

Chabot College Student Satisfaction Survey: Fall 2005

Highlights

Student engagement in learning at Chabot

Comparison of SpringBoard-to-transfer students vs. all others

The Fall 2005 Student Satisfaction Survey asked students how often they had initiated various types of learning activities both within and outside of their classes. The responses of students who were in the new learning community, Springboard to Transfer were compared to all other students. The results showed that Springboard students, like those in other learning communities, had more frequently engaged in learning activities than other students in almost all areas.

There were a number of areas where Springboard students were significantly more engaged in learning than other students. For example, 81 percent of Springboard students often or very often participated in large class discussions, while only 64 percent of other students often participated. In addition, 60 percent of Spring board students versus 43 percent of other students often or very often asked questions in class.

The Fall 2005 Student Satisfaction Survey was conducted in October 2005 in a representative sample of seventy-five course sections and was completed by 1,605 students (62% full-time and 38% part-time). All Springboard sections were surveyed.

Student engagement in learning

Averaging all your classes over all your semesters at Chabot, how often have you done the following activities?

		Often or very often	
		Springboard	All others
		(n=50)	(n=1,585)
In my classes I have:	• asked questions..	60%	43%
	• participated in large class discussions..	81%	51%
	• participated in small in-class discussion or projects	77%	63%
	• made a presentation to the class..	21%	39%
Outside my classes I have:	• discussed class topics or assignments with other students in my classes..	55%	36%
	• met as a study group with other students in my classes..	33%	20%
	• talked about class topics with family, friends, and others..	53%	46%
	• used e-mail to communicate with an instructor..	33%	32%
	• met with my instructor to discuss assignments or my progress..	31%	24%
For my classes I have:	• come to class with my readings or assignments completed..	82%	79%
	• prepared one or more drafts of a paper or assignment before the final draft..	86%	64%
	• worked on a paper that required integrating ideas/information..	78%	65%
	• done work that was not assigned to improve my skills in classes..	35%	28%
	• worked harder that I thought I could to meet an instructor's expectations..	50%	48%
	• volunteered in a community organization as part of a regular course..	29%	15%
On campus I have:	• tutored or taught other students (paid or voluntary)..	12%	7%
	• participated in campus clubs, student government, or intercollegiate sports..	16%	13%
	• had serious conversations with students of different religious beliefs or political opinions..	20%	14%

Comparison of Springboard students to all other students
Percentage who often or very often engaged in these learning activities
Fall 2005

