Chabot student Karim wins the Gold Promax Award 2022 for the best short script. Find your voice through storytelling in the Film and Animation program.

See page 10 for Free Tuition | Many Chabot classes have Zero Cost Textbooks

Register online: www.chabotcollege.edu
Message from the President

As Chabot College President, It’s my honor to warmly welcome you to a wonderful learning and teaching community. Many former students have told me the College was the foundation of their futures, and I have seen the truth in this statement over many years at Chabot. If you reach out to your faculty, staff, and other students, you will find not only an educational pathway, but a lively community that supports your individual interests and your future dreams. From our classes to our learning communities, clubs, events, and other opportunities, we provide excitement and adventure that will invite your participation! Whether it’s our commitment to social justice, the environment, art, music, culture, athletics, and diversity, or a specific career you want to qualify for, we are here to serve YOU!

I know you will find us a unique place to explore options and I congratulate you for joining us!

Susan Sperling, Ph.D.
President, Chabot College
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CLASS SCHEDULE NOTIFICATIONS

ALTERNATE FORMAT
The class schedule is available in an alternative format. Contact the Accessibility Center for Education for more information.
- Located in Building 2400
- www.chabotcollege.edu/dsp
- 510.723.6725

CLASS SCHEDULE UPDATES
The Chabot - Las Positas Community College District reserves the right to cancel classes, to make other changes as college needs require, and to change, without notice, any of the information, requirements and regulations in this schedule of classes.

GRANTING OF CERTIFICATES AND DEGREES
Per Board Policy 4100, the District grants associate degrees and certificates to students who have successfully completed the prescribed curriculum and graduation requirements for those degrees and certificates.

PHOTOGRAPHY DISCLAIMER
Chabot and Las Positas Colleges, being non-profit California Community Colleges, reserve the right to use photography and video images of students and visitors, age 18 and older, taken on our property and at college-sponsored events for marketing and promotional purposes. Objection to the use of an individual's photograph may be made in writing to the district office of marketing and public relations, addressed to: Director, Public Relations, Marketing and Government Relations, Chabot-Las Positas Community College District 7600 Dublin Blvd., 3rd Floor, Dublin, CA 94568.

FERPA DISCLAIMER
Please see page 127 for Chabot College’s FERPA policy regarding the right to inspect and review student education records, the right to request the amendment of records, and the right to consent to disclosures of personally identifiable information.

For the most current class information, check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
ADMISSIONS AND REGISTRATION

APPLY FOR ADMISSION AND REGISTER ONLINE

Apply online at: www.chabotcollege.edu

Check the email provided on your application 48 - 72 hours after applying to receive your Student ID Number (W#) from ccapply@clpccd.cc.ca.us

Complete the Student Equity & Achievement (SEA) Program (page 12)

For SEA assistance, visit: www.chabotcollege.edu/admissions/become-student/first-time-student.php

Log into CLASS-Web: http://bw11.clpccd.cc.ca.us

CHECK PRIORITY REGISTRATION DATE

Priority Registration dates are based on completing their Orientation, Assessment, and Education Plan (Three Core Services). Students who hold an Associate Degree or higher, or are only taking courses for personal enrichment or job skills, are exempt from needing the Three Core Services; however, they are invited to participate to support their success at Chabot College.

Visit the Assessment Center website for more information: www.chabotcollege.edu/counseling/assessment

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>Completed THREE CORE SERVICES</th>
<th>Incomplete Core Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>CalWORKs, EOPS, DSPS, Foster Youth, Unhoused, Veterans</td>
<td>April 24</td>
<td>May 2</td>
</tr>
<tr>
<td>Athletes, CIN, FYE, International Students, Movement API, PUENTE, RISE Student Senate, TRiO, UMOJA</td>
<td>April 26</td>
<td>May 2</td>
</tr>
<tr>
<td>Continuing students (by priority)</td>
<td>April 27</td>
<td>May 3</td>
</tr>
<tr>
<td>S.O.A.R. (Student Orientation and Registration) Day</td>
<td>April 29</td>
<td>May 5</td>
</tr>
<tr>
<td>New students</td>
<td>May 1</td>
<td>May 5</td>
</tr>
<tr>
<td>Returning (former) students</td>
<td>May 1</td>
<td>May 5</td>
</tr>
<tr>
<td>On probation</td>
<td>May 5</td>
<td></td>
</tr>
<tr>
<td>100+ DEGREE UNITS</td>
<td>May 5</td>
<td></td>
</tr>
<tr>
<td><strong>OPEN REGISTRATION FOR ALL STUDENTS</strong></td>
<td><strong>May 5</strong></td>
<td></td>
</tr>
<tr>
<td>Matriculating students must complete the 3 Core Services on page 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Concurrent Enrollment (high school 10, 11, 12 grade - Summer/Fall 2023)</td>
<td>May 15</td>
<td></td>
</tr>
<tr>
<td><strong>Concurrent Enrollment Application Due Dates</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer 2023</td>
<td>Due by May 12, 2023</td>
<td></td>
</tr>
<tr>
<td>Fall 2023</td>
<td>Due by July 28, 2023</td>
<td></td>
</tr>
</tbody>
</table>

Drop for Non-Payment Due Dates for Fall Classes

Students who registered for classes between these dates may be dropped for non-payment:

- Registered **April 24 – May 29**  Payment is due by June 7, 2023; Drop for non-payment will be processed on June 8, 2023
- Registered **May 30 – July 7**   Payment is due by July 19, 2023; Drop for non-payment will be processed on July 20, 2023

GET CONNECTED!

You now have the option to download a brand new Chabot app to your smartphone to help connect you to campus services, information, clubs, special programs, athletics, events, and more! The app is called ChabotGo! and you can download it from your app store now!

Android Version
bit.ly/ChabotGo_android

iOS Version:
bit.ly/ChabotGo_ios
# ACADEMIC CALENDAR SUMMER AND FALL 2023

## SUMMER 2023

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 30 – June 29</td>
<td>1st 5-week session</td>
</tr>
<tr>
<td>June 12 – August 3</td>
<td>8-week session</td>
</tr>
<tr>
<td>June 19</td>
<td>HOLIDAY – Juneteenth</td>
</tr>
<tr>
<td>June 20 – July 27</td>
<td>6-week session</td>
</tr>
<tr>
<td>July 3 – August 3</td>
<td>2nd 5-week session</td>
</tr>
<tr>
<td>July 4</td>
<td>HOLIDAY – Independence Day (no instruction)</td>
</tr>
<tr>
<td>July 20</td>
<td>Last day to Apply for Degree/Certificate</td>
</tr>
<tr>
<td>August 7</td>
<td>Instructors: Summer 2023 Grades Due (by 11:00 PM on CLASS-Web)</td>
</tr>
<tr>
<td>Week of August 14</td>
<td>Summer 2023 Grades available via CLASS-Web</td>
</tr>
</tbody>
</table>

## FALL 2023

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 14</td>
<td>Convocation Day</td>
</tr>
<tr>
<td>August 15</td>
<td>College Day</td>
</tr>
<tr>
<td>August 16</td>
<td>Classes Start (FULL-TERM CLASSES)</td>
</tr>
<tr>
<td>August 19</td>
<td>Saturday Classes Begin</td>
</tr>
<tr>
<td>September 2</td>
<td>No Saturday classes</td>
</tr>
<tr>
<td>September 4</td>
<td>Last day to ADD/DROP with No-Grade-of-Record (NGR) Online (FULL-TERM classes ONLY)</td>
</tr>
<tr>
<td>September 4</td>
<td>HOLIDAY – Labor Day</td>
</tr>
<tr>
<td>September 5</td>
<td>Census Day (FULL-TERM classes ONLY)</td>
</tr>
<tr>
<td>October 20</td>
<td>Last day to Apply for Degree/Certificate</td>
</tr>
<tr>
<td>November 10</td>
<td>HOLIDAY – Veterans Day</td>
</tr>
<tr>
<td>November 12</td>
<td>Last day to WITHDRAW with “W” Online (FULL-TERM classes ONLY)</td>
</tr>
<tr>
<td>November 22-24</td>
<td>HOLIDAY – Thanksgiving Recess</td>
</tr>
<tr>
<td>November 25</td>
<td>No Saturday Classes</td>
</tr>
<tr>
<td>December 9</td>
<td>Last day of Instruction for Saturday Classes</td>
</tr>
<tr>
<td>December 12</td>
<td>Last day of Instruction (Full-term courses)</td>
</tr>
<tr>
<td>December 12</td>
<td>Pass/No Pass Deadline (FULL-TERM classes ONLY)</td>
</tr>
<tr>
<td>December 16</td>
<td>Final Exams (Saturday Classes)</td>
</tr>
<tr>
<td>December 13-19</td>
<td>Final Examination Period</td>
</tr>
<tr>
<td>December 20, 2023 – January 1, 2024</td>
<td>Winter Recess (No Instruction)</td>
</tr>
<tr>
<td>January 2, 2024</td>
<td>Instructors: Fall 2023 Grades DUE by 11:00 PM via CLASS-Web</td>
</tr>
<tr>
<td>Week of January 8, 2024</td>
<td>Fall 2023 Grades available via CLASS-Web</td>
</tr>
</tbody>
</table>

## VACCINE MANDATE SUSPENDED

The Chabot-Las Positas Community College District Board of Trustees voted to suspend the COVID-19 vaccine mandate, effective April 24, 2023. Students registering for summer and fall classes for 2023 will no longer need to provide proof of COVID-19 vaccination.

## EMERGENCY NOTIFICATION SYSTEM

Chabot College offers an SMS-based emergency notification service for your mobile phone. In the event of an emergency, Chabot students, staff, faculty and others will be alerted in real-time important security information. Learn more at www.chabotcollege.edu/safety
ACADEMIC DIVISIONS

Academic Pathways & Student Success 510.723.7565
Applied Technology & Business 510.723.6653
Arts, Media & Communication 510.723.6829
Counseling 510.723.6716
Language Arts 510.723.6804
Health, Kinesiology, & Athletics 510.723.7484
Science & Mathematics 510.723.6898
Social Sciences 510.723.6670

To access each division’s website, visit: www.chabotcollege.edu/academics

CAMPUS SAFETY AND SECURITY

Emergency Only 911
Non-emergencies 510.723.6923
Building 200 www.chabotcollege.edu/safety

STUDENT SERVICES AND COLLEGE PROGRAMS

Accessibility Center for Education (ACE) 510.723.6725
Building 2400 www.chabotcollege.edu/dsps
Admissions & Records Office 510.723.6700
Building 700, 1st Floor www.chabotcollege.edu/admissions
Art Gallery
Building 1100 www.chabotcollege.edu/arts-media-communications
Assessment Center 510.723.6722
Building 700, 1st Floor www.chabotcollege.edu/counseling/assessment
Bookstore 510.723.2650
Building 3800 www.chabotcollege.edu/bookstore
Black Cultural Resource Center 510.723.7615
Building 100 www.chabotcollege.edu/specialprograms/bcrc
Career & Transfer Center 510.723.6720
Building 700, 2nd Floor www.chabotcollege.edu/counseling/transfer-center
Chabot TV 27 510.723.7604
Building 100, 1st Floor www.chabottv.net
Children’s Center 510.723.6684
Building 3500 www.chabotcollege.edu/childrenscenter
Counseling 510.723.2642
Building 700, 2nd Floor www.chabotcollege.edu/counseling
Dental Hygiene Program Clinic 510.723.6900
Building 2200 www.chabotcollege.edu/dh yg
EL Centro 510.723.6714
Building 700 south, 1st Floor www.chabotcollege.edu/student-services/el-centro
ESL Learning Center 510.723.6920
Building 100, 1st Floor www.chabotcollege.edu/learning-connection
Extended Opportunity Programs & Services (EOPS) 510.723.6909
Building 700, 2nd Floor www.chabotcollege.edu/specialprograms/eops-care
Financial Aid Office 510.723.6748
Building 700, 1st Floor www.chabotcollege.edu/finaid
Fresh Food Pantry
Building 3300 www.chabotcollege.edu/student-services/fresh-pantry

International Student Program 510.723.6715
Building 700, 1st Floor www.chabotcollege.edu/international
MESA Center 510.723.7265
Building 2000
www.chabotcollege.edu/academics/science-math/mesa
KCRR Radio 510.723.6954
Building 100, 1st Floor www.kcrhradio.com
Learning Connection 510.723.6920
Building 100, 1st Floor
www.chabotcollege.edu/learningconnection

Library
510.723.6764
Building 100, 2nd Floor www.chabotcollege.edu/library
Online Services & Photo ID 510.723.6770
Building 700, 1st Floor www.chabotcollege.edu/lineservices
PACE Program 510.723.2626
Building 400, 1st Floor www.chabotcollege.edu/PACE
Performing Arts Complex 510.723.6796
Building 1300 www.chabotcollege.edu/PAC
Puente Program 510.723.7120
Building 700, 2nd Floor www.chabotcollege.edu/puente
Registered Nursing Program 510.723.6896
Building 2200, 2nd Floor www.chabotcollege.edu/nursing
Special Programs 510.723.6917
Building 700, 2nd Floor
www.chabotcollege.edu/specialprograms
Spectator Newspaper 510.723.6919
Building 2300, 2nd Floor www.spectator.news
STEM Center 510.723.7679
Building 3900, room 3906 www.chabotcollege.edu/STEM
Student Health Center 510.723.7625
Building 2300, 2nd Floor www.chabotcollege.edu/healthcenter
Student Life Office 510.723.2685
Building 2300, 2nd Floor www.chabotcollege.edu/studentlife
TRIO Aspire & Excel 510.723.7547
Building 700, 2nd Floor
www.chabotcollege.edu/specialprograms/aspire
Umoja Program 510.723.2664
Building 700, 2nd Floor
www.chabotcollege.edu/specialprograms/umoja
Veterans Resource Center (VRC) 510.723.7582
Building 2300, 2nd Floor www.chabotcollege.edu/veterans
Vice President, Academic Services 510.723.6627
Building 200, Room 210 www.chabotcollege.edu/academics
Vice President, Administrative Services 510.723.6994
Building 200, Room 208 www.chabotcollege.edu/administrative-services
Vice President, Student Services 510.723.6743
Building 200, Room 204
www.chabotcollege.edu/studentservices
Writing & Reading Across the Curriculum (WRAC) 510.723.6920
Building 100, 1st floor
www.chabotcollege.edu/learningconnection/WRAC
ADMISSION INFORMATION

ADMISSION ELIGIBILITY
To be eligible for Chabot College admission, the student must be at least 18 years old or have one of the following:

- U.S. High School Diploma
- General Education Degree (GED)
- California High School Proficiency Certificate

Apply online at www.chabotcollege.edu.

<table>
<thead>
<tr>
<th>STUDENT</th>
<th>APPLICATION PROCESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>New</td>
<td>Apply online.</td>
</tr>
<tr>
<td>Returning</td>
<td>Reapply online if you last attended more than two terms ago.</td>
</tr>
<tr>
<td>International</td>
<td>Visit the International Student Program’s website for additional application procedures. See below.</td>
</tr>
<tr>
<td>Concurrent Enrollment</td>
<td>See application instructions on page 7.</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>Visit the Dental Hygiene Program website for additional application procedures. <a href="http://www.chabotcollege.edu/dhyg">www.chabotcollege.edu/dhyg</a></td>
</tr>
<tr>
<td>Nursing</td>
<td>Visit the Nursing Program website for additional application procedures. <a href="http://www.chabotcollege.edu/nursing">www.chabotcollege.edu/nursing</a></td>
</tr>
</tbody>
</table>

AUDITING OF COURSES
Auditing of courses is permitted at Chabot College.

Steps to Audit a Course

1. **Apply for Admission**
   - Apply online: www.chabotcollege.edu
   - Check the email provided on your application 48-72 hours after applying, to receive your Student ID Number (W#) from ccapply@clpccd.cc.ca.us

2. **Fees**
   - A mandatory Student Health fee of $21.00 for Fall and Spring, $18 for Summer session will be assessed for all students each semester or session. The fee us used to support health services for enrolled students.
   - $1.00 per course audit fee

3. **Chabot College Audit Request Form**
   - Complete an Audit Request form, available at Chabot College’s Admissions & Records office at Bldg. 700, 1st floor.
   - Forms online: www.chabotcollege.edu/admissions/forms.php

List of Courses

- ANTH 1
- ANTH 3
- ANTH 5
- ANTH 12
- CHEM 1A
- CHEM 31
- ENGL 20
- ENGL 21
- ENGL 28
- ENGL 45
- ENGR 10
- ENGR 15
- ENGR 22
- ENGR 25
- ENGR 36
- ENGR 43
- FRNC 1A
- MTH 15
- PHYS 3B
- SPA 1A

For a list of auditable Summer and Fall 2023 courses, see page 39.

Important Information About Auditing Courses

- Auditing of fees are non-refundable except in the case where an audit is dropped from a course in order to make way for a regularly enrolled student.
- Enrollment priority shall be given to students enrolling in the course for credit toward a degree or certificate.
- Changing enrollment of course(s) from audit to college credit is not permitted.
- No credit will be received for audited courses. Audited courses will not appear on a student's official transcript.
- Audited courses are not eligible for credit by exam, financial aid, veteran's benefits, full-time student status.

INTERNATIONAL STUDENTS

INTERNATIONAL STUDENT PROGRAM
Phone: 510.723.6715
Location: Building 700, 1st Floor, Room 703E
Email: intladms@chabotcollege.edu
Website: www.chabotcollege.edu/international

Chabot College welcomes International students! Chabot College is authorized under Federal Law to enroll non-immigrant alien students. The International Student Program consists supports International students from admission through graduation to ensure that their experience at Chabot College and in the U.S.A. is enjoyable and successful. Chabot College offers academic and counseling services to International students. International students (F-1 and M-1 Visa) seeking admission to Chabot College must submit a completed International Student Application and other required supplemental application documents including a non-refundable $100 application fee, academic transcripts or certificates, proof of English language proficiency, evidence of financial support, and health examinations. The International Student Application packet with information on the specific language proficiency requirements and alternative forms of English language proficiency accepted and amount of adequate financial support may be found on the International Student Program’s website at: www.chabotcollege.edu/international.

The completed application may be then mailed, faxed, or scanned to the International Student Program Office. To be considered for admission, students must submit all required materials by the deadline posted on the International Student Program’s website. Due to the visa application process at U.S. Embassies and Consulates, overseas applicants are strongly encouraged to apply as early as possible. Students currently studying on an F-1 or M-1 visa at another school in the United States may apply to transfer to Chabot College.
INFORMACIÓN DE ADMISIÓN

El sistema de Colegios Comunitarios de California ofrece una amplia variedad de opciones para todos y es por eso que los estudiantes deciden inscribirse en este sistema educativo. Algunas de las razones por las cuales los estudiantes se inscriben en el Colegio Chabot son: Para completar sus primeras 60 unidades y después transferirse a la universidad para continuar con su educación académica; para obtener una carrera corta o técnica o un certificado vocacional; para mejorar sus capacidades de lenguaje y aumentar su empleabilidad mediante el continuo desarrollo y actualización de sus competencias y habilidades de trabajo; o simplemente para aprender algo nuevo.

Es importante que la comunidad Latina continúe inscribiéndose en el Colegio Chabot. Cuando usted complete la solicitud, por favor indique que es “Hispano”. Hemos tenido la oportunidad de que la población estudiantil hispana/latina en el Colegio Chabot ha alcanzado el 26%, siendo así la población étnica con mayor asistencia. Al alcanzar esta meta, el Colegio Chabot está en posición de recibir recursos monetarios para proveer más servicios como consejería, ayuda telefónica y otros servicios bilingües necesarios. Para más información, comuníquese con El Centro de Transferencia para su Carrera al 510.736.2110 o www.chabotcollege.edu/student-services/el-centro.

REQUISITOS DE ADMISIÓN

Para ser selecto de admisión el estudiante debe tener al menos 18 años de edad o cumplir con uno de los siguientes requisitos:

- Diploma de escuela preparatoria de los Estados Unidos.
- Certificado en Educación General (GED).
- Certificado de dominio de la escuela preparatoria de California. Si es estudiante de una escuela secundaria debe tener la recomendación de su consejero.
- Los estudiantes quizás tengan que presentar comprobante de domicilio para demostrar que han sido residentes de California por un año.
- Los estudiantes no ciudadanos quizás tengan que presentar documentos específicos para determinar si son sujetos a pagar la matrícula como “no residente” o estudiante internacional.
- Los estudiantes que son miembros de las fuerzas armadas de los Estados Unidos, estacionados en California en servicio activo tendrán el derecho de ser clasificados como residentes por un año.
- Por ley, todos los solicitantes de admisión masculinos que son registrados como estudiantes no graduados son obligados a enlistarse al Servicio Militar de las Fuerzas Armadas de los Estados Unidos.
- Los dependientes de veteranos incapacitados o fallecidos pueden ser elegibles para eliminar el costo de matrícula. Comuníquese con la Oficina de Veteranos al 510.723.7582 o www.chabotcollege.edu/veterans.

EXCEPCIÓN DE LA MATRÍCULA DE NO-RESIDENTE DE CALIFORNIA

Todos los estudiantes (a excepción de los extranjeros que no sean inmigrantes) que cumplan con los siguientes requisitos no tendrán que pagar la matrícula de no-residente en las universidades públicas del estado de California, que incluyen: los Colegios Comunitarios de California, la Universidad de California y la Universidad Estatal de California. Los Requisitos son: El estudiante debe haber asistido a clases en una Escuela Preparatoria, Escuela de Adultos o a un Colegio Comunitario en el estado de California (pública o privada) por el equivalente a tres años o más donde puede haber aprobado un examen de graduación (por ejemplo, el GED o el examen de California High School Proficiency). El estudiante tiene que haberse graduado de una High School de California o debe haber completado un título de Associates Degree en un colegio comunitario de California o completó los requisitos mínimos en un colegio comunitario de California para transferirse a la Universidad Estatal de California o La Universidad de California. Todos los estudiantes que no tengan un estado de inmigración legal deben entregar una declaración por escrito a la universidad en la cual indiquen que ya han entregado una solicitud de petición para arreglar su estado migratorio o, si esto no es posible en la actualidad, que lo van a hacer tan pronto califiquen.
VETERANS SERVICES
Chabot College offers instruction to service members, reservists, and other eligible persons under Title 38, United States Code and Department of Veterans Affairs regulations. Chabot College is also a proud participant of the Principles of Excellence Program.

Using Your Education Benefit
Veterans and dependents wishing to use their education benefit provided through the Department of Veterans Affairs must first apply for admission to Chabot College. Basic categories of education benefits include: Post 9/11 GI Bill®, Montgomery GI Bill® (Active Duty/Selected Reserve), Veteran Readiness and Employment (VR&E), and Dependents’ Education Assistance (DEA). After applying for admission, follow the Enrollment Certification procedures outlined below:

1. Complete the Chabot College online orientation at www.chabotcollege.edu/counseling/orientation.php.
3. Submit all official, sealed college and military transcripts along with a completed Incoming Transcript/AP Test Evaluation form available at www.chabotcollege.edu/admissions/forms.php to Admissions & Records Office.
4. Apply for VA Education Benefits online at www.vets.gov. If you haven’t already done so, submit a copy of your DD-214 and Certificate of Eligibility (COE) to cc-veterans@chabotcollege.edu.
5. Develop an education plan with one of our counselors.
6. Register for classes via CLASS-Web.
8. View your College Financing Plan in CLASS-Web under the Financial Aid Tab.

Military Priority Registration
Per California SB 272 and SB 361, priority registration is provided to any member or former member of the Armed Forces of the United States who has received an honorable discharge, a general discharge, or an other than honorable discharge. In addition, per SB 1456, students must have completed assessment/placement, college orientation, and developed a student education plan to receive the highest level of priority.

NOTE: Dependents of veterans do not qualify for military priority registration.

Priority registration is not an automatic process. You must complete each Student Success and Support Program (SSSP) core service (assessment, orientation, student education plan) and submit a copy of your DD-214 to the VRC (Building 2300, room 2353) or email to cc-veterans@chabotcollege.edu.

VETERANS RESOURCE CENTER
The Veterans Resource Center (VRC) provides veterans and service members with comprehensive student support such as VA education benefits, counseling, computer printing/copy resources, tutoring, and more!

Phone: 510.723.7582
Location: Building 2300, 2nd Floor
Email: cc-veterans@chabotcollege.edu
Website: www.chabotcollege.edu/veterans

CONCURRENT ENROLLMENT PROGRAM
Chabot College provides opportunities for minor students to enroll in college-level, degree-applicable courses for advanced scholastic or advanced vocational purposes.

<table>
<thead>
<tr>
<th>TERM</th>
<th>REGISTRATION BEGINS</th>
<th>APPLICATION DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer</td>
<td>May 5, 2023</td>
<td>May 12, 2023</td>
</tr>
<tr>
<td>Fall</td>
<td>May 12, 2023</td>
<td>July 28, 2023</td>
</tr>
</tbody>
</table>

Eligibility
To be eligible to participate in the program, students must:
1. Have parental approval.
2. Enroll in advanced scholastic courses. Enrollment in Physical Education or basic skills courses is not allowed. (CA Ed. Code, section 48800)
3. Be pre-approved by the Principal and designee to pursue specific courses. (CA Ed. Code, sections 48800, 48800.5, & 48802)

Special Admission Procedures
Students should begin the process for concurrent enrollment early. To enroll concurrently, follow these procedures:

1. Students must first apply to Chabot College for the Summer and Fall 2023 semesters at www.chabotcollege.edu/admissions/become-student. Once completed, students will receive a confirmation number and a student ID number via email within 24-48 hours.
2. Complete the Recommendation for Concurrent Enrollment form by going to www.chabotcollege.edu/admissions/concurrent.
3. Students attending home school should also submit a copy of their R4 Affidavits. (CA Ed Code, section 33190)
4. Submit all required forms by due date listed above.
5. Following completion of your form, you will be sent an email notifying you of your Concurrent Enrollment Program admission status. If approved, you will be assigned a registration date to register for classes in CLASS-Web.

Regulations
- Concurrently enrolled students will be permitted to enroll in no more than eleven units per semester.
- Students will be treated as college students and are expected to comply with all college rules and regulations.
- At the completion of the course, student receives college credit.
- Students must arrange for their own transportation to and from the college and provide their own books, supplies, and equipment.

Fees
Enrollment fees are waived for students in the concurrent enrollment program. The Health Services Fee of $18 for the Summer session and $21 for the Fall/Spring semester are mandatory. Additionally, non-resident students will be assessed tuition of $360 per unit.

For more information, please visit our Concurrent Enrollment website: www.chabotcollege.edu/admissions/concurrent

Where to Go for Help
Visit the Student Services website for a list of campus resources you can access to resolve any issue you may experience: www.chabotcollege.edu/student-services/go-for-help.php
FINANCIAL AID BASICS

How to Find Us
Phone: 510.723.6748
Location: Building 700, 1st Floor, Lobby
Email: cc-finaid@chabotcollege.edu
School Code: 001162

For the most current and accurate Financial Aid information, policies, procedures, dates, and due dates, visit: www.chabotcollege.edu/finaid

Financial Aid Basics

What is Financial Aid?
Financial aid is money provided by the Federal Government, the State of California, and administered by Chabot College to help cover costs associated with attending college at Chabot. Students at Chabot may be considered for California College Promise Grant (Fee Waiver), federal/state grants, scholarship, Federal Work Study, and Direct Student Loans.

How to Apply for Financial Aid?
Each year, beginning October 1st, each student completes the Free Application for Federal Student Aid (FAFSA) or CA Dream Act Application online. The FAFSA is submitted electronically to the US Department of Education, and the CA Dream Act Application is submitted to the California Student Aid Commission, not to the Financial Aid Office (FAO). Use Chabot’s school code of 001162 so that Chabot will receive the results electronically from the federal or state processor. Students and parents use tax and income information from two years prior. (2021 for 2023-24 application)

Students (and parents) are expected to use the IRS Data Retrieval Tool to securely and accurately transfer IRS tax information to the FAFSA. Using the IRS Data Retrieval Tool increases the accuracy of financial aid awards and reduces the amount of documents required during verification with the Financial Aid Office. See page 10 for important announcements.

Applying early and accurately helps us process your file faster. If you miss the priority date of March 2nd, you can submit an application at a later date. However, your eligibility for aid may not be determined in time for initial semester disbursements, and you will be responsible for purchasing your own books and materials. We must receive your application before the last date of enrollment in a semester, or by due dates posted on our website.

I’ve Applied—Now What?
Once Chabot receives application, student visits CLASS-Web to obtain required follow up forms through provided links.

- Students selected must either verify using the IRS Data Retrieval option from the FAFSA, or submit IRS Tax Transcripts for self/spouse and/or parents.
- You must provide a photo ID each time you visit our office in person or online.
- The FAO will not make copies of tax transcripts or other documents. Please bring copies (not your originals) to our office when responding to requests for documents.
- Be prepared for 2-4 weeks for processing during our peak time (typically May-September, December-January).
- Students who complete the verification process earliest each year will be considered for limited FWS and SEOG funds.
- Priority date to submit verification for first Fall disbursement (and last Summer disbursement) is July 1 each year. Documents submitted after July 1 will be processed by date received and eligible students may not receive a disbursement until later in the semester; student will need to make alternate arrangements to purchase books and complete the semester successfully.
- Students may be required to provide official (unopened) academic transcripts from every college attended prior to Chabot.
- Please review processing details linked on website.

Once you have submitted all requested documents, your file will be reviewed and awarded as appropriate in the order paperwork is received (allow 2-4 weeks), and additional information or documentation may be requested. Disbursement of financial aid will occur only when student’s financial aid file is complete, both financial and academic eligibility has been determined, student is admitted to Chabot and enrolled in eligible program of study, and classes has begun. We encourage students to submit requested documents as soon as possible so they can receive their financial aid award during first disbursements each semester.

Need money for college?
Plant the seeds for a successful future by completing your 2023-2024 financial aid application online.

1. It’s Free!
Doesn’t cost you anything.
Visit www.studentaid.gov or dream.csac.ca.gov/landing to start.

2. It’s Easy!
The FAFSA application has been simplified by using the IRS Data Retrieval Tool (DRT) for 2020 tax income.

3. It’s Fast!
It takes most people just 23 minutes to complete.

4. More people qualify
for student aid than you think.

For more information, visit: www.icanaffordcollege.com and www.cash4college.csac.ca.gov

Financial Aid Information

GET OUT OF LINE, GO ONLINE
Use CLASS-Web for general financial aid information, and to check status of individual student financial aid file, awards and eligibility. See what documents are needed to process your file, holds, your eligibility for financial aid, academic progress status, and award types with amounts.

Use your Chabot PIN to access CLASS-Web. If you do not plan to attend Chabot during this academic year, please contact us in writing to cancel your financial aid application and further communication from our office.

Fraud and Abuse
The Chabot Financial Aid Office (FAO) has ultimate responsibility in awarding and disbursement of financial aid funds. In the event there are concerns about the accuracy or truthfulness about information or documents provided, the FAO will not award or disburse aid.

If it is determined that student has attempted to or received financial aid by providing false or misleading information, failure to formally withdraw when no longer attending classes, or otherwise manipulating eligibility criteria in an attempt to receive financial aid, all funds received must be repaid. The student will be referred for disciplinary action and to the U.S. Department of Education, Office of Inspector General Investigation Services for possible prosecution for fraud.
Financial Aid

Student Eligibility for Financial Aid

To be considered eligible for federal and most state aid programs, a student must meet basic criteria (See CA Dream Act if Undocumented):

- Must have a high school diploma or GED certificate.
- Declare a major – Be admitted and enrolled as a regular student in an eligible certificate, associate degree or transfer program at Chabot. If admitted to LPC, you will not be funded by Chabot, regardless of number of classes enrolled here.
- Transfer students should select major code 4946 – Liberal Arts and Sciences Transfer if no other major applies.
- Be either a US citizen or eligible non-citizen (i.e. permanent resident, resident alien, or refugee).
- Establish financial need by FAFSA application and verification process, providing all requested documents.
- Not be in default on federal student loan nor owe repayment on federal student grant.
- Establish academic eligibility by making Satisfactory Academic Progress (SAP) according to financial aid policy, to include review of prior academic transcripts received by the college.

Your financial need is based on the FAFSA and verification documents you submit. The FAO verifies the accuracy of your application, and determines the type and amount of aid for which you qualify. The FAO will send you an email upon awarding or when awards change, referring you to CLASS-web, which will show you types and amounts of aid you are eligible to receive. See “Important Things to Know” for details, and about disbursements.

Repayment of Funds

Federal law requires students repay a portion of the federal funds received if they withdraw or stop attending before the 60% point of the term, even if the withdrawal is not determined until after the end of the term. If you cannot provide documentation from your instructors of the last date of attendance for each class, you may have to repay all grant aid received during that semester. A hold will be placed on all academic and financial aid services until repayment is made.

California Dream Act

Out-of-state and undocumented students may pay CA resident tuition rates if they qualify under AB540, and may be eligible to apply for the CA College Promise Grant (Fee Waiver), entitlement Cal Grants, Chafee and other forms of CA state aid.

<table>
<thead>
<tr>
<th>Citizenship Status</th>
<th>Complete THIS Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>US Citizen - Born in U.S. or Naturalized Citizen (Birth Certificate, U.S. Passport, Naturalization Certificate)</td>
<td>FAFSA</td>
</tr>
<tr>
<td>Permanent Resident (Resident Alien card)</td>
<td>FAFSA (Do NOT do CADAA)</td>
</tr>
<tr>
<td>Undocumented AB540 (no permanent Social Security Number, or has SS card with “valid for work only,” “not valid for employment”)</td>
<td>CA Dream App</td>
</tr>
</tbody>
</table>

Foreign (visa) students and undocumented students who do not qualify for AB540 are ineligible for any form of federal or state financial aid.

Financial Aid Application Assistance

If you or someone you know is considering enrolling in classes, now is the time to complete the FAFSA or CADAA financial aid applications.

In-Person at Online Services Building 700, Room 709
- Mondays 10:00 am – 12:00 pm
- Wednesdays 4:00 pm – 6:00 pm

Online Assistance on ZOOM
- Thursdays 2:00 pm – 4:00 pm

For more information visit www.chabotcollege.edu/finaid/application-assistance.php.

Financial Aid Refunds via BankMobile

Selecting Your Refund Preference

Chabot College has partnered with BankMobile to deliver your financial aid refund. For more information about BankMobile, visit this link: https://bankmobile.disbursements.com/refundchoices

A Refund Selection Kit is mailed to each new student who submits a FAFSA to Chabot, via U.S. mail to the primary address on file with the college. You will also receive an email from BankMobile containing your Personal Code. Please be sure that Admissions and Records has your most current mailing address on file. The Refund Selection Kit will be in a bright green envelope with instructions on how to select your refund preference.

Refund Choices

NEW STUDENTS

Your refund choices include:

- **Deposit to an existing account** – Money is transferred to an existing account the same business day BankMobile receives funds from your school. Typically, it takes 1-2 business days for the receiving bank to credit the money to your account.

- **Deposit to a BankMobile Vibe Checking Account** – If you open a BankMobile Vibe Checking Account (upon identity verification), money is deposited the same business day BankMobile receives funds from your school.

RETURNING STUDENTS

If you have already selected your refund preference and are a continuing student, please ensure that you will receive your refunds on time by completing the FAFSA early, monitoring your ZoneMail and CLASS-web, and following up early with FAO to complete your file.

Verifying Customer ID Program (CIP) and Password/Pin Retrieval

There is a dedicated (red) phone line and computer in Online Student Services for BankMobile customer assistance. If BankMobile sends you a notification about certifying your CIP, follow the instructions in the email they sent you. You can send a copy of your ID or other document/s requested from you by taking a picture or by scanning it. You can then upload it directly to the BankMobile site by logging in to your account.

Password/PIN Retrieval

BankMobile has made the retrieval of your forgotten website account password and PIN much simpler. Go to bankmobilecusthelp.com/app/answers/detail/a_id/2752 and first make sure that you “reset password” if you are unable to log in. Check the email you used to select your BankMobile Refund preference and click on the hyperlink the system generates. The link they generate will allow you to automatically create a new password. For your card PIN Retrieval, upon signing into your BankMobile Account, go to “profile” and select “password/pin” to reset your pin. You will be asked to provide card information and other verifying information.

Chabot College • Summer and Fall 2023 Class Schedule 9 510.723.6600 • www.chabotcollege.edu
### IMPORTANT THINGS TO KNOW

**Use Earlier Income Information:** Students and parents will report income information from an earlier tax year. For the 2023-24 FAFSA/ CA Dream App, students, spouse and/or parents report their 2021 income information. Use 2022 income tax info to complete your 2024-25 FAFSA or CA Dream App.

**Are you, or were you, a Foster Youth?** Have you applied for consideration of the Chafee Grant, for up to $5,000 per year? Check in with the Financial Aid Office. And do you know about the Guardian Scholars Program on campus? See Special Programs for more info.

You may not have to submit any documentation if you were not selected for verification. Students must **ACCEPT** the Terms and Conditions on CLASS-Web prior to any financial aid disbursement.

Students receive all email notifications via their ZoneMail email address, directing to check CLASS-Web for missing information, required verification documents, awards and adjustments to awards, and academic ineligibility. The Financial Aid Office will only respond to school issued ZoneMail regarding Financial Aid.

**SAP (Satisfactory Academic Progress)** - Academic eligibility is based on the student’s academic performance: cumulative minimum 2.0 grade point average and 67% completion rate, and up to 150% of your program length in attempted hours, which may include units from prior colleges.

**Pell Lifetime Eligibility Used (LEU)** Federal regulations limit students to a lifetime maximum Pell Grant of 12 semesters / six years or full time equivalent (600%) at any community college, vocational school or four year/bachelor program. Once you reach the 600% Pell LEU, you will be ineligible for any additional Pell Grants. Log into NSLDS using your FAFSA ID and view your LEU, on the Financial Aid Review page.

**What this means for you:** You must plan now for your future, especially if you plan to transfer to a four year college for a Bachelor’s degree. The six year limit is a lifetime limit, regardless of completion of your academic goals or Bachelor’s degree. This regulation is in effect even if you have had an appeal approved after failure to meet academic progress, it supersedes any prior offer of aid/award, and the Department of Education allows for no appeal or exception. If you do not wish to receive any additional Pell Grant at Chabot, complete the Lifetime Pell Eligibility Acknowledgement form, found online at [www.chabotcollege.edu/finaid](http://www.chabotcollege.edu/finaid).

**Loss of Fee Waiver** - Community colleges are required to place students on college academic probation who, after attempting at least 12 semester units, either have a grade point average below 2.0 or receive a “Withdrawal,” “Incomplete,” or “No Pass” grade on 50 percent or more of total attempted units. Students placed on probation for two consecutive semesters lose their priority registration status and their fee waiver. Those students who lose their fee waiver can regain eligibility when they are no longer on probation.

**Part Time Enrollment / Disbursements** - Student aid awards are displayed assuming full time enrollment. A student may be eligible for aid if enrolled part time, and disbursements are prorated for actual enrollment. A student must be enrolled at least half-time to be considered for student loans, FWS, SEOG, and Cal Grant.

**Second Disbursement** - Enrollment will be frozen at the time of the 2nd major disbursement each semester, and 2nd disbursement amounts will be adjusted for changes in enrollment. Per federal regulation, no additional disbursement will occur for units registered for after this date.

**Late Start Classes** - Disbursement for late start classes will occur the next scheduled disbursement following the start of class. A student must be registered for those units prior to the scheduled 2nd disbursement.

**Loans** - Loans are not automatically included in the packaging process, and applications are available only upon request at the Financial Aid Office. The lender for the Direct Loan Program is the Department of Education, and loans are limited based on multiple academic criteria and accumulated loan debt. Required loan counseling and master promissory notes are completed by the student online.

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For information and links to Dream App and Dream Team, visit: [www.chabotcollege.edu/finaid/steps.php](http://www.chabotcollege.edu/finaid/steps.php) or [www.chabotcollege.edu/dreamers](http://www.chabotcollege.edu/dreamers)
FINANCIAL AID

CAL GRANT: FREE CASH FOR COLLEGE

Community college students should apply for Cal Grants through the FAFSA or CA Dream Act Application (CADAA) no later than September 2, 2023.

You may receive up to:

- $6000 in Cal Grant A access amount for a verified Student with Dependents *
  (Regular Cal Grant A is not available for California Community College students because it is specifically for tuition only and we do not charge tuition for CA residents)
- $1648 in Cal Grant B or $6000 for a verified Student with Dependents *
- $1094 in Cal Grant C or $4000 for a verified Student with Dependents *

  * Students must certify in their Webgrants for Students account that they have a dependent under the age of 18. Check your account at mygrantinfo.csac.ca.gov for your award information.

Cal Grant for full-time students:
The Student Success Completion Grant (SSCG) is designed to encourage California Community College students to complete their degree or certificate on time. If you are receiving a Cal Grant B or C and:

- If you attend at least 12 units required to complete your declared program of study in Fall/Spring semester, you could receive $2,596 per year in SSCG.
- If you are enrolled in 15 or more units required to complete your declared program of study, you could receive an additional $5,404 per year with the SSCG, for a total of $4,000 for the semester or $8,000 for the year.

The Counseling Division advises students on taking the courses needed to complete declared major.

THE CHABOT COLLEGE PROMISE:
FREE COLLEGE TUITION

No Enrollment Fees for 2023-2024

Requirements for Fall 2023/Spring 2024 Consideration

- The office must receive your FAFSA or Dream Act Application by the August 1, 2023 priority date.
- Must enroll in 12 or more units per semester Fall 2023.
- Must not have attended any other institution of higher education.
- Must be a California resident or AB 540 student.
- There is no income requirement.
- There is no minimum high school GPA requirement.

How Does It Work?

- Apply to Chabot College at www.chabotcollege.edu/admissions/apply.php
- Meet all Chabot College Promise Program requirements (above)
- Incoming students completing the previous steps will automatically be considered for the Chabot Promise, and will receive either:
  1. The California College Promise Grant (based on income eligibility); OR,
  2. Chabot College Promise Program will pay for their enrollment fees/tuition (not campus based fees for health, activities, or parking).

What Does it Cover?
The Chabot Promise will cover the $46 per unit enrollment/tuition fee at Chabot College only. Students are responsible for any books, supplies and materials fees that a class requires, as well as other non-tuition fees. See our cost of attendance (www.chabotcollege.edu/admissions/cost-payment).

Students may also receive additional financial aid by applying through the FAFSA or CA Dream Act Application, and submitting required documents posted in students’ CLASS-Web under the Student Services/Financial Aid menu or via Zonemail.

Chabot Promise students will also receive priority consideration for our large variety of Special Programs and Services.
NEW STUDENT SUPPORT

MATRICULATION SERVICES UNDER THE STUDENT EQUITY AND ACHIEVEMENT (SEA) PROGRAM

Get a Strong Start at Chabot College!

“Matriculation” means a process that brings a college and a student into an agreement for the purpose of achieving the student’s educational goals and completing the student’s course of study. The agreement involves the responsibilities of both parties to attain those objectives through the college’s established programs, policies, and requirements. Matriculation Services include implementation of orientation, counseling and advising, referrals to student support services, and other education planning services needed to assist a student in making informed decisions about their educational goal.

Priority Registration will still be established by completing the following services:

1. New Student Orientation
   Matriculation Services offer an online orientation to help with the transition to Chabot College for all students. The online orientation introduces students to the school’s programs, services, academic regulations, expectation, campus facilities, and student life. To complete the online orientation, please visit www.chabotcollege.edu/counseling/orientation.php.

2. English and Math Assessment
   Register for Math and English Classes
   See page 19 for more info. Contact the Assessment Center for assistance: www.chabotcollege.edu/counseling/assessment

   English as a Second Language
   Chabot offers credit and noncredit ESL classes in Reading, Writing and Grammar as well as Listening and speaking skills. We have 5 levels (High Beginning, Low Intermediate, Intermediate, High Intermediate and Advanced). We do not have total beginner classes at Chabot. If you want to start in the first level, high beginning, you canskip the placement test and register for classes (ESL 219, 229 and 239) or go to class and get help from the teacher. For all other levels, you need to make an ESL placement appointment online on zoom or in person. At the appointment, you will take a placement test, learn more about the class levels, and decide on the best classes for you.

   Schedule your online or on-campus ESL assessment at: www.chabotcollege.edu/counseling/assessment/placement-esl-students.php

3. Student Educational Plan (SEP)
   New, first time incoming college students should attend a First Semester Planning (FSP) session to create an abbreviated, one-semester Student Education Plan (SEP). The SEP is a plan of the classes you will take during your first semester that will start you on the right path toward your educational goal. Visit www.chabotcollege.edu/counseling/fsp to schedule your session.

   For more information on Priority Registration, please visit www.chabotcollege.edu/admissions/become-student/first-time-student.php

PSCN DEGREES AND CERTIFICATES

Psychology-Counseling offers the Associate in Arts degree (AA), Associate in Science degree (AS), Certificate of Achievement (CA), and Certificate of Proficiency (CP) in the following:

- AS in Human Services
- AA in Liberal Arts
- AS-T in Social Work & Human Services
- CA in CSU GE Breadth
- CA in IGETC
- CA in Behavioral Health

Review the Chabot College Catalog for more information or visit www.chabotcollege.edu/counseling/pscn-courses.php.

Additional Ways to Support Your Student Success

We suggest taking these classes to support your academic success in your first year! Psychology-Counseling classes (PSCN) apply counseling theory and practices to the realities of academic success, career-life planning, and being a productive member of a diverse community: PSCN 19, 12, 15, 18, 20, and 23. If pursuing Human Services AS degrees and certificates or Psychology, Sociology or Social Work as possible majors, consider taking: PSCN 1, 2, 5, 13, and 95/96. PSCN classes are (1) taught by counseling faculty, (2) AA/AS degree-applicable and CSU transferable, and (3) designed to help you succeed.

Contact Dara Greene at dgreene@chabotcollege.edu for more information.

Psychology-Counseling Course Offerings

<table>
<thead>
<tr>
<th>CLASS</th>
<th>DESCRIPTION</th>
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<tr>
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<td>3 units</td>
</tr>
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<td>PSCN 10</td>
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<td>PSCN 18</td>
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<tr>
<td>PSCN 23</td>
<td>3 units</td>
</tr>
<tr>
<td>PSCN 30</td>
<td>3 units</td>
</tr>
</tbody>
</table>
STEPS TO GETTING STARTED

Apply For Admission → Apply For Financial Assistance → Complete Assessment → Complete An Online Orientation

Complete Your Student Education Plan → Register For Classes and Pay Fees

www.chabotcollege.edu/admissions/apply.php
COURSE POLICY
The policy of this district is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college(s).

ADDING CLASSES
Students may attempt to add into open full-term classes during the registration period prior to the start of instruction. Follow the steps below to add a class:
2. Login to CLASS-Web.
3. Select the Student Services tab.
4. Click the Registration link.
5. Click the Add/Drop Classes link.
6. Select the term and click the Submit button.
7. Enter the course registration number (CRN).
8. Click the Submit Changes button.

Students who are on the Waitlist and wish to add should attend their first class. Instructors will issue add authorization numbers to students in order that they appear on the Waitlist. After Waitlist students have been accommodated and instruction has begun, other students may attempt to add into a class by obtaining an add authorization number from the instructor.

Students who have received an add authorization number from the instructor may then add the class via CLASS-Web or The Zone. The student must add the class by the add due date.

DROPPING CLASSES
Students are responsible for dropping or withdrawing from classes. Failure to follow the withdrawal procedures may result in a grade of “F” or “NP.”

Students who drop before the drop with No Grade of Record (NGR) due date will not have a grade appear on their transcript.

Use CLASS-Web to drop any classes. If a class is canceled or a drop occurs before the drop with NGR due date, the student may apply for a refund through the Admissions & Records Office.

CLASS WITHDRAWAL
Students are responsible for dropping or withdrawing from classes. Use CLASS-Web to withdraw from classes prior to the “W” due date. “W” grades are subject to all fees and/or tuition. “W” grades do not affect students’ GPA. Excess “W” notations, however, may result in poor progress or dismissal status and may affect financial aid, athletic eligibility, veterans education benefits or priority registration.

Note: Instructors have the option of dropping students who (a) do not attend either of the first two class meetings or (b) have excessive absences (four consecutive or six cumulative instructional periods).

COMMON REGISTRATION ERROR MESSAGES

<table>
<thead>
<tr>
<th>ERROR</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXCESS UNITS</td>
<td>Students are eligible to take up to 18 units. If a student wishes to take more than 18 units he/she must consult with a Counselor.</td>
</tr>
<tr>
<td>CLASS OVERLAP</td>
<td>If a class overlaps with another class, the student must request a Class Overlap form at the Admissions &amp; Records Office. The form must be completely filled out by the instructor and signed off by the Dean. The student must then return the completed form to the Admissions &amp; Records Office (<a href="mailto:ccarcom@chabotcollege.edu">ccarcom@chabotcollege.edu</a>).</td>
</tr>
<tr>
<td>REPEAT LIMIT EXCEEDED</td>
<td>The student must consult with the Counseling Division. (Refer to page 16 for more information.)</td>
</tr>
<tr>
<td>PREREQUISITE NOT MET</td>
<td>The student must consult with the Counseling Division. (Refer to page 16 for more information.)</td>
</tr>
<tr>
<td>MAJOR RESTRICTION</td>
<td>The specific course CRN you selected is designated for students in that special program (PACE, Puente, Umoja, etc.). Students who are not in a special program should either apply to the program or register for a different class section.</td>
</tr>
</tbody>
</table>

CHECK CLASS DROP, PASS/NO PASS, AND WITHDRAW DUE DATES

1. Log into CLASS-Web.
2. Select the Student Services tab.
3. Click the Registration link.
4. Click the Check Class deadlines link.
5. Enter the CRN.

California College Promise Grant Requirements (Fee Waiver): Community colleges are required to place students on probation who, after attempting at least 12 semester units, either have a grade point average below 2.0 or receive a “withdrawal,” “incomplete,” or “no pass” mark on 50 percent or more of total attempted units. Students who are placed on probation for two consecutive semesters lose their priority registration status. Students will also lose their California College Promise Grant if they have been on college probation for two consecutive semesters. Those students who lose their California College Promise Grant can regain eligibility when they are no longer on probation. To appeal loss of California College Promise Grant, please visit the Counseling Division to complete the Loss of California College Promise Grant Appeal Petition.

Admissions & Records Office
Phone: 510.723.6700
Location: Building 700, 1st Floor, Lobby
Email: ccarcom@chabotcollege.edu
Website: www.chabotcollege.edu/admissions
## FEES AND REFUNDS

<table>
<thead>
<tr>
<th>FEE</th>
<th>AMOUNT</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment</td>
<td>$46 per unit</td>
<td>The enrollment fee for all students, except those exempt by law, is $46 per unit.</td>
</tr>
<tr>
<td>Non-Resident Tuition</td>
<td>$360 per unit</td>
<td>Non-residents of California are required to pay a tuition fee of $292 per unit in addition to the enrollment fee and campus-based fees.</td>
</tr>
<tr>
<td>International Student Tuition</td>
<td>$360 per unit</td>
<td>The tuition fee for international students, nonimmigrant aliens or students on other types of visas is $292 per unit in addition to the enrollment fee and campus-based fees.</td>
</tr>
<tr>
<td>Health Services</td>
<td>$21 per semester</td>
<td>The Associated Student Body adopted a mandatory health service fee of $21 (Fall and Spring) and $18 (Summer) assessed to students to support health services for enrolled students.</td>
</tr>
<tr>
<td>Student Representation Fee</td>
<td>$2 per semester</td>
<td>Students are charged a fee of $2 per semester to support student advocacy activities at the state-wide level. To opt-out of this fee, student must complete the opt-out form by logging on to CLASS-Web and submitting the form by September 4, 2023.</td>
</tr>
<tr>
<td>Associated Students Activity</td>
<td>$10 per semester</td>
<td>An optional fee of $10 will be assessed each semester. This fee is used to fund special events, activities, student organizations, and services. The Student Activity Fee also supports student government through the Student Senate of Chabot College and the Inter Club Council in their advocacy for and serving as the voice of Chabot students in working with campus and local government. To opt-out of this fee, student must complete the opt-out form by logging on to CLASS-Web and submitting the form by September 4, 2023.</td>
</tr>
<tr>
<td>Parking</td>
<td>$3 daily / $45 semester</td>
<td>Parking at Chabot College is by permit only. Daily and semester permits are available. (See next page for more details.)</td>
</tr>
</tbody>
</table>

### STUDENT FEE PAYMENT POLICY

Fees must be paid in full by the scheduled payment due date or you may be dropped from your classes. Enrollment is conditional. The college reserves the right to cancel your registration.

**Returned Check Policy**

According to California Civil Code Section 1719, the Chabot-Las Positas Community College District will assess a service charge of $25 for the first check passed on insufficient funds and $35 for each subsequent check passed on insufficient funds.

**Collection Policy**

Chabot-Las Positas Community College District may refer a student’s outstanding debt to a collection agency and/or the State of California Franchise Tax Board (FTB) for collection. Once referred, additional fees may apply and credit rating may be affected. If debt is referred to the FTB, amounts owed may be deducted from a student’s state tax refund, California lottery prize, or unclaimed property.

**Fee Payment Methods**

**ONLINE:** Log into CLASS-Web to pay your fees online using a credit card. Payment plans are available. (See next page.)

**MAIL:** Send a check or money order for full payment to the Admissions & Records Office, 25555 Hesperian Blvd., Hayward, CA 94545. Allow 1-2 weeks to process payments by mail.

Do not send cash by mail.

### CALIFORNIA NON-RESIDENT TUITION EXEMPTION REQUEST (AB 540)

AB 540/2000/SB 68/SB 1141: Students who have A) attended a combination of California high school, middle/elementary school, California adult school, or California community college for the equivalent of three years or more, AND B) have graduated from a California high school or equivalent (such as a GED), have an associate degree from a CA community college, or have met minimum CSU or UC transfer requirements may be eligible to have their non-resident tuition waived by completing the AB 540 affidavit and submitting supporting transcripts/documents. For full eligibility criteria, visit our AB 540 page www.chabotcollege.edu/student-services/dreamers/ab540.php or contact the Dream Center www.chabotcollege.edu/student-services/dreamers.

Additional information about AB 540: www.chabotcollege.edu/admissions/docs/AB540IntersegAffidavit.pdf

### Enrollment Fee Refund Policy

- No refunds will be given for classes dropped after the last day to drop with No Grade of Record (NGR).
- A $10 processing fee will be subtracted from each enrollment fee refund. (Note: No processing fee will be charged if classes were canceled by the college.)
- Health Services, Associated Students Activity, and Student Representation Fees are not refundable.
- Refund checks from the Chabot-Las Positas Community College District Business Office will be sent by mail approximately 10 to 14 days after the request is submitted.
- Non-resident and International tuition refunds will be given as follows:
  - Prior to the first day of instruction = 90%
  - During the first week of instruction = 75%
  - After NGR period for a session = No Refund

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**Note:** Fees are subject to change without notice.

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**FALL SEMESTER DROP FOR NON-PAYMENT DUE DATE**

Payment is due by June 7 for students who register for classes from April 24 - May 29. Drop for non-payment processed June 8. Payment is due by July 19 for students who register for classes from May 30 - July 7. Drop for non-payment processed July 20.

**IMPORTANT:** Students that register during these periods may be dropped from their classes if payment is not received by the due date.
STUDENT PARKING PERMITS

Chabot College parking is by permit only. Student semester parking permits are available online through CLASS-Web after registering for classes or in person at the Bookstore using cash payment. **You must have a valid electronic semester parking permit** for your vehicle to park on campus. If you do not have a valid electronic parking permit, **daily permits are available for $3** from dispensers located in all student parking lots.

1. **Gather Required Information**

Have the following information with you before ordering your permit:

- Student ID Number (W number)
- Vehicle license plate and state of vehicle registration
- Year, make, model, and color of vehicle

2. **Order and Purchase Your Permit**

1. Log into CLASS-Web.
2. Click the Order a Parking Permit link.
3. Select type of permit.
4. Select or add a vehicle.
5. Order and pay for permit.

<table>
<thead>
<tr>
<th>TYPE</th>
<th>FALL/SPRING FEE</th>
<th>SUMMER FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Motor Vehicle</td>
<td>$45</td>
<td>$20</td>
</tr>
<tr>
<td>Motorcycle</td>
<td>$20</td>
<td>$10</td>
</tr>
<tr>
<td>Motor Vehicle for CA College Promise Grant Recipient</td>
<td>$30</td>
<td>$20</td>
</tr>
</tbody>
</table>

**PARKING PERMIT ASSISTANCE:**

Phone: 510.723.6923  
Email: parkingpermits-chabot@chabotcollege.edu

Leave a message stating your
1. Parking permit issue,
2. Contact number and email address
3. Student ID number.

AUTOMATIC PAYMENT PLAN

An easier way to pay for college.

To help you meet your educational expenses, Chabot College is proud to offer NELNET as a convenient budget plan. This is not a loan program. There are no interest or finance charges assessed and there is no credit check. The cost to budget your interest-free monthly payment plan is a $20 per semester nonrefundable NELNET Subscriber’s Fee.

**Advantages**

- Easy online enrollment
- Monthly payment plan
- Flexible payment options
- No interest

**Cost to Participate**

- $20 subscriber fee per semester
- $30 returned payment fee if a payment is returned

**Payment Methods**

- Automatic bank payment (ACH)
- Credit card / debit card

**SIMPLE STEPS TO ENROLL**

1. Go to www.chabotcollege.edu
2. Click the CLASS-Web icon.
3. Choose Sign On to CLASS-Web and log in.
4. Click on the e-Cashier link located on the Pay Fees Online/ Registration Fee Assessment page.

**Questions?**

- Have additional questions on how the payment plan works and last day to sign up? Refer to www.mycollegepaymentplan.com/chabot.
- Customer service representatives are available 24/7.
- For additional information, please call NelNet at 800.609.8056.

DISABLED PARKING

The California Education Code, Section 67301, allows for Community Colleges to charge parking fees for use of the parking lot and specifically provides that student with disabilities and persons providing transportation to students with disabilities shall be required to display a valid parking permit if applicable, for the campus attended. In accordance with state law, the Chabot-Las Positas Board of Trustees has established a policy, which requires disabled students to purchase and display a valid parking permit when parking in any campus parking lot.

Students with disabilities or persons providing transportation to students with disabilities are allowed to park in any available space in Student and Faculty/Staff parking lots unless otherwise prohibited, provided they display a valid disabled placard (or plate) and have purchased a valid parking permit, as defined in CLPCCD Board Policy 2314.
Now that you have applied and registered for your classes, there are few more steps to complete to ensure you start the semester off right!

1. **Access Your Student Zonemail**
   All admitted students are given a student email account called Zonemail. All messages from the college are sent to this account. To access your Zonemail account:
   - Go to [www.chabotcollege.edu](http://www.chabotcollege.edu).
   - Click on the “Academics & Student Support” tab.
   - Click on the Zonemail link under “Online Systems”.
   - Log in to CLASS-Web and click What is my email address? link in the main menu.
   - Follow the instructions on this page.

2. **Pay Your Fees**
   Be sure to pay your fees (or sign up for a payment plan) by the posted due date. See [page 15](#) and [page 16](#) for more detail.

3. **Buy Your Parking Permit**
   Students who plan to drive to and park on campus must purchase a parking permit. See [page 16](#) for more detail.

4. **Get Your Student ID Card**
   PHOTO IDs are available in-person and online. To receive one in-person, visit Online Services. Please check the website for Hours of Operation. If you are unable to come in-person to get a PHOTO ID, please follow the steps below for receiving a PHOTO ID via online. [www.chabotcollege.edu/student-services/online-services](http://www.chabotcollege.edu/student-services/online-services)
   - **To obtain a Photo ID in-person**, please bring:
     - PHOTO ID (Driver’s License, State-Issued ID; Permanent Resident Card, High School ID or US Passport)
     - Copy of Summer/Fall 2023 class schedule (available on CLASS-Web)
   - **To obtain a Photo ID via online**, please send an e-mail to kmetcalf@chabotcollege.edu the following documents:
     - Copy of PHOTO ID (Driver’s License, State-Issued ID; Permanent Resident Card, High School ID or US Passport)
     - Copy of Summer/Fall 2023 class schedule (available on CLASS-Web)
     - A jpeg image (to be used on the PHOTO ID)
     - Student ID number (W#)
     - Student current mailing address (to expedite the mailing process)
   PHOTO IDs will be sent via US mail. Please allow for 5-7 days to receive the PHOTO ID via US mail.

5. **Buy Your Books**
   Visit [www.chabotcollege.edu/bookstore](http://www.chabotcollege.edu/bookstore) to purchase your textbooks.

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**STUDENT CONDUCT AND DUE PROCESS POLICY**

The Chabot-Las Positas Community College District encourages all students to pursue academic studies and other college-sponsored activities. In pursuit of these goals, the student should be free of unfair or improper action from any member of the academic community. The District accords every student this right or protection. Students, however, are responsible for complying with college and district regulations and for meeting the appropriate college requirements. The Colleges have an obligation to maintain conditions under which the work of the colleges can go forward freely, in accordance with the highest standards of quality, institutional integrity and freedom of expression. In joining the academic community, the student enjoys the right of freedom to learn and shares responsibility in exercising that freedom. A student is expected to conduct himself or herself in accordance with standards of student conduct for the college. For more information, refer to [page 124](#) for Standards of Student Conduct.
PREREQUISITES

A prerequisite is defined as skills considered necessary for success in a course, which is usually demonstrated by completing one or more college courses. For instance, English 1 must be taken before English 4A; English 1, in this case, is the prerequisite for English 4A.

Students are responsible for meeting prerequisite(s) wherever listed. Please note that Chabot College’s registration system, CLASS-Web, only recognizes prerequisites completed at Chabot College.

Course Prerequisite Policy

Prerequisites are required prior to enrolling in some courses, and may be found within individual course descriptions in this class schedule and in the current Chabot College Catalog. Prerequisites include:

1. Courses in which specific skills have been validated by research as being necessary for success in a course.
2. Sequential course work in a degree-applicable program.
3. Courses in which a prerequisite is necessary for transfer to a four-year college.

Prerequisite Override (Clearance) Process

Official transcripts are not automatically evaluated upon receipt by the Admissions & Records Office. If a student completed an equivalent course required as prerequisite for a Chabot course at another institution, they must submit a Prerequisite Override Request to Counseling Services at: www.chabotcollege.edu/counseling/prerequisite-clearance.php.

Prerequisite Override Requests Online Drop-In

For students whose official transcripts are not on file with Chabot Admissions and Records, counselors are able to clear prerequisites with unofficial transcripts showing completion of the prerequisite course with a grade of C or higher.

Prerequisite Override Requests by Email

From your Chabot Zonemail account (no requests will be accepted from personal email accounts), email your request to cc-counselingforms@chabotcollege.edu.

Please include all of the following:

1. Email subject line: Prerequisite Override
2. Body of the e-mail: First and last name; Chabot College student ID number (W number); your phone number; course(s) name & number you wish to add/enroll in (ex. Math 2)
3. Please either: a) state that official transcripts have been sent to Chabot Admissions & Records, OR b) scan/attach unofficial transcripts to the email request showing prerequisites completed for each applicable course. Unofficial transcripts must show your name and the college’s name.

Prerequisite overrides by email may take up to 10 days to be processed.

Note: If you are currently taking the prerequisite course at another college, you will be required to provide a letter (on letterhead) from your instructor. The letter must include the following information: your name, course name and number, the grade your instructor expects you will receive, and the instructor’s contact number.

Repeating a Course

The college recognizes that the most recent completion of a course should most accurately reflect a student’s academic progress; thus, students may repeat for credit those courses taken for which grades of “D,” “F,” or “NP” were received.

Students will be limited to enrolling in the same non-repeatable credit classes a maximum of three times. This includes students who have earned a substandard grade (“D,” “F,” or “NP”) or who have dropped with a “W” (Title 5, Section 55042).

Students attempting to enroll in the same course for a fourth time will be blocked from registration. If you wish to petition to repeat a course for a fourth time, please complete the Petition to Repeat a Course form, which you can find online at: www.chabotcollege.edu/counseling/forms.php or from a counselor.

Students may not repeat courses in which they received passing grades of “A,” “B,” “C,” or “P.” Upon receipt of appropriate documentation, the college may permit the repetition of courses for which a grade of “C” or better had been received under the following specific conditions:

1. When the student’s previous grade is, at least in part, the result of extenuating circumstances. Extenuating circumstances are verified cases of accident, illness or other circumstances beyond the control of students. (Title 5, Section 55045)

2. When there has been a significant lapse of time since the student previously took the course and there is a college program or other institution of higher education that has a course recency requirement that the student needs to meet. (Title 5, Section 55043)

3. When it is legally mandated that a student repeat a course in order to meet a training requirement as a condition of continued paid or volunteer employment. (Title 5, Section 55000)

4. When a student on active or reserve duty in the U.S. Military received orders compelling withdrawal. Upon verification of orders, enrollment does not count in maximum number of enrollments nor withdrawals. (Title 5, Section 55024)

When a student has repeated a course, the most recent grade points are applied to the student’s grade point average and academic progress standing on their Chabot College transcript. Students are advised that both the original and subsequent grade will remain on their transcript and that in transferring to other institutions, they may be held responsible for all units attempted.

ACADEMIC AND PROGRESS PROBATION

There are two types of probation: Academic and Progress. Students placed on probation may be required to meet with a counselor prior to registering for classes, to identify the challenges that led to that created the probation status, determine what actions are needed to resolve the problem, and to develop a course schedule for the upcoming semester.

COUNSELING DIVISION

Phone: 510.723.2642
Location: Building 700, 2nd Floor, Room 752
Email: cc-counseling@chabotcollege.edu
Website: www.chabotcollege.edu/counseling
ENGLISH & MATH COURSE SELECTION

REGISTER FOR MATH AND ENGLISH CLASSES

Per the passage of Assembly Bill 705 by the California State Legislature, all students have the right to register for transfer-level English and math classes and are encouraged to do so in their first semester of college.

To get started, log-on to your Class-Web account. Under the Student Services tab select: “English Course Selection” and “Math Course Selection.”

See below or get assistance in the assessment center: www.chabotcollege.edu/counseling/assessment

1. Log into CLASS-Web
2. Go to the
   Student Services tab

3. Unlock first-level transfer courses in English and Math. After completing the Math Course Selection, if you wish to enroll in pre-transfer level math courses, you must first complete the Pre-Transfer Math Courses Petition located right below the Math Course Selection.

ENGLISH AS A SECOND LANGUAGE CLASSES

If you are an English learner and would like to enroll into our English as a Second Language (ESL) Program, please schedule your ESL assessment appointment at: www.chabotcollege.edu/counseling/assessment/placement-esl-students.php

FIRST SEMESTER PLANNING SESSIONS

All New, First Time in College students should attend a First Semester Planning Session (FSPS). These are group counseling sessions where you will meet with a counselor to select classes for your first semester. These sessions are currently being held virtually over Zoom and in person. Important: If you have taken classes at another college, or are a continuing/returning Chabot student, do not attend a first semester planning session. Instead, schedule a counseling appointment or talk to a counselor on drop-in.

FIRST SEMESTER PLANNING SESSION

When scheduling your group session with a counselor to get your first semester student education plan, you will have two options. If you are a STEM (Science Technology Engineering or Mathematics, including computer science) please attend a STEM session (either in person or virtually). All other majors/careers please just attend a regular FSPS session (either online or in-person).

www.chabotcollege.edu/counseling/fspses/
**ENGLISH COURSE SELECTION**

*First Semester English Composition Classes*

<table>
<thead>
<tr>
<th>ENGLISH 201A/201B</th>
<th>ENGLISH 202</th>
<th>ENGLISH 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Credit • Non-Transferable</td>
<td>Non-Credit • Non-Transferable</td>
<td>4 units • Transferable</td>
</tr>
<tr>
<td>TUITION FREE • Pass/No Pass</td>
<td>TUITION FREE • Pass/No Pass</td>
<td>Letter Grade Only</td>
</tr>
<tr>
<td>Not Required for AAT/AA/AS Degrees</td>
<td>Not Required for AAT/AA/AS Degrees</td>
<td>Required for AAT/AA/AS Degrees</td>
</tr>
</tbody>
</table>

English 201A and 201B are slower-paced college preparatory English classes, TUITION FREE to students. Each class is 9 weeks and can be taken in sequence or as a stand alone class. Both include in-class time to practice college-level reading and writing. Students who take 201A and/or 201B, may move into 202 the following semester, or jump ahead into English 1.

**Course and Student Expectations**

Expect to spend time in and out of class:
- Reading and writing about full-length books
- Developing paragraphs and essays
- Building active reading habits to understand college-level texts
- Moving at a moderate, step by step pace

**Students who choose English 201A/B**
- Prefer learning step by step at a slower pace
- Did not get a lot of experience reading and writing in high school
- Want to refresh reading and writing skills typically taught in high school
- Want a short-term course to practice English skills
- Prefer a course that builds English vocabulary and comprehension
- Want more time and support before taking college-level English 1 for a letter grade

English 202 is a faster-paced college preparatory English class designed for students to move, in one semester, into English 1, and includes in-class time to practice college-level reading and writing. TUITION FREE for students.

**Course and Student Expectations**

Expect to spend time in and out of class:
- Reading and writing about full-length books
- Developing academic reading skills, such as analysis and synthesis
- Writing academic essays
- Moving at a faster pace than English 201A/201B
- Building a strong foundation for English 1

**Students who choose English 202**
- Are motivated to advance quickly
- Had limited experience with academic reading and essay writing in high school
- Want to refresh reading and writing skills typically taught in high school
- Want in-class, hands on practice with citing sources, reading for main points, and writing longer papers about books
- Want to establish a stronger foundation in academic reading and writing before taking college-level English 1 for a letter grade

English 1 is a transferable, college-level English course. Students develop advanced reading, writing, and critical thinking skills. Transfer to most 4-year colleges/universities also requires a second English class (Engl 4A or 7A).

**Course and Student Expectations**

Expect to spend time in and out of class:
- Reading and analyzing full-length books
- Synthesizing ideas from multiple sources as you write an essay
- Conducting research, with the support of the instructor

**Students who choose English 1**
- Have solid experience reading books and writing academic essays (from high school or college classes)
- Have effective strategies for annotating a text and separating out main points from details
- Are aware of how to quote and cite texts
- Are comfortable reading 50-75 pages per week or feel ready for the challenge
- Are comfortable writing essays of 1500 words (5-7 pages, double-spaced) or feel ready for the challenge

**NOTE FOR STUDENTS AND COUNSELORS**

Students are not required to take English 201A/201B and 202 before taking English 1. These classes are designed for students who want to work toward personal goals as readers and writers and/or who want to feel more prepared when taking English 1. Students don’t have to pass a non-credit class before taking English 1. Students may also enroll in English 1 with a noncredit support class, English 215. English 215 is TUITION FREE. Students who complete any two non-credit English courses will receive a Certificate of Competency.
### How Should I Take My English Class?

Choose which type of class might be best for you to succeed!

#### In-person (Face-to-Face)

All of our in-person English classes are scheduled to meet on the Chabot campus 1 or 2 times per week. We offer in-person classes from 7 a.m. - 10 p.m., Monday - Saturday.

**Students who take in-person classes**
- Like being in a classroom environment with other students and their teacher
- Learn best when inside a classroom setting, where listening, speaking, writing, asking questions and receiving immediate feedback are happening during class time
- Like coming to campus to participate in campus life – going to the library, using the tutoring center, using the computer labs, going to clubs and student events etc

#### Hybrid (50% Face-to-Face and 50% Asynchronous Online)

Our hybrid English classes meet on the Chabot campus one time per week. The remainder of the class work is conducted online, using Canvas on your own time throughout each week.

**Students who take hybrid classes**
- Like being in a classroom environment with other students and their teacher
- Learn best both inside a classroom and on their own in virtual classroom activities that are self-paced
- Like coming to campus to participate in campus life, but prefer to meet fewer times per week

#### Synchronous Online

Our synchronous online classes meet either one or two times per week on Zoom, during designated class times, with no on-campus meetings. Students need to log into Zoom during each class session and the majority of instruction will happen live on Zoom. The remainder of class work is conducted online, using Canvas.

**Students who take synchronous Zoom classes**
- Like being in a live virtual classroom environment that is accessed from a computer
- Learn best when inside a virtual classroom setting, where listening, speaking, writing, asking questions and receiving immediate feedback are happening during class time, using computer audio, video, and chat features
- Are not able to come to campus or prefer not to take some classes in person

#### Asynchronous Online

Our asynchronous online classes have no regularly scheduled class meeting times. All course instruction and participation happens on Canvas. Students need to regularly log in to Canvas in order to complete course work by assignment due dates, posted by the instructor.

**Students who take asynchronous online classes**
- Like being in a virtual classroom environment that is accessed from a computer
- Like to participate in virtual classroom activities that are self-paced, with teacher guidance
- Learn best independently, managing one’s own time, but like to ask for help or assistance using email, chat features, or video conferencing
- Are not able to come to campus or prefer not to take some classes in person
MATH ENROLLMENT GUIDE

MATH PLACEMENT
All students have access to transfer-level math courses after using the Math Course Selection (MCS), which also helps students place beyond the first level and consider lower level options.

It is helpful for you to complete the MCS at home before you attend a First Semester Planning session, so you can jump to talking to a counselor about your math choice.

Go to the Assessment Center website to learn more about how the Chabot Assessment Center can help you place into classes that match your skills and experience: www.chabotcollege.edu/counseling/assessment

The first-level transferable math courses are MTH 21, 33, 33S, 41 (Spring only), 43, 47; PSY 5; and BUS 19. MTH 21 is for students who need calculus; general students should choose another course. For more information about choosing a first-level transfer math course, use the Online Resources links below after completing the Math Course Selection in CLASS-Web.

HOW TO COMPLETE MATH COURSE SELECTION

Step 1: Log into CLASS-Web

Step 2: Click on the “Student Services” tab

Step 3: Toward the bottom of the page, click on the “Chabot Math Course Selection” link

Step 4: Follow the directions for each page and, when completed, a recommendation will be displayed.

ONLINE RESOURCES

To view math course options based on academic or career fields: tinyurl.com/ChabotMathByFields

For more detail about math courses: tinyurl.com/ChabotMathCourses

For more detail about self-placement above first-level transferable math course: tinyurl.com/CC2ndMath

SECTIONS WITH SUPPORT

This option is available for MTH 21, 43, 47, and PSY 5 for additional instructional support.

- PSY 5 students may additionally enroll in any section of PSY 5W workshop (0.5 unit). It is recommended especially for new college students with a high school GPA less than 2.3.
- MTH 43 and 47 students may additionally enroll in any section of MTH 220 Math Jam that is designated for their course. It is noncredit (no tuition cost, 1.5 hrs/wk) and recommended especially for new college students with a high school GPA less than 2.3.
- MTH 21 students may additionally enroll in any section of MTH 210 Math Jam that is designated for their course. It is noncredit (no tuition cost, 1.5 hrs/wk) and recommended for students with less than 3.4 HS GPA who never enrolled in calculus, and especially for students who less than 2.6 HS GPA and never enrolled in precalculus or IM 4.

OVERVIEW OF THE MATH COURSE SELECTION

Transfer-Level Courses

- **Do you plan to take Statistics and Liberal Arts Math (SLAM)?**
  - **YES** Take MTH 47, Math for Liberal Arts
    - or MTH 41, Number Systems
    - or MTH 43, Statistics
    - or PSY 5, Statistics for Behavioral & Social Sciences
  - **Are you majoring in Business?**
    - **YES** ...and do you plan to take Applied Calculus?
      - **YES** Start with MTH 31S (Summer 23) or MTH 21 (Fall 23), College Algebra
      - **NO** Take BUS 19, Business Stats; or MTH 43 Intro Prob & Stats
  - **Are you majoring in Science, Technology, Engineering, and Math (STEM)?**
    - **YES** Start with MTH 31S (Summer 23) or MTH 21 (Fall 23), College Algebra

Precalculus in High School

- If you completed Precalculus or IM 4 in high school with C or higher but did not place into calculus (MTH 1 or 15) via MCS, you have the option to self-place higher than MTH 21. See QR code above for detail about self-placement.

AP Exam Scores or Transfer Courses

- Present your documentation to a counselor for higher placement. Visit the Counseling website for more information at www.chabotcollege.edu/counseling.

Pre-Transfer Courses

- To ensure that all students understand their right under AB 705 and the benefits of enrolling in transfer-level math course, a petition is required to enroll in a pre-transfer math course. The petition is located in CLASS-Web where the Math Course Selection is found. For more information, see https://tinyurl.com/CCPreTransferMath

For information about updated placement process, please visit the Assessment Center website at www.chabotcollege.edu/counseling/assessment
MATH COURSE SEQUENCE

NOTES ABOUT THE COURSE SEQUENCE CHART

- The unit load for the course is in (parentheses).
- An * notes a class that meets the minimum requirement to satisfy the AA/AS math proficiency requirement. However, AB 705 gives you direct access to first-level transferable math courses, which you are encouraged to take to meet both the AA/AS math proficiency and transfer math requirements at the same time.
- A ± notes a class with the minimum requirement to satisfy the CSU GE math requirement.
- It is advised that you consult a Counselor to determine UC admission math requirements and visit www.assist.org to determine math requirements for your major.
- MTH 253 and MTH 255 are noncredit versions of MTH 53 and MTH 55, respectively. See https://tinyurl.com/CCMathNC for details.

MATH SEQUENCE

The green slotted line shows the path for Science, Technology, Engineering, Mathematics (STEM) math courses.

The red dashed line shows the path for Business majors

The blue solid line shows the path for Statistics and Liberal Arts Math (SLAM) courses

Pre-Transfer Courses

A pre-transfer math prerequisite to any course is automatically satisfied per AB 705.

First-Level Transfer-Level Courses (take one)

Statistics and Liberal Arts Math (SLAM)

MTH 204 (Noncredit) Prealgebra
MTH 53 (4) * Applied Algebra & Data Analysis or MTH 253 (Noncredit)
MTH 55 (5) * Intermediate Algebra or MTH 255 (Noncredit)
MTH 122 (0.5-1) Alternative Path in Developmental Math

Business and STEM

MTH 204 (Noncredit) Prealgebra
MTH 53 (4) * Applied Algebra & Data Analysis or MTH 253 (Noncredit)
MTH 55 (5) * Intermediate Algebra or MTH 255 (Noncredit)
MTH 122 (0.5-1) Alternative Path in Developmental Math

MATH 122: MATH LAB

Math 122, Alternative Path in Developmental Mathematics is a self-paced course in which you independently work on an individualized curriculum online and have weekly or biweekly conference with the instructor about your progress. The curriculum is available up to precalculus.

This format works well for students who:

- Wish to review math independently before taking the course for which they are eligible.
- Have dropped a math course and wish to spend the remainder of the semester strengthening basic skills before they repeat the course.
- Are referred by the Chabot Nursing Program for TEAS preparation.
- Just want to brush up on math without the rigid structure of a class but still be guided by an instructor.

For more information about the Math Lab, visit: www.chabotcollege.edu/faculty/mho/apdm

Next-Level Transfer-Level Courses

MTH 15 (3) Applied Calculus 1
MTH 22 (5) Trig with Analytic Geom

MTH 16 (3) Applied Calculus 2
MTH 1 (5) Calculus 1

MTH 2, MTH 8, and MTH 25 may be taken concurrently.

MTH 2 (5) Calculus 2
MTH 8 (4) Discrete Math
MTH 25 (3) Comp Methods for Engr Science

MTH 3, MTH 4, and MTH 6 may be taken concurrently.

MTH 3 (5) Multivariable Calculus
MTH 4 (3) Elem Differential Equations
MTH 6 (3) Elementary Linear Algebra
SPECIAL PROGRAMS AND SERVICES

ADULT EDUCATION PROGRAM
www.chabotcollege.edu/adult-education
510.723.7533

The Adult Education Program at Chabot College, in collaboration with local adult schools and Las Positas Community College, provides assistance and transitional support for adult learners looking to advance their academic and/or career pursuits.

ASPIRE PROGRAM
www.chabotcollege.edu/specialprograms/aspire
510.723.7547

The ASPIRE Program offers low-income, first generation, and disabled students academic support: individualized academic, financial, and personal counseling; career exploration; and cultural enrichment activities. The program also offers multi-tiered academic support, including clustered courses, tutoring, and study groups.

BLACK CULTURAL RESOURCE CENTER (BCRC)
www.chabotcollege.edu/specialprograms/bcrc
510.723.7615

The Chabot College BCRC is a collaborative space designed by students, for students. The BCRC is intended to support the needs of Chabot students who identify as Black, African American, Afro-Latinx, and all other students of the African diaspora. We aim to engage the rest of the campus in learning about the African diaspora, and cultures connected to the diaspora. The BCRC provides services such as mental health counseling, academic and career counseling, a computer lab, and a lending library. The BCRC also hosts cultural events and workshops that provide insight into diverse topics and motivate students to explore new areas of interests. Come visit us! We are located in the library building in room 136.

CALWORKS PROGRAM
www.chabotcollege.edu/specialprograms/calworks
510.723.6985

The CalWORKs program offers education, job training and job placement through work study to CalWORKs/TANF county recipients. Students can fulfill their welfare to work activity hours on campus while also receiving childcare, transportation and book/school supplies. The program provides counseling, career planning and personal development workshops. Work study students can work a maximum of 20 hours/week without affecting their county assistance.

CARE PROGRAM (COOPERATIVE AGENCIES RESOURCES FOR EDUCATION)
www.chabotcollege.edu/specialprograms/eops-care
510.723.6909

The CARE program is an EOPS supplemental program that assists single parents with additional support. The mission of CARE is to support the unique needs of single parents by promoting self-sufficiency and academic success. CARE offers counseling, childcare grants, workshops, and meal tickets.

CHANGE IT NOW (CIN)
www.chabotcollege.edu/academics/cin

Change It Now (CIN) is an academic leadership program designed for students interested in social change, transferring to a university, exploring social issues, building community, and developing leadership skills. CIN students get access to their own counselor, core transferable classes, and leadership opportunities across campus. CIN classes are rooted in social justice and critical thinking. CIN students come from all backgrounds and engage in a wide range of issues that impact our communities. For more information, please visit the CIN website or reach out to the CIN coordinator, Carmen Johnston, at cjohnston@chabotcollege.edu. You can join CIN by submitting a CIN application through the CIN website. The CIN counselor will follow up with you to set up your semester classes.

For more information about Special Programs, please visit our website: www.chabotcollege.edu/specialprograms
SPECIAL PROGRAMS AND SERVICES

DISABLED STUDENTS PROGRAMS & SERVICES (DSPS)
www.chabotcollege.edu/dsps
510.723.6725

DSPS serves the needs of students with physical, communicative, psychological, and learning disabilities. DSPS provides academic, personal and vocational counseling, and offers courses to assist students with successful transition to, support in, and success beyond college. DSPS assists with academic accommodations, creation of student education plans (SEPs), information on community resources, and referrals for diagnostic evaluations.

The Accessibility Center for Education (ACE) in Bldg. 2400 provides study space and assistive technology, houses the alternative testing and technology labs, and is home to DSPS counselors and staff. DSPS also has a Learning Skills program and an Adaptive PE program. We offer students with disabilities a variety of courses in English, Math, Computer Application Systems, Psychology-Counseling, and Physical Education, as well as a Learning Disability diagnostic clinic (LNSK 116). See below for a listing of DSPS classes offered.

DSPS: ACE services are available to all eligible students. For more information, call 510.723.6725, email cc-dsps@chabotcollege.edu, or check out our website, www.chabotcollege.edu/dsps.

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<td>LNSK 102</td>
<td>Intro to Assistive Technology</td>
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<td>LNSK 116</td>
<td>Learning Skills: Diagnostic Clinic</td>
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<tr>
<td>LNSK 117</td>
<td>Learning Skills: Reading</td>
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subject | title | units |
---|---|---|
LNSK 118A | Learning Skills: Read/write | 3.0 |
LNSK 118B | Learning Skills: Write/read | 3.0 |
LNSK 119 | Learning Skills: Mathematics | 3.0 |
LNSK 120 | Learning Skills: Study strategy | 1.0 |
LNSK 121 | Learning Skills: Strategies | 1.0 |
LNSK 217 | Learning Skills: Reading | Non-credit |
LNSK 219 | Learning Skills: Mathematics | Non-credit |
PSCN 10 | Career and Educational Planning | 2.0 |
PSCN 20 | The College Experience | 2.0 |
PSCN 24 | Personal Growth | 1.0 |

The Dream Center is a safe and confidential space for undocumented students and their allies providing specialized counseling, financial aid information, legal services and workshops, scholarship information, and a laptop lending library. The Dream Center is located inside El Centro, in Building 700 South.

DREAM CENTER
www.chabotcollege.edu/dreamers
510.723.6957

Chabot College ofrece cursos para obtener su certificado de Maestro Asociado en Educación de la Niñez. Materiales en Ingles se presentarán gradualmente en las siguientes clases básicas:

**Cursos básicos con las unidades**
- ECD 50 Introducción a la Educación Temprana de los Niños | 3
- ECD 56 Desarrollo Prenatal hasta la Adolescencia | 3
- ECD 62 El Niño, la Familia y la Comunidad | 3
- ECD 63 Currículo para la Educación de la Niñez | 4

También debe tomar uno de los siguientes cursos para obtener un total de 16 Unidades
- ECD 41 Estrategias para trabajar con Comportamientos Desafiantes | 3
- ECD 67 Desarrollo y Cuidado de Infantes y Niños Pequeños | 3
- ECD 69 Estudio del Niño: Observación y Evaluación | 3
- ECD 79 Enseñando en una Sociedad Diversa | 3

Para registrarse y para más información enviar un correo electrónico a: cc-ecdsspanish@chabotcollege.edu con su información y sus preguntas.

For more information about Special Programs, please visit our website: www.chabotcollege.edu/specialprograms

El Centro is a bilingual (English/Spanish) resource center dedicated to serving the needs of Latinx and/or low-income students and their families. El Centro services include financial aid advising, academic and career counseling, math tutoring, a supplemental food pantry, and an ethnic studies book lending library. We are also home to the Dream Center, a safe and confidential space for undocumented students and allies. El Centro hosts cultural events and programming, including La Bienvenida, Raza College Day, and the Chicano Latinx Graduation Celebration. Our Summer Bridge Program for incoming first-time students anticipating to receive a degree and/or certificate provides Math Preparation and Personalized Support for 3 weeks. Visit us today in Building 700 South.
SPECIAL PROGRAMS AND SERVICES

EDUCATIONAL TALENT SEARCH (ETS) PROGRAM

Educational Talent Search (ETS) serves Middle & High school students in grades 7th through 12th in the Hayward and San Lorenzo Unified School Districts. In addition to academic and career advising, participants go on field trips to colleges and universities, receive support in applying to college and learn how to apply for financial aid and scholarship opportunities. Nationally, more than 392,000 students are enrolled in approximately 510 Educational Talent Search TRIO programs.

EXCEL PROGRAM

EXCEL offers eligible students in-depth academic support, including personal counseling, transfer assistance, and career exploration with emphasis on ESL support courses.

EXTENDED OPPORTUNITY PROGRAMS & SERVICES (EOPS)

EOPS (Extended Opportunity Programs & Services) assists low income and educationally disadvantaged students to achieve their educational and career goals. EOPS is a support program available for the full-time student who can benefit from a variety of extra services that promote academic success and personal growth. EOPS provides individual counseling, financial assistance for books, workshops, priority registration, free tutoring, college tours, and more.

GUARDIAN SCHOLARS PROGRAM

The Guardian Scholars Program (formerly known as Foster Youth Program) offers current and former students in the foster care system with academic and supportive services they need to succeed at Chabot College. Contact Elsa Saenz at esaenz@chabotcollege.edu to learn more.

HAYWARD PROMISE NEIGHBORHOODS

Hayward Promise Neighborhoods (HPNs) is a partnership of residents, local schools, colleges, government agencies, businesses, and non-profit organizations. These partners are working together to provide comprehensive, high-quality educational and social support to ensure the long-term health, safety and economic well-being of the downtown Hayward community.

For more information about Special Programs, please visit our website: www.chabotcollege.edu/specialprograms
INTERNATIONAL STUDENT PROGRAM
www.chabotcollege.edu/international
510.723.6715

The International Student Program provides admissions, orientation, event programming, and Immigration advising to International students from around the world. The program supports International students from admission through graduation to ensure that their experience at Chabot College and in the U.S.A. is enjoyable and successful. Chabot College offers academic and counseling services and priority registration to International students. Chabot College is authorized under Federal Law to enroll non-immigrant alien students.

MESA/TRiO STEM
www.chabotcollege.edu/MESA
510.723.7265

The MESA/TRiO-STEM program offers academic counseling, priority registration, tutoring, speakers from STEM industries, conferences, and campus visits as well as information on the transfer process, financial aid, and internships. To be eligible, students must be: 1) in a STEM major; 2) intending to transfer to a 4-year university; and 3) must demonstrate an economic and/or educational disadvantage. (Usually that means receiving financial aid and/or first generation in their family to get a college degree in the U.S.) To find out more or to apply, visit us online at www.chabotcollege.edu/MESA or drop in at the STEM Center 3906 and ask the main desk.

MOVEMENT
www.chabotcollege.edu/aapi/movement
510.723.7228

MOVEMENT is the Asian and Pacific Islander learning community at Chabot College. MOVEMENT is designed for students interested in Asian American and Pacific Islander culture and experiences. MOVEMENT students receive individualized counseling, transfer planning support, college tours, community building, leadership opportunities, and transferable courses centered around Asian American and Pacific Islander history, literature, and culture. MOVEMENT is open to all students and all majors. You can join MOVEMENT by submitting a MOVEMENT application through the MOVEMENT website. Michael, the MOVEMENT Counselor, will follow up with you to set up your classes. For more information or questions, please email Michael, the MOVEMENT counselor/coordinator at mlai@chabotcollege.edu.

PACE PROGRAM
www.chabotcollege.edu/pace

The PACE Program, a Degree & Transfer Program for working adults, is a Learning Community designed to help working adults pursue an AA degree and transfer to CSU. PACE is designed to meet the needs of students who work 9:00 am - 5:00 pm jobs and so require convenient evening, and online courses. The PACE Program fulfills both AA degree requirements at Chabot, and CSU General Education transfer requirements. PACE is a “college within a college” which helps build a sense of community among students and instructors. Students take all their General Education classes together over multiple semesters. PACE offers students support, flexibility, and networking opportunities, as well as specialized services from an academic counselor. PACE offers clear pathways toward certain academic goals, and is an excellent destination for students starting or returning to college, who wish to pursue careers in Social Science (Psychology, Sociology, etc.), Education, or Business. Most PACE students earn an AA degree and then transfer to complete their Bachelor of Arts degree. Our primary transfer destination is CSU East Bay’s PACE Program, which offers majors in Human Development, Liberal Studies, and a Business Minor/option. Other Bay Area transfer colleges include, among others, Holy Names University and St. Mary’s.

Below is a list of PACE courses. PACE students have preferential access to PACE courses.

Summer 2023 PACE Courses
- ES1
- HUMN 68
- MTH 220
- SOCI 2
- SOCI 4

Fall 2023 PACE Courses
- ANTH 1
- COMM 1
- ENGL 1
- ENGL 7A
- GEO 1
- GEO 1L
- HLTH 4
- HIS 8
- MUSL 8
- POSC 1
- PSY 1
- PSY 4
- PSY 5
- PSY 5W
- PSY 3
- PSY 3
- RELS 50

Applicants to the PACE program must fill out a PACE application, as well as complete an application for the college.

For more information about PACE, please visit our website at www.chabotcollege.edu/academics/pace. Our website includes links to the PACE Student Criteria and to the PACE Application Form, which must be emailed to Patrise Diaz at pdiaz@chabotcollege.edu.

For more information about Special Programs, please visit our website: www.chabotcollege.edu/specialprograms
PUENTE PROJECT
www.chabotcollege.edu/specialprograms/puente
510.723-7044

Want to be part of a Chabot familia?
The Chabot College Puente Project is a two semester program that blends writing, counseling and mentoring with a curriculum that focuses on Mexican American/Latino History, authors and issues.

The Puente Project is an academic preparation program that has improved the college-going rate of tens of thousands of California's educationally underserved students. Its mission is to increase the number of educationally underserved students who: Enroll in four-year colleges and universities; Earn college degrees; Return to the community as mentors and leaders of future generations.

The program is open to all students who are interested in transferring to a 4-year university, agree to participate in all course and program activities. For more information, please visit our website or contact the Chabot Puente office at cc-puenteproject@chabotcollege.edu

RISE
www.chabotcollege.edu/academics/academic-pathways-student-success/ri
510.723.7249

The RISE Program was created to support formerly incarcerated and systems impacted students of Chabot College. Whether you have ever been to juvenile hall, jail or prison, or impacted by a relative who has, the RISE Program is here for you. We provide a stigma-free environment where RISE Scholars can study, learn and grow on their path from reentry through graduation and beyond. We provide peer mentorship, and connect our students with college and community based resources so they can achieve their educational, personal and career goals.

UMOJA PROGRAM
www.chabotcollege.edu/specialprograms/umoja
510.723.2664

The Umoja Community Program, is a statewide program that has helped thousands of educationally disadvantaged students graduate and/or transfer to four year colleges and universities. This program addresses students’ needs through academic support services and curriculum focused on African American history, literature, and culture. Umoja currently offers COMM 1, ENGL 1 and 4A, HLTH 1, HIS 63, PSCN 4, PSCN 23, THTR 10, and MATH 47. For more information, call 510.723.2664.

Benefits of joining the Umoja Community: We offer the 3 C’s
1. Classes- are accelerated, transferable, aligned with your academic goal(s)
2. Counseling-academic and personal, helping you to plan your success, and stay motivated
3. Community-we go on college tours, host spoken word events, movie nights, support groups, community service, and many other activities

VETERANS RESOURCE CENTER
www.chabotcollege.edu/veterans
510.723.7582

Veterans Resource Center (VRC) at Chabot College assist veterans and their dependents in reaching their educational goals. Our VA academic counselors orient and introduce students to academic requirements, planning tools, and campus resources. The VRC is your liaison to the Department of Veterans Affairs to help you process the necessary educational benefits claims. It also provides a space for you to study, gather, socialize, and network with other veterans.

For more information about Special Programs, please visit our website: www.chabotcollege.edu/specialprograms
First Year Experience (FYE) empowers students to follow an effective, intentional academic and career path based on their interests and academic goals while providing an enriching community network through embracive and individualized support.

**INTERESTED IN A PATHWAY?**

For more information, to submit your FYE application, or if you don’t see a pathway that fits your interests, visit our website: [www.chabotcollege.edu/FYE](http://www.chabotcollege.edu/FYE)

**SCIENCE and MATH**

The STEM pathways are for students interested in Science, Technology, Pre-Med, Pre-Dentistry, Engineering, Mathematics, and other related majors.

**BUSINESS and the ECONOMY**

The Business pathway allows students to explore their interests in various business majors ranging from Health Care, Retail, and Small Business Management to Accounting, Entrepreneurship, Human Resources, and Small Business Ownership.

**HEALTH and WELLNESS**

The Health and Wellness pathway is for those interested in Nursing, Dental Hygiene, Health Science, Medical Technology, and Human Services (i.e. mental health, social work, counseling) related majors. This pathway offers reserved seating in high-demand core classes.

**ART and DESIGN**

Apply creative expression by engaging the theory and practice of art, music, theater, and design. This is a great pathway for students interested in Graphic Design, Digital Media, Photography, Painting, Drawing/Illustration, Ceramics, and Sculpture.

**SOCIETY, CULTURE, and IDEAS**

The Social Sciences pathway prepares students to major in Anthropology, Economics, Ethnic Studies, Geography, History, Political Science, Psychology, and for future careers across many fields that rely on analytical, leadership, and interpersonal skills.

Don’t know which pathway to pick? 
E-mail pmwamba@chabotcollege.edu
The Learning Connection offers **FREE** tutoring (drop-in or by appointment) and conversation groups. All peer and embedded tutors are Chabot College students who have been recommended and trained by Chabot instructors, and **anyone enrolled at Chabot** can use our services.

- **Fifty-minute tutoring appointments** for many subjects
- **Conversation Groups** for World Languages and ESL courses
- **Drop-in Tutoring** for many subjects through our various labs and centers: Learning Connection Center, Communication Studies Lab, ESL Center, STEM Center, and WRAC Center. See below for more information on each one!
- **Check our website for online and in-person options**

### Communication Studies Lab

**Email:** publicspeaking803@gmail.com  
**Website:** www.chabotcollege.edu/academics/comm-lab

The Communication Studies Lab is one of the many **free** tutoring services provided through the Learning Connection. Our team includes students with first-hand experience in various areas of Communication.

**Services:** Receive help drafting and delivering speeches for any class, including any COMM class.

**Workshops:** Workshops focus on common communication topics, such as Reducing Anxiety, Outlines and Organization, and Persuasive Strategies.

### English as a Second Language (ESL) Center

**Phone:** 510.397.9489  
**Email:** learningconnection@chabotcollege.edu  
**Website:** www.chabotcollege.edu/academics/learning-connection/esl-language-center

The Language Center provides helpful resources and friendly staff who can help you find the support you are looking for. If you are currently taking an ESL course at Chabot College, then you can take advantage of our free services.

**Tutoring (Drop-in or Appointment):** Visit the Learning Connection website and look for the Drop-In Tutoring Schedule. If you want to make sure you don’t have to wait in line, you can schedule a one-time or weekly appointment by phone, Zoom, or Accudemia.

**Conversation Groups:** Conversation groups are conducted by our friendly and knowledgeable ESL tutors every semester. Conversation groups offer a fun and relaxed atmosphere for practicing your listening and speaking skills, and they give you an opportunity to learn and use new vocabulary. Attendance is not mandatory, and it’s okay to come late or leave early! All ESL students are welcome!

### STEM Center (Science, Technology, Engineering, Mathematics)

**Phone:** 510.397.9489  
**Email:** learningconnection@chabotcollege.edu  
**Website:** www.chabotcollege.edu/STEM

Whether you’re majoring in STEM or if you’re just taking a class in one of those subjects, the STEM Center is a great resource to receive help.

**Services:** Free drop-in tutoring, calculator rentals for the semester, SEP counseling appointments, and many more!

**STEM Programming:** We host events to improve STEM skills, expose students to STEM careers, and introduce students to working STEM professionals, all in the interest of working with students as they take their next step in STEM.

### WRAC Center (Writing and Reading Across the Curriculum)

**Phone:** 510.397.8047  
**Email:** learningconnection@chabotcollege.edu  
**Website:** www.chabotcollege.edu/WRAC

Having trouble with reading and writing assignments in your classes? The WRAC Center can help with reading and writing for **any** Chabot class!

**Services:** The WRAC Center offers free drop-in and appointment tutoring, live workshops, resources on reading and writing topics, ENGL 215 (a non-credit support course), and more!

**Drop-in Tutoring:** The WRAC Center offers free drop-in tutoring - no appointment needed! Just drop-in during the hours posted on our website to work one-on-one with WRAC Center Peer and Faculty Tutors on any writing or reading assignment for any Chabot class.

**Tutoring by Appointment:** If students want a longer or regularly scheduled tutoring session, the WRAC Center offers free 50-minute tutoring appointments. Both one-time and weekly recurring tutoring appointments can be scheduled by visiting our website.
Have you heard about DegreeWorks?

DegreeWorks helps you answer the following questions:

- How can I track my degree and certificate progress?
- What if I want to change my major?
- If I decide to take these classes, am I closer to graduation?
- How can I view my student educational plan (SEP) online?

With DegreeWorks, I can see exactly what I’m missing and what courses I need to take. Then, when I click on the course, it takes me right to all the classes available. Best link I’ve found in CLASS-Web!

~ Jeannie C

Want to learn more about DegreeWorks?

For step-by-step instructions on how to use DegreeWorks and answers to frequently asked questions, visit: www.chabotcollege.edu/admissions/degreeworks

Start using it today!
It will transform the way you manage your educational goals!

SUPPORT CHABOT STUDENTS AND PROGRAMS!

SCHOLARSHIPS
The Friends of Chabot awards over $100,000 in scholarships every year. Help Chabot students succeed by donating towards scholarship funds.

ACTIVE CAMPAIGNS
The Friends of Chabot continuously accepts donations for specific causes, ranging from Puente students, RISE students, foster care students, fire academy students, and more!

JOIN THE ALUMNI ASSOCIATION!
Sign-up to learn about upcoming Alumni events, stay in touch with friends, and receive our free monthly newsletter at www.supportchabotcollege.org/join

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www.supportchabotcollege.org | friendsofchabot@chabotcollege.edu

The Friends of Chabot College Board of Directors
Hon. Mark Salinas, Chair; Hon. Pat Gacoscos, Vice Chair/Secretary; Ms. Marita Cheng; Dr. Hal Gin; Ms. Melinda Matsuda; Dr. Susan Sperling; Mr. Obray Van Buren; Mr. Dale Wagoner
Chabot College offers a wide variety of online and hybrid courses each term. Students can search for online or hybrid classes (online class with in-person meetings) in this class schedule or by using the “Search for Online Classes” link on the CLASS-Web homepage. Once you have determined which courses you would like to register for, you can enroll using CLASS-Web. If this is your first time enrolling in an online or hybrid class, please also view the Orientation to Online Learning at:

www.chabotcollege.edu/counseling/orientation.php

To start an online or hybrid class, log into the Canvas system on the first day of the class. Also, be sure to attend any required on-campus meetings for hybrid classes. Instructors may drop students who miss the first meeting of a hybrid class and/or do not log into the online course site and complete the assigned activities by the third day of the class.

Questions about online learning or Canvas? Please visit
www.chabotcollege.edu/online

HOW TO BE SUCCESSFUL IN AN ONLINE CLASS

• Set goals and create a commitment to study. Find a quiet space where you can study with limited distractions. Create a weekly study schedule and stick to it.

• Think realistically about the amount of time you will need to spend in an online class. It is a myth that online classes are easier than those taught in person.

• Log into your class early in the week. Materials, assignments and expectations can change quickly in an online class. You’ll want to keep current with the due dates.

• Try not to fall behind. It’s very easy to procrastinate when you don’t have to physically go to a classroom or turn in your work in person. Join a Study Group, create a to do list. Breaking down larger projects into smaller pieces will help you complete your assignments

• Actively participate and ask for help! Get to know your classmates and your instructor. Take advantage of course resources and those resources provided by the College such as faculty office hours, the Library, Tutoring, and Counseling.

CANVAS STUDENT SUPPORT FALL 2023

Drop-in Hours
Open Zoom sessions for students to ask Canvas-related questions.

Monday - Friday
10:00 - 11:00 am and 2:00 - 3:00 pm

Join us on Zoom
Meeting ID: 892 8182 3689
No password required

Canvas Assistance
If you need assistance with Canvas during the semester please reach out. We will be happy to assist.

Do you have Canvas questions?
Contact Blessing Morris at cc-onlinelearning@chabotcollege.edu
The Student Support Hub is active within CANVAS. This is available to everyone that has access to CANVAS (students, classified professionals and faculty).

Student Support Hub includes campus resources centralized for easy access and provides direct links to student services and academic services supports, includes help with CANVAS, direct links to library resources, mental health appointments, Peer Guide live assistance, tutoring and much more.

https://clpccd.instructure.com/login/canvas

**STUDENT SUPPORT HUB**

- **Canvas Help**
  Get assistance with your Canvas, ClassWeb, Zonemail, and tech-related questions.

- **Tutoring**
  We provide tutoring services in over 20 subject areas. If you are stuck or just need some help—Check Us Out. We’ve got you!

- **Peer Support**
  Peer Guides are trained student employees who can help you with enrollment, registration, financial aid, and much more!

- **Library**
  With over 50 databases, the Library provides quality resource material. Need Help? Ask a Librarian 24/7!

- **Apply & Register**
  Apply, register, order transcripts, or verify records.

- **Accessibility Services**
  Accommodations for any disability, including dedicated counseling, technology solutions, study tools, and other academic supports.

- **Health & Wellbeing**
  Access health services, mental health support, the food pantry, and financial literacy resources.

- **Financial Aid**
  Fund your future! Submit your application, complete your requirements and navigate financial aid on Class-Web.

- **Counseling**
  We offer academic, career and personal counseling through drop-in and appointment services.
### SUMMER ONLINE COURSES

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For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
### SUMMER ONLINE COURSES

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### FALL ONLINE COURSES

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For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
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For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
## Important Definitions

If you should see the words Prerequisite, Corequisite, or Strongly Recommended in the class schedule or catalog, it is important for you to understand the definitions of these terms.

### Prerequisite

**Prerequisite:** A condition of enrollment which a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. A prerequisite represents a set of skills or a body of knowledge that a student must possess prior to enrollment and without which the student is highly unlikely to succeed in the course or program. Students will not be permitted to enroll in such courses and programs without the appropriate prerequisite. The system used for registration recognizes completion of prerequisites at Chabot College or Las Positas College only. If you completed the prerequisite at another institution, you must request a prerequisite override with the Counseling Division. Visit the Counseling Division (Bldg. 700, 2nd Floor) or email cc-counseling@chabotcollege.edu.

### Corequisite

**Corequisite:** A condition of enrollment consisting of a course which a student is required to simultaneously take in order to enroll in another course. A corequisite represents a set of skills or a body of knowledge that a student must acquire through concurrent enrollment in another course and without which the student is highly unlikely to succeed. Students must concurrently enroll in the corequisite course.

### Strongly Recommended

**Strongly recommended:** A condition of enrollment where a student is advised, but not required, to meet before, or in conjunction with enrollment in a course or educational program. Strongly recommended preparation represents a set of skills or a body of knowledge with which a student will achieve a greater depth or breadth of knowledge of course material but without which the student is still likely to succeed in the course or program.

## HYBRID Course

A hybrid course is taught partially on campus in person and partially online.

## Online Course

An online course is taught fully online and does not meet on campus in person.

## Contacting an Instructor

For instructor contact information, please go to the Chabot College website: [www.chabotcollege.edu](http://www.chabotcollege.edu). Then click Find People link on the top right section of the webpage.

## Class Changes & Cancellation

The Chabot-Las Positas Community College District reserves the right to cancel classes, to make other changes as college needs require, and to change, without notice, any of the information, requirements and regulations in this schedule of classes.

## Non-Credit Courses

Classes labeled as 0 units are non-credit courses.

## REMEMBER TO ACCESS YOUR STUDENT ZONEMAIL

**PLEASE NOTE:** All messages from the College are sent to your Zonemail email account. Check your Zonemail account regularly to avoid missing any important information. See page 17 on steps how to access your Zonemail account.
### ADMINISTRATION OF JUSTICE

#### ADMJ 50  INTRODUCTION TO ADMINISTRATION OF JUSTICE  3 Units
This course covers the history, theory, and philosophy of administration of justice in the United States. Particular emphasis is placed on the principles, operational practices, and structure of the police, courts, and corrections agencies. Students are introduced to the origins and development of criminal law, legal processes, and sentencing and incarceration policies. Students examine the methods of crime measurement, explanations of crime, and the challenges and opportunities for law enforcement in a diverse society.

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| O 16955 | By Arr | 9.9 Hrs/Wk | ONLINE MACKEY | 06/28-07/27 | OP | EN1 | Zero-Cost/FREE textbook materials for these courses. www.chabotcollege.edu/ztc
| O 16952 Wed 19:30 11:45 | ONLINE MOORE | 06/12-08/03 | OP | EN2 | cmackey@chabotcollege.edu |

#### ADMJ 55  INTRODUCTION TO CORRECTIONAL SCIENCE  3 Units
This course focuses on the major programs within the corrections component of the criminal justice system. It includes analysis of probation, institutional treatment, parole, and community corrections programs. Development of corrections philosophy, theory, and practice will be presented with emphasis on constitutional rights of offenders. **Strongly Recommended: ADMJ 58**

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#### ADMJ 60  CRIMINAL LAW  3 Units
This course offers an analysis of the doctrine of criminal liability in the United States and classification of crimes against persons, property, morals, and public welfare. Emphasis is placed on the classification of crime, elements of particular crimes, and defenses to crime. This course utilizes case law and case studies to introduce students to criminal law.

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#### ADMJ 80  CRIMINAL COURT PROCESS  3 Units
This course examines due process and the constitutional, statutory and rule-based issues that arise in the formal processing of a criminal case from pre-arrest through that and appeal. **Strongly Recommended: ADMJ 59 , ADMJ 69**

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#### ADMJ 89  FAMILY VIOLENCE  3 Units
Origins of violence in the family including child abuse from the administration of justice perspective. Specific types of violent interactions and abuse among family members and responsible adults. Emphasis on techniques for use by peace officers and other social service professionals to intervene effectively.

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### ANTHROPOLOGY

#### ANTH 1  BIOLOGICAL/PHYSICAL ANTHROPOLOGY  3 Units
Humans as a biological species through the examination of human evolutionary biology and genetics, comparative primate anatomy and behavior, and fossil evidence. **Strongly Recommended:** Eligibility for ENGL 1A or, Eligibility for ENGL 1

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#### ANTH 1L  BIOLOGICAL/PHYSICAL ANTHROPOLOGY LAB  1 Units
Laboratory activities and exercises developed as an adjunct to Anthropology 1. Topics include evolutionary theory, genetics, human diversity, primate comparative anatomy and behavior, and the human fossil record. **Prerequisite:** ANTH 1 may be taken concurrently **Strongly Recommended:** Eligibility for ENGL 1A or, Eligibility for ENGL 1

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#### ANTH 3  SOCIAL/CULTURAL ANTHROPOLOGY  3 Units
How human beings in different cultures meet basic biological, social and cultural needs, including kinship and marriage practices, political and social organization, economic institutions, religious and childrearing practices, behavior. Emphasis on understanding other cultures on their own terms. Includes the many subsocieties making up North American populations. **Strongly Recommended:** Eligibility for ENGL 1 or, ENGL 1A

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<td>O 16926</td>
<td>By Arr</td>
<td>18.8 Hrs/Wk</td>
<td>ONLINE ESPINOZA BA</td>
<td>05/30-06/29</td>
<td>OP</td>
<td>EN1</td>
<td><a href="mailto:jespinoza@chabotcollege.edu">jespinoza@chabotcollege.edu</a></td>
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#### ANTH 4  LANGUAGE AND CULTURE  3 Units
An introduction to the core concepts of linguistic anthropology and the study of language in culture and society, including how language perpetuates the identity of individuals through their social interactions and their culture in everyday speech events. Topics such as identity, social status, gender, race, and institutional power, are examined in contemporary language use. The course includes traditional study of the methods of linguistic anthropologists as well as the study of biological basis of communication and speech, the structure of language, language origins, language through time, language variation, the ethnography of communication, sociolinguistics, nonverbal communication and writing, and how cultural context sets meaning. **Strongly Recommended:** Eligibility for ENGL 1A

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<td><a href="mailto:cmackey@chabotcollege.edu">cmackey@chabotcollege.edu</a></td>
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#### ANTH 5  CULTURES OF THE U.S. IN GLOBAL  3 Units
Issues relevant to understanding constructs of race, class, gender and culture in U.S. society from a global perspective. Factors affecting at least three major U.S. cultural communities (such as African American, Asian American, Latino American and others) including impacts of globalization, patterns of migration, permeability of cultural communities in the U.S., the cultural politics of identity and inclusion and exclusion, and other factors influencing modern U.S. society. **Strongly Recommended:** ENGL 1A or ENGL 1

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<td>9.9 Hrs/Wk</td>
<td>ONLINE ESPINOZA BA</td>
<td>06/28-07/27</td>
<td>OP</td>
<td>EN1</td>
<td><a href="mailto:jespinoza@chabotcollege.edu">jespinoza@chabotcollege.edu</a></td>
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</table>

Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc
ART 2A INTRODUCTION TO DRAWING 3 Units
This course provides direct experience in exploring basic drawing concepts, including the expressive use of contour, value, perspective and composition while using a variety of media.
O 16538 By Arr 7.2 Hrs/Wk ONLINE HORN 67/93-8/8/03 EN1 4428931 OP
ART 2A-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is chorn@chabotcollege.edu

ART 2B DRAWING AND COMPOSITION 3 Units
Development of knowledge and skills introduced in Art 2A, emphasizing media and composition and realism drawing at an intermediate level. Introducing the use of color. Prerequisite: Art 2A (completed with a grade of "C" or higher).
O 16539 By Arr 7.2 Hrs/Wk ONLINE HORN 67/93-8/8/03 EN1 4428932 OP
O 16540 By Arr 14.4 Hrs/Wk ONLINE
ART 2B-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is chorn@chabotcollege.edu

ART 2C INDIVIDUAL PROJECTS IN DRAWING 3 Units
Individual project development for advanced drawers to create a personal and dynamic related body of eight drawings. Prerequisite: Art 2B (completed with a grade of "C" or higher).
O 16548 By Arr 7.2 Hrs/Wk ONLINE HORN 67/93-8/8/03 EN1 4428933 OP
O 16549 By Arr 14.4 Hrs/Wk ONLINE
ART 2C-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is chorn@chabotcollege.edu

ART 12B BEGINNING OIL PAINTING 3 Units
Introduction to principles, elements, and practices of oil painting. Focus on exploration of painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter. Strongly Recommended: Art 2A
D 18318 Lec MTWTh 9:45 9:45 1996 LIVERMAN 470785 OP 573

ART 13A ACRYLIC PAINTING-BEGINNING I 3 Units
Introduction to principles, elements, and practices of acrylic painting. Focus on exploration of painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter.

ART 13B ACRYLIC PAINTING-BEGINNING II 3 Units
Projects in acrylic painting focusing on more complex and varied subject matter, media and concepts. Special emphasis is placed on the development of creative, individualized approaches to materials and content. Prerequisite: Art 13A (completed with a grade of "C" or higher)
D 18327 Lec MTWTh 9:45 9:45 1996 LIVERMAN 470785 OP 573

ART 13C ACRYLIC PAINTING-ADVANCED I 3 Units
Advanced projects in acrylic painting with emphasis on individual creative work and development of personal ideas and style. Prerequisite: Art 13B
D 18328 Lec MTWTh 9:45 9:45 1996 LIVERMAN 470785 OP 573

ART 13D ACRYLIC PAINTING-ADVANCED II 3 Units
Advanced projects in acrylic painting with emphasis on individual creative work and development of personal ideas and style. Prerequisite: Art 13C (completed with a grade of "C" or higher)
D 18329 Lec MTWTh 9:45 9:45 1996 LIVERMAN 470785 OP 573

ART 23 2-D FOUNDATIONS 3 Units
Introduction to the concepts and applications of two-dimensional art from various cultures, historical periods, and aesthetic sensibilities.
O 18386 By Arr 7.2 Hrs/Wk ONLINE STIPE 95/36-6/29 EN1 4428934 OP

ART - HISTORY

ARTH 1 INTRODUCTION TO ART 3 Units
Why does art matter? Art matters because human beings make- have always made and always will make-images to communicate the great breadth of human experience. And why does the history of art matter? Because without it, the meaning of our forebears' images-their messages, teachings, gifts- will be lost to us. In this introduction to art, our class will travel through time and across the globe to learn how we humans use painting, sculpture, architecture, photography, and other forms to respond to our circumstances, to solve our problems, to demonstrate our values, and to make beauty from the materials we find around us. (Formerly Art 1; may not receive credit if Art 1 has been completed.)
O 18381 By Arr 18.8 Hrs/Wk ONLINE ZULIANI 45/39-6/29 EN1

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
BUSINESS

BUS 1A  FINANCIAL ACCOUNTING
4 Units
Explores financial accounting, its importance and how it is used by internal and external users as a decision-making tool. Covers accounting information systems; application of Generally Accepted Accounting Principles (GAAP) and International Financial Reporting Standards (IFRS) to value assets, liabilities, and equity; preparation, interpretation and analysis of financial statements. Includes topics on cash flow statement, cash and accrual accounting concepts, merchandising operation, internal controls and ethics, reporting and accounting for receivables, payables, long-term assets and liabilities, inventory, depreciation, stockholders’ equity, stocks and bonds. Strongly Recommended: BUS 7 (completed with a grade of “C” or higher).

BUS 1B  MANAGERIAL ACCOUNTING
4 Units
Examines how managers use accounting information in decision-making, planning, directing, operating, and controlling. Emphasis on cost terms and concepts, cost structure, cost behavior, cost-volume-profit analysis, profit planning, budgeting, budgetary controls, cost controls, accounting for manufacturing costs and ethics. Prerequisite: BUS 1A (completed with a grade of “C” or higher).

BUS 3A  TAXATION OF INDIVIDUALS
3 Units
Preparation of Federal and California income tax returns for individuals through Form 1040 (Individual), Schedules A (Itemized Deductions), B (Interest and Dividends), C (Profit or Loss from a Business), D (Capital Gains and Losses), and E (Net Capital Loss). Other topics include depreciation, capital gains and losses, income from employment and self-employment, retirement, Social Security, federal income tax withholding, state income taxes, and unemployment taxes. Strongly Recommended: BUS 1A or BUS 1B (completed with a grade of “C” or higher).

BUS 7  ACCOUNTING FOR SMALL BUSINESS
3 Units
Bookkeeping practices and accounting cycle for a service and merchandising sole proprietorship. Double-accounting entry system (debit and credits), journal, ledger, adjusting and closing entries, income statement, balance sheet, and statement of owner’s equity, cash, bank accounts, payroll, merchandising transactions. Prerequisite: BUS 1A or BUS 1B (completed with a grade of “C” or higher). Strongly Recommended: BUS 1A or BUS 1B (completed with a grade of “C” or higher).

BUS 8  PAYROLL ACCOUNTING
3 Units
The laws, principles and procedures of payroll accounting in both manual and computerized environments. Concepts covered include preparation of payroll records, payroll taxes, payroll laws and practices; computation of taxes, including Social Security, federal income tax, state income taxes, and unemployment taxes and voluntary withholdings. Strongly Recommended: BUS 1A or BUS 7 (completed with a grade of “C” or higher).

BIOS 42  GENERAL HUMAN ANATOMY
5 Units
Develop an understanding of the structure and function of the human body in both health and disease. Investigate organ system by dissecting organs and cadavers, viewing models, and examining slides. May not receive credit if ANAT 1 has been completed successfully. Prerequisite: BIOS 41 (completed with a grade of “C” or higher) or, BIOL 31 (completed with a grade of “C” or higher) or, BIOS 21C (completed with a grade of “C” or higher) Strongly Recommended: ENGL 1 (completed with a grade of “C” or higher).

Zero-Cost/FREE textbook materials for these courses. www.chabotcollege.edu/ztc

BUSINESS

BUS 1A  FINANCIAL ACCOUNTING
4 Units
Explores financial accounting, its importance and how it is used by internal and external users as a decision-making tool. Covers accounting information systems; application of Generally Accepted Accounting Principles (GAAP) and International Financial Reporting Standards (IFRS) to value assets, liabilities, and equity; preparation, interpretation and analysis of financial statements. Includes topics on cash flow statement, cash and accrual accounting concepts, merchandising operation, internal controls and ethics, reporting and accounting for receivables, payables, long-term assets and liabilities, inventory, depreciation, stockholders’ equity, stocks and bonds. Strongly Recommended: BUS 7 (completed with a grade of “C” or higher).

BUS 1B  MANAGERIAL ACCOUNTING
4 Units
Examines how managers use accounting information in decision-making, planning, directing, operating, and controlling. Emphasis on cost terms and concepts, cost structure, cost behavior, cost-volume-profit analysis, profit planning, budgeting, budgetary controls, cost controls, accounting for manufacturing costs and ethics. Prerequisite: BUS 1A (completed with a grade of “C” or higher).

BUS 3A  TAXATION OF INDIVIDUALS
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Preparation of Federal and California income tax returns for individuals through Form 1040 (Individual), Schedules A (Itemized Deductions), B (Interest and Dividends), C (Profit or Loss from a Business), D (Capital Gains and Losses), and E (Net Capital Loss). Other topics include depreciation, capital gains and losses, income from employment and self-employment, retirement, Social Security, federal income tax withholding, state income taxes, and unemployment taxes. Strongly Recommended: BUS 1A or BUS 1B (completed with a grade of “C” or higher).

BUS 7  ACCOUNTING FOR SMALL BUSINESS
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Bookkeeping practices and accounting cycle for a service and merchandising sole proprietorship. Double-accounting entry system (debit and credits), journal, ledger, adjusting and closing entries, income statement, balance sheet, and statement of owner’s equity, cash, bank accounts, payroll, merchandising transactions. Prerequisite: BUS 1A or BUS 1B (completed with a grade of “C” or higher). Strongly Recommended: BUS 1A or BUS 7 (completed with a grade of “C” or higher).

BUS 8  PAYROLL ACCOUNTING
3 Units
The laws, principles and procedures of payroll accounting in both manual and computerized environments. Concepts covered include preparation of payroll records, payroll taxes, payroll laws and practices; computation of taxes, including Social Security, federal income tax, state income taxes, and unemployment taxes and voluntary withholdings. Strongly Recommended: BUS 1A or Business 7 or equivalent.

Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
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<tr>
<td>BUS 10</td>
<td>BUSINESS LAW</td>
<td>4 Units</td>
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<td>Legal setting in which business operates, with emphasis on legal reasoning and resolution, contracts, agency, partnerships and corporations.</td>
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**BUS 12 - INTRODUCTION TO BUSINESS**

Survey of the private enterprise system and basic business concepts, business economics, types of business ownership, ethics, globalization, and organizational functions (management, marketing, accounting, human resources, and finance).

**BUS 14 - BUSINESS COMMUNICATIONS**

Theory and application of written and oral communications in a professional business environment: organization of messages, editing for tone and polish, presentation techniques, meeting management, job search communications. **Strongly recommended:** Eligibility for ENGL 1A.

**BUS 19 - BUSINESS STATISTICS**

Introduction to concepts, methods and models employed in reasoning with data. Introduction to probability, sampling, estimation, hypothesis testing, correlation and regression analysis. **Prerequisite:** MTH 55L or MTH 55B or MTH 55L or MTH 55B with a minimum grade of C. **Strongly recommended:** Eligibility for ENGL 1A.

**BUS 22 - INTRODUCTION TO MANAGEMENT**

Principles and concepts of traditional management tasks, contemporary management challenges related to such topics as people, diversity, quality, social responsibility and ethics, the global environment, production management, information technology, competitiveness and innovation, building alternative work situations and the internet.

**BUS 36 - INTRODUCTION TO MARKETING**

Survey of marketing, including consumer behavior, company and environmental analysis, market segmentation, product development, pricing, promotion, and distribution.

**CHEMISTRY**

**CHEM 1B - GENERAL COLLEGE CHEMISTRY II**

Continuation of Chemistry 1A. Includes chemical energetics and equilibria, solutions and ionic equilibria, acid-base chemistry, electrochemistry, coordination chemistry, kinetics, nuclear chemistry, organic chemistry, and the chemistry of family groups of the periodic table. Laboratory emphasizes quantitative techniques, including instrument identification, and qualitative analysis. **Prerequisite:** Chemistry 1A with a minimum grade of C.

**BUS 84 - ADVANCED PROJECT PROCESSES**

This course provides an overview of MS Project, Business Analysis, Earned Value, Network Diagramming and Decision Making. **Strongly Recommended:** BUS 88.

**BUS 88 - INTRODUCTION TO PROJECT MANAGEMENT**

Project management is the ability to define work efforts in terms of time, budget, and resource needs essential for business planning. Covers the forms, tools, and processes to plan and manage these efforts both efficiently and effectively. **Strongly recommended:** Computer Application Systems 58, Computer Application Systems 8, or Computer Science 8 AND Computer Application Systems 54A.

**BUS 89 - PROJ PLAN, SCHEDULE & CONTROL**

Develop an effective management plan, which provides a baseline for monitoring progress, identifying variances, and taking timely action to mitigate the impact of problems. In this course, you learn how to create such a plan and implement it through to project completion and evaluation. It explores in greater detail the tools and techniques presented in Business 88. **Strongly Recommended:** BUS 88.

**BUS 93 - QUICKBOOKS**

QuickBooks introduces the concepts of bookkeeping/accounting using the theory of double-entry bookkeeping. Learn to use the QuickBooks software for setup, service business and merchandising business. Setting up chart of accounts, accounts receivable, accounts payable, inventory, payroll and preparation and analysis of financial statements.

**BUS 94 - INTRODUCTION TO INVESTMENTS**

Pros and cons of various types of investments. Securities markets, individual portfolio planning, risk and return considerations, investment alternatives, analysis. The course covers the corporate bond market, government securities, valuation of fixed-income securities, and investment companies.

**BUS 97 - PROJECT MANAG CERTIF EXAM PREP**

The Project Management Institute (PMI) offers two credentials for project managers who want formal recognition of their project knowledge. **Strongly Recommended:** BUS 88 and BUS 89.

**BUS 98 - ADVANCED PROJECT PROCESSES**

This course provides an overview of MS Project, Business Analysis, Earned Value, Network Diagramming and Decision Making. **Strongly Recommended:** BUS 88.
COMM 10  INTERPERSONAL COMMUNICATION 3 Units
An introductory course designed to help you develop your interpersonal communication competencies by examining identity, human interaction, and conflict management in personal relationships. Through readings, discussion, and assignments we will examine the power of communication and its effects on our lives and relationships. Strongly Recommended: ENGL 1

O 10679  TWR 9:00 12:05 ONLINE WARDA 06/26-08/27 OP EN1
COMM 10-EN1 is an online course that will meet during the days and times stated. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is cwarda@chabotcollege.edu

COMPUTER SCIENCE

CSCI 7  INTRODUCTION COMP PROGRAM CONCEPTS 3 Units
Introduction to computer programming for non-science majors and for students requiring additional preparation before taking Computer Science 14 or Computer Science 14. Hardware, system software basics, the history of computing, basic computer operations, number systems, design of algorithms and programming constructs such as variables, expressions, input/output, decision-making, loops, functions and parameters.

O 16474  By Arr 6.8 Hrs/Wk. ONLINE WONG 06/12-08/30 OP EN1
By Arr 2.3 Hrs/Wk. ONLINE OP
CSCI 7-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is wong@chabotcollege.edu

CAS 50  INTRODUCTION TO COMPUTER APPL SYSTEMS 3 Units
Introduction to computer applications as it relates to business and home use. Course introduces software topics in Microsoft Windows, Microsoft Office, Internet, World Wide Web, electronic mail, file management, data communications and an introduction to basic computer programming. Hardware topics include PC system components and troubleshooting issues. Other topics include computer-based careers and trends, electronic computing issues, terminology, electronic communication skills, ethics, security, and netiquette in today's business computing environment.

D 16759 Lec MTW 9:00 11:15 1602 LOWDER 06/12-08/03 OP 681
Lab Th 9:00 11:05 1602 682 GR
COMM 46-EN1 is an online course that will meet during the days and times stated. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is cwarda@chabotcollege.edu

COMM 10-EN1 is an online course that will meet during the days and times stated. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is cwarda@chabotcollege.edu

CAS 56-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is mkhut@chabotcollege.edu

CAS 63  INFO & COMM TECH ESSENTIALS 4 Units
This course provides an introduction to the computer and software skills needed to help meet the growing demand for entry-level ICT professionals. The fundamentals of computer hardware and software as well as advanced concepts such as security, networking, and the responsibilities of an ICT professional will be introduced. Preparation for the CompTIA A+ certification exams. Strongly Recommended: CAS 59

O 16615  By Arr 4.5 Hrs/Wk. ONLINE KHAAT 06/12-08/30 GR EN1
By Arr 9.0 Hrs/Wk. ONLINE OP
CAS 83-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is mkhut@chabotcollege.edu
CSCI 8 COMPUTER LITERACY 3 Units
Intro to computers including: Microsoft Windows, Microsoft Office, multimedia, using browsers and World Wide Web, types of computer software in use including programming languages, electronic mail, computer-based careers and trends, and other computing issues. No prior computer experience necessary. Recommended for students of any major who want to learn about computers and how to use them. Hands-on laboratory experience. May not receive credit if Computer Application Systems 8 has been completed. Strongly Recommended: MTH 55 (completed with a grade of "C" or higher) or, MTH 55A (completed with a grade of "C" or higher) or, MTH 53 (completed with a grade of "C" or higher) or, MTH 53A (completed with a grade of "C" or higher) or Completion of Algebra 2 in high school.

DIGITAL MEDIA

CSCI 14 INTRODUCTION/STRUCTURED PROGR IN C++ 4 Units
Introduction to structured programming and problem solving using the C++ language. Problem solving techniques, algorithm design, testing and debugging techniques, and documentation standards. C++ syntax: elementary operators, data control structures, user-defined and library functions, basic input/output, sequential files, arrays and structs. Appropriate for students with little or no programming experience, but comfortable using computers with modern GUI operating systems. Prerequisites: MTH 55 or, MTH 55A or, MTH 55L or, MTH 54 or, MTH 54L (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics Assessment process Strongly Recommended: CSCI 7 (completed with a grade of "C" or higher) or, ENGL 1A

CSCI 14 INTRODUCTION/STRUCTURED PROGR IN C++ (continued)

CSCI 19A OBJECT-ORIENTED PROG IN JAVA 4 Units
Object-oriented programming methods employed to design, program, test and document intermediate level problems in the Java language. Overview of Java syntax, control structures, methods, I/O, strings, single and multidimensional arrays, recursion and exception handling. Abstract Data Types and Object-Oriented Programming principles including classes, Information hiding, aggregation, inheritance, method overriding and polymorphism. Introduction to graphical user interfaces (GUIs) and applets using java.swing package. Dynamic allocation and deallocation of memory; comparison of Java references with pointers in C++. Implementation and use of linked lists. Designed to satisfy Association of Computing Machinery (ACM) guidelines for CS I as required for Computer Science and related transfer majors. Strongly recommended: Computer Science 14 and Mathematics 13 (completed with a grade of "C" or higher).

DHYG 50B DENTAL HYGIENE ORIENTATION II 0.5 Units
Orientation for second year dental hygiene students focusing on patient management and scheduling. Prerequisite: Dental Hygiene 71B. (completed with a grade of "C" or higher)

DIGITAL MEDIA

CSCI 14 INTRODUCTION/STRUCTURED PROGR IN C++ (continued)

CSCI 19A OBJECT-ORIENTED PROG IN JAVA 4 Units
Object-oriented programming methods employed to design, program, test and document intermediate level problems in the Java language. Overview of Java syntax, control structures, methods, I/O, strings, single and multidimensional arrays, recursion and exception handling. Abstract Data Types and Object-Oriented Programming principles including classes, Information hiding, aggregation, inheritance, method overriding and polymorphism. Introduction to graphical user interfaces (GUIs) and applets using java.swing package. Dynamic allocation and deallocation of memory; comparison of Java references with pointers in C++. Implementation and use of linked lists. Designed to satisfy Association of Computing Machinery (ACM) guidelines for CS I as required for Computer Science and related transfer majors. Strongly recommended: Computer Science 14 and Mathematics 13 (completed with a grade of "C" or higher).

DHYG 50B DENTAL HYGIENE ORIENTATION II 0.5 Units
Orientation for second year dental hygiene students focusing on patient management and scheduling. Prerequisite: Dental Hygiene 71B. (completed with a grade of "C" or higher)

DIGITAL MEDIA

CSCI 14 INTRODUCTION/STRUCTURED PROGR IN C++ (continued)

CSCI 19A OBJECT-ORIENTED PROG IN JAVA 4 Units
Object-oriented programming methods employed to design, program, test and document intermediate level problems in the Java language. Overview of Java syntax, control structures, methods, I/O, strings, single and multidimensional arrays, recursion and exception handling. Abstract Data Types and Object-Oriented Programming principles including classes, Information hiding, aggregation, inheritance, method overriding and polymorphism. Introduction to graphical user interfaces (GUIs) and applets using java.swing package. Dynamic allocation and deallocation of memory; comparison of Java references with pointers in C++. Implementation and use of linked lists. Designed to satisfy Association of Computing Machinery (ACM) guidelines for CS I as required for Computer Science and related transfer majors. Strongly recommended: Computer Science 14 and Mathematics 13 (completed with a grade of "C" or higher).

DHYG 50B DENTAL HYGIENE ORIENTATION II 0.5 Units
Orientation for second year dental hygiene students focusing on patient management and scheduling. Prerequisite: Dental Hygiene 71B. (completed with a grade of "C" or higher)
ECD 34 LITERACY PRESCHOOL FOUNDATIONS 1 Units
Introduction to the language and literacy development domain in the California Preschool Learning Foundations and Frameworks including the strands of listening and speaking, reading, and writing. Provides practical considerations for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, as well as pre-school, transitional kindergarten, and early-primary teachers.

By Arr 6.0 Hrs/Wk ONLINE RODRIGGS 06/23-07/23 OP EN1
ECN 34-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu
Instructor's email address is eroogenic@chabotcollege.edu

ECD 37 HEALTH: PRESCHOOL FOUNDATIONS 1 Units
Introduction to the health domain of the California Preschool Learning Foundations and Frameworks including strands of health habits, safety, and nutrition. Provides practical strategies for implementing the curriculum frameworks applicable to required or professional development units for Child Development Permit holders, as well as pre-school, transitional kindergarten, and early-primary teachers.

By Arr 6.0 Hrs/Wk ONLINE RODRIGGS 06/23-07/23 OP EN1
ECD 37-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu
Instructor's email address is eroogenic@chabotcollege.edu

ECD 50 ECD PRINCIPLES AND PRACTICES 3 Units
Explores the typical roles and expectations of early childhood educators emphasizing the key role of relationships, constructive adult-child interactions. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development.

By Arr 6.0 Hrs/Wk ONLINE GUTIERREZ 06/12-08/03 GR EN1
ECN 50-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu
Instructor's email address is agutierrez@chabotcollege.edu
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

ECD 54 CHILD HEALTH/SAFETY/NUTRITION 3 Units
Course covers the regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. Includes the teacher's role in prevention strategies, first aid, emergency preparedness, infectious illnesses, nutrition and meal planning.

By Arr 6.0 Hrs/Wk ONLINE Staff 06/12-08/03 OP EN1
ECN 54-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu
Instructor's email address is agutierrez@chabotcollege.edu
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

ECD 56 CHILD GROWTH AND DEVELOPMENT 3 Units
Examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children both typical and atypical from conception through adolescence.

By Arr 6.0 Hrs/Wk ONLINE GUTIERREZ 06/12-08/03 GR EN1
ECN 56-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu
Instructor's email address is agutierrez@chabotcollege.edu
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

ECN 1 PRINCIPLES OF MICROECONOMICS 3 Units
Economic analysis of market systems, price theory, including supply and demand analysis, marginal utility, elasticity, cost and revenue concepts, perfect and imperfect competition, international trade theory, pricing of the factors of production, poverty and income inequalities. Strongly Recommended: Eligibility for ENGL 1A. Prerequisite: MTH 53 or, MTH 53B or, MTH 65 or, MTH 65B (completed with a grade of “C” or higher) or an appropriate skill level demonstrated through the Mathematics assessment process.

By Arr 9.0 Hrs/Wk ONLINE LIANG 06/28-07/27 OP EN1
ECN 1-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu
Instructor's email address is pliang@chabotcollege.edu

By Arr 6.0 Hrs/Wk ONLINE MEDEIROS 06/12-08/03 OP EN2
ECN 1-EN2 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu
Instructor's email address is nmmeedies@chabotcollege.edu

ECN 2 PRINCIPLES OF MACROECONOMICS 3 Units
Economic analysis of the theory of income determination, including national income analysis, business cycles, the consumption function, the multiplier, fiscal policy, monetary policy, money and banking, the public debt, economic growth and development, comparative economic systems and international trade. Strongly Recommended: ENGL 1A. Prerequisite: MTH 53 or, MTH 53B or, MTH 65 or, MTH 65B (completed with a grade of “C” or higher) or an appropriate skill level demonstrated through the Mathematics assessment process.

By Arr 9.0 Hrs/Wk ONLINE MEDEIROS 06/28-07/27 OP EN1
ECN 2-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu
Instructor's email address is nmmeedies@chabotcollege.edu

ELECTRONIC SYSTEMS TECHNOLOGY

ESYS 50 INTRODUCTION-ELECTRONIC SYSTEMS TECH 4 Units
Introduction to electronic systems and circuits. Overview of career opportunities and job duties with electronic systems technology. Direct current and alternating current circuits including Ohm's law and Kirchoff's laws. Measurement and characterization of electronic systems at the block diagram level. Laboratory practice includes the proper use of standard test instruments. Strongly Recommended: INDT 74 (completed with a grade of “C” or higher)

By Arr 2.3 Hrs/Wk HYBRID WENTWORTH 06/12-08/03 GR EH1
Lab TTh 6:00-7:05 1616 GR
By Arr 3.0 Hrs/WK HYBRID GR
By Arr 4.4 Hrs/WK HYBRID GR

ESYS 58-EN1 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu
Instructor's email address is nhalmah@chabotcollege.edu

ESYS 51 FABRICATION TECHNIQUES 2 Units
Prototype development includes sheet metal, printed circuit board layout and fabrication, connection and soldering techniques, use of hand tools, and machines in electronic fabrication. Use of computer software tools as applied to electronic fabrication. Strongly Recommended: ESYS 59 (completed with a grade of “C” or higher)

ECN 2-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu
Instructor's email address is nhalmah@chabotcollege.edu

ESYS 250 INTRO-ELECTRONIC SYSTEMS TECH 0 Units
This course is a great opportunity to build a solid foundation of understanding electronics technology. This course is free and students may repeat this course until mastery of the skills is met.

By Arr 2.3 Hrs/Wk HYBRID WENTWORTH 06/12-08/03 GR EH1
Lab MW 6:00-9:05 1616 GR
ESYS 51-EN1 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu
Instructor's email address is dwentworth@chabotcollege.edu

ESYS 251 FABRICATION TECHNIQUES 0 Units
Prototype development includes sheet metal, printed circuit board layout and fabrication, connection and soldering techniques, use of hand tools, and machines in electronic fabrication. Use of computer software tools as applied to electronic fabrication. Strongly Recommended: ESYS 259 (completed with a grade of “P” or higher) or, ESYS 59 (completed with a grade of “C” or higher)

By Arr 2.3 Hrs/Wk HYBRID WENTWORTH 06/12-08/03 GR EH1
Lab MW 6:00-9:05 1616 GR
ESYS 251-EN1 is a NONCREDIT hybrid course MIRRORING ESYS 59-EN1 conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu
Instructor's email address is dwentworth@chabotcollege.edu

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
ENGLISH

ENGL 1  CRITICAL READING & COMPOSITION  4 Units
This is an introductory course offering integrated instruction in reading, critical thinking, and expository and argumentative writing, intended to develop the ability to read and write complex, college-level prose. Examination of ideas in relation to individuals' world view and contexts from which these ideas arise. Some research required. Prerequisite: Eligibility for college-level composition as determined by multiple measures or other appropriate method or ENGL 102

ENGR 10  INTRODUCTION TO ENGINEERING  2 Units
Introduction to careers, activities, and topics related to the field of engineering, including computer applications design and problem solving.

ENGR 22  ENGINEERING DESIGN GRAPHICS  3 Units
Learn how to bring your ideas into reality! This course covers the design process: from how to create 2D and 3D computer-aided design (CAD) models through 3D printing your own creations. Prerequisite: MTH 37 (completed with a grade of "C" or higher) or, MTH 36 (completed with a grade of "C" or higher)

EMERGENCY MEDICAL SERVICES

EMS 1  FIRST RESPONDER  2.5 Units
This course is designed to provide students with the basic knowledge and skills to manage many medical and trauma-related emergencies; includes cardiopulmonary resuscitation and prevention of disease transmission. Students will learn through lecture and lab practice how their role as an Emergency medical responder aligns with the Emergency Medical Services community. Successful completion of the knowledge and skills tests qualifies for an Emergency Medical Responder Certificate and an American Heart Association "Basic Life Support Healthcare Provider" Certificate. May not receive credit if Health 61 has been completed.

ENGINEERING

ENGR 10  INTRODUCTION TO ENGINEERING  2 Units
Introduction to careers, activities, and topics related to the field of engineering, including computer applications design and problem solving.

ENGR 22  ENGINEERING DESIGN GRAPHICS  3 Units
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ENGL 11A INTRODUCTION TO CREATIVE WRITING 3 Units
This is an introductory course offering practice in the elements of creative writing, including narrative, verse, and dialogue, using materials drawn from individual’s own work and selected texts. Prerequisite: ENGL 192 (completed with a grade of “P” or higher) or Eligibility for: ENGL 1 as determined by multiple measures or other appropriate method. Advised: ENGL 1 (completed with a grade of “C” or higher) or ENGL 2A (completed with a grade of “C” or higher) or
O 19717 By Arr 9.9 Hrs/WK: ONLINE PUCKETT 06/28-08/27 GR EN1
ENGL 11A-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is tpuckett@chabotcollege.edu
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

ENGL 11B INTERMEDIATE CREATIVE WRITING 3 Units
This course offers practice in creative writing at an intermediate level. Builds on the skills developed in ENGL 11A including fiction, poetry, and play writing, using materials drawn from individual’s own work and selected texts. Prerequisite: ENGL 11A (completed with a grade of “C” or higher) or
O 19718 By Arr 9.9 Hrs/WK: ONLINE PUCKETT 06/28-08/27 OP EN1
ENGL 11B-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is tpuckett@chabotcollege.edu
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

ENGL 11C ADVANCED CREATIVE WRITING 3 Units
English 11C is a course that offers practice in creative writing at an advanced level. It builds on the skills developed in English 11A/B including fiction, poetry, and play writing, using materials drawn from individual’s own work and selected texts. Completion of: ENGL 11B (completed with a grade of “C” or higher) or
O 19719 By Arr 9.9 Hrs/WK: ONLINE PUCKETT 06/28-08/27 OP EN1
ENGL 11C-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is tpuckett@chabotcollege.edu
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

ENGL 201A NONCREDIT PREP COMPOSITION I 0 Units
Non-credit course in which students will practice academic reading, critical thinking, and writing expected in credit classes or degree-applicable classes. This is the first 9-week course in a two-course Certificate of Competency in Preparation for English Composition. The course is free to students and repeatable until mastery of the skills is met. Strongly Recommended: Informed Course Selection Tool (ICST)
D 10623 Lec MTWTh 9:00-11:15 855 Staff 05/30-06/29 OP 851

ENGL 201B NONCREDIT PREP COMPOSITION II 0 Units
Non-credit course in which students will practice academic reading, critical thinking, and writing expected in credit classes or degree-applicable classes. This is the second 9-week course in a two-semester sequence but may also be taken as a stand alone course leading to a Certificate of Competency in Preparation for English Composition. The course is free to students and repeatable until mastery of the skills is met. Strongly Recommended: Eligibility for ENGL 201A (completed with a grade of “P” or higher) and/or Informed Course Selection Tool
D 10624 Lec MTWTh 9:00-11:10 855 Staff 06/05-08/03 OP 851

ENGLISH AS A SECOND LANGUAGE

ESL 111A PRONUNCIATION 2 Units
Improve your speaking skills in this all-levels class in English pronunciation. Class will cover syllables, stress, vowel and consonant formation, difficult words and fast speech. The goal is to give you more confidence while speaking English.
O 19692 By Arr 6.8 Hrs/WK: ONLINE
ESL 111A-EN1 is an online course with no required on-campus meetings. L a b time is on Canvas in addition to the course meeting times that are shown. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is elachenmeier@chabotcollege.edu

ESL 220F PREP FOR ACADEMIC ESL WRITING 0 Units
This FREE, noncredit, academic ESL writing and grammar course is part of a three course noncredit Certificate of Competency in Preparation for college ESL. Upon completing this course, students will be ready to write at a level appropriate for ESL 110A, the first course in our ESL credit courses. Students will be placed into noncredit courses by the ESL placement process. Students may take ESL 220 concurrently with ESL 216 and ESL 238 to earn their Certificate of Competency and to be fully prepared for ESL 110A.
E 19786 Lec MTW 6:00-8:15 859 MEJJA 06/12-08/03 OP 881
Low-Cost textbook materials for this course. www.chabotcollege.edu/ztc

ESL 242A LOW INTER LISTENING & SPEAKING 0 Units
This is a noncredit course in ESL Listening and Speaking at the Low Intermediate Level. Students will gain listening comprehension skills, oral fluency, study skills, and be introduced to Chabot College services and activities. Recommendation to take the course concurrently with ESL 110A This course is part of a Certificate of Completion. Strongly Recommended: Eligibility for ESL 110A or, ESL 242A
E 19779 Lec MTW 9:00-11:05 854 RAMOS 06/12-08/03 OP 881
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

ENTREPRENEURSHIP

ENTR 1 INTRODUCTION TO ENTREPRENEURSHIP 3 Units
Introduction to the key concepts and skill requirements for new business creation. Evaluation of personal entrepreneurship skills. Emphasis on identifying business opportunities, and process of planning for new venture start-up.
O 19652 By Arr 6.8 Hrs/WK: ONLINE Staff 06/12-08/03 OP EN1
ENTR 1-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Low-Cost textbook materials for this course. www.chabotcollege.edu/ztc

ENTR 5 THE ENTREPRENEURIAL MINDSET 3 Units
A study of social and business entrepreneurs throughout history and around the world. An exploration of the traits that enable entrepreneurs to thrive in vastly different cultures and eras, and the important contributions made by these innovators.
O 19621 By Arr 6.8 Hrs/WK: ONLINE Staff 06/12-08/03 GR EN1
ENTR 5-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Low-Cost textbook materials for this course. www.chabotcollege.edu/ztc

ETHNIC STUDIES

ES 1 INTRODUCTION TO ETHNIC STUDIES 3 Units
An introduction to the interdisciplinary study of race and ethnicity in the United States. The course will examine key topics such as racial discrimination, immigration, economics, labor, political conditions, cultural expression and resistance, social justice movements, racial and ethnic identity, and gender and sexuality. A comparative approach covering African American, Arab American, Asian American, Chicano/Latina, Native American, and Pacific Islander American groups.

ES 6 INTRODUCTION TO PAC ISLAND & OCEANIA 3 Units
An introduction to the studies of the Pacific Islands and Oceania and its Polynesian, Micronesian, and Melanesian communities.
O 19678 By Arr 9.9 Hrs/WK: ONLINE VA1 06/28-08/27 OP AN1
ES 6-AN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is kfscher@chabotcollege.edu
For information about the PACE Program, go to www.chabotcollege.edu/online

ES 7 WOMEN OF COLOR IN THE US 3 Units
Critical examination of the historical and socio-cultural experiences of African American, Latinx/a, Asian American, Native American, Arab American, and Pacific Islander women through a feminist perspective. The course will study gender and how it intersects with race, ethnicity, nationality, class, sexuality, religion, and other systems of difference and power. (No credit if SOCI 7 has been completed).
O 19681 By Arr 9.9 Hrs/WK: ONLINE Staff 06/28-08/27 OP AN1
ES 7-AN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Low-Cost textbook materials for this course. www.chabotcollege.edu/ztc

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23

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510.723.6600 • www.chabotcollege.edu
### FIRE TECHNOLOGY

**FT 1 PRINCIPLES OF EMERGENCY SERVICE** 3 Units

This course introduces students to the philosophy and history of fire protection as well as to career opportunities in fire protection and related fields. This course is intended for students majoring in Fire Technology and Fire Prevention Inspector, or anyone interested in fire protection. (May not receive credit if Fire Tech 59 has been completed) **Strongly Recommended:** Eligibility for English 1A.

| CRN  | Type Day(s) Times Room Instructor Dates Code | Sec  |
|------|----------------------------------|-----|-----|
| S 10475 | Lec Tue 1:30 4:45 *342 BUELL | 06/06-07/27 GR EH1 |
| Lec Th 1:30 4:45 *342 BUELL | 06/06-07/27 GR EH1 |
| By Arr 1.5 Hrs/Wk HYBRID | 06/06-07/27 GR EH1 |
| Lab Sat 9:00 11:50 *342 | 06/06-07/27 GR EH1 |
| Lab Sat 1:00 4:05 *342 | 06/06-07/27 GR EH1 |
| Lab Sat 9:00 11:50 *342 | 06/06-07/27 GR EH1 |
| Lab Sat 1:00 4:05 *342 | 06/06-07/27 GR EH1 |

**FT 7 HEALTH & FITNESS FOR FIRE SERV** 3 Units

Health, wellness and physical fitness are examined from a global and occupational viewpoint. Emphasis on the Seven Dimensions of Wellness from a Fire Service perspective. An introduction to concepts of lifetime fitness and wellness with an emphasis on physical fitness and lifestyle choices. May not receive credit if KINE 24 has been completed.

| CRN  | Type Day(s) Times Room Instructor Dates Code | Sec  |
|------|----------------------------------|-----|-----|
| O 10693 | By Arr 6.8 Hrs/Wk ONLINE DE GRANO | 06/06-07/27 GR EN1 |

**FT 52 or FT 2 and FT 53 or FT 3** (completed with a grade of “C” or higher) and FT 65 or FT 6 (completed with a grade of “C” or higher). INDT 74 (completed with a grade of “C” or higher).

**FT 10 INTR TO FIRE FIGHTER I ACADEMY** 1.5 Units

This course provides an orientation to the Fire Fighter I Academy and introduces the applied operation and maintenance of basic rescue and fire suppression apparatus and equipment. Topics include radio communications, ropes, ladders, hose, personal protective equipment, tool operations, maintenance, and physical fitness training. (May not receive credit if Fire Tech 89 and Fire Tech 51W have been completed.) **Advisory:** Eligibility for ENGL 1, Eligibility for MTH 53. **Prerequisite:** FT 50 or FT 1 (completed with a grade of “C” or higher) or concurrent enrollment and EMS 1 (completed with a grade of “C” or higher) or concurrent enrollment and FT 68A (completed with a grade of “C” or higher) or concurrent enrollment. **Strongly Recommended:** EMS 2 and EMS 2W (completed with a grade of “C” or higher) or FT 52 or FT 2 and FT 53 or FT 3 (completed with a grade of “C” or higher) and FT 56 or FT 6 (completed with a grade of “C” or higher), INDT 74 (completed with a grade of “C” or higher).

| CRN  | Type Day(s) Times Room Instructor Dates Code | Sec  |
|------|----------------------------------|-----|-----|
| S 10476 | Lec Fri 8:00 10:20 2920 BUELL | 06/16-06/39 P/N 031 |
| Lec Sat 8:00 10:20 2920 BUELL | 06/16-06/24 P/N 031 |
| Lec Sun 8:00 10:20 *342 | 06/16-06/25 P/N 031 |
| Lab Fri 8:00 10:20 2920 BUELL | 06/16-06/24 P/N 031 |
| Lab Sat 1:00 4:05 *342 | 06/16-06/24 P/N 031 |
| Lab Sun 8:00 10:20 2920 BUELL | 06/16-06/25 P/N 031 |
| Lab Sun 1:00 4:05 *342 | 06/16-06/25 P/N 031 |

**FT 88A INTRODUCTION TO FIRE FITNESS TRAINING** 1 Units

This course is designed to prepare the Fire Technology student for the physical rigors of FT89 and the Chabot Fire Academy. Course sessions will address aspects of physical training, ladder and hydrant operations and knots utilized in the Fire Service. May not receive credit if PEAC FFT1 has been completed.

| CRN  | Type Day(s) Times Room Instructor Dates Code | Sec  |
|------|----------------------------------|-----|-----|
| D 10338 | Lab Th/H 8:00 10:20 2920 BUELL | 06/06-07/27 GR EH1 |

**FT 88B INTERMED FIRE FITNESS TRAINING** 1 Units

This course is designed to further the physical fitness and vocational skills of the fire technology student. Course sessions will consist of physical training and continuing fire service skills development. May not receive credit if PEAC FFT1 has been completed. **Prerequisite:** FT 88A (completed with a grade of “C” or higher) or PEAC FFT (completed with a grade of “C” or higher).

| CRN  | Type Day(s) Times Room Instructor Dates Code | Sec  |
|------|----------------------------------|-----|-----|
| D 10339 | Lab Th/H 8:00 10:20 2920 BUELL | 06/06-07/27 GR EH1 |

**FT 88C ADVANCED FIRE FITNESS TRAINING** 1 Units

Designed to increase the skill and fitness levels developed in FFT 2 or FT 88B, intermediate fire fitness training. May not receive credit if PEAC FFT 2 has been completed. **Prerequisite:** FT 88B (completed with a grade of “C” or higher) or PEAC FFT (completed with a grade of “C” or higher).

| CRN  | Type Day(s) Times Room Instructor Dates Code | Sec  |
|------|----------------------------------|-----|-----|
| D 10341 | Lab Th/H 8:00 10:20 2920 BUELL | 06/06-07/27 GR EH1 |

**FT 88D TACTICAL FIRE FITNESS TRAINING** 1 Units

This 8-week course is a prerequisite to the Fire Academy, so it begins one week early and ends in July. The Fall Fire Academy begins August 1, 2023.

| CRN  | Type Day(s) Times Room Instructor Dates Code | Sec  |
|------|----------------------------------|-----|-----|
| D 10340 | Lab Th/H 8:00 10:20 2920 BUELL | 06/06-07/27 GR EH1 |

**FT 88E FIRE ACADEMY** 1 Units

This course is designed to maximize the physical fitness and vocational skills development of the Fire Technology student. May not receive credit if PEAC FFT 3 has been completed. **Prerequisite:** FT 88C (completed with a grade of “C” or higher) or PEAC FFT2 (completed with a grade of “C” or higher).

| CRN  | Type Day(s) Times Room Instructor Dates Code | Sec  |
|------|----------------------------------|-----|-----|
| D 10341 | Lab Th/H 8:00 10:20 2920 BUELL | 06/06-07/27 GR EH1 |

This 8-week course is a prerequisite to the Fire Academy, so it begins one week early and ends in July. The Fall Fire Academy begins August 1, 2023.
**GEOGRAPHY**

**GEO 1 INTRODUCTION TO PHYSICAL GEOGRAPHY** 3 Units

This course is a spatial study of the Earth's dynamic physical system and processes. Topics include: Earth-sun geometry, weather, climate, water, landforms, soil, and the biosphere with emphasis on spatial characteristics, change over time, interactions between environmental components, and human-environment interactions. Tools of geographic inquiry are also briefly covered; they include maps, remote sensing, Geographic Information Systems (GIS) and Global Positioning Systems (GPS). Field trips may be included.

O 16419 By Arr 9.9 Hrs/Wk ONLINE YOUNESSI 06/29-07/27 OP EN1
GEO 1-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is myounessi@chabotcollege.edu

O 16418 By Arr 6.8 Hrs/Wk ONLINE YOUNESSI 06/12-06/32 OP EN2
GEO 1-EN2 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is myounessi@chabotcollege.edu

O 16523 By Arr 16.8 Hrs/Wk ONLINE YOUNESSI 07/03-08/03 OP EN3
GEO 1-EN3 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is myounessi@chabotcollege.edu

**GEO 1L INTRODUCTION TO PHYS GEOG LABORATORY** 1 Units

Practical application of the concepts, techniques, tools, and materials of physical geography. Prerequisite: GEO 1 may be taken concurrently.

O 16448 By Arr 9.9 Hrs/Wk ONLINE DIGNON 06/29-07/27 OP EN1
GEO 1L-EN1 is an online laboratory course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is jdignon@chabotcollege.edu

O 16429 By Arr 6.8 Hrs/Wk ONLINE DIGNON 06/12-06/32 OP EN2
GEO 1L-EN2 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is jdignon@chabotcollege.edu

**FRENCH**

**FRNC 1A BEGINNING FRENCH** 5 Units

In this course, you will be introduced to the French-speaking cultures of the world featuring the study and practice of the four language skills (listening, speaking, reading, and writing) of French. Strongly Recommended: Eligibility for English 1A.

O 16957 By Arr 18.9 Hrs/Wk ONLINE BARNEZET PA 05/39-06/29 OP EN1
By Arr 3.6 Hrs/Wk ONLINE OP FRNC 1A-EN1 is an intensive 5-week online course with no on-campus meetings. Students must have an email account and internet access by the first day of class, to read announcements and see course assignments. To begin, go to www.chabotcollege.edu/online and click the course website. Contact the instructor for more information at cpparrish@chabotcollege.edu Please note: Some previous knowledge of French is recommended for this intensive course.

O 16325 By Arr 18.9 Hrs/Wk ONLINE BARNEZET PA 06/93-06/32 OP EN2
By Arr 3.6 Hrs/Wk ONLINE OP FRNC 1A-EN2 is an intensive 5-week online course with no on-campus meetings. Students must have an email account and internet access by the first day of class, to read announcements and see course assignments. To begin, go to www.chabotcollege.edu/online and click the course website. Contact the instructor for more information at cpparrish@chabotcollege.edu Please note: Some previous knowledge of French is recommended for this intensive course.

**FRNC 1B ELEMENTARY FRENCH** 5 Units

In this course, you will further study the French-speaking cultures of the world featuring the study and practice of the four language skills (listening, speaking, reading, and writing) of French. Prerequisite: FRNC 1A (completed with a grade of “C” or higher) or, FRNC 1A-EN1 (completed with a grade of “C” or higher)

O 16818 By Arr 18.6 Hrs/Wk ONLINE BARNEZET PA 07/03-08/03 OP EN1
By Arr 3.6 Hrs/Wk ONLINE OP FRNC 1B-EN1 is an intensive 5-week online course with no on-campus meetings. Students must have an email account and internet access by the first day of class, to read announcements and see course assignments. To begin, go to www.chabotcollege.edu/online and click the course website. Contact the instructor for more information at cpparrish@chabotcollege.edu Please note: Some previous knowledge of French is recommended for this intensive course.

**HEALTH**

**HLTH 1 INTRO TO PERSONAL HEALTH** 3 Units

An exploration of major health issues and behaviors in the various dimensions of health (physical, emotional, intellectual/mental, social, spiritual, and environmental). Emphasis is placed on individual responsibility for personal health and the promotion of informed, positive health behaviors. Topics include psychological health, mental health, stress management, nutrition, exercise, weight management, chronic and infectious diseases, healthy relationships, sexual health, drug use and misuse, aging, and the health care system.

**HLTH 8 HUMAN SEXUALITY** 3 Units

This course is an introductory overview of the field of human sexuality. Human sexuality will be examined from biopsychosocial perspectives.

**HLTH 16 HEALTHY WEIGHT LOSS** 3 Units

Physical, emotional, and spiritual perspectives of healthy weight loss. Emphasis on acquiring knowledge and developing life skills required to achieve a healthy weight for improved wellness.

**HLTH 40 INTRO TO HEALTH PROFESSIONS** 1.5 Units

Introduction to the diverse occupations and career paths in the health care and community wellness field, as well as to skills and personal characteristics needed in these professions.

**HISTORY**

**HIS 1 WESTERN CIVILIZATION TO 1600** 3 Units

This course covers the origin and development of civilization in the Mediterranean and its expansion into Europe - the Near East, Greece, Rome, the Middle Ages, Renaissance and the Reformation. Influences in religion, culture, technology and political structures that developed into European society of the early modern period will be studied.

O 16431 By Arr 9.9 Hrs/Wk ONLINE ROBERTSON 06/29-07/27 GR EN1
HIS 1-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is mrrobertson@chabotcollege.edu
### Humanities

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<td>9.9 Hrs/Wk</td>
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<td>HIS 7-AN1 is an online course with no required on-campus meetings. For important additional information, go to <a href="http://www.chabotcollege.edu">www.chabotcollege.edu</a></td>
<td>ONLINE</td>
<td>Instructor's email address is <a href="mailto:jadams@chabotcollege.edu">jadams@chabotcollege.edu</a></td>
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<td>Instructor's email address is <a href="mailto:jadams@chabotcollege.edu">jadams@chabotcollege.edu</a></td>
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<td>ONLINE</td>
<td>Instructor's email address is <a href="mailto:enideros@chabotcollege.edu">enideros@chabotcollege.edu</a></td>
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<td>ONLINE</td>
<td>Instructor's email address is <a href="mailto:enideros@chabotcollege.edu">enideros@chabotcollege.edu</a></td>
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<td>HUMN 68 is an online course with no required on-campus meetings. For important additional information, go to <a href="http://www.chabotcollege.edu">www.chabotcollege.edu</a></td>
<td>ONLINE</td>
<td>Instructor's email address is <a href="mailto:keigen@chabotcollege.edu">keigen@chabotcollege.edu</a></td>
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<td>O 10467</td>
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<td>10.8 Hrs/Wk</td>
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<td>6/20-6/27</td>
<td>OP EN1</td>
<td>HUMN 68 is an online course with no required on-campus meetings. For important additional information, go to <a href="http://www.chabotcollege.edu">www.chabotcollege.edu</a></td>
<td>ONLINE</td>
<td>Instructor's email address is <a href="mailto:ahuang@chabotcollege.edu">ahuang@chabotcollege.edu</a></td>
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### Learning Skills

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<td>ONLINE</td>
<td>Instructor's email address is <a href="mailto:jmercado@chabotcollege.edu">jmercado@chabotcollege.edu</a></td>
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### Interior Design

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<tr>
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For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
## MATH

### MTH 1  CALCULUS I  5 Units
Elements of analytic geometry, derivatives, limits and continuity, differentiation of algebraic and trigonometric functions, the definite integral. Prerequisite: MTH 29 (completed with a grade of "C" or higher) or, MTH 22 (completed with a grade of "C" or higher) or, MTH 21 (completed with a grade of "C" or higher) and MTH 36 (completed with a grade of "C" or higher) or, MTH 21 (completed with a grade of "C" or higher) and MTH 37 an appropriate skill level demonstrated through the mathematics assessment process.

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### MTH 2  CALCULUS II  5 Units
Continuation of differential and integral calculus. Techniques of integration, numerical integrations, parametric equations, polar coordinates, sequences, power series and Taylor series. Primarily for mathematics, physical science, and engineering majors. Prerequisite: MTH 1 (completed with a grade of "C" or higher)

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### MTH 3  MULTIVARIABLE CALCULUS  5 Units
Vector valued functions, functions of several variables, partial differentiation, multiple integration, Green Theorem, Stokes Theorem, Gauss Theorem and applications. Prerequisite: MTH 2 (completed with a grade of "C" or higher)

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### MTH 4  ELEM DIFFERENTIAL EQUATIONS  3 Units
Introduction to elementary differential equations, including first and second order equations, series solutions, Laplace transforms, and applications. Prerequisite: MTH 2 (completed with a grade of "C" or higher).

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### MTH 5  ELEMENTARY LINEAR ALGEBRA  3 Units
Introduction to linear algebra: matrices, determinants, systems of equations, vector spaces, linear transformations, eigenvalue, eigenvectors, applications. Prerequisite: MTH 2 (completed with a grade of "C" or higher).

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<td>GR</td>
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</table>
Clinical components as well as student study skills and exam techniques needed to assistant certification examination. Focus will be on general, administrative, and practice management software.

**Requisites:**

MEDICAL ASSISTING

**MEDA 76**  ELECTRONIC HEALTH RECORD MED OFFICE  3 Units

Introduction to EHR (electronic health records). Enter patient information into health record, run reports and understand the flow of the medical office using EHR and practice management software. **Requisites:** none

**MEDA 80**  MEDICAL ASSIST CERT EXAM PREP  1 Unit

This course will help prepare the medical assistant to take a national or state medical assistant certification examination. Focus will be on general, administrative, and clinical components as well as student study skills and exam techniques needed to prepare for and to take an exam.

**MUSIC RECORDING TECHNOLOGY**

**MURT 20**  INTRODUCTION TO MUSIC TECHNOLOGY  3 Units

Fundamentals of digital audio manipulation, recording and production within industry-standard digital audio workstation software. Introduction to MIDI sequencing, digital signal processing and audio editing.

**MURT 26**  EN1 is an online course with no required on-campus meetings. For important additional information, go to: www.chabotcollege.edu/online Instructor's email address is yschwyter@chabotcollege.edu. Low-Cost textbook materials for this course. www.chabotcollege.edu/ztc

**MURT 25**  LIVE CONCERT SOUND  1 Units

Sound design and amplification management for live music events. Management and manipulation of audio signal flow, interconnected amplification hardware, stage monitoring, and real-time audio signal processing for live audio events. Hands-on participation in on-campus live audio events.

**MUSL 1**  INTRODUCTION TO MUSIC  3 Units

Music for enjoyment and understanding through informed listening, analysis, evaluation and discernment of musical elements, forms, and repertoire. Attendance at concerts and listening to a variety of music is required.

**MUSL 4**  HISTORY OF JAZZ MUSIC  3 Units

The study of the folk and art music of world cultures. Includes the traditional music of Sub-Saharan Africa, Middle East, China, Japan, Indonesia, India, Latin America, Europe, and Native America. Attendance at four concerts in the San Francisco Bay Area is required.

**MUSL 8**  HIST ROCK & ROLL/POPULAR MUSIC  3 Units

A cultural survey of original American music traditions, forms and trends as an instrument for expressing and understanding cultural identity. The focus will be on at least three of the following cultural groups: African Americans, Asian Americans, European Americans, Latin Americans and Native Americans.
## PARALEGAL STUDIES

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### PLGL 30 INTRODUCTION TO PARALEGAL STUDIES 3 Units

This course will introduce students to the responsibilities and duties of a paralegal. It will provide an overview of the paralegal profession, including the paralegal's role in the delivery of legal services. **Strongly Recommended:** ADMJ 50 (completed with a grade of "C" or higher)

**Zero-Cost/FREE textbook materials for this course.**

Instructor's email: jzittrain@chabotcollege.edu

### PLGL 32 LITIGATION AND CIVIL PROCEDURE 3 Units

This course provides an introduction to the litigation process and the role of the paralegal. It will include the pretrial and trial process, codes of conduct, interviewing, and research. **Strongly Recommended:** ADMJ 50 (completed with a grade of "C" or higher)

**Zero-Cost/FREE textbook materials for this course.**

Instructor's email: jsilver@chabotcollege.edu

### PLGL 34 PROF RESPONSIBILITY & ETHICS 3 Units

This course provides students with a practical understanding of the professional codes of conduct and the general principles of ethical legal conduct governing the practice of law. **Strongly Recommended:** ADMJ 50 (completed with a grade of "P" or higher)

**Zero-Cost/FREE textbook materials for this course.**

Instructor's email: jsilver@chabotcollege.edu

## PHILOSOPHY

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### PHIL 50 INTRODUCTION TO PHILOSOPHY 3 Units

Introductory course in philosophy. Students will think critically and systematically about fundamental questions about knowledge, values, and reality that include the following and more: What do I know? What is justice? Does God exist? Do I have free will? What is the nature of the mind and self? Eligibility for: ENGL 1A or ENGL 1

**Zero-Cost/FREE textbook materials for this course.**

Instructor's email: vsilver@chabotcollege.edu

### PHIL 60 INTRODUCTION TO PHILOS: ETHICS 3 Units

This is an introductory course in ethics. To study ethics is to ask questions like: What is justice? Are there universal, absolute, or objective moral rules? Is human nature inherently good or evil? This course examines several historically important yet still prominent theoretical approaches to ethics, including Kant’s deontology, Mill’s utilitarianism, and Aristotle’s virtue ethics. These theories will be applied to contemporary moral problems. **Strongly Recommended:** Eligibility for ENGL 1

**Zero-Cost/FREE textbook materials for this course.**

Instructor's email: vsilver@chabotcollege.edu

## PHOTOGRAPHY

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### PHOT 1A DIGITAL PHOTOGRAPHY I 3 Units

Introduction to the processes, principles, and tools of digital photography. Students will use a digital camera (DSLR, mirrorless, point & shoot or smartphone) to process images from capture to print. May not receive credit if PHOT 59 has been completed successfully.

**Zero-Cost/FREE textbook materials for this course.**

Instructor's email: jjgraham@chabotcollege.edu

### PHOT 6A PHOTOSHOP 3 Units

Introduction to the use of Adobe Photoshop for retouching, editing, and compositing digital images. Students take their original photography and artistically adjust contrast, exposure and color balance to create enhanced compositions. May not receive credit if DIGM 6A or PHOT 66 have been successfully completed. **Strongly Recommended:** PHOT 1A

**Zero-Cost/FREE textbook materials for this course.**

Instructor's email: jjgraham@chabotcollege.edu

## PHYSICAL EDUCATION – ADAPTIVE

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### ADPE ADSF ADAPTED STRETCH & FLEXIBILITY 0.5 Units

Designed to provide reasonable accommodations in flexibility, strength and mobility through a series of stretching and resistance exercise in an atmosphere of friendly encouragement. Long range goals are: increased mobility, increased strength and confidence in themselves so they can face their daily tasks with increased confidence. In some cases (strokes, accident rehabilitation) it may mean a return to almost normal lifestyles for some. Students will learn about training and prevention of metabolic syndrome through diet and exercise in this course. **Prerequisite:** Students must have their personal physician’s clearance for the class and must be registered with Disabled Student Services.

**Zero-Cost/FREE textbook materials for this course.**

Instructor's email: jzittrain@chabotcollege.edu

### ADPE ADST ADAPTED STRENGTH TRAINING 0.5 Units

Designed to provide reasonable accommodations in resistance training, to students with disabilities. Exercises emphasize muscular strength, muscular endurance, and flexibility. Additional topics will include: safety considerations, resistance training principles, and the role of exercise in overall wellness. **Prerequisite:** Student must have their personal physician’s approval to take this course and must be registered with the DSRC.

**Zero-Cost/FREE textbook materials for this course.**

Instructor's email: jzittrain@chabotcollege.edu

## PHYSICAL EDUCATION – ATHLETICS

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<th>CRN</th>
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### ATHL BKMP PRE-SEASON INTCOL MENS BASKETBALL 0.5 Units

This course is designed for students to increase their pre-season physical conditioning, skills/technique level, and knowledge in men's intercollegiate basketball. **Strongly Recommended:** Previous high level of competitive basketball experience and skill level. Approval of the instructor.

**Zero-Cost/FREE textbook materials for this course.**

Instructor's email: jzittrain@chabotcollege.edu

### ATHL BKWP PRE-SEASON INTCOL WOMENS BASKETBALL 0.5 Units

This course is designed for students to increase their pre-season physical conditioning, skills/technique level, and knowledge in women's intercollegiate basketball. **Strongly Recommended:** Previous high level of competitive basketball experience and skill level. Approval of the instructor.

**Zero-Cost/FREE textbook materials for this course.**

Instructor's email: jzittrain@chabotcollege.edu

### ATHL DFTP PRE-SEASON INTCOL DEFENSIVE FOOTBALL 1 Unit

This course is for pre-season intercollegiate football conditioning for the defense. The student will have the opportunity to analyze defensive techniques, develop training programs, and acquire a thorough working knowledge of the defensive side of the sport of football. **Strongly Recommended:** Student needs to have a high level of skills in football and prior playing experience. The instructor will evaluate if this is the appropriate class.
### PHYSICAL EDUCATION – KINESIOLOGY

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<td>KINE 3FT</td>
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<td>KINE 12FT</td>
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<td>KINE 5</td>
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<td>KINE 23</td>
<td>TECHNIQUES STRENGTH TRAIN INST</td>
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### PHYSICAL EDUCATION – DANCE

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### PHYSICAL EDUCATION - HEALTHY AGING ADULT

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For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
**Corequisite:** KINE OPE

**Prerequisite:** PEAC BTC1 (completed with a grade of “P” or higher)

**Prerequisite:** PEAC JUD1 (completed with a grade of “P” or higher).

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**Prerequisite:** PEAC BTC1 (completed with a grade of “P” or higher).

**Prerequisite:** PEAC HTA1 (completed with a grade of “P” or higher).

**Prerequisite:** PEAC JUD2 (completed with a grade of “P” or higher).

**Prerequisite:** PEAC HTA1 (completed with a grade of “P” or higher).

**Prerequisite:** PEAC JUD3 (completed with a grade of “P” or higher).

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**Prerequisite:** PEAC PIL1 (completed with a grade of “P” or higher).

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### PEAC YOG1 INTRODUCTION TO YOGA 0.5 Units
This course explores the basic principles of Hatha Yoga and how they apply to achieving lifetime fitness. It incorporates yoga postures (asanas) designed to strengthen and tone the body. Breathing exercises, relaxation, and meditation techniques are learned and practiced throughout the course.

### PEAC YOG2 INTERMEDIATE YOGA 0.5 Units
Designed for students who have completed beginner yoga (YOG1) and are ready to progress to more complex moves in Hatha yoga. **Prerequisite:** PEAC YOG1 (completed with a grade of “C” or higher).

### PEAC YOG3 ADVANCED YOGA 0.5 Units
Designed for students who have completed intermediate Yoga (YOG2) and are ready to study more advanced and complicated asanas. **Prerequisite:** PEAC YOG2 (completed with a grade of “C” or higher).

### PEAC YOG4 YOGA FOR LIFE 0.5 Units
Designed for advanced yoga students to learn yoga routines that can be performed throughout life. **Prerequisite:** PEAC YOG3 (completed with a grade of “C” or higher).

### PHYSICS

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<td>OP</td>
<td>POSC 1-EN3 is an online course with no on-campus meetings. For important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a> Instructor’s email address is <a href="mailto:nalexander@chabotcollege.edu">nalexander@chabotcollege.edu</a></td>
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<tr>
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<td>96/26-27</td>
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<td>POSC 1-EN3 is an online course with no on-campus meetings. For important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a> Instructor’s email address is <a href="mailto:jukudeeva@chabotcollege.edu">jukudeeva@chabotcollege.edu</a> Zero-Cost/FREE textbook materials for this course. <a href="http://www.chabotcollege.edu/ztc">www.chabotcollege.edu/ztc</a></td>
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<td>POSC 1-EN3 is an online course with no on-campus meetings. For important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a> Instructor’s email address is <a href="mailto:sluong@chabotcollege.edu">sluong@chabotcollege.edu</a> Zero-Cost/FREE textbook materials for this course. <a href="http://www.chabotcollege.edu/ztc">www.chabotcollege.edu/ztc</a></td>
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<td>POSC 1-EN4 is an online course with no on-campus meetings. For important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a> Instructor’s email address is <a href="mailto:jukudeeva@chabotcollege.edu">jukudeeva@chabotcollege.edu</a> Zero-Cost/FREE textbook materials for this course. <a href="http://www.chabotcollege.edu/ztc">www.chabotcollege.edu/ztc</a></td>
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### POLITICAL SCIENCE

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### SUMMER 2023 COURSES

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23

Chabot College • Summer and Fall 2023 Class Schedule 58 510.723.6600 • www.chabotcollege.edu
POS 25  INTRODUCTION TO POLITICAL THEORY  3 Units
Various theoretical approaches to politics, including selected political thinkers from ancient times to the present, and the application of political theory to current political realities. Strongly recommended: eligibility for English 1A and completion of Political Science 1.

O 19738  By Arr 9.9 Hrs/Wk  ONLINE FORTUNA  6/29-8/7/27  GR  EN1
POS 25-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online  Instructor's email address is fortuna@chabotcollege.edu

PSYCHOLOGY

PSY 1  GENERAL PSYCHOLOGY  3 Units
Introduces students to the scientific study of behavior and mental processes. Provides an overview of major psychological concepts and theories in such areas as consciousness, learning, memory, motivation, perception, personality, stress, and social behavior. Strongly Recommended: ENGL 1A.

D 10963 Lec  MTWTH 1:30-12:55 552 STAMATAKIS  6/28-8/7/27  GR  EN1
E 10925 Lec  MW 5:30-5:55 553 SKOLNIK  6/12-8/8/3  GR  EN1

O 18229  By Arr 18.6 Hrs/Wk  ONLINE NIJJAR  6/39-9/6/29  GR  EN1
PSY 1-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online  Instructor's email address is miijar@chabotcollege.edu
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

O 18966  By Arr 18.8 Hrs/Wk  ONLINE NIJJAR  6/39-9/6/29  GR  EN2
PSY 1-EN2 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online  Instructor's email address is miijar@chabotcollege.edu

O 18964  By Arr 9.9 Hrs/Wk  ONLINE ESTEPA  6/28-8/7/27  GR  EN3
PSY 1-EN3 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online  Instructor's email address is aestepe@chabotcollege.edu
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

O 18166  By Arr 9.9 Hrs/Wk  ONLINE CLEMENTE  6/28-8/7/27  GR  EN5
PSY 1-EN5 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online  Instructor's email address is aclmente@chabotcollege.edu
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

O 18448  By Arr 9.9 Hrs/Wk  ONLINE HERMAN  6/28-8/7/27  GR  EN6
PSY 1-EN6 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online  Instructor's email address is treed@chabotcollege.edu

PSY 5  INTRODUCTION STATS FOR BEH & SOC SCI  4 Units
Statistics as applied to the behavioral and social sciences. Applications using data from disciplines including psychology, social sciences, business, life science, techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include: descriptive and inferential statistics; probability and sampling distributions; correlation and linear regression; analysis of variance (ANOVA), chi-square and t-tests; and application of technology for statistical analysis.

PSCN 10  CAREER AND EDUCATION PLANNING  2 Units
Exploration of the concept of career, educational and life planning focusing on personal career development through self-assessment. Emphasis on clarification of individual interests, values, needs, abilities and decision making styles, investigation of occupational opportunities in the world of work, and introduction to job search strategies, resume writing and interview skills. Designed for those undecided or uncertain about their career and educational plans.

O 19899  By Arr 6.8 Hrs/Wk  ONLINE OSIKOMAIYA  6/28-8/7/27  OP  EN1
PSCN 18-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online  Instructor's email address is yosikomaiya@chabotcollege.edu
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

PSCN 23  CREATE SUCCESS IN COLLEGE & LIFE  3 Units
A course designed to equip students for lifelong learning and developing critical thinking that will facilitate their adjustment to the college environment and the successful pursuit of their educational and career goals. This course provides an introduction to academic skills and strategies, campus resources and activities, decision making and planning, college policies and procedures, interpersonal communication, stress management techniques, self-exploitation and goal setting, and student rights and responsibilities.

PSY 12  LIFESPAN PSYCHOLOGY  3 Units
Introduction to the psychological, physiological, socio-cultural and socio-historical factors influencing development from conception through death. Emphasis on the process of normal development and its variations. Examination of theoretical models and research for practical application.

O 18239  By Arr 6.8 Hrs/Wk  ONLINE DICKINSON  6/12-9/8/3  GR  EN1
PSY 12-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online  Instructor's email address is jickinson@chabotcollege.edu

O 16514  By Arr 6.8 Hrs/Wk  ONLINE DICKINSON  6/12-9/8/3  GR  EN2
PSY 12-EN2 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online  Instructor's email address is jickinson@chabotcollege.edu

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23

Chabot College • Summer and Fall 2023 Class Schedule  59  510.723.6600 • www.chabotcollege.edu
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**REAL ESTATE**

**REST 80  REAL ESTATE PRINCIPLES**

Real and personal property acquisition, ownership, estates in real property, joint tenancies, sales contracts, homesteads, deeds and taxes. Methods of financing, and regulation of the real estate business.

**REST 81A  LEGAL ASPECTS OF REAL ESTATE**

California law as applied to real estate problems; origin and sources of California real estate law; contracts in general; real estate contracts; law of agency and regulation of agents; classification of property; easements; acquisition and transfer of interests of property; methods and incidents of ownership; land description. Strongly recommended: Real Estate 80.

**REST 82  REAL ESTATE FINANCE**

Financing transactions in the real estate business and in lending institutions; analysis of money markets, interest rates and real estate financing. Financing procedures, residential and commercial financing. Strongly recommended: Real Estate 80.

**REST 84  REAL ESTATE PRACTICE**

Principles and practical techniques of operating a real estate business. Emphasis on daily activities of brokers and salesperson; introduction to appraising, exchanges, listings, advertising, financing, and marketing. Exchanges, specialized brokerage, property management, professional and public relations. Strongly recommended: Real Estate 80.

**REST 88  RE PROPERTY MANAGEMENT**

Problems encountered by owners and resident managers of residential and commercial income properties; application of sound business principles in the pursuit of operational effectiveness. Strongly recommended: Real Estate 80.

**RELIGIOUS STUDIES**

**RELS 50  RELIGIONS OF THE WORLD**

Introduction to the study of religion by (1) surveying the world religions, stating basic principles of each as shown by fundamental scriptures, practices and works of art, highlighting underlying patterns, OR (2) exploring themes and concepts, using the world religions as examples. Themes may include: grace, sin, enlightenment, suffering, salvation.

**SIGN LANGUAGE**

**SL 64  ASL BEGINNING SIGN LANGUAGE**

Introduction to beginning communication skills through the language of sign, with emphasis on American Sign Language (ASL). Introduction to an understanding of deafness and the deaf culture. Basic sign vocabulary, the manual alphabet, and a contrast with various other sign systems used throughout the United States. Zero-Cost/FREE textbook materials for this course. Additional information, go to www.chabotcollege.edu/ztc.

**SL 65  ASL INTERMEDIATE SIGN LANGUAGE**

Further development of skills and knowledge learned in Beginning Sign Language 64, with emphasis on American Sign Language (ASL). Communication of vocabulary building, with emphasis on applying ASL characteristics for communication in phrases and culturally specific language. Prerequisite: Sign Language 64 (completed with a grade of C or higher). Low-Cost textbook materials for this course.

**SOCIOLOGY**

**SOCI 1  PRINCIPLES OF SOCIOLOGY**

An introduction to the study of sociology which includes an examination of major theories, research methodology, culture, socialization, deviance, social class, race, gender, and social change. Low-Cost/FREE textbook materials for this course. Additional information, go to www.chabotcollege.edu/ztc.
### SOCI 1 PRINCIPLES OF SOCIOLOGY (continued)

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This course is part of the PACE Program. For more information, go to [www.chabotcollege.edu](http://www.chabotcollege.edu). Instructor's email address is [mabdon@chabotcollege.edu](mailto:mabdon@chabotcollege.edu).

Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

### SOCI 2 SOCIAL PROBLEMS

**3 Units**

Introduction and analysis of contemporary social problems from a sociological perspective. Focus on modern American society. **Strongly Recommended**: SOCI 1

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This course is part of the PACE Program. For more information, go to [www.chabotcollege.edu](http://www.chabotcollege.edu). Instructor's email address is [cmendoza@chabotcollege.edu](mailto:cmendoza@chabotcollege.edu). For information about the PACE Program, go to [chabotcollege.edu/academics/PACE](http://chabotcollege.edu/academics/PACE).

Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

### SOCI 3 INTRODUCTION TO RACE & ETHNICITY

**3 Units**

Analysis of racial and ethnic relations in the United States from a sociological perspective. **Strongly Recommended**: SOCI 1

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This course is part of the PACE Program. For more information, go to [www.chabotcollege.edu](http://www.chabotcollege.edu). Instructor's email address is [stong@chabotcollege.edu](mailto:stong@chabotcollege.edu).

### SOCI 4 MARRIAGE & FAMILY RELATIONS

**3 Units**

Students in this course will explore the family institution, including different family forms, historical and recent changes in the family, the cultural and economic forces shaping changes in the family, and challenges faced by today's families. **Strongly Recommended**: SOCI 1

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This course is part of the PACE Program. For more information, go to [www.chabotcollege.edu](http://www.chabotcollege.edu). Instructor's email address is [stong@chabotcollege.edu](mailto:stong@chabotcollege.edu). For information about the PACE Program, go to [chabotcollege.edu/academics/PACE](http://chabotcollege.edu/academics/PACE).

### SPANISH

#### SPA 1A BEGINNING SPANISH

**5 Units**

This course is part of the PACE Program. For more information, go to [www.chabotcollege.edu](http://www.chabotcollege.edu). Instructor's email address is [cmendoza@chabotcollege.edu](mailto:cmendoza@chabotcollege.edu). For information about the PACE Program, go to [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc).

#### SPA 1B ELEMENTARY SPANISH I

**5 Units**

In this course, you will further study the Spanish-speaking cultures of the world featuring the study and practice of the four language skills (listening, speaking, reading, and writing) of Spanish. **Prerequisite**: SPA 1A (completed with a grade of "C" or higher) or SPA 1A2 (completed with a grade of "C" or higher)

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Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

### THEATER ARTS

#### THTR 10 INTRODUCTION TO THEATER ARTS

**3 Units**

Focuses on the relationship of theater to various cultures throughout history, and on the contributions of significant individual artists. Introduces students to elements of the production process including playwriting, acting, directing, design, and criticism. Students will also survey different periods, styles and genres of theater through play reading, discussion, films, and viewing and critiquing live theater, including required attendance at theater productions.

Low-Cost textbook materials for these courses. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

#### THTR 47A INTRODUCTION TO COLLEGE THTR ACTING

**3 Units**

This course provides instruction and supervised participation in theater rehearsal and performance in main season production or project. Enrollment is for duration of the production.

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Zero-Cost/FREE textbook materials for these courses. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

#### THTR 47B COLLEGE THEATER ACTING- BASICS

**3 Units**

This is a continuation of THTR 47A, as students further their acting skills in a college production. This course emphasizes character development, along with objectives, actions and obstacles. **Prerequisite**: THTR 47A (completed with a grade of "C" or higher)

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Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

#### THTR 47C COLLEGE THTR ACTING INTERMED

**3 Units**

This is a continuation of THTR 47B for furthering a student's skill as an actor in a college production. Emphasis in this course will be on effective rehearsal techniques, generous responses, and ensemble building. **Prerequisite**: THTR 47B (completed with a grade of "C" or higher)

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Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

#### THTR 47D COLLEGE THTR ACTING - ADVANCED

**3 Units**

This is a continuation of THTR 47C where students further developing their skills as actors in a college production. This course will emphasize the polish in performance, the evaluation of one's work and the development of a personal, creative process. **Prerequisite**: THTR 47C (completed with a grade of "C" or higher)

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Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)
ADMINISTRATION OF JUSTICE

ADMJ 41 LEGAL PERSUASION & ARGUMENT 3 Units
Students will learn strategies for recognizing and evaluating the conflicting statements of others, including victims, witnesses, experts, and other professionals within the field of administration of justice. Upon completion of this course students will be able to think independently and support their own arguments with research and logic. Strongly Recommended: ADMJ 50 (completed with a grade of "C" or higher)
O 22638 By Arr 3.9 Hrs/Wk ONLINE GRAHAM 09/05-12/08 OP EN1 ADMJ 41-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is jkgraham@chabotcollege.edu

ADMJ 42 LEADERSHIP AND INTEGRITY 3 Units
This course will examine the impact of leadership, effective communication and organizational integrity in establishing trust in the administration of justice system. Beginning with initial contact with citizens to adjudication and punishment, this course will analyze the challenges of the complex procedures and processes that impact the legal system and the lives of people. The course will emphasize the importance of ethical behavior and ethical leadership by individuals and organizations as a philosophy.
D 21515 Lec Tue 9:00 10:15 555 PALERMINI 09/05-12/08 GR EH1 By Arr 2.4 Hrs/Wk HYBRID GR ADMJ 42-EH1 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is wpalermini@chabotcollege.edu

ADMJ 50 INTRODUCTION TO ADMIN OF JUSTICE 3 Units
This course covers the history, theory, and philosophy of administration of justice in the United States. Particular emphasis is placed on the principles, operational practices, and structure of the police, courts, and corrections agencies. Students are introduced to the origins and development of criminal law, legal processes, and sentencing and incarceration policies. Students examine the methods of crime measurement, explanations of crime, and the challenges and opportunities for law enforcement in a diverse society.
D 21385 Lec Tue 9:00 10:15 555 PALEMINI 09/05-12/08 OP EH1 By Arr 2.4 Hrs/Wk HYBRID OP ADMJ 50-EH1 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is wpalermini@chabotcollege.edu
O 20609 Wed 10:30 11:45 ONLINE MOORE 08/28-12/19 OP EN1 By Arr 2.1 Hrs/WK ONLINE OP ADMJ 50-EN1 is an online course that will meet during the days and times stated. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is tmccluremoore@chabotcollege.edu

ADMJ 55 INTRODUCTION TO CORRECTIONAL SCIENCE 3 Units
This course focuses on the major programs within the corrections component of the criminal justice system. It includes analysis of probation, institutional treatment, parole, and community corrections programs. Development of corrections philosophy, theory, and practice will be presented with emphasis on constitutional rights of offenders. Strongly Recommended: ADMJ 50
O 21985 By Arr 6.8 Hrs/Wk ONLINE MACKEY 18/09-12/08 OP EN2 ADMJ 55-EN2 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is cmackey@chabotcollege.edu

ADMJ 60 CRIMINAL LAW 3 Units
This course offers an analysis of the doctrine of criminal liability in the United States and classification of crimes against persons, property, morals, and public welfare. Emphasis is placed on the classification of crime, elements of particular crimes, and defenses to crime. This course utilizes case law and case studies to introduce students to criminal law.
D 20655 Lec Tue 10:30 11:45 552 MACKEY 09/05-12/08 GR EH1 By Arr 2.4 Hrs/Wk HYBRID GR ADMJ 60-EH1 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is cmackey@chabotcollege.edu

ADMJ 61 EVIDENCE 3 Units
This course examines the origins, development, philosophy and the constitutional basis for the rules of evidence. During the course of the semester, we will explore the rules and policies governing the kinds of information which can be received at trial, how evidence can be properly developed and obtained by law enforcement officers, and how evidence may be considered by the judge and/or jury. Topics are considered from both a theoretical and a practical viewpoint. Strongly Recommended: ADMJ 59 and ADMJ 60
O 20191 Lec Mon 12:00 1:15 553 GRAHAM 08/28-12/19 GR EH1 By Arr 2.6 Hrs/Wk HYBRID GR ADMJ 61-EH1 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is jkgraham@chabotcollege.edu

ADMJ 63 CRIMINAL INVESTIGATION 3 Units
This course addresses the techniques, procedures, and ethical issues in the investigation of crime, including organization of the investigative process, crime scene searches, interviewing and interrogating, surveillance, source of information, utility of evidence, scientific analysis of evidence and the role of the investigator in the trial process. Strongly Recommended: ADMJ 59 and ADMJ 60
D 20192 Lec Th 10:30 11:45 ONLINE MOORE 09/05-12/08 GR EH1 By Arr 2.1 Hrs/Wk ONLINE OP ADMJ 63-EN1 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online

ADMJ 70 COMMUNITY RELATIONS 3 Units
This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics covered include crime prevention, restorative justice, conflict resolution, religion, law ethics, and current best practices to enhance public safety while building trust. Strongly Recommended: ADMJ 59
O 20654 Wed 6:00 8:20 ONLINE MCALLISTER 08/28-12/19 GR EN1 By Arr 1.1 Hrs/Wk ONLINE GR ADMJ 70-EN1 is an online course that will meet during the days and times stated and will have TBA online meetings as well. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is dmcallister@chabotcollege.edu

ADMJ 80 CRIMINAL COURT PROCESS 3 Units
This course examines due process and the constitutional, statutory and rule-based issues that arise in the formal processing of a criminal case from pre-arrest through that and appeal. Strongly Recommended: ADMJ 59 and ADMJ 69
O 21380 By Arr 3.9 Hrs/Wk ONLINE MACKEY 09/05-12/08 OP EN1 ADMJ 80-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is cmackey@chabotcollege.edu

ADMJ 85 INTRODUCTION TO FORENSICS 3 Units
This course provides an introduction to the role of forensics in criminal investigations. It examines the methods utilized in the forensic analysis of crime scenes, pattern evidence, instruments, firearms, documents and controlled substances. Strongly Recommended: ADMJ 59
D 21792 Lec Mon 9:00 11:10 1623 NIELSON 08/28-12/19 OP EH1 By Arr 2.1 Hrs/Wk HYBRID OP ADMJ 85-EH1 is a hybrid course that is conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is jkgraham@chabotcollege.edu

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
### ANTHROPLOGY

**ANTH 1 BIOLOGICAL/PHYSICAL ANTHROPOLOGY** 3 Units
Humans as a biological species through the examination of human evolutionary biology and genetics, comparative primate anatomy and behavior, and fossil evidence. **Strongly Recommended:** Eligibility for ENGL 1A or, Eligibility for ENGL 1

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Zero-Cost/Free textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

**ANTH 2 INTRODUCTION TO ARCHAEOLOGY** 3 Units
This course is an introduction to the study of concepts, theories, data and models of archaeological archaeology that contribute to our knowledge of the human past. The course includes a discussion of the nature of scientific inquiry; the history and interdisciplinary nature of archaeological research; dating techniques; methods of survey, excavation, analysis, and interpretation; cultural resource management; professional ethics; and selected cultural sequences. This course may include a lab component. **Strongly Recommended:** Eligibility for ENGL 1A

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Zero-Cost/Free textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

**ANTH 3 SOCIAL/CULTURAL ANTHROPOLOGY** 3 Units
How human beings in different cultures meet basic biological, social and cultural needs, including kinship and marriage practices, political and social organization, economic institutions, religious and childrearing practices, behavior. Emphasis on understanding other cultures on their own terms. Includes the many subcultures making up North American populations. **Strongly Recommended:** Eligibility for ENGL 1 or, ENGL 1A

Zero-Cost/Free textbook materials for these courses. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

**ANTH 12 MAGIC, RELIGION, WITCHCRAFT AND HEALING** 3 Units
Cross-cultural perspectives on spirituality, religious practice, myth, ancestor beliefs, witchcraft and the variety of religious rituals and practitioners found in the cultures of the world. Examination of the cosmologies of different cultures through the anthropological perspective. Emphasis is placed on how knowledge of the religious practices and beliefs of others can help us to understand the multicultural world in which we live. Comparison of the ways in which diverse cultures confront the large and fundamental questions of existence: those dealing with the meaning of life, birth and death, and with the relationship of humans to each other and to their universe. **Strongly Recommended:** Eligibility for ENGL 1A or, ENGL 1A

**ANTH 13 INTRODUCTION TO FORENSIC ANTHROPOLOGY** 3 Units
An introductory course in the application of physical anthropology to the medico-legal process with an emphasis on the identification of human skeletal remains. Includes the basic human osteology and odontology, assessment of age at time of death, sex, ancestry, trauma analysis, pathology, and general physical characteristics including height and weight based upon minimal skeletal remains. Estimation of time since death, crime scene analysis, animal scavenging, and identification procedures. **Strongly Recommended:** Eligibility for ENGL 1A

**ARCHITECTURE**

**ARCH 2A ARCH GRAPHICS IN DRAWING AND SKETCHING** 3 Units
Introduction to freehand and mechanically constructed drawings employing orthographic, axonometric and linear perspective drawing systems to represent three-dimensional form and environments on two-dimensional surfaces. Emphasis on the understanding of basic drawing conventions, their implications and applications.

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Zero-Cost/Free textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

**ARCH 2B ARCH GRAPHICS IN COLOR RENDERING** 3 Units
Continuation of the content and issues introduced in Architecture 2A plus the theories and methods for applying shadows, reflections, materials, entourage, and color in a variety of drawing types. Layout and integration of composite drawings in support of the process and presentation of architectural designs. **Prerequisite:** Architecture 2A (completed with a grade of “C” or higher).

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**ARCH 4A**

**ARCH DRAFTING PRINCIPLES I**

Introduction to principles and practice of architectural drafting with emphasis on working drawings for wood frame construction. **Prerequisite:** ARCH 3 (same as ID 49) or ARCH 68 or ID 49.

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**ARCH 4B**

**ARCH DRAFTING PRINCIPLES II**

Advanced architecture drafting principle with emphasis on architectural working drawings for non-residential buildings. **Prerequisite:** ARCH 4A (completed with a grade of "C" or higher).

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**ARCH 5A**

**FUNDAMENTALS OF ARCH DESIGN I**

Introduction to the architecture theories, principles, and methods of architectural design. Studio projects use traditional and digital media methods for presentations. **Prerequisite:** ARCH 2B (completed with a grade of "C" or higher).

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**ARCH 5B**

**CONSTRUCTION MATERIALS & METHOD**

Introduction to the methods and materials used in contemporary and historical building construction. This is a perfect option for contractors, builders and all sub-trades looking to update their skills!

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**ARCH 6**

**PEOPLE AND ENVIRONMENT DESIGN**

Principles of landscape architecture emphasizing design concepts as they relate to site, building, and client requirements. Includes site analysis, land use patterns, circulation, layout, planting materials, irrigation. The general design process and outcome are examined in context of relationships between people and the environment, both natural and man-made, with focus on sustainable design principles applied to passive environmental control, landscaping, functional adaptation, social and economic impacts, integrating their influences in community development and urban planning.

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**ART 2A**

**INTRODUCTION TO DRAWING**

This course provides direct experience in exploring basic drawing concepts, including the expressive use of contour, value, perspective and composition while using a variety of media.

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**ART 2B**

**DRAWING AND COMPOSITION**

Development of knowledge and skills introduced in Art 2A, emphasizing media and composition and realism drawing at an intermediate level. Introducing the use of color. **Prerequisite:** Art 2A (completed with a grade of "C" or higher).

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**ART 3**

**FIGURE AND COMPOSITION I**

Introduction to drawing the human figure from observation experience required. **Strongly Recommended:** ART 2A (completed with a grade of "C" or higher).

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**ART 3B**

**FIGURE AND COMPOSITION II**

Figuire and Composition I. Emphasis on color and conceptual themes in the drawing of the human form. Live model drawing. **Prerequisite:** ART 3A (completed with a grade of "C" or higher).

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**ART 3C**

**FIGURE AND COMPOSITION III**

Continuous development of knowledge and skills further developed in Figure and Composition II. Live model drawing. **Prerequisite:** ART 3B (completed with a grade of "C" or higher).

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For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23

Chabot College • Summer and Fall 2023 Class Schedule 64 510.723.6600 • www.chabotcollege.edu
ART 3D FIGURE AND COMPOSITION IV 3 Units
Continued development and skills further developed in Drawing IV. Live model drawing. **Prerequisite:** ART 3C (completed with a grade of "C" or higher).

D 21977 Lec TTh 1:00 1:50 1906 SELNA 08/16-12/19 OP 661
TTh 2:00 2:50 1906 OP
E 20628 Lec TTh 6:00 6:50 1906 Staff 08/16-12/19 OP 671
TTh 7:00 7:50 1906 OP

ART 7A INTRODUCTION TO WATERCOLOR PAINTING 3 Units
Introduction to the materials, methods, techniques of watercolor painting. Students will create watercolor paintings, exploring its effects and possibilities. **Strongly Recommended:** ART 2A

D 20862 Lec MW 1:00 1:50 1906 LIVERMAN 08/16-12/19 OP 691
MW 2:00 2:50 1906 OP

ART 7B INTER WATERCOLOR PAINTING 3 Units
Continued development of knowledge and techniques on intermediate watercolor techniques that advance the student’s skills and portfolio of paintings. **Prerequisite:** ART 7A (completed with a grade of "C" or higher).

D 20984 Lec MW 1:00 1:50 1906 LIVERMAN 08/16-12/19 OP 691
MW 2:00 2:50 1906 OP

ART 7C ADV WATERCOLOR PAINTING I 3 Units
Builds upon the skills and techniques introduced in Intermediate Watercolor, so that the student can solve composition problems as well as begin to utilize personal expressions. Emphasizes composition, concept and visualization skills. **Prerequisite:** ART 7B (completed with a grade of "C" or higher).

D 20983 Lec MW 1:00 1:50 1906 LIVERMAN 08/16-12/19 OP 691
MW 2:00 2:50 1906 OP

ART 7D ADV WATERCOLOR PAINTING II 3 Units
Continued development of skills and techniques introduced in Advanced Watercolor I, directed towards individual needs. Student artist is directed to develop personalized imagery and begin to settle on individual techniques. **Prerequisite:** ART 7C (completed with a grade of "C" or higher).

D 20985 Lec MW 1:00 1:50 1906 LIVERMAN 08/16-12/19 OP 691
MW 2:00 2:50 1906 OP

ART 12A BEGINNING OIL PAINTING 3 Units
Introduction to principles, elements, and practices of oil painting. Focus on exploration of painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter. **Strongly Recommended:** ART 2A

D 20981 Lec TTh 9:00 9:50 1906 STIPE 08/16-12/19 OP 691
TTh 10:00 10:50 1906 OP
E 21031 Lec MW 6:00 6:50 1906 LIVERMAN 08/16-12/19 OP 671
MW 7:00 7:50 1906 OP

ART 12B INTERMEDIATE OIL PAINTING 3 Units
Intermediate projects in oil painting focusing on more complex and varied subject matter, media and concepts. Special emphasis is placed on the development of personal ideas and style. **Prerequisite:** ART 12A

D 20982 Lec TTh 9:00 9:50 1906 STIPE 08/16-12/19 OP 691
TTh 10:00 10:50 1906 OP
E 21032 Lec MW 6:00 6:50 1906 LIVERMAN 08/16-12/19 OP 671
MW 7:00 7:50 1906 OP

ART 12C ADVANCED OIL PAINTING I 3 Units
Advanced projects in oil painting with emphasis on individual creative work and development of personal ideas and style. **Prerequisite:** ART 12B

D 20985 Lec TTh 9:00 9:50 1906 STIPE 08/16-12/19 OP 691
TTh 10:00 10:50 1906 OP
E 21033 Lec MW 6:00 6:50 1906 LIVERMAN 08/16-12/19 OP 671
MW 7:00 7:50 1906 OP

ART 12D ADVANCED OIL PAINTING II 3 Units
Advanced projects in oil painting with emphasis on individual creative work and development of personal ideas and style. **Prerequisite:** ART 12C

D 20986 Lec TTh 9:00 9:50 1906 STIPE 08/16-12/19 OP 691
TTh 10:00 10:50 1906 OP
E 21034 Lec MW 6:00 6:50 1906 LIVERMAN 08/16-12/19 OP 671
MW 7:00 7:50 1906 OP

ART 13A ACRYLIC PAINTING-BEGINNING I 3 Units
Introduction to principles, elements, and practices of acrylic painting. Focus on exploration of painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter. **Strongly Recommended:** ART 2A

D 20987 Lec TTh 9:00 9:50 1906 STIPE 08/16-12/19 OP 691
TTh 10:00 10:50 1906 OP
E 21035 Lec MW 6:00 6:50 1906 LIVERMAN 08/16-12/19 OP 671
MW 7:00 7:50 1906 OP

ART 13B ACRYLIC PAINTING-BEGINNING II 3 Units
Projects in acrylic painting focusing on more complex and varied subject matter, media and concepts. Special emphasis is placed on the development of creative, individualized approaches to materials and content. **Prerequisite:** ART 13A (completed with a grade of "C" or higher)

D 20988 Lec TTh 9:00 9:50 1906 STIPE 08/16-12/19 OP 691
TTh 10:00 10:50 1906 OP
E 21036 Lec MW 6:00 6:50 1906 LIVERMAN 08/16-12/19 OP 671
MW 7:00 7:50 1906 OP

ART 13C ACRYLIC PAINTING-ADVANCED I 3 Units
Advanced projects in acrylic painting with emphasis on individual creative work and development of personal ideas and style. **Prerequisite:** ART 13B

D 20989 Lec TTh 9:00 9:50 1906 STIPE 08/16-12/19 OP 691
TTh 10:00 10:50 1906 OP
E 21037 Lec MW 6:00 6:50 1906 LIVERMAN 08/16-12/19 OP 671
MW 7:00 7:50 1906 OP

ART 13D ACRYLIC PAINTING-ADVANCED II 3 Units
Advanced projects in acrylic painting with emphasis on individual creative work and development of personal ideas and style. **Prerequisite:** ART 13C (completed with a grade of "C" or higher)

D 20990 Lec TTh 9:00 9:50 1906 STIPE 08/16-12/19 OP 691
TTh 10:00 10:50 1906 OP
E 21038 Lec MW 6:00 6:50 1906 LIVERMAN 08/16-12/19 OP 671
MW 7:00 7:50 1906 OP

ART 16A INTRODUCTION TO CERAMICS I 3 Units
Introduction in the fundamental techniques of wheel-thrown and hand-constructed clay forms. Survey of clay and glaze materials and reaction to fire will be included. Methods of decorating using glazes will be introduced. Influence of Eastern and Western contemporary and historical works and the students’ creations. Formulate personal creative process, including inspiration, experimentation, and evaluation. Designed for art majors as well as non-majors.

D 20992 Lec MW 12:00 12:50 1916 THIEL 08/16-12/19 GR 691
MW 13:00 13:50 1916 GR
D 20993 Lec TTh 9:00 9:50 1916 WRIGHT 08/16-12/19 GR 691
TTh 10:00 10:50 1916 GR

ART 16B INTRODUCTION TO CERAMICS II 3 Units
Further development of the technical skills of wheel thrown and hand constructed clay forms. Exploration of surface decoration, using various glazing techniques and methods of slip decoration is continued. Designed for art majors as well as general education students. **Prerequisite:** Art 16A (completed with a grade of "C" or higher).

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MW 13:00 13:50 1916 GR
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ART 16C INTRODUCTION TO CERAMICS III 3 Units
Introduction of Intermediate technical skills of throwing forms on the wheel with emphasis on the creative expression of the form. Kiln loading and firing procedure and process introduction. Continued development of various hand construction techniques of clay forms. **Prerequisite:** Art 16B (completed with a grade of "C" or higher).

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For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
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<td>ART 16D</td>
<td>CERAMICS - INTERMEDIATE</td>
<td>3 Units</td>
<td>Intermediate technical skills of wheel-thrown and hand-built clay forms. Glaze exploration and experimentation. Exploration in the history of contemporary ceramic art and artists. <strong>Prerequisite:</strong> ART 16C (completed with a grade of &quot;C&quot; or higher).</td>
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<td>ART 17A</td>
<td>BEGINNING SCULPTURE I</td>
<td>3 Units</td>
<td>Construction methods in clay through design of three-dimensional and relief sculptures. Includes an introduction to ceramic art history and fundamentals of ceramic glaze and firing technology. Elements and principles of three-dimensional design are emphasized in oral and written critiques. This course is designed for art majors as well as general education students. <strong>Prerequisite:</strong> ART 17A (completed with a grade of &quot;C&quot; or higher).</td>
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<td>ART 17B</td>
<td>BEGINNING SCULPTURE II</td>
<td>3 Units</td>
<td>Further development of the technical skills of three-dimensional sculpture and bas-relief. Development of style in surface decoration, using various glazing techniques and methods of slip decoration are continued. Designed for art majors as well as general education students. <strong>Prerequisite:</strong> ART 17A (completed with a grade of &quot;C&quot; or higher).</td>
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<td>ART 18A</td>
<td>WOOD AND STONE SCULPTURE I</td>
<td>3 Units</td>
<td>Design and carve Bas-relief sculptures, using subtractive methods in wood and stone. Examines examples from modern. Includes fundamentals of pneumatic (air power) technology. Elements and principles of three-dimensional design are emphasized in oral and written critiques. Designed for art majors as well as general education students. <strong>Prerequisite:</strong> ART 18A (completed with a grade of &quot;C&quot; or higher).</td>
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<td>ART 18B</td>
<td>WOOD AND STONE SCULPTURE II</td>
<td>3 Units</td>
<td>An intermediate course in the design and carving of more advanced three-dimensional sculptures, using subtractive methods in wood and stone. Includes care and maintenance of pneumatic (air power) technology. Elements and principles of three-dimensional design are emphasized in oral and written critiques. <strong>Prerequisite:</strong> ART 18A (completed with a grade of &quot;C&quot; or higher).</td>
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<td>ART 20</td>
<td>ALL MEDIA SCULPTURE</td>
<td>3 Units</td>
<td>Introduction to three-dimensional sculptural principles, techniques, and concepts utilizing a wide range of materials and practices. Various sculpture methods are practiced with attention to creative self-expression and historical context. <strong>Strongly Recommended:</strong> ART 17A (completed with a grade of &quot;C&quot; or higher).</td>
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<td>ART 21</td>
<td>IND PRJTS IN CERAMIC SCULPTURE</td>
<td>3 Units</td>
<td>Projects in Ceramic Sculpture for intermediate to advanced students. Building on previous knowledge of skills and required from previous assignments in Beginning Sculpture, students will produce artwork that expresses their individual styles. <strong>Prerequisite:</strong> ART 17A (completed with a grade of &quot;C&quot; or higher).</td>
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<td>ART 23</td>
<td>2-D FOUNDATIONS</td>
<td>3 Units</td>
<td>Introduction to the concepts and applications of two-dimensional art from various cultures, historical periods, and aesthetic sensibilities.</td>
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<td>This course is part of the First Year Experience (FYE) Program. ART 23-FY6 is an online course with no required on-campus meetings. For important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a>. Instructor's email address is <a href="mailto:dzuliani@chabotcollege.edu">dzuliani@chabotcollege.edu</a></td>
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<td>ART 24</td>
<td>3-D FOUNDATIONS</td>
<td>3 Units</td>
<td>This course will introduce basic concepts, techniques, tools, and materials for three-dimensional design using a variety of media such as clay, plaster, found objects, mixed-media etc. Students will learn to analyze and critique artwork using the design vocabulary of form, mass and volume, texture scale, proportion and space relationships as well as an awareness of historical and contemporary artists in the field of sculpture and three-dimensional object making.</td>
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<td>ART 61</td>
<td>ILLUSTRATION</td>
<td>3 Units</td>
<td>Creation and execution of conceptual ideas in illustration. Includes a variety of mediums and contemporary application styles. Emphasis on skills in traditional draftsmanship, craftsmanship and presentation.</td>
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<td>ART 201</td>
<td>SCULPTURE AND CERAMIC ART</td>
<td>0 Units</td>
<td>This course is designed to improve artistic ability of mature adults 50+ years of age or older. Students will learn construction methods in clay through design of three-dimensional and relief sculptures.</td>
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<td>ART 202</td>
<td>PAINT &amp; DRAW MATURE ADULTS</td>
<td>0 Units</td>
<td>This noncredit course offers an individualized program of painting for the mature adult. Applications of basic principles of composition and color. Covers as well as techniques, materials and terminology of two-dimensional image making will be covered in a hands-on studio format. This is a noncredit course.</td>
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<td>ART 1 INTRODUCTION TO ART</td>
<td>3 Units</td>
<td>In this introduction to art, our class will travel through history and across the globe to learn how we humans use painting, sculpture, architecture, photography, and other artforms to respond to our circumstances, to solve our problems, to demonstrate our values, and to make beauty from the materials we find around us. (Formerly ART 1; may not receive credit if ART 1 has been completed.)</td>
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<td>Zero-Cost/FREE textbook materials for these courses.</td>
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<td>ART 1-ON1 is an online course with no required on-campus meetings. For important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a>. Instructor's email address is <a href="mailto:dzuliani@chabotcollege.edu">dzuliani@chabotcollege.edu</a></td>
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| For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23

Chabot College • Summer and Fall 2023 Class Schedule 66 510.723.6600 • www.chabotcollege.edu
**ASTR 10    INTRO TO ASTRONOMY: THE SOLAR SYSTEM  3 Units**

Introduction to history and physical principles of astronomy, focusing on our Solar System. Includes: constellations; distance scales; historical development of astronomy; gravitation; motion of the Earth, Moon and Planets; astronomical tools; formation and evolution of the solar system; physical properties, atmosphere, and evolution of the Earth, Moon, and planets within the solar system; asteroids, comets, and other small bodies; discovery of extra-solar planets; possibilities for life beyond Earth. Designed for non-majors in mathematics or physical science. A companion science lab, Astronomy 39, is also available. Low-Cost textbook materials for these courses. www.chabotcollege.edu/ztc

D 29626 Lec MW 16:30-17:45 1992 HILDRETH 06/16-12/19 OP 688

D 21193 By Arr 3.0 Hrs/Wk. ONLINE PROCTOR 06/16-12/19 OP 01N ASTR 18-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is gprocter@chabotcollege.edu

**ASTR 20    INTRO TO ASTRONOMY: STARS & UNIVERSE  3 Units**

Introduction to study of stars, galaxies, and cosmology. Includes the nature of light and matter, telescopes, spectroscopy, stellar formation and evolution, galaxies, quasars, and cosmology. Designed for non-majors in mathematics or a physical science. A companion science lab, Astronomy 39, is also available. Low-Cost textbook materials for these courses. www.chabotcollege.edu/ztc

D 29322 Lec TTh 13:30 245 1992 LEE 06/16-12/19 OP 688

D 21837 By Arr 3.3 Hrs/Wk. ONLINE BERRYHILL 06/16-12/19 OP 01N ASTR 28-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is kberryhill@chabotcollege.edu

**ASTR 39    INTRODUCTION TO ASTRONOMY LAB  1 Units**

Introduction to laboratory principles and techniques in astronomy, including use of telescopes, astronomical images, simulations, and identification of stars and constellations in the night sky. Prerequisite: ASTR 10 May be taken concurrently or ASTR 20 may be taken concurrently.

E 29943 Lab Mon 6:30 9:26 1811 LEE 06/16-12/19 OP 688

Low-Cost textbook materials for this course. www.chabotcollege.edu/ztc

**ASTR 45    DESCRIPTIVE ASTRONOMY  3 Units**

Survey of Astronomy at a descriptive level, focusing on current topics and identification of seasonal constellations. Designed for non-majors in mathematics or a physical science.

D 22574 Lec TTh 19:30 21:45 1992 TOTAH-MCCAR 06/16-12/19 OP 688

Low-Cost textbook materials for this course. www.chabotcollege.edu/ztc

**AUTOMOTIVE TECHNOLOGY**

**ATEC 1    AUTOMOTIVE ENGINES  4 Units**

Automotive engine fundamentals including: configurations and designs, operation, diagnostic tests; disassembly, inspection, thread repair, broken bolt removal, precision measurement, assembly, timing chains and belts, valve adjustments, cooling systems, introduction to engine machining, proper use of shop related tools and equipment, and safety practices. Prerequisite: Automotive Technology 59 (may be taken concurrently) or equivalent.

D 21666 Lec Th 1:00 3:15 1418 SNIDERER 06/16-12/19 OP 688

Lab Tue 1:00 4:56 1418 GR

Lab Th 3:30 4:45 1418 GR

Students must have an email account and internet access by the first day of class.

**ATEC 2    AUTOMATIC TRANSMISSION/TRANSAXLE  3 Units**

Automatic Transmission fundamentals including: Diagnosis, inspection, repair and adjustment of automatic transmission/transaxle assemblies, torque converters, friction materials, hydraulics, gear trains, manual and electronic controls, driveshaft and axle operation service and repair. Prerequisite: Automotive Technology 58 (may be taken concurrently) or equivalent.

D 22622 Lec Mon 1:00 2:15 1406 BAUM 06/16-12/19 GR 688

Lab Mon 2:30 4:20 1406 GR

Lab Wed 1:00 3:50 1406 GR

Students must have an email account and internet access by the first day of class.

**ATEC 3    MANUAL TRANSMISSION/TRANSAXLE  3 Units**

Manual Transmission fundamentals including: Diagnosis, inspection, repair and adjustment of manual drive train and axle assemblies, final drives, clutches, viscous couplings, and transfer cases. Two, four and all wheel drive assemblies, service and repair. Prerequisite: Automotive Technology 56 (may be taken concurrently) or equivalent. (may be taken concurrently)

E 21378 Lec Mon 6:00 7:15 1406 LEE 06/16-12/19 OP 688

Lab Mon 7:30 9:20 1406 GR

Lab Wed 6:00 8:50 1406 GR

Students must have an email account and internet access by the first day of class.

**ATEC 4    AUTO SUSPENSION & STEERING  3 Units**

Automotive Suspension and Steering fundamentals including: Diagnosis, inspection, repair, and adjustment of automotive manual drive train and axle assemblies, final drives, clutches, viscous couplings, and transfer cases. Two, four and all wheel drive assemblies, service and repair. Prerequisite: Automotive Technology 59 (may be taken concurrently) or equivalent. (may be taken concurrently)

D 29546 Lec Mon 8:39 9:45 1426 BAUM 06/16-12/19 GR 688

Lab Mon 10:00 11:50 1426 GR

Lab Wed 8:39 11:29 1426 GR

Students must have an email account and internet access by the first day of class.

**ATEC 5    AUTOMOTIVE BRAKING SYSTEMS  3 Units**

Automotive brake system including: Diagnosis, inspection, repair, and adjustment of modern automotive brakes, including anti-lock braking systems, traction control, and dynamic stability control systems, theory of operation, common automotive steering and suspension systems, wheel alignment principles, methods of diagnosis, adjustment and repair, suspension service equipment. Prerequisite: Automotive Technology 59 (completed with a grade of "C" or higher) or equivalent (may be taken concurrently)

E 29547 Lec Th 6:06 7:15 1418 KAY 06/16-12/19 GR 688

Lab Th 7:36 9:26 1426 GR

Lab Tue 6:06 8:50 1426 GR

Students must have an email account and internet access by the first day of class.
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<th>CRN</th>
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<th>Times</th>
<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
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<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
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<tbody>
<tr>
<td>ATEC 6A</td>
<td>ELECTRICAL AND ELECTRONIC SYSTEMS 4 Units</td>
<td>Automotive body electronics, vehicle lighting, instrumentation, OEM audio, navigation, and communication systems, supplemental restraint systems, starter interlock systems, computer controlled charging systems. <strong>Prerequisite:</strong> Automotive Technology 6A or equivalent.</td>
<td>E 21793</td>
<td>Lec Wed 6:00</td>
<td>8:15 1418 BASS-WERNER 08/16-12/19</td>
<td>GR</td>
<td>091</td>
<td>D 22029</td>
<td>Lec Mon 1:00</td>
<td>3:15 1418 SNIDER</td>
<td>08/16-12/19</td>
<td>OP</td>
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<tr>
<td>ATEC 6B</td>
<td>ELECTRICAL AND ELECTRONIC SYSTEMS 3 Units</td>
<td>Automotive Electrical and Electronic Fundamentals including: Ohm’s Law, basic electrical circuits, components, battery, starting, charging, and basic wiring systems, electrical components and the use of basic wiring diagrams for trouble shooting systems, repair of wiring circuits and correct use of diagnostic equipment. <strong>Prerequisite:</strong> Automotive Technology 50 (completed with a grade of “C” or higher) or equivalent (may be taken concurrently)</td>
<td>D 22057</td>
<td>Lec Mon 1:00</td>
<td>3:15 1418 BAUM 08/16-12/19</td>
<td>OP</td>
<td>001</td>
<td>D 22032</td>
<td>Lec Mon 8:30</td>
<td>9:45 1418 BAUM</td>
<td>08/16-12/19</td>
<td>OP</td>
<td>001</td>
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<tr>
<td>ATEC 8</td>
<td>AIR &amp; FUEL DELIVERY SYSTEMS 4 Units</td>
<td>Automotive Air and Fuel Delivery including: Introduction to the principles of automotive fuel induction systems, including the inspection, diagnosis, and evaluation of fuel storage, fuel pump, carburetion, intake and exhaust systems, engine operation principles, computerized engine controls, and fuel injection systems. <strong>Prerequisite:</strong> Automotive Technology 6A or equivalent.</td>
<td>E 20548</td>
<td>Lec Wed 6:00</td>
<td>8:15 1418 BASS-WERNER 08/16-12/19</td>
<td>GR</td>
<td>091</td>
<td>D 22623</td>
<td>Lec Mon 1:00</td>
<td>2:15 1406 BAUM</td>
<td>08/16-12/19</td>
<td>OP</td>
<td>091</td>
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<td>ATEC 10</td>
<td>ADVANCED ENGINE PERFORMANCE 3 Units</td>
<td>Automotive Engine Management Systems including: Ignition systems, combustion process, emission control devices, diagnostic practices for drivability, emissions, on board diagnostic systems, vehicle systems integration, and new engine technology. <strong>Prerequisite:</strong> Automotive Technology 8 (completed with a grade of “C” or higher) or equivalent</td>
<td>D 21551</td>
<td>Lec Mon 1:00</td>
<td>3:15 1609 BASS-WERNER 08/16-12/19</td>
<td>OP</td>
<td>001</td>
<td>D 22030</td>
<td>Lec Mon 6:00</td>
<td>7:15 1406 Staff</td>
<td>08/16-12/19</td>
<td>OP</td>
<td>071</td>
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<td>ATEC 50</td>
<td>INTRODUCTION AUTOMOTIVE TECH 3 Units</td>
<td>Automotive industry fundamentals including careers; safety; fasteners, hand tool identification and usage; vehicle systems, electrical fundamentals; service information access and use; automotive chemical and fluid applications; hazardous waste handling; general shop equipment usage and vehicle servicing. <strong>Students must have an email account and internet access by the first day of class.</strong></td>
<td>D 22056</td>
<td>Lec Wed 1:00</td>
<td>3:15 1564 SHADBOLT 08/16-12/19</td>
<td>GR</td>
<td>091</td>
<td>D 22623</td>
<td>Lec Mon 1:00</td>
<td>2:15 1406 BAUM</td>
<td>08/16-12/19</td>
<td>OP</td>
<td>091</td>
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<td>ATEC 90</td>
<td>HYBRID VEHICLE OPERAT &amp; SVC 2 Units</td>
<td>Study of hybrid vehicle architecture, operation, and servicing. <strong>Prerequisite:</strong> Automotive Technology 50 (completed with a grade of “C” or higher) <strong>Strongly Recommended:</strong> ATEC 6A and, ATEC 6B and, ATEC 2 and, ATEC 5 and ATEC 10 or equivalent.</td>
<td>E 20519</td>
<td>Lec Tue 5:35</td>
<td>8:15 3407 SHADBOLT 08/16-10/06</td>
<td>OP</td>
<td>E71</td>
<td>E 22039</td>
<td>Lec Mon 6:00</td>
<td>7:15 1466 BAUM</td>
<td>08/16-12/19</td>
<td>OP</td>
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**ATEC 201 AUTOMOTIVE ENGINES 0 Units**

Students must have an email account and internet access by the first day of class.

**ATEC 202 AUTOMATIC TRANSMISS/TRANSAXLES 0 Units**

Students must have an email account and internet access by the first day of class.

**ATEC 203 MANUAL TRANSMISSION/TRANSAXLE 0 Units**

Students must have an email account and internet access by the first day of class.

**ATEC 204 AUTO SUSPENSION & STEERING 0 Units**

Students must have an email account and internet access by the first day of class.

**For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23**
ATEC 206 AUTOMOTIVE BRAKING SYSTEMS 0 Units
Automotive Braking Systems including: Diagnosis, inspection, repair, and adjustment of modern automotive brakes and anti-lock braking systems, traction control, and dynamic stability control systems, theory of operation, the study of basic laws of hydraulics, brake service equipment. This course is a noncredit course that is equivalent to the ATEC credit course of the same title. Both options cover the same content and students will be enrolled in the same class at the same time. **Prerequisite:** ATEC 256 (completed with a grade of "P" or higher) or ATEC 50 (completed with a grade of "C" or higher) or equivalent (may be taken concurrently)

E 22933 Lec Th 6:00  7:15  1418  KAY 08/16-12/19 OP 671
Lab Th  7:30  9:29  1426  OP
Lab Tue  6:00  8:59  1426  OP

Students must have an email account and internet access by the first day of class.

ATEC 206A ELECT & ELECTRONICS FUNDAMENTAL 0 Units
Automotive Electrical and Electronic Fundamentals including: Ohm's Law, basic electrical circuits, components, battery, starting, charging, and basic wiring systems, electrical components and the use of basic wiring diagrams for trouble shooting systems, repair of wiring circuits and correct use of diagnostic equipment. This course is a noncredit course that is equivalent to the ATEC credit course of the same title. Both options cover the same content and students will be enrolled in the same class at the same time. **Prerequisite:** ATEC 256 (completed with a grade of "P" or higher) or ATEC 50 (completed with a grade of "C" or higher) or equivalent (may be taken concurrently)

D 22834 Lec Mon 1:00  3:15 1699  BASS-WERNER 08/16-12/19 OP 681
Lab Mon  3:30  4:45  1426  OP
Lab Wed  1:00  2:50  1426  OP

Students must have an email account and internet access by the first day of class.

ATEC 206B ELECT & ELECTRONICS SYSTEMS 0 Units
Automotive body electronics, vehicle lighting, instrumentation, OEM audio, navigation, and communication systems, supplemental restraint systems, starter interlock systems, computer controlled charging systems. This course is a noncredit course that is equivalent to the ATEC credit course of the same title. Both options cover the same content and students will be enrolled in the same class at the same time. **Prerequisite:** ATEC 260A (completed with a grade of "P" or higher) or ATEC 6A (completed with a grade of "C" or higher) or equivalent

E 22835 Lec Tue  6:00 7:15 1418  BASS-WERNER 08/16-12/19 OP 671
Lab Tue  7:30  9:29  1426  OP
Lab Th  6:00  8:59  1426  OP

Students must have an email account and internet access by the first day of class.

ATEC 206 AIR & FUEL DELIVERY SYSTEMS 0 Units
Automotive Air and Fuel Delivery including: Introduction to the principles of automotive fuel induction systems, including the inspection, diagnosis, and evaluation of fuel storage, fuel pumps, carburetion, intake and exhaust systems, engine operation principles, computerized engine controls, and fuel injection systems. This course is a noncredit course that is equivalent to the ATEC credit course of the same title. Both options cover the same content and students will be enrolled in the same class at the same time. **Prerequisite:** ATEC 266A (completed with a grade of "P" or higher) or ATEC 6A (completed with a grade of "C" or higher) or equivalent

E 22838 Lec Wed  6:00 8:15 1418  BASS-WERNER 08/16-12/19 OP 671
Lab Wed  8:30  9:45  1426  OP
Lab Mon  6:00  8:59  1426  OP

Students must have an email account and internet access by the first day of class.

ATEC 210 ADVANCED ENGINE PERFORMANCE 0 Units
Automotive Engine Management Systems including: Ignition systems, combustion process, emission control devices, diagnostic practices for drivability, emissions, on board diagnostic systems, vehicle systems integration, and new engine technology. This course is a noncredit course that is equivalent to the ATEC credit course of the same title. Both options cover the same content and students will be enrolled in the same class at the same time. **Prerequisite:** ATEC 298 (completed with a grade of "P" or higher) or ATEC 6B (completed with a grade of "C" or higher) or equivalent

D 22942 Lec Tue  1:00  2:15  1418  BASS-WERNER 08/16-12/19 OP 691
Lab Tue  2:30  4:29  1426  OP
Lab Th  1:00  3:59  1426  OP

Students must have an email account and internet access by the first day of class.

ATEC 250 INTRO AUTOMOTIVE TECH 0 Units
Automotive industry fundamentals including careers, safety, fasteners, hand tool identification and usage, vehicle systems, electrical fundamentals, service information access and use, automotive chemical and fluid applications, hazardous waste handling, general shop equipment usage, and vehicle servicing. This course is a noncredit course that is equivalent to the ATEC credit course of the same title. Both options cover the same content and students will be enrolled in the same class at the same time. **Prerequisite:** ATEC 290 (completed with a grade of "P" or higher) or, ATEC 206A, ATEC 208, ATEC 202, ATEC 2, ATEC 205, ATEC 6A, ATEC 210 or ATEC 10 or equivalent.

E 22824 Lec By Arr  1.0 Hrs/Wk  ONLINE  SHADBOLT 08/16-12/19 OP 671

Students must have an email account and internet access by the first day of class.

ATEC 290 HYBRID VEHICLE OPERAT & SVC 0 Units
Study of hybrid vehicle architecture, operation, and servicing. This course is a noncredit course that is equivalent to the ATEC credit course of the same title. Both options cover the same content and students will be enrolled in the same class at the same time. **Prerequisite:** ATEC 256 (completed with a grade of "P" or higher) or, ATEC 50 (completed with a grade of "C" or higher) or equivalent

D 22863 Lec Tue  5:35  9:15  3407  SHADBOLT 08/16-12/19 OP 671
Lab Th  5:35  9:50  3419  OP

Students must have an email account and internet access by the first day of class.

ATEC 291 HYBRID DIAGNOSIS/ALT FUEL TECH 0 Units
Hybrid vehicle diagnosis and repair processes, and alternate fuels application and operation. This course is a noncredit course that is equivalent to the ATEC credit course of the same title. Both options cover the same content and students will be enrolled in the same class at the same time. **Prerequisite:** ATEC 296 (completed with a grade of "P" or higher) or, ATEC 90 (completed with a grade of "C" or higher)

E 22864 Lec Tue  5:35  8:25  3407  SHADBOLT 08/19-12/19 OP 671
Lab Th  5:35  9:50  3419  OP

Students must have an email account and internet access by the first day of class.
BIOLOGICAL SCIENCES

BIOS 1 INTRODUCTION TO THE SCIENCE OF BIOL 4 Units
Learn about the basic principles of biology and their biochemical impacts in our modern world. This course is especially designed for students new to biology or those who just want to explore biology under a thematic approach. This course is intended to fulfill the natural sciences general education requirement for students majoring outside of the biological or health sciences. May not receive credit if BIOS 10 has been completed successfully.

D 22199 Lec MW 9:00-10:15 1863 JENSEN 08/16-12/19 OP 691
Lab Mon 10:30-11:45 3253 OP 691

D 22206 Lec MW 9:00-10:15 1863 JENSEN 08/16-12/19 OP 692
Lab Wed 10:30-11:45 3253 OP 692

D 22281 Lec MW 1:30-2:45 1811 PETERS 08/16-12/19 OP 693
Lab Mon 1:30-2:45 3253 OP 693

D 22292 Lec MW 1:30-2:45 1811 PETERS 08/16-12/19 OP 694
Lab Wed 1:30-2:45 3253 OP 694

E 22263 Lab Mon 7:00-8:15 3253 OP
BIOS 1-H71 is a hybrid course conducted both on campus and over the Internet. For important additional information, go to www.chabotcollege.edu/instructor's email address is jdeangelis@chabotcollege.edu

BIOS 15 ANATOMY AND PHYSIOLOGY 4 Units
Structure and function of the human body is studied. Emphasis on human anatomy and physiological principles at the cellular and systemic level. Designed primarily for majors in paramedic and medical assisting programs and students who wish to explore the realm of anatomy and physiology. May not receive credit if BIOS 50 has been completed successfully.

D 22241 Lec MW 1:00-2:15 1812 Staff 08/16-12/19 GR 691
Lab Mon 1:30-2:45 3261 GR 691

D 22242 Lec MW 1:00-2:15 1812 Staff 08/16-12/19 GR 692
Lab Wed 1:30-2:45 3261 GR 692

BIOS 21A PRINCIPLES OF PLANT BIOLOGY AND ECOLOGY 4 Units
Principles of the diversity, structure and function of autotrophs including plants, protists, bacteria. Examines ecology including conservation biology. This course is intended for students majoring in biological sciences OR for students who will apply to professional schools, including schools of medicine, dentistry, and pharmacy. May not receive credit if BIOS 6 has been completed successfully. Prerequisites: MTH 55 (completed with a grade of “C” or higher) (or MTH 255) or equivalent. Strongly Recommended: Eligibility for ENGL 1

Zero-Cost/FREE textbook materials for these courses. www.chabotcollege.edu/ztc

D 22243 Lec TTh 7:30-8:45 1863 TS AO 08/16-12/19 GR 691
Lab Tue 9:00-11:50 3252 GR 691

D 22244 Lec TTh 7:30-8:45 1863 TS AO 08/16-12/19 GR 692
Lab Thu 9:00-11:50 3252 GR 692

BIOS 21B PRINCIPLES OF ANIMAL BIOLOGY AND EVOLUTION 4 Units
Principles of the diversity, structure and function of heterotrophic organisms, evolution, evolutionary history, and population genetics. This course is intended for students majoring in biological sciences OR for students who will apply to professional schools, including schools of medicine, dentistry, and pharmacy. May not receive credit if BIOS 4 has been completed successfully. Prerequisites: MTH 55 (completed with a grade of “C” or higher) (or MTH 255) or equivalent and BIOS 21A (completed with a grade of “C” or higher) (or BIOS 6) or , CHEM 1A (completed with a grade of “C” or higher) or, BIOS 21B (completed with a grade of “C” or higher) (or MTH 6) or BIOS 21C (completed with a grade of “C” or higher) or (BIOL 4) Strongly Recommended: Eligibility for ENGL 1

Zero-Cost/FREE textbook materials for these courses. www.chabotcollege.edu/ztc

D 22339 By Arr 3.0 Hrs/Wk HYBRID DALLARA 08/16-12/19 GR H91
Lab Tue 2:30-5:26 3253 GR
BIOS 21B-H91 is a hybrid course conducted both on campus and over the internet. The first day of class will be held on Zoom and is mandatory for all registered and waitlisted students. We will meet at 1:00 p.m., on the first day of class on Zoom: cccconfer.zoom.us/9764959126 If you do not attend this meeting, you will be dropped from the class. For important additional information, go to www.chabotcollege.edu/instructor's email address is adallara@chabotcollege.edu

BIOS 21C PRINCIPLES OF CELL AND MOLECULAR BIOLOGY 5 Units
Explores living things at their most fundamental levels: molecules, organelles, and cells. Emphasizes cellular regulation, division, metabolism, and genetics. This course is intended for students majoring in biological sciences OR for students who will apply to professional schools, including schools of medicine, dentistry, and pharmacy. May not receive credit if BIOS 2 has been completed successfully. Prerequisites: CHEM 1A (completed with a grade of “C” or higher) and BIOS 21A (completed with a grade of “C” or higher) (or BIOS 6) or BIOS 21B (completed with a grade of “C” or higher) (or MTH 6) or BIOS 21C (completed with a grade of “C” or higher) or (BIOL 4) Strongly Recommended: Eligibility for ENGL 1

D 22205 Lec TTh 1:00-2:15 1998 CATTOLICA 08/16-12/19 GR 691
Lab Tue 2:30-5:26 3253 GR 691

BIOS 41 FUND OF BIOLOGY FOR HEALTH SCIENCE 4 Units
An introductory biology course that explores the basic principles of biology including prokaryotic and eukaryotic cell structure and function. This course places emphasis on developing needed laboratory skills for success especially for the further health sciences courses at Chabot. For example, it is the prerequisite for Human Anatomy (BIOS 42). This course is intended for students who study in health sciences fields including students intending to apply to schools of nursing, dental hygiene, and medical technologies. May not receive credit if BIOS 31 has been completed successfully. Strongly Recommended: MTH 53 , Eligibility for ENGL 1

Zero-Cost/FREE textbook materials for these courses. www.chabotcollege.edu/ztc

D 22216 Lec MW 9:00-10:15 1862 KULKARNI 08/16-12/19 GR 691
Lab Wed 10:30-11:45 3262 GR 691

D 22217 Lec TTh 1:30-2:45 1862 JENSEN 08/16-12/19 GR 692
Lab Thu 1:30-2:45 3262 GR 692

D 22218 Lec TTh 1:30-2:45 1862 JENSEN 08/16-12/19 GR 693
Lab Thu 1:30-2:45 3262 GR 693

D 22269 Lec MW 9:00-10:15 1862 KULKARNI 08/16-12/19 GR FY7
Lab Mon 10:30-11:45 3262 GR FY7

D 22213 By Arr 3.8 Hrs/Wk HYBRID DALLARA 08/16-12/19 GR H92
Lab Th 9:00-10:50 3262 GR 692
BIOS 41-H92 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/instructor's email address is adallara@chabotcollege.edu

E 22219 Lec TTh 5:30-6:45 1862 GOVIL 08/16-12/19 GR 691
Lab Tue 9:00-10:50 3262 GR 691

E 22221 Lec TTh 5:30-6:45 1862 GOVIL 08/16-12/19 GR 692
Lab Thu 9:00-10:50 3262 GR 692

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
BIOS 42 GENERAL HUMAN ANATOMY  5 Units
Develop an understanding of the structure and function of the human body in both health and disease. Investigate organ system by dissecting organs and cadavers, viewing models, and examining slides. May not receive credit if ANAT 1 has been completed successfully. **Prerequisite:** BIOS 41 (completed with a grade of "C" or higher) or, BIOL 31 (completed with a grade of "C" or higher) or, BIOS 21C (completed with a grade of "C" or higher) **Strongly Recommended:** ENGL 1 (completed with a grade of "C" or higher)
Zero-Cost/FREE textbook materials for these courses. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

**D 22749** Lec MW 7:45 9:00 3291 TSAO 08/16-12/19 GR 691
Lab MW 9:05 10:05 3291 GR

**E 22252** Lec TTh 5:45 7:00 3281 FOURS 08/16-12/19 GR 691
Lab TTh 7:15 8:15 3291 GR

**BIOS 42-H71** is a hybrid course conducted both on campus and over the internet. For important additional information, go to [www.chabotcollege.edu/online](http://www.chabotcollege.edu/online)

BIOS 43 HUMAN PHYSIOLOGY  5 Units
An essential course for those interested in pursuing a career in nursing, dental hygiene, physical therapy or other allied health sciences. This course studies human cellular and systemic body functions. Emphasis is placed on physics, chemistry, and clinical concepts. Students will learn collection and analysis of data, extrapolations and conclusions. May not receive credit if PSYH 1 has been completed successfully. **Prerequisite:** CHEM 39A and BIOS 42 **Strongly Recommended:** CHEM 39B and Eligibility for ENGL 1.

**D 22749** Lec MW 7:45 9:00 3291 Staff 08/16-12/19 GR 691
Lab MW 9:05 11:55 3291 GR

**E 22252** Lec TTh 5:45 7:00 3281 FOULDS 08/16-12/19 GR 691
Lab TTh 7:15 8:15 3291 GR

**BIOS 43-H91** is a hybrid course conducted both on campus and over the internet. For important additional information, go to [www.chabotcollege.edu/online](http://www.chabotcollege.edu/online)

BIOS 44 MICROBIOLOGY  5 Units
Explore the attributes and behaviors of microorganisms, with an emphasis on those which cause infectious human diseases. Intended primarily for students planning to enter training programs for professions such as registered nurse or dental hygienist. May not receive credit if MICR 1 has been completed successfully. **Prerequisite:** BIOS 41 (completed with a grade of "C" or higher) or, BIOL 31 (completed with a grade of "C" or higher) or, BIOS 21C (completed with a grade of "C" or higher) or, BIOL 2 (completed with a grade of "C" or higher) or, BIOS 21B (completed with a grade of "C" or higher) or, BIOL 4 (completed with a grade of "C" or higher) and CHEM 36A (completed with a grade of "C" or higher) or, CHEM 1A (completed with a grade of "C" or higher) **Strongly Recommended:** BIOS 42 (completed with a grade of "C" or higher) or, ANAT 1 (completed with a grade of "C" or higher) and Eligibility for ENGL 1 (completed with a grade of "C" or higher)

**D 22245** Lec MW 18:45 19:00 1891 CATTOLICA 08/16-12/19 GR 691
Lab MW 19:05 20:05 3901 GR

**E 22246** Lec TTh 7:30 8:45 1801 KULKARNI 08/16-12/19 GR 691
Lab TTh 9:00 11:50 3901 GR

**E 22247** Lec W F 7:30 8:45 1801 SHULTZ 08/16-12/19 GR 691
Lab W F 9:00 11:50 3901 GR

**E 22248** Lec MW 5:45 7:00 1968 CORONADO 08/16-12/19 GR 671
Lab MW 6:15 7:15 3901 GR

**E 22249** Lec TTh 5:45 7:00 1811 CATTOLICA 08/16-12/19 GR 672
Lab TTh 7:15 8:15 3901 GR

**E 22250** Lec MW 9:05 10:10 3291 KULKARNI 08/16-12/19 GR 671
Lab MW 10:15 12:10 3901 GR

**E 22251** Lec TTh 1:00 2:10 3291 Staff 08/16-12/19 GR 693
Lab TTh 2:20 3:10 3291 GR

**E 22252** Lec TTh 5:45 7:00 3281 FOULDS 08/16-12/19 GR 671
Lab TTh 7:15 8:15 3291 GR

**BUSINESS**

**BUS 1A FINANCIAL ACCOUNTING**  4 Units
Explores financial accounting, its importance and how it is used by internal and external users as a decision-making tool. Covers accounting information systems, application of Generally Accepted Accounting Principles (GAAP) and International Financial Reporting Standards (IFRS) to value assets, liabilities, and equity; preparation, interpretation and analysis of financial statements. Includes topics on cash flow statement, cash and accrual accounting concepts, merchandising operation, internal controls and ethics, reporting and accounting for receivables, payables, long-term assets and liabilities, inventory, depreciation, stockholders’ equity, stocks and bonds. **Strongly Recommended:** BUS 7 (completed with a grade of "C" or higher)

**D 22659** Lec TTh 18:30 20:15 1801 Staff 09/12-12/19 OP 691
By Arr 2.0 Hrs/Wk HYBRID OP

**E 22684** Lec Mon 8:39 10:15 3203 KLEIN 08/16-12/19 OP 691
By Arr 1.3 Hrs/Wk HYBRID OP

**E 22685** Lec Tue 6:00 7:50 1602 KLEIN 08/16-12/19 OP 691
By Arr 1.8 Hrs/Wk HYBRID OP

**BUS 1A-EN1** is a late-start online course with no required on-campus meetings. For important additional information, go to [www.chabotcollege.edu/online](http://www.chabotcollege.edu/online)

**BUS 1A-EN2** is a late-start online course with no required on-campus meetings. For important additional information, go to [www.chabotcollege.edu/online](http://www.chabotcollege.edu/online)

**BUS 1A-EN3** is a late-start hybrid course conducted both on campus and over the internet. For important additional information, go to [www.chabotcollege.edu/online](http://www.chabotcollege.edu/online)

**BUS 1A-OP1** is an online course with no required on-campus meetings. For important additional information, go to [www.chabotcollege.edu/online](http://www.chabotcollege.edu/online)
FALL 2023 COURSES

CRN  Type Day(s)  Times  Room  Instructor  Dates  Code  Sec

BUS 1B  MANAGERIAL ACCOUNTING  4 Units
Examine how managers use accounting information in decision-making, planning, directing, operating, and controlling. Emphasis on cost terms and concepts, cost structure, cost behavior, value-profit analysis, profit planning, budgeting, budgetary controls, cost controls, accounting for manufacturing costs and ethics.
Prerequisite: BUS 1A (completed with a grade of “C” or higher).
D 21566  Lec  Tue  1:00-3:50  1667  WONG  09/12-12/19  OP  EH1
By Arr  2.2 Hrs/Wk. HYBRID

BUS 2B  INTERMEDIATE ACCOUNTING II  4 Units
Application of Generally Accepted Accounting Principles (GAAP) and International Financial Reporting Standards (IFRS) to value assets, liabilities, and equity. Topics include analysis of current and long-term liabilities, leases, income taxes, pensions, equity, and the related revenues and expenses; preparation of the statement of cash flows. BUS 2A (Intermediate Accounting I) and BUS 2B (Intermediate Accounting II) can be taken in any sequence after the successful completion of BUS 1A (Financial Accounting). Prerequisite: BUS 1A (completed with a grade of “C” or higher)
O 21743  By Arr  5.2 Hrs/Wk.  ONLINE BHANGAL  09/11-12/19  OP  EN1

BUS 3A  TAXATION OF INDIVIDUALS  3 Units
Preparation of Federal and California income tax returns for individuals through the preparation of application tax forms, including Form 1040 (Individual), Schedules A (Itemized Deductions), B (Interest and Dividends), C (Profit or Loss from a Business), and D (Capital Gains and Losses). Other topics include depreciation, tax credits, tax planning, and tax research.
O 21744  By Arr  3.6 Hrs/Wk.  ONLINE HUNTING  09/05-12/19  OP  EN1

BUS 3C  TAX OF Trusts, Gifts, Estates  2 Units
Preparation of Federal and California income tax returns for trusts, estates, and gifts using tax software and manually. Topics include income tax law, theory, and practice, and preparation of Forms 1041 (Fiduciary), 706 (Estate) and 709 (Gift) and the related California tax forms. This course is part of the Enrolled Agent Exam Preparation Series. A student does NOT need to complete BUS 3B to enroll in this class.
Strongly Recommended: BUS 3A
O 21929  By Arr  3.6 Hrs/Wk.  ONLINE KHAN  09/25-12/19  OP  EN1

BUS 4  COST ACCOUNTING  3 Units
Principles of cost build up and techniques for gathering cost, cost control, job order, and process costing, managerial use of cost data, emphasis on application of principles. Prerequisite: BUS 1B (completed with a grade of “C” or higher).
O 20822  By Arr  3.6 Hrs/Wk.  ONLINE BHANGAL  09/05-12/19  OP  EN1

BUS 7  ACCOUNTING FOR SMALL BUSINESS  3 Units
Bookkeeping practices and accounting cycle for a service and merchandising sole proprietorship. Double-accounting entry system (debits and credits), journal, ledgers, adjusting and closing entries, income statement, balance sheet, and statement of owner’s equity, cash, banking activities, payroll, merchandising transactions.
D 20188  Lec  Mon  10:30-12:20  1667  KLEIN  08/16-12/19  OP  H01
Lec  Wed  10:30-12:20  1667  OP
Lab  Wed  13:00-15:20  1667  OP

BUS 10  BUSINESS LAW  4 Units
Legal setting in which business operates, with emphasis on legal reasoning and resolution, contracts, agency, partnerships and corporations.
D 20175  Lec  TTh  10:30-11:45  1668  RUIZ  08/16-12/19  GR  H01
By Arr  1.9 Hrs/Wk. HYBRID

BUS 11  GOVERNMENTAL & NONPROFIT ACCCTG  3 Units
A study of accounting, budgeting, auditing, fiscal procedures and financial records of governmental agencies such as state, county and municipal governments, as well as universities and colleges, hospitals, and certain nonprofit organizations. Prerequisite: BUS 1A (completed with a grade of “C” or higher) or BUS 7A (completed with a grade of “C” or higher)
O 20839  By Arr  3.6 Hrs/Wk.  ONLINE ZAKIROVA  09/05-12/19  OP  EN1

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
BUS 12 INTRODUCTION TO BUSINESS 3 Units
Survey of the private enterprise system and basic business concepts, business economics, types of business ownership, ethics, globalization, and organizational functions (management, marketing, accounting, human resources, and finance).

O 20176 Lec MW 9:00-10:15 1610 COLON 08/16-12/19 GR EH1
By Arr 1.0 Hrs/Wk HYBRID

BUS 12-EN1 is a late-start online course conducted both on campus and over the internet.
For important additional information, go to www.chabotcollege.edu/online Instructor's email address is mcolon@chabotcollege.edu

O 20177 Lec MW 9:00-10:15 1699 COLON 09/05-12/19 GR EH2
By Arr 1.1 Hrs/Wk HYBRID

BUS 12-EN2 is a late-start hybrid course conducted both on campus and over the internet.
For important additional information, go to www.chabotcollege.edu/online Instructor's email address is mcolon@chabotcollege.edu

O 20178 Lec MW 10:30-11:45 1610 COLON 09/05-12/19 GR EH3
By Arr 1.2 Hrs/Wk ONLINE

O 21766 By Arr 3.6 Hrs/Wk ONLINE KHAN 08/16-12/19 GR EN1
BUS 19-EN1 is a late-start online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is akhan@chabotcollege.edu

BUS 34 INTRODUCTION TO ADVERTISING 3 Units
Contributions of advertising to integrated marketing communication, including coordination and development of sales, relationship marketing, promotion programs, media selection, copywriting, layout, research, and budgeting.

O 20183 Lec MW 9:00-10:15 1699 GELMAN 09/05-12/19 OP EH2
By Arr 1.0 Hrs/Wk HYBRID

BUS 16 BUSINESS MATHEMATICS 3 Units
Mathematics to solve typical business problems including banking, simple interest, compound interest, installment sales, trade and cash discounts, markup percents, pricing, discounting notes and drafts, payroll, insurance, statistics, stocks, bonds, and mutual funds.

O 20185 By Arr 3.0 Hrs/Wk ONLINE GELMAN 09/05-12/19 GR ON1
BUS 16-EN1 is a late-start online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is akhan@chabotcollege.edu

BUS 22 INTRODUCTION TO MANAGEMENT 3 Units
Principles and concepts of traditional management tasks, contemporary management challenges related to such topics as people, diversity, quality, social responsibility and ethics, the global environment, production management, information technology, competitiveness and innovation, building alternative work situations and the internet.

E 21388 Lec Wed 5:00-6:15 1610 PRECIADO 09/05-12/19 GR EH3
By Arr 1.0 Hrs/Wk ONLINE

BUS 19-EN1 is a late-start online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is mpatterson@chabotcollege.edu

O 20179 By Arr 3.0 Hrs/Wk ONLINE RUIZ 09/05-12/19 OP ON1
BUS 12-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is rruiz@chabotcollege.edu

O 21899 By Arr 3.8 Hrs/Wk ONLINE PATTERSON 08/16-12/19 OP ON2
BUS 12-ON2 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is dpatterson@laspositascollege.edu

O 21765 By Arr 4.9 Hrs/Wk ONLINE PATTERSON 08/16-12/19 GR ON1
BUS 19-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is mpatterson@chabotcollege.edu

BUS 21 HUMAN RESOURCE MANAGEMENT 3 Units
Introduction to the management of human resources. The impact and accountability of human resources to the organization. Global human resource strategies, social and organizational realities, legal implications affecting people at work, union/non-union practices, comparable work, employee compensation, benefits, and employee rights.

O 21764 Lec MW 8:30-9:45 1610 PATTERSON 09/05-12/19 GR FY1
This course is part of the First Year Experience (FYE) Program. This class is flexible. Each class session is offered In-person, asynchronously online, and asynchronously online. Students decide how to participate. This course is part of the Business and the Economy Pathway. For more information about the FYE Pathway Program, please visit www.chabotcollege.edu/academics/FYE

O 20344 Lec MW 9:00-10:15 1699 PINKAS 09/05-12/19 GR EN1
BUS 19-EN1 is a late-start online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is jpreciado@chabotcollege.edu

O 20181 By Arr 3.6 Hrs/Wk ONLINE KHAN 09/05-12/19 GR EN1
BUS 19-EN1 is a late-start online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is akhan@chabotcollege.edu

BUS 14 BUSINESS COMMUNICATIONS 3 Units
Theory and application of written and oral communications in a professional business environment: organization of messages, editing for tone and polish, presentation techniques, meeting management, job search communications.

Strongly recommended: ENGL 1 Critical Thinking and Composition.

D 20181 Lec MW 9:00-10:15 1699 GELMAN 08/16-12/19 GR H01
By Arr 1.8 Hrs/Wk HYBRID

BUS 14-H01 is a hybrid course conducted both on campus and over the internet. This class is flexible for the in-person portion. Each class session is offered In-person, synchronously online, and asynchronously online. Students decide how to participate. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is mpatterson@chabotcollege.edu

O 20345 Lec MW 9:00-10:15 1610 PINKAS 09/05-12/19 GR EN1
BUS 19-EN1 is a late-start online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is jpreciado@chabotcollege.edu

O 21765 By Arr 4.9 Hrs/Wk ONLINE PATTERSON 08/16-12/19 GR ON1
BUS 19-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is mpatterson@chabotcollege.edu

O 21765 By Arr 4.9 Hrs/Wk ONLINE PATTERSON 08/16-12/19 GR ON1
BUS 19-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is mpatterson@chabotcollege.edu

BUS 36 INTRODUCTION TO MARKETING 3 Units
Survey of marketing, including consumer behavior, company and environmental analysis, market segmentation, product development, pricing, promotion, and distribution. Personal, consumer, business to business and digital marketing are included.

O 20667 Lec TTh 10:30-11:45 1610 HATTER 08/16-12/19 GR G61

O 20362 By Arr 3.6 Hrs/Wk ONLINE HATTER 08/16-12/19 GR ON1
BUS 36-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is ahatter@chabotcollege.edu

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
<table>
<thead>
<tr>
<th>CRN</th>
<th>Type Day(s)</th>
<th>Times</th>
<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
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</thead>
<tbody>
<tr>
<td>BUS 40</td>
<td>INTERNATIONAL BUSINESS</td>
<td>3 Units</td>
<td>Exploration of major factors involved in developing international trade. An overview of globalization, its impact on both Western and non-Western societies, theories of global trade, monetary environment, foreign market analysis, sociopolitical forces, global ethics, global political and economic institutions, and international operations.</td>
<td>O 29317</td>
<td>By Arr 3.6 Hrs/Wk ONLINE LALAMI</td>
<td>09/05-12/19 OP ENI</td>
<td>BUS 40-EN1 is a late-start online course with no required on-campus meetings. For Important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a></td>
</tr>
<tr>
<td>BUS 44</td>
<td>INTRODUCTION TO INVESTMENTS</td>
<td>4 Units</td>
<td>The course covers the corporate bond market, government securities, valuation of fixed-income securities, and investment companies.</td>
<td>O 21921</td>
<td>By Arr 4.8 Hrs/Wk ONLINE COLON</td>
<td>09/05-12/19 ENI</td>
<td>BUS 44-EN1 is a late-start online course with no required on-campus meetings. For Important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a></td>
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<tr>
<td>BUS 50D</td>
<td>RESUMES AND JOB APPL LETTERS</td>
<td>1 Units</td>
<td>Research and preparation of persuasive employment search documents, including company research, self-assessment, document composition and format. Includes resumes, job application letters, and follow up communications.</td>
<td>O 20846</td>
<td>By Arr 2.6 Hrs/Wk ONLINE SILVA-WILK</td>
<td>09/05-12/19 OP ENI</td>
<td>BUS 50D-EN1 is a late-start online course with no required on-campus meetings. For Important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a></td>
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<tr>
<td>BUS 50J</td>
<td>TIME MANAGEMENT SKILLS</td>
<td>1 Units</td>
<td>Practical tips and tools to manage time in academic and business-related situations. Setting short-term and long-term goals, prioritization of goals and activities. Developing plans; organizing your workplace. Typical time wasters/time leaks, including procrastination, and ways of overcoming them.</td>
<td>O 20824</td>
<td>By Arr 3.0 Hrs/Wk ONLINE SILVA-WILK</td>
<td>09/05-12/19 ENI</td>
<td>BUS 50J-EN1 is a late-start online course with no required on-campus meetings. For Important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a></td>
</tr>
<tr>
<td>BUS 50K</td>
<td>SUCCESSFUL VIRTUAL WORKER</td>
<td>1 Units</td>
<td>Learn the techniques for preventing workplace conflicts including ways to resolve these conflicts in order to be a part of a healthy and happy workplace and be more efficient.</td>
<td>O 29366</td>
<td>By Arr 2.6 Hrs/Wk ONLINE LALAMI</td>
<td>09/05-12/19 ENI</td>
<td>BUS 50K-EN1 is a late-start online course with no required on-campus meetings. For Important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a></td>
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<tr>
<td>BUS 50R</td>
<td>QM &amp; BUSINESS STATISTICS</td>
<td>1 Units</td>
<td>Students will learn about the skills, characteristics, and strategies of successful remote/virtual workers, as well as the aspects that impede successfully working in a virtual position. Students will examine elements related to keeping productivity high and creating a healthy virtual work life and personal life balance.</td>
<td>O 22649</td>
<td>By Arr 3.9 Hrs/Wk ONLINE SILVA-WILK</td>
<td>09/05-12/19 ENI</td>
<td>BUS 50R-EN1 is a late-start short-term online course with no required on-campus meetings. For Important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a></td>
</tr>
<tr>
<td>BUS 88</td>
<td>PROJECT PLANNING, SCHEDULING AND CONTROL</td>
<td>3 Units</td>
<td>Develop an effective management plan, which provides a baseline for monitoring progress, identifying variances, and taking timely action to mitigate the impact of problems.</td>
<td>O 29399</td>
<td>By Arr 6.8 Hrs/Wk ONLINE PINKAS</td>
<td>09/05-12/19 OP ENI</td>
<td>BUS 88-EN1 is a short-term online course with no required on-campus meetings. For Important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a></td>
</tr>
<tr>
<td>BUS 92</td>
<td>EXCEL SPREADSHEETS FOR ACCOUNTING</td>
<td>2 Units</td>
<td>Fundamentals of using electronic spreadsheets (Microsoft Excel) for accounting principles. Focus on solving accounting problems and completing accounting projects with Microsoft Excel. <strong>Prerequisite:</strong> BUS 1A or equivalent or BUS 7 or equivalent</td>
<td>O 28071</td>
<td>By Arr 2.6 Hrs/Wk ONLINE BHANGAL</td>
<td>09/05-12/19 OP ENI</td>
<td>BUS 92-EN1 is a late-start online course with no required on-campus meetings. For Important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a></td>
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For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
CHEMISTRY

CHEM 1A  GENERAL COLLEGE CHEMISTRY I  5 Units
Introduction to atomic structure, bonding, stoichiometry, thermochmistry, gases, matter and energy, oxidation-reduction, chemical equations, liquids and solids, solutions, chemical energetics and equilibrium. Laboratory includes both quantitative and qualitative experiments. Prerequisites: Mathematics 55 or 55B and Chemistry 31 (all courses completed with a grade of "C" or higher). The Chemistry 31 prerequisite can be fulfilled by demonstrating the appropriate skill level in the Chemistry Placement Process.

CHEM 1B  GENERAL COLLEGE CHEMISTRY II  5 Units
Continuation of Chemistry 1A. Includes chemical energetics and equilibria, solutions and ionic equilibria, acid-base chemistry, electrochemistry, coordination chemistry, kinetics, nuclear chemistry, organic chemistry, and the chemistry of family groups of the periodic table. Laboratory emphasizes quantitative techniques, including instrumentation, and qualitative analysis. Prerequisite: Chemistry 1A with a minimum grade of C

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
### CHEMISTRY

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<td>206036</td>
<td>Lec</td>
<td>MW 12:00-1:15</td>
<td>1863</td>
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<td>08/16-12/19</td>
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<td>601</td>
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<td>Lab</td>
<td>Mon 1:30-2:45</td>
<td>3929</td>
<td></td>
<td>08/16-12/19</td>
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<td>Zero-Cost/FREE textbook materials for this course. <a href="http://www.chabotcollege.edu/ztc">www.chabotcollege.edu/ztc</a></td>
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<td>206410</td>
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<td>Staff</td>
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<td>GR</td>
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<td></td>
<td>Lab</td>
<td>Mon 10:30-11:45</td>
<td>3929</td>
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**CHEM 30A: INTRODUCTION AND APPLIED CHEMISTRY I**

Chemistry of inorganic compounds, atomic theory, bonding, equations, gas laws, solutions, acid-base theory and oxidation-reduction. Designed to meet the requirements of certain programs in allied health and technological fields and for general education. Prerequisite: MTH 65, MTH 65B or, MTH 65L or, MTH 53 or, MTH 53B (completed with a grade of "C" or higher) LPC Prerequisite: MATH 110 or NMAT 216 with a minimum grade of C.

**CHEM 30B: INTRODUCTION AND APPLIED CHEMISTRY II**

Continuation of Chemistry 30A with emphasis on organic and biochemical concepts related to human physiological systems. Prerequisite: Chemistry 30A with a minimum grade of C.

**COMMUNICATION STUDIES**

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<td>08/16-12/19</td>
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<td>08/16-12/19</td>
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<td>Zero-Cost/FREE textbook materials for this course. <a href="http://www.chabotcollege.edu/ztc">www.chabotcollege.edu/ztc</a></td>
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<td>Zero-Cost/FREE textbook materials for this course. <a href="http://www.chabotcollege.edu/ztc">www.chabotcollege.edu/ztc</a></td>
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**COMM 1: FUNDAMENTALS OF SPEECH COMMUNICATION**

This course develops a student's skills in creating and presenting speeches to an audience. An emphasis is placed on delivery, audience analysis, and content assembly in order to inform, persuade, or entertain an audience. Strongly Recommended: ENGL 1

**CHINESE**

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<th>CRN</th>
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<td>22387</td>
<td>Lec</td>
<td>Mon 6:30-8:26</td>
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<td>Lab</td>
<td>By Arr 3.6 Hrs/Wk</td>
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<td>Zero-Cost/FREE textbook materials for this course. <a href="http://www.chabotcollege.edu/ztc">www.chabotcollege.edu/ztc</a></td>
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**CHIN 1A: BEGINNING CHINESE**

Introduction to the Chinese cultures of the world featuring the study and practice of the four language skills (listening, speaking, reading, and writing) of Mandarin Chinese. Following an immersion instruction format, the class is entirely taught in the target world language of the chosen course. Strongly Recommended: ENGL 1 or ENGL 4

**COMM 1 continued on next page.**

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For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23

Chabot College • Summer and Fall 2023 Class Schedule 76 510.723.6600 • www.chabotcollege.edu
Emphasis on creating, discussing, and observing performances as tools for social interdisciplinary performance theories from everyday life, ritual, and on-stage.

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<tr>
<td>O 20417</td>
<td>Lec</td>
<td>MWF</td>
<td>10:00</td>
<td>12:00</td>
<td>DEWEY</td>
<td>08/16-12/19</td>
<td>OP</td>
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<td>O 21561</td>
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<td>GIBSON</td>
<td>08/16-12/19</td>
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<td>O 20415</td>
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<td>TTh</td>
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<td>AMES</td>
<td>08/16-12/19</td>
<td>GR</td>
<td>O01</td>
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For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
### FALL 2023 COURSES

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<tr>
<td><strong>COM 79B</strong> EXPERIENCED COMM TUTOR TRAINING</td>
<td>2–3 Units</td>
<td>Training for experienced communication tutors. Includes lecture and hands-on tutoring experience. <strong>Prerequisite:</strong> COMM 76A (completed with a grade of “C” or higher)</td>
<td>D 29687 Lec Tue 12:00-12:50:08 LANDEROS 08/16-12/19 OP</td>
<td>091</td>
<td>Lab By Arr 5.8 Hrs/Wk 5B</td>
<td>Zero-Cost/Free textbook materials for this course. <a href="http://www.chabotcollege.edu/ztc">www.chabotcollege.edu/ztc</a></td>
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<tr>
<td><strong>CAS 50</strong> INTRODUCTION TO COMPUTER APPL SYSTEMS</td>
<td>3 Units</td>
<td>Introduction to computer applications systems as it relates to business and home use. Course introduces software topics in Microsoft Windows, Microsoft Office, Internet, World Wide Web, electronic mail, file management, data communications and an introduction to basic computer programming. Hardware topics include PC system components and troubleshooting issues. Other topics include computer-based careers and trends, electronic computing issues, terminology, electronic communication skills, ethics, security, and netiquette in today’s business computing environment.</td>
<td>D 29674 Lec TTh 8:30-9:45:08 LOWDER 08/16-12/19 OP</td>
<td>H01</td>
<td>By Arr 1.9 Hrs/Wk HYBRID</td>
<td>CAS 50-H01 is a hybrid course conducted both on campus and over the Internet. For important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a> Instructor’s email address is <a href="mailto:clowder@chabotcollege.edu">clowder@chabotcollege.edu</a></td>
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<td><strong>CAS 88</strong> MICROSOFT WORD</td>
<td>3 Units</td>
<td>This course covers Microsoft Word in depth, teaching word processing creation, editing, and advanced features adding functionality to electronic documents. This course will prepare a student to sit for the Microsoft MOS Certification Exam.</td>
<td>O 21133 By Arr 3.9 Hrs/Wk ONLINE O’TOOLE 08/16-12/19 OP</td>
<td>ON1</td>
<td>By Arr 1.9 Hrs/Wk ONLINE</td>
<td>CAS 88-ON1 is an online course with no required on-campus meetings. For important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a> Instructor’s email address is <a href="mailto:jotoole@chabotcollege.edu">jotoole@chabotcollege.edu</a></td>
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<td><strong>CAS 90</strong> MICROSOFT ACCESS</td>
<td>3 Units</td>
<td>This course provides hands-on training of the Linux/Unix operating system. Topics include: installation, management, configuration, security, documentation, utilities, DOS, hacking and file protection on workstations in a LAN environment. <strong>Strongly Recommended:</strong> CAS 50</td>
<td>O 21210 By Arr 2.9 Hrs/Wk ONLINE KHAT 08/16-12/19 OP</td>
<td>ON1</td>
<td>By Arr 3.6 Hrs/Wk ONLINE</td>
<td>CAS 74-ON1 is an online course with no required on-campus meetings. For important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a> Instructor’s email address is <a href="mailto:mkhat@chabotcollege.edu">mkhat@chabotcollege.edu</a></td>
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<td><strong>CAS 92A</strong> INTRODUCTION TO NETWORKS</td>
<td>3 Units</td>
<td>This is the first course in the Cisco® Networking Academy. The course covers the basic fundamentals of networking. By the end of the course, students will be able to build simple Local Area Networks (LAN’s), perform basic configurations for routers and switches and implement IP addressing schemes. <strong>Strongly Recommended:</strong> CAS 50</td>
<td>O 21130 By Arr 2.9 Hrs/Wk ONLINE GONDER 08/16-12/19 OP</td>
<td>ON1</td>
<td>By Arr 3.6 Hrs/Wk ONLINE</td>
<td>CAS 92A-ON1 is an online course with no required on-campus meetings. For important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a> Instructor’s email address is <a href="mailto:jgonder@chabotcollege.edu">jgonder@chabotcollege.edu</a></td>
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<td><strong>CAS 71</strong> KEYBOARDING &amp; 10 KEY</td>
<td>3 Units</td>
<td>Students will master the touch operation on a computer keyboard and 19 key pad. Correct fingering by touch and good posturing techniques will be emphasized along with speed and accuracy. Students will use basic word processing functions on a variety of document types.</td>
<td>O 21129 By Arr 3.9 Hrs/Wk ONLINE O’TOOLE 08/16-12/19 OP</td>
<td>ON1</td>
<td>By Arr 1.9 Hrs/Wk ONLINE</td>
<td>CAS 71-ON1 is an online course with no required on-campus meetings. For important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a> Instructor’s email address is <a href="mailto:jotoole@chabotcollege.edu">jotoole@chabotcollege.edu</a></td>
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COMPUTER SCIENCE

CSCI 7 INTRODUCTION COMP PROGRAM CONCEPTS 3 Units
Introduction to computer programming for non-science majors and for students requiring additional preparation before taking Computer Science 19 or Computer Science 14. Hardware, system software basics, the history of computing, basic computer operations, number systems, design of algorithms and programming constructs such as variables, expressions, input/output, decision-making, loops, functions and parameters.

O 21713 By Arr 4.5 Hrs/Wk. ONLINE WONG 09/25-12/19 OP EN1 OP

CSCI 7-EN1 is a late-start online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is wong@chabotcollege.edu

O 21135 By Arr 3.0 Hrs/Wk. ONLINE KANG 08/16-12/19 OP ON1 OP

CSCI 7-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is mkang@chabotcollege.edu

CSCI 8 COMPUTER LITERACY 3 Units
Intro to computers including: Microsoft Windows, Microsoft Office, multimedia, using browsers and World Wide Web, types of computer software in use including programming languages, electronic mail, computer-based careers and trends, and other computing issues. No prior computer experience necessary. Recommended for students of any major who want to learn about computers and how to use them. Hands-on laboratory experience. May not receive credit if Computer Application Systems 8 has been completed. Strongly Recommended: MTH 55 (completed with a grade of “C” or higher) or MTH 55A (completed with a grade of “C” or higher) or MTH 53 (completed with a grade of “C” or higher) or MTH 53A (completed with a grade of “C” or higher) or Completion of Algebra 2 in high school.

D 22086 By Arr 3.0 Hrs/Wk. ONLINE TRAUGOTT 08/25-12/19 GR EN1 GR

CSCI 8-EN1 is a late-start online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is jtraugott@chabotcollege.edu

O 29116 By Arr 2.9 Hrs/Wk. ONLINE TRAUGOTT 08/16-12/19 GR ON1 GR

CSCI 8-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is jtraugott@chabotcollege.edu

CSCI 14 INTRO TO STRUCTURED PROGRAMMING IN C++ 4 Units
Introduction to structured programming and problem solving using the C++ language. Problem solving techniques, algorithm design, testing and debugging techniques, and documentation standards. C++ syntax: elementary operators, data representations, constructs such as variables, expressions, input/output, decision-making, loops, functions and parameters.

D 21134 Lec MW 9:00-10:15 1804 CONWAY 08/16-12/19 CRN 691 1A

Lab MW 10:20-11:35 1804 GR

D 21379 Lec Wed 12:00-1:15 1813 WONG 09/27-12/19 CRN 691 1A

Lab Th 1:30-2:45 1813 GR

CSCI 14-EN1 is a late-start online course conducted both on campus and over the Internet. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is wong@chabotcollege.edu

D 29886 Lec By Arr 3.0 Hrs/Wk. HYBRID TRAUGOTT 08/16-12/19 CRN 691 1A

Lab Th 1:30-2:45 1813 GR

CSCI 14-H01 is a hybrid course conducted both on campus and over the Internet. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is jtraugott@chabotcollege.edu

E 29830 Lec TTh 6:30-7:45 1804 Staff 08/16-12/19 CRN 691 01

Lab Th 8:00-9:15 1804 GR

Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

CSCI 15 OBJECT-ORIENTED PROGRAMMING METHODS 4 Units
Object-oriented programming methods employed to design, program, test and document intermediate level programs. Includes strings and string objects, multidimensional arrays, pointers, dynamic allocation, classes, overloaded functions, inheritance and polymorphism, introduction to linked lists. Designed to satisfy Association of Computing Machinery (ACM) guidelines for CS I as required for Computer Science and related transfer majors. Prerequisite: CSCI 14 (completed with a grade of “C” or higher) Strongly Recommended: MTH 20 (completed with a grade of “C” or higher)

D 29324 By Arr 3.0 Hrs/Wk. HYBRID TRAUGOTT 08/16-12/19 CRN 690 1A OP

Lab Th 9:00-10:15 1813 1A

CSCI 15-H01 is a hybrid course conducted both on campus and over the Internet. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is jtraugott@chabotcollege.edu

E 29973 Lec MW 6:30-7:45 1813 TSAO 08/16-12/19 CRN 691 01 OP

Lab MW 7:50-9:05 1813 GR

CSCI 20 INTRODUCTION TO DATA STRUCTURES 4 Units
Design and implementation of larger projects using object-oriented software engineering principles. Emphasis on definition and use of data structures. Includes specification of Abstract Data Types, recursion, dynamic memory allocation, stacks, linked lists, priority queues, graphs, binary trees, heaps, sorting and searching, algorithm analysis, hashing techniques, random access files. Prerequisite: CSCI 15 (completed with a grade of “C” or higher) Strongly Recommended: MTH 10 (completed with a grade of “C” or higher)

E 29974 Lec TTh 6:30-7:45 1812 TRAUGOTT 08/16-12/19 CRN 691 01 GR

Lab TTh 7:50-9:05 1812 GR

CSCI 21 ASSEMBLY LANGUAGE PROGRAMMING 4 Units
Assembly and machine language, data representation, memory addressing, flow control, procedure calls, exceptions and interrupts. Basics of the relationship between the operating system, applications, and hardware. Prerequisite: CSCI 14 (completed with a grade of “C” or higher)

D 29368 Lec TTh 3:00-4:15 1812 MEHL 08/16-12/19 CRN 691 01 OP

Lab TTh 4:20-5:35 1812 OP

CSCI 41 INTRODUCTION TO UNIX 2 Units
Introduction to the Unix and Linux operating system. The bash shell, common commands, pipelines, UNIX editors, the directory structure.

D 21991 Lec Fri 9:30-10:45 1751 KANG 08/16-12/19 CRN 691 01 EP

By Arr 3.4 Hrs/Wk. HYBRID

CSCI 41-H1 is a hybrid course conducted both on campus and over the Internet. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is mkang@chabotcollege.edu

CSCI 42 UNIX TOOLS, SHELL PRGRMMNG & SYSTM ADMIN 2 Units
An extended examination of Unix/Linux tools, and an introduction to bash shell programming. Prerequisite: CSCI 41 (completed with a grade of “C” or higher)

D 21992 Lec Fri 9:30-10:45 1751 KANG 08/16-12/19 CRN 691 01 EP

By Arr 3.4 Hrs/Wk. HYBRID

CSCI 42-EH1 is a late-start short-term hybrid course conducted both on campus and over the Internet. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is mkang@chabotcollege.edu

DENTAL HYGIENE

DHYG 52A PERIODONTICS 2 Units
Normal periodontium and the deviations from health, with emphasis on the hygienist's responsibility in examination, data collection and recognition of disease. Dental Hygiene therapy for periodontal disease prevention, active case management and maintenance programs. Contributing factors to disease process and case management. Decision-making for patient referral to the periodontal specialist. Prerequisite: Dental Hygiene 51 (completed with a grade of “C” or higher)

D 29149 Lec Th 9:00-10:15 2256 BERCASIO 08/16-12/19 CRN 691 01

DHYG 54 PHARMACOLOGY 2 Units
Sources, dosages, therapeutic action, and side effects of drugs used in dentistry and dental hygiene. Includes legal and ethical aspects of drug usage. Corequisite: Dental Hygiene 57.

D 29849 By Arr 2.9 Hrs/Wk. ONLINE PARK 08/16-12/19 CRN 691 01

DHYG 54-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is rpark@chabotcollege.edu

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
DHYG 56A  COMMUNITY DENTAL HEALTH I  1 Units
Study of individual and community oral health problems, related to personal, family, and public health needs. **Strongly recommended:** COMM 1, or COMM 19, or COMM 30. **Corequisite:** Dental Hygiene 80A.

D 20046 Lec Fri 1:00  2:50 2202 MEIER 08/16-12/19 GR 091

DHYG 57  EXPANDED FUNCTIONS FOR DH  2 Units
Dental hygiene advanced clinical functions including clinical practice in administration of local anesthetics, topical anesthetic agents, nitrous oxide/oxygen analgesia and soft tissue curettage. **Corequisite:** Dental Hygiene 54 and 81A.

D 20045 Lec Fri 1:00  2:50 2202 MEIER 08/16-12/19 GR 091

DHYG 60  DENTAL ANATOMY AND MORPHOLOGY  1.5 Units
Development and anatomical structures of the head and neck, oral cavity and dentition including: tooth anatomy, eruption patterns, tooth numbering systems, anomalies, and occlusion. **Prerequisite:** Admission into the Dental Hygiene Program. **Corequisite:** DHYG 65S, DHYG 69A and DHYG 71A

D 20497 Lec Wed 8:00 9:15 1904 BERCASIO 08/16-12/19 GR 091

DHYG 60S  DENTAL ANATOMY AND MORPHOLOGY  0.5 Units
Supplemental instruction on the development and anatomical structures of the head and neck, oral cavity and dentition. **Corequisite:** DHYG 60

D 20441 Lab Wed 9:30 10:45 1904 BERCASIO 08/16-12/19 P/N 091

DHYG 61  HEAD AND NECK ANATOMY  2 Units
Anatomy of the head, neck, oral cavity, and anatomic nomenclature. Emphasis on structure and function of the oral cavity with a focus on normal anatomy and their structures. **Corequisite:** DHYG 69A and DHYG 71A

D 20867 Lec Fri 8:00 9:50 1765 MEIER 08/16-12/19 GR 091

DHYG 61S  HEAD AND NECK ANAT IND STUDY  0.5 Units
Supplemental instruction on the anatomy of the head and neck, with emphasis on normal structures. **Corequisite:** DHYG 61

D 20442 Lab Fri 10:00 11:50 1765 MEIER 08/16-12/19 P/N 091

DHYG 69A  ORAL HEALTH CARE EDUCATION  2 Units
Educational techniques and technical skills used to assist individuals and groups in becoming integraly involved in their dental/oral health care. Information and application of information related to oral health care, oral health promotion and disease prevention. **Corequisite:** Current enrollment in the Dental Hygiene Program.

D 20154 Lec MW 1:00 2:50 2258 KEARN 08/16-12/19 GR 091

DHYG 71A  PRE-CLINICAL DENTAL HYGIENE  4 Units
Laboratory and clinical experiences in patient assessment, dental hygiene care planning, goal setting and implementation of instrumentation techniques for providing prevention oriented dental care and non-surgical periodontal therapy. Emphasis on post-treatment evaluation. Application of theory to the treatment of clinical patients. **Corequisite:** Dental Hygiene 69A, 69B, 70A and 71S

D 21528 Lec M R 8:00 8:55 2256 MEIER 08/16-12/19 GR 091

D 21529 Lec M R 9:00 9:55 2256 MEIER 08/16-12/19 GR 091

D 20864 Lec Th 9:00 9:50 2256 MEIER 08/16-12/19 GR 091

DHYG 71S  PRE-CLIN DENTAL HYG IND STUDY  1 Units
Supplemental instruction in the use of dental hygiene instruments. Emphasis on instrumentation techniques including the use of fulcrum options, modified pen grasp, direct and indirect vision. **Corequisite:** DHYG 71A

D 20443 Lab Tue 1:00 3:55 2262 MEIER 08/16-12/19 GR 091

DHYG 74A  DENTAL RADIOGRAPHY I  3 Units
Introduction to principles of radiography, radiation safety, operation of x-ray equipment, infection control procedures and hazardous waste maintenance. Practice in placement and technique for diagnostic images. **Prerequisite:** current enrollment in the Dental Hygiene program.

D 20444 Lec Fri 1:00 2:50 1765 MEIER 08/16-12/19 GR 091

D 20445 Lec Fri 1:00 2:50 2262 MEIER 08/16-12/19 GR 091

D 20446 Lec Fri 1:00 2:50 2262 MEIER 08/16-12/19 GR 091

D 20436 Lec Fri 1:00 2:50 2262 MEIER 08/16-12/19 GR 094

DHYG 80A  PATIENT MANAGEMENT  1 Units
Dental Hygiene management for the pediatric, adolescent, adult and geriatric patient. Course will focus on student awareness of each type and discussion on characteristics in specific life stages. **Prerequisite:** DHYG 71B. **Corequisite:** DHYG 56A and DHYG 81A

D 20547 Lec Tue 1:00 2:50 2256 BERCASIO 08/16-12/19 GR 091

DHYG 81A  CLINICAL PRACTICE I  5 Units
Continuation of clinical experience in performing dental hygiene therapy with emphasis on patient type categories including: Child, Adolescent, Adult, Geriatric and Special Needs. Focus on patient treatment of periodontal disease within the clinical setting, including education in prevention and control of dental disease and emergency procedures. **Prerequisite:** DHYG 56A and DHYG 71B **Corequisite:** DHYG 56A and DHYG 86A and DHYG 83.

D 20548 Lec Mon 1:00 3:50 2263 BERCASIO 08/16-12/19 GR 091

D 20546 Lec Thu 9:00 11:50 2263 GR

D 20546 Lec Fri 9:00 11:50 2263 GR

D 20546 Lec Fri 9:00 11:50 2263 GR

D 20546 Lec Fri 9:00 11:50 2263 GR

DHYG 82A  CLINICAL EXPERIENCE SEMINAR I/DHYG  1 Units
Discussion and analysis of case-based clinical situations. Case studies addressing client care, protocol and advanced clinical techniques. **Corequisite:** Dental Hygiene 80A

D 2055 Lec Tue 11:00 11:50 2256 BERCASIO 08/16-12/19 GR 091

DIGITAL MEDIA

DIGM 1  INTRODUCTION TO DIGITAL ART  3 Units
Introduction to fundamental concepts, practices, and theories of digital art production. Topics include integration of traditional design, color, and compositional principles with contemporary digital tools.

E 21999 Lec TTh 4:30 5:26 905 RUQUE 08/16-12/19 GR 071

Lab TTh 2:00 3:26 905 GR

DIGM 2  INTRODUCTION TO GRAPHIC DESIGN  3 Units
Introduction to the essential visual elements of graphic design. Exploration of the principles, concepts, and protocols used for effective visual communication.

D 21483 Lec TTh 9:00 9:50 905 JONAS 08/16-12/19 GR 091

Lab TTh 16:00 16:50 905 GR

DIGM 4A  DIGITAL ILLUSTRATION  3 Units
Introduction to the principles of illustration using digital tools. Through lectures, demos and assignments students are exposed to and practice digital illustration skills for design, editorial, and animation. **Strongly Recommended:** ART 2A (completed with a grade of "C" or higher)

D 22890 Lec TTh 1:00 1:50 905 JONAS 08/16-12/19 GR 091

Lab TTh 2:00 3:50 905 GR

DIGM 5  TYPOGRAPHY  3 Units
Typography explores the art, process, and technical approach to ideating and producing successful typography for visual communication and design. Students use vector based tools to create, modify, place and design compositions using typography as an essential design element. **Strongly Recommended:** DIGM 41 (completed with a grade of "C" or higher)

D 21484 Lec TTh 4:00 4:50 968 JONAS 08/16-12/19 GR 901

Lab TTh 5:00 6:50 968 GR

DIGM 6A  PHOTOSHOP  3 Units
Introduction to the use of Adobe Photoshop for retouching, editing, and compositing digital images. Students contrast, exposure, color balance, to create enhanced compositions. May not receive credit if PHOT 6A or PHOT 66 have been successfully completed. **Strongly Recommended:** PHOT 1A (completed with a grade of "C" or higher)

D 22647 Lec TTh 1:00 1:50 962 STAFF 08/16-12/19 GR 091

Lab TTh 2:00 3:50 962 GR

D 21481 Lec MW 1:00 2:50 ONLINE FOREMAN 08/16-12/19 ONLINE ON1

By Arr 4.5 Hrs/Wk ONLINE

GR

DIGM 6A-ON1 is an online course that meets during the days and times stated. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is sforenaman@chabotcollege.edu
## EARLY CHILDHOOD DEVELOPMENT

### ECD 31 PERFORMING ARTS: PRSCHL FNDTNS 1 Units
Introduction to the performing arts domain of the California Preschool Learning Foundations and Frameworks including strands of music, drama, and dance. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers.

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<tr>
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<td>OZDEMIR</td>
<td>08/16-12/19</td>
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### ECD 36 VISUAL ARTS: PRESCH FOUND 1 Units
Introduction to the visual arts domain of the California Preschool Learning Foundations and Frameworks including artistic expression and response, and skills using various art mediums. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers.

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<td>OZDEMIR</td>
<td>08/16-12/19</td>
<td>GR</td>
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### ECD 50 ECD PRINCIPLES AND PRACTICES 3 Units
Explores the theoretical roles and expectations of early childhood educators emphasizing the key role of relationships, constructivist adult-child interactions. Identifies professional ethics, career pathways, and professional standards. Introduces basic principles for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development.

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<td>D 21482</td>
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<td>08/16-12/19</td>
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### ECD 52 CHILDHOOD AND ADOLESCENCE 3 Units
Concentrating on the portions of the lifespan from middle childhood continuing through adolescence and addressing both typical and atypical children's progress across all developmental domains.

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<td>O 20617</td>
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<td>08/16-12/19</td>
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### ECD 54 CHILD HEALTH/SAFETY/NUTRITION 3 Units
Course covers the regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. Includes the teacher's role in prevention strategies, first aid, emergency preparedness, infectious illnesses, nutrition and meal planning.

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<td>O 20510</td>
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### ECD 56 CHILD GROWTH AND DEVELOPMENT 3 Units
Examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children both typical and atypical from conception through adolescence.

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### ECD 59 LITERACY IN EARLY CHILDHOOD 3 Units
Enhance the early literacy outcomes of young children by improving teachers’ knowledge of early literacy development and their skills in teaching early literacy to young children from birth through school age.

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<th>CRN</th>
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### ECD 60 YOUNG CHILD/EXCEPTIONAL NEEDS 3 Units
Introduces the variations in development of infants and children with exceptional needs and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with exceptional needs, and the identification and referral process. Assessments, interventions, and learning environments for infants and children with exceptional needs.

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### ECD 62 CHILD, FAMILY AND COMMUNITY 3 Units
Explores the role of collaboration between family, community, and schools in supporting children’s development, birth through adolescence.

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For the most current class information, please check the Chabot College searchable online class schedule: [www.chabotcollege.edu/welcome23](http://www.chabotcollege.edu/welcome23)
### FALL 2023 COURSES

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<tr>
<th>CRN</th>
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<tbody>
<tr>
<td>ECD 63</td>
<td>EARLY CHILDHOOD CURRICULUM</td>
<td>4 Units</td>
<td>Students in a supervised lab setting will plan learning experiences in all content areas based on developmentally appropriate practices and learning theories which support children's physical, social, emotional, cognitive, and creative needs birth to age eight within a play-based, inclusive and cultural setting. <strong>Prerequisite:</strong> ECD 56 (completed with a grade of &quot;C&quot; or higher) and ECD 56 (completed with a grade of &quot;C&quot; or higher).</td>
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<tr>
<td>D 260696</td>
<td>Lec Mon 12:00-1:15 3521 GUTIERREZ</td>
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<td>By Arr 1.5 Hrs/Wk HYBRID</td>
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<td>Lab By Arr 3.6 Hrs/Wk 3521</td>
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<tr>
<td>ECD 69-H01 is a hybrid course conducted both on campus and over the internet. Students will attend to on-campus seminar on Monday and complete online assignments. At the first 3 class meetings, students will complete 3 class sessions between 8:00 a.m. and 12:00 p.m. On Monday or Wednesday at Chabot Lab School, Verification of TB clearance (within past 2 years) and up-to-date immunization record is required.</td>
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<td>ECD 69-H71 is a hybrid course conducted both on campus and over the internet. Students will attend to on-campus seminar on Monday and complete online assignments. At the first 3 class meetings, students will complete 3 class sessions between 8:00 a.m. and 12:00 p.m. On Monday or Wednesday at Chabot Lab School, Verification of TB clearance (within past 2 years) and up-to-date immunization record is required.</td>
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### ECD 60 INFANT/TODDLER DEVELOPMENT

3 Units

A study of infants and toddlers from preconception to 36 months of age, including development, interactions between heredity and environment, examination of best practices, responsive caregiving techniques, environments, infant/toddler learning foundations, health, safety, and licensing requirements. **Prerequisite:** ECD 56 (completed with a grade of "C" or higher). | | | | | | |
| O 29153 | By Arr 3.6 Hrs/Wk ONLINE Staff | 08/16-12/19 | GR ON1 | | | | |
| | Lab Sat 6:30-9:30 3521 | | | | | | |
| ECD 71 ADMIN II: PERSONNEL & LEADERSHIP

3 Units

Effective strategies for personnel management and leadership in early care and education settings. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program. **Prerequisite:** ECD 56 (completed with a grade of "C" or higher) and ECD 63 (completed with a grade of "C" or higher). | | | | | | |
| O 22656 | By Arr 3.6 Hrs/Wk ONLINE Staff | 08/16-12/19 | GR ON1 | | | | |
| | Lab Sat 6:30-9:30 3521 | | | | | | |
| ECD 75 CHILD STUDY: OBSERVATION AND ASSESSMENT

3 Units

Learn about tools and strategies to document young children's development and learning, and to develop your understanding of planning early education environments and experiences. Get direct experience with recording strategies, portfolios, and methods for collaboration with families and professionals. **Prerequisite:** ECD 56 (completed with a grade of "C" or higher) | | | | | | |
| E 28444 | By Arr 3.6 Hrs/Wk HYBRID Staff | 08/16-12/19 | GR H71 | | | | |
| | Lab Sat 6:30-9:30 3521 | | | | | | |
| ECD 80 TEACH IN A DIVERSE SOCIETY

3 Units

In this course, you will learn to create inclusive and anti-racist classroom communities, and explore strategies for developmentally, culturally and linguistically appropriate anti-bias curriculum. Through self-reflection and discussion, find out how to recognize and confront barriers that might interfere with your ability to work effectively with diverse populations of children and families. | | | | | | |
| E 269494 | Lec Tue 6:30-9:28 556 HALE | 08/16-12/19 | GR A71 | | | | |
| | Copies of the course text are available to borrow. | &nbsp; | | | | | |

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
INTRODUCTION TO ELECTRONIC SYSTEMS AND CIRCUITS

Overview of career opportunities

ECM 1-PRINCIPLES OF MICROECONOMICS 3 Units

Economic analysis of market systems, price theory, including supply and demand analysis, marginal utility, elasticity, cost and revenue concepts, perfect and imperfect competition, international trade theory, pricing of the factors of production, poverty and income inequalities. Strongly Recommended: Eligibility for ENGL 1A. Prerequisite: MTH 53 (completed with a grade of "C" or higher), MTH 53B (completed with a grade of "C" or higher), or MTH 65 (completed with a grade of "C" or higher)

ESYS 50 INTRO ELECTRONIC SYSTEMS TECHNOLOGY 4 Units

Introduction to electronic systems and circuits. Overview of computer architecture and computer components. Theory and practical application of computer components, system design and troubleshooting.

ESYS 54 ANALOG CIRCUITS/SEMICONDRT DVC 3 Units

Analog circuits, including amplifiers, oscillators, and filters, using single-chip analog devices, operational amplifiers, field-effect transistors, bipolar transistors. Strongly Recommended: ESYS 52

ESYS 57 PLCs & PROCESS CONTROL SYSTEMS 3 Units

Programmable logic control systems. PLC input/output systems and requirements. Ladder logic and SCADA programming using basic instructions for input/output, logic, timers, counters, and comparison functions. Strongly Recommended: ESYS 56 (completed with a grade of "C" or higher)

ESYS 63 IT ESSENTIALS PC HARD/SOFTWARE 3 Units

Cisco Networking Academy IT Essentials course. Students will learn the internal components of a computer, assemble a computer system, install an operating system, and troubleshoot using system tools and diagnostic software.

ESYS 250 INTRO ELECTRONIC SYSTEMS TECHNOLOGY 0 Units

This course is a great opportunity to build a solid foundation of understanding electronic technology. This course is free and students may repeat this course until mastery of the skills is met.

ESYS 254 ANALOG CIRCUITS/SEMICONDRT DVC 0 Units

Analog circuits, including amplifiers, oscillators, and filters, using single-chip analog devices, operational amplifiers, field-effect transistors, bipolar transistors. Strongly Recommended: ESYS 250 (completed with a grade of "P" or higher) or, ESYS 59 (completed with a grade of "C" or higher)

ESYS 257 PLCs & PROCESS CONTROL SYSTEMS 0 Units

Programmable logic control systems. PLC input/output systems and requirements. Ladder logic and SCADA programming using basic instructions for input/output, logic, timers, counters, and comparison functions. Strongly Recommended: ESYS 250 (completed with a grade of "P" or higher) or, ESYS 59 (completed with a grade of "C" or higher)

ESYS 263 IT ESSENTIALS PC HARD/SOFTWARE 0 Units

Cisco Networking Academy IT Essentials course. Students will learn the internal components of a computer, assemble a computer system, install an operating system, and troubleshoot using system tools and diagnostic software.
EMERGENCY MEDICAL SERVICES

EMS 1  EMERGENCY MEDICAL RESPONDER 3 Units
This course is designed to provide students with the basic knowledge and skills to manage a variety of medical and trauma-related emergencies. Students will learn through lecture and lab practice how their role as an Emergency Medical Responder aligns with the Emergency Medical Services community. This is the pre-requisite for the EMS2/2W (EMT) course. May not receive credit if Health 101 has been completed successfully.

Offsite room *342 meets at HAYWARD FIRE TRAINING CENTER 1491 W. WINTON AVENUE, HAYWARD, CA

D 22784 Lec Mon 1:45 2:30 *342 BEYNE 08/16-12/19 GR 091
Lab Mon 3:09 5:59 *342 GR

E 26875 Lec Tue 8:00 11:50 *342 BEYNE 08/16-12/19 GR 071
Lab Wed 7:00 9:50 *342 GR

EMS 3  EMERGENCY MEDICAL TECHNICIAN ACADEMY 9 Units
Provides training in the foundational skills and knowledge required of the EMT-B scope of practice. The EMT-B certification is the minimum requirement for ambulance attendants and most entry level firefighter positions. Immunizations requirements must be met by first day of class. Prerequisite: EMS 1 (completed with a grade of "C" or higher)

D 22766 Lec Wed 8:39 12:29 *342 BEYNE 08/16-12/19 GR 091
Lab Wed 1:39 6:29 *342 GR
Lec Fri 8:30 10:45 *342 GR
Lab Fri 11:00 1:55 *342 GR

Offsite room *342 meets at HAYWARD FIRE TRAINING CENTER 1491 W. WINTON AVENUE, HAYWARD, CA

EMS 4  EMERGENCY MEDICAL TECH-BASIC REFRESHER 2 Units
Provides refresher training in the knowledge, skills, and abilities required of the EMT-B basic scope of practice. 40 total hours accredited by the Alameda County EMS Agency, including CE's and skills competency verification to National Registry standards. Prerequisite: EMT and BLS certification. There are assignments to complete outside of class; All hours must be attended; You will receive a skills competency verification form and 24 hours of CE upon successful completion. You are required to log into Canvas prior to the first day of class for further instructions. If there is an issue with enrolling, please request a form from counseling to confirm that you are repeating this class for vocational purposes and/or that you met the prerequisite at another school. Total - 2 weeks. Prerequisite: Current EMT certification

E 27877 Lec MWF 6:59 9:50 *342 MCINNIS 11/27-12/9 P/N E71
Lec Sat 8:19 11:59 *342 P/N
Lec Sat 12:39 4:29 *342 P/N

Offsite room *342 meets at HAYWARD FIRE TRAINING CENTER 1491 W. WINTON AVENUE, HAYWARD, CA

EMS 8  HEALTH & FITNESS FOR EMS 3 Units
Health, wellness and physical fitness are examined from a global and occupational viewpoint. Designed to support those students in the emergency response disciplines. Strongly Recommended: EMS 3 (completed with a grade of "C" or higher)

E 22761 Lec Mon 6:46 6:59 3192 BEYNE 08/16-12/19 OP 871
Lab Mon 7:36 8:56 2929 OP
Lab Th 6:45 9:26 2929 OP

ENGINEERING

ENGR 10  INTRODUCTION TO ENGINEERING 2 Units
Introduction to careers, activities, and topics related to the field of engineering, including computer applications design and problem solving.

D 21366 Lec Fri 9:00 10:59 1864 Firoozv 08/16-12/19 OP 901
D 26876 Lec Mon 9:45 3:29 1864 WEATHERS 08/16-12/19 OP 961
By Arr 1.8 Hrs/Wk. HYBRID Elen

ENGR 19-H91 is a hybrid course that meets both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is tweathers@chabotcollege.edu

ENGR 11  ENGINEER DESIGN AND ANALYSIS 2 Units
An introduction to the engineering design process from a practical and professional perspective. Student teams work on a term-long engineering project that entails the creation of a design for a useful object with moving parts that requires the application of the external power source. Prerequisite: ENGR 19 (completed with a grade of "C" or higher) Strongly Recommended: ENGR 22

D 26552 By Arr 1.8 Hrs/Wk. HYBRID Scharff 08/16-12/19 GR H91
Lab Wed 3:39 5:59 1864 GR

ENGR 11-H91 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is dscharff@chabotcollege.edu

ENGR 15  ENGINEERED SYS SUSTAINABILITY 3 Units
An introduction to key engineered systems (e.g., energy, water supply, buildings, transportation) and their environmental impacts. Basic principles of environmental science needed to understand natural processes as they are influenced by human activities. Overview of concepts and methods of sustainability analysis. Critical evaluation of engineering approaches to address sustainability. Prerequisite: CHEM 1A (completed with a grade of "C" or higher) and MTH 1 (completed with a grade of "C" or higher)

O 22916 MW 9:00 10:15 ONLINE Weathers 08/16-12/19 GR ON1

ENGR 16  DESIGN INFO DEVICE & SYSTEMS I 4 Units
This course provides a foundation for core topics in signal processing, learning, control, and circuit design while introducing key linear-algebraic concepts motivated by application contexts. Modeling is emphasized in a way that deepens mathematical maturity. Prerequisite: MTH 2 (completed with a grade of "C" or higher) and CSCI 14 (completed with a grade of "C" or higher)

D 22871 By Arr 3.9 Hrs/Wk. HYBRID Quigley 08/16-12/19 GR H91
Lab Th 9:00 9:59 1864 GR
ENGR 16-H91 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is dqigley@chabotcollege.edu

ENGR 22  ENGINEERING DESIGN GRAPHICS 3 Units
Learn how to bring your ideas into reality! This course covers the design process: from how to create 2D and 3D computer-aided design (CAD) models through 3D printing your own creations. Prerequisite: MTH 22 or MTH 36 or MTH 37.

E 21361 By Arr 2.6 Hrs/Wk. HYBRID Horne 08/16-12/19 GR H71
Lab Th 6:38 8:28 1813 GR
ENGR 22-H71 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is mhome@chabotcollege.edu

ENGR 25  COMPUTATIONAL METHODS FOR ENGINEERS 3 Units
Methodology and techniques for solving engineering/science problems using numerical-analysis computer-application programs MATLAB, SimuLink, MuPad, and EXCEL. Technical computing and visualization using MATLAB software. Examples and applications from applied-mathematics, physical-mechanics, electrical circuits, biology, thermal systems, fluid systems, and other branches of science and engineering. May not receive credit if Mathematics 25 or Physics 25 has been completed. Prerequisite: MTH 1.

D 26247 By Arr 2.6 Hrs/Wk. HYBRID Weathers 08/16-12/19 GR H91
Lab Tue 9:00 9:59 1864 GR
ENGR 25-H91 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is twteathers@chabotcollege.edu

ENGR 36  ENGINEERING MECHANICS -STATICS 3 Units
This course prepares students to build and design large non-movable structures by investigating forces, torque, hydro-static pressure, inertia, and friction. Students will replicate and design physical, virtual, and mathematical static structures with the aid of laboratory equipment, 3D modeling software, and MATLAB. Prerequisites: ENGR 25 or, MTH 25 or, PHYS 25 (completed with a grade of "C" or higher) and PHYS 25 or, PHYS 4A (completed with a grade of "C" or higher) and MTH 2 (completed with a grade of "C" or higher)

D 26246 By Arr 2.6 Hrs/Wk. HYBRID Firoozv 08/16-12/19 GR H91
Lab Tue 3:39 6:29 1864 GR
ENGR 36-H91 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is tweathers@chabotcollege.edu

ENGR 45  MATERIALS OF ENGINEERING 4 Units
Application of principles of chemistry and physics to the properties of engineering materials. The relation of micro-structure to mechanical, electrical, thermal and optical properties of metals. Prerequisite: PHYS 4A (completed with a grade of "C" or higher) and ENGR 25 (completed with a grade of "C" or higher) and CHEM 1A (completed with a grade of "C" or higher)

D 26846 By Arr 3.6 Hrs/Wk. HYBRID Firoozv 08/16-12/19 GR H91
Lab Th 3:39 6:29 1812 GR
ENGR 45-H91 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is mfiroozv@chabotcollege.edu

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
ENGLISH

ENGL 1 CRITICAL READING & COMPOSITION (continued) 4 Units

This is an introductory course offering integrated instruction in reading, critical thinking, and expository and argumentative writing, intended to develop the ability to read and write complex, college-level prose. Examination of ideas in relation to individuals' world view and contexts from which these ideas arise. Some research required. Prerequisite: Eligibility for college-level composition as determined by multiple measures or other appropriate method or ENGL 162.

D 21601 Lec TTh 10:00-11:50 455 MCLEAN 08/16-12/19 GR H01
By Arr 2.9 Hrs/WK HYBRID
ENGL 1-H01 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is mchilitone@chabotcollege.edu Low-Dose textbook materials for this course. www.chabotcollege.edu/ztc

D 21604 Lec TTh 2:00-3:50 357 STAFF 08/16-12/19 GR H62
By Arr 2.9 Hrs/WK HYBRID
ENGL 1-H62 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online

D 22510 Lec MW 10:00-11:50 551 ADAMS 09/05-12/08 GR EN1
This is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is smcfarland@chabotcollege.edu This course will be linked to ENGLISH 215 CRN 21933 which provides free 1-on-1 and group support with course material. Low-Dose textbook materials for this course. www.chabotcollege.edu/ztc

D 22659 Lec MW 8:39-11:29 2338 DE WIT 08/16-19/06 GR U1
By Arr 3.8 Hrs/WK HYBRID
GR

This course is part of the First Year Experience (FYE) Program. This course is OPEN to all students. This course is part of the First Year Experience (FYE) Program. For more information about the FYE Pathway Program, please visit www.chabotcollege.edu/academics/FYE

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23

Chabot College • Summer and Fall 2023 Class Schedule 85 510.723.6600 • www.chabotcollege.edu
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**ENGL 1 CRITICAL READING & COMPOSITION (continued)**

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For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
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For the most current class information, please check the Chabot College searchable online class schedule: [www.chabotcollege.edu/welcome23](http://www.chabotcollege.edu/welcome23)
ENGL 20A NONCREDIT PREP COMPOSITION I 0 Units
Non-credit course in which students will practice academic reading, critical thinking, and writing expected in credit classes or degree applicable classes. This is the first 9-week course in a two-course Certificate of Competency in Preparation for English Composition. The course is free to students and repeatable until mastery of the skills is met. Strongly Recommended: Eligibility for ENGL 20A (completed with a grade of “P” or higher) and/or Information Course Selection Tool (ICST)
D 22684 Lec TTh 9:30-11:45 356 ANDERSON 08/16-12/19 OP E61
Low-Cost textbook materials for this course. www.chabotcollege.edu/ztc

ENGL 20B NONCREDIT PREP COMPOSITION II 0 Units
Non-credit course in which students will practice academic reading, critical thinking, and writing expected in credit classes or degree applicable classes. This is the second 9-week course in a two-course sequence but may also be taken as a stand alone course leading to a Certificate of Competency in Preparation for English Composition. The course is free to students and repeatable until mastery of the skills is met. Strongly Recommended: Eligibility for ENGL 20B (completed with a grade of “P” or higher) and/or Information Course Selection Tool
D 22683 Lec TTh 9:30-11:45 356 ANDERSON 08/16-12/19 OP RIS

ENGL 202 NONCREDIT READING AND WRITING 0 Units
Preparation for academic reading, critical thinking, and writing expected in transfer and associate-degree classes. This course is tuition free and students may repeat this course until mastery of the skills is met. Noncredit course that is equivalent to the English 162 credit course of the same title.
D 22683 Lec TTh 18:30-11:45 1ba Staff 08/16-12/19 OP E61
Lab TTh 12:00-12:50 1ba OP
O 22684 By Arr 3.6 Hrs/Wk ONLINE Staff 08/16-12/19 OP ON1
By Arr 2.9 Hrs/Wk ONLINE OP

ENGL 215 SUPPORT WITH WRITING AND READING 0 Units
Support with reading and writing. Students meet regularly with an English 215 instructor, as well as with WRAC tutors and WRAC English/ESL instructors, on ENGL 215 SUPPORT WITH WRITING AND READING 0 Units By Arr 2.0 Hrs/Wk ONLINE OP
D 21977 Lec TTh 9:30-11:45 356 ANDERSON 08/16-12/19 OP E61
Low-Cost textbook materials for this course. www.chabotcollege.edu/ztc

ENGLISH AS A SECOND LANGUAGE

ESL 15A ADVANCED READING AND COMPOSITION 1 5 Units
This is the first semester of a one-year advanced ESL reading and writing course for academic purposes. Emphasis is on critical reading techniques and writing analytical essays as well as on grammar and vocabulary development. Prerequisite: ESL 110 C (Completed with a grade of “P” or higher)
D 22996 Lec TTh 9:00-11:55 852 Staff 08/16-12/19 P/N H01
By Arr 1.0 Hrs/Wk HYBRID P/N
ESL 15A-H01 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online
E 22116 Lec TTh 6:30-8:45 355 Staff 08/16-12/19 P/N H71
Th 6:30-8:45 HYBRID P/N
ESL 15A-H71 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online

ESL 15B ADVANCED ESL GRAMMAR: SENTENCE STRUCTURE 3 Units
Advanced grammar and editing instruction in English sentence structure, phrases and clauses. Prerequisite: ESL 110C (completed with a grade of “P” or higher)
D 22125 Lec Tue 12:00-1:35 852 Staff 08/28-12/19 P/N E1H
Th 12:00-1:35 HYBRID P/N
ESL 15B-E1H is a short-term hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online

ESL 16A ADVANCED ESL GRAMMAR: SENTENCE STRUCTURE 3 Units
Advanced grammar and editing instruction in English sentence structure, phrases and clauses. Prerequisite: ESL 110C (completed with a grade of “P” or higher)

ESL 16B ADVANCED ESL GRAMMAR: SENTENCE STRUCTURE 3 Units
Advanced grammar and editing instruction in English sentence structure, phrases and clauses. Prerequisite: ESL 110C (completed with a grade of “P” or higher)

ESL 119A LOW INTERM READ/WRITE/GRAMMAR 6 Units
A comprehensive review of basic sentence types; short writing assignments; reading fiction and nonfiction; reinforces fluency in reading, writing, and grammar.
D 22666 Lec MW 9:50-11:55 581 PRICE 08/16-12/19 P/N P01
E 22666 Lec MW 6:00-8:05 604 Staff 08/16-12/19 P/N H71
Low-Cost textbook materials for this course. www.chabotcollege.edu/ztc

ESL 119B INTERM READ/WRITE/GRAMMAR 6 Units
Logical paragraph development, reading both fiction and nonfiction; emphasis on the development of vocabulary and grammatical structures of written English. Prerequisite: A grade of pass in ESL 119A (or eligibility for ESL 119B demonstrated through ESL Placement Process).
D 22668 Lec MW 9:00-11:55 519 Staff 08/16-12/19 P/N P01
D 22666 Lec MW 9:50-11:55 581 PRICE 08/16-12/19 P/N P01
E 22666 Lec Mon 6:00-8:05 604 Staff 08/16-12/19 P/N H71
Wed 6:00-8:05 HYBRID P/N
ESL 119B-H71 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online
ESL 110C HIGH INTERM READ/WRITE/GRAMMAR 6 Units
Expository paragraphs and short essays; fiction and non-fiction reading; emphasis on the development of vocabulary and grammatical structures of written English.
Prerequisite: ESL 110B (completed with a grade of "P" or higher) or Eligibility for: ESL 110C demonstrated through the ESL Placement Process
D 29967 Lec MW 9:00-11:59 351 Staff 08/16-12/19 P/N 691
E 20188 Lec Tue 6:00-8:59 852 Staff 08/16-12/19 P/N H71
ESL 110C-H71 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu.online

ESL 111A PRONUNCIATION 2 Units
Improve your speaking skills in this all-levels class in English pronunciation. Class will cover syllables, stress, vowel and consonant formation, difficult words and fast speech. The goal is to give you more confidence while speaking English.
O 26511 Sat 1:00-3:59 ONLINE LACHENMEIER 08/16-12/19 P/N ON1
By Arr 3.6 Hrs/Wk. ONLINE P/N
ESL 111A-ON1 is an online course that meets during the days and times stated. For important additional information, go to www.chabotcollege.edu.online Instructor's email address is elachenmeier@chabotcollege.edu

ESL 111B ACADEMIC LISTENING & SPEAKING 2 Units
This is a credit course in ESL Listening and Speaking at the High-Intermediate Level. Students will gain listening comprehension skills and oral fluency for the academic and professional environment. Strongly Recommended: Eligibility for ESL 110B or advanced ESL levels.
D 28391 Lec Mon 1:00-1:59 852 LACHENMEIER 08/16-12/19 P/N 691
Lab Mon 2:00-2:59 852 P/N
Lab Wed 2:00-2:59 852 P/N

ESL 122 WRRTNG WRKSHP NON-NTVE SPKRS 3 0.5 Units
This course is for non-native speakers of English who are taking English courses or other courses that require academic writing. It is also open to students enrolled in ESL courses. Editing and the writing process are emphasized, but all aspects of the writing process are addressed as needed on an individual basis.
D 22619 Lab Fri 1:30-2:45 354 HUFGARD 09/05-12/01 P/N 691
ESL 122-E01 is flexible. Each session is offered in-person, synchronously online, and asynchronously online. Students decide how to participate. For important additional information, go to www.chabotcollege.edu.online Instructor's email address is ihufgard@chabotcollege.edu

ESL 210 PREP FOR ACADEMIC ESL READING 0 Units
This FREE, noncredit, academic ESL reading and vocabulary course is part of a three course noncredit Certificate of Competency in Preparation for college ESL. Upon completing this course, students will be ready to read at a level appropriate for ESL 110A, the first course in our ESL credit courses. Students will be placed into noncredit courses by the ESL placement process. Students may take ESL 210 concurrently with ESL 220 and ESL 230 to earn their Certificate of Competency and to be fully prepared for ESL 110A.
D 22393 Lec Mon 9:00-11:59 tba Staff 08/16-12/19 OP 691
E 22256 Lec Mon 6:00-8:59 855 Staff 08/16-12/19 OP 671
ESL 210-C60 is a mixed mode class. The levels are low intermediate. Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

ESL 220 PREP FOR ACADEMIC ESL WRITING 0 Units
This FREE, noncredit, academic ESL writing and grammar course is part of a three course noncredit Certificate of Competency in Preparation for college ESL. Upon completing this course, students will be ready to write at a level appropriate for ESL 110A, the first course in our ESL credit courses. Students will be placed into noncredit courses by the ESL placement process. Students may take ESL 220 concurrently with ESL 210 and ESL 230 to earn their Certificate of Competency and to be fully prepared for ESL 110A.
D 22394 Lec Wed 9:00-11:59 tba Staff 08/16-12/19 OP 691
D 22611 Lec Th 12:00-2:59 853 Staff 08/16-12/19 OP 692
D 22212 Lec Wed 6:00-8:59 359 Staff 08/16-12/19 OP 671
S 22612 Lec Sat 9:00-11:59 351 Staff 08/16-12/19 OP 681
ESL 220-C60 is a mixed mode class. The levels are low intermediate. Zero-Cost/FREE textbook materials for these courses. www.chabotcollege.edu/ztc

ESL 230 PREP FOR ACAD ESL LISTEN/SPEAK 0 Units
This FREE, noncredit, academic ESL listening and speaking course is part of a three course noncredit Certificate of Competency in Preparation for college ESL. Upon completing this course, students will have the listening comprehension skills and oral fluency appropriate for ESL 110A, the first course in our ESL credit courses. Students will be placed into noncredit courses by the ESL placement process. Students may take ESL 230 concurrently with ESL 210 and ESL 220 to earn their Certificate of Competency and to be fully prepared for ESL 110A.
Zero-Cost/FREE textbook materials for these courses. www.chabotcollege.edu/ztc
D 22395 Lec Tue 9:00-11:59 tba Staff 08/16-12/19 OP 691
E 22313 Lec Tue 6:00-8:59 895 Staff 08/16-12/19 OP 671

ESL 240B LOW INTER READ, WRIT, & GRAM 0 Units
This course is a noncredit course that is equivalent to the ESL credit course of the same title. This course is part of a Certificate of Completion. Strongly Recommended: Eligibility for ESL 110B or ESL 110A (completed with a grade of "P" or higher) or ESL 110B demonstrated through the ESL Placement Process
D 22146 Lec TTh 12:00-2:56 857 Staff 08/16-12/19 OP 691
This class is free. This class is a mirrored non-credit course equivalent to 106A. The level is low intermediate. For important additional information, go to www.chabotcollege.edu/online

ESL 240B LOW INTER READ, WRITING & GRAMMAR 0 Units
This course is a noncredit course that is equivalent to the credit course of the same title. This course is part of a Certificate of Completion. Strongly Recommended: Eligibility for ESL 110B or ESL 110A (completed with a grade of "P" or higher) or ESL 110B demonstrated through the ESL Placement Process
D 22614 Lec MW 9:00-11:59 519 Staff 08/16-12/19 OP 691
E 22615 Lec TTh 12:00-2:56 811 LACHENMEIER 08/16-12/19 OP 692
E 22616 Lec Mon 6:00-8:56 857 Staff 08/16-12/19 OP H71
Wed 6:00-8:56 HYBRID OP
ESL 240B-H71 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online

ENTREPRENEURSHIP

ENTR 1 INTRODUCTION TO ENTREPRENEURSHIP 3 Units
Introduction to the key concepts and skill requirements for new business creation. Evaluation of personal entrepreneurship skills. Emphasis on identifying business opportunities, and process of planning for new venture start-up.
Zero-Cost/FREE textbook materials for these courses. www.chabotcollege.edu/ztc
O 29489 By Arr 6.8 Hrs/W. ONLINE Staff 09/16-12/06 OP EN1
ENTR 1-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online
O 29568 MW 1:00-3:59 ONLINE Staff 09/05-12/08 OP EN2
ENTR 1-EN2 is a late-start online course that will meet during the days and times stated encouraged but not required. For important additional information, go to www.chabotcollege.edu/online

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
### ENVIRONMENTAL STUDIES

#### ES 1 INTRODUCTION TO ENVIRONMENTAL STUDIES 3 Units
An interdisciplinary investigation of environmental issues, including perspectives on environmental change and quality from the vantage points of history, geography, anthropology, philosophy and ethics, law, politics, economics, and social justice. Strongly Recommended: Eligibility for ENGL 1A

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<tr>
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<th>Instructor</th>
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<th>Instructor</th>
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<td>08/16-12/19</td>
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<td>ES 1-AH1 is a hybrid course conducted both on campus and over the Internet. Meetings will be held on-campus on Thursdays from 10:30-11:45 a.m. in room 556. The rest of the course content will be asynchronous online. For important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a>.</td>
<td><a href="http://www.chabotcollege.edu/ztc">www.chabotcollege.edu/ztc</a></td>
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<td>Zero-Cost/Free textbook materials for this course.</td>
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### ETHNIC STUDIES

#### ES 4 INTRODUCTION TO LATINOX STUDIES 3 Units
A pan-Latino/a, comparative, and interdisciplinary approach to major themes and issues related to the Latinox community in the U.S. including: race and racism, indigenous culture, colonialism, war, genocide, migration, transnationalism, citizenship, identity, language, gender, family, labor, neoliberalism, education, expression, and resistance. A critical examination of modern Latin American history and Indigenous and African cultures connected to the Latinox diaspora, including Chicana/o, Mexican, Central American, South American, and Caribbean-American communities in the U.S.

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#### ES 5 RACE/GENDER IN POP CULTURE 3 Units
A critical examination of representations of people of color in popular culture, from historically significant to contemporary examples. Using an intersectional lens of race, ethnicity, gender, class, and sexuality, students will analyze representations from mainstream films, independent cultural productions, music, visual art, and social media, and how characters and communities of color are portrayed and interpreted as consumers of media.

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### FILM

#### FILM 12 SCREENWRITING & VISUAL STORY 3 Units
Write your first short film with well crafted characters, a strong story, and prepared in the proper script format. Explore style and film concepts by storyboarding and pre-visualizing your completed script. Strongly Recommended: FILM 14 (completed with a grade of “C” or higher)

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<td>ONLINE FISCHER</td>
<td>9/9-5/12-18</td>
<td>AN1</td>
<td>ES 1-AN1 is an online course with no required on-campus meetings. For important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a>. Instructor’s email address is <a href="mailto:kfischer@chabotcollege.edu">kfischer@chabotcollege.edu</a></td>
<td><a href="http://www.chabotcollege.edu/ztc">www.chabotcollege.edu/ztc</a></td>
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#### FILM 14 INTRODUCTION TO CINEMATIC ARTS 3 Units
Introduces the analysis of film and animation aesthetics. Examines form and content, aesthetics and meaning, and history and culture of film and animation. Topics include modes of production, narrative and non-narrative forms, visual design, editing, sound, genre, ideology and critical analysis. Strongly Recommended: Eligibility for English 1A.

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### FIRE TECHNOLOGY

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<td>BUCELL</td>
<td>11/04-11/04</td>
<td>GR 001</td>
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**Strongly Recommended:** ENGL 1A

**FT 1**  **PRINCIPLES OF EMERGENCY SERVICES**  3 Units

This course introduces students to the philosophy and history of fire protection as well as to career opportunities in fire protection and related fields. This course is intended for students majoring in Fire Technology and Fire Prevention Inspector, or anyone interested in fire protection. (May not receive credit if Fire Tech 50 has been completed.)

**FT 3**  **FIRE BEHAVIOR AND COMBUSTION**  3 Units

This course explores the theories and fundamentals of how and why fires start, spread, and are controlled. This course is intended for students majoring in Fire Technology and Fire Prevention Inspector, anyone interested in fire science. (May not receive credit if Fire Tech 53 has been completed.)

**FT 4**  **FIRE PREVENTION**  3 Units

This course provides fundamental knowledge relating to the field of fire prevention. Topics include: history and philosophy of fire prevention; organization and operation of a fire prevention bureau; use and application of codes and standards; plans review; fire inspections; fire and life safety education; and fire investigation. May not receive credit if Fire Tech 54 has been completed.

**FT 7**  **HEALTH AND FITNESS FOR THE FIRE SERVICE**  3 Units

Health, wellness and physical fitness are examined from a global and occupational viewpoint. Emphasis on the Seven Dimensions of Wellness from a Fire Service perspective. An introduction to concepts of lifetime fitness and wellness with an emphasis on physical fitness and lifestyle choices. May not receive credit if KINE 24 has been completed.

**FT 9**  **INTRODUCTION TO DIGITAL FILMAKING**  3 Units

Introduction to digital filmmaking as an artistic medium through lectures, screenings, demonstrations, and hands-on practicum. Critical analysis and appreciation of production elements and development of skills in pre-production planning, digital cinematography, direction of actors, sound design, art direction, and post-production. Strongly Recommended: FILM 14 (completed with a grade of "C" or higher)

**FT 10**  **INTRODUCTION TO FIRE FIGHTER I ACADEMY**  1.5 Units

This course provides an orientation to the Fire Fighter I Academy and introduces the applied operation and maintenance of basic rescue and fire suppression apparatus and equipment. Topics include radio communications, ropes, ladders, hose, personal protective equipment, tool operations, maintenance, and physical fitness training. (May not receive credit if Fire Tech 89 and Fire Tech 51W have been completed.)

**FT 13**  **INTRODUCTION TO FIRE FIGHTER I ACADEMY**  1.5 Units

This course provides an introduction to the Fire Fighter I Academy and introduces the applied operation and maintenance of basic rescue and fire suppression apparatus and equipment. Topics include radio communications, ropes, ladders, hose, personal protective equipment, tool operations, maintenance, and physical fitness training. (May not receive credit if Fire Tech 89 and Fire Tech 51W have been completed.) (May not receive credit if Fire Tech 89 and Fire Tech 51W have been completed.) (May not receive credit if Fire Tech 89 and Fire Tech 51W have been completed.)
FALL 2023 COURSES

FT 11 FIRE FIGHTER I ACADEMY 17 Units
This course provides the skills and knowledge needed for the entry-level firefighter, career or volunteer, to perform his/her duties safely, effectively, and competently. The course emphasizes the requirements of the California State Board of Fire Services Certified Firefighter I Training, International Fire Service Accreditation Congress (IFOSA) standards, and Cal Fire Wildland Firefighter - Basic training. This course, combined with Firefighter I Academy Skills Review and Certification, satisfies all training requirements for the IFSCA Firefighter I Academy and Cal Fire Basic Firefighter issued with a grade of "C" or better. **Prerequisite:** FT 19 or FT 89 and FT 51W (completed with a grade of "C" or higher)

E 21416 Lec TWTh 4:30-6:30 *342 BUELL 08/01-12/15 GR 971
E 21417 Lec TWTh 7:30-9:30 *342 BUELL 08/01-12/15 GR 971
Lab U S 8:00-10:30 *342 GR
Lab U S 11:30-2:30 *342 GR

E 21418 Lec By Arr 4.8 Hrs/Wk *342 BUELL 08/01-12/15 P/N E71
Lab By Arr 4.8 Hrs/Wk *342 P/N

FT 1 1CAP FIRE FIGHTER I CAPSTONE TESTING 1.5 Units
This course prepares students to meet the State Fire Training (SFT) requirements for Fire Fighter I (FFI) including the capstone knowledge and skills necessary to pass. Upon successful completion, students will receive a pass letter from SFT. The course is 4 hours lecture, 71 hours laboratory: 48 hours skills practice, 3 hours certification, and 24 hours certification skills evaluation. **Recommended:** FT 99C (completed with a grade of "C" or higher) or FT 101 (completed with a grade of "C" or higher) Equivalent training to FT 11 or Completion of a Firefighter I Academy

E 21518 Lec By Arr 4.9 Hrs/Wk *342 BUELL 09/06-12/15 P/N E71
Lab By Arr 4.8 Hrs/Wk *342 P/N

FT 88A INTRODUCTION TO FIRE FITNESS TRAINING 1 Units
This course is designed to prepare the Fire Technology student for the physical rigors of FT89 and the Chabot Fire Academy. Course sessions will address aspects of physical training, ladder and hydrant operations and knots utilized in the Fire Service. May not receive credit if PEAC FFT has been completed.

D 29862 Lab TTh 2:30-4:30 2929 DE GRANO 08/16-12/19 GR 091
E 29863 Lab TTh 5:00-7:00 2929 DE GRANO 08/16-12/19 GR 071

FT 88B INTERMEDIATE FIRE FITNESS TRAINING 1 Units
This course is designed to further the physical fitness and vocational skills of the fire technology student. Course sessions will consist of physical training and continuing fire service skills development. May not receive credit if PEAC FFT1 has been completed. **Prerequisite:** FT 88A (completed with a grade of "C" or higher) or PEAC FFT (completed with a grade of "C" or higher)

D 29864 Lab TTh 2:30-4:30 2929 DE GRANO 08/16-12/19 GR 091
E 29865 Lab TTh 5:00-7:00 2929 DE GRANO 08/16-12/19 GR 071

FT 88C ADVANCED FIRE FITNESS TRAINING 1 Units
Designed to increase the skill and fitness levels developed in FFT 2 or FT 88B, Intermediate Fire Fitness training. May not receive credit if PEAC FFT 2 has been completed. **Prerequisite:** FT 88B (completed with a grade of "C" or higher) or PEAC FFT (completed with a grade of "C" or higher)

D 21262 Lab TTh 2:30-4:30 2929 DE GRANO 08/16-12/19 GR 091
E 21297 Lab TTh 5:00-7:00 2929 DE GRANO 08/16-12/19 GR 071

FT 88D TACTICAL FIRE FITNESS TRAINING 1 Units
This course is designed to maximize the physical fitness and vocational skills development of the Fire Technology student. May not receive credit if PEAC FFT 3 has been completed. **Prerequisite:** FT 88C (completed with a grade of "C" or higher) or PEAC FFT2 (completed with a grade of "C" or higher)

D 21212 Lab TTh 2:30-4:30 2929 DE GRANO 08/16-12/19 GR 091
E 21213 Lab TTh 5:00-7:00 2929 DE GRANO 08/16-12/19 GR 071

FT 95 WORK EXPERIENCE/FT 1–3 Units
College supervised on-the-job training while working in a fire service related occupation. Firefighters will need to provide proof of current EMT-Basic or Paramedic license, as well as current CPR certification and medical vaccinations before riding along with host fire agencies. **Student Firefighter Prerequisite:** Completion of an Accredited California Firefighter I Academy, Student Fire Inspector **Prerequisite:** Completion of Certificate of Achievement Program for Fire Prevention Inspector. **Corequisite:** Fire Technology 96.

E 29197 By Arr 15.6 Hrs/Wk *342 TORRES 08/16-12/19 GR 971

FT 96 WORK EXPERIENCE SEMINAR/FT 1 Units
Focal point for the coordination of the curriculum with college-supervised part-time or full-time employment or volunteer work in the fire service field. Case studies, job-related problems, student cases and presentations, and material related to employment, organization, and management; emphasis on building strong working relationships with supervisors, subordinates, and coworkers. Firefighters will need to provide proof of current EMT-Basic or Paramedic license, as well as current CPR certification and medical vaccinations before riding along with host fire agencies. **Student Firefighter Prerequisite:** Completion of an Accredited California Firefighter I Academy. **Student Fire Inspector Prerequisite:** Completion of Certificate of Achievement Program for Fire Prevention Inspector. **Corequisite:** Fire Technology 95.

E 26198 Lec By Arr 1.9 Hrs/Wk HYBRID TORRES 08/16-12/19 R H71
Lec By Arr 6:00-8:50 1623 GR
Lec By Arr 6:00-8:50 1623 GR
Lec By Arr 6:00-8:50 1623 GR

FT 96-H71 is a hybrid course conducted both on campus and over the internet, with three required in-person meetings (8/7, 8/30, and 12/13). On campus sessions will be conducted in Room 1623. Students registering for FT 96 must also register for FT 95 (Work Experience Seminar) to participate in this internship program. For important additional information, go to: www.chabotcollege.edu/online Instructor's email address is jtorres@chabotcollege.edu

FRENCH

FRNC 1A BEGINNING FRENCH 5 Units
In this course, you will be introduced to the French-speaking cultures of the world featuring the study and practice of the four language skills (listening, speaking, reading, and writing) of French. **Strongly Recommended:** Eligibility for English 1A, Zero-Cost/FREE textbook materials for these courses. www.chabotcollege.edu/ztc

O 21249 By Arr 5.7 Hrs/Wk ONLINE BARNEZET PA 08/28-12/19 OP EN1
By Arr 1.1 Hrs/Wk ONLINE OP

FRNC 1A-EN1 is a late-start online course with no required on-campus meetings. Students must have an email account and Internet access to login to Canvas by the first day of class to read announcements and see course assignments. To begin, go to www.chabotcollege.edu/online Instructor's email address is cparrish@chabotcollege.edu

O 29466 By Arr 5.7 Hrs/Wk ONLINE BARNEZET PA 08/28-12/19 OP EN2
By Arr 1.1 Hrs/Wk ONLINE OP

FRNC 1A-EN2 is a late-start online course with no required on-campus meetings. Students must have an email account and Internet access by the first day of class. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is cparrish@chabotcollege.edu

O 29468 By Arr 6.8 Hrs/Wk ONLINE BARNEZET PA 09/05-12/19 OP EN3
By Arr 1.2 Hrs/Wk ONLINE OP

FRNC 1A-EN3 is a late-start online course with no required on-campus meetings. Students must have an email account and Internet access by the first day of class. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is cparrish@chabotcollege.edu

FRNC 1B ELEMENTARY FRENCH 5 Units
In this course, you will further study the French-speaking cultures of the world featuring the study and practice of the four language skills (listening, speaking, reading, and writing) of French. **Prerequisite:** FRNC 1A (completed with a grade of "C" or higher) or FRNC 1A2 (completed with a grade of "C" or higher)

O 28467 By Arr 5.7 Hrs/Wk ONLINE BARNEZET PA 08/28-12/19 OP EN1
By Arr 1.1 Hrs/Wk ONLINE OP

FRNC 1B-EN1 is a late-start online course with no required on-campus meetings. Students must have an email account and Internet access by the first day of class. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is cparrish@chabotcollege.edu
GEO 1  INTRODUCTION TO PHYSICAL GEOGRAPHY  3 Units
This course is a spatial study of the Earth's dynamic physical system and processes. Topics include: Earth-sun geometry, weather, climate, water, landforms, soil, and the biosphere with emphasis on spatial characteristics, change over time, interactions between environmental components, and human-environment interactions. Tools of geographic inquiry are briefly covered; they include maps, remote sensing, Geographic Information Systems (GIS) and Global Positioning Systems (GPS). Field trips may be included.

CRN Type Day(s) Times Room Instructor Dates Code Sec
D 21423 Lec MW 12:00-1:15 1801 GR MAHER 08/16-12/19 OP 002
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

D 21427 By Arr 3.6 Hrs/Wk ONLINE MAHER 08/16-12/19 OP ON1 GEO 1-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online

GEO 2  CULTURAL GEOGRAPHY  3 Units
Spatial analysis of human populations, their cultural traits, and activities. Emphasis on how diverse peoples, through their interactions and through their perceptions and use of the physical environment, create distinctive cultural landscapes. Social, political, and economic elements of geography which contribute to the evolution of these global and regional cultural patterns. Field trips may be included.

CRN Type Day(s) Times Room Instructor Dates Code Sec
O 21430 By Arr 3.8 Hrs/Wk ONLINE MAHER 08/16-12/19 OP ON1 GEO 2-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online

GEO 5  WORLD REGIONAL GEOGRAPHY  3 Units
Regions of the world and the way humans live within those regions. Includes physical and cultural characteristics of world regions, how they are similar and how they are different, economic patterns, agriculture, industrial development and population dynamics. Emphasis on contemporary major issues and their geographic impact.

CRN Type Day(s) Times Room Instructor Dates Code Sec
O 21431 By Arr 3.9 Hrs/Wk ONLINE MAHER 08/16-12/19 OP ON1 GEO 5-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online
HLTH 4 \textbf{WOMEN AND HEALTH} 3 Units
Heath issues that affect women in contemporary American society. Emphasis on diversity of women's health experiences.

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<th>CRN</th>
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<th>Instructor</th>
<th>Dates</th>
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<th>Sec</th>
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</table>
| O 29541 | By Arr 3.9 Hrs/Wk ONLINE ORVISS | 09/05-12/18 OP EPN | This course is part of the PACE Program. It will open to all students for registration on or before 6/16/23. HLTH 4-EPN is a start-date online course with no required on-campus meetings. For important additional information, go to \texttt{www.chabotcollege.edu/online}.

Instructor's email address is dorviss@chabotcollege.edu For information about the PACE Program, go to \texttt{www.chabotcollege.edu/academics/PACE}. Low-Cost textbook materials for this course. \texttt{www.chabotcollege.edu/ztc} |

HLTH 8 \textbf{HUMAN SEXUALITY} 3 Units
This course is an introductory overview of the field of human sexuality. Human sexuality will be examined from biopsychosocial perspectives.

HLTH 16 \textbf{HEALTHY WEIGHT LOSS} 3.0 Units
Physical, emotional, and spiritual perspectives of healthy weight loss. Emphasis on acquiring knowledge and developing life skills required to achieve a healthy weight for improved wellness.

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<tbody>
<tr>
<td>O 20305</td>
<td>By Arr Lec TTh 10:30 11:45</td>
<td>502 STEPHENS</td>
<td>08/16-12/19 GR 001</td>
<td>will be studied.</td>
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</tr>
<tr>
<td>D 20303</td>
<td>Lec MW 10:30 11:45</td>
<td>502 STEPHENS</td>
<td>08/16-12/19 GR 001</td>
<td>This course covers the origin and development of civilization in the Mediterranean and the interaction amongst and the experiences of diverse racial, ethnic and socioeconomic groups in American History, and (3) the evolution of American institutions and ideals including the U.S. Constitution, representative democratic government, the framework of California state and local government, and the relationships between state/federal governments and the federal government.</td>
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<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
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</thead>
<tbody>
<tr>
<td>D 21866</td>
<td>Lec MW 12:00 1:15</td>
<td>562 STEPHENS</td>
<td>08/16-12/19 GR A01</td>
<td>51B \textbf{ADVANCED MEDICAL TERMINOLOGY} 4 Units</td>
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<th>Instructor</th>
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<th>Sec</th>
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</thead>
</table>
| O 29783 | By Arr 3.8 Hrs/Wk ONLINE STEPHENS | 08/16-12/19 GR ON1 | HIS 4-ON1 is an online course with no required on-campus meetings. For important additional information, go to \texttt{www.chabotcollege.edu/online}.

Instructor's email address is mstephens@chabotcollege.edu |

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<th>CRN</th>
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<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
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</table>
| O 20309 | By Arr 3.0 Hrs/Wk ONLINE THOMPSON | 08/16-12/19 GR AN1 | HIS 7-AN1 is an online course with no required on-campus meetings. For important additional information, go to \texttt{www.chabotcollege.edu/online}.

Instructor's email address is mthompson@chabotcollege.edu |

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<th>CRN</th>
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<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
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</thead>
<tbody>
<tr>
<td>O 20307</td>
<td>By Arr Lec MW 12:00 1:15</td>
<td>559 Staff</td>
<td>08/16-12/19 GR A01</td>
<td>69 \textbf{RESPONDING TO EMERGENCIES} 1 Unit</td>
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<tr>
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<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
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<tbody>
<tr>
<td>D 21267</td>
<td>Lec Tue 10:30 11:20</td>
<td>3253 Staff</td>
<td>08/16-12/19 OP FY7</td>
<td>1</td>
<td>Development of knowledge and skills for recognizing and caring for emergency situations. Includes healthy lifestyles and prevention of illness and injury. Designed to meet the needs of individuals in the community who frequently provide First Aid. Successful completion of the knowledge and skills tests qualifies for a National Safety Council First Aid and Adult CPR card. 18 hours lecture, 18 hours laboratory.</td>
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<tr>
<th>CRN</th>
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<th>Instructor</th>
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<th>Code</th>
<th>Sec</th>
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<tbody>
<tr>
<td>D 20306</td>
<td>Lec MW 12:00 1:15</td>
<td>559 Staff</td>
<td>08/16-12/19 GR A01</td>
<td>69 \textbf{RESPONDING TO EMERGENCIES} 1 Unit</td>
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<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
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</thead>
</table>
| O 29796 | By Arr 3.3 Hrs/Wk ONLINE Staff | 08/16-12/19 GR AN6 | HIS 7-AN4 is a late-start online course with no required on-campus meetings. For important additional information, go to \texttt{www.chabotcollege.edu/online}.

Instructor's email address is dorviss@chabotcollege.edu |

For the most current class information, please check the Chabot College searchable online class schedule: \texttt{www.chabotcollege.edu/welcome23}
### FALL 2023 COURSES

**HIS 8**  **U.S. HISTORY SINCE RECONSTRUCTION** *(continued)*  
O 29313 By Arr 3.0 Hrs/Wk  **ONLINE Staff**  
98/16-12/19  **GR AN3**  
HIS 8-AN3 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online

### HIS 12  **HISTORY OF CALIFORNIA**  
3 Units  
Historical development of California, including Spanish exploration and settlement and the Mexican Revolution. Transformation of California under United States control, the American conquest, the Gold Rush, and dynamic expansion to the present day.

### HIS 33  **MODERN LATIN AMERICA**  
3 Units  
This introductory course provides an overview of twentieth-century Latin American history, focusing on social circumstances and experiences of people across social classes. We will consider how processes of change such as urbanization, revolution, civil war and U.S. intervention have critically shaped everyday life in this region. We will also focus on how Latin Americans have adapted and responded to these forces using and assortment of strategies.

### HIS 48  **U.S. WOMEN'S HISTORY THROUGH RECONSTRUCT**  
3 Units  
A survey of United States women's history from its pre-colonial, indigenous origins through the end of Reconstruction. Emphasizes the interaction and experiences of diverse racial/ethnic groups that include at least three of the following groups: African-Americans, Chicana/Latina Americans, European Americans, Native Americans, and Middle Eastern Americans. Emphasis on (1) distinctively American patterns of political, economic, social, intellectual and geographic developments, (2) the interaction amongst and the experiences of diverse racial, ethnic and socioeconomic groups in American history, and (3) the evolution of American institutions and ideas including the U.S. Constitution, representative democratic government, the framework of California state and local government, and the relationships between state/local government and the federal government. Low-cost textbook materials for these courses.

### HIS 52  **US HISTORY CHICANO PERSPECTIVE I**  
3 Units  
A survey of the social, political, economic, and cultural history of the Chicana/o experience within the context of U.S. history from Mesoamerican origins to the Reconstruction era. May not receive credit if ES 52 has been completed successfully.

### HIS 62  **AFRICAN-AMERICAN HISTORY THROUGH CIVIL WAR**  
3 Units  
A survey of the social, political, economic, and cultural history of the African American experience within the context of U.S. history from Early African History to the end of the Civil War. May not receive credit if HIS 29, ES 28, or ES 62 has been completed successfully.

### HUMANITIES

**HUMN 60  **CREATIVITY AND THE COMMUNITY**  
3 Units  
The Arts as an expression of the community; the relationship between creativity and community; the artist as the conscience of society and the role of the audience in completing an artwork. Themes include the artist as prophet, art as transformative experience, the arts and social justice, and the shock of the new.

### HUMN 65  **THE AMERICAN STYLE**  
3 Units  
Humanities in the United States. Major works of literature, painting, sculpture, architecture, film, music, philosophy, science, religion, and political and social institutions. Particular attention to values and meanings that reflect the American cultural experience.

### HUMN 66  **WORLD MYTHOLOGY**  
3 Units  
Introduction to mythic themes recurring in global literature, the visual arts, and music; gods, humans, heroes; their origins, variations, historical development, and full expression in classical times and continued presence in the arts. (Formerly HUMN 28)

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For the most current class information, please check the Chabot College searchable online class schedule: [www.chabotcollege.edu/welcome23](http://www.chabotcollege.edu/welcome23)

Chabot College • Summer and Fall 2023 Class Schedule  
95  
510.723.6600 • [www.chabotcollege.edu](http://www.chabotcollege.edu)
<table>
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<tr>
<th>CRN</th>
<th>Type Day(s)</th>
<th>Times</th>
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<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
<th>CRN</th>
<th>Type Day(s)</th>
<th>Times</th>
<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
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### INDUSTRIAL TECHNOLOGY

<table>
<thead>
<tr>
<th>INDT 74</th>
<th>MEASUREMENTS &amp; CALCULATIONS</th>
<th>3 Units</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Calculator techniques for whole number and decimal arithmetic problem solving, fraction-decimal conversion, percentages, ratio and proportion, algebra, geometry, areas and volumes. English metric conversion, and numerical trigonometry as applied in the industry. May not receive credit if APPM 9774 has been completed successfully.</td>
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</table>

E 27176 | Lec MW 5:00-5:50 1659 | VETRANO | 08/16-12/19 | GR H71 | By Arr 1.0 Hrs/Wk. HYBRID |         |     |

### INTERIOR DESIGN

<table>
<thead>
<tr>
<th>ID 48</th>
<th>DRAFTING FOR INTERIOR DESIGN</th>
<th>3 Units</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>This course will introduce basic drafting techniques as related to architectural drawing for interior design. Emphasis is on lettering, measuring techniques, scale problems, use of architectural and NKBA graphic standards.</td>
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</table>

D 21255 | Lec TTh 9:00-9:50 997 | HUANG | 08/16-12/19 | OP 091 | Lab TTh 1:00-1:50 997 | OP |     |

<table>
<thead>
<tr>
<th>ID 49</th>
<th>DIGITAL TOOLS FOR DESIGN/VISUAL COMM</th>
<th>3 Units</th>
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<tr>
<td></td>
<td>Introduction to digital tools with computer-aided design drafting. The course will use state of the art digital drafting software as industrial standard. Students will develop skills in 2 dimensional commands and layering systems. May not receive credit if ARCH 3 or ARCH 68 has been completed.</td>
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</table>

D 21451 | Lec MW 9:00-9:50 995 | HUANG | 08/16-12/19 | OP 091 | Lab MW 1:00-1:50 995 | OP |     |

<table>
<thead>
<tr>
<th>ID 50</th>
<th>RESIDENTIAL SPACE PLANNING</th>
<th>3 Units</th>
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<tr>
<td></td>
<td>Understand the residential construction system and learn how to design a residential space by considering home location, climate orientation, aesthetics and economy. Strongly Recommended: ID 48.</td>
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O 22516 | By Arr 2.4 Hrs/Wk. ONLINE | HUANG | 09/05-12/19 | OP EN1 | By Arr 4.8 Hrs/Wk. ONLINE | OP |     |

<table>
<thead>
<tr>
<th>ID 51</th>
<th>DIGITAL DRAFTING PRINCIPLES I</th>
<th>3 Units</th>
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<tr>
<td></td>
<td>Introducing industrial terminology in interior design field. Using digital tools to design and draw. Learning graphic techniques for interior designers. Strongly Recommended: ID 48 (completed with a grade of “C” or higher) Prerequisite: ARCH 68 (completed with a grade of “C” or higher) or, ID 68 (completed with a grade of “C” or higher) or, INTD 68 (completed with a grade of “C” or higher) or, ID 49 (completed with a grade of “C” or higher)</td>
<td></td>
</tr>
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</table>

O 22634 | Lec MW 1:00-2:50 353 | OTOMI | 08/16-12/19 | OP H91 | By Arr 1.0 Hrs/Wk. HYBRID | OP |     |

<table>
<thead>
<tr>
<th>ID 52</th>
<th>PRINCIPLES OF INTERIOR DESIGN</th>
<th>3 Units</th>
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<tbody>
<tr>
<td></td>
<td>The course is intended to provide students with the knowledge of elements and principles of design as they apply to interiors and to analyze interiors using basic design concepts. Emphasis is on the use of color and texture in the selection of home furnishings.</td>
<td></td>
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</tbody>
</table>

O 21141 | Fri 9:00-11:50 | JOSHI | 08/16-12/19 | GR ON1 | ID 54-ON1 is an online course that will meet during the days and times stated. |         |     |

<table>
<thead>
<tr>
<th>ID 58</th>
<th>FUNDAMENTALS OF LIGHTING</th>
<th>3 Units</th>
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<tbody>
<tr>
<td></td>
<td>Residential and commercial lighting systems as they apply to what constitutes a well-lit interior space. Includes an investigation of current lighting fixtures and lighting resources. Strongly Recommended: ID 48 (completed with a grade of “C” or higher)</td>
<td></td>
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</tbody>
</table>

O 22558 | TTh 1:00-2:15 | CRAVY | 08/16-12/19 | OP ON1 | ID 58-ON1 is an online course that will meet during the days and times stated. For important additional information, go to www.chabotcollege.edu/online |         |     |

### JAPANESE

<table>
<thead>
<tr>
<th>JAPN 1A</th>
<th>BEGINNING JAPANESE</th>
<th>5 Units</th>
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<tbody>
<tr>
<td></td>
<td>Introduction to the Japanese cultures of the world featuring the study and practice of the four language skills (listening, speaking, reading, and writing) of Japanese. Following an immersion instruction format, the class is entirely taught in the target world language of the selected course. Strongly Recommended: Eligibility for Engl 1</td>
<td></td>
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</table>

D 22633 | Lec TTh 10:15-12:30 | MOCHIZUKI | 08/16-12/19 | OP 091 | Lab Tue 9:20-10:10 | 352 |     |

<table>
<thead>
<tr>
<th>JAPN 2A</th>
<th>INTERMEDIATE JAPANESE</th>
<th>4 Units</th>
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<tbody>
<tr>
<td></td>
<td>Review of grammar; practice in conversation and composition; research on topics related to Japan. Following an immersion instruction format, the class is entirely taught in the target world language of the selected course. Prerequisite: JAPN 1B (completed with a grade of “C” or higher)</td>
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</table>

D 22634 | Lec MW 1:00-2:50 | OTOMI | 08/16-12/19 | OP H91 | By Arr 1.0 Hrs/Wk. HYBRID | OP |     |

<table>
<thead>
<tr>
<th>JAPN 2B</th>
<th>ADVANCED JAPANESE</th>
<th>4 Units</th>
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<tbody>
<tr>
<td></td>
<td>Advanced review of grammar; practice in conversation and composition; research on topics related to Japan. Following an immersion instruction format, the class is entirely taught in the target world language of the selected course. Prerequisite: JAPN 2A (completed with a grade of “C” or higher)</td>
<td></td>
</tr>
</tbody>
</table>

D 22636 | Lec MW 1:00-2:50 | OTOMI | 08/16-12/19 | OP H91 | By Arr 1.0 Hrs/Wk. HYBRID | OP |     |

### LEARNING SKILLS

<table>
<thead>
<tr>
<th>LNSK 100</th>
<th>ADAPTED COMPUTER KEYBOARDING</th>
<th>3 Units</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Introduction to the correct keyboarding techniques and familiarity with the entire computer keyboard, including the number pad with emphasis on adaptive, one handed, and ergonomic keyboarding skills. This course is designed or students with disabilities. May not receive credit if CAS 199 has been completed.</td>
<td></td>
</tr>
</tbody>
</table>

D 22326 | Lec MW 1:00-2:15 | TELLES | 08/16-12/19 | P/N 091 | Zero-Cost/Free textbook materials for this course. www.chabotcollege.edu/ztc |         |     |
LNSK 162 INTRODUCTION TO ASSISTIVE TECHNOLOGY 1 Units
Self-paced lab course in assistive technology using screen reader, scan and read, speech recognition, and screen enlargement software programs. Designed for students with disabilities, based on their individual needs. May not receive credit if CAS 162 has been completed.
D 22321 Lab TTh 3:00-4:15 130 CARLESEN 68/16-12/19 P/N 691 Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

LNSK 116 LEARNING SKILLS: DIAGNOSTIC CLINIC 2 Units
Determination of eligibility for learning disabilities services through diagnostic testing. Includes state-mandated tests. Focus on compensatory methods as derived from test results.
Zero-Cost/FREE textbook materials for these courses. www.chabotcollege.edu/ztc
D 22398 Lec MW 1:30-2:30 156 TELLES 68/05-11/03 P/N 691
Contact instructor Heather Clements: hclemmets@ichabotcollege.edu for more information and registration assistance, if needed. Low-Cost textbook materials for this course. www.chabotcollege.edu/ztc

LNSK 117 LEARNING SKILLS: READING 4 Units
Reading to develop decoding, vocabulary and comprehension skills. Use of specialized techniques developed especially for students with learning disabilities. Includes reading comprehension strategies and vocabulary development, and other compensatory strategies. Designed for students with learning disabilities.
D 22331 Lec TTh 9:00-10:00 857 TELE 68/09-11/03 P/N 692
D 21266 Lec MW 10:00-11:00 857 TELE 68/16-12/19 P/N 692

LNSK 118A LEARNING SKILLS: READ/WRITE 3 Units
Strategies to develop critical writing skills with an emphasis on developing reading comprehension strategies, summarizing and writing responses to the readings. Includes compensatory strategies. Designed for students with learning disabilities to improve reading and writing skills.
D 22310 Lec TTh 9:00-10:15 857 CLEMENTS 68/16-12/19 P/N 691
Contact instructor Heather Clements: hclemmets@ichabotcollege.edu for more information and registration assistance, if needed. Low-Cost textbook materials for this course. www.chabotcollege.edu/ztc

LNSK 118B LEARNING SKILLS: WRITE/READ 3 Units
Elements of the writing process including prewriting, organizing, writing and revising, and review of basic grammar. Includes reading comprehension strategies and review of compensatory strategies. Designed for students with learning disabilities to improve reading and writing skills.
D 22311 Lec TTh 9:30-10:45 857 CLEMENTS 68/16-12/19 P/N 691

LNSK 119 LEARNING SKILLS: MATHEMATICS 3 Units
Preparation for problem solving success in college for those with learning disabilities. Emphasis on quantitative reasoning skills needed to process and integrate word problems and related problem solving tasks. Designed for students with identified learning disabilities. Strongly Recommended: LNSK 116 (completed with a grade of "P" or higher) Student may want to take the LNSK Diagnostic Clinic to determine if they are eligible for accommodations and services through DSPS. Includes standardized tests. Zero-Cost/FREE textbook materials for these courses. www.chabotcollege.edu/ztc
D 22314 Lec MW 9:00-10:15 129 TELLES 68/16-12/19 P/N 691
D 22315 Lec TTh 9:00-10:15 130 TELLES 68/16-12/19 P/N 692

LNSK 120 LEARNING SKILLS: STUDY STRATEGIES 1 Units
Guided practice in specific compensatory and study strategies for those with learning disabilities. Designed for Learning Skills students actively enrolled in an academic course. Focus on utilizing skills and strategies in conjunction with academic course materials. Designed for students with identified learning disabilities.
D 22316 Lab MW 2:30-3:45 130 CLEMENTS 68/16-12/19 P/N 691 Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

LNSK 121 LEARNING SKILLS: STRATEGIES 1 Units
Guided practice in specific compensatory and study strategies for students with learning disabilities in language based quantitative reasoning skills (dyscalculia). Focus on utilizing skills and strategies in conjunction with academic course materials. Development of math and language skills. Designed for Learning Skills students enrolled in math.
D 22317 Lab TTh 10:30-11:45 130 TELLES 68/16-12/19 P/N 691
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

LNSK 217 READING 0 Units
Developmental reading course designed for students with specific learning disabilities. Course will provide reading strategies and tools for accessing college level course. Language Arts curriculum. Strongly Recommended: LNSK 116 (completed with a grade of "F" or higher)
D 22312 Lec MW 9:00-10:15 867 CLEMENTS 68/16-12/19 OP 691
Low-Cost textbook materials for this course. www.chabotcollege.edu/ztc

LNSK 219 MATHEMATICS 0 Units
Basic mathematics course designed to prepare students for Pre-Algebra. Course is designed for students with learning disabilities and students looking to strengthen mental math, arithmetic, and word problem solving. Strongly Recommended: LNSK 116 (completed with a grade of "P" or higher)
Zero-Cost/FREE textbook materials for these courses. www.chabotcollege.edu/ztc
D 22318 Lec MW 9:00-10:15 130 TELLES 68/16-12/19 OP 691
D 22319 Lec TTh 9:00-10:15 130 TELLES 68/16-12/19 OP 692

MACHINE TOOL TECHNOLOGY

MTT 50 BLUEPRINT READ & INTRODUCTION TO CAD 3 Units
Learn how to interpret engineering drawings/blueprints, and the basics of Computer Aided Drafting (CAD) software. May not receive credit if APPM 9750 has been completed successfully.
E 28321 Lec TTh 6:00-7:15 1615 MARCH 68/16-12/19 GR 671
Lab TTh 7:30-8:45 1615 GR

MTT 60A MACHINE TOOL TECHNOLOGY I 4 Units
Introduction to machine tool operations. Emphasis on the safe and correct use of hand and machine tools. May not receive credit if APPM 9768A has been completed successfully.
D 22612 Lec MW 12:30-1:45 1615 MARCH 68/16-12/19 GR 691
Lab MW 10:00-11:15 1492 GR

MTT 63A INDIVIDUAL PROJECTS 2 Units
Design, development, and fabrication of selected projects for the machine tool technology major to develop special entry-level job skills. May not receive credit if APPM 9763A has been completed successfully. Strongly Recommended: MTT 60A (completed with a grade of "C" or higher) or APPM 9768A (completed with a grade of "C" or higher)
D 21958 Lab MW 1:00-2:15 1492 MARCH 68/16-12/19 P/N 691
E 21957 Lab MW 7:00-8:15 1492 MARCH 68/16-12/19 P/N 671

MTT 63B ADVANCED INDIVIDUAL PROJECTS 2 Units
Continuation of Machine Tool Technology 63A. Selected projects to provide certain specialized skills required for job updating, job advancement, or skill specialization. May not receive credit if APPM 9763B has been completed successfully. Prerequisite: MTT 60A (completed with a grade of "C" or higher) or APPM 9768A (completed with a grade of "C" or higher)
D 21958 Lab MW 1:00-2:15 1492 MARCH 68/16-12/19 P/N 691
E 21959 Lab MW 7:00-8:15 1492 MARCH 68/16-12/19 P/N 671

MTT 65 BASIC TOOLMAKING 4 Units
Introduction to design and fabrication of production-type tooling such as jigs, fixtures, and gauges as applied in industry. Emphasis on tool design practices, fabrication techniques, set-up procedures, and inspection of production parts. May not receive credit if APPM 9765 has been completed successfully. Prerequisite: APPM 9769B (completed with a grade of "C" or higher) or MTT 69B Strongly Recommended: APPM 9771A or MTT 71A, APPM 9781A or MTT 81B, APPM 9781C or MTT 81C
E 26597 Lec MW 7:00-8:15 1615 MARCH 68/16-12/19 GR 671
Lab MW 7:00-8:15 1492 GR

MTT 70 EXP OF PRECISION MANUFACTURING 2 Units
Introduction to machine shop practices for exploration of the Machine Tool Technology field.
D 22633 Lec Tue 11:00-12:15 1615 MARCH 68/16-12/19 OP 691
Lab Th 9:00-10:15 1492 OP

MTT 71A NUMERICAL CONTROL PROGRAM I 4 Units
This course offers students their first steps to programming computer numerical control (CNC) milling. CNC programming can be an exciting and rewarding path for those who love to create and have an eye for detail. CNC programmers are heavily sought after by local and national manufacturers. May not receive credit if APPM 9771A has been completed successfully. Strongly Recommended: APPM 9768A or MTT 60A, APPM 9774A or INDT 74
D 20598 Lec MW 1:00-2:15 1620 HATHAWAY 68/16-12/19 GR 691
Lab TTh 10:00-11:15 1618 GR
MTT 71C **NUMERICAL CTRL PROGRAMMING III** 4 Units

This course compliments MTTT71A and MTTT71B by introducing the advanced CNC programming student to CNC lathes. Build off of the fundamentals of G-code reading and writing to program 2, and 3 axis lathes with live tooling and sub-spindle operations. This course completes the MTT 71 series and endows you with the skills and experience to compete in the heavily demanded field of CNC programming. May not receive credit if APPM 9771C has been completed successfully. **Prerequisite:** MTT 71A (completed with a grade of “C” or higher) or, APPM 9771A (completed with a grade of “C” or higher) **Strongly Recommended:** INDT 74 or, APPM 9774

D 20615 Lec TTh 9:00 10:15 2325 LOTHIAN 08/16-12/19 GR 001

E 22001 Lec By Arr 3.0 Hrs/Wk 2325 LOTHIAN 08/16-12/19 GR 002

Lab By Arr 1.0 Hrs/Wk 2325 GR

MTT 81A **SOLIDWORKS FOR MACHINE SHOPS** 3 Units

Learn how to use industry standard SolidWorks software to create accurate and professional 3D digital solids, assemblies, and drawings (prints). Use Chabot MTT’s cutting edge Stratsys F123 series 3D printers, laser cutter, and Artec Leo 3D scanner to bring your designs to life. This course is an excellent way to: add to your creative toolkit for artists, designers, or inventors; and/or advance your career in the manufacturing industry. May not receive credit if APPM 9781A has been completed successfully.

D 20619 By Arr 2.9 Hrs/Wk HYBRID HATHAWAY 08/16-12/19 GR H91

Lab Mon 1:00 3:50 1620 GR

**MTT 81A-H91 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is ahathaway@chabotcollege.edu**

MARKETING* (See course listing under Business)

MASS COMMUNICATIONS

MCOM 9 **COLLOQUIUM—MASS COMMUNICATIONS** 1 Units

Collaboration between Journalism, Radio and Television, Cross-platform projects in content creation. Designing material for newspaper, radio and television. Learning media production techniques. Programming media philosophies, formatting content for specific media, marketing, promotions, news, and sports.

D 22642 Lec By Arr 1.9 Hrs/Wk 2325 LOTHIAN 08/16-12/19 GR 091

Lab By Arr 1.9 Hrs/Wk 2325 GR

D 22643 Lec By Arr 1.9 Hrs/Wk 2325 LOTHIAN 08/16-12/19 GR 092

Lab By Arr 1.9 Hrs/Wk 2325 GR

D 22644 Lec By Arr 1.9 Hrs/Wk 2325 LOTHIAN 08/16-12/19 GR 093

Lab By Arr 1.9 Hrs/Wk 2325 GR

MCOM 20 **JOURNALISM: WRITING AND INFO GATHERING** 3 Units

This course is an introduction to gathering and writing news in journalistic style across multiple platforms. **Strongly Recommended:** Eligibility for ENGL 1A

D 29825 Lec TTh 12:00 1:15 2325 LOTHIAN 08/16-12/19 GR 091

Lab By Arr 1.9 Hrs/Wk tba GR

MCOM 21 **NEWSPAPER PRODUCTION I** 3 Units

This course focuses on writing the student-produced school newspaper, The Spectator, and its online version, spectator.news. This course includes practical experience in design/layout, visual, online, multimedia journalism, and emerging technologies. **Strongly Recommended:** MCOM 20, Eligibility for ENGL 1

D 29862 Lec Mon 12:00 12:50 2325 LOTHIAN 08/16-12/19 GR 091

Lab MW 1:00 2:15 2325 GR

Lab By Arr 4.9 Hrs/Wk tba GR

MCOM 22 **NEWSPAPER PRODUCTION II** 3 Units

This course focuses on writing the student-produced school newspaper, The Spectator, and its online version, spectator.news. This course includes practical experience in design/layout, visual, online, multimedia journalism, emerging technologies, and editorial mentorship. **Prerequisite:** MCOM 21 **Strongly Recommended:** MCOM 20, Eligibility for ENGL 1

D 29863 Lec Mon 12:00 12:50 2325 LOTHIAN 08/16-12/19 GR 091

Lab MW 1:00 2:15 2325 GR

Lab By Arr 4.6 Hrs/Wk tba GR

MCOM 23 **NEWSPAPER PRODUCTION III** 3 Units

This course focuses on writing the student-produced school newspaper, The Spectator, and its online version, spectator.news. This course includes practical experience in design/layout, visual, online, multimedia journalism, emerging technologies, and editorial leadership. **Prerequisite:** MCOM 22 Eligibility for: Eligibility for ENGL 1

D 29864 Lec Mon 12:00 12:50 2325 LOTHIAN 08/16-12/19 GR 091

Lab MW 1:00 2:15 2325 GR

Lab By Arr 4.8 Hrs/Wk tba GR

MCOM 40 **INTRODUCTION TO BROADCASTING** 3 Units

Evolution of radio, television, film, the Internet, new media and their impact on culture and society.

D 28431 By Arr 3.6 Hrs/Wk ONLINE GLEN 08/16-12/19 GR ON1

By Arr 1.9 Hrs/Wk ONLINE GR

**MCOM 40-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is cgleen@chabotcollege.edu**

MCOM 41 **INTRODUCTION TO MASS COMMUNICATIONS** 3 Units

History of the press and mass media; the political, social and economic impact of the press on government and public opinion. A social and cultural impact of the media and its role in shaping public perception. An overview of the news process and job opportunities in the media.

D 28445 By Arr 3.8 Hrs/Wk ONLINE GLEN 08/16-12/19 GR ON1

By Arr 1.8 Hrs/Wk ONLINE GR

**MCOM 41-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is cgleen@chabotcollege.edu**

MCOM 50 **RADIO STUDIO TECHNIQUES** 3 Units

Operational procedures and practices in modern radio broadcast studios, including audio production techniques.

D 28434 Lec TTh 9:00 10:15 2325 LOTHIAN 08/16-12/19 GR 091

Lab By Arr 7.8 Hrs/Wk tba GR

MCOM 56 **INTRODUCTION TO KCRH RADIO EXPERIENCE** 4 Units

Introduction to practical experience in KCRH radio station operations including programming, music, audio production techniques, promotions, news, live sports, and underwriting sales. Experience in broadcast operation of KCRH-FM. **Strongly Recommended:** MCOM 59

D 22963 Lec TTh 9:00 9:50 2325 LOTHIAN 08/16-12/19 GR 091

Lab By Arr 7.8 Hrs/Wk tba GR

MCOM 57 **KCRH RADIO LEADERSHIP EXPERIEN** 3 Units

Leadership experience in KCRH radio station operations including programming, music, audio production techniques, promotions, news, live sports, and underwriting sales. Experience in broadcast operation of KCRH-FM. **Prerequisite:** MCOM 56 (completed with a grade of “C” or higher)

D 22964 Lec TTh 9:00 9:50 2325 LOTHIAN 08/16-12/19 GR 091

Lab By Arr 4.8 Hrs/Wk tba GR

MCOM 58 **INTERMEDIATE KCRH RADIO EXPERIENCE** 3 Units

Intermediate practical experience in KCRH radio station operations including programming, music, audio production techniques, promotions, news, live sports, and underwriting sales. Experience in broadcast operation of KCRH-FM. **Prerequisite:** MCOM 57 (completed with a grade of “C” or higher)

D 22965 Lec TTh 9:00 9:50 2325 LOTHIAN 08/16-12/19 GR 091

Lab By Arr 4.8 Hrs/Wk tba GR

MCOM 59 **ADVANCED KCRH RADIO EXPERIENCE** 3 Units

Advanced practical experience in KCRH radio station operations including running programming, music, audio production, promotions, news, live sports, and underwriting sales departments. Experience in broadcast operation of KCRH-FM. **Prerequisite:** MCOM 58 (completed with a grade of “C” or higher)

D 22966 Lec TTh 9:00 9:50 2325 LOTHIAN 08/16-12/19 GR 091

Lab By Arr 4.8 Hrs/Wk tba GR

MCOM 60 **TELEVISION STUDIO TECHNIQUES I** 3 Units

Introduction to studio practices. Hands-on experience in television studio operations, control room procedures, and basic program production.

D 28432 Lec MW 10:30 11:20 2325 LOTHIAN 08/16-12/19 GR 091

Lab MW 10:00 11:15 2325 GR

MCOM 61 **TV STUDIO TECHNIQUES II** 3 Units

Further experience in television studio operations, control room procedures, and program production. Designed to advance skills in operating television equipment, producing and directing television programs. **Prerequisite:** Mass Communications 68 (completed with a grade of “C” or higher)

D 28433 Lec MW 10:30 11:20 2325 LOTHIAN 08/16-12/19 GR 091

Lab MW 10:00 11:15 2325 GR

MCOM 68 **KCTV TELEVISION EXPERIENCE** 3 Units

Practical experience in television production and programming. **Prerequisite:** Mass Communications 68 (completed with a grade of “C” or higher)

D 28435 Lec MW 10:30 11:20 2325 LOTHIAN 08/16-12/19 GR 091

Lab MW 10:00 11:15 2325 GR
MATH

MTH 1 CALCULUS I  5 Units
Elements of analytic geometry, derivatives, limits and continuity, differentiation of algebraic and trigonometric functions, the definite integral. Prerequisite: MTH 29 or MTH 21 or both College Algebra (MTH 31 or MTH 31S) and Trigonometry (MTH 36 or MTH 36S or MTH 37) or an appropriate skill level demonstrated through the Mathematics Assessment process.

D 21345 Lec MW 1:30-3:45 1769 NGUYEN 08/16-12/19 GR 061

A scientific calculator is required (you can borrow one for free at the STEM Center.)

D 20288 Lec Wed 14:40-15:55 1752 DAVIS 08/16-12/19 GR H02

By Arr 3.5 Hrs/WK HYBRID

GR

MTH 1-H01 is a hybrid course conducted both on campus and over the Internet. For important additional information, go to www.chabotcollege.edu/online. Instructor's email address is mDavis@chabotcollege.edu This course may require you to purchase a graphing calculator. Free rental from the STEM Center is available while supplies last.

E 20458 Lec Tue 4:30-6:45 1702 YEST 08/16-12/19 GR H71


MTH 2 CALCULUS II  5 Units
Continuation of differential and integral calculus. Techniques of integration, numerical integrations, parametric equations, polar coordinates, sequences, power series and Taylor series. Primarily for mathematics, physical science, and engineering majors. Prerequisite: MTH 1 (completed with a grade of "C" or higher)

D 20292 Lec MW 8:00-10:15 1752 NASIRI 08/16-12/19 GR H01

By Arr 1.0 Hrs/WK HYBRID

GR

MTH 2-H04 is a hybrid course conducted both on campus and over the Internet. For important additional information, go to www.chabotcollege.edu/online. Instructor's email address is ryest@chabotcollege.edu

Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

MTH 3 MULTIVARIABLE CALCULUS  5 Units
Vector valued functions, functions of several variables, partial differentiation, multiple integration, Green Theorem, Stokes Theorem, Gauss Theorem and applications. Prerequisite: MTH 2 (completed with a grade of "C" or higher)

D 22599 Lec MW 8:00-10:15 1813 DESMEDT 08/16-12/19 GR 061

D 20250 Lec TTh 1:00-3:15 1755 KNIGHTS 08/16-12/19 GR 062

D 20693 Lec MW 7:00-9:15 ONLINE BATCHELOR 08/16-12/19 GR ON1

MTH 3-ON1 will meet online during the days and times stated, so that students may interact live with the instructor. Attendance to the livestream is super important. No calculator is required for this course. The instructor will make recordings for each class lecture available. There are instructor made video lessons. For important additional information, go to www.chabotcollege.edu/online. Instructor's email address is ebatchelor@chabotcollege.edu

Zero-Cost/FREE textbook materials for these courses. www.chabotcollege.edu/ztc

MTH 4 ELEMENTARY DIFFERENTIAL EQUATIONS  3 Units
Introduction to elementary differential equations, including first and second order equations, series solutions, Laplace transforms, and applications. Prerequisite: MTH 2 (completed with a grade of "C" or higher).

D 20293 Lec Mon 12:00-1:15 1762 YEST 08/16-12/19 GR H01

By Arr 1.0 Hrs/WK HYBRID

GR

By Arr 1.0 Hrs/WK HYBRID

GR

MTH 4-H01 is a hybrid course conducted both on campus and over the Internet. For important additional information, go to www.chabotcollege.edu/online. Instructor's email address is ryest@chabotcollege.edu

MTH 6 ELEMENTARY LINEAR ALGEBRA  3 Units
Introduction to linear algebra: matrices, determinants, systems of equations, vector spaces, linear transformations, eigenvalue, eigenvectors, applications. Prerequisite: MTH 2 (completed with a grade of "C" or higher).

E 20294 Lec Tue 4:30-6:20 1803 GAVRYSHOVA 08/16-12/19 GR 071

Lab Th 4:30-5:20 1803

GR

E 20295 Lec Wed 4:30-6:20 1803 POLISHCHUK 08/16-12/19 GR ON1

Lab Th 4:30-6:20 1803

GR

MTH 8 DISCRETE MATHEMATICS  3 Units
Sets, relations and functions; logic, methods of proof, induction; combinatorics, discrete probability, recursion, and recurrence relations; graphs and trees; logic circuits; finite state machines. Designed for majors in mathematics and computer science. Prerequisite: MTH 1 (completed with a grade of "C" or higher) Strongly Recommended: CSC14 (completed with a grade of "C" or higher)

E 20975 Lec Mon 4:30-6:20 1703 DINH 08/16-12/19 GR 071

Lab Wed 4:30-6:20 1703

GR

MTH 15 APPLIED CALCULUS I  3 Units
Differential calculus of algebraic, exponential, and logarithmic functions; introduction to integral calculus. Applications in business, economics and the life and social sciences. Prerequisite: MTH 31 (completed with a grade of "C" or higher) or MTH 29 (completed with a grade of "C" or higher) or MTH 21 (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics Assessment process.

E 20459 Lec Tue 7:00-8:50 1755 POLISHCHUK 08/16-12/19 GR 061

Lab Th 8:00-9:50 1755

GR

O 20486 By Arr 3.0 Hrs/WK ONLINE QUILLEY 08/16-12/19 GR ON1

By Arr 1.0 Hrs/WK ONLINE

GR

MTH 21 COLLEGE ALGEBRA FOR BSTEM  5 Units
In this course students continue to build the algebraic skills necessary for success in future Business/STEM math courses. Concepts covered include polynomial, rational, radical, exponential, piecewise, and logarithmic functions and their graphs; nonlinear systems of equations and inequalities; theory of polynomial equations; and sequences and series. Prerequisite: MTH 55 (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics Assessment Process. May not receive credit if MTH 31 has been completed.

D 22588 Lec MW 7:00-9:15 1755 GONZALEZ 08/16-12/19 GR 071

MTH 21 continued on next page.
### MTH 21 College Algebra for BSTEM (continued)

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type (Day(s))</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
</tr>
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<tbody>
<tr>
<td>D 22592</td>
<td>Lec Mon</td>
<td>2:00-2:59</td>
<td>1782</td>
<td>YEST</td>
<td>08/16-10/06 GR</td>
<td>EH1</td>
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<tr>
<td>Lec TTH</td>
<td>1:15-3:30</td>
<td>1782</td>
<td></td>
<td>GR</td>
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<tr>
<td>By Arr 5.8 Hrs/WK HYBRID GR</td>
<td>MTH 21-EH1 is a hybrid course conducted both on campus and over the internet. For important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a></td>
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### MTH 22 Trig with Analytic Geometry

5 Units

Students completing this course learn the trigonometric foundations necessary for success in Calculus and beyond. This course covers topics such as trigonometric functions and their graphs, trigonometric equations, solving triangles, polar coordinates, and includes an introduction to vectors. **Prerequisite:** MTH 21 or MTH 31 or MTH 315 or an appropriate skill level demonstrated through the Mathematics Assessment Process.

Zero-Cost/FREE textbook materials for these courses. www.chabotcollege.edu/ztc

<table>
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<tr>
<th>CRN</th>
<th>Type (Day(s))</th>
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<th>Instructor</th>
<th>Dates</th>
<th>Code</th>
<th>Sec</th>
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<tbody>
<tr>
<td>D 22594</td>
<td>Lec MW</td>
<td>2:00-4:15</td>
<td>1784</td>
<td>GONZALEZ</td>
<td>08/16-12/19 GR</td>
<td>001</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Lec Wed</td>
<td>7:00-8:15</td>
<td>1784</td>
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<tr>
<td>E 21677</td>
<td>Lec Mon</td>
<td>7:00-9:15</td>
<td>1783</td>
<td>NGUYEN</td>
<td>08/16-12/19 GR</td>
<td>071</td>
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</tr>
<tr>
<td>E 20655</td>
<td>Lec Mon</td>
<td>7:00-9:15</td>
<td>1783</td>
<td>ISHIBASHI</td>
<td>08/16-12/19 GR</td>
<td>071</td>
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<tr>
<td>E 20888</td>
<td>Lec Mon</td>
<td>7:00-9:15</td>
<td>1783</td>
<td>ISHIBASHI</td>
<td>08/16-12/19 GR</td>
<td>071</td>
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### MTH 23 Computational Methods Engineers/Science

3 Units

Methodology and techniques for solving engineering/science problems using numerical-analysis/computer-application programs MATLAB, Simulink, Map, and Excel. Technical computing and visualization using MATLAB software. Examples and applications from applied-mathematics, physical-mechanics, electrical circuits, biology, thermal systems, fluid systems, and other branches of science and engineering. May not receive credit if Engineering 25 or Physics 25 has been completed. **Prerequisite:** MTH 1.

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### MTH 43 INTRODUCTION/PROBABILITY & STATISTICS

4 Units

Descriptive statistics, including measures of central and dispersion; elements of probability; tests of statistical hypotheses (one and two populations); correlation and regression; ANOVA; applications in various fields. Introduction to the use of computer software package to complete both descriptive and inferential statistics. May not receive credit if Mathematics 35 has been completed. **Prerequisite:** MTH 53 (completed with a grade of "C" or higher) or, MTH 55 (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics Assessment process. Strongly Recommended: Eligibility for ENGL 1.

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### MTH 44 INTRODUCTION TO LINEAR ALGEBRA

4 Units

Vectors and matrices with applications to systems of linear equations and transformations. Introduction to vector spaces and linear independence. **Prerequisite:** MTH 22.

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### MTH 52 Pre-calculus

5 Units

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23

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5 Units

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5 Units

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### MTH 43 INTRODUCTION/PROBABILITY & STATISTICS

4 Units

Descriptive statistics, including measures of central and dispersion; elements of probability; tests of statistical hypotheses (one and two populations); correlation and regression; ANOVA; applications in various fields. Introduction to the use of computer software package to complete both descriptive and inferential statistics. May not receive credit if Mathematics 35 has been completed. **Prerequisite:** MTH 53 (completed with a grade of "C" or higher) or, MTH 55 (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics Assessment process. Strongly Recommended: Eligibility for ENGL 1.

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### MTH 47 MATHEMATICS FOR LIBERAL ARTS
3 Units
An introductory study of several mathematical topics. Emphasis is placed on the use of mathematics to make informed decisions in different areas of daily life. Recommended for liberal arts students. **Preerequisite:** MTH 33 (completed with a grade of "C" or higher) or MTH 33A (completed with a grade of "C" or higher) or MTH 51 (completed with a grade of "C" or higher) or MTH 51A (completed with a grade of "C" or higher) or an appropriate level of mathematical assessment.

Zero-Cost/FREE textbook materials for these courses. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

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### MTH 55 INTERMEDIATE ALGEBRA
5 Units
In this course students build and reinforce the algebraic skills necessary for success in future Business/STEM math courses. Concepts covered include factoring, complex numbers, quadratic equations, parabolas, functions and their graphs, systems of equations, rational exponents, radical equations, absolute value equations and inequalities. **Preerequisite:** MTH 33 (completed with a grade of "C" or higher) or MTH 33A (completed with a grade of "C" or higher) or MTH 51 (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics Assessment Process. You must complete a petition to enroll in this course. For details, see [tinyurl.com/CCMathNC](http://tinyurl.com/CCMathNC).

Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

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### MTH 255 NONCREDIT INTERMEDIATE ALGEBRA
0 Units
This noncredit course is part of a noncredit certificate of competency in Preparation for College Mathematics for the Statistics and Liberal Arts pathway. This course is free and is intended to prepare students for the rigor of college-level mathematics coursework required in non-STEM fields. Students may repeat this course until mastery of the skills is met. This course covers topics of Intermediate Algebra, such as quadratic equations, parabolas and circles, functions and their graphs, systems of equations, rational equations, as well as exponential and logarithmic functions and equations. This is a great class for students interested in the Business or STEM fields who want some preparation before transitioning to college-level math.

Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

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MEDICAL ASSISTING

MEDA 70A  CLINICAL SKILLS FOR MEDICAL ASSISTANT I  3 Units
Introduction to the clinical role of the Medical Assistant. Includes basic and advanced skills which are utilized when assisting the physician and performing direct patient care such as vital signs, electrocardiograms, assisting with exams and medical documentation. Prerequisite: HLTH 51A (completed with a grade of "C" or higher) and MEDA 69 (completed with a grade of "C" or higher). Strongly Recommended: CAS 50 or CSCI 8 may be taken concurrently if not completed prior. Corequisite: MEDA 71A, MEDA 75 and MEDA 76.

MEDA 71A  ADMINISTRATIVE SKILLS I  2 Units
Administrative Medical Assisting skills and theory to include the healthcare industry, the medical assisting profession, interpersonal skills and human behavior, law and ethics, computer concepts, telephone techniques, scheduling appointments, patient reception and processing, office/clinic environment and daily operations, written communication and mail processing, medical record management. Prerequisite: HLTH 51A (completed with a grade of "C" or higher) and MEDA 69 (completed with a grade of "C" or higher). Corequisite: MEDA 70A, MEDA 72A and MEDA 75.

MEDA 72A  ELECTRONIC HEALTH RECORD PRT I  1 Unit
To prepare the student medical assistant with knowledge of the Electronic Health Record managing the revenue cycle, and documenting patient encounters. Prerequisite: MURT 20 (completed with a grade of "C" or higher), strongly recommended: CAS 50 or CSCI 8. Corequisite: MEDA 70A, MEDA 71A and MEDA 75.

MEDA 75  ADMIN OF MEDICATIONS FOR MED ASSIST  3 Units
Pharmacology fundamentals and medication administration by different routes including orally and by injections. Understanding drug categories, safe administration practices and documentation. Prerequisite: HLTH 51A (completed with a grade of "C" or higher) and Strongly Recommended: CAS 50 or CSCI 8.

MUSIC RECORDING TECHNOLOGY

MURT 20  INTRODUCTION TO MUSIC TECHNOLOGY  3 Units
Fundamentals of digital audio manipulation, recording and production within industry-standard digital audio workstation software. Introduction to MIDI sequencing, digital signal processing and audio editing. Prerequisite: HLTH 51A (completed with a grade of "C" or higher). Corequisite: MURT 20A-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online. Instructor's email address is yswyther@chabotcollege.edu.

MURT 21  AUDIO RECORDING I  3 Units
Fundamentals of audio recording and the digital audio workstation. Basic acoustics, principles of analog and digital audio basics, studio set-up, microphone technique, basic mixing techniques and digital audio workstation fundamentals. Prerequisite: MURT 20 (completed with a grade of "C" or higher). Corequisite: MURT 21A and/or MURT 22A (completed with a grade of "C" or higher). Enrollments in the course are approved on a case-by-case basis by the music department coordinator. Before enrolling in MURT 50, you need to have an internship set-up and in place with a company. Contact Timothy Harris at tharris@chabotcollege.edu for more information. Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc.

MURT 22A  ELECTRONIC MUSIC I  3 Units
Fundamentals of electronic music production and MIDI sequencing. Principles of synthesis, survey of electronic music instruments and their development, MIDI sequencing, drum machines and beat making, and multitrack electronic music production. Prerequisite: MURT 20 (completed with a grade of "C" or higher). Enrollments in the course are approved on a case-by-case basis by the music department coordinator. Before enrolling in MURT 50, you need to have an internship set-up and in place with a company. Contact Timothy Harris at tharris@chabotcollege.edu for more information. Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc.

MURT 22B  ELECTRONIC MUSIC II  3 Units
The integration of MIDI and digital audio recording environments will be studied as well as the development of advanced post production skills needed for employment in the music recording industry. Prerequisite: MURT 22A (completed with a grade of "C" or higher). Credit/No Credit Available. Corequisite: MURT 22B-ON1 is an online course that meets during the days and times stated. For important additional information, go to www.chabotcollege.edu/online. Instructor's email address is yswyther@chabotcollege.edu.

MURT 23  AUDIO RECORDING II  3 Units
Advanced studio recording techniques. Prerequisite: MURT 21 (completed with a grade of "C" or higher). Corequisite: MURT 23A (completed with a grade of "C" or higher). Enrollment in the course is approved on a case-by-case basis by the music department coordinator. Before enrolling in MURT 50, you need to have an internship set-up and in place with a company. Contact Timothy Harris at tharris@chabotcollege.edu for more information. Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc.

MURT 26  MUSIC BUSINESS  3 Units
Overview of music business topics. Focus on development of the knowledge base and individual resources necessary to begin a successful career in the music industry. Prerequisite: MURT 21 (completed with a grade of "C" or higher). Corequisite: MURT 21A and/or MURT 22A (completed with a grade of "C" or higher). MURT 26-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online.

MUSIC - APPLIED

MUSA 21A PIANO I  1 Units
Beginning piano. Contemporary and classic approaches to playing piano using basic scales, chords and music notation. Strongly Recommended: MUSL 6 (completed with a grade of "C" or higher). Corequisite: MUSA 21A-ON1 is an online course that meets during the days and times stated. For important additional information, go to www.chabotcollege.edu/online. Instructor's email address is jscharlach@chabotcollege.edu.

MUSA 23A VOICE I  1 Units
Group singing with an emphasis on solo performance, tone production, breathing, diction, sight singing and interpretation of vocal literature. Prerequisite: MUSL 6 (completed with a grade of "C" or higher). Corequisite: MUSA 23A-ON1 is an online course that meets both on campus and over the internet. Students will meet in person on Wednesdays from 12:00-12:59 p.m. in room 1224. For important additional information, go to www.chabotcollege.edu/online. Instructor's email address is jscharlach@chabotcollege.edu.
MUSL 1  INTRODUCTION TO MUSIC  3 Units
Music for enjoyment and understanding through informed listening, analysis, evaluation and discernment of musical elements, forms, and repertoire. Attendance at concerts and listening to a variety of music is required. Zero-Cost/FREE textbook materials for these courses. www.chabotcollege.edu/ztc
O 29898  By Arr 6.7 Hrs/Wk  ONLINE HARRIS  08/16-10/06  GR EN1
MUSL 1-EN1 is an online course with no required on-campus meetings. Course does not meet on specific days and times. For important additional information, go to www.chabotcollege.edu/online. Instructor's email address is tharris@chabotcollege.edu
O 21473  By Arr 6.7 Hrs/Wk  ONLINE HARRIS  08/16-10/06  GR EN2
MUSL 1-EN2 is an online course with no required on-campus meetings. Course does not meet on specific days and times. For important additional information, go to www.chabotcollege.edu/online. Instructor's email address is tharris@chabotcollege.edu
O 29355  By Arr 6.7 Hrs/Wk  ONLINE PALACIO  10/09-12/08  GR EN3
O 29111  By Arr 6.8 Hrs/Wk  ONLINE HARRIS  10/09-12/08  GR FY6

MUSL 2A  HARMONY AND MUSICIANSHIP I  4 Units
Study of the fundamentals of Western music applicable to both classical and popular styles: notation; fundamental theoretical concepts; musicianship skills including sight singing, rhythmic training, ear training, dictation, and keyboard realization; and basic compositional skills. Strongly recommended: MUSL 6 or equivalent skills.
D 29189  Lec 9:00 10:15 1223  RAWDON  08/16-12/19  GR 691
Lab  TTh 9:00 10:15 1223  RAWDON  08/16-12/19  GR
D 29523  Lec 9:00 10:15 1223  FLORES  08/16-12/19  GR 691
Lab  By Arr 1.0 Hrs/Wk  tba  08/16-12/19  GR

MUSL 2C  HARMONY AND MUSICIANSHIP III  4 Units
Elements of both diatonic and chromatic harmony through part writing and ear training exercises as typified by musical practice from 1600 to the present. Continue solfeggio; chord recognition; melodic, harmonic, and harmonic dictation; and figured bass realization. Introduce chorale dictation, chromatic four-part voice leading, chord progression and succession techniques, non-chord tones using figuration and rhythmic displacement, and mode mixture. Prerequisite: Music 2B (completed with a grade of C or higher).
D 29556  Lec  11:00  12:15  2220  RAWDON  08/16-12/19  GR 691
Lab  9:00 10:15 1223  RAWDON  08/16-12/19  GR 691
Lab  By Arr 1.0 Hrs/Wk  tba  08/16-12/19  GR 691

MUSL 3  WORLD MUSIC  3 Units
The study of the folk and art music of world cultures. Includes the traditional music of Sub-Saharan Africa, Middle East, China, Japan, Indonesia, India, Latin America, Europe, and Native America. Attendance at four concerts in the San Francisco Bay Area required. Zero-Cost/FREE textbook materials for these courses. www.chabotcollege.edu/ztc
O 29669  By Arr 3.9 Hrs/Wk  ONLINE HARRIS  09/05-12/19  GR EN1
MUSL 3-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online. Instructor's email address is tharris@chabotcollege.edu
O 29722  By Arr 6.8 Hrs/Wk  ONLINE LINTON  09/05-12/19  GR EN2
MUSL 3-EN2 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online. Instructor's email address is vlington@chabotcollege.edu
MUSL 4 HISTORY OF JAZZ MUSIC 3 Units
History, trends, and influences of the phenomenon of jazz beginning with pre-
Dixieland early 1900's covering the various eras including Swing, Be-Bop and post-
Be-Bop to present day.
O 29524 By Arr 3.9 Hrs/Wk ONLINE PALACIO 09/05-12/08 GR EN1
By Arr 1.3 Hrs/Wk ONLINE GR
MUSL 4-EN1 is an online course with no required on-campus meetings. For important
additional information, go to www.chabotcollege.edu/online Instructor’s email address is
jpalcio@chabotcollege.edu

MUSL 6 BASIC MUSIC SKILLS 3 Units
An introduction to the notation and primary elements of tonal music. Development of
skills in handwritten notation is expected.
D 29869 Lec TTh 18:30 11:45 1223 PALACIO 08/16-12/19 GR 091
Lab By Arr 1.8 Hrs/Wk tba GR

MUSL 8 HIST ROCK & ROLL/POPULAR MUSIC 3 Units
A cultural survey of original American music traditions, forms and trends as an
instrument for expressing and understanding cultural identity. The focus will be on
at least three of the following cultural groups: African Americans, Asian Americans,
European Americans, Latin Americans and Native Americans.
O 20847 By Arr 6.8 Hrs/Wk ONLINE HARRIS 08/16-10/06 GR EN1
By Arr 2.3 Hrs/Wk ONLINE GR
MUSL 8-EN1 is an online course with no required on-campus meetings. Course
does not meet on specific days and times. For important additional information, go to
www.chabotcollege.edu/online Instructor’s email address is ttharris@chabotcollege.edu
O 20645 By Arr 6.8 Hrs/Wk ONLINE HARRIS 08/16-12/19 GR EN2
By Arr 2.3 Hrs/Wk ONLINE GR
MUSL 8-EN2 is an online course with no required on-campus meetings. Course
does not meet on specific days and times. For important additional information, go to
www.chabotcollege.edu/online Instructor’s email address is ttharris@chabotcollege.edu
O 21397 By Arr 3.6 Hrs/Wk ONLINE HARRIS 08/16-12/19 GR OPN
By Arr 1.8 Hrs/Wk ONLINE GR
This course is part of the PACE Program. It will open to all students for registration on
or before 6/16/23. MUSL 8-OPN is an online course with no required on-campus meetings.
For important additional information, go to www.chabotcollege.edu/online Instructor’s email
address is ttharris@chabotcollege.edu For information about the PACE Program, go to
www.chabotcollege.edu/academics/PACE

MUSL 42A JAZZ THEORY I 3 Units
Developing an understanding of traditional jazz nomenclature jazz harmony.
Various scales, their modes and their applications will be addressed as well as
their applications to harmonic progressions common to the jazz idiom. Strongly
Recommended: MUSL 6 (completed with a grade of "C" or higher)
D 22645 Lec MW 18:30 11:45 1223 PALACIO 08/16-12/19 GR 091
Lab By Arr 1.8 Hrs/Wk tba GR
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

MUSP 12 WIND ENSEMBLE 1 Units
Wind Ensemble repertoire of all styles, periods, and cultures with new repertoire
performed and studied each semester. Enrollment subject to a standardized
audition demonstrating musical ability and technical proficiency at a level suitable
to the course level. Prerequisite: Audition with instructor required. Students need to
demonstrate the ability to read music, match pitch, produce an appropriate tone and follow
a conductor at the advanced level. Sight-reading is required.
E 29923 Lab Wed 7:09-9:56 1245 HARRIS 08/16-12/19 GR 071
Lab By Arr 1.9 Hrs/Wk tba GR
Enrollment in the ensemble is by audition. Please contact Professor Harris at
tharris@chabotcollege.edu to schedule an audition. Required
Performances: 10/4 and 11/29 from 7:00-9:56 pm in Buffington Theater.
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

MUSP 13 WIND SYMPHONY 1 Units
Select and limited ensemble performing new repertoire each semester designed for
advanced musicians seeking continued study in the large ensemble setting.
Enrollment subject to a standardized audition. Prerequisite: Audition with
instructor required. Students need to demonstrate the ability to read music, match pitch, produce an appropriate tone and follow a conductor at the advanced level. Sight-reading at an advanced level is required.
E 29566 Lab Wed 7:09-9:56 1245 HARRIS 08/16-12/19 GR 071
Lab By Arr 1.9 Hrs/Wk tba GR
Enrollment in the ensemble is by audition. Please contact Professor Harris at
tharris@chabotcollege.edu to schedule an audition. Required
Performances: 10/4 and 11/29 from 7:00-9:56 p.m in Buffington Theater.
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

MUSP 15 JAZZ ENSEMBLE 1 Units
Reading, preparation and performance of contemporary jazz music arranged for
standard big band. New literature will be studied each semester. The band plays
various concerts and festivals. Students develop ability to play various jazz styles,
sight read, improvise, and play both as members of a section and as soloists.
Prerequisite: Audition with instructor required. Students need to demonstrate
the ability to read music, match pitch, produce an appropriate tone and follow
a conductor at the intermediate/advanced level. Sight-reading is required.
D 21617 Lab TTh 1:00 2:50 1250 PALACIO 08/16-12/19 GR 091
Enrollment in the ensemble is by audition. Please contact Professor Palacio at
krawdon@chabotcollege.edu to schedule an audition. Required Performances: 10/4
and 12/8 from 6-9:56 pm in PAC.
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

MUSP 18 PERCUSSION ENSEMBLE 1 Units
Ensemble open to any percussionist wishing to experience ensemble playing.
Topics include a variety of styles and techniques used in percussion performance.
Basic music
D 28378 Lab Th 12:00 2:50 1245 STORCH 08/16-12/19 GR 091
Lab By Arr 3.7 Hrs/Wk tba GR

MUSP 44 CONCERT CHOIR 1 Units
This course is for the study, rehearsal, and public performance of vocal literature
within an ensemble setting. New repertoire performed and studied each semester.
Enrollment subject to a standardized audition demonstrating musical ability and
technical proficiency at a level suitable to the course level. Prerequisite: Audition
with instructor required. Students need to know how to read music, match pitch,
bend within a section, and follow a conductor.
E 28448 Lab Tue 7:09-9:56 1245 RAWDON 08/16-12/19 GR 071
Lab By Arr 1.9 Hrs/Wk tba GR
Enrollment in the ensemble is by audition. Please contact Professor Rawdon at
krawdon@chabotcollege.edu to schedule an audition. Required
Performances: 10/24 and 12/8 from 6-9:56 pm in Music Recital Hall.
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

MUSP 45 CHAMBER CHOIR 1 Units
Development of sufficient vocal and music ability to interpret and perform a variety
of vocal chamber music. Designed for the advanced singer. Enrollment subject to a
standardized audition demonstrating musical ability and technical proficiency at a
level suitable to the course level.
E 29493 Lab Tue 7:09-9:56 1245 RAWDON 08/16-12/19 GR 071
Lab By Arr 1.9 Hrs/Wk tba GR
Enrollment in the ensemble is by audition. Please contact Professor Rawdon at
krawdon@chabotcollege.edu to schedule an audition. Required
Performances: 10/24 and 12/12 from 7-9:56 pm in Buffington Theater.
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc
MUSP 47 COLLEGE PRODUCTIONS - MUSIC 1 Units
Participation in scheduled music productions. Includes music support for drama productions, college musicals, and other major performances. Enrollment is for the duration of the production.
D 22582 Th 12:59-12:59 1245 STORCH 08/16-12/19 OP 691
By Arr 3.8 Hrs/Wk. tba

MUSP 51 CONTEMPORARY MUSIC ENSEMBLE 1 Units
The Contemporary Music Ensemble performs a variety of works written in the twentieth and twenty-first centuries in two concerts per semester. The ensemble not only prepares students for careers that include contemporary music, but helps them to become exceptional educators, advocates, and leaders in the field.
Prerequisite: Audition with instructor required.
D 22476 Lab MW 12:59-12:59 1245 FLORES 08/16-12/19 GR 901
Lab By Arr. 2.9 Hrs/Wk. tba
E 21833 Lab Tue 7:07-9:59 1245 RAWDON 08/16-12/19 GR 671
Lab By Arr. 1.9 Hrs/Wk. tba

MUSP 52 GUITAR ENSEMBLE 1 Units
This course focuses on the sight-reading, rehearsal, and performance of basic-level guitar ensemble literature. Basic note reading skills will be employed. Each member of the group will become a better musician through individual practice, listening, performance, and being an active part of the ensemble experience. New repertoire will be studied each semester. Prerequisite: Audition with instructor required.
D 21149 Lab MW 12:59-12:59 1245 FLORES 08/16-12/19 GR 901
Lab By Arr. 2.9 Hrs/Wk. tba

MUSP 213 WIND BAND PERF MATURE ADULTS 0 Units
Instrumental ensemble performance of new repertoire each semester designed for the mature adult (50+) seeking study in the wind band setting. Enrollment subject to a standardized audition demonstrating musical ability and technical proficiency at a level suitable to the course level. Advisory: standardized audition demonstrating musical ability and technical proficiency at a level suitable to the course.
E 22511 Lab Wed 7:07-9:59 1245 RAWDON 08/16-12/19 OP 671
Lab By Arr. 1.9 Hrs/Wk. tba

NURSING

NURS 51 MATERNITY NURSING 4.0 Units
Nursing care of the childbearing family. The focus is on the physiological and psychological needs of families as they are affected by pregnancy, labor and birth, postpartum, and newborn stages. Total weeks - 9. Prerequisite: NURS 55 (completed with a grade of "C" or higher)

NURS 52 PEDIATRIC NURSING 4.0 Units
Emphasis placed on the use of the nursing process in promoting adaptive processes necessary for coping with the health issues of infants, children and adolescents. Theory and clinical practice includes integration of assessment skills, growth and development, family abuse issues, nutrition pharmacological concepts, ethical issues, and teaching strategies unique to child-rearing families. Clinical focus is on care of clients in community and acute care settings. Concepts related to the California Nursing Practice Act, and Quality, and Safety Education in Nursing (QSEN) will be incorporated. Total weeks - 9. Prerequisite: NURS 55 (completed with a grade of "C" or higher)

NURS 53 MENTAL HEALTH NURSING 4.0 Units
Emphasis on the use of the nursing process in the care of clients of all ages in psychiatric care settings. Prerequisite: NURS 79 (completed with a grade of "C" or higher) or NURS 55 (completed with a grade of "C" or higher)

NURS 55 FUNDAMENTALS OF NURSING PRACTICES 9.0 Units
Introduction to fundamental concepts and practices in nursing care across the life span. Application of the nursing process to the care of adult and geriatric clients with acute and chronic disorders. Prerequisite: Acceptance into the Nursing Program

NURS 60A ADULT HEALTH I 4.0 Units
Emphasis on the use of the nursing process in the care of adults experiencing selected conditions requiring treatment in medical-surgical care settings. Concepts related to the California Nursing Practice Act, and Quality, and Safety Education in Nursing (QSEN) will be incorporated. Total - 9 weeks. Prerequisite: NURS 55 (completed with a grade of "C" or higher)

NURS 64 PHARMACOLOGY FOR PROFS NURSES 3 Units
Introduction to the principles of clinical pharmacology, the administration of drugs as therapeutic agents, and the interactions of drugs and body tissues. Prerequisite: NURS 55 (completed with a grade of "C" or higher) or NURS 79 (completed with a grade of "C" or higher)

NURS 73 INTRAVENOUS THERAPY LAB 0.5 Units
This lab course allows the nursing student to safely insert a peripheral intravenous cannula using sterile technique. Student must be in the nursing program. Total - 9 weeks. Prerequisite: NURS 55 or NURS 79 (completed with a grade of "C" or higher)

NURS 84 PRESCRIPTIVE CLINICAL SKILLS 0.5 Units
Emphasis is on gaining experience in practicing and refining selected clinical skills used in the delivery of nursing care to a client in the acute care or community-based setting. This required course provides the opportunity for preparation for the Clinical Performance Examination, as well as for practicing different skills using up-to-date equipment in the Skills Lab. Prerequisite: Concurrent enrollment or completion of NURS 55 Fundamentals of Nursing Concurrent enrollment or completion of NURS 78.

NUTRITION

NUTR 1 INTRODUCTION TO NUTRITION SCIENCE 3 Units
Scientific concepts of nutrition related to the function of nutrients, sources and recommended intakes. Nutritional assessment and the role of nutrition in the maintenance of health. Strongly Recommended: CHEM 35A (completed with a grade of "C" or higher) and MTH 53 (completed with a grade of "C" or higher) and ENGL 1A (completed with a grade of "C" or higher)

PARALEGAL STUDIES

PLGL 30 INTRODUCTION TO PARALEGAL STUDIES 3 Units
This course will introduce students to the responsibilities and duties of a paralegal. It will provide an overview of the paralegal profession, including the paralegal's role in the delivery of legal services. Strongly Recommended: ADMJ 50 (completed with a grade of "C" or higher)

PREREQUISITES

PLGL 30-EN1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online. Instructor's email address is npervaiz@chabotcollege.edu

PLGL 31 LEGALWRITINGANDRESEARCH 3 Units
This course is designed to familiarize students with the fundamentals of legal research and writing. Students will learn how to locate, analyze and cite to federal and state cases, statutes, constitutions, and secondary sources. Instruction is given on utilizing both print materials and online resources. Students will prepare case briefs that demonstrate legal reasoning, proper punctuation, grammar and clarity of expression. Strongly Recommended: ADMJ 50 (completed with a grade of "C" or higher)

PLGL 32 COMP APPLICATION & E-DISCOVERY 3 Units
This course introduces the use of technology by paralegals in the legal profession. Students will become familiar with hardware and software used in law offices and will explore the latest versions of common programs like Microsoft® Word Excel®, and PowerPoint®, as well as specialized legal applications. Students will be instructed on the ethical considerations of technology in the legal profession. Advisory: All students must have basic computer skills including being proficient with email, the Internet and a word processing program.

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23

Chabot College • Summer and Fall 2023 Class Schedule 105 510.723.6600 • www.chabotcollege.edu
PHILOSOPHY

PHIL 50  INTRODUCTION TO PHILOSOPHY  3 Units
Introductory course in philosophy. Students will think critically and systematically about fundamental questions about knowledge, values, and reality that include the following and more: What do I know? What is justice? Does God exist? Do I have free will? What is the nature of the mind and self? Eligibility for: ENGL 1A or ENGL 1
D 22852 Lec  TTh 10:30-11:45  856 SHANNON 08/16-12/19 CR 901
E 22853 By Arr 3.0 Hrs/Wk  ONLINE SHANNON 08/16-12/19 CR 001
PHIL 58-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu
Instructor's email address is jscherbart@chabotcollege.edu

PHIL 55  SYMBOLIC LOGIC  3 Units
This course is an introduction to symbolic logic, i.e., the formal study of good and bad reasoning. NOTE: This course is required for nearly all philosophy majors and is excellent preparation for the Law School Admission Test (LSAT).
D 22812 Lec  TTh 10:30-11:45  885 SCHRABER 08/16-12/19 CR 901
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

PHIL 60  INTRODUCTION TO PHILOSOPHY: ETHICS  3 Units
This is an introductory course in ethics. To study ethics is to ask questions like: What is justice? Are there universal, abstract, or objective moral rules? Is human nature inherently good or evil? This course examines several historically important yet still prominent theoretical approaches to ethics, including Kant's deontology, Mill's utilitarianism, and Aristotle's virtue ethics. These theories will be applied to the following and more: What do I know? What is justice? Does God exist? Do I have free will? What is the nature of the mind and self? Eligibility for ENGL 1A or ENGL 1
D 23238 Lec  Th 9:00-10:15  865 SCHRABER 08/16-12/19 CR H81
By Arr 1.5 Hrs/WK HYBRID  GR PHIL 68-H81 is a hybrid course with required on-campus meetings on Thursdays and the following Tuesdays: 9/12, 10/19, 11/21 and 12/12. The remainder of the class is online asynchronous. For important additional information, go to www.chabotcollege.edu
Instructor's email address is rscherbart@chabotcollege.edu
E 22556 By Arr 3.0 Hrs/Wk  ONLINE SCHRABER 08/16-12/19 CR 001
PHIL 68-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu
Instructor's email address is rscherbart@chabotcollege.edu

PHIL 70  INTRODUCTION TO POLITICAL/SOCIAL PHIL  3 Units
Philosophical-political analysis of value conflicts in the area of political thought and theory. Philosophical investigation of political principles which affect our lives as well as the role of the individual in a modern technological democracy. (Formerly PHIL 25).
O 22613 By Arr 3.6 Hrs/Wk  ONLINE ABESAMIS 08/16-12/19 CR 001
PHIL 76-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu
Instructor's email address is labesamis@chabotcollege.edu
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

PHOTOGRAPHY

PHOT 1A  DIGITAL PHOTOGRAPHY I  3 Units
Introduction to the processes, principles, and tools of digital photography. Students will use a digital camera (DSLR, mirrorless, point & shoot or smartphone) to process images from capture to print. May not receive credit if PHOT 59 has been completed successfully.
Zero-Cost/FREE textbook materials for these courses. www.chabotcollege.edu/ztc
D 22814 Lec  TTh 9:00-10:15  962 DEETZ 08/16-12/19 OP 601
Lab  TTh 10:15-12:10  962 OP
E 22815 Lec  MW 6:00-7:15  962 DEETZ 08/16-12/19 OP 671
Lab  MW 7:00-8:50  962 OP
PHOT 1A-ON1 is an online course with no required on-campus meetings. For important additional information go to www.chabotcollege.edu
Instructor's email address is sforeman@chabotcollege.edu

PHOT 1B  DIGITAL PHOTOGRAPHY II  3 Units
Digital Photography II is an intermediate digital photography course that is a continuation of Introduction to Digital Photography. Students will practice techniques that build on those learned in PHOT 1A for image exposure, capture, processing and editing while mastering the basic principles and concepts of digital photography. Prerequisite: PHOT 1A or , PHOT 59
Zero-Cost/FREE textbook materials for these courses. www.chabotcollege.edu/ztc
D 22764 Lec  TTh 9:00-10:15  962 DEETZ 08/16-12/19 OP 601
Lab  TTh 10:15-12:10  962 OP
E 22819 Lec  MW 6:00-7:15  962 DEETZ 08/16-12/19 OP 671
Lab  MW 7:00-8:50  962 OP

PHOT 2A  BLACK & WHITE DARKROOM PHOTOGRAPHY  3 Units
Introduction to the processes, principles, and tools of black and white darkroom photography. Students will use 35mm film cameras for the exploration and refinement of gelatin silver developing and printing techniques. May not receive credit if PHOT 68 has been completed successfully.
D 22829 Lec  TTh 9:00-10:15  962 DEETZ 08/16-12/19 OP 671
Lab  TTh 10:15-12:10  964 OP
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

PHOT 2B  ADV & W DARKROOM PHOTOGRAPHY  3 Units
Advanced exploration of traditional black and white darkroom photography processes, techniques and methods. Prerequisite: PHOT 2A or PHOT 68
E 22821 Lec  TTh 6:00-7:15  962 DEETZ 08/16-12/19 OP 671
Lab  TTh 7:00-8:50  964 OP
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

PHOT 2C  ALTERNATIVE PROCESS PHOTOGRAPHY  3 Units
The course provides students with the opportunity to explore alternative processes and non-silver based photography in a darkroom environment, for creative expression beyond the traditional black and white photograph. Prerequisite: PHOT 2A or PHOT 68
E 22561 Lec  TTh 6:00-7:15  962 DEETZ 08/16-12/19 OP 671
Lab  TTh 7:00-8:50  964 OP
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

PHOT 2D  LARGE FORMAT PHOTOGRAPHY  3 Units
Advanced darkroom photography course emphasizing the use of large format processes and advanced Zone System techniques for exposure and development of sheet film. Prerequisite: PHOT 2A or PHOT 68
E 22562 Lec  TTh 6:00-7:15  962 DEETZ 08/16-12/19 OP 671
Lab  TTh 7:00-8:50  964 OP
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
PHOT 5A  PHOTOGRAPHY PORTFOLIO  3 Units
Capstone course for students to create a portfolio of photographs that reflect their individual style of photography. Emphasis will be on developing a cohesive body of work that can be used to further a photographic career. May not receive credit if PHOT 62 has been completed successfully. Strongly Recommended: PHOT 1A or PHOT 5B

D 22563  Lec Mon 1:00-2:50 982 JURICH-WEST 08/16-12/19 OP H01
By Arr 4.8 Hrs/WK HYBRID  OP
PHOT 5A-H01 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is jurich-weston@chabotcollege.edu
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

PHOT 5B  PHOTOGRAPHY EXHIBITION  3 Units
An advanced course for photographers to focus on creating a large body of work suitable for exhibition. Emphasis will be on the safe handling of artwork in a gallery environment and archival methods for preparation, exhibition, and storage of work. Prerequisite: PHOT 5A or PHOT 62

D 22564  Lec Mon 1:00-2:50 982 JURICH-WEST 08/16-12/19 OP H01
By Arr 4.8 Hrs/WK HYBRID  OP
PHOT 5B-H01 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is jurich-weston@chabotcollege.edu
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

PHOT 6A  PHOTOSHOP  3 Units
Introduction to the use of Adobe Photoshop for retouching, editing, and compositing digital images. Students take their own photographs and artistically adjust contrast, exposure and color balance to create enhanced compositions. May not receive credit if DIMG 6A or PHOT 66 have been successfully completed. Strongly Recommended: PHOT 1A

O 22624  MW 3:00-5:00 ONLINE FOREMAN 08/16-12/19 OP ON1
By Arr 4.9 Hrs/WK. ONLINE  OP
PHOT 6A-ON1 is an online course that meets during the days and times stated. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is sforeman@chabotcollege.edu
Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

PHYSICAL EDUCATION – ADAPTIVE
ADPE 1DSS  DISABLED STRETCH/STRENGTH TRAINING  1 Unit
Designed to give students with disabilities a chance to gain strength and mobility through a series of stretching encouragement. Prerequisite: students must have their personal physician’s clearance for the class and must be registered with Disabled Student Services.

ADPE ADSF  ADAPTED STRETCH & FLEXIBILITY  1 Unit
This course is designed to give students with disabilities a chance to gain strength and mobility through a series of stretching and resistance exercise in an atmosphere of friendly encouragement. Long range goals are: increased mobility, increased strength and confidence in themselves so they can face their daily tasks with increased confidence. In some cases (strokes, accident rehabilitation) it may mean a return to almost normal lifestyles for some. Students will learn about training and prevention of metabolic syndrome through diet and exercise in this course. Prerequisite: Students must have their personal physician’s clearance for the class and must be registered with Disabled Student Services.

ADPE ADST  ADAPTED STRENGTH TRAINING  1 Unit
Designed to provide reasonable accommodations in resistance training, to students with disabilities. Exercises emphasize muscular strength, muscular endurance, and flexibility. Additional topics will include: safety considerations, resistance training principles, and the role of exercise in overall wellness. Prerequisite: Student must have their personal physician’s approval to take this course and must be registered with the DSRC.

ATHL BBPS  PRE-SEASON INTERCOLLEGIATE BASEBALL  2 Units
This is a course for pre-season intercollegiate baseball. The student will have the opportunity to develop through a training program designed for baseball at the intercollegiate level. An extensive baseball background and previous experience is needed for success in this class. Strongly Recommended: High level of baseball skills combined with an extensive baseball background. The instructor will evaluate the student’s skill level.

ATHL BKMP  PRE-SEASON INTCOL MENS BASKETBALL  0.5 Units
This course is designed for students to increase their pre-season physical conditioning, skills/technique level, and knowledge in men’s intercollegiate basketball. Strongly Recommended: Previous high level of competitive basketball experience and skill level. Approval of the instructor.

ATHL BKWP  PRE-SEASON INTCOL WOMEN’S BASKETBALL  0.5 Units
This course is designed for students to increase their pre-season physical conditioning, skills/technique level, and knowledge in women’s intercollegiate basketball.

ATHL FT1  INTERCOLLEGIATE FOOTBALL  3 Units
Training for intercollegiate football. Students who desire to participate in intercollegiate athletics will be required to adhere to academic eligibility requirements listed in the CCCAA/COA manual, pass a physical examination by a licensed medical doctor and demonstrate an ability to safely participate in the specific intercollegiate sport. Advisory: Student athlete must have prior high school experience and have talked with the head coach before enrolling in this course.

ATHL MB11  MENS INTERCOLLEGIATE BASKETBALL  1.5 Units
Training for men’s intercollegiate basketball competition. Students who desire to participate in intercollegiate athletics will be required to adhere to academic eligibility requirements listed in the CCCAA/COA manual, pass a physical examination by a licensed medical doctor and demonstrate an ability to safely participate in the specific intercollegiate sport will also be required. Daily practice.

ATHL MCC7  MENS INTERCOLLEGIATE CROSS COUNTRY  3 Units
Training for intercollegiate competition. Students who desire to participate in intercollegiate athletics will be required to adhere to academic eligibility requirements listed in the CCCAA/COA manual, pass a physical examination by a licensed medical doctor and demonstrate an ability to safely participate in the specific intercollegiate sport. Compliance with all rules/ regulations governing the specific intercollegiate sport will also be required. Daily practice.

ATHL PRSW  PRE-SEAS M&W INTERCOLLEGIATE SWIMMING  1 Unit
Pre-season training for men’s and women’s intercollegiate swimming. All athletes that plan to swim for the Chabot Intercollegiate Team in the Spring should be enrolled in this course. Strongly Recommended: Advanced swim skills and prior competitive experience in swimming.

ATHL PSOF  PRE-SEASON TRAINING OFFENSIVE FT  1 Unit
This course is for pre-season intercollegiate offensive football conditioning. The student will have the opportunity to analyze offensive techniques, develop training programs, and acquire a thorough working knowledge of the sport of football. Strongly Recommended: Highly experienced in the sport of football and approval from the head coach.

ATHL SFTP  PRE-SEASON INTERCOLLEGIATE SOFTBALL  1.5 Units
This course is for pre-season intercollegiate softball. The student will develop her softball skills through training programs designed for the intercollegiate level. An extensive softball background and previous experience is needed for success in this class. Strongly Recommended: Previous softball experience and background are required for success in this course. Instructor will evaluate each student’s skill level to remain in this course.

ATHL SM3  MENS INTERCOLLEGIATE SOCCER  3 Units
Training for intercollegiate competition. Students who desire to participate in intercollegiate athletics will be required to adhere to academic eligibility requirements listed in the CCCAA/COA manual, pass a physical examination by a licensed medical doctor and demonstrate an ability to safely participate in the specific intercollegiate sport. Compliance with all rules/ regulations governing the specific intercollegiate sport will also be required. Daily practice. Strongly Recommended: Previous high school soccer experience. High level of personal fitness is required as a prerequisite for this course.

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
ATHL SW2 WOMEN'S INTERCOLLEGiate SOCCER 3 Units
Training for women's intercollegiate soccer competition. Students who desire to participate in intercollegiate athletics will be required to adhere to academic eligibility requirements listed in the CCCAA/COA manual, pass a physical examination by a licensed medical doctor and demonstrate an ability to safely participate in the specific intercollegiate sport. Compliance with all rules/ regulations governing the specific intercollegiate sport will also be required. Daily practice. Strongly Recommended: Previous high school soccer experience. High level of personal fitness is required as a prerequisite for this course.

ATHL TNPS PRE-SEASON TENNIS CONDITIONING 1.5 Units
This course is designed for intercollegiate players in men's and women's tennis. Strongly Recommended: A high level of ability to play competitive tennis. Prior background in competitive tennis is a must.

ATHL TRKP PRE-SEASON TRACK & FIELD 1.5 Units
This course is for pre-season intercollegiate track and field conditioning. The student will have the opportunity to analyze techniques, develop training programs, and acquire a thorough working knowledge of the rules and conditioning concerning their events. Strongly Recommended: Student must have the skills and ability to compete at the intercollegiate level in community college track and field. This skill level will be evaluated by the instructor.

ATHL WCC6 WOMEN'S INTERCOLLEGiate CROSS COUNTRY 3 Units
Training for intercollegiate competition. Students who desire to participate in intercollegiate athletics will be required to adhere to academic eligibility requirements listed in the CCCAA/COA manual, pass a physical examination by a licensed medical doctor and demonstrate an ability to safely participate in the specific intercollegiate sport. Compliance with all rules/ regulations governing the specific intercollegiate sport will also be required. Daily practice.

ATHL WBC6 WOMEN'S INTERCOLLEGiate BASKETBALL 3 Units
Training for women's intercollegiate basketball competition. Students who desire to participate in intercollegiate athletics will be required to adhere to academic eligibility requirements listed in the CCCAA/COA manual, pass a physical examination by a licensed medical doctor and demonstrate an ability to safely participate in the specific intercollegiate sport. Compliance with all rules/ regulations governing the specific intercollegiate sport will also be required. Daily practice.

ATHL WR5 INTERCOLLEGiate WRESTLING 3 Units
Training for intercollegiate wrestling. Students who desire to participate in intercollegiate athletics will be required to adhere to academic eligibility requirements listed in the CCCAA/COA manual, pass a physical examination by a licensed medical doctor and demonstrate an ability to safely participate in the specific intercollegiate sport. Compliance with all rules/ regulations governing the specific intercollegiate sport will also be required. Daily practice.

PHYSICAL EDUCATION – DANCE

DANC HIP1 INTRODUCTION TO HIP HOP DANCE 1 Unit
Beginning hip hop dance moves, techniques and patterns taught for student presentations and performance of this American Contemporary Dance Form.

DANC HIP2 ADVANCED BEGINNING HIP HOP DANCE 1 Unit
A dance class designed to teach beginning students further hip hop dance skills which will prepare them for intermediate hip hop dance class. Beginning hip hop dance knowledge will be increased by learning characteristics, techniques, routines and history of this form of American Contemporary Dance. Prerequisite: DANC HIP1 (completed with a grade of “C” or higher) or PEAC HIP1 (completed with a grade of “C” or higher)

DANC HIP3 INTERMEDIATE HIP HOP DANCE 1 Unit
A dance class designed for students to learn the fundamental dance steps, class choreography and rhythmic structure of intermediate hip hop dance. Prerequisite: DANC HIP2 (completed with a grade of “C” or higher) or PEAC HIP2 (completed with a grade of “C” or higher)

DANC HIP4 ADVANCED HIP HOP DANCE 1 Unit
Advanced hip hop dance techniques and patterns, routines, across the floor movement, choreography and improvisational group projects/presentations. Prerequisite: DANC HIP3 (completed with a grade of “C” or higher) or PEAC HIP3 (completed with a grade of “C” or higher)

PHYSICAL EDUCATION – KINESIOLOGY

KINE 1 INTRODUCTION TO KINE & PHYSICAL EDU 3 Units
This is an introductory course that surveys various sub disciplines related to the study of human movement. Students will examine the areas of history, sociology, biomechanics, physiology, and psychology, as they relate to the sport and exercise environment. May not receive credit if Physical Education 29 has been completed.

KINE 2 INTRODUCTION TO ATHLETIC TRAINING 4.0 Units
Introduces the student to basic taping skills, therapeutic modalities, and rehabilitation principles associated with the field of athletic training. Strong emphasis on injury prevention, recognition and management. Designed to be preparatory for a career in athletic training. May not receive credit if Physical Education 17 has been completed.

KINE 3 INTRODUCTION COACH SPORTS BEYOND BASICS 3 Units
Coaching beyond the basics: ethics, physical training theories and management principles. Research into successful leadership principles, skills and philosophies. Coaching effectiveness and team building dynamics. Upon successful completion of the course, the student will be able to take the California and National High School Coaching certification examination.

KINE 350 INTRODUCTION TO COACHING SOCCER 2 Units
Designed to teach the basics of coaching Soccer. Individual skill development, along with team development and dynamics, will be thoroughly covered.

KINE 4 INTRODUCTION TO SPORTS MANAGEMENT 3 Units
Introduction into the field of sports management. Career opportunities, human resource management, leadership, strategic planning, teamwork, ethics and values, marketing and advertising, finance, managing facilities, sports and the law, economics of sport and community impact. May not receive credit if Physical Education 89 has been completed.

KINE 6 PERFORMANCE ENHANCE THRU MENTAL TRAINING 3 Units
The study and development of the concepts and theories associated with maximizing performance, from the from the perspective of sport as well as life, emphasizing the mental skills and strategies for stress control, visualization, goal setting and concentration. May not receive credit if Physical Education 15 has been completed.

KINE 8 INTRODUCTION TO SPORT IN CONTEMP SOCIETY 3 Units
An introduction into the phenomenon of sport in society, including cultural stratification, race, gender, education, economics, politics and the mass media. (May not receive credit if Physical Education 6 has been completed.)

KINE 10 NUTRITION FOR FITNESS & FAT LOSS 3 Units
Study the role that nutrition and activity play in developing fitness and lowering body fat. Major concepts of fitness and nutrition will be presented along with training utilizing a heart rate monitor. Students will learn to assess current fitness levels and design a personal fitness and nutritional plan. May not receive credit if Physical Education 57 has been completed.

KINE 14 INTRODUCTION HEALTH & FITNESS DISABILITY 3 Units
Application of current health teachings to individuals and life. Physiological, psychological, and social perspectives of health. Emphasis on knowledge, attitudes and behaviors that will contribute to a healthy individual.
### Fall 2023 Courses

**PEAC BSK1**  
**Introduction to Basketball**  
1 Unit  
This course provides an opportunity for students to begin playing basketball. It includes the fundamentals of the game, including rules, strategies, and skills.  
**Prerequisite:** PEAC BSK1 (completed with a grade of “P” or higher).  

**PEAC BSK2**  
**Intermediate Basketball**  
1 Unit  
Designed to teach intermediate skills of basketball.  
**Prerequisite:** PEAC BSK1 (completed with a grade of “P” or higher).  

**PEAC BSK3**  
**Advanced Basketball**  
1 Unit  
Designed to teach advanced skills of basketball.  
**Prerequisite:** PEAC BSK2 (completed with a grade of “P” or higher).  

**PEAC BSK4**  
**Pre-Competitive Basketball**  
1 Unit  
Designed to teach pre-competitive basketball.  
**Prerequisite:** PEAC BSK3 (completed with a grade of “P” or higher).  

**PEAC BAD2**  
**Intermediate Badminton**  
1 Unit  
This course is for students who have played Badminton before. Students should already know how to rally, and have knowledge of the rules. This course is not for beginners.  
**Prerequisite:** PEAC BAD1 (completed with a grade of “P” or higher).  

**PEAC BAD3**  
**Advanced Badminton**  
1 Unit  
The theory and practice of advanced badminton that includes advanced techniques and tactics. This will include drills, practice, and tournament play. Fitness drills and conditioning will be incorporated into the class.  
**Prerequisite:** PEAC BAD2 (completed with a grade of “P” or higher).  

**PEAC BAD4**  
**Tournament Badminton**  
1 Unit  
Designed for students who wish to compete in badminton tournaments. The theory and practice of advanced badminton will be covered. This will include drills, practice, fitness conditioning, and tournament play.  
**Prerequisite:** PEAC BAD3 (completed with a grade of “P” or higher).  

**PEAC BSK1**  
**Introduction to Basketball**  
1 Unit  
Designed to teach the basic skills and mechanics needed to successfully play the game of basketball.  
**Prerequisite:** PEAC BSK1 (completed with a grade of “P” or higher).  

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**KINE 15**  
**Introduction to Personal Fit Training**  
3 Units  
Includes the areas of physical activity and health, fitness evaluation, exercise prescription, exercise for special populations, exercise programming and the fundamentals of functional anatomy and exercise physiology as they pertain to personal training. Upon successful completion of the course students will be eligible for the National Certification Board Exam to attain certification in Personal Training through the American Council on Exercise. May not receive credit if Physical Education 62 has been completed.  

**KINE 16**  
**Theory/Technique Offensive Football**  
2 Units  
Analysis and examination of various approaches to offensive intercollegiate football. Includes all aspects of offensive football; punt return, point after touchdown and field goal kicking. May not receive credit if Physical Education 25 has been completed.  

**KINE 23**  
**Techniques Strength Train Inst**  
3 Units  
This course covers how to teach a variety of strength and resistance training activities. It studies strength training sequences, theories on the development of strength, periodization, equipment, safety factors and anatomy and physiology as they apply to strength training and development.  

**KINE CSA**  
**College Success For Athletes**  
1 Unit  
Aiding the student-athlete in developing realistic expectations of college, explore academic programs, and understand what is necessary to succeed in college while competing in an intercollegiate sport. Rules and regulations of the Commission on Athletics (COA), National Collegiate Athletic Association (NCAA), and the National Association of Intercollegiate Athletics (NAIA) will be defined. Eligibility and transferring to a four-year institution will be explored.  

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**PHYSICAL EDUCATION**

**PEAC 5K1**  
**Training for First 5K (3.1)**  
1 Unit  
Designed for students who want to train and complete their first 5K (3.1 miles). In this course students will learn how to prepare physically for this event plus nutritional guidelines for a healthier life.  

**PEAC ARH1**  
**Archery 1**  
1 Unit  
This beginning course in archery has an emphasis on safety, knowledge, and basic skill development in a variety of beginning archery activities.  

**PEAC ARH2**  
**Intermediate Archery**  
1 Unit  
The course is designed to allow archers, who have completed beginning archery (ARH1), an arena to enhance their archery knowledge and skill level.  
**Prerequisite:** PEAC ARH1 (completed with a grade of “P” or higher).  

**PEAC ARH3**  
**Advanced Archery**  
1 Unit  
Advanced instruction in Archery and bowmanship.  
**Prerequisite:** PEAC ARH2 (completed with a grade of “P” or higher).  

**PEAC ARH4**  
**Tournament Archery**  
1 Unit  
Designed to allow the advanced archer to hone their competitive shooting skills a tournament setting.  
**Prerequisite:** PEAC ARH3 (completed with a grade of “P” or higher).  

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**KINE OPE**

**PEAC HER2**  
**Intermediate Heart Rate Training**  
1 Unit  
Improvement of overall fitness utilizing a heart rate monitor to enhance the training process.  
**Prerequisite:** PEAC HEAR or HER1 (completed with a grade of “C” or higher).  

**PEAC HTA1**  
**Guts and Butts Workout**  
1 Unit  
This course is designed to reduce, tone and strengthen the abdominal areas and the buttocks and thigh region through exercises. Proper techniques for a variety of exercises for specific muscle groups will be presented.  

**PEAC HTA2**  
**Intermediate Hips, Thighs & Abs**  
1 Unit  
Strenuous exercises to tone, strengthen and reduce the abdominals, buttocks and thigh regions.  
**Prerequisite:** PEAC HTA1 (completed with a grade of “P” or higher).  

**PEAC HTA3**  
**Advanced Hips, Thighs & Abs Workout**  
1 Unit  
This advanced course designed to strengthen, reduce and tone the “core” region of the body through various exercises and techniques. The core region includes: hips, thighs and buttocks; abdominals & obliques; and lower back. A variety of strength and flexibility exercises for these specific muscle body groups will be presented.  
**Prerequisite:** PEAC HTA2 (completed with a grade of “P” or higher).  

**PEAC HTA4**  
**Extreme Hips Thighs Abs Workout**  
1 Unit  
This course is designed to provide an extreme high-intensity interval functional workout for the whole body.  
**Prerequisite:** PEAC HTA3 (completed with a grade of “P” or higher).  

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**KINE OPE**

**PEAC JUD2**  
**Intermediate Judo**  
1 Unit  
Students should have completed Beginning Judo or have had previous judo experience.  
**Prerequisite:** PEAC JUD1 (completed with a grade of “P” or higher).  

**PEAC JUD3**  
**Advanced Judo**  
1 Unit  
Advanced judo course. Students should have completed Intermediate Judo with a passing grade prior to enrolling in this course.  
**Prerequisite:** PEAC JUD2 (completed with a grade of “P” or higher).  

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For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
PEAC LSF1 (completed with a grade of “C” or higher) and defending. Offensive and defensive positions and basic team strategies are emphasized. This course focuses on the fundamental skills and strategies of soccer. 

Prerequisite: PEAC LSF1 (completed with a grade of “C” or higher)

PEAC LSF2 (completed with a grade of “C” or higher)

PEAC LSF3 (completed with a grade of “C” or higher)

PEAC LSF4 (completed with a grade of “C” or higher)

PEAC PIL1 INTRODUCTION TO PILATES 1 Unit

This course will enable the student to participate in Pilates exercise routines for body and mind fitness. Pilates develops a strong core or center of the body through body awareness, good posture and easy graceful movement while improving flexibility, agility and economy of motion. Students will learn about training and prevention of metabolic syndrome through diet and exercise in this course.

Prerequisite: PEAC PIL3 (completed with a grade of “C”) or higher

PEAC PIL2 INTERMEDIATE PILATES 1 Unit

Pilates develops a strong core or center through body awareness, good posture and easy graceful movement while improving flexibility, agility and economy of motion. Intermediate Pilates will build on the basic principles learned in PIL1. Students will learn about eating to support an active lifestyle as well as principles of total wellness.

Prerequisite: PEAC PIL1 (completed with a grade of “P” or higher).

PEAC PIL3 ADVANCED PILATES 1 Unit

This course will enable the student to participate in Pilates exercise routines for body and mind fitness. Pilates develops a strong core or center through body awareness, good posture and easy graceful movement while improving flexibility, agility and economy of motion. Advanced Pilates will build on the basic principles learned in PIL2. Students will learn about eating to support an active lifestyle as well as principles of total wellness.

Prerequisite: PEAC PIL2 (completed with a grade of “P” or higher).

PEAC PIL4 FUNCTIONAL PILATES 1 Unit

This course will enable the student to participate in Pilates exercise routines for body and mind fitness. Pilates develops a strong core or center through body awareness, good posture and easy, graceful movement while improving flexibility, agility and economy of motion. Functional Pilates will build on the basic principles learned in PIL1. Students will learn about eating to support an active lifestyle as well as principles of total wellness.

Prerequisite: PEAC PIL3 (completed with a grade of “P” or higher).

PEAC SBB1 SPORT-SPECIFIC TRAINING BASEBALL 1 Unit

Designed to increase an individual’s specific skills in the sport of baseball.

Prerequisite: PEAC SBB1 (completed with a grade of “P” or higher).

PEAC SBB2 INTERMEDIATE SPECIFIC TRAINING BASEBALL 1 Unit

Designed to increase physical conditioning, skill level, and knowledge in the sport of baseball. Individual baseball player to increase their specific physical conditioning, skill/technique level. Students must understand the skill of each player in this course.

Prerequisite: PEAC SBB1 (completed with a grade of “P” or higher)

PEAC SBB3 ADVANCED SPECIFIC TRAINING BASEBALL 1 Unit

Students will learn resistance and plyometric training methods to dramatically improve bat, leg and throwing speed. Students must have experience in resistance training and a high level of skill in the sport of baseball to enroll in this course.

Prerequisite: PEAC SBB2 (completed with a grade of “P” or higher).

PEAC SBC1 INTRODUCTION TO SOCCER 1 Unit

Emphasizes the fundamental skills and strategies of soccer. This course focuses on rules, etiquette, safety, and soccer skills, such as dribbling, passing, shooting and defending. Offensive and defensive positions and basic team strategies are also addressed. No previous soccer experience is necessary.

Prerequisite: PEAC SBC1 (completed with a grade of “C” or higher).

PEAC SBC2 INTERMEDIATE SOCCER 1 Unit

This course is designed to give the student an understanding and training in the advanced principles of competitive soccer.

Prerequisite: PEAC SBC1 (completed with a grade of “C” or higher).

PEAC SBC3 ADVANCED SOCCER 1 Unit

This course is designed to give the student an advanced understanding of the more complex principles of the game so that they can apply them in game situations.

Prerequisite: PEAC SBC2 (completed with a grade of “C” or higher).

PEAC SBC4 ADVANCED CLUB LEVEL SOCCER 1 Unit

This course is designed for the student who has aspirations to play college level soccer in the local recreational leagues.

Prerequisite: PEAC SBC3 (completed with a grade of “C” or higher).

PEAC SPM1 PLYO, SPEED & AGILITY FOR MEN 1 Unit

Course focuses on the development of speed, agility and plyometric training for men. Training will include speed training, progressive plyometric techniques, agility drills, flexibility exercises and core strengthening techniques. Health and nutritional issues specific to athletics will also be addressed.

Strongly Recommended: Previous athletic experience

PEAC SPM2 INTER PLYO SPEED TRAIN FOR MEN 1 Unit

Intermediate course on the development of speed and power for men. Training will have a strong plyometric training techniques along with speed and agility training.

Prerequisite: PEAC SPM1 (completed with a grade of “P” or higher)

PEAC SPM3 ADV PLYOMETRIC TRAINING FOR MEN 1 Unit

Designed for men who want to continue to improve their ability to jump high and sprint fast.

Prerequisite: PEAC SPM2 (completed with a grade of “C” or higher)

PEAC SWM1 BEGINNING SWIMMING 1 Unit

Designed to teach proficiency in the basic strokes of swimming. No prior knowledge, experience or skill in swimming is needed to join this course.

PEAC SWM2 INTERMEDIATE SWIMMING 1 Unit

Designed for students who have completed beginning swimming (SWM1). Intermediate stroke development will be presented in this course.

Prerequisite: PEAC SWM1 (completed with a grade of “C” or higher).

PEAC SWM3 ADVANCED SWIMMING 1 Unit

Designed for those students who would like to learn advanced strokes of swimming.

Prerequisite: PEAC SWM2 (completed with a grade of “C” or higher).

PEAC SWM4 HIGH LEVEL SWIMMING 1 Unit

Designed for students who are interested in acquiring the swimming skills and conditioning necessary to compete at a high level.

Prerequisite: PEAC SWM3 (completed with a grade of “C” or higher).

PEAC TBB1 TOURNAMENT BASEBALL LEAGUE 1.5 Units

Designed for students to develop sport specific individual, group and team skills while participating in actual baseball games. An extensive baseball background and previous experience is needed for success in this class.

Prerequisite: PEAC TBB1 (completed with a grade of “C” or higher). Strongly Recommended: Students need an extensive baseball background and skill set. Students should be a member of a team and/or an established and recognized baseball league.

PEAC TBB2 INTER TEAMMT BASEBALL LEAGUE 1.5 Units

Designed for advanced baseball students to improve sport specific individual, group and team skills while participating in actual baseball games. An extensive baseball background and previous experience is needed for success in this class.

Prerequisite: PEAC TBB1 (completed with a grade of “C” or higher).

PEAC TBB3 ADVANCED TOURNAMENT BASEBALL 1.5 Units

Designed for students with existing advanced baseball skills to participate in competitive baseball games and increase existing skill levels.

Prerequisite: PEAC TBB2 (completed with a grade of “C” or higher).

PEAC TENI INTRODUCTION TO TENNIS 1 Unit

Introduction to the game of tennis. The course will involve basic stroking methods, conditioning techniques, historical background, rules, scoring, as well as, singles and doubles strategies.

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
C or higher). The course will involve more techniques on the strokes of tennis, introducing spin as a control technique, footwork patterns, conditioning, historical background, rules, scoring, as well as strategy and court positioning for singles and doubles play. Prerequisite: PEAC TEN1 (completed with a grade of “P” or higher).

PEAC TEN3 ADVANCED TENNIS
This course is for tennis players who are at an advanced level of play. The course will involve singles and doubles strategies that utilize high percentage play, footwork and conditioning drills, strategies for courts positioning in both singles and doubles play. Prerequisite: PEAC TEN2 (completed with a grade of “P” or higher).

PEAC TEN4 TOURNAMENT TENNIS
This course is designed for those tennis players who are competing in tournaments or league play. The course will cover strategy, court positioning, footwork and conditioning, and tennis strokes technique. Prerequisite: PEAC TEN3 (completed with a grade of “P” or higher).

PEAC WAP1 INTRO TO WATER POLO
1.5 Units
Designed to provide the student the opportunity to develop their skills in water polo. Aspects of leadership, team play, sportsmanship, and other social values are concomitant objectives. Students will learn about training and prevention of metabolic syndrome through diet and exercise in this course.

PEAC WAP2 BEGINNING WATER POLO
1.5 Units
Designed to enhance and to develop strategic play necessary for tournament play. Prerequisite: PEAC WAP1 (completed with a grade of “C” or higher).

PEAC WAP3 INTERMEDIATE WATER POLO
1.5 Units
Designed to provide the student the capability of participating in tournament play. Aspects of leadership, team play, sportsmanship, and other social values are concomitant objectives. Prerequisite: PEAC WAP2 (completed with a grade of “C” or higher).

PEAC WAP4 ADVANCED WATER POLO
1.5 Units
Designed to provide the student participation in tournament play. Aspects of team play, good sportsmanship and life long health and well-being. Prerequisite: PEAC WAP3 (completed with a grade of “C” or higher).

PEAC WEI1 INTRO TO WEIGHT TRAINING
1 Unit
Designed to teach the basic elements of weight training and prepare the student’s body, i.e., muscles, ligaments, tendons and joints to endure weight training. Emphasis on developing muscle strength balances in the 3 different planes of motion and muscular endurance training. Circuit training will be utilized.

PEAC WEI2 INTERMEDIATE WEIGHT TRAINING
1 Unit
Designed to focus on increasing the muscular hypertrophy of the prime movers. Workout templates will be provided that stimulate and provoke high and positive chemical changes within the muscle system. Prerequisite: PEAC WEI1 (completed with a grade of “P” or higher).

PEAC WEI3 ADVANCED WEIGHT TRAINING
1 Unit
Designed to teach the student advanced lifts and training methods in weight training and to develop the highest level of force and to become significantly stronger through the use of muscular strength training stimulus. The student will learn to synchronize their muscles involved in the exercise. Prerequisite: PEAC WEI2 (completed with a grade of “P” or higher).

PEAC WEI4 WEIGHT TRAIN MUSCULAR POWER
1 Unit
This is a course designed to increase the muscular power of the student through high velocity training. Emphasis on improving neuromuscular coordination through the utilization of the stretch-reflex principle and higher rates of acceleration through lighter training loads. Prerequisite: PEAC WEI3 (completed with a grade of “P” or higher).

PEAC WLK1 WALKING FOR FITNESS
1 Unit
This course is for students of all fitness levels who would like to utilize walking as a fitness enhancing activity. Walking routes begin on campus and explore a multitude of nearby parks and trails. Topics to be discussed include: fitness and health assessment, equipment and safety, walking techniques, motivation, nutrition basics, program design and evaluation, volksporting and more.

PEAC WLK2 ADVANCED WALKING FOR FITNESS
1 Unit
This is course is for students of intermediate-to-advanced fitness levels who would like to utilize walking as a fitness enhancing activity. Walking routes are on campus and will utilize the stadium bleachers, stairs and track. Multiple discussion topics will include: interval training, fitness and health assessment, equipment and safety, walking techniques, motivation, nutrition basics, program design and evaluation. Students will learn about target heart rate training and recording and monitoring their heart rate in this course. Prerequisite: PEAC WLK1 (completed with a grade of “P” or higher).

PEAC WLK3 ADV CARDIO FITNES THRU WALKING
1 Unit
Designed to develop advanced cardiovascular fitness through walking and a series of supplemental exercises. Prerequisite: PEAC WLK2 (completed with a grade of “P” or higher).

PEAC WLK4 WALK JOG FOR TOTAL FITNESS
1 Unit
The fourth in a series of walking fitness courses to improve cardiovascular fitness. The goal of this course is bridge the gap between walking and jogging through a gradual and progressive training plan. Prerequisite: PEAC WLK3 (completed with a grade of “P” or higher).

Chabot College • Summer and Fall 2023 Class Schedule • www.chabotcollege.edu
<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Day(s)</th>
<th>Times</th>
<th>Room</th>
<th>Instructor</th>
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<td>PHYSICS</td>
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<td></td>
<td>PHYS 3A</td>
<td>COLLEGE PHYSICS A</td>
<td>4 Units</td>
<td>Introduction to the major principles of classical mechanics using calculus for students studying life sciences and architecture. Includes: the scientific method and social responsibility of the scientist, Newtonian mechanics, energy, gravitation, fluids, thermodynamics, and vibration waves. <strong>Prerequisite:</strong> MTH 1 or MTH 22 and MTH 15 (MTH 1 or MTH 15 can be taken concurrently.)</td>
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<td></td>
<td>PHYS 4A</td>
<td>GENERAL PHYSICS I</td>
<td>5 Units</td>
<td>Introduction to the principles of Newtonian mechanics using calculus as needed. Vectors, kinematics, dynamics, energy, momentum, rotation, oscillations and gravitation. <strong>Prerequisite:</strong> MTH 1 (completed with a grade of “C” or higher) and PHYS 11 (completed with a grade of “C” or higher) or equivalent or PHYS 18 (completed with a grade of “C” or higher) or equivalent and MTH 2 (completed with a grade of “C” or higher) (MTH 2 may be taken concurrently).</td>
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<td></td>
<td>PHYS 4B</td>
<td>GENERAL PHYSICS II</td>
<td>5 Units</td>
<td>Electric fields, electric currents, magnetic fields, induced currents, alternating circuits, Maxwell's equations, Electromagnetic waves. <strong>Prerequisite:</strong> PHYS 4A (completed with a grade of “C” or higher) and MTH 2 (completed with a grade of “C” or higher) and MTH 3 (completed with a grade of “C” or higher) (MTH 3 may be taken concurrently).</td>
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<td>PHYS 11</td>
<td>DESCRIPTIVE PHYSICS</td>
<td>4 Units</td>
<td>Motion, gravitation, heat, light, sound, electricity, magnetism, atoms, and nuclei. Present day scientific problems and developments such as alternative energy sources, solar energy, nuclear power, lasers, relativity and black holes. Designed for non-majors in physical science. Includes an introduction to laboratory principles and techniques with emphasis on the basic concepts discussed in the class. <strong>Strongly recommended:</strong> Mathematics 194. May not receive credit if Physics 19 or Physics 19L has been completed.</td>
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<td>PHYS 18</td>
<td>PREPARATORY PHYSICS</td>
<td>3 Units</td>
<td>Basic problem solving techniques in mechanics as preparation for Physics 2A and Physics 4A. Methods and strategies used to solve quantitative Physics problems. Intended for liberal arts, mathematics, engineering, and science students. Emphasis on group problem-solving activities, diversity in problem-solving approaches, and detailed oral and written presentation of solutions. <strong>Strongly recommended:</strong> Math 36 or Math 37 (completed with a grade of “C” or higher) or equivalent.</td>
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<td>D 21395</td>
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<td>9:09-16:15</td>
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<td>ALEXANDER</td>
<td>08/16-12/19</td>
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<td>PHYS 25</td>
<td>COMPUTATIONAL METHODS ENGINEERS/SCIENCE</td>
<td>3 Units</td>
<td>Methodology and techniques for solving engineering/science problems using numerical-analysis computer-application programs MATLAB, Simulink, MuPAD, and EXCEL. Technical computing and visualization using MATLAB software. Examples and applications from applied-materials, physical- mechanics, electrical circuits, biology, thermal systems, fluid systems, and other branches of science and engineering. May not receive credit if Engineering 25 or Mathematics 25 has been completed. <strong>Prerequisite:</strong> MTH 1.</td>
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<td>HYBRID WEATHERS</td>
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<td>PHYS 25-H01 is a hybrid course conducted both on campus and over the internet. For important additional information, go to <a href="http://www.chabotcollege.edu/online">www.chabotcollege.edu/online</a></td>
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For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
PSY 1 GENERAL PSYCHOLOGY 3 Units
Introduces students to the scientific study of behavior and mental processes. Provides an overview of major psychological concepts and theories in such areas as consciousness, learning, memory, motivation, perception, personality, stress, and social behavior. Strongly Recommended: ENGL 1A

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<td>ESTEPA</td>
<td>08/16-12/19</td>
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Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

PSY 2 PSYCHOLOGICAL METHODOLOGY 3 Units
This course surveys various psychological research methods with an emphasis on research design, experimental procedures, descriptive methods, instrumentation, and the collection, analysis, interpretation, and reporting of research data. Research design and methodology will be examined through a review of research in a variety of the subdisciplines of psychology. Prerequisite: PSY 1 (completed with a grade of "C" or higher) and PSY 5 equivalent statistics course (completed with a grade of "C" or higher). Strongly Recommended: ENGL 1A

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PSY 3 SOCIAL PSYCHOLOGY 3 Units
Introduction to theories and concepts that explain individual behavior in social settings. Topics include research methods, social perception, social cognition, beliefs, prejudice/discrimination, interpersonal relationships, aggression, and group behavior. Strongly Recommended: PSY 1

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This is part of the PACE Program. It will open to all students for registration on or before 6/16/23. PSY 3-EPN is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is kpeart@chabotcollege.edu For information about the PACE Program, go to www.chabotcollege.edu/academics/PACE

PSY 4 BRAIN, MIND AND BEHAVIOR 3 Units
This course introduces the scientific study of the biological bases of behavior and its fundamental role in the neurosciences. Physiological, hormonal, and neurocognitive mechanisms, and brain-behavior relationships underlying the psychological phenomena of sensation, perception, regulatory processes, emotion, learning, memory, neurological, developmental and psychological disorders will be addressed. Prerequisite: PSY 1 Strongly Recommended: ENGL 1A Low-Cost textbook materials for these courses. www.chabotcollege.edu/ztc

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<td>20569</td>
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This course will meet on-campus on Tuesdays from 1:15-2:30 p.m. and the rest of the class will be asynchronous online. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is rnijjar@chabotcollege.edu
PSY 5 INTRODUCTION STATISTICS

0.5 Units

Practical application of statistics through study group, additional support, collaborative workshop and computer lab time. Support workshop for Introductory Statistics for the Behavioral and Social Sciences PSY 5 course. Corequisite: PSY 5

D 21495 Lec MW 9:30 10:20 557 Staff 08/16-12/19 GR 091

Zero-Cost/Free textbook materials for this course. www.chabotcollege.edu/ztc

PSY 6 ABNORMAL PSYCHOLOGY

3 Units

An overview of the field of abnormal psychology. Introduces students to the major classifications of mental health disorders from the perspective of symptoms and behavior, causes, diagnosis and treatment. Examines historical, socio-cultural and contemporary understanding of mental illness. Includes disorders of mood, anxiety, psychosis, substance abuse, personality and other disorders in adults and children. Strongly Recommended: ENGL 1A

D 22658 Lec TTh 9:00 10:15 557 Staff 08/16-12/19 GR 091

D 28452 Lec TTh 11:30 12:20 558 Staff 08/16-12/19 GR 092

PSY 8 HUMAN SEXUALITY

3 Units

This course is an introductory overview of the field of human sexuality. Human sexuality will be examined from biopsychosocial perspectives.

O 28453 By Arr. 3.6 Hrs/Wk ONLINE Staff 08/16-12/19 GR ON1

This course is part of the PACE Program. It will open to all students for registration on or before 6/16/23. PSY 5-HP1 is a hybrid course conducted both on campus and over the internet. For important additional information, go to www.chabotcollege.edu/online

Zero-Cost/Free textbook materials for this course. www.chabotcollege.edu/ztc

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
### PSCN 10 CAREER AND EDUCATION PLANNING
2 Units
Exploration of the concept of career, educational and life planning focusing on personal career development through self-assessment. Emphasis on clarification of individual interests, values, needs, abilities and decision making styles, investigation of occupational opportunities in the world of work, and introduction to job search strategies, resume writing and interview skills. Designed for those undecided or uncertain about their career and educational plans.

D 20712 Lec TTh 1:00-1:56 2338 Staff 08/16-12/19 OP FY1
This course is part of the First Year Experience (FYE) Program. It will open to all students for registration on or before 7/16/23.
Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

O 20959 By Arr 4.5 Hrs/Wk ONLINE OSIKOMAIYA 08/16-18/06 OP EN1
PSCN 18-EN1 is a short-term online course with no required on-campus meetings. For important additional information, go to [www.chabotcollege.edu/online](http://www.chabotcollege.edu/online). Instructor's email address is yosikomaiya@chabotcollege.edu
Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

### PSCN 12 SELF-ESTEEM FOR SUCCESS
2 Units

D 20969 Mon 3:00-5:00 ONLINE PANELLA 08/16-12/19 GR ON1
PSCN 12-ON1 is an online course that will meet during the days and times stated. For important additional information, go to [www.chabotcollege.edu/online](http://www.chabotcollege.edu/online). Instructor's email address is jpanella@chabotcollege.edu
Zero-Cost/FREE textbook materials for these courses. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

### PSCN 13 MULTICULTURAL ISSUES/AMERICA
3 Units
Exploration of issues relating to the multicultural community in which we live. Interpersonal relations and communication. Focus on improving individual's understanding of other cultures and how those cultures impact the American lifestyle. Includes exploration of myths and misunderstandings. Discussion of four specific cultures or sub-cultures from the following groups: 1) African-American, 2) Asian-American, 3) Hispanic-American, 4) Native-American, 5) Middle Eastern-American, 6) European-American, 7) Gay/Lesbian American, 8) Disabled American.

Zero-Cost/FREE textbook materials for these courses. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

D 20961 Lec TTh 10:18-11:45 811 JAS 08/16-12/19 OP A01
This course is reserved for Athletics students only. For more information, please call Jerome Manos at 519-723-6938. PSCN 13-ATH is an online course with no required on-campus meetings. For important additional information, go to [www.chabotcollege.edu/online](http://www.chabotcollege.edu/online). Instructor's email address is jmanos@chabotcollege.edu

### PSCN 15 COLLEGE STUDY SKILLS
2 Units
A review of study skill techniques for success in college. Topics include college culture and resources, time management, personal learning style, organization, note-taking and test-preparation strategies. Includes practice and evaluation of study skill techniques.

D 20629 By Arr 4.5 Hrs/Wk ONLINE GREENE 08/16-19/06 OP EN1
PSCN 15-EN1 is a short-term online course with no required on-campus meetings. For important additional information, go to [www.chabotcollege.edu/online](http://www.chabotcollege.edu/online). Instructor's email address is dgreenec@chabotcollege.edu

### PSCN 18 UNIVERSITY TRANSFER PLANNING
1 Units
Introduction to the resources and planning process needed to ease transition from community college to a four-year college or university. Development of a transfer action plan. Preparation for major and general education requirements. Application cycles and important deadlines. Recommended for those transferring to four-year colleges or universities.

Zero-Cost/FREE textbook materials for these courses. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

D 29826 Lec Mon 3:00-3:56 tba SALANGANG 08/16-12/19 OP 691
PSCN 18-691 will meet on campus on Mondays from 3:00-3:56 p.m. in room 744A.

O 21363 By Arr 1.3 Hrs/Wk ONLINE FON 09/15-12/19 OP EN1
PSCN 18-EN1 is a short-term online course with no required on-campus meetings. For important additional information, go to [www.chabotcollege.edu/online](http://www.chabotcollege.edu/online). Instructor's email address is ffon@chabotcollege.edu

### PSCN 20 THE COLLEGE EXPERIENCE
2 Units
This course is designed to support student success at every level. Students will have an opportunity to work with a counselor for the entire semester. Topics include academic skills development, time management, access to campus resources, and education planning.

D 29870 Lec MW 3:00-3:56 591 FIERRO 08/16-12/19 OP DS1
Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

D 21446 Lec Th 3:00-4:56 859 Staff 08/16-12/19 OP FY4
This course is part of the First Year Experience (FYE) Program. It will open to all students for registration on or before 7/16/23. This course is part of the Society, Culture, and Ideas Pathway. For more information about the FYE Pathway Program, please visit [www.chabotcollege.edu/academics/FYE](http://www.chabotcollege.edu/academics/FYE)

### PSCN 21 STRATEGIES FOR COLLEGE SUCCESS
1 Units
Assessment of learning and college life. Introduction to practical strategies for success in college. Includes student academic programs, college policies, student rights and responsibilities, graduation and transfer requirements, and campus resources and activities. Designed for first-time, returning and re-entry students to ease transition into college and maximize success towards their academic goals. May not be taken for credit if Psychology Counseling 29 or General Studies 29 has been completed.

Zero-Cost/FREE textbook materials for these courses. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

D 28544 Lec Th 11:00-11:56 557 GENERA 08/16-12/19 OP PUI
PSCN 21-PUI is part of the Puente Project, which is a national award-winning program that has helped tens of thousands of students transfer to four-year colleges and universities. Puente is a two-semesters program that blends writing, critical thinking, counseling, and mentoring with a curriculum that focuses on Mexican American and Latina/o history, authors, and issues. Puente is open to all students. To participate, please visit our webpage and complete the intake form: [www.chabotcollege.edu/specialprograms/puente](http://www.chabotcollege.edu/specialprograms/puente).

This section is linked to the Puente English 1 CRN 22263 and English 215 CRN 22921 which provides free 1-on-1 and group support with course material. It is also linked to PSCN 22 CRN 20242.

D 22621 Lec Tue 11:00-11:56 591 GENERA 08/16-12/19 OP PUI
PSCN 21-PUI is part of the Puente Project, which is a national award-winning program that has helped tens of thousands of students transfer to four-year colleges and universities. Puente is a two-semesters program that blends writing, critical thinking, counseling, and mentoring with a curriculum that focuses on Mexican American and Latina/o history, authors, and issues. Puente is open to all students. To participate, please visit our webpage and complete the intake form: [www.chabotcollege.edu/specialprograms/puente](http://www.chabotcollege.edu/specialprograms/puente).

This section is linked to the Puente English 1 CRN 22263 and English 215 CRN 22921 which provides free 1-on-1 and group support with course material. It is also linked to PSCN 22 CRN 26174.

### PSCN 22 COLLEGE SUCCESS LECTURE SERIES
1 Units
Workshop format focusing on practical strategies for success in college. Academic and/or career goal setting; transitioning and adapting to higher education; educational planning for graduation and/or transfer; support services and campus resources; majors and careers; plus other topics as student needs are identified. Designed for all students to maximize their potential with emphasis on enhancing the new student's transition into college.

D 29474 Lec Mon 12:00-12:50 1984 GENERA 08/16-12/19 P/N PUI
PSCN 22-PUI is part of the Puente Project, which is a national award-winning program that has helped tens of thousands of students transfer to four-year colleges and universities. Puente is a two-semesters program that blends writing, critical thinking, counseling, and mentoring with a curriculum that focuses on Mexican American and Latina/o history, authors, and issues. Puente is open to all students. To participate, please visit our webpage and complete the intake form: [www.chabotcollege.edu/specialprograms/puente](http://www.chabotcollege.edu/specialprograms/puente).

This section is linked to the Puente English 1 CRN 22263 and English 215 CRN 22921 which provides free 1-on-1 and group support with course material. It is also linked to PSCN 21 CRN 26711.
PSCN 23  CREATING SUCCESS IN COLLEGE AND LIFE  3 Units  A course designed to equip students for lifelong learning and developing critical thinking that will facilitate their adjustment to the college environment and the successful pursuit of their educational and career goals. This course provides an introduction to academic skills and strategies, campus resources and activities, decision making and planning, college policies and procedures, interpersonal communication, stress management techniques, self-exploration and goal setting, and student rights and responsibilities.  Zero-Cost/FREE textbook materials for these courses. www.chabotcollege.edu/ztc

D 21629  Lec  MW 16:30-17:50  811  BARBOZA  08/16-12/19  OP 991
O 285856  By Arr  3.0 Hrs/Wk  ONLINE MANOS  08/16-12/19  OP ATH
This course is reserved for Athletics students only. For more information, please call Jerome Manos at 519-723-6198. PSGN 24-ATH is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is jmanos@chabotcollege.edu

PSGN 24  PERSONAL GROWTH  1 Unit  The course is designed for students with disabilities to improve life management skills. Through this course, students explore behaviors by interacting with others and improving interpersonal skills to benefit academic, career, and personal development.

Zero-Cost/FREE textbook materials for these courses. www.chabotcollege.edu/ztc

D 21368  Lec  Mon 1:30-2:29  561  FIERRO  08/16-12/19  P/N DS1
O 21367  Wed 12:90-12:59  ONLINE CAMBARA  08/16-12/19  P/N DS2
PSGN 24-DS2 is an online course that will meet during the days and times stated. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is dcambara@chabotcollege.edu

O 21369  Tue  9:00-9:50  ONLINE PHAN  08/16-12/19  P/N DS3
PSGN 24-DS3 is an online course that will meet during the days and times stated. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is lphan@chabotcollege.edu

PSCN 30  LIFE TRANSITIONS  3 Units  Enhance knowledge, and skills and abilities to effectively manage the transitions encountered throughout life.

O 22195  By Arr  3.0 Hrs/Wk  ONLINE Staff  08/16-12/19  OP FY7
This course is part of the First Year Experience (FYE) Program. It will open to all students for registration on or before 7/16/23. PSGN 30-FYE is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor's email address is dcambara@chabotcollege.edu

REAL ESTATE

REST 80A  REAL ESTATE APPRAISAL  3 Units  Real Estate appraisals, the appraisal process, and approaches, methods, and techniques used to determine value of various types of property; current trends, neighborhood analysis, and preparing an appraisal report; emphasis on residential and single-unit property. Strongly recommended: Real Estate 80.

O 29119  By Arr  3.0 Hrs/Wk  ONLINE MUMFORD  08/16-12/19  GR ON1
REST 80A-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is jmumford@chabotcollege.edu

REST 83  REAL ESTATE FINANCE  3 Units  Financing transactions in the real estate business and in lending institutions; analysis of money markets, interest rates and real estate financing. Financing procedures, residential and commercial financing. Strongly recommended: Real Estate 80.

O 28398  By Arr  3.0 Hrs/Wk  ONLINE MUMFORD  08/16-12/19  OP ON1
REST 83-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is jmumford@chabotcollege.edu

REST 84  REAL ESTATE PRACTICE  3 Units  Principles and practical techniques of operating a real estate business. Emphasis on daily activities of brokers and salesperson; introduction to appraising, exchanges, listings, advertising, financing, and marketing. Exchanges, specialized brokerage, property management, professional and public relations. Strongly recommended: Real Estate 80.

O 28349  By Arr  3.0 Hrs/Wk  ONLINE MUMFORD  08/16-12/19  GR ON1
REST 84-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is jmumford@chabotcollege.edu

REST 88  REAL ESTATE PROPERTY MANAGEMENT  3 Units  Problems encountered by owners and resident managers of residential and commercial income properties; application of sound business principles in the pursuit of operational effectiveness. Strongly recommended: Real Estate 80.

O 29812  By Arr  3.0 Hrs/Wk  ONLINE Staff  08/16-12/19  OP ON1
REST 88-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is jmumford@chabotcollege.edu

REST 99  EXAM PREPARATION: CA LICENSING  2 Units  Real and personal property acquisition, ownership, estates in real property, joint tenancies, partnerships, sales contracts, homesteads, deeds and taxes. Methods of financing, real estate practices, and regulation of the real estate business.

O 28357  By Arr  2.0 Hrs/Wk  ONLINE MUMFORD  08/16-12/19  OP ON1
REST 99-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is jmumford@chabotcollege.edu

RELIGIOUS STUDIES

REL 50  RELIGIONS OF THE WORLD  3 Units  Introduction to the study of religion by (1) surveying the world religions, stating basic principles of each as shown by fundamental scriptures, practices and works of art, highlighting underlying patterns, OR (2) exploring themes and concepts, using the world religions as examples. Themes may include: grace, sin, enlightenment, suffering, salvation.

D 22557  Lec  MW 12:60-13:15  804  DINWIDDIE  08/16-12/19  GR 991
O 29981  By Arr  3.0 Hrs/Wk  ONLINE JIN  08/15-12/08  GR EPN
This course is part of the PACE Program. It will open to all students for registration on or before 6/16/23. RELS 50-EPN is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is gjin@chabotcollege.edu For information about the PACE Program, go to www.chabotcollege.edu/academics/PACE

Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

O 28299  By Arr  3.0 Hrs/Wk  ONLINE SCHERBART  08/16-12/19  GR ON1
REL 50-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is rscherbart@chabotcollege.edu

Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

O 21869  By Arr  3.0 Hrs/Wk  ONLINE SCHERBART  08/16-12/19  GR ON2
REL 50-ON2 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is rscherbart@chabotcollege.edu

Zero-Cost/FREE textbook materials for this course. www.chabotcollege.edu/ztc

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
### SERVICE LEARNING

**SERV 5A  SERV LEARNIN FOR WRLD LANG BEG**  
2 Units  
Practice of a World Language in a real setting that requires involvement with local community organizations and/or schools, approved by instructor. Introduction to practical skills and knowledge of cultural differences through volunteer field projects. Class will meet one hour per week on campus for reflection and discussion of community issues, and students will serve at least 3 hours per week in community agencies or schools. **Prerequisite:** SERV 5A (completed with a grade of "C" or higher)  
D 21259  
Lec Wed 11:30-12:29 352  
ZERMEÑO 08/16-12/19 OP 691  
Lab By Arr 3.6 Hrs/Wk  tba OP  

**SERV 5B  SERV LEARN FOR WRLD LANG INTER**  
2 Units  
Further practice of a World Language in a real setting that requires involvement with local community organizations and/or schools, approved by instructor. Introduction to practical skills and knowledge of cultural differences through volunteer field projects. Class will meet one hour per week on campus for reflection and discussion of community issues, and students will serve at least 3 hours per week in community agencies or schools. **Prerequisite:** SERV 5A (completed with a grade of "P" or higher)  
D 21364  
Lec Wed 11:30-12:29 352  
ZERMEÑO 08/16-12/19 OP 691  
Lab By Arr 3.6 Hrs/Wk  tba OP  

**SERV 5C  SERV LEARN WL RD LANG ADV INT**  
2 Units  
Placement in meaningful volunteer projects in community organizations or schools, where a World Language is spoken. Advanced intermediate skills and knowledge required to serve as effective volunteers or tutors. Discuss specific problems in the community and investigate and carry out service projects to address them. Meets one hour per week on campus for reflection and discussion, and students serve at least 3 hours per week in community agencies or schools. **Prerequisite:** SERV 5B (completed with a grade of "P" or higher)  
D 21365  
Lec Wed 11:30-12:29 352  
ZERMEÑO 08/16-12/19 OP 691  
Lab By Arr 3.6 Hrs/Wk  tba OP  

**SERV 5D  SERV LEARN FOR WRLD LANG ADVN**  
2 Units  
Placement in meaningful volunteer projects in community organizations or schools, where a World Language is spoken. Advanced skills and knowledge to serve as effective volunteers or tutors. Discuss specific problems in the community and investigate and carry out service projects to address them. Meets one hour per week on campus for reflection and discussion, and students serve at least 3 hours per week in community agencies or schools. **Prerequisite:** SERV 5C (completed with a grade of "P" or higher)  
D 21366  
Lec Wed 11:30-12:29 352  
ZERMEÑO 08/16-12/19 OP 691  
Lab By Arr 3.6 Hrs/Wk  tba OP  

### SIGN LANGUAGE

**SL  64  ASL BEGINNING SIGN LANGUAGE**  
3 Units  
Introduction to beginning communication skills through the language of sign, with emphasis on American Sign Language (ASL). Introduction to an understanding of deafness and the deaf culture. Basic sign vocabulary, the manual alphabet, and a contrast with various other sign systems used throughout the United States.  
D 20667  
Lec MW 16:30-18:15 357  
DADZIE 08/16-12/19 GR 691  
D 20667  
Lec TTh 09:00-10:15 355  
LOPEZ YANEZ 08/16-12/19 GR 692  
D 20662  
By Arr 3.9 Hrs/Wk  ONLINE LOPEZ YANEZ 09/05-12/08 GR 691  
ON1  
SL 64-ON1 is an online course with no required on-campus meetings. For important additional information, go to www.chabotcollege.edu/online  

**SL  65  ASL INTERMEDIATE SIGN LANGUAGE**  
3 Units  
Further development of skills and knowledge learned in Beginning Sign Language 64, with emphasis on American Sign Language (ASL). Communication of vocabulary building, with emphasis on applying ASL characteristics for communication in phrases and culturally specific language. **Prerequisite:** Sign Language 64 (completed with a grade of C or higher),  
D 20658  
Lec MW 10:00-11:15 355  
LOPEZ YANEZ 08/16-12/19 GR 691  

**SL  66  ADVANCED SIGN LANGUAGE**  
3 Units  
Further development of American Sign Language (ASL) receptive/expressive skills and knowledge learned in Sign Language 65. Emphasis on conversational skills in functional situations, continued vocabulary expansion and knowledge of Deaf culture and the Deaf community. **Prerequisite:** Sign Language 65 (completed with a grade of C or higher),  
D 20499  
Lec TTh 10:30-11:45 355  
LOPEZ YANEZ 08/16-12/19 GR 691  

### FALL 2023 COURSES

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23  
Chabot College • Summer and Fall 2023 Class Schedule 117  
510.723.6600 • www.chabotcollege.edu
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**SOCI 2 SOCIAL PROBLEMS** 3 Units
Introduction and analysis of contemporary social problems from a sociological perspective. Focus on modern American society. Strongly Recommended: SOCI 1
Zero-Cost/FREE textbook materials for these courses. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

**SOCI 3 INTRODUCTION TO RACE & ETHNICITY** 3 Units
Analysis of racial and ethnic relations in the United States from a sociological perspective. Strongly Recommended: SOCI 1

**SOCI 4 MARRIAGE & FAMILY RELATIONS** 3 Units
Students in this course will explore the family institution, including different family forms, historical and recent changes in the family, the cultural and economic forces shaping changes in the family, and challenges faced by today's families. Strongly Recommended: SOCI 1

**SOCI 6 INTRODUCTION TO GENDER** 3 Units
This course offers students a critical examination of the way society shapes our ideas of gender and sexuality, including definitions of masculinity and femininity. Students will learn how our society creates gender difference, a gender binary, and gender inequality. A focus will be on how the concept of gender changes as it intersect with race/ethnicity, class, and sexuality and the impact of socio-economic and political change on gender expectations.

**SOCI 10 INTRODUCTION ASIAN AMERICAN STUDIES** 3 Units
Examination of the experiences and perspectives of Asian Americans from Mid-1860's to the present. Major topics will include family, political involvement, assimilation, education and employment. Provides a comparative context for understanding the panethnic movement.

**SPANISH**

**SPA 1A BEGINNING SPANISH** 5 Units
In this course, you will be introduced to the Spanish-speaking cultures of the world featuring the study and practice of the four language skills (listening, speaking, reading, and writing) of Spanish. Strongly Recommended: Eligibility for ENGL 1
Zero-Cost/FREE textbook materials for these courses. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

**SPA 1A-EN1** is a late-start online course with no required on-campus meetings. Students must have an email account and Internet access by the first day of class, to read the announcements and see course assignments. To begin, go to [www.chabotcollege.edu/online](http://www.chabotcollege.edu/online) and click the course website.

**SPA 1A-EN2** is a late-start online course with no required on-campus meetings. Students must have an email account and Internet access by the first day of class, to read the announcements and see course assignments. To begin, go to [www.chabotcollege.edu/online](http://www.chabotcollege.edu/online) and click the course website.

**SPA 1A-ON1** is an online course with no required on-campus meetings. For important additional information, go to [www.chabotcollege.edu/online](http://www.chabotcollege.edu/online) and click the course website.

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23

Chabot College • Summer and Fall 2023 Class Schedule • 118 • 510.723.6600 • www.chabotcollege.edu
## THEATER ARTS

### THTR 1  INTRODUCTION TO ACTING 3 Units
This course prepares a student to apply basic acting theory to performance and develops the skills of interpretation of drama through acting. Special attention is paid to skills for performance: memorization, stage movement, vocal production, and interpretation of text.

**D 21999** Lec MW 12:00 1:15 1328 MULLENNIX 8/16-12/19 GR 691
**Lab By Arr 1.0 Hrs/Wk** tba GR
Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

### THTR 8A  AUDITION TECH BIZ OF ACTING 3 Units
This course will give students an understanding of what is required in order to be a professional actor, as well as what it takes to pursue advanced acting degrees. Students will receive coaching on contemporary and classical monologues and learn about the basics of actor promotions. May not receive credit if THTR 8 has been completed. **Strongly Recommended:** THTR 1

**D 22565** Lec MW 19:30 11:45 1328 MULLENNIX 8/16-12/19 GR 691
**Lab By Arr 1.0 Hrs/Wk** tba GR
Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

### THTR 8B  ADV AUDITION TECH BIZ ACTING 3 Units
This course builds on skills learned in THTR 8A. Emphasis will be put on the development of a full repertoire of monologues for a variety of audition situations. Students will finish the semester prepared to audition for professional acting work as well as actor training programs and 4 year schools. **Prerequisite:** THTR 8A (completed with a grade of "C" or higher) or THTR 8 (completed with a grade of "C" or higher) **Strongly Recommended:** THTR 1

**D 22566** Lec MW 19:00 2:15 1328 MULLENNIX 8/16-12/19 GR 691
**Lab By Arr 1.0 Hrs/Wk** tba GR
Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

### THTR 10  INTRODUCTION TO THEATER ARTS 3 Units
Focuses on the relationship of theater to various cultures throughout history, and on the contributions of significant individual artists. Introduces students to elements of the production process including playwrighting, acting, directing, design, and criticism. Students will also survey different periods, styles and genres of theater through play reading, discussion, films, and viewing and critiquing live theater, including required attendance at theater productions.

**Low-cost textbook materials for these courses. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)**

**D 21584** By Arr 3.0 Hrs/Wk ONLINE HASSAN 8/8-12/18 GR 691
**EN1 THTR 10-EN1** is a short-term online course with no required on-campus meetings. For important additional information, go to [www.chabotcollege.edu](http://www.chabotcollege.edu) Instructors email address is dhassan@chabotcollege.edu

**D 22924** By Arr 3.0 Hrs/Wk ONLINE HASSAN 8/16-12/19 GR 691
**ON1 THTR 10-ON1** is an online course with no required on-campus meetings. For important additional information, go to [www.chabotcollege.edu](http://www.chabotcollege.edu) Instructors email address is dhassan@chabotcollege.edu

### THTR 17  SCRIPT ANALYSIS 3 Units
This course provides techniques for reading a script in preparation for production. Focus is on principles of structural dynamics, how scripts reflect cultural and social norms and values and how to apply differing theories as actors, directors and designers for their respective contributions to projects.

**D 22571** Lec TTh 19:00 2:15 AMAYO-HASSAN 8/16-12/19 GR 691
**Low-cost textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)**

### THTR 30A  INTRODUCTION TO EMERGING WORK 3 Units
Development of new plays for staged readings and/or productions. This class will develop and perform plays for an audience, with an emphasis on the evolution of the dramatic texts. Special projects, such as specific textual challenges, may be included.

**D 22567** Lec TTh 2:30 3:45 1257 AMAYO-HASSAN 8/16-12/19 GR 691
Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

### THTR 30B  BASICS OF EMERGING WORK 3 Units
This is continuation of THTR 30A, the development of new plays and/or special projects for production and/or readings. This course emphasizes character study and scene breakdown. **Prerequisite:** THTR 30A (completed with a grade of "C" or higher)

**D 22568** Lec TTh 2:30 3:45 1257 AMAYO-HASSAN 8/16-12/19 GR 691
Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

### THTR 30C  EMERGING WORK READING WSHOP 3 Units
This is a continuation of THTR 30B, as students further their skills in the development of new dramatic material. This course emphasizes character development and story arc, culminating in the staged reading, the reading workshop. **Prerequisite:** THTR 30B (completed with a grade of "C" or higher)

**D 22569** Lec TTh 2:30 3:45 1257 AMAYO-HASSAN 8/16-12/19 GR 691
Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

### THTR 30D  EMERGING WORKSHOP PRODUCTION 3 Units
This is the capstone course of the THTR 30 track, where students continue to hone their skills in the development of new work and/or other special projects for the stage. This course will emphasize an actual staged production near the end of the term, with instruction in student directing, stage management, and performance in main season production. **Prerequisite:** THTR 30C (completed with a grade of "C" or higher)

**D 22570** Lec TTh 19:00 2:15 1257 AMAYO-HASSAN 8/16-12/19 GR 691
Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

### THTR 47A  INTRODUCTION TO COLLEGE THEATER ACTING 3 Units
This course provides instruction and supervised participation in theater rehearsal and performance in main season production or project. Enrollment is for duration of the production.

**E 21492** Lab MTWTh 4:30 7:45 1257 HASSAN 8/28-11/17 GR E71
Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

### THTR 47B  COLLEGE THEATER ACTING: BASICS 3 Units
This is a continuation of THTR 47A, as students further their acting skills in a college production. This course emphasizes character development, along with objectives, actions and obstacles. **Prerequisite:** THTR 47A (completed with a grade of "C" or higher)

**E 21493** Lab MTWTh 4:30 7:45 1257 HASSAN 8/28-11/17 GR E71
Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

### THTR 47C  COLLEGE THEATER ACTING: INTERMEDIATE 3 Units
This is a continuation of THTR 47B for furthering a student’s skill as an actor in a college production. Emphasis in this course will be on effective rehearsal techniques, generous responses, and ensemble building. **Prerequisite:** THTR 47B (completed with a grade of "C" or higher)

**E 21494** Lab MTWTh 4:30 7:45 1257 HASSAN 8/28-11/17 GR E71
Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

### THTR 47D  COLLEGE THEATER ACTING: ADVANCED 3 Units
This is a continuation of THTR 47C, where students further developing their skills as actors in a college production. This course will emphasize the polish in performance, the evaluation of one’s work and the development of a personal, creative process. **Prerequisite:** THTR 47C (completed with a grade of "C" or higher)

**E 21495** Lab MTWTh 4:30 7:45 1257 HASSAN 8/28-11/17 GR E71
Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)

### THTR 48A  COLLEGE THEATER TECHNICAL: INTRODUCTION 3 Units
Participation in scheduled productions as crew members and/or constructing its technical elements. Development of skills in the various technical areas involved in the presentation of a theatrical production.

**D 21496** MW 12:00 1:50 1340 WALSH 8/28-12/19 GR E91
By Arr 6.5 Hrs/Wk tba GR
Zero-Cost/FREE textbook materials for this course. [www.chabotcollege.edu/ztc](http://www.chabotcollege.edu/ztc)
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<td>08/28-12/19</td>
<td>GR E01</td>
<td>Lab By Arr 6.5 Hrs/Wk tba</td>
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<td>D 29853</td>
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<td>TUTR 2A-003 meets on five Tuesdays (Aug. 22, Sept. 19, Oct. 17, Nov. 14, and Dec. 12) in Room 997, from 4:00-5:30 p.m.</td>
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<td>Zero-Cost/FREE textbook materials for this course: <a href="http://www.chabotcollege.edu/ztc">www.chabotcollege.edu/ztc</a></td>
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<td>TUTR 2A-H91 is a hybrid course with one required on-campus meeting on Tuesday, August 22 from 12:00-12:50 p.m. An additional 8 hours will be completed online.</td>
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<td>TUTR 2A-001 allows students to work independently with coursework and assignments. Office hours are scheduled by appointment only.</td>
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<td>Zero-Cost/FREE textbook materials for this course: <a href="http://www.chabotcollege.edu/ztc">www.chabotcollege.edu/ztc</a></td>
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<td>TUTR 2A-H92 is a hybrid course for STEM Path tutors with one required on-campus meeting. This course meets face-to-face in Building 7680, Room 7855 on Thursday, August 17 from 12:00-12:50 p.m. An additional 8 hours will be completed online.</td>
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<td>TUTR 2A-002 meets on five Fridays (Aug. 25, Sept. 22, Oct. 20, Nov. 17, and Dec. 8) in Room 907, from 4:00-5:30 p.m. An additional 8 hours will be completed online.</td>
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<td>Zero-Cost/FREE textbook materials for this course: <a href="http://www.chabotcollege.edu/ztc">www.chabotcollege.edu/ztc</a></td>
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<td>TUTR 2A-002 meets on five Fridays (Aug. 25, Sept. 22, Oct. 20, Nov. 17, and Dec. 8) in Room 562, from 9:00-10:30 a.m. Zero-Cost/FREE textbook materials for this course: <a href="http://www.chabotcollege.edu/ztc">www.chabotcollege.edu/ztc</a></td>
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<td>TUTR 2A-H94 is a hybrid course with one required in-person meeting. This course meets in-person on Friday, August 25 from 9:00-10:30 a.m. Room 2168. An additional 7.5 hours will be completed asynchronously online.</td>
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<td>TUTR 2A-001 allows students to work independently with coursework and assignments. Office hours are scheduled by appointment only.</td>
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<td>Zero-Cost/FREE textbook materials for this course: <a href="http://www.chabotcollege.edu/ztc">www.chabotcollege.edu/ztc</a></td>
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<td>P/N ON1</td>
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<td>Zero-Cost/FREE textbook materials for this course: <a href="http://www.chabotcollege.edu/ztc">www.chabotcollege.edu/ztc</a></td>
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<td>O 29697</td>
<td>Fri 1:00-2:30 ONLINE Staff</td>
<td>08/16-12/19</td>
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<td>Zero-Cost/FREE textbook materials for this course: <a href="http://www.chabotcollege.edu/ztc">www.chabotcollege.edu/ztc</a></td>
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<td>Fri 2:00-2:56 ONLINE Staff</td>
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<td>TUTR 2B-003 meets on five Tuesdays (Aug. 22, Sept. 19, Oct. 17, Nov. 14, and Dec. 12) in Room 997, from 4:00-5:30 p.m. Zero-Cost/FREE textbook materials for this course: <a href="http://www.chabotcollege.edu/ztc">www.chabotcollege.edu/ztc</a></td>
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<td>TUTR 2B-H91 is a hybrid course with one required on-campus meeting, on Tuesday, August 22 from 12:00-12:50 p.m. An additional 8 hours will be completed online.</td>
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<td>TUTR 2B-001 allows students to work independently with coursework and assignments. Office hours are scheduled by appointment only.</td>
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<td>Zero-Cost/FREE textbook materials for this course: <a href="http://www.chabotcollege.edu/ztc">www.chabotcollege.edu/ztc</a></td>
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For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23

Chabot College • Summer and Fall 2023 Class Schedule 120 510.723.6600 • www.chabotcollege.edu
WELDING TECHNOLOGY

WELD 64A  ADV ARC, FLUX-CORE WELDING & BLUEPRINT  3 Units
Theory and practical application of: Shielded Metal Arc Welding (SMAW) and Flux-Cored Arc Welding (FCAW) flame cutting, American Welding Society (AWS) nomenclature and codes, welding metallurgical transformations, welding discontinuities and defects, welding electrodes and wire selection, hazardous materials regulation, general shop equipment usage and maintenance, shop safety, and blueprint reading. As applied in manufacturing industry. May not receive credit if APPM 9778 has been completed successfully. Strongly Recommended: WELD 790 or, APPM 9775

D 29498  By Arr 1.9 Hrs/Wk HYBRID VETRANO 08/16-12/19 GR H01
Lab MW 9:00-11:50 1416
WELD 64A-H01 is a hybrid course with lecture online and labs in the classroom. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is dvetrano@chabotcollege.edu

E 26851  By Arr 1.9 Hrs/Wk HYBRID VETRANO 08/16-12/19 GR H71
Lab TTh 9:00-11:50 1416
WELD 64A-H71 is a hybrid course with lecture online and labs in the classroom. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is dvetrano@chabotcollege.edu

WELD 64B  ADV ARC, FLUX-CORE WELDING & BLUEPRINT  3 Units
Advance theory and practical application of: Shielded Metal Arc Welding (SMAW) and Flux-Cored Arc Welding (FCAW) in 3G, 4G, 3F and 4F positions, plasma, carbon arc and flame cutting. American Welding Society (AWS) nomenclature and codes, welding metallurgical transformations, welding discontinuities and defects, welding electrodes and wire selection, hazardous materials regulation, general shop equipment usage, shop safety, and blueprint reading (as applied in manufacturing industry). Strongly recommended: Welding Technology 64A or Welding Technology 79.

D 21797  By Arr 1.9 Hrs/Wk HYBRID VETRANO 08/16-12/19 GR H01
Lab MW 9:00-11:50 1416
WELD 65B-H01 is a hybrid course with lecture online and labs in the classroom. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is dvetrano@chabotcollege.edu

E 21796  By Arr 1.9 Hrs/Wk HYBRID VETRANO 08/16-12/19 GR H71
Lab TTh 9:00-11:50 1416
WELD 64B-H71 is a hybrid course with lecture online and labs in the classroom. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is dvetrano@chabotcollege.edu

WELD 65A  BEGINNING TIG, MIG, AND BLUEPRINT READING  3 Units
Theory and practical application of GTAW (Gas Tungsten Arc Welding/TIG) and GMAW (Gas Metal Arc Welding/MIG) using ferrous and non-ferrous metals, AWS (American Welding Society) codes and standards, welding symbols, introductory blueprint reading, proper and safe use of welding equipment and hazardous material regulations. May not receive credit if APPM 9776 has been completed successfully. Strongly Recommended: WELD 79 or, APPM 9776

D 29499  By Arr 1.9 Hrs/Wk HYBRID PINE SCHOON 08/16-12/19 GR H01
Lab TTh 9:00-11:50 1416
WELD 65A-H01 is a hybrid course with lecture online and labs in the classroom. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is lpine@chabotcollege.edu

E 29508  By Arr 1.9 Hrs/Wk HYBRID PINE SCHOON 08/16-12/19 GR H71
Lab MW 9:00-11:50 1416
WELD 65A-H71 is a hybrid course with lecture online and labs in the classroom. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is lpine@chabotcollege.edu

WELD 65B  ADVANCED TIG, MIG, AND BLUEPRINT READING  3 Units
Advanced theory and skill development of GTAW and GMAW processes with applications including ferrous and non-ferrous metals and their alloys in the both vertical and overhead positions according to AWS codes and standards advanced blueprint reading and fitting, oxy-acetylene brazing, flame and plasma cutting electrodes and wire selection, advanced blueprint reading and practical interpretation of welding symbols, proper and safe use of shop and welding equipment, hazardous material regulations. Strongly recommended: Welding Technology 65A and Welding Technology 79.

D 21799  Lec Th 9:00-11:50 1564 PINE SCHOON 08/16-12/19 GR H01
Lab TTh 9:00-11:50 1416
WELD 65A-H01 is a hybrid course with lecture online and labs in the classroom. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is lpine@chabotcollege.edu

E 21809  Lec Mon 9:00-11:50 1564 JOHNSON 08/16-12/19 GR H71
Lab MW 9:00-11:50 1416
WELD 65A-H71 is a hybrid course with lecture online and labs in the classroom. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is lpine@chabotcollege.edu

WELD 66  WELD INSPECTION & TESTING  2 Units
Theory and practical application of inspection testing using destructive and non-destructive methods (dyne penetration method, magnetic particle, radiographic, ultrasonic, and metallographic inspection), AWS (American Welding Society) welding codes and specifications, analysis of joint configuration, wire and electrodes selection, tensile strength, bend and hardness testing. May not receive credit if APPM 9777 has been completed successfully. Strongly Recommended: APPM 9775 or, WELD 79 or, APPM 9774 or, INDT 74

D 21404  By Arr 1.9 Hrs/Wk HYBRID VETRANO 08/16-12/19 GR H01
Lab Wed 12:00-2:15 1208
WELD 66-H01 is a hybrid course with lecture online and labs in the classroom. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is dvetrano@chabotcollege.edu

E 22955  By Arr 1.9 Hrs/Wk HYBRID VETRANO 08/16-12/19 GR H71
Lab Th 9:00-11:50 1416
WELD 66-H71 is a hybrid course with lecture online and labs in the classroom. For important additional information, go to www.chabotcollege.edu/online Instructor’s email address is dvetrano@chabotcollege.edu
WELD 67A WELDING SKILLS LABORATORY 2 Units
Development and improvement of practical welding skills using SMAW, FCAW, MIG, GMAW, and GTAW processes. Preparation for welding solidification in 1G, 2G 1F and 2F positions. Strongly Recommended: concurrent enrollment in WELD 64A, 65A, or 76.

D 20581 Lab MW 9:00 11:50 1416 VETRANO 08/16-12/19 OP 091
D 22656 Lab TTh 9:00 11:50 1416 PINE SCHOON 08/16-12/19 OP 062
D 22653 Lab TTh 2:00 5:50 1416 VETRANO 08/16-12/19 OP 093
E 28582 Lab MW 9:00 8:55 1416 PINE SCHOON 08/16-12/19 OP 071
E 29562 Lab TTh 6:00 8:55 1416 VETRANO 08/16-12/19 GR 072

WELD 67B ADVANCED WELDING SKILLS LABORATORY 2 Units
Advanced development and improvement of practical welding skills using Shielded Metal Arc Welding, Flux-Cored Arc Welding, Gas Metal Arc Welding and Gas Tungsten Arc Welding in the 1G, 2G, 3G, 4G, 1F, 2F, 3F and 4F positions. Strongly Recommended: WELD 64B and WELD 65B or equivalent.

D 21774 Lab MW 9:00 11:50 1416 VETRANO 08/16-12/19 OP 091
D 22657 Lab TTh 9:00 11:50 1416 PINE SCHOON 08/16-12/19 OP 062
D 22654 Lab TTh 2:00 5:50 1416 VETRANO 08/16-12/19 OP 093
E 28585 Lab MW 6:00 8:55 1416 PINE SCHOON 08/16-12/19 GR 071
E 28589 Lab TTh 6:00 8:55 1416 VETRANO 08/16-12/19 GR 072

WELD 68 CERTIFICATION PREPARATION 0.5 – 2 Units
Welding process preparation for certification exams including the theory of American Welding Society D1.1, American Society of Mechanical Engineers Section IX, American Petroleum Institute 1104, includes laboratory practice in skills needed to take these exams.

D 22666 Lab MW 9:00 11:50 1416 VETRANO 08/16-12/19 OP 091
D 22661 Lab TTh 9:00 11:50 1416 PINE SCHOON 08/16-12/19 OP 062
D 22655 Lab TTh 2:00 5:50 1416 VETRANO 08/16-12/19 OP 093
E 21775 Lab MW 6:00 8:55 1416 PINE SCHOON 08/16-12/19 OP 071
E 22597 Lab TTh 6:00 8:55 1416 VETRANO 08/16-12/19 GR 072

WELD 69A FABRICATION & INSTALLING PIPING SYSTEMS 3 Units
Theory and practical application of pipe joint preparation and design, API (American Petroleum Institute) and AWS (American Welding Society) welding codes specification for pipe and pipe fittings, analysis of joint configuration, plasma and fuel gas cutting, general shop equipment usage, welding electricity fundamentals, shop permanent joining together of metals and alloys through welding processes such as SMAW, GMAW, MIG, GMAW, and GTAW of pipe joints, non-destructive and destructive test and qualitative concepts of evaluation. Prerequisite: WELD Technology 64B or equivalent.

D 21559 Lec Tue 1:00 1:50 1564 VETRANO 08/16-12/19 GR 091
Lab TTh 2:00 4:50 1416 GR.

WELD 69B ADVANCED PIPE WELDING 3 Units
Advanced theory and practical application of pipe joint preparation and design, API (American Petroleum Institute) and AWS (American Welding Society) welding codes specifications for pipe and pipe fittings, geometric curve design for branch joint of piping systems, wire and electrodes selections, advanced welding blueprint and pipe welding symbols, SMAW, GMAW, and GTAW of pipe joints, metallurgical transformation of weld Heat Affected Area (HAA), welding discontinuities and defects, destructive and non-destructive testing, and methods of inspection and testing. Prerequisite: WELD Technology 64B or equivalent.

D 21801 Lec Th 1:00 1:50 1560 VETRANO 08/16-12/19 OP 091
Lab TTh 2:00 4:50 1416 GR.

WELD 70 INTRODUCTION TO WELDING 2 Units
Welding industry fundamentals including introduction to SMAW, GMAW, GTAW, FCAW processes, oxyacetylene and braze welding, plasma and fuel gas cutting, general shop equipment usage, welding electricity fundamentals, shop safety, identification of welding consumables, hazardous materials regulation, introduction to blueprint reading as applied in manufacturing industry. May not receive credit if APPM 9775 has been completed successfully.

D 22596 By Arr 1.0 Hrs/WK HYBRID PINE SCHOON 08/16-12/19 OP 091
Lab Wed 1:30 4:20 1416 GR.

WELD 71 WELDING FOR ARTISTS 2 Units
Welding essentials and conventional shop instruction and skills that artistically disposed individuals need to attain in order to proficiently perform in the artistic creation process. Provides instruction on types of metals (aluminum, iron, steel, cast iron, bronze, stainless steel, etc.), mechanical fastenings, cutting and permanent joining together of metals and alloys through welding processes such as; SMAW, GMAW, GTAW, FCAW, oxyacetylene and braze welding, plasma and fuel gas cutting, general shop equipment usage, welding electricity fundamentals, shop safety, welding consumable identification, and hazardous materials regulation.

D 22595 By Arr 1.0 Hrs/WK HYBRID PINE SCHOON 08/16-12/19 OP 091
Lab Wed 1:30 4:20 1416 GR.

FALL 2023 SHORT-TERM COURSES

For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23

Chabot College • Summer and Fall 2023 Class Schedule 122 510.723.6600 • www.chabotcollege.edu
<table>
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<th>SUBJECT</th>
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<td>Sep-23</td>
<td>Dec-23</td>
<td>14 weeks</td>
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<td>21958</td>
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<td>1A</td>
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<td>Biological/Physical Anthro Lab</td>
<td>Sep-23</td>
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<td>14 weeks</td>
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<td>21914</td>
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<td>1E</td>
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<td>Sep-23</td>
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<td>Sep-23</td>
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<td>20660</td>
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<td>Brain, Mind and Behavior</td>
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<td>Sep-23</td>
<td>Dec-23</td>
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For the most current class information, please check the Chabot College searchable online class schedule: www.chabotcollege.edu/welcome23
The Chancellor shall establish procedures for the imposition of discipline on students in accordance with the requirements for due process of the federal and state law and regulations.

The procedures shall clearly define the conduct that is subject to discipline, and shall identify potential disciplinary actions, including but not limited to the removal, suspension, or expulsion of a student.

The Board of Trustees shall consider any recommendation from the Chancellor for expulsion. The Board shall consider an expulsion recommendation in closed session unless the student requests that the matter be considered in a public meeting. Final action by the Board on the expulsion shall be taken at a public meeting.

The procedures shall be made widely available to students through the college catalogs and other means.

The following conduct shall constitute good cause for discipline, including but not limited to the removal, suspension, or expulsion of a student, except for conduct that constitutes sexual harassment under Title IX, which shall be addressed under BP 3433 Prohibition of Sexual Harassment under Title IX:

- Causing, attempting to cause, or threatening to cause physical injury to another person.
- Possession, sale, or otherwise furnishing any firearm, knife, explosive, or other dangerous object, including but not limited to any facsimile firearm, knife, or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from a District employee, which is concurred in by the college president.
- Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the California Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging, or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5.
- Committing or attempting to commit robbery or extortion.
- Causing or attempting to cause damage to District property or to private property on campus.
- Stealing or attempting to steal District property or private property on campus, or knowingly receiving stolen District property or private property on campus.
- Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the college or the District.
- Sexual assault or sexual exploitation regardless of the victim’s affiliation with the District.
- Committing sexual harassment as defined by law or by District policies and procedures.
- Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other status protected by law.
- Engaging in intimidating conduct or bullying against another student or member of the District community through words or actions, including direct physical contact; verbal assaults, such as teasing or name-calling; social isolation or manipulation; and cyberbullying.
- Willful misconduct which results in injury or death to a student or to college personnel.
- Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel or members of the District community.
- Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty.
- Dishonesty, forgery, alteration, or misuse of college documents, records, or identification; or knowingly furnishing false information to the District.
- Unauthorized entry upon or use of college facilities.
- Lewd, indecent, or obscene conduct on District-owned or controlled property or at District-sponsored or supervised functions.
- Engaging in expression which is obscene; libelous, or slanderous; or which so incites students as to create a clear and present danger of the commission of unlawful acts on college premises, or the violation of lawful District administrative procedures, or the substantial disruption of the orderly operation of the District.
- Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
- Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic function.
- Students who engage in any of the above are subject to the procedures outlined in AP 5520 Student Discipline Procedures.

District community is defined as the entirety of the public that interacts with the District, its Colleges, and District operations. This includes students, employees, visitors, and contractors. Also see AP 5500 Standards of Student Conduct and AP 5520 Student Discipline Procedures.

**Adopted:** June 17, 2014

**Board Reviewed:** February 15, 2022

(Replaces former CLPCCD Policy 5512)
MISSION STATEMENT
The Department of Campus Safety and Security is committed to providing a safe and secure learning and work environment for all members of the campus community and guests. We recognize our role as service providers and are dedicated to delivering consistent and quality service to diverse groups of people and individuals alike.

WHERE TO FIND US
Location: Building 200, Room 203
Office Hours: 6:00 am - 10:00 pm, Monday to Friday
If the office is closed, please contact the on-duty officer.

On-Duty Officer Contact
- Office Phone: 510.723.6923 (ext. 6923 from an office phone)
- Duty Officer Phone: 510.377.0173
- Urgent response: 510.723.6666 (ext. 6666 from an office phone)
- Activate one of the 26 emergency call boxes
- For emergencies, dial 911 from any phone

For incidents to report at the San Leandro Campus located at 1448 Williams St. San Leandro Ca. 94577 you can contact the San Leandro Police Department at (510) 577-3217, or contact the Chabot Campus Safety Department at (510) 723-6923.

HOURS OF OPERATION AND ACCESS TO COLLEGE FACILITIES
The college's normal hours of operation are printed on signs at every entrance to the campus. Normal hours of operation are 7 am to 10 pm Monday through Friday and 7 am to 5 pm on Saturday. There are typically special events that take place after the normal hours of operation. However, access is restricted to the special event(s). Individuals who need to be in campus buildings or areas outside the normal hours of operation may be required to obtain authorization from their supervisor and must notify the on-duty campus safety officer of their presence prior to entry. All students, faculty and staff have been issued ID cards, which they may be asked to produce if there is a question about their authorization to be in a specific area before, during, or after the normal hours of operation. Many college buildings, classrooms and labs are protected by intrusion alarms. Do not enter the area until an instructor or authorized person has deactivated the alarm. We are all responsible to ensure the safety and security of our college buildings and facilities. Ensure all doors and windows are locked when rooms are unattended. Turn off lights, gas, machinery, or equipment when not in use. Activate the intrusion alarm system if applicable. Report any problems with safety or security of our buildings, facilities, or areas promptly to the Campus Safety and Security Office.

LOST AND FOUND
A centralized Lost and Found is located in the Campus Safety Office in Room 203, Bldg. 200. Lost articles may be turned in or retrieved between the hours of 6 am and 10 pm, Monday through Friday. Articles deposited with the Lost and Found are held until the end of each semester. After this period, unclaimed items will be disposed.

WEAPONS ON CAMPUS
Chabot College prohibits the use or possession of any weapons as defined below. A student may be arrested, expelled, suspended, placed on probation or given a lesser sanction for good cause and in accordance with procedures consistent with due process for violations of the weapons policy.

The policy reads: “Knowing possession or use of explosives, dangerous chemicals or deadly weapons on college property or at a college function.....Deadly weapons includes any instrument or weapon of the kind commonly known as a blackjack, sling shot, Billy club, sand club, sandbag, metal knuckles, any dirk, dagger, switchblade knife, pistol, revolver, or any other firearm, any knife having a blade longer than five inches, any razor with an unguarded blade, any metal pipe or bar used or intended to be used as a club.” The policy can be found under the Chabot-Las Positas Administrative Rules and Procedures Manual section 5512(A)(9).

SAFETY PROGRAMS AND MEASURES
Safe Ride Program
The Department of Campus Safety and Security offers escorts to the campus community to and from the parking lots for safety related issues. To arrange to have an escort accompany you from your classroom or office to your vehicle, dial 6923 from any college phone, or activate a nearby emergency call box. An escort will be dispatched by radio to meet you at your location.

See something, say something
The Campus Safety and Security Department has placed posters throughout the entire college campus to highlight the “See Something, Say Something” campaign to raise public awareness, and to emphasize the importance of reporting suspicious activity to the authorities. Book marks have also been made and Campus Safety Officers have handed them out to students and staff during routine patrols and Prevention Presentation.
If you witness any suspicious behavior, we ask that you report it immediately to the Campus Safety Department at 510 723-6923. We also recommend that you program this number into your mobile phone for easy access in case of an emergency. Suspicous behavior or circumstances can include, but are certainly not limited to:

- Anyone forcibly entering a car
- Someone tampering with property
- Strangers loitering or entering rooms, offices, or labs with no apparent legitimate cause
- Someone carrying a weapon
- Strange vehicles parked in your area
- Any behavior that is out of character on a college campus
- Packages left unattended
- Suspicious or noxious odors

Zero Tolerance
Chabot College maintains a Zero Tolerance policy regarding all forms of sexual violence. If you, or anyone you know, becomes the victim of sexual assault, domestic violence, or stalking, you may seek immediate help at the Campus Safety Office. The Department of Campus Safety and Security is committed to keeping the campus community informed about patterns, trends, or incidents that pose a threat or substantial risk to our community. Such information is typically published in special crime bulletins posted at the office of the Department of Campus Safety and Security or other campus media such as the campus newspaper, The Spectator. Safety through environmental design is yet another component of effective crime prevention. Our Maintenance and Operations Department works hard at keeping the campus grounds well groomed and adequately lit during darkness. The campus grounds and parking lots are lit at nighttime until 11 pm during normal days of operation. Emergency Talk A Phones and telephones are strategically located throughout the campus for your safety.

Emergency Talk A Phone
These Talk A Phones are outdoors in all the parking lots and various areas throughout the campus.

Emergency Campus Telephones
These telephones can be found in all of our elevators and buildings. The telephones are mounted to the wall. Pick up the phone and follow the printed directions. Elevator phones will dial directly to the Campus Safety and Security Office while other phones require you dial the Campus Safety and Security extension (6923 or 6666). Please familiarize yourself with the locations of the emergency phones in the areas you travel on campus.
EMERGENCY NOTIFICATION SYSTEM

The Chabot College Campus safety department, is committed to ensuring that our campus community receives timely, accurate, and useful information in the event of a significant emergency or dangerous situation on campus or in the local area that poses an immediate threat to the health and safety of campus community members. Chabot College uses the emergency notification system “Everbridge” which is an emergency notification service that proactively contacts students, staff and faculty at their district assigned e-mail. Everbridge can be used to send emergency messages within minutes of the occurrence of an incident. Messages are sent by multiple methods to contact information listed in the campus directory as well as confidential contact information registered by users. The system can send simultaneous messages to the college community by e-mail and SMS text. Campus community members can contact the Campus Safety department to update or change their contact information and are encouraged to list “SMS Text” as their primary contact method.

TIMELY WARNINGS

In an effort to provide timely notice to the campus community in the event of a Clery Act crime that may pose a serious or ongoing threat to members of the campus community, Chabot College will issue a “Timely Warning.” The Campus Safety department will generally issue these warnings for the following crimes: criminal homicide; sexual assaults; robbery; aggravated assault; arson; burglary; and hate crimes. Campus Safety will post these warnings through a variety of ways, including but not limited to e-mails, posters or bulletins, and class discussions. The purpose of these warnings is to notify the campus community of the incident and to provide information that may enable community members to protect themselves from similar incidents. Campus Safety will issue these warnings whenever the following criteria are met:

1. A crime is committed;
2. The perpetrator has not been apprehended; and
3. There is a substantial and on-going risk to the physical safety of other members of the campus community because of this crime.

Such crimes include, but are not limited to: Clery Act crimes that are reported to any campus security authority or the local police; or when the college determines that the incident represents an on-going threat to the campus community. Additionally, the Campus Safety department may, in some circumstances, issue warnings when there is a pattern of crimes against persons or property. The Campus Safety Director or designee will generally make the determination, in consultation with the President, if a warning is required. However, in emergency situations, any Campus Safety officer may authorize a Timely Warning. For incidents involving off campus crimes, the college may issue a Crime Advisory if the crime occurred in a location used and frequented by the college population. Timely Warnings are sent out to the campus community via email or through the Everbridge system. If you have an official Chabot email address, you are automatically enrolled in the crime alert notification system. These messages are a very effective way to important information to the campus community about safety and congestion in the campus areas.

ALCOHOL AND DRUG POLICY

Chabot Community College strives to maintain a drug-free and alcohol-free environment. A student may be arrested, suspended, expelled, placed on probation or given a lesser sanction for good cause and in accordance with procedures consistent with due process for violations of the drug and alcohol policy. The drug and alcohol policy reads: “On college property, the sale or knowing possession of dangerous drugs, restricted dangerous drugs, alcoholic beverages or narcotics as those terms are used in California statutes except when lawfully prescribed or permitted. District/college property includes real or personal property in the possession of, or under the control of the Board of Trustees of the Chabot-Las Positas District and all district facilities whether operated by the District or by a District auxiliary organization.” The policy can be found under the Chabot-Las Positas Administrative Rules and Procedures Manual section 5512(A) (8) and the Drug-Free Workplace provisions listed under section 2315.

CHABOT COLLEGE CRIME STATISTICS

In 1998, the federal government passed The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, formerly The Student Right to Know Act of 1990. This law requires colleges and universities receiving federal funding to disclose the reported instances of criminal activity on their campuses. The following table is an accounting of mandatory crime statistics on campus. You may contact the Hayward Police Department for crime statistics on public property adjacent to the campus at: 510.293.7272.

<table>
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<th>2017</th>
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The Office of Campus Safety and Security prepares a report to comply with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act. Crime statistics and the full text of this report may be found online at [www.chabotcollege.edu/safety/asr.php](http://www.chabotcollege.edu/safety/asr.php). The report is prepared in cooperation with the local law enforcement agencies. Campus crime, arrest, and referral statistics include those reported to the Office of Campus Safety and Security, designated campus officials including, but not limited to, administrators, faculty, classified professionals, advisors to students and student organizations, athletic coaches, and local law enforcement agencies.

SEX OFFENDER REGISTRY

California law requires sex offenders who are employed, volunteer, are a resident of, or enrolled as a student at an institution of higher education, to register with their local Police Department. To search the database of registered sex offenders in California by name or geography, check the Megan’s Law website at [www.meganslaw.ca.gov](http://www.meganslaw.ca.gov) or information concerning registered sex offenders can be obtained from the Hayward Police Department.

You may obtain information on sexual offenders living in the area by contacting:

**Hayward Police Department**
300 W. Winton Avenue, Hayward, CA 94540
Phone: (510) 293-7023
Records are available for review:
- Wednesdays from 9 a.m. – 11:30 a.m.; 1 p.m. – 4 p.m.
- Appointment required

**Alameda County Sheriff’s Office – Eden Township Substation**
15001 Foothill Blvd., San Leandro, CA 94562
Phone: (510) 667-7721
Records are available for review:
- Monday – Friday, 8:30 a.m. – 4:30 p.m.
- No appointment necessary
NON-DISCRIMINATION POLICY

Age: Chabot College complies with the Age Discrimination in Employment Act of 1974, which prohibits discrimination in employment on the basis of age.

Disabled: Chabot College does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. The designee to coordinate compliance with non-discrimination requirements in the American with Disabilities Act: Dr. Matthew Kritscher, Vice President of Student Services, Building 200, Room 204, 510.723.6743.

Race, color, or national origin: Chabot College complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted thereunder. No person shall, on the grounds of race, color, or national origin be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program of the college. Chabot College also complies with Title VII of the Act, which includes nondiscrimination on the basis of religion and sex. Limited language skills are not a barrier to occupational programs and services.

Sex or sexual orientation: Chabot College does not discriminate on the basis of sex, gender or sexual orientation in education programs or activities. Title IX of the Educational Amendments of 1972, as amended, and the administrative regulations adopted thereunder prohibit discrimination on the basis of sex in education programs and activities operated by the college. Such programs and activities include admission of students and employment.

Sexual harassment: Chabot College maintains an academic and work environment which protects the dignity and promotes the mutual respect of all employees and students. Sexual harassment of employees or students will not be tolerated. In general, deliberate verbal comments, gestures or physical contact of a sexual nature that are unsolicited and unwelcome will be considered harassment (Title VII of the Civil Rights Act of 1964). Inquiries concerning the application of these policies to programs and activities of Chabot College may be referred to the following officers assigned the administrative responsibility of reviewing such matters:

Employee Concerns
Wyman Fong
Vice Chancellor of Human Resources
925.485.5261

Student Concerns
Discrimination
Dr. Matthew Kritscher
Vice President of Student Services
Building 200, Room 204
510.723.6743

Sexual Harassment
Dr. Matthew Kritscher
Vice President of Student Services
Building 200, Room 204
510.723.6743

Inquiries may also be addressed to:

FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days of the day the College receives a request for access. Students should submit to the Director of Admissions and Records, a written request that identifies the record(s) they wish to inspect. The Director will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Director of Admissions and Records, they shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student’s education records that the student believes is inaccurate or misleading. Students may ask the College to amend a record that they believe is inaccurate or misleading. They should write the Director of Admissions and Records or College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests.

A school official is defined as a person employed by Chabot-Las Positas Community College District in an administrative, supervisory, academic, or support staff position (including law enforcement unit and health staff); a person or company with whom the College or District has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a person assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional duties and responsibilities.

Upon request, the College discloses education records without consent to officials of another school in which a student seeks or intends to enroll. While the college does not provide general student directory services, it may release the following information about a student without consent: name, major field of study, photos, and degrees and awards received. Any student who does not wish such information to be released about him/herself shall notify Admissions and Records Office in writing annually, no later than 10 school days after the start of the term. Chabot College does not release student information for individual use, private business or commercial firms for use in advertising and publicity.

If a student has a concern, they have the right to file a complaint with the US Department of Education concerning alleged failures by the college to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, US Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-4605 (www.ed.gov/policy/gen/guid/fpco/ferpa).

For more information regarding FERPA regulations, confidentiality, and privacy of student records, visit:
www.chabotcollege.edu/admissions/ferpa.asp

CHABOT FERPA OFFICIALS

Student Records
Paulette Lino
Director, Admissions & Records
510.723.2934

Student Discipline
Dr. Matthew Kritscher
Vice President, Student Services
510.723.6743

DECLARACIÓN DE NO DISCRIMINACIÓN

Los Colegios Chabot y Las Positas, de acuerdo con las leyes civiles, declaran que no discriminan hacia ninguna persona a base de su raza, color, nacionalidad, ascendencia, religión, creencia, sexo, edad o incapacidad, en sus programas y políticas de empleo y educación. El conocimiento limitado del idioma no limita acceso a servicios y programas ocupacionales. Cualquier pregunta sobre la aplicación de esta declaración puede dirigirse a: Asuntos de Empleo: Wyman Fong, Vice Chancellor of Human Resources, 925.485.5261. Asuntos de Estudiantes / Asuntos de Discriminación: Dr. Matthew Kritscher, Vice President of Student Services, Rm. 204, 510.723.6743. Las investigaciones se pueden también tratar en: San Francisco Office of Civil Rights, US Dept. of Education, 50 United Nations Plaza, Suite 7200, San Francisco, CA 94102, 415.486.5555.
Chabot College • Summer and Fall 2023 Class Schedule 128 510.723.6600 • www.chabotcollege.edu

**GENERAL EDUCATION (GE)**

Courses listed below are effective during the following terms (and beyond with catalog rights):

Fall 2023, Spring 2024, Summer 2024

- Complete one course from each area below. Note exceptions for: Wellness, Program-Based GE, Writing and Critical Thinking, and American Institutions.
- Courses may be used in one GE area, except American Cultures & Math Proficiency courses, which may be used in two GE areas.
- GE courses also required for major requirements may be used to satisfy both requirements. Units, however, are not doubled.

**LANGUAGE AND RATIONALITY** (Title 5, § 55063)

- **English Composition** - One course; 3 semester/4 quarter units. Minimum grade of "C-".

**COMMUNICATION AND ANALYTICAL THINKING** - One course; 3 semester/4 quarter units

- **ARCH 3**: APMT 9771A, 9774; BUS 14, 16, 19; CHIN 1A, 1B; COMM 1, 2, 10, 11, 20, 46; CAS 50, 92A, 92B, 92C, 92D; CSCI 8, 10, 14, 15, 19A; ENTR 30; FRNC 1A, 1A1, 1B, 1B1, 1B2; GEO 20, 21, 22; HIS 5, 12; INTD 74; ID 49; JAPN 1A, 1B; MCOM 43, 44; MTT 71A; MTH 1, 2, 15, 16, 20, 21, 22, 31, 31S, 33, 33S, 36, 36S, 37, 37S, 41, 41S, 43, 43S, 44, 47, 47S, 53, 53A, MTH 53B, 55, 57; PHIL 55; PSY 5;
- **ENGL 1**

**MATHEMATICS PROFICIENCY** - One course or demonstrate proficiency. Minimum grade of "C-". (Title 5, § 55063)

- Courses completed for the Math Proficiency may also be used to satisfy Communications/Analytical Thinking. Units are not doubled.

**SOCIAL AND BEHAVIORAL SCIENCES** - One course; 3 semester/4 quarter units (Title 5, § 55063)

- **ANTH 1, 1L, 13, 13L**: ASTR 10, 20, 30, 45; BIOS 1, 5, 15, 21A, 21B, 21C, 41, 42, 43, 44; CHEM 1A, 10, 30A, 30B, 31; ENSC 10, 11, 12, 15, 15L;
   - **DEPT**: GEO 1, 2, 3, 4, 5, 6, 7, 12, 22, 42, 48, 49; KINE 2; PSCI 15; PHYS 3A, 3B, 4A, 4B, 5, 11; PSY 4

**HUMANITIES** - One course; 3 semester/4 quarter units (Title 5, § 55063)

- **ARCH 2A, 2B, 4A, 4B, 8A, 8B, 12, 14, 16**: ART 2A, 3A, 16A, 17A, 18A, 20, 22, 23, 24, 54; ARTH 1, 3, 4, 5, 6, 7, 8, 20; CHIN 1A, 1B, 2A, 2B; COMM 2, 6;
   - **DEPT**: DIGM 1, 2; ENGL 1A, 1A1, 1A2, 1A4, 1A5, 20, 21, 22, 25, 28, 31, 32, 33, 34, 41, 45, 48; FILM 14, 15, 16; FRNC 1A1, 1A2, 1B1, 1B2, 2A, 2B; HIS 1, 2, 3, 4;
   - **DEPT**: HUMN 50, 60, 65, 68; ID 52; JAPN 1A, 1B, 2A, 2B; MUSL 1A, 2A, 2B, 3, 4, 8; PHIL 50, 60, 65, 70; PHOT 1A, 2A, 20, 53A;
   - **DEPT**: RELS 50, 64, 65, 70; SL 64, 65, 66, 67; SPA 1A, 1A1, 1A2, 1B1, 1B2, 2A, 2B; THTR 1, 4A, 7, 10, 14, 21, 22, 47A, 48A

**NATURAL SCIENCES** - One course; 3 semester/4 quarter units (Title 5, § 55063)

- **ADMJ 45, 50, 60, 70**: ANTH 1, 2, 3, 4, 5, 6, 7, 8, 12; APHC 9702, 9710, 9711, 9712; BIOS 18; BUS 12, 20, 30, 40; COMM 11, 12, 50; ECD 52, 56, 62, 69, 79, 87;
   - **DEPT**: ECAP 9756, 9762, 9769, 9779, 9787; ECN 1, 2, 10; ENTR 1, 5; ENST 1; ES 1, 2, 3, 4, 5, 6, 7, 10, 25, 42, 43, 52, 53, 62, 63; GEO 1, 2, 3, 5, 10, 12, 21, 22;
   - **DEPT**: HLTH 8, 18; HIS 1, 2, 3, 4, 5, 7, 8, 12, 19, 22, 25, 32, 33, 42, 43, 48, 49, 52, 53, 62, 63; KINE 70; MCOM 40, 41; POSC 1, 12, 15, 20, 25, 30, 35;
   - **DEPT**: PSY 1, 2, 3, 4, 6, 7, 8, 12, 25, 33, 45; PSYC 1, 4, 5, 13; SOCI 1, 2, 3, 4, 5, 6, 7, 8, 10

**AMERICAN SCIENCES** - One course. Minimum grade of "C". American Cultures courses listed in another GE area will satisfy both requirements. Units are not doubled.

- **ANTH 5**: ARTH 7; COMM 11; ECD 79; ENGL 32; ES 1, 4, 5, 6, 7; HIST 5, 7, 8, 12, 48, 49; HUMN 65; MUSL 8; PSCI 1, 4, 13; SOCI 1, 3, 7; THTR 1

**NOTE:** Similar courses completed at other colleges with the same course name or number may not satisfy this requirement.

The remaining Chabot GE requirements below are unique to either AA or AS degree majors.

**WELLNESS**

For **AS degree majors**: Complete 1 semester/1 quarter unit from either Areas of Health or PE Activity.

For **AA degree majors**: Complete 3 semester/4 quarter units from Areas of Health and 1 semester/1 quarter unit PE activity.

**NOTE:** For the AS in Nursing, the Wellness GE is not required. For the AS in Dental Hygiene, Nutrition 1 is required and will completely satisfy the Wellness requirement.

**Areas of Health**

- **ECO 54**: ECAP 9750; FT 7; HLTH 1, 4; KINE 14, 19, 24; NUTR 1, 4, 6; PSY 25, 33; PSCN 30

**Physical Education Activity**

- Any PE activity course with a prefix of: ADPE, ATHL, DANC, PEAC or FT 88ABCD; ADMJ 9907

**NOTE:** Students with official transcripts on file indicating an AA/AS degree (or higher) are automatically exempt from the PE Activity. For an exemption due to a verified illness/physical disability, students may complete a Request for Waiver of a Program Requirement from the Counseling Division.

**PROGRAM-BASED GE** (For **AS degree majors only**) - One course; 3 semester/4 quarter units

Program-Based GE course may not be applied to any other GE area

**WRITING AND CRITICAL THINKING** (For **AA degree majors only**) - One course; 3 semester/4 quarter units

- **BUS 10**: CHIN 2A, 2B; ENGL 4A, 7A; FRNC 2A, 2B; JAPN 2A, 2B; PHIL 55; SPA 2A, 2B

**AMERICAN INSTITUTIONS** (For **AA degree majors only**) - One course; 3 semester/4 quarter units.

Courses below may not be applied to the Social and Behavioral Sciences area

- **E/HS 25, 42, 43, 52, 53, 62, 63**: HIST 8, 10, 12, 22, 48, 49; POSC 1, 12, 35
Frequently Asked Questions

My goal is an Associate Degree for Transfer (AA-T/AS-T). Is this the right GE pattern?

NO. Associate Degrees for Transfer must complete one of the following general education patterns:

- California State University General Education Breadth Requirements (CSU GE Breadth)
- Intersegmental General Education Transfer Curriculum for CSU (IGETC)

Can I use either the CSU GE Breadth or IGETC patterns towards an AA or AS degree?

Yes, students may opt to use the transfer GE patterns towards any Chabot Associates Degree in lieu of the GE on this flyer.

How will my courses from another college apply toward a degree at Chabot College?

Contact the admissions office or registrar at each college attended and request official transcripts be sent to Chabot College Admissions and Records. Students who have completed Chabot courses may request an Incoming Transcript Evaluation by petition. Chabot Counselors also do unofficial transcript evaluations by appointment for all educational goals and majors.

What Associate Degrees does Chabot College offer?

The next four pages provide a full list of all degrees and certificates offered at Chabot College. The most up-to-date version can be found online at www.chabotcollege.edu/academics/programs.php.

How do I apply for graduation or participate in the commencement ceremony?

If you attended other colleges, all official transcripts must be on file at Chabot College Admissions and Records. Submit a Request for Degree or Certificate form by the fifth week of the fall or spring semester (summer term deadlines vary). Commencement is held in late May.

To earn a Chabot College Associate Degree, complete all of the following:

1. General Education Courses
   Complete the general education courses for either AS or AA majors. See the FAQs above for additional options.

2. Major Courses
   Located in the Chabot College Catalog

3. Grade Requirements
   - The following require a minimum grade of “C”: American Cultures; all courses required for the major
   - The following require a minimum grade of “C-”: English Composition; Math Proficiency

4. Units
   60 semester degree-applicable units
   - Units in Residence: Minimum of 12 semester units completed at Chabot College

5. Grade Point Average (GPA)
   Minimum 2.0 cumulative GPA.

For the AA & AS GE patterns: Every effort has been make to publish accurate information. However, course requirements are subject to change each academic year. For the most up-to-date Chabot College general education course patterns, go to: www.chabotcollege.edu/counseling/graduation.php.

For CSU GE and IGETC patterns: Go to www.assist.org or www.chabotcollege.edu/counseling/transfer/transfer-planning.php#transfertool.
## DEGREES AND CERTIFICATES

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Certificates of Proficiency are not posted on the student’s transcript per Title 5§55070(b).
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Certificates of Proficiency are not posted on the student's transcript per Title §§55070(b).
## DEGREES AND CERTIFICATES

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Find your path at Chabot College!

**What is an Associate Degree for Transfer (ADT)?**
A partnership between the California Community Colleges and the California State University (CSU) to offer associate degrees (AA-Ts and AS-Ts) that are aligned with similar majors at CSU campuses to create clearer course pathways to transfer.

**What are the advantages of earning an Associate Degree for Transfer?**
- **Guaranteed** admission to one of the 23 CSU campuses.
- For CSU-aligned majors, priority consideration for transfer admission to some competitive or impacted majors and/or campuses in the CSU system.
- Complete a CSU bachelors degree in an aligned major with no more than 60 additional units.

**Where do I get more information about the Associate Degree for Transfer?**
Visit the Career and Transfer Center at room 761, 2nd floor, building 700 or online at [www.chabotcollege.edu/transfer](http://www.chabotcollege.edu/transfer)

**Chabot College offers 32 ADTs**
- Administration of Justice
- Anthropology
- Art History
- Biology
- Business Administration 2.0
- Communication Studies
- Early Childhood Education
- Economics
- Elementary Teacher Education
- English
- Film, Television, and Electronic Media
- Geography
- History
- Journalism
- Kinesiology
- Mathematics
- Music
- Nutrition and Dietetics
- Philosophy
- Physics
- Political Science
- Psychology
- Public Health Science
- Social Justice: African American Studies
- Social Justice: Asian American Studies
- Social Justice: Chicano Studies
- Social Justice Studies: Ethnic Studies
- Social Work and Human Services
- Sociology
- Spanish
- Studio Arts
- Theatre Arts
FALL SEMESTER 2023 • FINAL EXAM SCHEDULE

The start time and meeting days determine placement of the class in Group I or II. In determining the examination time for lecture-laboratory and lecture-discussion courses, the lecture period determines the time. If the instructors involved desire to give final laboratory or discussion section examinations, the examination should be given during the last such class meeting of the semester, or the two hour examination period may be prorated between lecture and laboratory or discussion section finals. Lecture examinations must be given at the time indicated in the schedule, and for a two hour period.

No changes or early class finals are permitted in the final examination schedule without approval. Students should contact the Vice President of Academic Services on problems involving the class schedule for final examinations.

NOTE: This Final Exam Schedule is for full-term classes only. Students taking short-term classes will be given their final exams on the last day of class. Consult with your faculty member for details.

DAY CLASSES

Day Classes (classes meeting before 4:30 pm) include the following combinations in the class schedule:

- **GROUP I**: MW classes; also MTWTh, MWF, MTWThF, MT, MTh, MF, WF, M only, W only, & Daily classes
- **GROUP II**: TTh classes; also TThF, TW, TWTh, TF, ThF, WTh, MTTh, TWThF, and T only classes
- **GROUP III**: Classes scheduled “by arrangement” and Th only and F only classes

Note: Bold groups with an asterisk (for example: GROUP I *) indicate final exam times for classes fitting the primary scheduling blocks (for classes with start times before 2:00 p.m.).

<table>
<thead>
<tr>
<th>EXAMINATION TIME</th>
<th>WEDNESDAY DECEMBER 13</th>
<th>THURSDAY DECEMBER 14</th>
<th>FRIDAY DECEMBER 15</th>
<th>MONDAY DECEMBER 18</th>
<th>TUESDAY DECEMBER 19</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30-9:20 am</td>
<td><strong>GROUP I * 7:00, 7:30, 7:45, 7:50 am classes</strong></td>
<td><strong>GROUP II * 7:30, 7:45 am classes</strong></td>
<td></td>
<td><strong>Group III</strong> 7:30, 7:45 am classes</td>
<td></td>
</tr>
<tr>
<td>8:00-9:50 am</td>
<td><strong>GROUP I * 8:00, 8:30 am classes</strong></td>
<td><strong>GROUP II * 9:00, 9:30, 9:45 am classes</strong></td>
<td><strong>Group II</strong> 8:00, 8:30 am classes</td>
<td><strong>Group I</strong> 8:00, 9:00 am classes</td>
<td><strong>Group III</strong> 8:00, 9:00 am classes</td>
</tr>
<tr>
<td>10:00-11:50 am</td>
<td><strong>GROUP I * 10:00, 10:30, 10:40 am classes</strong></td>
<td><strong>Group I</strong> 11:00, 11:30 am classes</td>
<td><strong>GROUP II * 10:00, 10:30 am classes</strong></td>
<td><strong>GROUP I * 9:00, 9:30, 9:45 am classes</strong></td>
<td><strong>Group III</strong> 9:45, 10:00, 10:45, 11:00 am classes</td>
</tr>
<tr>
<td>12:00-1:50 pm</td>
<td><strong>GROUP I * 12:00, 12:30, 12:45 pm classes</strong></td>
<td><strong>GROUP II * 12:00, 12:30, 12:45 pm classes</strong></td>
<td><strong>Group II</strong> 11:00, 11:30 am, 12:00 pm classes</td>
<td><strong>GROUP I * 12:00, 12:30, 12:45 pm classes</strong></td>
<td><strong>Group III</strong> 11:30 am, 12:00, 1:00 pm classes</td>
</tr>
<tr>
<td>2:00-3:50 pm</td>
<td><strong>Group I</strong> 2:00, 2:30 pm classes</td>
<td><strong>Group II</strong> 2:00, 2:30 pm classes</td>
<td><strong>Group II</strong> 3:00, 3:30 pm classes</td>
<td><strong>Group I</strong> 3:00, 3:30 pm classes</td>
<td><strong>Group III</strong> 2:00, 3:00, 4:00 pm classes</td>
</tr>
</tbody>
</table>

LATE AFTERNOON, EVENING, AND SATURDAY CLASSES

Note: These sections meet at the REGULAR MEETING ROOMS AND TIMES. Final examinations should be scheduled for TWO HOURS.

<table>
<thead>
<tr>
<th>SCHEDULED CLASS MEETING DAYS</th>
<th>WEDNESDAY DECEMBER 13</th>
<th>THURSDAY DECEMBER 14</th>
<th>SATURDAY DECEMBER 16</th>
<th>MONDAY DECEMBER 18</th>
<th>TUESDAY DECEMBER 19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday/Wednesday and Wednesday only classes</td>
<td>Final Exam Day</td>
<td></td>
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<td></td>
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<tr>
<td>Tuesday/Thursday and Thursday only classes</td>
<td>Final Exam Day</td>
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<tr>
<td>Saturday only classes</td>
<td>Final Exam Day</td>
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<tr>
<td>Monday only classes</td>
<td>Final Exam Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday only classes</td>
<td>Final Exam Day</td>
<td></td>
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</tbody>
</table>

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**Student Spotlight: Angela**

My name is Angela, and I am a first-generation Chicana student from Chabot College majoring in Political Science. When I came to Chabot in fall 2019, I was welcomed into a community that wanted to see me succeed. I joined The Puente Project, where I asked myself, ‘Why is it that Latinx students don’t make it through the educational pipeline?’ I later became president of the Latinas United in Academics (LUNA) Program, where I met resilient Latina mentors and peers that supported me in my journey toward higher education. I also became an El Centro student assistant, where I helped overlooked students gain the tools, support and confidence needed to succeed in their academic and career goals.

Chabot has taught me valuable skills of hard work, perseverance and leadership, which I intend to continue cultivating once I transfer. After three amazing years at Chabot, I am leaving with an Associate in Arts Transfer in Political Science and an Associate in Arts in Ethnic Studies. I will be transferring to Stanford University in Fall 2022.

**Student Spotlight: Osama**

I graduated from James Logan High School in 2021. I spent my first year at Chabot exploring my academic interests, including Economics, politics, and Mathematics. In my free time, I like playing basketball and running.

I originally picked Chabot because many Chabot Alumni recommended it to me due to the small class sizes and the incredible professors that teach here. I also wanted to take advantage of all of Chabot’s great scholarship opportunities.

I’ll be transferring to Cornell University in the fall. I’m looking to finishing my bachelor’s degree in statistics and double major in mathematics. After graduating, I hope to get a research fellowship to prepare for graduate school or find a full-time research position.

**Learning & Career Pathways**

Each Pathway brings together clusters of academic majors with related foundational skills, course content, and career fields. Selecting a Pathway provides you with the opportunity to explore a broad area of interest, to become familiar with the area’s themes and fields, and then to narrow (or change) your focus. Pathways help guide you toward fulfilling careers through integrated guidance, field experiences, and support services.

Which Learning and Career Pathway matches your interests, values, skills and goals?

For more information, visit [www.chabotcollege.edu/lcp](http://www.chabotcollege.edu/lcp)
FREE Noncredit, Repeatable Courses and Certificate Programs

Learn a skill and try something new without worrying about cost. Noncredit courses are taught by high quality Chabot instructors and focus on skill development rather than letter grades. Improve English language skills, develop skills in areas with high potential for employment, transition to and succeed in college level Math and English coursework, and explore new interests and develop new skills.

- English as a Second Language (ESL)
- College Preparation
- Career Development
- Healthy Aging Athletics
- Lifelong Learning

To learn more about Chabot College noncredit programs:
www.chabotcollege.edu/academics/noncredit

Summer Bridge July 17 - August 3, 2023

Designed to prepare and empower you with the knowledge, confidence, and resources to successfully complete a degree, certificate, and/or transfer within three years.

Online and in-person courses are available. See our list of class offerings, dates and times online.

- Discover Your Pathway
- Personalized Support
- Get Ready For Math
- Financial Aid Advising
- Academic Counseling
- Workshop Series

Visit our webpage for more information on Summer Bridge:
www.chabotcollege.edu/student-services/el-centro/summer-bridge.php