|  |
| --- |
| | [Help](JavaScript:newPopup('help.php');) | [Logout](https://survey.accjc.org/annualreport/logout.php) |
|  |
| **2018 Annual Report** **REVIEW** |
|  |
| Chabot College |
| 25555 Hesperian Boulevard |
| Hayward, CA 94545 |
|  |
| |  |  |  | | --- | --- | --- | | **General Information** | | | |  | | | | |  |  |  | | --- | --- | --- | | **#** | **Question** | **Answer** | | 1. | Confirm logged into the correct institution's report | **Confirmed** | | 2. | Name of individual preparing report: | **Dr. Stacy Thompson, Vice President of Academic Services** | | 3. | Phone number of person preparing report: | **510-723-6626** | | 4. | E-mail of person preparing report: | **slthompson@chabotcollege.edu** | | 5. | Total unduplicated headcount enrollment: | |  |  | | --- | --- | | Fall 2017: | **14,402** | | Fall 2016: | **14,317** | | Fall 2015: | **14,161** | | | 6. | Total unduplicated headcount enrollment in degree applicable credit courses: | |  |  | | --- | --- | | Fall 2017: | **13,607** | | Fall 2016: | **13,536** | | Fall 2015: | **13,459** | | | 7. | Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements): | |  |  | | --- | --- | | Fall 2017: | **2,043** | | Fall 2016: | **2,102** | | Fall 2015: | **2,327** | | | 8. | Number of programs which may be fully completed via distance education: | |  |  | | --- | --- | | Fall 2017: | **13** | | Fall 2016: | **0** | | Fall 2015: | **0** | | | 9. | Total unduplicated headcount enrollment in all types of Distance Education: | |  |  | | --- | --- | | Fall 2017: | **4,982** | | Fall 2016: | **4,267** | | Fall 2015: | **4,032** | | | 10. | Do you offer Correspondence Education? | **No** | | 11. | Total unduplicated headcount enrollment in all types of Correspondence Education: | |  |  | | --- | --- | | Fall 2017: | **n/a** | | Fall 2016: | **n/a** | | Fall 2015: | **n/a** | | | | | |  | | | | **Student Achievement Data** | | | |  | | | | |  |  |  | | --- | --- | --- | | **#** | **Question** | **Answer** | | 12. | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  |  | |  |  |  | | --- | --- | --- | | 2017 | 2016 | 2015 | | | a. | What is your Institution-set standard for successful student course completion? | |  |  |  | | --- | --- | --- | | **68 %** | **68 %** | **68 %** | | | b. | Actual successful course completion rate: | |  |  |  | | --- | --- | --- | | **69 %** | **68 %** | **67 %** | | | | | 13. | |  |  |  |  | | --- | --- | --- | --- | |  | a. Type of Institute-set standard for degrees | |  | | --- | | **Number-Other** | | |  | If Number-other or Percent-other, please describe: | |  | | --- | | **Number of degrees** | | |  |  | |  |  |  | | --- | --- | --- | | 2017 | 2016 | 2015 | | | b. | What is your Institution-set standard for degrees? | |  |  |  | | --- | --- | --- | | **859** | **859** | **829** | | | c. | Actual degrees awarded: | |  |  |  | | --- | --- | --- | | **1,010** | **847** | **858** | | | | | 14. | |  |  |  |  | | --- | --- | --- | --- | |  | a. Type of Institute-set standard for certificates | |  | | --- | | **Number of certificates** | | |  | If Number-other or Percent-other, please describe: | |  | | --- | |  | | |  |  | |  |  |  | | --- | --- | --- | | 2017 | 2016 | 2015 | | | b. | What is your Institution-set standard for certificates? | |  |  |  | | --- | --- | --- | | **341** | **341** | **236** | | | c. | Actual certificates awarded: | |  |  |  | | --- | --- | --- | | **525** | **337** | **456** | | | | | 15. | |  |  |  |  | | --- | --- | --- | --- | |  | a. Type of Institute-set standard for student transfers to a 4-year colleges/universities | |  | | --- | | **Number of transfers** | | |  | If Number-other or Percent-other, please describe: | |  | | --- | |  | | |  |  | |  |  |  | | --- | --- | --- | | 2017 | 2016 | 2015 | | | b. | What is your Institution-set standard for student transfers to 4-year colleges/universities? | |  |  |  | | --- | --- | --- | | **997** | **997** | **997** | | | c. | Actual student transfers to 4-year colleges/universities: | |  |  |  | | --- | --- | --- | | **864** | **921** | **922** | | | | | 16. | Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates: | |  |  | | --- | --- | | 2017: | **2** | | 2016: | **2** | | 2015: | **2** | | | 17. | Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: | |  |  | | --- | --- | | 2017: | **3** | | 2016: | **3** | | 2015: | **3** | | | 18. | Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Program | Examination | Institution set standard (%) | 2016 Pass Rate (%) | 2015 Pass Rate (%) | 2014 Pass Rate (%) | | **Dental Hygiene** | **state** | **85 %** | **100 %** | **100 %** | **95 %** | | **Dental Hygiene** | **national** | **85 %** | **100 %** | **100 %** | **100 %** | | **Nursing** | **state** | **85 %** | **97 %** | **100 %** | **100 %** | | | | 19. | Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Program | Institution set standard (%) | 2016 Job Placement Rate (%) | 2015 Job Placement Rate (%) | 2014 Job Placement Rate (%) | | **Accounting** | **72 %** | **82 %** | **71 %** | **69 %** | | **Administration of Justice** | **72 %** | **75 %** | **69 %** | **83 %** | | **Automotive Technology** | **72 %** | **94 %** | **76 %** | **78 %** | | **Business Management** | **72 %** | **80 %** | **84 %** | **58 %** | | **Child Development/Early Care and Education** | **72 %** | **81 %** | **82 %** | **64 %** | | **Construction Crafts Technology** | **72 %** | **100 %** | **100 %** | **100 %** | | **Dental Occupations** | **72 %** | **95 %** | **100 %** | **94 %** | | **Electronics and Electric Technology** | **72 %** | **100 %** | **78 %** | **71 %** | | **Fire Technology** | **72 %** | **96 %** | **86 %** | **77 %** | | **Manufacturing and Industrial Technology** | **72 %** | **76 %** | **66 %** | **80 %** | | **Mass Communications** | **72 %** | **57 %** | **63 %** | **67 %** | | **Medical Assisting** | **72 %** | **90 %** | **74 %** | **62 %** | | **Office Technology/Office Computer Applications** | **72 %** | **0 %** | **76 %** | **50 %** | | **Real Estate** | **72 %** | **76 %** | **47 %** | **56 %** | | **Registered Nursing** | **72 %** | **87 %** | **80 %** | **87 %** | | **Business Administration** | **72 %** | **73 %** | **75 %** | **0 %** | | **Architecture and Architectural Technology** | **72 %** | **86 %** | **0 %** | **0 %** | | **Computer Information Systems** | **72 %** | **71 %** | **0 %** | **0 %** | | **Computer Software Development** | **72 %** | **48 %** | **0 %** | **0 %** | | **Office Technology/Office Applications** | **72 %** | **0 %** | **76 %** | **50 %** | | | | | | |  | | | | **Student Learning Outcomes and Assessment** | | | |  | | | | |  |  |  | | --- | --- | --- | | **#** | **Question** | **Answer** | | 20. | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Courses | | |  |  |  | | --- | --- | --- | | 2017 | 2016 | 2015 | | | a. | Total number of college courses: | |  |  |  | | --- | --- | --- | | **1,333** | **608** | **770** | | | b. | Number of college courses with ongoing assessment of learning outcomes: | |  |  |  | | --- | --- | --- | | **1,157** | **608** | **678** | | | | | 21. | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Programs | | |  |  |  | | --- | --- | --- | | 2017 | 2016 | 2015 | | | a. | Total number of college programs (all certificates and degrees, and other programs as defined by college): | |  |  |  | | --- | --- | --- | | **165** | **170** | **166** | | | b. | Number of college programs with ongoing assessment of learning outcomes: | |  |  |  | | --- | --- | --- | | **165** | **170** | **166** | | | | | 22. | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Student Services and Learning Support | | |  |  |  | | --- | --- | --- | | 2017 | 2016 | 2015 | | | a. | Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation): | |  |  |  | | --- | --- | --- | | **14** | **14** | **12** | | | b. | Number of student and learning support activities with ongoing assessment of learning outcomes: | |  |  |  | | --- | --- | --- | | **14** | **14** | **12** | | | | | | | |  |  |  | | |  | | --- | | Top of Form  Go To Question #:  Bottom of Form | |  |  | |

|  |
| --- |
|  |
| The Annual Report must be certified as complete and accurate by the CEO (Dr. Susan Sperling). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.  Only the CEO may submit the final Annual Report.  Top of Form  Bottom of Form |

|  |
| --- |
|  |
| [ACCJC](http://www.accjc.org) | [Contact Us](https://survey.accjc.org/annualreport/contactus.php)  � 2010 ACCJC | |