

Chabot College Student Educational Goal Groups

Focus on Laser (FT) Not Assessed and Seeker (PT) Not Assessed Students

Our Strategic Plan goal is:

"Increase the number of students that achieve their educational goal within a reasonable time."

But students have different educational goals! What number should increase? What is a reasonable time?

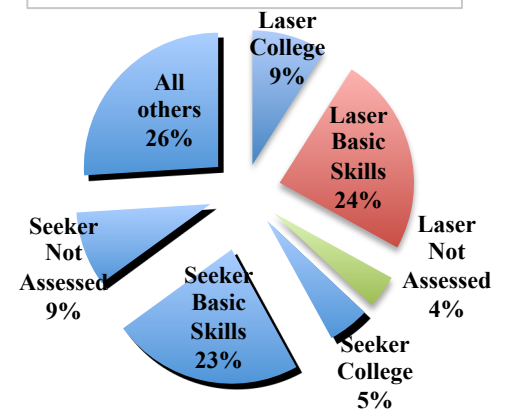
To answer these questions, we identified ten unique groups of students and are following their progress towards their goals. Each group has a different educational goal, pace of progress (units) and starting place (English assessment).

This page is about *Laser (FT) and Seeker (PT) Not Assessed* students. They have transfer/degree educational goals, but they did not take the English Assessment test. This means that they have to start in Basic Skills English, which should make them similar to *Laser* and *Seeker Basic Skills* students. However, they seem quite different. They are older, most were not in Early Decision, and few assessed into College Math. If they were Lasers (FT), they were more likely than their counterparts to complete English 1A; if they were Seekers (PT), they were less likely. Why the diffs?

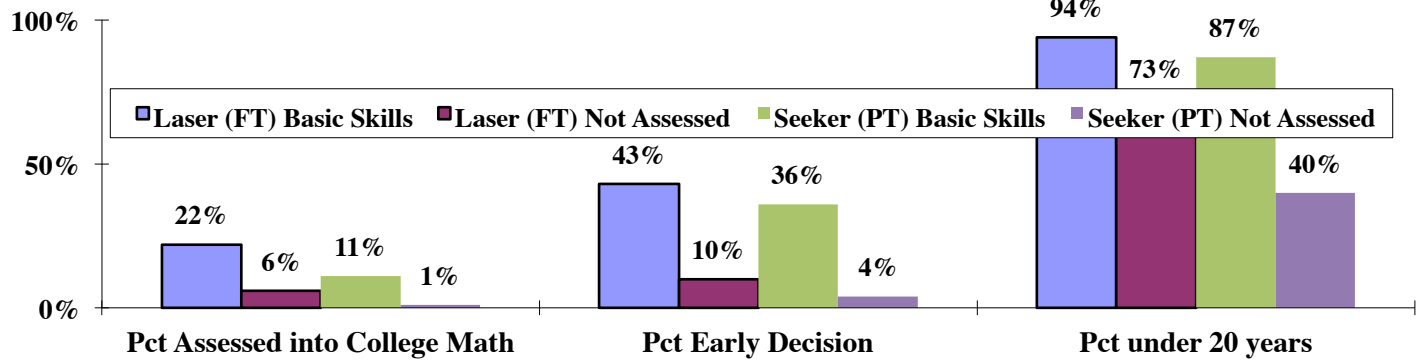
Defining Student Educational Goal Groups

Educational Goal	Units	English Assessment	Educational Goal Groups
Transfer or Degree (Need GE)	Full-time	College Level	1. Laser College
		Basic Skills Level	2. Laser Basic Skills
		No Assessment	3. Laser Not Assessed
	Part-time	College Level	4. Seeker College
		Basic Skills Level	5. Seeker Basic Skills
		No Assessment	6. Seeker Not Assessed
			7.
			8.
			9.
			10. Other Groups Appearing Soon!

New Chabot Students Fall 2014



Characteristics of Fall 2014 New Students in Educational Goal Groups



Progress Milestone: Percentage who complete College English 1A

Fall 2010 new students, cumulative by end of first Fall and subsequent years

