

Chabot College
Planning, Review, and Budget Council
Progress on the Strategic Plan Goal and Initiatives 2012-16

2012-15; 2015-16 Strategic plan goal:

"Increase the number of students that achieve their educational goal within a reasonable time by clarifying pathways and providing more information and support."

To reach this goal, the following strategies and initiatives: **were accomplished in 2012-15**
were under development in 2015-16

Clarify pathways

Build pathway communities to support students

Build integrated and streamlined pathways

- Created, implemented, and expanded a first-year experience (FYE) program
- Explored ways to offer low cost case management programs
- Created and revised new intake/info form for pathway/ learning community participation
- Identified meta majors to create new pathways (Business, STEM as pilots, others)
- Expanded and clarified existing pathways (Daraja, Puente, CIN)
- Implemented new themed pathways (Athletics, Law/Public Service, Health/ Wellness)
- Identified and monitored bottlenecks to completion
- Increased and continued offerings of "bottleneck" courses (Basic Skills, ENGL-1A, others)
- Accelerated development of AA-T and AS-T degrees; develop more AA/AS-T degrees

Provide more information

Information for students

Provide information for students so they can be successful

- Piloted "pathway" days in Fall (Business) and Spring (other top majors)
- Clarified and communicated the pathways ***in the class schedule and other media***
- Identified and communicated the broad keys to student success (persistence)
- Communicated the Financial Aid and repeatability changes
 - that limit the time a student has to complete their goals (ongoing)
- Piloted and expanded in-person orientation for all pathway students
- Revised new-student planning sessions as part of matriculation process PSCN 25
 - Provide coordinated advisement on pathways/ learning communities
- Explored options to place students into higher-level Math and English classes
 - (high school articulation and test coordination, Math Jams, multiple measures)
 - Implement multiple measures with high school transcript data; Expand Math Jams

Information for faculty and staff

Learn more about our students

- Found ways to update student educational goal and major data
- Modified Class-Web registration process to gather updated info on student goals (progress?)
- Got new major data into IR database so it could used
- Included student majors on rosters in Spring

Provide info/training to everyone at Chabot to help our students be successful

- Clarified and communicated the pathways
- Identified and communicated the broad keys to student success (persistence)
- Habits of Mind FIG developed resource guide for faculty/staff to use with students
- Shared results of Opportunity & Freedom project
- Improved marketing and awareness of programs
- Expand overall "marketing plan" for both Chabot faculty/staff and students

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Provide more support

Get students onto their "critical path" quickly

- Made matriculation mandatory (SSSP did)
- Supported SSSP implementation (ongoing)

Build pathway communities to support students

- Built social networks for top five majors/pathways
- Identified mentor/pathway community spaces on campus
- Pilot faculty/staff mentoring program for students in various majors (CPT grant?)
- Leverage the power of peer mentoring (perhaps to include more clubs?)

Piloted peer advisement mentoring for students

- Imbedded peer advisors in pathways
- Expanded learning assistants in math

Students called to follow up on Early Decision students

Utilize peer advisors for inreach and outreach to students

Continue to develop peer advisors as pathway coaches

Expand peer tutoring in math

Explored curricular approaches to help students "find their passion" (STEM 1, Health 40)

Support Passion and Purpose and other courses to assist students to explore their passion

Help students to monitor their progress along their pathway

Continued exploring Degree Works, for automatic awarding of degrees and certificates

Fully implement Degree Works, to include automatic awarding of degrees and certificates

Implement an effective early alert intervention system

Help the undecided to define a career/ed goal

Created and piloted and continued the Passion and Purpose class

Implemented Opportunity & Freedom project

Build/assemble/publicize web tools to help students make career choices

Support groups with the largest equity gaps to reach their educational goals

Establish Equity FIGS

Develop programs targeted to African American students, veterans, foster youth, etc.

Provide infrastructure support for strategic plan

Secure funding to support this goal

Developed grants funding plan to support our overall strategic goal

Identified priorities in grants funding plan to support strategic plan and apply for them

Identified priorities for grant proposals – HSI proposal submitted based on pathways

Re-established the Chabot Foundation

Provided targeted equity funding to groups with largest equity gaps

Continue to provide targeted equity funding to groups with largest equity gaps

Measure our progress

Established baseline measurements;

Monitored and reported on progress on strategic plan goal

Monitor and report on progress on the Equity Plan