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# Outcome and Assessment Committee

## Charge

- Support the learning college model
- Affirm the autonomy, integrity and individuality of the teaching process.
- Create opportunities for reflection on the education process for students, faculty and staff.
- Maintain open and continuous dialogue about the Student Learning Outcome & Assessment cycle.
- Make expectations/competencies/procedures for students transparent.
- Build flexible documentation systems that can incorporate both quantitative and qualitative information about student learning.

## Core Representatives

TRI-CHAIRS

- Julie Coan, Faculty