

Chabot College Student Outcomes
Equity Data: By Gender within major Race-Ethnicity Groups
 Available data as of Spring 2018

Student race-ethnicity:

	Total	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
<i>Fall 2017</i>	14,402	1,529	2,248	1,148	5,760	220	2,307
<i>Pct of all students</i>	100%	11%	16%	8%	40%	2%	16%
<i>Women</i>	7,379	886	1,159	545	3,086	104	1,041
<i>Pct of all women</i>	100%	12%	16%	7%	42%	1%	14%
<i>Men</i>	6,787	627	1,054	589	2,603	114	1,215
<i>Pct of all men</i>	100%	9%	16%	9%	38%	2%	18%

Success rates of all students, by major race-ethnicity groups

	Overall	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
Falls 2015 through 2017	68%	58%	78%	71%	65%	63%	76%
<i>Women</i>	68%	57%	80%	71%	65%	61%	74%
<i>Men</i>	69%	59%	75%	70%	66%	65%	76%

Persistence of new students, by major race-ethnicity groups

	Overall	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
Fall 17 to Spring 18 (C)	71%	60%	83%	81%	70%	51%	67%
<i>Women</i>	76%	65%	82%	81%	77%	50%	75%
<i>Men</i>	68%	56%	84%	80%	64%	55%	64%

Assessment recommendations (of those assessed): new students

	Fall 2017	Overall	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
Pct into Coll Eng		39%	27%	50%	49%	34%	41%	46%
<i>Women</i>		39%	28%	52%	45%	34%	50%	52%
<i>Men</i>		39%	25%	49%	53%	34%	36%	40%
Pct into Coll Math		30%	18%	56%	40%	20%	30%	33%
<i>Women</i>		27%	14%	52%	37%	++	44%	28%
<i>Men</i>		32%	21%	59%	42%	21%	21%	36%

++Not shown because there are less than 10 students

Success rates in Basic Skills and College-Level English courses: Falls 2015 through 2017

		Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
English 101A		59%	44%	71%	67%	56%	42%	68%
<i>Women</i>		60%	44%	80%	74%	57%	++	61%
<i>Men</i>		58%	45%	63%	65%	54%	++	75%
English 101B		67%	56%	79%	69%	63%	++	80%
<i>Women</i>		74%	58%	90%	69%	70%	++	89%
<i>Men</i>		59%	53%	70%	68%	54%	++	67%
English 102		67%	59%	77%	71%	66%	70%	70%
<i>Women</i>		70%	63%	77%	78%	69%	67%	69%
<i>Men</i>		64%	53%	78%	63%	63%	73%	70%
English 1A		66%	58%	75%	71%	61%	60%	70%
<i>Women</i>		66%	58%	76%	68%	64%	66%	73%
<i>Men</i>		65%	59%	75%	75%	58%	53%	68%

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Success/persistence rates[&] from Basic Skills to Coll-Lev English courses within 2 years: F15-Su17

		Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Whites
Eng 101A to 1A		48%	42%	59%	44%	45%	42%
	Women	53%	++	65%	50%	54%	++
	Men	42%	++	53%	40%	35%	55%
Eng 102 to 1A		72%	60%	89%	77%	70%	68%
	Women	71%	63%	88%	76%	71%	70%
	Men	71%	57%	90%	77%	68%	67%

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Success rates in Basic Skills and College-Level Math courses: Falls 2015 - 2017

		Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
Math 104		55%	49%	69%	54%	54%	38%	64%
	Women	57%	47%	83%	57%	57%	++	63%
	Men	53%	53%	50%	50%	50%	++	67%
Math 65		50%	33%	71%	63%	45%	59%	59%
	Women	48%	32%	74%	57%	45%	++	55%
	Men	53%	34%	70%	67%	44%	++	63%
Math 53		55%	49%	62%	67%	53%	63%	61%
	Women	55%	53%	58%	67%	51%	63%	64%
	Men	54%	41%	65%	65%	55%	++	63%
Math 55		50%	37%	62%	59%	46%	36%	50%
	Women	50%	35%	66%	58%	47%	28%	52%
	Men	50%	40%	58%	60%	47%	42%	68%
Math 43		52%	43%	69%	53%	42%	50%	63%
	Women	55%	43%	75%	53%	45%	58%	73%
	Men	47%	43%	60%	54%	38%	++	52%

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Success/persistence rates[&] from Basic Skills to Coll-Level Math courses within 2 years: F15-Su17

		Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Whites
Math 104 to 53		26%	27%	17%	10%	32%	14%
	Women	27%	29%	++	++	31%	19%
	Men	22%	++	++	++	30%	++
Math 104 to 65/53		46%	46%	42%	30%	50%	43%
	Women	50%	53%	++	++	53%	50%
	Men	33%	++	++	++	37%	++
Math 65 to 55		63%	40%	74%	60%	64%	62%
	Women	67%	++	82%	++	63%	67%
	Men	59%	++	++	50%	65%	++
MTH 53 to 43		41%	28%	50%	29%	44%	47%
	Women	43%	26%	++	++	50%	50%
	Men	39%	++	++	++	38%	++
MTH 55 to MTH 30's or 40's		45%	30%	47%	60%	43%	44%
	Women	44%	29%	56%	48%	45%	33%
	Men	46%	++	40%	70%	40%	53%

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Number of Degrees and Certificates: 2016-17

	Overall	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
Number of Degr.	1010 <i>100%</i>	89 <i>9%</i>	167 <i>17%</i>	98 <i>10%</i>	342 <i>34%</i>	12 <i>1%</i>	138 <i>14%</i>
Women	565 <i>56%</i>	52 <i>9%</i>	112 <i>20%</i>	50 <i>9%</i>	228 <i>40%</i>	10 <i>2%</i>	67 <i>12%</i>
Men	329 <i>33%</i>	36 <i>11%</i>	55 <i>17%</i>	47 <i>14%</i>	113 <i>34%</i>	2 <i>1%</i>	56 <i>17%</i>
Number of Certs.	525 <i>100%</i>	32 <i>6%</i>	96 <i>18%</i>	37 <i>7%</i>	193 <i>37%</i>	4 <i>1%</i>	59 <i>11%</i>
Women	302 <i>58%</i>	27 <i>9%</i>	57 <i>19%</i>	20 <i>7%</i>	137 <i>45%</i>	4 <i>1%</i>	37 <i>12%</i>
Men	153 <i>29%</i>	5 <i>3%</i>	39 <i>25%</i>	16 <i>10%</i>	55 <i>36%</i>	0 <i>0%</i>	22 <i>14%</i>

Transfer-Directed rates after 4 years**

	Overall	Afr. Ams.	Asians	Filipinos	Latinos	Whites
Fall 13 to Summer 17	43%	30%	59%	61%	40%	39%
Women	45%	33%	58%	55%	44%	41%
Men	41%	26%	61%	66%	37%	38%

Percent Transfer-Ready* after 4 years**

	Overall	Afr. Ams.	Asians	Filipinos	Latinos	Whites
Fall 13 to Summer 17	14%	5%	34%	27%	10%	16%
Women	17%	5%	38%	33%	11%	18%
Men	13%	5%	31%	20%	8%	14%

Transfer-Ready rates** after 4 years**

	Overall	Afr. Ams.	Asians	Filipinos	Latinos	Whites
Fall 12 to Summer 16	33%	17%	58%	44%	25%	41%
Women	38%	15%	66%	60%	25%	44%
Men	32%	19%	51%	30%	22%	37%

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Actual Transfer rates* after 6 years

<i>Starting year:</i>		Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
2005-06		41%	32%	61%	39%	27%	39%	39%
	<i>Women</i>	38%	26%	62%	41%	24%	32%	35%
	<i>Men</i>	43%	44%	61%	36%	30%	47%	42%
2006-07		40%	26%	55%	37%	33%	38%	40%
	<i>Women</i>	40%	23%	58%	35%	38%	39%	36%
	<i>Men</i>	40%	31%	53%	39%	26%	36%	43%
2007-08		41%	32%	61%	40%	30%	20%	36%
	<i>Women</i>	41%	32%	66%	42%	33%	22%	30%
	<i>Men</i>	40%	29%	57%	40%	27%	19%	42%
2008-09		37%	28%	55%	38%	28%	36%	38%
	<i>Women</i>	37%	30%	57%	44%	27%	41%	30%
	<i>Men</i>	38%	25%	54%	32%	28%	31%	45%
2009-10		35%	25%	44%	37%	31%	24%	34%
	<i>Women</i>	34%	23%	40%	36%	34%	8%	29%
	<i>Men</i>	37%	26%	46%	40%	27%	++	38%
2010-11		37%	22%	55%	40%	28%	38%	42%
	<i>Women</i>	36%	20%	51%	44%	29%	42%	41%
	<i>Men</i>	38%	25%	59%	38%	26%	33%	43%

SOURCES:

All tables were produced using the Chabot-Las Positas CCD Institutional Research Dataset unless otherwise noted.

DEFINITIONS

^s Includes students who took assessment but did not enroll in a class at Chabot.

[&] **Success/Persistence (Course Sequence) Rates:** Of those who succeeded in the first course, the percentage who enrolled and succeeded in the second course.

*Transfer Rate: Percentage of transfer-directed new students in starting year who transferred to any 4-year college in U.S. in 6 yrs.

(Source: Transfer Velocity Cohorts, DataMart, California Community Colleges Chancellor's Office)

****Transfer-Directed** : Students who have earned at least 12 units and attempted either College English or Math.

****Transfer-Directed Rate**: Percentage of new students who are transfer-directed by the end of four years at Chabot.

*****Transfer-Ready**: Students who have earned at least 60 transferable units and completed both College English & Math.

*****Percent Transfer-Ready**: Percentage of new students who are transfer-ready by the end of four years at Chabot.

******Transfer-Ready Rate** : Percent of transfer-directed students who are transfer-ready by the end of four years at Chabot.