Chabot College

ENGL 101A → ENGL 1/1A
Fall 2018 → Spring 2020

ENGL
Success-Rates of Various Socio-Demographic Groups in ENGL 101A Fall 2018

Fall 2018 ENGL 101A	Total Students		Gender Female		Male		Race-Ethnicity* ** African Ame		Asian Ame		Filipinx		Latinx		White		Age 24 or younger		25 or older	
Success	175	59%	92	64%	79	53%	15	39%	23	66%	11	52%	102	64%	13	68%	140	57%	35	67%
Non-success	57	19%	20	14%	37	25%	14	37%	5	14%	6	29%	25	16%	2	11%	47	19%	10	19%
Withdrawal	66	22%	32	22%	33	22%	9	24%	7	20%	4	19%	33	21%	4	21%	59	24%	7	13%
Total	298	100%	144	100%	149	100%	38	100%	35	100%	21	100%	160	100%	19	100%	246	100%	52	100%

Race and ethnicity are grouped according to federal guidelines.

** *Native American and Pacific Islander students are not shown to protect student privacy in groups with small numbers.*

Percentage of Successful Fall 2018 ENGL 101A Students Who Go on to Enroll or Succeed in ENGL 1/1A by Spring 2020

by Spring 2020	Total Students	Gender Female	Male	Race-Ethnicity African Ame	Asian Ame	Filipinx	Latinx	White	Age 24 or younger	25 or older
Enrolled in ENGL 1/1A	49%	51%	46%	33%	61%	73%	45%	54%	58%	11%
Succeeded in ENGL 1/1A*	41%	45%	35%	27%	61%	64%	35%	46%	48%	11%
101A to 1/1A Enrollee Succ. Rate**	84%	87%	78%	80%	100%	88%	78%	86%	83%	100%

If a student repeats ENGL 1/1A by Spring 2020 then the latest grade is taken for determining success.

** *101A to 1/1A Enrollee Success Rate: the number of students who successfully completed ENGL 1/1A by Spring 2020 (numerator)*
out of the number of students who successfully completed ENGL 101A in Fall 2018 and continued on to enroll in ENGL 1/1A by Spring 2020 (denominator).

Note: Success rates are hidden when there are < 10 students in a group.