Chabot College

$\label{eq:Engl} \begin{array}{l} \text{ENGL 101A} \rightarrow \text{ENGL 101B} \\ \text{Combined Fall 2004, Fall 2005, Fall 2006, and Fall 2007 Cohorts} \end{array}$

Success rates of English 101A students who took developmental English for the first time (i.e., did not previously take 101A or 102)

	Total	Total		Gender			Race-Ethnicity									Age				
ENGL 101A	Stude	nts	Femal	e	Male		African	-Ame	Asian		Filipin	0	Latino		White		24 or you	unger	25 or o	lder
Success	1,036	57%	582	58%	438	55%	129	46%	186	61%	131	63%	280	54%	187	64%	877	56%	159	62%
Non-success	381	21%	198	20%	180	23%	72	26%	59	19%	34	16%	127	24%	49	17%	337	22%	44	17%
Withdrawal	401	22%	217	22%	179	22%	81	29%	59	19%	44	21%	112	22%	55	19%	346	22%	55	21%
Total	1,818	100%	997	100%	797	100%	282	100%	304	100%	209	100%	519	100%	291	100%	1,560	100%	258	100%

Of students above who successfully completed ENGL 101A, percentage who enrolled or succeeded in ENGL 101B within two and a half years

Within two & a half years	Percentage of successful ENGL 101A students who enrolled or succeeded in ENGL 101B													
Enrolled in ENGL 101B	73%	72%	73%	66%	77%	78%	76%	62%	75%	60%				
Succeeded in ENGL 101B	56%	57%	55%	42%	63%	60%	59%	50%	58%	47%				
Success Rates	77%	79%	75%	64%	83%	77%	78%	80%	77%	79%				

Note: If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success.