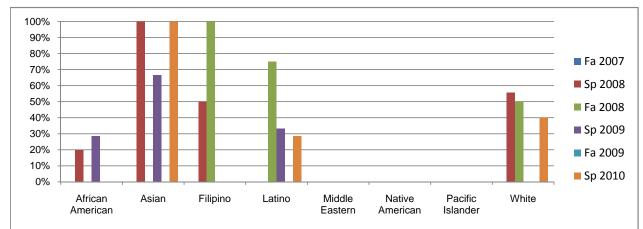
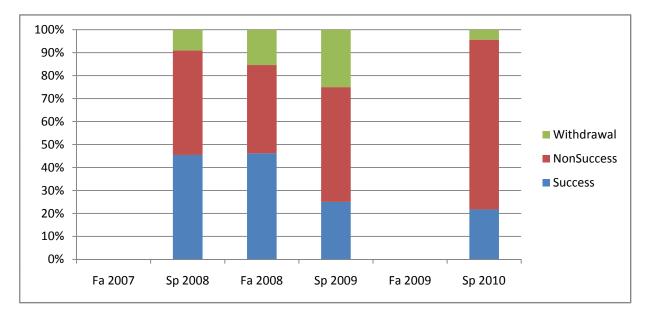
Chabot Success Rates By Ethnicity and Semester Course: CAS 72L



		Fa 2007	Sp 2008	Fa 2008	Sp 2009	Fa 2009	Sp 2010
African Am				<b></b>			
	Success	0%	20%	0%	29%	0%	0%
	Non-Success	0%	80%	67%	29%	0%	100%
	Withdrawal	0%	0%	33%	43%	0%	0%
	Total Percent	0%	100%	100%	100%	0%	100%
	Total Enrolled	0	5	3	7	0	8
Asian							
	Success	0%	100%	0%	67%	0%	100%
	Non-Success	0%	0%	100%	33%	0%	0%
	Withdrawal	0%	0%	0%	0%	0%	0%
	Total Percent	0%	100%	100%	100%	0%	100%
	Total Enrolled	0	3	1	3	0	1
Filipino							
	Success	0%	50%	100%	0%	0%	0%
	Non-Success	0%	50%	0%	100%	0%	0%
	Withdrawal	0%	0%	0%	0%	0%	0%
	Total Percent	0%	100%	100%	100%	0%	0%
	Total Enrolled	0	2	1	4	0	(
Latino							
	Success	0%	0%	75%	33%	0%	29%
	Non-Success	0%	100%	25%	67%	0%	57%
	Withdrawal	0%	0%	0%	0%	0%	14%
	Total Percent	0%	100%	100%	100%	0%	100%
	Total Enrolled	0	2	4	3	0	
Middle East		-				-	
	Success	0%	0%	0%	0%	0%	0%
	Non-Success	0%	0%	0%	0%	0%	0%
	Withdrawal	0%	0%	0%	0%	0%	0%
	Total Percent	0%	0%	0%	0%	0%	0%
	Total Enrolled	0	0	0	0	0	(
Native Ame		· ·	•	· ·	· ·	•	
	Success	0%	0%	0%	0%	0%	0%
	Non-Success	0%	0%	0%	100%	0%	0%
	Withdrawal	0%	0%	0%	0%	0%	0%
	Total Percent	0%	0%	0%	100%	0%	0%
	Total Enrolled	0 /8	0 %	0 /8	100 %	0 /8	07
Pacific Isla		U	U	U		U	
Facilic Isla	Success	0%	0%	0%	0%	0%	0%
	Non-Success	0%	0%	0%	0%	0%	0%
	Withdrawal	0%	0%	0%	0%	0%	
		• • •					0%
	Total Percent	0%	0%	0%	0%	0%	0%
A/I. !	Total Enrolled	0	0	0	0	0	(
White	•	<b>6</b> 54	5001	500/	00 <i>1</i>	00 <i>1</i>	100
	Success	0%	56%	50%	0%	0%	40%
	Non-Success	0%	33%	0%	0%	0%	60%
	Withdrawal	0%	11%	50%	100%	0%	0%
	Total Percent	0%	100%	100%	100%	0%	100%
	Total Enrolled	0	9	2	2	0	!

Chabot Success, Non-Success, and Withdrawal Rates By Semester Course: CAS 72L



	Fa 2007	Sp 2008	Fa 2008	Sp 2009	Fa 2009	Sp 2010
Success	0%	45%	46%	25%	0%	22%
Non-Success	0%	45%	38%	50%	0%	74%
Withdrawal	0%	9%	15%	25%	0%	4%
Total Percent	0%	100%	100%	100%	0%	100%
Total Enrolled	0	22	13	20	0	23

## Chabot Success Rates By Gender and Semester Course: CAS 72L

