Chabot
Success, Non-Success, and Withdrawal Rates By Semester
Course: MTH 55B


Success
Non-Success
Withdrawal
Total Percent
Total Enrolled

| Fa 2006 | Sp 2007 | Fa 2007 | Sp 2008 | Fa 2008 | Sp 2009 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $50 \%$ | $46 \%$ | $41 \%$ | $45 \%$ | $42 \%$ | $58 \%$ |
| $6 \%$ | $43 \%$ | $12 \%$ | $45 \%$ | $23 \%$ | $23 \%$ |
| $44 \%$ | $11 \%$ | $46 \%$ | $9 \%$ | $35 \%$ | $19 \%$ |
| $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| 16 | $\mathbf{2 8}$ | 41 | $\mathbf{2 2}$ | $\mathbf{2 6}$ | 43 |

Chabot
Success Rates By Gender and Semester
Course: MTH 55B


## Men

Success
Non-Success
Withdrawal
Total Percent
Total Enrolled
Women
Success
Non-Success
Withdrawal
Total Percent
Total Enrolled

Fa 2006

| $36 \%$ | $38 \%$ |
| ---: | ---: |
| $9 \%$ | $54 \%$ |
| $55 \%$ | $8 \%$ |
| $100 \%$ | $100 \%$ |
| 11 | 13 |


| $80 \%$ | $53 \%$ |
| ---: | ---: |
| $0 \%$ | $33 \%$ |
| $20 \%$ | $13 \%$ |
| $100 \%$ | $100 \%$ |
| 5 | 15 |

Sp 2008
50\%
0\%

## 50\%

100\%
18

32\%
23\%
45\%
100\%
22

Fa 2008
Sp 2009

| $33 \%$ | $40 \%$ | $58 \%$ |
| ---: | ---: | ---: |
| $56 \%$ | $20 \%$ | $16 \%$ |
| $11 \%$ | $40 \%$ | $26 \%$ |
| $100 \%$ | $100 \%$ | $100 \%$ |
| 9 | 10 | 19 |

19

| $50 \%$ | $44 \%$ | $58 \%$ |
| ---: | ---: | ---: |
| $42 \%$ | $25 \%$ | $29 \%$ |
| $8 \%$ | $31 \%$ | $13 \%$ |
| $100 \%$ | $100 \%$ | $100 \%$ |
| $\mathbf{1 2}$ | $\mathbf{1 6}$ | $\mathbf{2 4}$ |

Chabot
Success Rates By Ethnicity and Semester
Course: MTH 55B


Fa 2006 Sp 2007 Fa 2007 Sp 2008 Fa 2008 Sp 2009

## African American

Success
Non-Success Withdrawal Total Percent Total Enrolled
Asian
Success
Non-Success
Withdrawal
Total Percent
Total Enrolled

Filipino
Success
Non-Success
Withdrawal
Total Percent
Total Enrolled

Latino
Success
Non-Success
Withdrawal
Total Percent
Total Enrolled

Middle Eastern
Success
Non-Success
Withdrawal

| $100 \%$ | $40 \%$ |
| ---: | ---: |
| $0 \%$ | $60 \%$ |
| $0 \%$ | $0 \%$ |
| $100 \%$ | $100 \%$ |
| $\mathbf{2}$ | 5 |


| $0 \%$ | $0 \%$ |
| ---: | ---: |
| $0 \%$ | $50 \%$ |
| $100 \%$ | $50 \%$ |
| $100 \%$ | $100 \%$ |
| 1 | $\mathbf{2}$ |


| $67 \%$ | $33 \%$ | $33 \%$ | $50 \%$ | $0 \%$ | $57 \%$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $17 \%$ | $67 \%$ | $33 \%$ | $0 \%$ | $0 \%$ | $43 \%$ |
| $17 \%$ | $0 \%$ | $33 \%$ | $50 \%$ | $100 \%$ | $0 \%$ |
| $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| $\mathbf{6}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{7}$ |
|  |  |  |  |  |  |
| $25 \%$ | $78 \%$ | $67 \%$ | $40 \%$ | $22 \%$ | $59 \%$ |
| $0 \%$ | $22 \%$ | $0 \%$ | $60 \%$ | $11 \%$ | $24 \%$ |
| $75 \%$ | $0 \%$ | $33 \%$ | $0 \%$ | $67 \%$ | $18 \%$ |
| $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| $\mathbf{4}$ | $\mathbf{9}$ | 12 | 5 | $\mathbf{9}$ | 17 |
|  |  |  |  |  |  |
| $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |


| Total Percent | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrolled | 0 | 0 | 0 | 0 | 0 | 0 |
| Native American |  |  |  |  |  |  |
| Success | 0\% | 0\% | 0\% | 0\% | 0\% | 100\% |
| Non-Success | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Withdrawal | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Total Percent | 0\% | 0\% | 0\% | 0\% | 0\% | 100\% |
| Total Enrolled | 0 | 0 | 0 | 0 | 0 | 1 |
| Pacific Islander |  |  |  |  |  |  |
| Success | 50\% | 0\% | 50\% | 100\% | 50\% | 100\% |
| Non-Success | 0\% | 100\% | 0\% | 0\% | 50\% | 0\% |
| Withdrawal | 50\% | 0\% | 50\% | 0\% | 0\% | 0\% |
| Total Percent | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Total Enrolled | 2 | 1 | 2 | 1 | 2 | 1 |
| White |  |  |  |  |  |  |
| Success | 0\% | 29\% | 33\% | 20\% | 60\% | 67\% |
| Non-Success | 0\% | 43\% | 33\% | 80\% | 40\% | 0\% |
| Withdrawal | 100\% | 29\% | 33\% | 0\% | 0\% | 33\% |
| Total Percent | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Total Enrolled | 1 | 7 | 9 | 5 | 5 | 6 |

