



Institutional Effectiveness Framework: 2017-18 Performance Indicators

Short- and Long-Term Goals with Historical Data

BACKGROUND

The CLPCCD Institutional Effectiveness Framework is based on the California Community College Chancellor’s Institutional Effectiveness Framework of Indicators. The statewide framework was developed by the Institutional Effectiveness Partnership Initiative (IEPI), and first adopted by the State Chancellor in March 2015. The overarching purpose of this framework is to encourage improvement in institutional effectiveness and enhance colleges’ ability to serve students. Colleges are required to adopt a local framework of indicators and goals to be eligible for Student Success and Support Program funds.

For “Year-Three” of the framework, the Chancellor’s Office requires colleges to locally adopt and set goals for four (4) district-wide indicators and at least three (3) college-wide indicators from a list of 22 state defined indicators. For more information visit the Division of Institutional Effectiveness at the Chancellor’s Office < <http://extranet.cccco.edu/Divisions/InstitutionalEffectiveness.aspx> >.

CLPCCD INDICATORS (District-Wide)

<u>INDICATOR #1</u> Fund Balance	2011-12	2012-13	2013-14	2014-15	2015-16	Short Term Goal (2017-18)	Long Term Goal (6 Year)
	6.3	8.1	11.4	15.8	22.4	8.0	8.0

Ending unrestricted general fund balance as a percentage of total expenditures.

<u>INDICATOR #2</u> Audit Opinion Financial Statement	2015-16	Short Term Goal (2017-18)	Long Term Goal (6 Year)
	Yes	Yes	Yes

‘Yes’ indicates the district has achieved (historical) or has set a goal to achieve an ‘unmodified’ or ‘unqualified’ independent audit opinion.

<u>INDICATOR #3</u> State Compliance	2015-16	Short Term Goal (2017-18)	Long Term Goal (6 Year)
	Yes	Yes	Yes

‘Yes’ indicates the district has achieved (historical) or has set a goal to achieve an ‘unmodified’ or ‘unqualified’ independent audit opinion.

<u>INDICATOR #4</u> Federal Award/ Compliance	2015-16	Short Term Goal (2017-18)	Long Term Goal (6 Year)
	Yes	Yes	Yes

‘Yes’ indicates the district has achieved (historical) or has set a goal to achieve an ‘unmodified’ or ‘unqualified’ independent audit opinion.



CHABOT COLLEGE INDICATORS

<u>INDICATOR #1</u> Accreditation Status	Feb. 2012	Feb. 2013	Feb. 2014	Feb. 2015	Feb. 2016	Short Term Goal (2017-18)	Long Term Goal (6 Year)
	FA-N	FA-N	FA-N	FA-N	FA-N	FA-RA	FA-N

FA-N: Fully Accredited – No Action; FA-RA: Fully Accredited – Reaffirmed

<u>INDICATOR #2</u> Successful Course Completion Rate	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Short Term Goal (Fall 16)	Long Term Goal (6 Year)
	68.8%	69.8%	68.1%	68.4%	67.8	69.0%	69.6%

Definition: Successful course completion rate is the percentage of fall term credit course enrollments where students earned a grade of C or better.

<i>Cohorts Tracked for Six Years</i>						Short Term Goal (2012-13 Cohort)	Long Term Goal (6 Year)
<u>INDICATOR #3</u> Completion rates of Basic Skills Students (Scorecard)	2006-07	2007-08	2008-09	2009-10	2010-11		
	44.4%	44.4%	42.5%	43.1%	41.1%	43.0%	44.0%

Definition: Percentage of degree, certificate, and/or transfer seeking students tracked for six years who attempted a basic skills math and/or English course, who completed a degree, certificate, or transfer related outcome.

NOTES:

Here are how the locally adopted indicators align with the statewide indicators:

- District-wide indicators #1- 4 correspond to statewide indicators #1, #5, #6, and #7, respectively.
- Chabot College indicators #1-3 correspond to statewide indicators #19, #15, and #9, respectively.