Chabot
Success, Non-Success, and Withdrawal Rates By Semester
Course: MTH 4


Success
Non-Success Withdrawal
Total Percent
Total Enrolled

| Fa 2007 | Sp 2008 | Fa 2008 | Sp 2009 | Fa 2009 | Sp 2010 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $60 \%$ | $79 \%$ | $75 \%$ | $74 \%$ | $79 \%$ | $69 \%$ |
| $7 \%$ | $6 \%$ | $4 \%$ | $11 \%$ | $12 \%$ | $31 \%$ |
| $33 \%$ | $15 \%$ | $21 \%$ | $16 \%$ | $10 \%$ | $0 \%$ |
| $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| 15 | 34 | 24 | 19 | 42 | 16 |

Chabot
Success Rates By Gender and Semester Course: MTH 4


Men
Success
Non-Success Withdrawal Total Percent Total Enrolled

Women
Success
Non-Success Withdrawal
Total Percent Total Enrolled

Fa 2007 Sp 2008 Fa 2008 Sp 2009 Fa 2009 Sp 2010

| $55 \%$ | $81 \%$ | $74 \%$ | $80 \%$ | $77 \%$ | $67 \%$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $9 \%$ | $4 \%$ | $5 \%$ | $7 \%$ | $13 \%$ | $33 \%$ |
| $36 \%$ | $15 \%$ | $21 \%$ | $13 \%$ | $10 \%$ | $0 \%$ |
| $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| 11 | 26 | 19 | 15 | 30 | 15 |


| $100 \%$ | $83 \%$ |
| ---: | ---: |
| $0 \%$ | $0 \%$ |
| $0 \%$ | $17 \%$ |
| $100 \%$ | $100 \%$ |
| 3 | 6 |

75\%
$50 \%$
$50 \%$
$0 \%$
$100 \%$
2

| $83 \%$ | $100 \%$ |
| ---: | ---: |
| $8 \%$ | $0 \%$ |
| $8 \%$ | $0 \%$ |
| $100 \%$ | $100 \%$ |
| 12 | 1 |

Chabot
Success Rates By Ethnicity and Semester
Course: MTH 4


## African American

Success
Non-Success
Withdrawal
Total Percent
Total Enrolled

## Asian

Success
Non-Success
Withdrawal
Total Percent
Total Enrolled

Filipino
Success
Non-Success
Withdrawal
Total Percent
Total Enrolled
Latino
Success
Non-Success
Withdrawal
Total Percent
Total Enrolled
Middle Eastern
Success
Non-Success
Withdrawal

Fa 2007 Sp 2008 Fa 2008 Sp 2009 Fa 2009 Sp 2010

| $100 \%$ | $100 \%$ | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $0 \%$ | $0 \%$ | $0 \%$ | $100 \%$ | $100 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $0 \%$ |
| 2 | 1 | 1 | 1 | 2 | 0 |


| $71 \%$ | $76 \%$ |
| ---: | ---: |
| $14 \%$ | $6 \%$ |
| $14 \%$ | $18 \%$ |
| $100 \%$ | $100 \%$ |
| 7 | 17 |

80\%
70\% 95\% 75\%
0\% 5\% 25\%
30\% 0\% 0\%
$100 \%$ 100\% 100\%
10
22
4
$\begin{array}{rrr}0 \% & 0 \% & 75 \% \\ 0 \% & 0 \% & 0 \% \\ 0 \% & 100 \% & 25 \% \\ 0 \% & 100 \% & 100 \% \\ 0 & 1 & 4\end{array}$
100\%
$\begin{array}{rr}50 \% & 100 \% \\ 0 \% & 0 \% \\ 50 \% & 0 \% \\ 100 \% & 100 \% \\ 4 & 1\end{array}$

| $100 \%$ | $80 \%$ | $100 \%$ | $0 \%$ | $50 \%$ | $60 \%$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $50 \%$ | $40 \%$ |
| $0 \%$ | $20 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $100 \%$ | $100 \%$ | $100 \%$ | $0 \%$ | $100 \%$ | $100 \%$ |
| 1 | 5 | 3 | 0 | 4 | 5 |


| $0 \%$ | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |


| Total Percent | 0\% | 100\% | 0\% | 0\% | 0\% | 0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrolled | 0 | 1 | 0 | 0 | 0 | 0 |
| Native American |  |  |  |  |  |  |
| Success | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Non-Success | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Withdrawal | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Total Percent | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Total Enrolled | 0 | 0 | 0 | 0 | 0 | 0 |
| Pacific Islander |  |  |  |  |  |  |
| Success | 0\% | 100\% | 0\% | 0\% | 0\% | 0\% |
| Non-Success | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Withdrawal | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Total Percent | 0\% | 100\% | 0\% | 0\% | 0\% | 0\% |
| Total Enrolled | 0 | 1 | 0 | 0 | 0 | 0 |
| White |  |  |  |  |  |  |
| Success | 0\% | 100\% | 40\% | 100\% | 60\% | 75\% |
| Non-Success | 0\% | 0\% | 0\% | 0\% | 0\% | 25\% |
| Withdrawal | 100\% | 0\% | 60\% | 0\% | 40\% | 0\% |
| Total Percent | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Total Enrolled | 3 | 6 | 5 | 4 | 5 | 4 |

