

# Chabot College Student Surveys: Trends 2005-2015

## College-wide Learning Goals

Since 2001, the biennial Fall student survey has asked students about the progress they have made as a result of being at Chabot in learning aspects of the five college-wide learning goals—communication, critical thinking, global and cultural involvement, civic responsibility, and the development of the whole person. The charts below compare the results of the surveys through 2015.

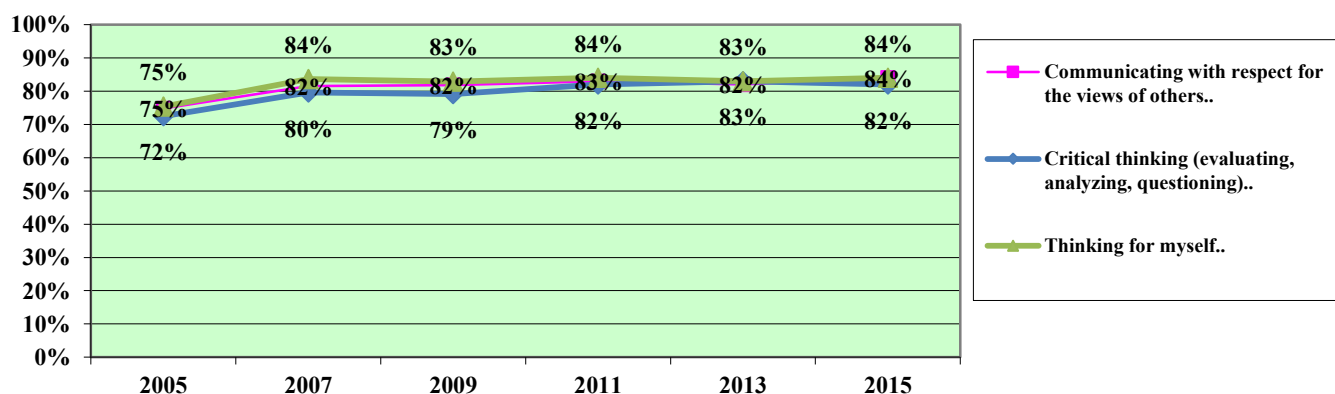
Substantial percentages of students have consistently reported making "some" or "a lot" of progress in all five goals, with the most progress in Communication and Critical Thinking. Communicating with respect, critical thinking, and thinking for myself have consistently shown the most progress. Writing effectively and problem solving were also high in 2015.

The Student Accreditation Survey was conducted in October 2015 in a representative sample of eighty-one on-campus course sections and was completed by 1,667 students (56% full time and 44% part time).

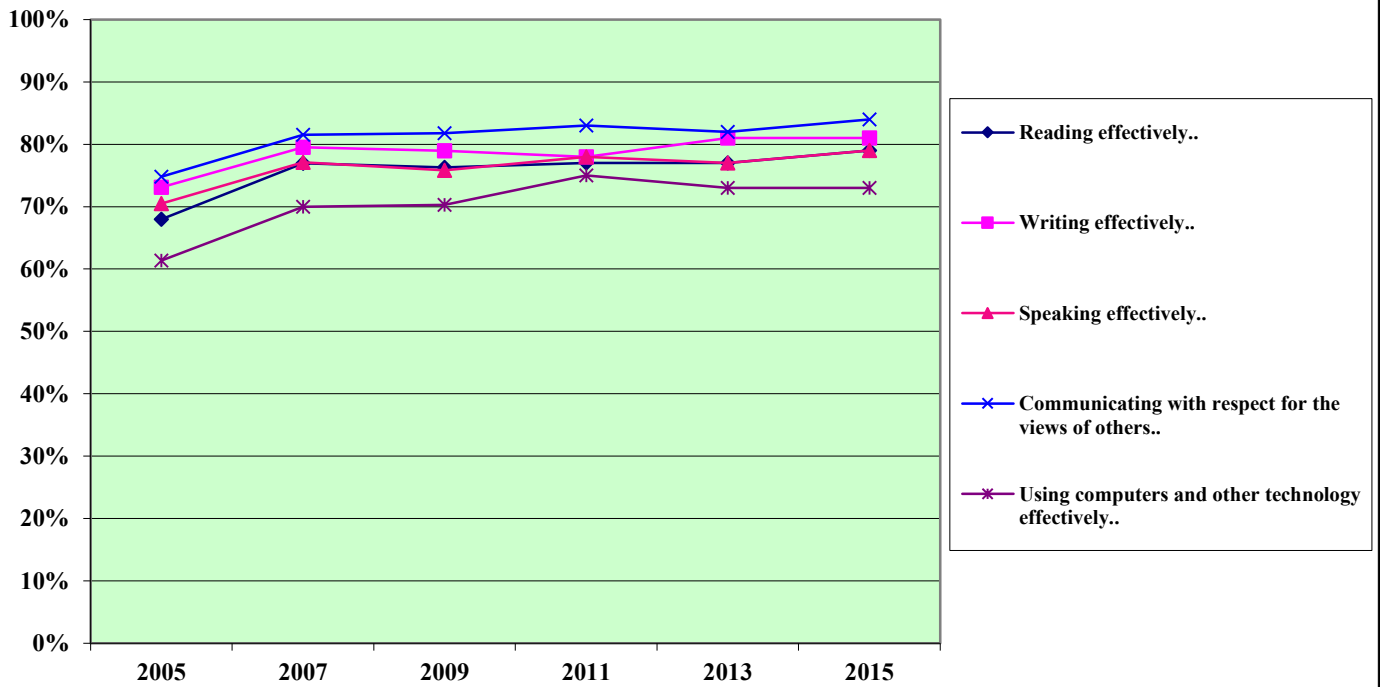
### Student Progress on the College-wide Learning Goals: 2005-2015

As a result of being at Chabot, how much progress have you made in the following		Some or a lot					
		2005	2007	2009	2011	2013	2015
<b>Communication</b>	• Reading effectively..	68%	77%	76%	77%	77%	79%
	• Writing effectively..	73%	80%	79%	78%	81%	81%
	• Speaking effectively..	71%	77%	76%	78%	77%	79%
	• Communicating with respect for the views of others..	75%	82%	82%	83%	82%	84%
	• Using computers and other technology effectively..	61%	70%	70%	75%	73%	73%
<b>Critical Thinking</b>	• Recognizing valid research information on the Internet		76%	75%	79%	80%	78%
	• Critical thinking (evaluating, analyzing, questioning)..	72%	80%	79%	82%	83%	82%
	• Problem-solving (applying knowledge to new situations)..	72%	78%	78%	80%	80%	81%
	• Mathematical skills and abilities..	61%	68%	68%	70%	68%	71%
	• Thinking for myself..	75%	84%	83%	84%	83%	84%
<b>Global and Cultural Involvement &amp; Civic Responsibility</b>	• Understanding diverse philosophies, cultures, and ways of life..	64%	74%	74%	74%	77%	72%
	• Becoming informed about current issues affecting the US and th	64%	70%	71%	72%	72%	69%
	• Ability to make a positive contribution to my community..	54%	66%	63%	65%	68%	64%
	• Developing a personal code of values and ethics..	59%	72%	70%	71%	74%	70%
<b>Development of the whole person</b>	• Balancing the health of my mind, body, and spirit..	59%	72%	72%	73%	72%	68%
	• Discovering my own potential..	69%	78%	78%	78%	78%	75%
	• Developing my own creative abilities..	66%	76%	76%	77%	75%	72%
	• Developing clear educational or career goals..	69%	78%	76%	80%	76%	74%
	• Developing a love of learning..	65%	73%	72%	74%	73%	72%

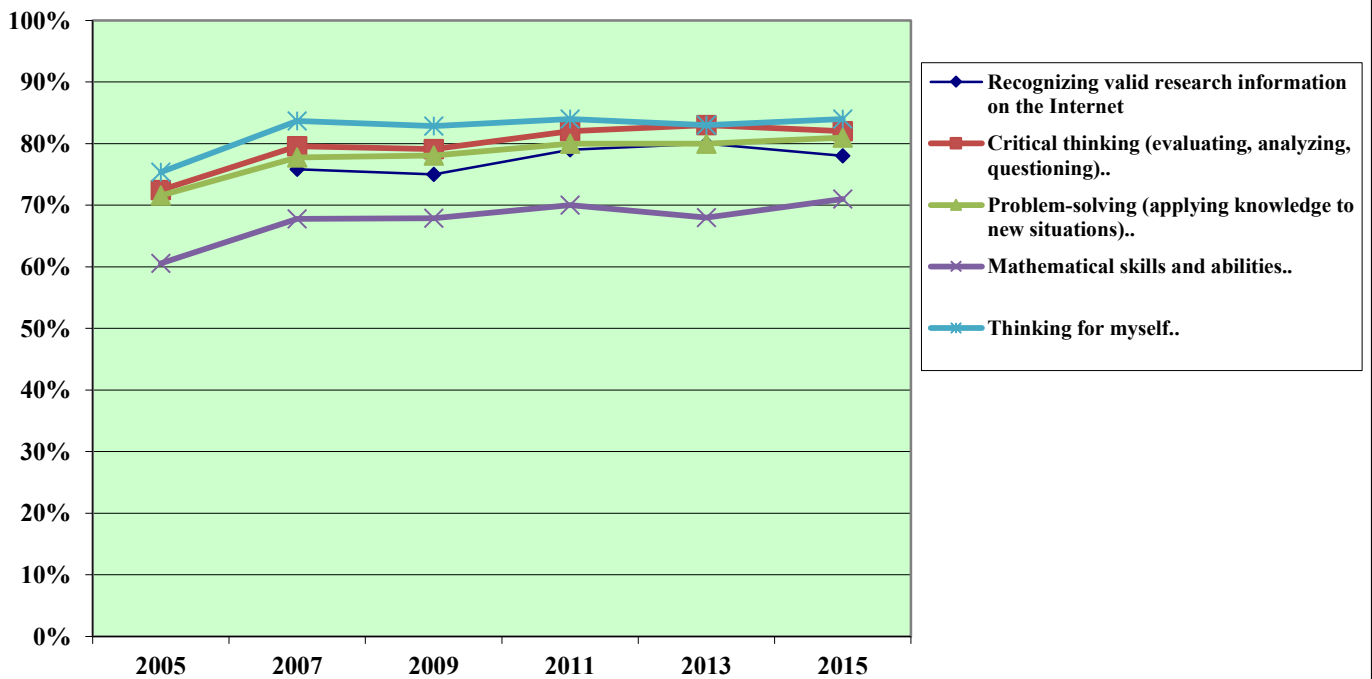
**Chabot College**  
**College-wide Learning Goals: areas with the most progress by students in 2015**  
**Trends 2005-2015**



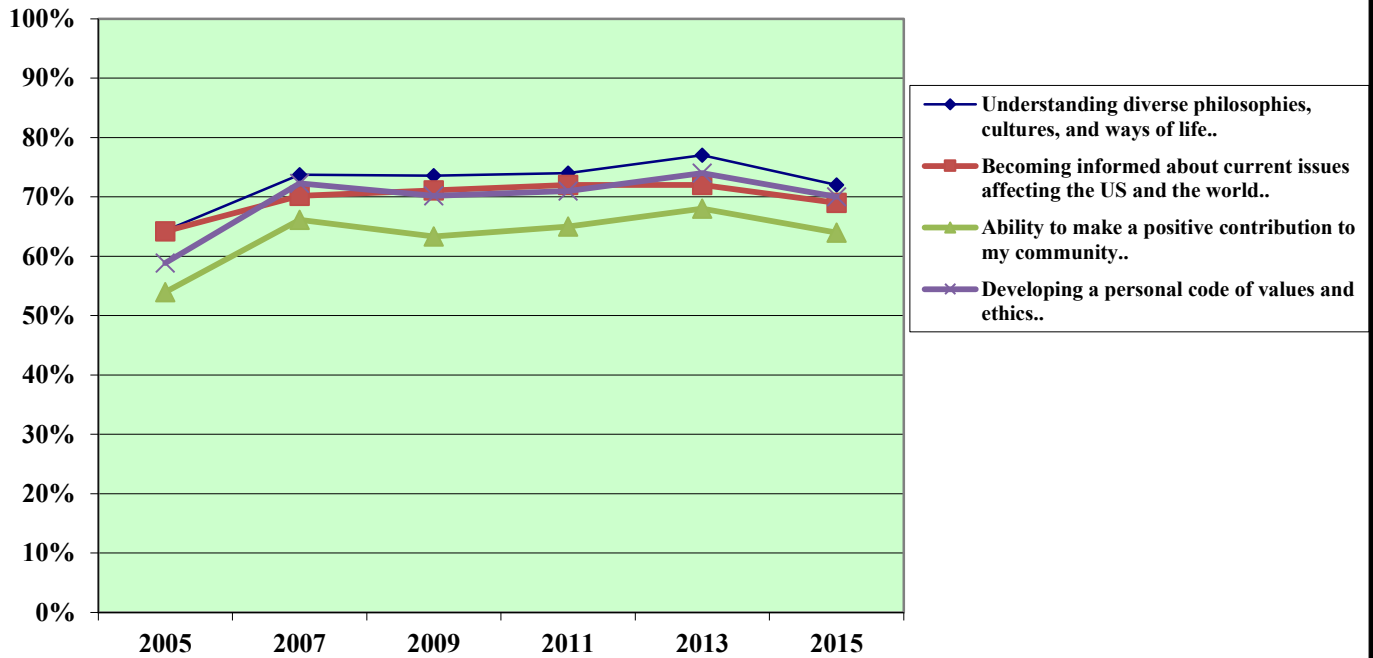
### Chabot College Trends in College-wide Learning Goals 2005-2015 Communication



### Chabot College Trends in College-wide Learning Goals 2005-2015 Critical Thinking



### Chabot College Trends in College-wide Learning Goals 2005-2015 Global and Cultural Involvement and Civic Responsibility



### Chabot College Trends in College-wide Learning Goals 2005-2013 Development of the Whole Person

