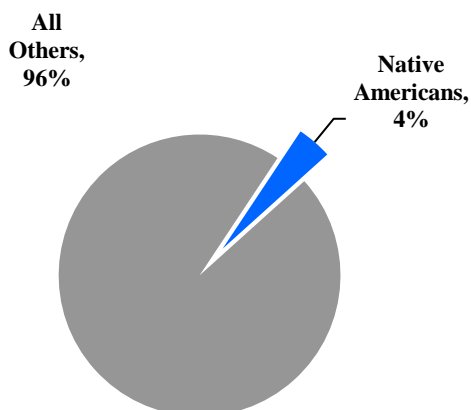


Native American Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of Native American students at Chabot by gender, age, student type, and educational goal. Native American students have similar success rates and lower persistence rates as all Chabot students. Success rates are highest among students ages 20-21, 25-29 and 30-39. Among Native American students, persistence rates were highest for male students with other/undecided goals.



Native American students at Chabot

Year	Number	Percent
1982	331	2%
1986	302	2%
1990	232	1%
1994	151	1%
1998	135	1%
2002	130	1%
2006	129	1%
2010	84	1%
2012	54	<1%
2014	32	<1%
2015	36	<1%
2016	34	<1%
2017*	526	4%

NOTE: *Starting in Fall 2017, all Native-American students are counted regardless of race or ethnicity.

Course Success Rates of Native American Students: Fall 2017

Course Grades	BY GENDER		BY AGE						All Native Am Students
	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	
Successful	60%	63%	60%	65%	56%	63%	64%	57%	66%
Unsuccessful	17%	16%	23%	15%	17%	15%	13%	9%	22%
Withdrawal	23%	21%	17%	20%	28%	22%	23%	34%	12%
Total	100%	100%	100%	100%	101%	100%	100%	100%	100%

Course Grades	BY STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot Students
	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	
Successful	59%	62%	54%	63%	60%	71%	64%	61%	69%
Unsuccessful	27%	20%	17%	13%	18%	12%	12%	16%	15%
Withdrawal	13%	18%	29%	24%	22%	17%	24%	23%	16%
Total	99%	100%	100%	100%	100%	100%	100%	100%	100%

Persistence Rates of Native American Students: Fall 2017 to Spring 2018

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Nat. Am	All Chabot
Female	70%	74%	61%	55%	49%	49%	59%	67%
Male	71%	70%	61%	57%	50%	56%	62%	66%

	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.
Female	79%	58%	36%	64%	63%	48%	57%	55%
Male	64%	64%	50%	64%	67%	70%	34%	80%

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Nat. Am	All Chabot
New	71%	40%	33%	86%	100%	75%	71%	71%
New Transfer	67%	50%	75%	47%	89%	40%	60%	57%
Returning	63%	75%	47%	35%	35%	21%	41%	48%
Continuing	73%	76%	65%	60%	44%	60%	63%	71%

	Transfer	AA/AS	Job Training	Other/Und.
New	75%	100%	57%	43%
New Transfer	60%	67%	64%	50%
Returning	44%	29%	44%	42%
Continuing	67%	67%	35%	75%

DEFINITIONS & SOURCES

Course grades: Successful:A,B,C,CR,P; Unsuccessful:D,F,NC,NP

Persistence rate: Percentage of students enrolled in the Fall 2017 who also enrolled the following Spring

SOURCES: Chabot-Las Positas, Institutional Research Dataset: Fall/Spring 1982-2017 final files