

**Chabot College Student Outcomes**  
**Equity Data: Overall by Major Race-Ethnicity Groups**  
 Available data as of Spring 2018

All students by major race-ethnicity groups

	Total	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
Fall 2017	14,402	1,529	2,248	1,148	5,760	220	2,307
<i>Pct of all students</i>	100%	11%	16%	8%	40%	2%	16%

Success rates of all students, by major race-ethnicity groups

	Overall	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
Falls 2015 through 2017	68%	58%	78%	71%	65%	63%	76%

Persistence of first-time students, by major race-ethnicity groups

	Overall	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
Fall 17 to Spring 18 (C)	71%	60%	83%	81%	70%	51%	67%

Assessment recommendations: first-time students<sup>§</sup>

	Fall 2017	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
Pct into Coll Eng	39%		27%	50%	49%	34%	41%	46%
Pct into Coll Mth	30%		18%	56%	40%	20%	30%	33%

**English**

Success Rates in Basic Skills and College-Level English Courses: Falls 2015 through 2017							
	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
English 101A	59%	44%	71%	67%	56%	42%	68%
English 101B	67%	56%	79%	69%	63%	++	80%
English 102	67%	59%	77%	71%	66%	70%	70%
English 1A	66%	58%	75%	71%	61%	60%	70%
++Not shown because there are less than 10 students							
Success/persistence rates <sup>&amp;</sup> from Basic Skills to Coll-Level English courses within 2 years: Fa 15 to Su 17							
	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Whites	
Eng 101A to 1A	48%	42%	59%	44%	45%	42%	
Eng 102 to 1A	72%	60%	89%	77%	70%	68%	

**Math**

Success rates in Basic Skills and College-Level Math courses: Falls 2015 through 2017							
	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
Math 104	55%	49%	69%	54%	54%	38%	64%
Math 65	50%	33%	71%	63%	45%	59%	59%
Math 53	55%	49%	62%	67%	53%	63%	61%
Math 55	50%	37%	62%	59%	46%	36%	50%
Math 43	52%	43%	69%	53%	42%	50%	63%
Success/persistence rates <sup>&amp;</sup> from Basic Skills to Coll-Level Math courses within 2 years: Fa 15 to Su 17							
	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Whites	
Math 104 to 53	26%	27%	17%	10%	32%	14%	
Math 104 to 65/53	46%	46%	42%	30%	50%	43%	
Math 65 to 55	63%	40%	74%	60%	64%	62%	
MTH 53 to 43	41%	28%	50%	29%	44%	47%	
MTH 53 to PSY 5	12%	6%	6%	++	18%	5%	
MTH 55 to MATH 30's or 40's	45%	30%	47%	60%	43%	44%	

++Not shown because there are less than 10 students

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**Number of Degrees and Certificates: 2016-17**

	Overall	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
<b>Number of Degrees</b>	<b>1,010</b>	<b>89</b>	<b>167</b>	<b>98</b>	<b>342</b>	<b>12</b>	<b>138</b>
<i>Pct of Degrees</i>	<i>100%</i>	<i>9%</i>	<i>17%</i>	<i>10%</i>	<i>34%</i>	<i>1%</i>	<i>14%</i>
<b>Number of Certs.</b>	<b>525</b>	<b>32</b>	<b>96</b>	<b>37</b>	<b>193</b>	<b>4</b>	<b>59</b>
<i>Pct of Certs.</i>	<i>100%</i>	<i>6%</i>	<i>18%</i>	<i>7%</i>	<i>37%</i>	<i>1%</i>	<i>11%</i>

**Transfer-Directed rates\*\* after 4 years**

	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Whites
<b>Fall 13 to Summer 17</b>	<b>43%</b>	<b>30%</b>	<b>59%</b>	<b>61%</b>	<b>40%</b>	<b>39%</b>

**Percent Transfer-Ready\*\*\* after 4 years**

	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Whites
<b>Fall 13 to Summer 17</b>	<b>14%</b>	<b>5%</b>	<b>34%</b>	<b>27%</b>	<b>10%</b>	<b>16%</b>

**Transfer-Ready rates\*\*\*\* after 4 years**

	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Whites
<b>Fall 13 to Summer 17</b>	<b>33%</b>	<b>17%</b>	<b>58%</b>	<b>44%</b>	<b>25%</b>	<b>41%</b>

**Actual Transfer rates\* after 6 years**

<i>Starting year:</i>	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
<b>2005-06</b>	<b>41%</b>	<b>32%</b>	<b>61%</b>	<b>39%</b>	<b>27%</b>	<b>39%</b>	<b>39%</b>
<b>2006-07</b>	<b>40%</b>	<b>26%</b>	<b>55%</b>	<b>37%</b>	<b>33%</b>	<b>38%</b>	<b>40%</b>
<b>2007-08</b>	<b>41%</b>	<b>32%</b>	<b>61%</b>	<b>40%</b>	<b>30%</b>	<b>20%</b>	<b>36%</b>
<b>2008-09</b>	<b>37%</b>	<b>28%</b>	<b>55%</b>	<b>38%</b>	<b>28%</b>	<b>36%</b>	<b>38%</b>
<b>2009-10</b>	<b>35%</b>	<b>25%</b>	<b>44%</b>	<b>37%</b>	<b>31%</b>	<b>24%</b>	<b>34%</b>
<b>2010-11</b>	<b>37%</b>	<b>22%</b>	<b>55%</b>	<b>40%</b>	<b>28%</b>	<b>38%</b>	<b>42%</b>

**SOURCES:**

All tables were produced using the Chabot-Las Positas CCD Institutional Research Dataset unless otherwise noted.

**DEFINITIONS**

<sup>§</sup> Includes students who took assessment but did not enroll in a class at Chabot.

<sup>&</sup> **Success/Persistence (Course Sequence) Rates:** Of those who succeeded in the first course, the percentage who enrolled and succeeded in the second course.

\*Transfer Rate: Percentage of transfer-directed new students in starting year who transferred to any 4-year college in U.S. in 6 yrs. (Source: Transfer Velocity Cohorts, DataMart, California Community Colleges Chancellor's Office)

\*\***Transfer-Directed** : Students who have earned at least 12 units and attempted either College English or Math.

\*\***Transfer-Directed Rate**: Percentage of new students who are transfer-directed by the end of four years at Chabot.

\*\*\***Transfer-Ready**: Students who have earned at least 60 transferable units and completed both College English & Math.

\*\*\***Percent Transfer-Ready**: Percentage of new students who are transfer-ready by the end of four years at Chabot.

\*\*\*\***Transfer-Ready Rate** : Percent of transfer-directed students who are transfer-ready by the end of four years at Chabot.