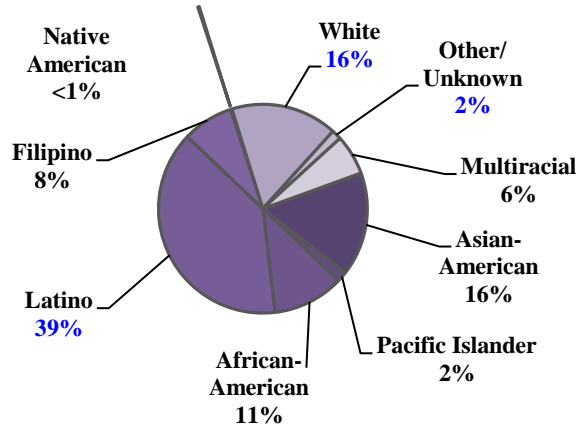


# Native American Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of Native American students at Chabot by gender, age, student type, and educational goal. Native American students have higher success rates and similar persistence rates as all Chabot students. Success rates are highest among younger students ages 40 or older. Due to the decreasing and small number of Native American students at Chabot, persistence rates could only be calculated for some groups. Among Native American students, persistence rates were highest for female students with transfer goals.

Fall 2016  
Percentage of  
Students  
by Race-Ethnicity



Native American students at Chabot

Year	Number	Percent
1982	331	2%
1986	302	2%
1990	232	1%
1994	151	1%
1998	135	1%
2002	130	1%
2006	129	1%
2010	84	1%
2012	54	<1%
2014	32	<1%
2015	36	<1%
2016	34	<1%

## Course Success Rates of Native American Students: Fall 2016

Course Grades	BY GENDER		BY AGE						All Native Am Students
	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	
Successful	71%	81%	95%	33%	42%	56%	92%	77%	74%
Unsuccessful	10%	7%	~	~	8%	44%	~	9%	9%
Withdrawal	20%	11%	5%	67%	50%	~	8%	14%	17%
Total	101%	99%	100%	100%	100%	100%	100%	100%	100%

Course Grades	BY STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot Students
	New	New Trsr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	
Successful	86%	100%	80%	72%	68%	83%	95%	56%	68%
Unsuccessful	~	~	20%	8%	9%	17%	5%	11%	16%
Withdrawal	14%	~	~	20%	23%	~	~	33%	16%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

## Persistence Rates of Native American Students: Fall 2016 to Spring 2017

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Nat. Am	All Chabot
Female	100%	100%	100%	67%	33%	75%	77%	68%
Male	100%	~	100%	~	25%	67%	67%	62%

	New	New Trsr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.
Female	100%	~	50%	81%	73%	100%	100%	50%
Male	50%	100%	50%	71%	100%	~	57%	67%

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Nat. Am	All Chabot
New	100%	~	~	~	~	~	75%	70%
New Transfer	~	~	~	~	~	100%	100%	53%
Returning	~	~	~	~	100%	40%	50%	47%
Continuing	100%	100%	100%	67%	20%	100%	78%	69%

	Transfer	AA/AS	Job Training	Other/Und.
New	100%	~	~	100%
New Transfer	~	~	100%	~
Returning	~	~	100%	33%
Continuing	79%	100%	67%	100%

— Less than 10 students

### DEFINITIONS & SOURCES

**Course grades:** Successful:A,B,C,CR,P; Unsuccessful:D,F,NC,NP

**Persistence rate:** Percentage of students enrolled in the Fall 2016 who also enrolled the following Spring

**SOURCES:** Chabot-Las Positas, Institutional Research Dataset: Fall/Spring 1982-2016 final files