



Accountability Reporting for the Community Colleges (ARCC) 2008

Presentation to Chabot-Las Positas
Community College District Board of Trustees
February 3, 2009



Presenters

- Institutional Researchers
 - Dr. Carolyn Arnold
 - Dr. Amber Machamer



Overview

- ARCC Background
- Systemwide Measures
- Methodology
- Colleges' Performance and Assessment
- Next Steps



ARCC Background

- Accountability Reporting for the Community Colleges (ARCC)
- Annual evaluation of community college performance
- Measuring statewide educational outcome priorities



ARCC Background

- Initiated by AB 1417
- Required the CCC System Office to develop an accountability report/model
- Report goes to the State Legislature



ARCC Background

- Yearly Timeline

- November-December 2007 - data checking
- January 2008 - draft released to colleges
- February 2008 - college self-assessment due
- March 2008 - final report issued
- By March 2009 - local Board of Trustee interaction with report
 - (Feb 3, 2009 for CLPCCD)



ARCC Background

- Report at two levels:
 - Systemwide (7 measures)
 - College (7 measures; we have data on 5)



ARCC

Highlights of System-wide Measures

Systemwide Measures

Annual Percentage of UC Graduates who Attended a Community College

UC Graduates

	2004-2005	2005-2006	2006-2007
Total UC	40,862	41,640	41,587
Attended CCC	12,123	11,883	11,784
Percent	30%	29%	28%

Systemwide Measures

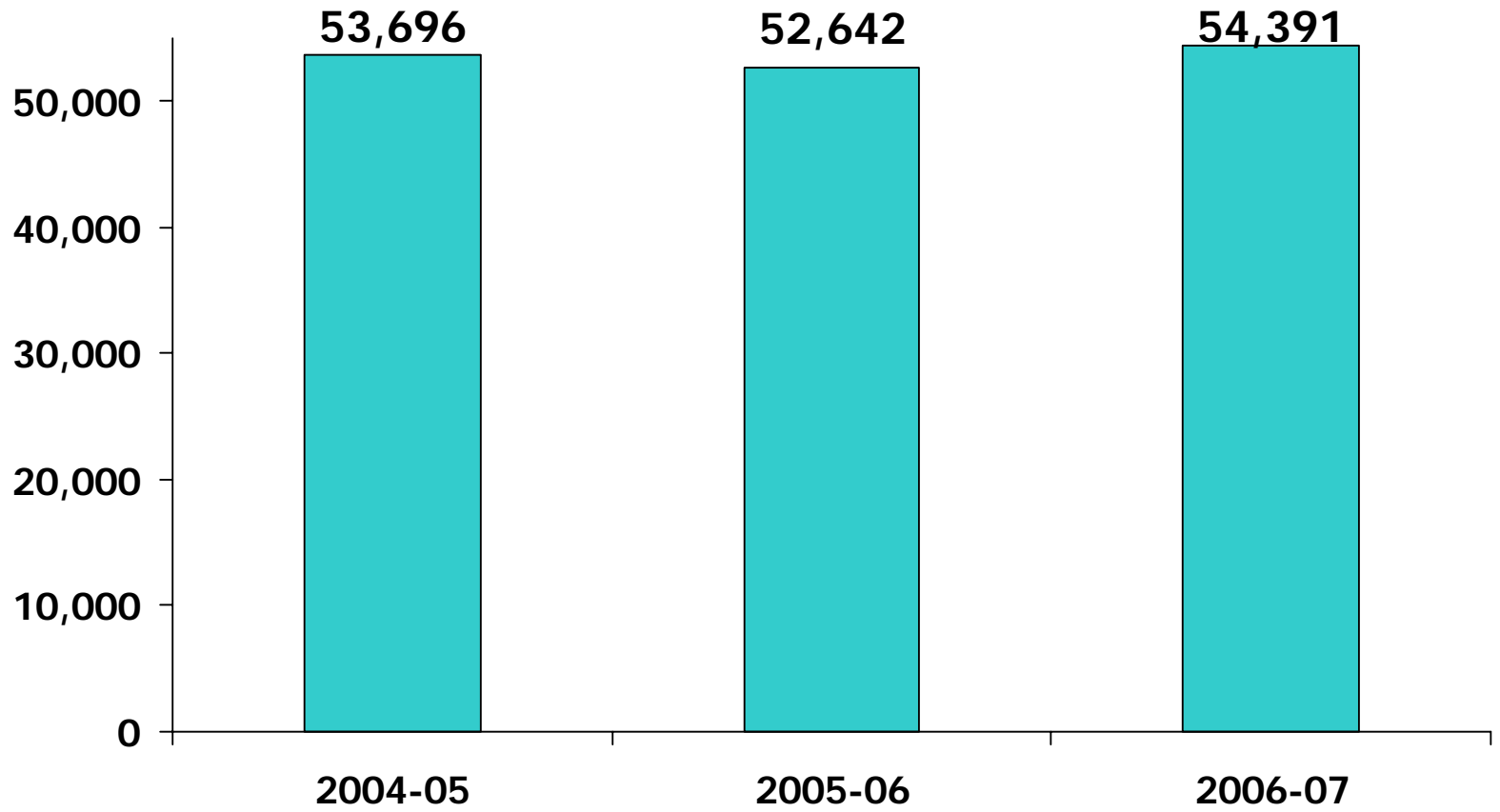
Annual Percentage of UC Graduates who Attended a Community College

CSU Graduates

	2004-2005	2005-2006	2006-2007
Total CSU Grads	66,768	69,350	70,877
Attended CCC	37,316	38,365	38,827
Percent	56%	55%	55%

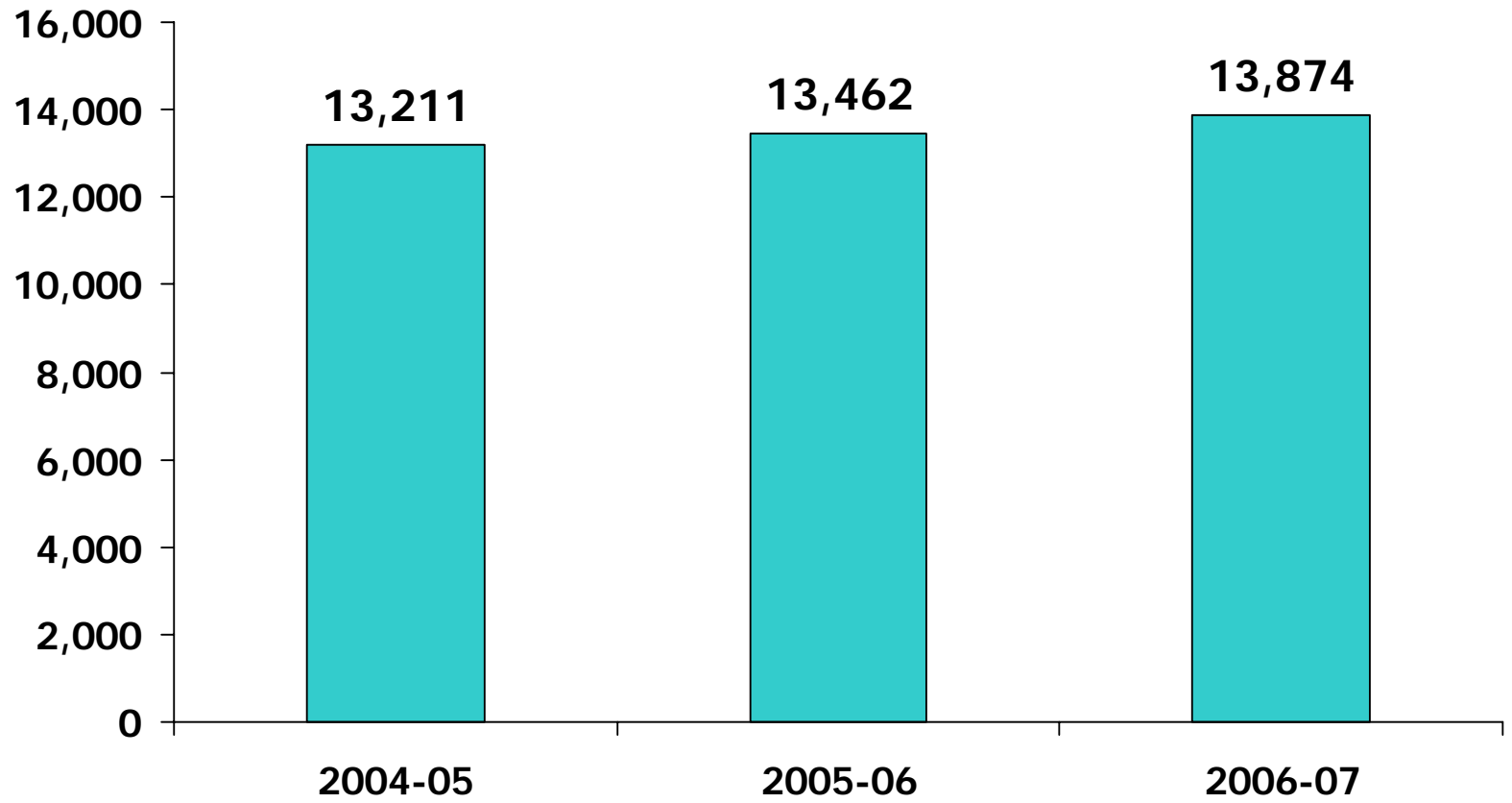
Systemwide Measures

Annual CCC Transfers to CSU

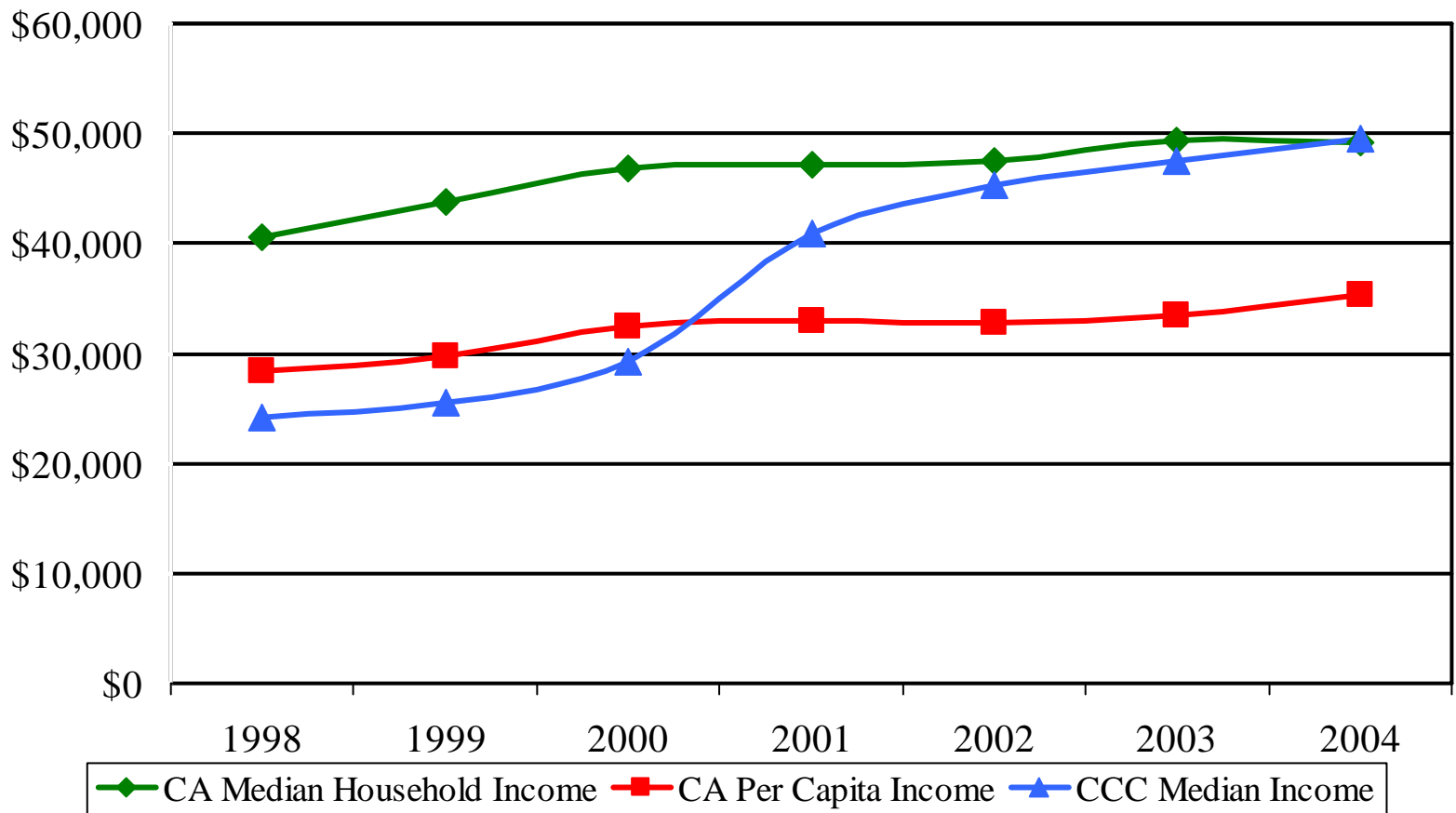


Systemwide Measures

Annual CCC Transfers to UC



Increase in Personal Income After Graduating from a CCC in 2000-01





ARCC

- Methodology of College Reports
 - College measures
 - Peer groups
 - Self-Assessment

College Measures

- Progress and Achievement: Degree/Certificate/Transfer
 - Progress and Achievement Rate
 - Percentage of students earning 30 or more units
 - Fall to Fall Persistence Rate for new students

- Progress and Achievement: Workforce Development
 - Annual success rate for vocational courses

- Pre-Collegiate Improvement
 - Annual success rate for basic skills courses
 - * Basic Skills Improvement Rate
 - * ESL Improvement Rate

*No Data will be presented

Peer Groups

- For each college outcome, college peer groups were developed to provide context
- Peer groups were identified statistically based on similar college or local characteristics
- These characteristics influence the outcome and are outside the college's control
- Benchmarking within peer groups/not diagnostic within college (shows what not why)
- Colleges are not ranked

Peer Groups

- *For example:*
 - Basic Skills Success rates were affected by:
 - Percent of adults with bachelor's degree
 - Poverty rate in local population
- Different characteristics and peer groups for each of 5 outcomes
- Chabot and Las Positas were usually in different peer groups

College Self-Assessment

- Each college composed a 1-page analysis of their performance
- Analyzed status within peer groups
- Identified college activities and local factors that could impact the numbers



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College Measures

Chabot College

Chabot College

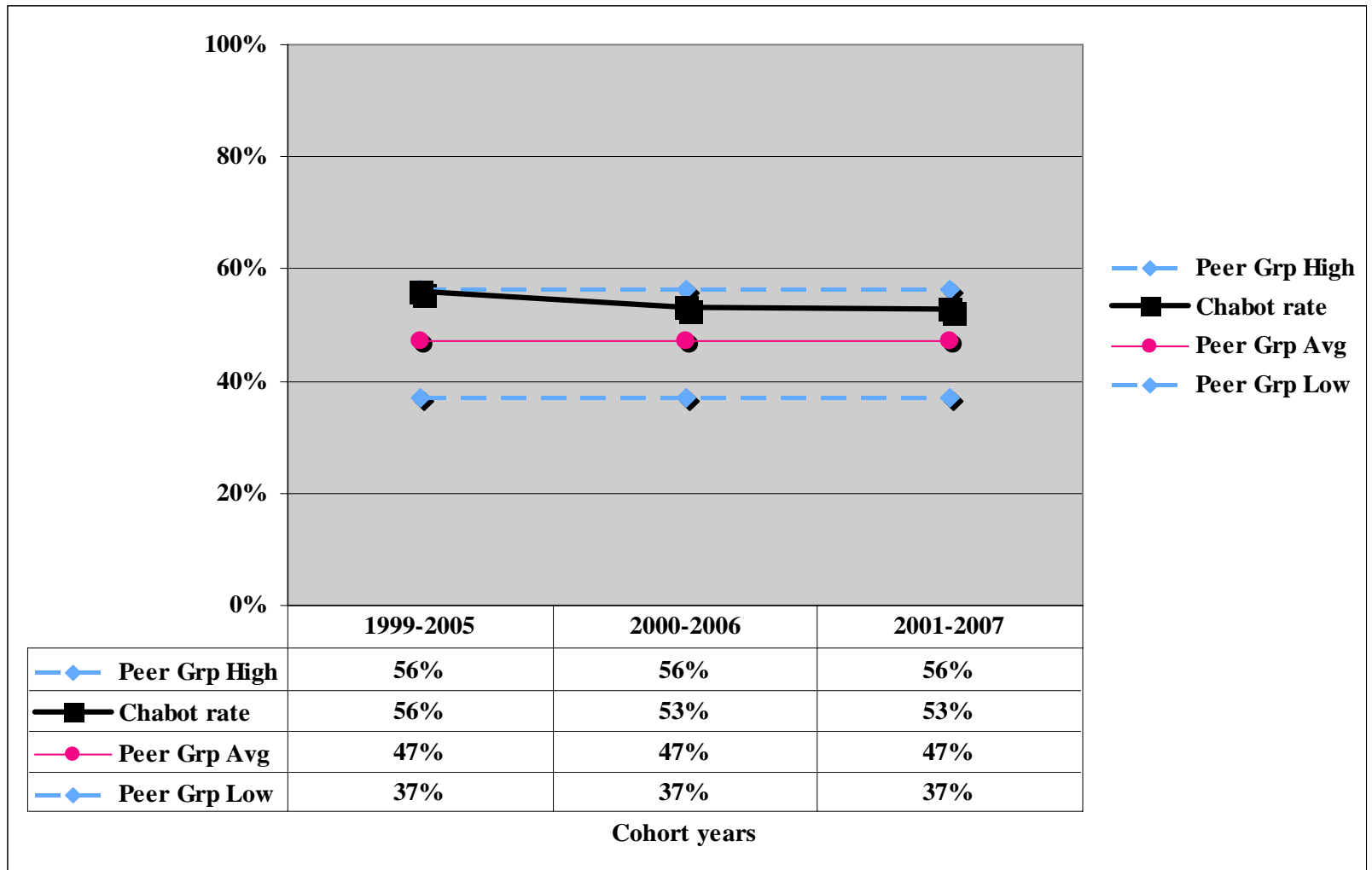
Student Progress and Achievement: Degree/Certificate/Transfer

Progress and Achievement Rate: Percent of first-time students who showed intent to complete and who achieved any of the following outcomes within six years: Transferred to a 4-year college; earned an AA/AS; earned a Certificate (18 units or more); achieved "Transfer Directed" status; achieved "Transfer Prepared" status.

	1999-00 to 2004-05	2000-01 to 2005-06	2001-02 to 2006-07
Student Progress and Achievement Rate	56%	53%	53%

Chabot Peer Groups

Student Progress and Achievement Rate



Chabot College

Student Progress and Achievement: Degree/Certificate/Transfer

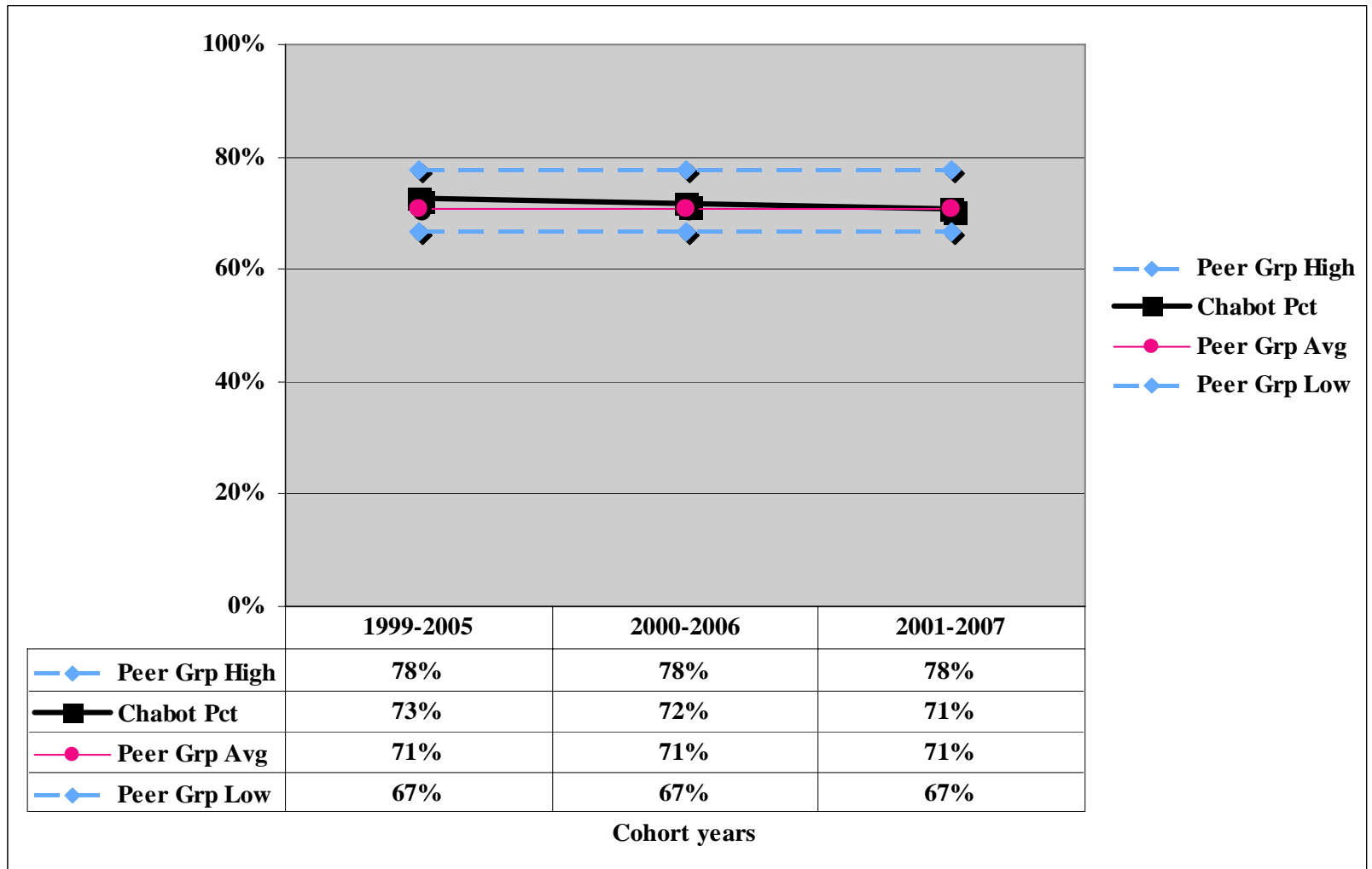
Percent of Students Who Earned at Least 30 Units:

Percent of first-time students who showed intent to complete and who earned at least 30 units while in the CCC System.

	1999-00 to 2004-05	2000-01 to 2005-06	2001-02 to 2006-07
Percent of Students Who Earned at Least 30 Units	73%	72%	71%

Chabot Peer Groups

Percent of Students who Earn at Least 30 Units



Chabot College

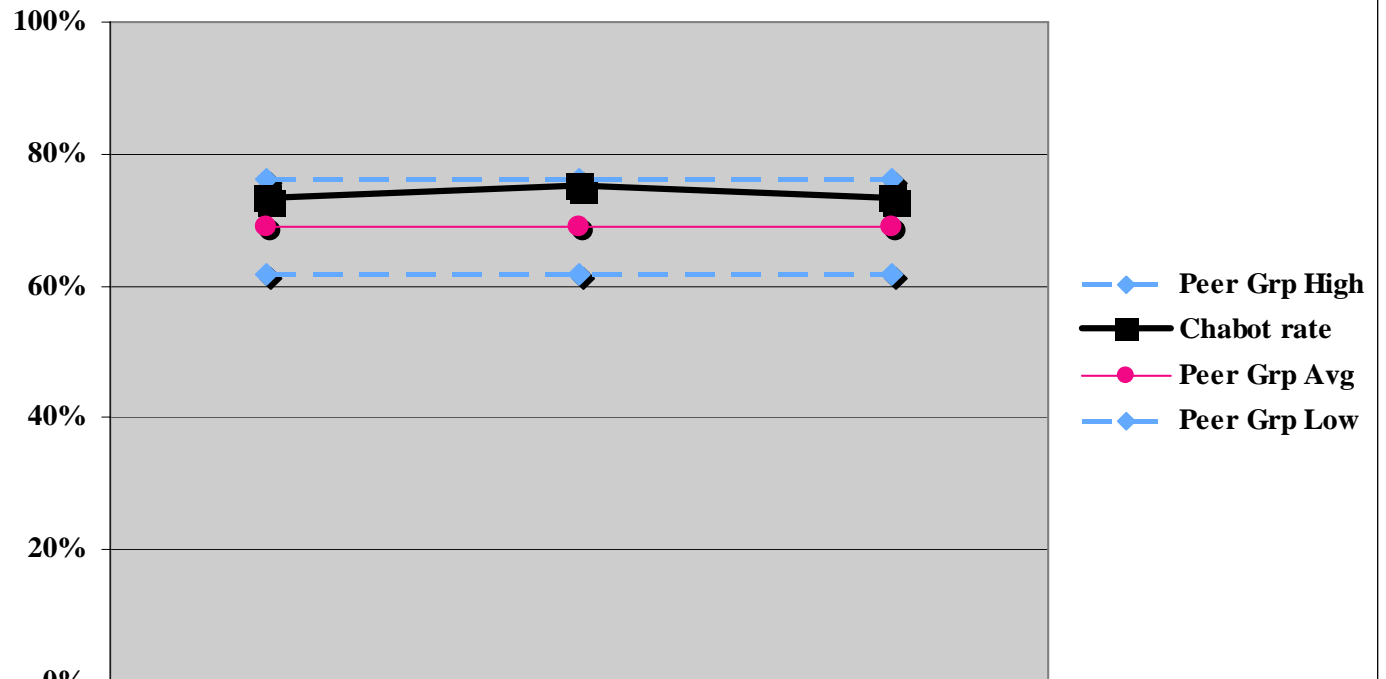
Student Progress and Achievement: Degree/Certificate/Transfer

Persistence Rate: Percent of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system.

	Fall 2003 to Fall 2004	Fall 2004 to Fall 2005	Fall 2005 to Fall 2006
Student Persistence	74%	75%	74%

Chabot Peer Groups

Fall to Fall Persistence Rate



Peer Grp High

Chabot rate

Peer Grp Avg

Peer Grp Low

Fall 2003-Fall 2004

Fall 2004-Fall 2005

Fall 2005-Fall 2006

76%

76%

76%

74%

75%

74%

69%

69%

69%

62%

62%

62%

Cohort years

Chabot College

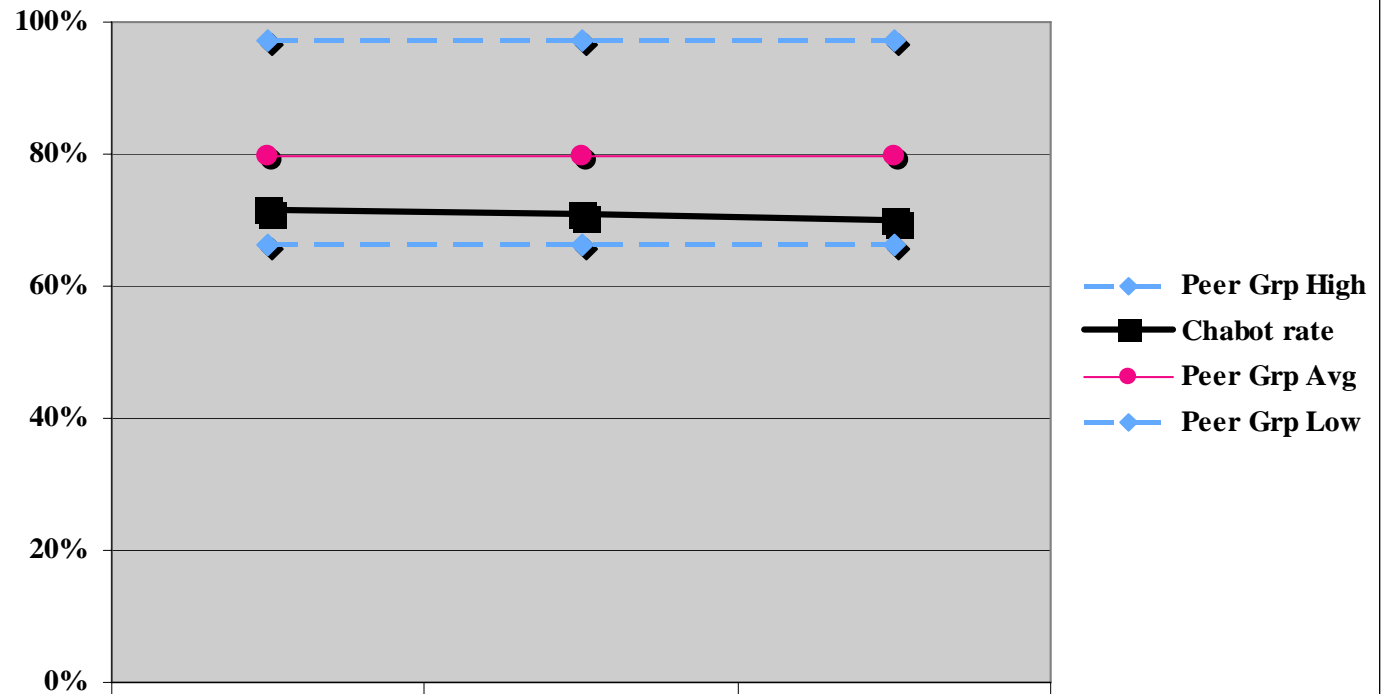
Student Progress and Achievement: Vocational/Occupational/Workforce

Annual Successful Course Completion Rate for Vocational Courses: Percent of students completing for- credit vocational courses with a grade of "C" or better.

	2004-05	2005-06	2006-07
Annual Success Rate for Vocational Courses	72%	71%	70%

Chabot Peer Groups

Vocational Course Success Rate



	2004-2005	2005-2006	2006-2007
Peer Grp High	97%	97%	97%
Chabot rate	72%	71%	70%
Peer Grp Avg	80%	80%	80%
Peer Grp Low	66%	66%	66%

Cohort years

Chabot College

Pre-Collegiate Improvement:

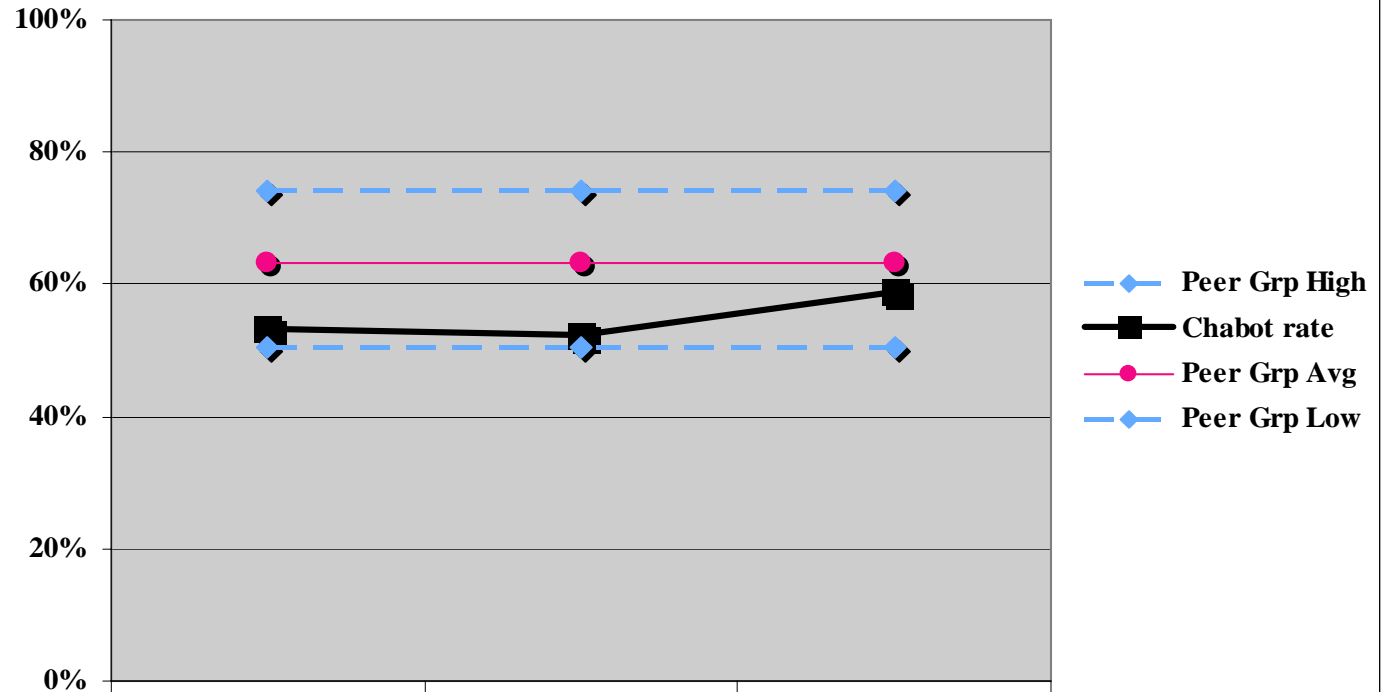
Course Success Rate for Basic Skills

Annual Successful Course Completion Rate for Basic Skill Courses: Percent of students completing for-credit basic skills courses with a grade of "C" or better.

	2004-05	2005-06	2006-07
Annual Success Rate for Basic Skills Courses	53%	52%	59%

Chabot Peer Groups

Basic Skills Course Success Rate



	2004-2005	2005-2006	2006-2007
Peer Grp High	74%	74%	74%
Chabot rate	53%	52%	59%
Peer Grp Avg	63%	63%	63%
Peer Grp Low	51%	51%	51%

Cohort years



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College Measures

Las Positas College

Las Positas College

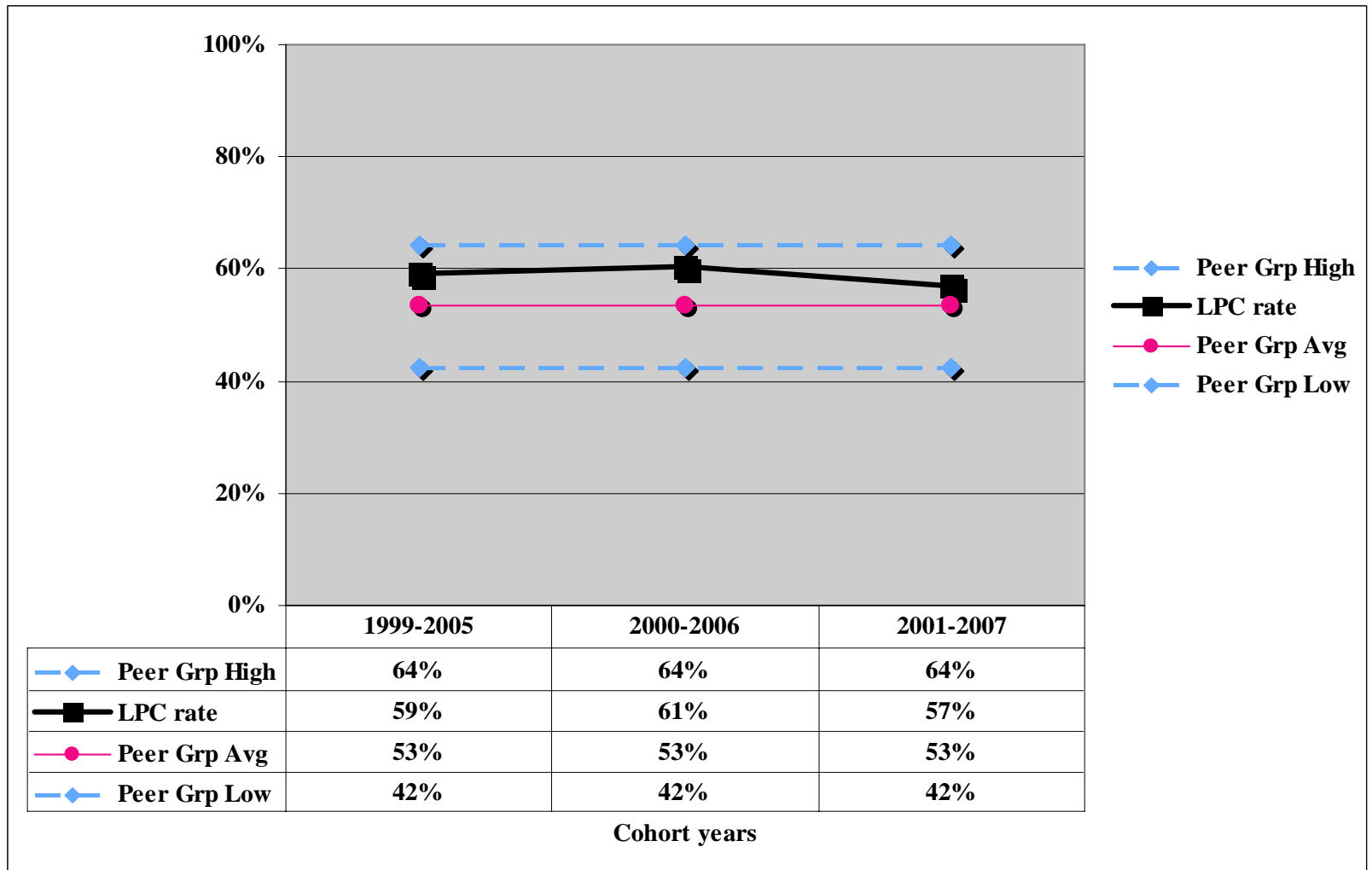
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	1999-00 to 2004-05	2000-01 to 2005-06	2001-02 to 2006-07
Student Progress and Achievement Rate	59%	61%	57%

Las Positas College Peer Groups

Student Progress and Achievement Rate



Las Positas College

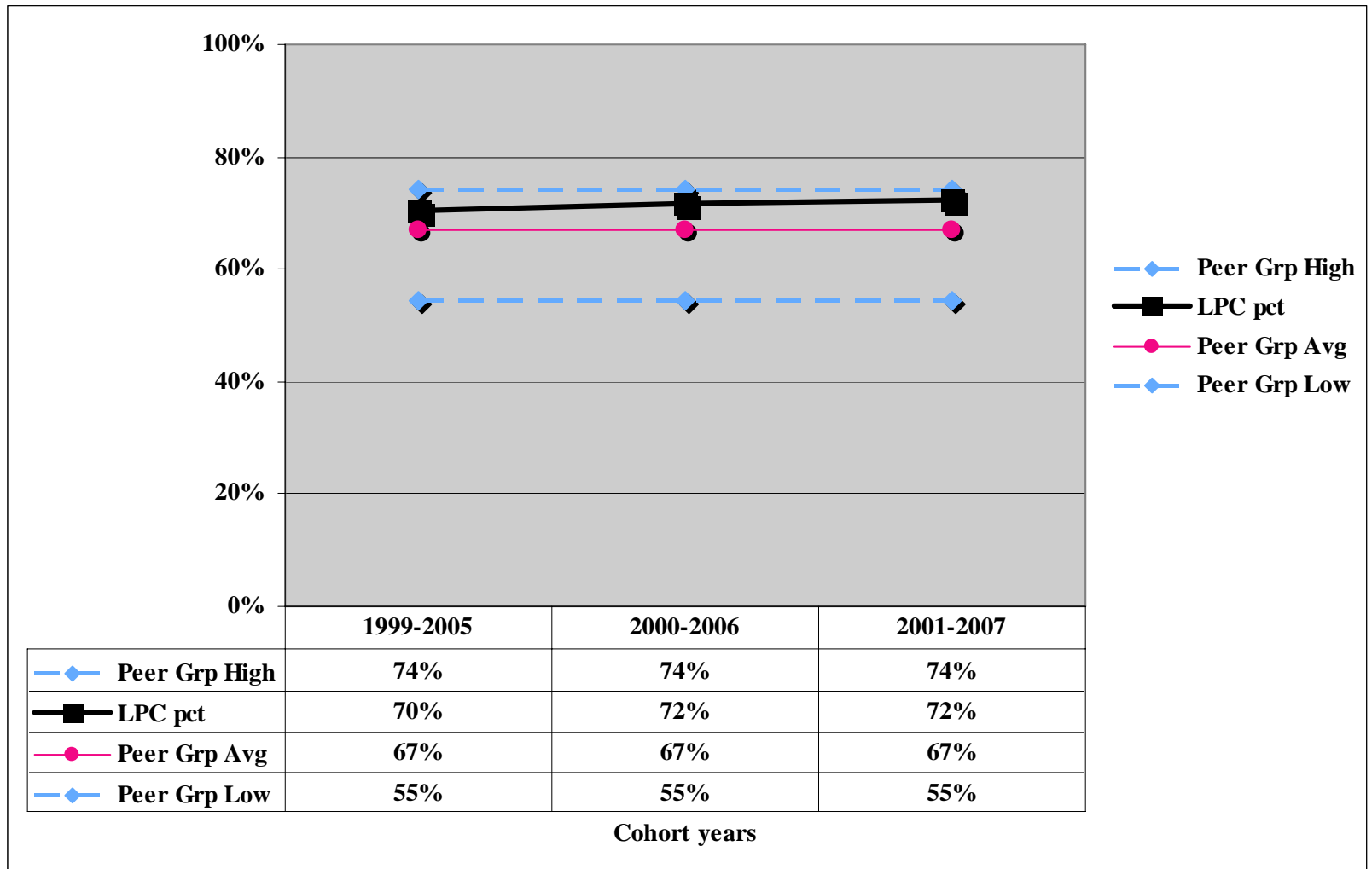
Student Progress and Achievement: Degree/Certificate/Transfer

Percent of Students Who Earned at Least 30 Units: Percent of first-time students who showed intent to complete and who earned at least 30 units while in the CCC System.

	1999-00 to 2004-05	2000-01 to 2005-06	2001-02 to 2006-07
Percent of Students Who Earned at Least 30 Units	70%	72%	72%

Las Positas College Peer Groups

Percent of Students who Earned at Least 30 Units



Las Positas College

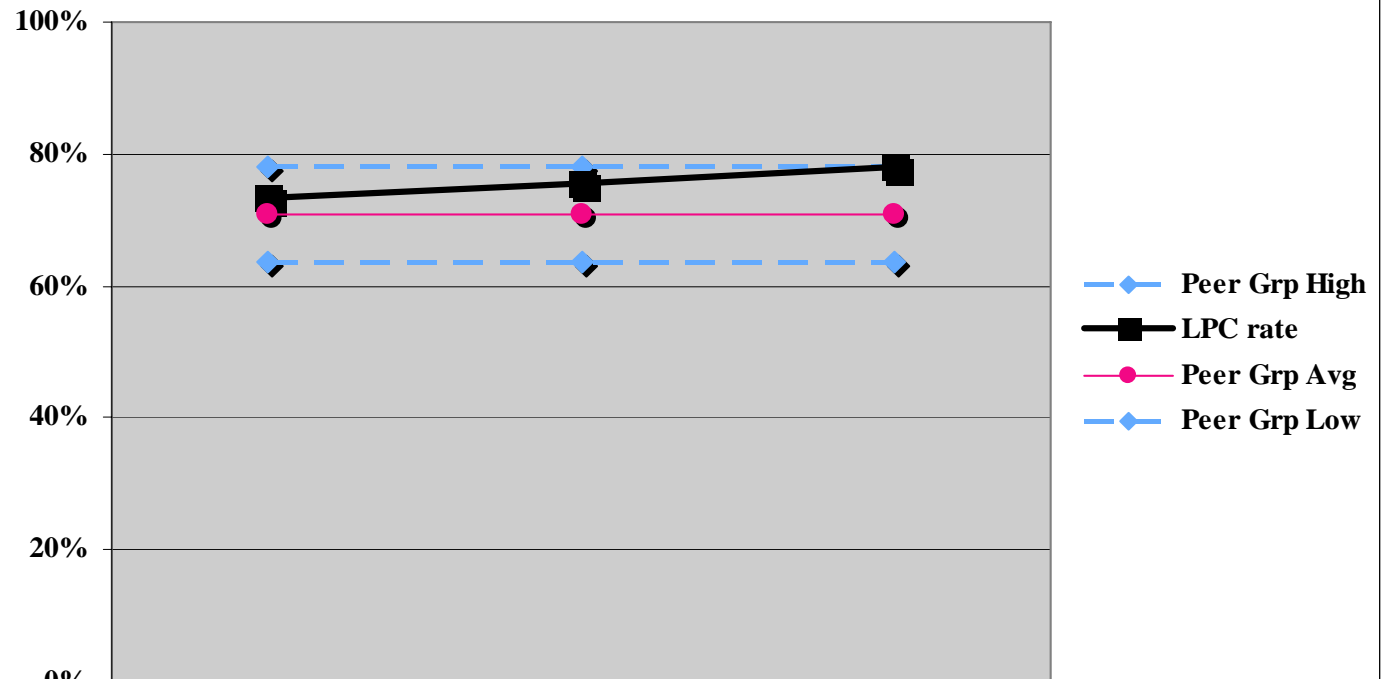
Student Progress and Achievement: Degree/Certificate/Transfer

Persistence Rate: Percent of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system.

	Fall 2003 to Fall 2004	Fall 2004 to Fall 2005	Fall 2005 to Fall 2006
Student Persistence	73%	75%	78%

Las Positas College Peer Groups

Fall to Fall Persistence Rate



	Fall 2003-Fall 2004	Fall 2004-Fall 2005	Fall 2005-Fall 2006
Peer Grp High	78%	78%	78%
LPC rate	73%	75%	78%
Peer Grp Avg	71%	71%	71%
Peer Grp Low	64%	64%	64%

Cohort years

Las Positas College

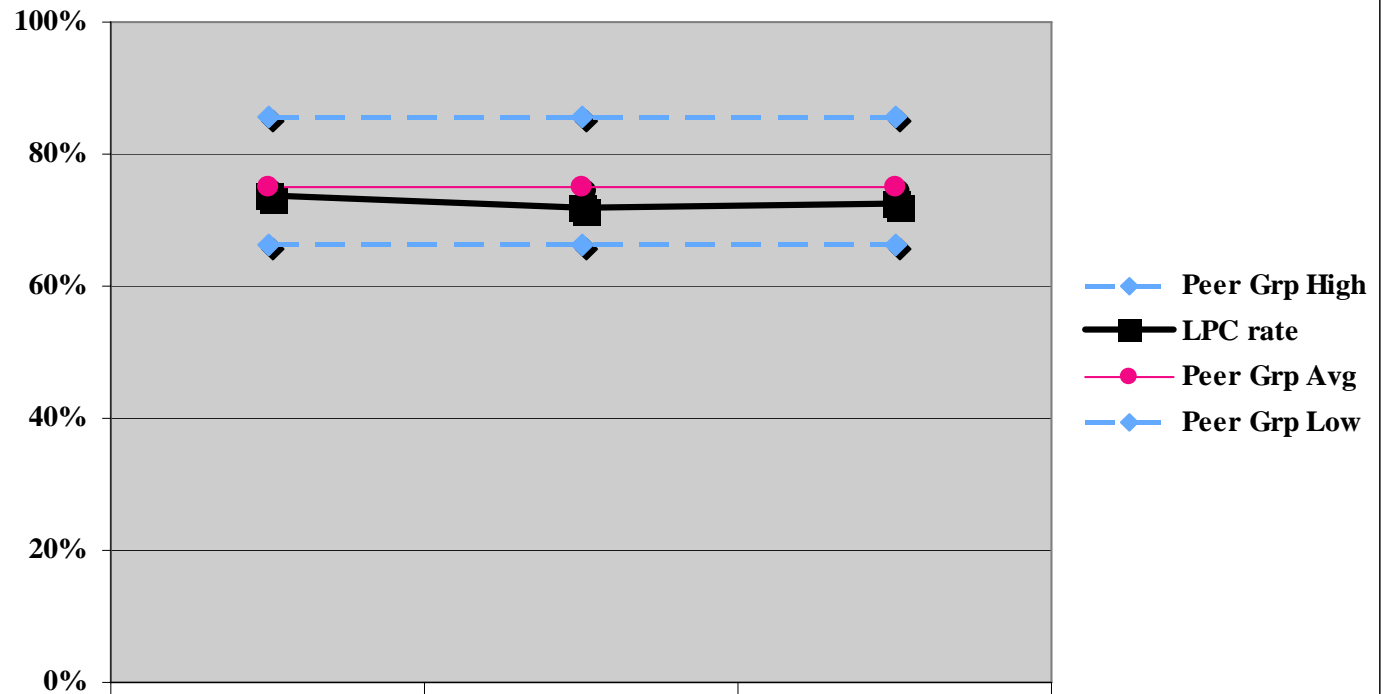
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Annual Successful Course Completion Rate for Vocational Courses: Percent of students completing for- credit vocational courses with a grade of "C" or better.

	2004-05	2005-06	2006-07
Annual Success Rate for Vocational Courses	74%	72%	72%

Las Positas College Peer Groups

Vocational Course Success Rate



Peer Grp High	86%	86%	86%
LPC rate	74%	72%	72%
Peer Grp Avg	75%	75%	75%
Peer Grp Low	66%	66%	66%

Cohort years

Las Positas College

Pre-Collegiate Improvement:

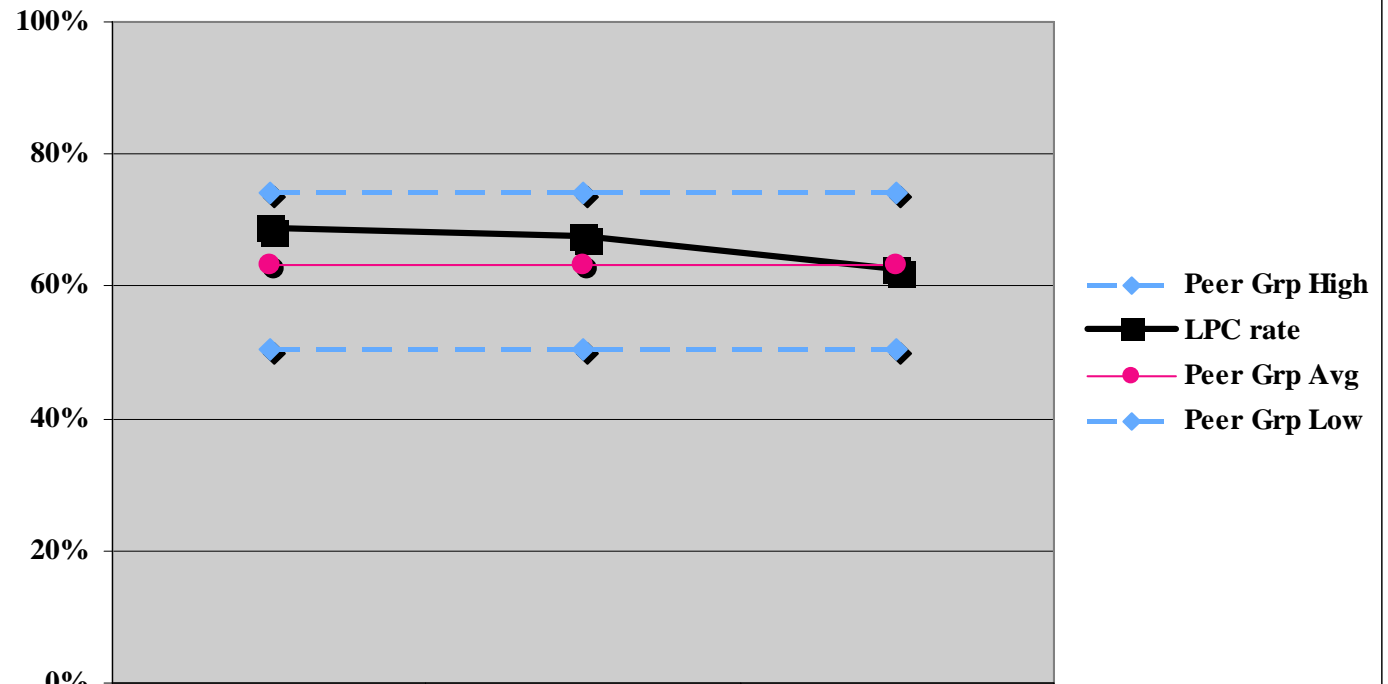
Course Success Rate for Basic Skills

Annual Successful Course Completion Rate for Basic Skill Courses: Percent of students completing for- credit basic skills courses with a grade of "C" or better.

	2004-05	2005-06	2006-07
Annual Success Rate for Basic Skills Courses	69%	68%	63%

Las Positas College Peer Groups

Basic Skills Course Success Rate



	2004-2005	2005-2006	2006-2007
Peer Grp High	74%	74%	74%
LPC rate	69%	68%	63%
Peer Grp Avg	63%	63%	63%
Peer Grp Low	51%	51%	51%

Cohort years

What's Next?

- .
- Review and monitor data for accuracy and consistency
- Use results in program and strategic planning
- Participate in state review of measures



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QUESTIONS?