

Chabot College Equity Projects 2015-16
Project Objectives, Students served, and Outcomes

Project & Project Objectives	Met Obj?	Outcomes	Target Group Served (#)	Num served	Comparison Group or time
Athletics					
1: Increase retention rates of targeted student athlete groups (AA, Latino, PI) from 75% to 80% by the end of 2016-17.	Already Met	Fall 15: AA 92%; Latino 91%; PI: 96% Spr 16: AA 91%; Latino 88%; PI: 93%	Male athletes in targeted groups: F15: Afr Amer: 81 Latino: 93 PI: 17	81	Same groups in 2014-15
2: Increase success rates of targeted student athlete groups by the end of 2016-17.	Not met	Fall 15: AA 74%; Latino 75%; PI: 77% Spr 16: AA 70%; Latino 72%; PI: 76%		93	
3: Increase persistence rates of targeted student athlete groups by the end of 2016-17.	Met: AA, Latino, NOT PI	F15-S16: AA 73% Latino 81% PI: 59% NonAthlt: AA 58% Latino 66% PI: 66%		17	
4: Increase transfer rates of of targeted student athlete groups by the end of 2016-17.		Not available yet			
Black Academic Alliance of Dynamic Leaders (BAADL)					
1: Increase success rates of BAADL and affiliated African American students by 5% by the end of 2016-17.	Partially met	BAADL vs Other AA: F15:84% vs 57% Sp16: 82% vs 60%	African Americans in BAADL (11), and affiliated (see below)	11	All other African American students (1,660)
2: Increase persistence rates of BAADL and affiliated African American students by 5% by the end of 2016-17.	Partially met	F15-S16: BAADL students: 100% All other AA students: 66%			
Black Student Achievement Success Program					
1: Increase success rate of participating African American students, by gender by 5% by the end of 2016-17. Women:	Met!	F15: Participating: 83% vs Other: 52% Sp16:Participating: 73% vs Other: 58%	African Americans participating in activities. (Women: 71; Men: 39)	71	All other African American students (Women: 913; Men: 625)
1: Increase success rate of participating African American students, by gender by 5% by the end of 2016-17. Men:	Met!	5: Participating: 72% vs Other: 57% Sp16:Participating: 73% vs Other: 60%		39	
2: Increase persistence rate of participating African American students by gender by 5% by the end of 2016-17. Women:	Met!	F15 to Spr 16: Participating: 94% vs Other: 58%			
2: Increase persistence rate of participating African American students by gender by 5% by the end of 2016-17. Men:	Met!	F15 to Spr 16: Participating: 90% vs Other: 58%			
3: Increase degree rate of participating African American students by gender by 5% by the end of 2016-17.		Not available yet			
4: Increase transfer rate of participating African American students by gender by 5% by the end of 2016-17.		Not available yet			

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Business FIG					
1: Increase success rates of African American and Latino students in TARGETTED SECTIONS OF BUS by 5% by the end of 2016-17.	Partially met	Instructor 1: F15: 54% vs 72% Sp16: 70% vs 65% Inst 2: Sp16: 50% vs 58%	AA/Latinos in selected BUS sections (300+)		AA/Latinos in comparable BUS classes or same
2: Increase persistence rates of African American, Latino students in TARGETTED SECTIONS OF BUS by 5% by the end of 2016-17.	Not met	Business FIG sections vs Others: F15toSp16: 54% vs 63%			
CARNAL					
1: Increase success rates of CARNAL Latino Male students each semester by 5% compared to other Latino males.	Met!	Fall 15: 77% vs 64% Spr 16: 82% vs. 66%	Latino Males in CARNAL (12)	12	All other Latino Males (2,300)
2: Increase percent of CARNAL Latino Male students in good acad. standing each semester by 5% compared to other Latino males.		<i>Data not available from IR, but given the success rates, it is likely met.</i>	Latino Males in CARNAL (12)		
3: Increase Fall to Spring persistence rates of CARNAL Latino Male students by 5%.	Met!	Fall 15 to Spring 16: 100% vs. 67%	Latino Males in CARNAL (8)		
4: Increase graduation rates of CARNAL Latino male students by 2%.		<i>Not available yet</i>			
5: Increase transfer rates of CARNAL Latino male students by 2%.		<i>Not available yet</i>			
CIN					
1a: Increase the number of students enrolled in the CIN community from 60 to 70 (increase of 10% in CIN basic skills)	Met!	1a. Increased from 135 to 169 (Acad Yr)	CIN! students 2015-16 (169)		CIN! students 2014-15
1b: Increase the enrollment of Latino, Filipino, African American student by 10% and Foster Youth, and Disabled students in CIN by 5%.	Met!	Num of Latino, Filipino, Asian American, foster youth, & disabled students (last 2=small n's) increased by 33%. Decreased African Americans.	CIN! Target Groups in AY 2015-16 (141)	141	CIN! Target Groups in AY 2014-15 (105)
2a: Increase the number of CIN students who successfully complete core CIN! Basic Skills classes by 7% (78% to 85% by Spring 2017)	Not Met	2. CIN! vs other sections of Eng 102: Fall 14: 74% vs. 68%; Fall 15: 58% vs. 69%	CIN! English 102 sections		All other Eng 102 sections
2b: Improve success rates of African-American students in CIN! Basic Skills by 10% (70% to 80% by Spring 2017)	Not Met	Success rates declined for Latino students. Not enough African American students to measure success changes.	CIN! English 102 sections		
3a: Increase the number of CIN students who successfully complete Core CIN! Transferable classes by 6% (79% to 85% by Spring 2017)	Partially Met	3. CIN! vs other sections of Eng 1A: Spr 15: 81% vs 67%; Spr 16: 48% vs 68%	CIN! English 1A sections		All other English 1A sections
5b: Improve success rates of Filipino, Latino, Foster Youth, and Disabled students in CIN! Transferable classes.	Not Met	Success rates declined for Latino students. Not enough other students to measure success changes.	CIN! English 1A sections		

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6: Improve or maintain success rates and persistence of CIN! students with book vouchers.	Met!	Fall 15: Much higher success rates; a bit higher persistence; Spr 16: similar success rates.	CIN! students with book vouchers		All other CIN! students
Project & Project Objectives	Met Obj?	Outcomes	Target Group Served (#)		Comparison Group or time
CLEA					
1: Increase success rates of Latino students participating in CLEA activities. Fall 2015 and Spring 2016	Met!	CLEA Participants: 86% / 81% Other Latino students: 64% /66%	Latino students participating in CLEA activities (128)	128	All other Latino students (5,245)
2: Increase persistence rates of Latino students participating in CLEA activities. Fall 2015 to Spring 2016	Met!	CLEA Participants: 97% Other Latino students: 69%			
3: Increase transfer rates of Latino students participating in CLEA activities.		Not available yet			