2% | 6% 6% 4% 5% 7% 9% | Nor Satisfied 16% 34% 39% 29% 19% 26% | 58% 45% 36% 45% 50% 47% | 19% 14% 19% 19% 22% 16% | 1,574 955 779 1,120 1,395 1,280 | 1,597 99% 60% 49% 70% 87% 80% | 3% 4% 5% 4% 3% 4% 3% 3% |
| Classroom (lecture) facilities Science laboratories (biology, chemistry, geology, physics) Technology laboratories (auto, electronics, drafting, welding) Tutoring areas (WRAC, PATH, Language Ctr., Math Lab, etc.) Computer laboratories in library and departments Availability/working order of equipment in labs Art/music/theatre/drama studios and performance areas | 77% 59% 55% 65% 71% 64% 67% | Dissatisfied 1% 1% 2% 1% 2% 2% 2% 1% | 6% 6% 4% 5% 7% 9% 5% | Nor Satisfied 16% 34% 39% 29% 19% 26% 27% | 58% 45% 36% 45% 50% 47% 43% | 19% 14% 19% 19% 22% 16% 25% | 1,574 955 779 1,120 1,395 1,280 996 | 1,597 99% 60% 49% 70% 87% 80% 62% | 3% 4% 5% 4% 3% 4% 3% 4% 4% |
| Classroom (lecture) facilities Science laboratories (biology, chemistry, geology, physics) Technology laboratories (auto, electronics, drafting, welding) Tutoring areas (WRAC, PATH, Language Ctr., Math Lab, etc.) Computer laboratories in library and departments Availability/working order of equipment in labs Art/music/theatre/drama studios and performance areas Library | 77% 59% 55% 65% 71% 64% 67% 78% | Dissatisfied 1% 1% 2% 1% 2% 2% 1% 2% 2% 2% | 6% 6% 4% 5% 7% 9% 5% 5% | Nor Satisfied 16% 34% 39% 29% 19% 26% 27% 15% | 58% 45% 36% 45% 50% 47% 43% 53% | 19% 14% 19% 19% 22% 16% 25% 25% | 1,574 955 779 1,120 1,395 1,280 996 1,478 | 1,597 99% 60% 49% 70% 87% 80% 62% 93% | 3% 4% 5% 4% 3% 4% 3% 4% 3% 4% 3% |
| Classroom (lecture) facilities Science laboratories (biology, chemistry, geology, physics) Technology laboratories (auto, electronics, drafting, welding) Tutoring areas (WRAC, PATH, Language Ctr., Math Lab, etc.) Computer laboratories in library and departments Availability/working order of equipment in labs Art/music/theatre/drama studios and performance areas Library Physical Education Facilities | 77% 59% 55% 65% 71% 64% 67% 78% | Dissatisfied 1% 1% 2% 1% 2% 1% 2% 2% 2% 2% 2% 2% | 6% 6% 4% 5% 7% 9% 5% 5% | Nor Satisfied 16% 34% 39% 29% 19% 26% 27% 15% 26% | 58% 45% 36% 45% 50% 47% 43% 53% 45% | Satisfied 19% 14% 19% 19% 22% 16% 25% 25% 23% | 1,574 955 779 1,120 1,395 1,280 996 1,478 1,091 | 1,597 99% 60% 49% 70% 87% 80% 62% 93% 68% | 3% 4% 5% 4% 3% 4% 3% 4% 3% 4% 3% 4% 3% |
| Classroom (lecture) facilities Science laboratories (biology, chemistry, geology, physics) Technology laboratories (auto, electronics, drafting, welding) Tutoring areas (WRAC, PATH, Language Ctr., Math Lab, etc.) Computer laboratories in library and departments Availability/working order of equipment in labs Art/music/theatre/drama studios and performance areas Library Physical Education Facilities Cafeteria | 77% 59% 55% 65% 71% 64% 67% 78% 68% 61% | Dissatisfied 1% 1% 2% 1% 2% 2% 2% 2% 4% | 6% 6% 4% 5% 7% 9% 5% 5% 4% | Nor Satisfied 16% 34% 39% 29% 19% 26% 27% 15% 26% 26% | 58% 45% 36% 45% 50% 47% 43% 53% 45% | Satisfied 19% 14% 19% 19% 22% 16% 25% 25% 23% 16% | 1,574 955 779 1,120 1,395 1,280 996 1,478 1,091 1,418 | 1,597 99% 60% 49% 70% 87% 80% 62% 93% 68% 89% | 3% 4% 5% 4% 3% 4% 3% 4% 3% 4% 3% 4% 3% |

Note: * Satisfaction with counseling may not necessarily reflect satisfaction with counselors, but with the overall process, which includes interacting with the front desk, making an appointment, trying to get in for drop-in counseling, and attending the actual counseling appointment under conditions of counselor shortages.

Chabot College Fall 2011 Student Satisfaction Survey: All Students

| Campus climate | | Percentage who | Percentage of those responding | | | | | Responses to each question | | |
|--|---------------------|-------------------------------|--------------------------------|----------|----------------------------------|-------|-------------------|----------------------------|---------------|--------------------|
| | | Agree or Strongly Agree | Strongly Disagree | Disagree | Neither Disagree Nor Agree | Agree | Strongly Agree | Number | Pct. of 1,597 | Margin of Error |
| I feel welcome at Chabot. | | 75% | 1% | 4% | 21% | 58% | 17% | 1,588 | 99% | 3% |
| I am treated with respect by faculty, administrators, and other | college staff. | 86% | 1% | 3% | 11% | 62% | 24% | 1,542 | 97% | 2% |
| At Chabot, there is general respect for differences in: | race-ethnicity | 82% | 1% | 3% | 14% | 60% | 22% | 1,566 | 98% | 3% |
| | gender | 83% | 1% | 2% | 14% | 61% | 22% | 1,563 | 98% | 2% |
| | physical disability | 81% | 1% | 2% | 16% | 57% | 24% | 1,558 | 98% | 3% |
| | age | 83% | 0% | 2% | 15% | 60% | 23% | 1,565 | 98% | 2% |
| | sexual orientation | 79% | 1% | 2% | 18% | 58% | 21% | 1,561 | 98% | 3% |
| | native language | 78% | 1% | 3% | 18% | 57% | 21% | 1,564 | 98% | 3% |
| | religion | 76% | 1% | 3% | 19% | 56% | 21% | 1,564 | 98% | 3% |
| Overall, I feel safe at Chabot. | | 71% | 2% | 6% | 21% | 54% | 17% | 1,580 | 99% | 3% |
| At Chabot, there is a college-wide commitment to student learning. | | 65% | 2% | 6% | 28% | 49% | 15% | 1,574 | 99% | 3% |
| I would encourage others to attend this college. | | 69% | 3% | 5% | 23% | 49% | 20% | 1,583 | 99% | 3% |

| | | Percentage who USED service Percentage of those responding who: | | | | | Responses to each question | | | |
|---|-----|--|-------------------|-------------------------------|---------------|------------|----------------------------|--------|---------|----------|
| Experience and Satisfaction with Student Services* | All | "Satisfied" or "Verv | Never Heard of | Heard of, but Never | US | ED Service | Very | | Pct. of | Margin |
| | | Satisfied" | Service | | Not Satisfied | Satisfied | Satisfied | Number | 1,597 | of Error |
| Admissions and Records | 82% | 88% | 2% | 16% | 12% | 74% | 14% | 1,561 | 98% | 2% |
| Orientation sessions | 54% | 86% | 11% | 35% | 14% | 72% | 14% | 1,553 | 97% | 3% |
| Assessment Testing Center | 70% | 89% | 5% | 25% | 11% | 75% | 15% | 1,548 | 97% | 2% |
| Counseling | 71% | 75% | 2% | 27% | 25% | 56% | 19% | 1,550 | 97% | 3% |
| Financial Aid Office | 64% | 74% | 2% | 34% | 26% | 55% | 19% | 1,553 | 97% | 4% |
| Transfer, Employment, and Career Services Center (TECS) | 27% | 82% | 19% | 54% | 18% | 65% | 17% | 1,541 | 96% | 5% |
| Office of Student Life (Clubs, Activities, Events) | 26% | 82% | 19% | 55% | 18% | 67% | 14% | 1,551 | 97% | 5% |
| Student Government (ASCC) | 20% | 80% | 21% | 58% | 20% | 66% | 15% | 1,554 | 97% | 6% |
| Student Health Center | 29% | 88% | 11% | 60% | 12% | 65% | 24% | 1,548 | 97% | 4% |
| Student Online Services in Bldg. 700 | 47% | 92% | 15% | 37% | 8% | 70% | 22% | 1,552 | 97% | 3% |
| Peer Academic Tutoring Help (PATH) Bldg 2300 | 27% | 87% | 22% | 51% | 13% | 59% | 28% | 1,548 | 97% | 4% |
| Language Center, Bldg 2300 | 18% | 84% | 30% | 52% | 16% | 62% | 22% | 1,548 | 97% | 6% |
| World Language Lab, Library Mezzanine B and Rm 2256 | 19% | 86% | 40% | 41% | 14% | 67% | 20% | 1,540 | 96% | 5% |
| WRAC Center, Library Mezzanine | 40% | 90% | 22% | 38% | 10% | 72% | 18% | 1,541 | 96% | 3% |
| Math Lab, Rm 3906 | 36% | 87% | 20% | 44% | 13% | 65% | 22% | 1,543 | 97% | 4% |
| Student computer lab in Library Mezzanine | 51% | 86% | 17% | 32% | 14% | 70% | 16% | 1,547 | 97% | 3% |
| Student computer labs in other departments | 44% | 89% | 19% | 37% | 11% | 71% | 18% | 1,543 | 97% | 3% |
| Disabled Students Programs and Services (DSPS) | 18% | 89% | 28% | 54% | 11% | 63% | 26% | 1,541 | 96% | 5% |
| Extended Opportunity Programs and Services (EOP&S) | 18% | 82% | 31% | 51% | 18% | 59% | 23% | 1,540 | 96% | 6% |
| PACE Degree amd Transfer Program for Working Adults | 18% | 86% | 29% | 53% | 14% | 63% | 23% | 1,551 | 97% | 5% |
| Children's Center | 16% | 84% | 21% | 63% | 16% | 63% | 21% | 1,548 | 97% | 6% |
| Intercollegiate Athletics | 24% | 86% | 26% | 51% | 14% | 59% | 27% | 1,542 | 97% | 5% |
| College Bookstore | 92% | 85% | 2% | 7% | 15% | 67% | 18% | 1,554 | 97% | 2% |
| Food Services | 73% | 80% | 5% | 22% | 20% | 66% | 14% | 1,550 | 97% | 3% |
| Campus Safety and Security | 77% | 86% | 3% | 20% | 14% | 67% | 18% | 1,555 | 97% | 3% |

Note: * Satisfaction with student services may not necessarily reflect satisfaction with the staff or the core service, but with the overall process. For instance, in the case of Counseling, this includes contacting the front desk, making an appointment, trying to get in for drop-in counseling, and attending the actual counseling appointment under conditions of counselor shortages.

| Engagement in Learning | Percentage who responded | Percentage of those responding | | | | Responses to each question | | |
|--|--------------------------|--------------------------------|-----------|-------|------------|----------------------------|---------|----------|
| Averaging all your classes over all your semesters at Chabot, | Often or Very | | | | | | Pct. of | Margin |
| how often have you done the following activities? | Often | Never | Sometimes | Often | Very Often | Number | 1,597 | of Error |
| In my classes I have: | | | | | | | | |
| asked questions | 46% | 4% | 50% | 31% | 15% | 1,558 | 98% | 3% |
| • participated in large class discussions | 50% | 8% | 41% | 33% | 17% | 1,556 | 97% | 3% |
| • participated in small in-class discussions or projects | 63% | 3% | 34% | 42% | 21% | 1,552 | 97% | 3% |
| • made a presentation to the class | 37% | 22% | 41% | 25% | 12% | 1,553 | 97% | 3% |
| Outside of classe time I have: | | Never | Sometimes | Often | Very Often | | | |
| • discussed class topics or assignments with other students from my classes | 38% | 14% | 48% | 27% | 11% | 1,552 | 97% | 3% |
| • met as a study group with other students from my classes | 23% | 36% | 41% | 16% | 8% | 1,546 | 97% | 3% |
| • talked about class topics with family, friends, and others | 45% | 12% | 42% | 30% | 15% | 1,547 | 97% | 3% |
| • used Email, Blackboard or other electronic means to communicate with an instructor | 44% | 14% | 41% | 28% | 16% | 1,544 | 97% | 3% |
| • met with my instructor to discuss assignments or my progress | 25% | 31% | 44% | 18% | 7% | 1,539 | 96% | 3% |
| For my classes I have: | | Never | Sometimes | Often | Very Often | | | |
| • come to class without my readings or assignments completed | 13% | 30% | 57% | 10% | 4% | 1,544 | 97% | 2% |
| • prepared two or more drafts of a paper or assignment before the final draft | 42% | 18% | 40% | 28% | 14% | 1,538 | 96% | 3% |
| • worked on a paper that required integrating ideas/information from various sources | 54% | 10% | 35% | 38% | 17% | 1,533 | 96% | 3% |
| • produced original works (i.e., artwork, designs, music, objects, etc.) | 34% | 37% | 29% | 21% | 14% | 1,524 | 95% | 3% |
| • done work that was <u>not</u> assigned to improve my skills in classes | 26% | 32% | 43% | 19% | 7% | 1,528 | 96% | 3% |
| worked harder than I thought I could to meet an instructor's expectations | 45% | 12% | 43% | 32% | 13% | 1,532 | 96% | 3% |
| • volunteered in a community organization as part of a regular course | 14% | 62% | 24% | 10% | 4% | 1,525 | 95% | 2% |
| On campus I have: | | Never | Sometimes | Often | Very Often | | | |
| • tutored or taught other students (paid or voluntary) | 11% | 73% | 16% | 6% | 4% | 1,517 | 95% | 2% |
| • participated in campus clubs, student government, or intercollegiate sports | 15% | 71% | 14% | 8% | 7% | 1,515 | 95% | 2% |
| • had serious conversations with students of different religious beliefs or political opinions | 14% | 60% | 26% | 9% | 5% | 1,517 | 95% | 2% |

| College-wide Learning Goals | Percentage who responded | Percentage of those responding | | Responses to each question | | | | |
|---|--------------------------|--------------------------------|----------|----------------------------|-------|--------|---------------|--------------------|
| As a result of being at Chabot, how much progress have you made in the following areas? | "Some" or "A lot" | None | A little | Some | A lot | Number | Pct. of 1,597 | Margin of Error |
| Communication: | | | | | | | | |
| Reading effectively | 77% | 4% | 19% | 45% | 32% | 1,422 | 89% | 3% |
| Writing effectively | 78% | 4% | 18% | 40% | 37% | 1,435 | 90% | 3% |
| Speaking effectively | 78% | 5% | 17% | 43% | 35% | 1,432 | 90% | 3% |
| • Communicating with respect for the views of others | 83% | 4% | 13% | 40% | 43% | 1,421 | 89% | 3% |
| Using computers and other technology effectively | 75% | 7% | 17% | 37% | 38% | 1,407 | 88% | 3% |
| Critical Thinking: | | None | A little | Some | A lot | | | |
| Recognizing valid research information on the Internet | 79% | 5% | 17% | 41% | 37% | 1,445 | 90% | 3% |
| Critical thinking (evaluating, analyzing, questioning) | 82% | 3% | 15% | 45% | 37% | 1,466 | 92% | 3% |
| • Problem-solving (applying knowledge to new situations) | 80% | 3% | 16% | 44% | 36% | 1,461 | 91% | 3% |
| Mathematical skills and abilities | 70% | 11% | 19% | 40% | 30% | 1,385 | 87% | 3% |
| • Thinking for myself | 84% | 4% | 12% | 35% | 49% | 1,447 | 91% | 2% |
| Global and Cultural Involvement & Responsibility: | | None | A little | Some | A lot | | | |
| • Understanding diverse philosophies, cultures, and ways of life | 74% | 7% | 19% | 41% | 33% | 1,374 | 86% | 3% |
| Becoming informed about current issues affecting the US and the world | 72% | 8% | 21% | 39% | 33% | 1,385 | 87% | 3% |
| Ability to make a positive contribution to my community | 65% | 11% | 23% | 39% | 26% | 1,378 | 86% | 3% |
| Developing a personal code of values and ethics | 71% | 10% | 19% | 38% | 33% | 1,367 | 86% | 3% |
| Development of the whole person: | | None | A little | Some | A lot | | | |
| Balancing the health of my mind, body, and spirit | 73% | 9% | 18% | 40% | 33% | 1,420 | 89% | 3% |
| Discovering my own potential | 78% | 6% | 16% | 39% | 39% | 1,461 | 91% | 3% |
| Developing my own creative abilities | 77% | 6% | 17% | 40% | 37% | 1,456 | 91% | 3% |
| Developing clear educational or career goals | 80% | 6% | 14% | 37% | 43% | 1,458 | 91% | 3% |
| Developing a love of learning | 74% | 9% | 17% | 36% | 38% | 1,450 | 91% | 3% |

| Use of Internet Services and Computing Devices | | | | | | | | | |
|--|--|--|---|-----------|-----------|--------|--|--|--|
| For your coursework or other Chabot business, | k or other Chabot business, Percentage of those When you access those internet services, | | | Percentag | ponding | | | | |
| which of the following internet services do you use? | responding* | | how often do you use the following devices? | Never | Sometimes | Always | | | |
| Percentage responding to this page: | 96% | | Your own: | | | | | | |
| Blackboard | 84% | | Computer or laptop | 11% | 29% | 60% | | | |
| Chabot College website | 70% | | iPad, tablet, or eReader | 71% | 17% | 12% | | | |
| Chabot Library website | 33% | | Smartphone | 36% | 31% | 33% | | | |
| CLASS-Web | 88% | | Relative's or friend's | | | | | | |
| The Zone | 38% | | Computer or laptop | 52% | 37% | 11% | | | |
| Student Zone Email | 31% | | iPad, tablet, or eReader | 79% | 16% | 5% | | | |
| Other Internet sites | 32% | | Campus computers | 24% | 57% | 19% | | | |
| Other Email | 38% | | Campus WiFi | 28% | 38% | 34% | | | |

| Use of Online or Hybrid Classes | | | | | | | |
|--|-----|--|--|--|--|--|--|
| Have you ever taken an online or hybrid class? If so, where? | | | | | | | |
| No | 58% | | | | | | |
| Yes, at Chabot or LPC | 39% | | | | | | |
| Yes, at another college | 2% | | | | | | |
| | | | | | | | |
| How likely are you to take an online/hybrid class in the future? | | | | | | | |
| Not likely | 46% | | | | | | |
| Likely | 36% | | | | | | |
| Very likely | 18% | | | | | | |

| Classroom Teaching Methods | | | | | | | | | |
|--|-----------------------|------|-----|--|--|--|--|--|--|
| Averaging all your class this semester, | Percentage responding | | | | | | | | |
| How much of your classroom time has been spent in: | None | Most | | | | | | | |
| | | | | | | | | | |
| Lectures: presenting only | 10% | 49% | 42% | | | | | | |
| Lectures: with interactions | 7% | 54% | 39% | | | | | | |
| Multi-media presentations | 21% | 56% | 23% | | | | | | |
| Large all-class discussions | 18% | 52% | 30% | | | | | | |
| Small group discussions/activities | 14% | 61% | 25% | | | | | | |
| Active/hands-on (labs, music, art, etc.) | 34% | 44% | 22% | | | | | | |
| One-on-one w/instructor | 45% | 45% | 10% | | | | | | |
| Student presentations | 38% | 50% | 12% | | | | | | |

| Use of Library Resources | | | | | | |
|---|----------------------|--|--|--|--|--|
| I have used the following library resources | Of those responding* | | | | | |
| Percentage responding to this page: | 96% | | | | | |
| Chabot Library website | 58% | | | | | |
| Library study space | 50% | | | | | |
| Wireless internet access | 57% | | | | | |
| Audio-Visual materials | 7% | | | | | |
| Books, journals, and magazines | 37% | | | | | |
| | | | | | | |

| | Percentage responding | | | | | |
|---------------------------------------|-----------------------|-----------|----------------|--|--|--|
| Level of Satisfaction with Resources: | Not | | | | | |
| | Satisfied | Satisfied | Very Satisfied | | | |
| | | | | | | |
| Library hours | 17% | 70% | 13% | | | |
| Chabot Library website | 7% | 78% | 15% | | | |
| Library study space | 11% | 69% | 20% | | | |
| Wireless internet access | 16% | 60% | 24% | | | |
| Audio-Visual materials | 17% | 74% | 9% | | | |
| Book, journals, and magazines | 11% | 73% | 16% | | | |

NOTE: *Percentages are over the total number of students who responded to questions on that page.