



**ACCREDITING  
COMMISSION  
for COMMUNITY and  
JUNIOR COLLEGES**

*Western Association  
of Schools and Colleges*

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February 11, 2013

Dr. Susan Sperling  
President  
Chabot College  
25555 Hesperian Boulevard  
Hayward, CA 94545

Dear President Sperling:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 9-11, 2013, considered the Midterm Report submitted by Chabot College. The purpose of this review was to assure that the recommendations made by the evaluation team had been addressed by the institution and that the College had also provided an update on the self-identified planning agendas which were included in the Institutional Self Evaluation Report.

The Commission noted that Chabot College responded to all six college and two district recommendations from the comprehensive review and reviewed progress on self-identified plans for improvement in its Midterm Report.

The report noted that Chabot College committed additional resources to accomplish the Commission's 2012 deadline for course, program, and institutional student learning outcomes (SLOs) and assessment, and that the College has combined the results of program review with unit planning, SLO assessment, and institutional planning and budgeting. An outcomes assessment process has been implemented for the library, and formal processes implemented to fully integrate institution-wide assessment of technology needs. The College has implemented a process to include outcomes assessment of the campus governance components into the existing decision making processes and coordinates these activities through frequent updates, data reviews, and findings from program review and assessments. A formal and clearly delineated orientation program for new Board members, BP7054, was established, with a second reading scheduled for the October 17, 2012 Board of Trustees meeting.

Chabot-Las Positas Community College District and College representatives developed an updated functional map that the District and College(s) will use to systematically evaluate both the effectiveness of functional relationships and the effectiveness of services that support the College(s). The District Budget Study Group (DBSG) and four additional study groups have been reviewing the resource allocation process.

Dr. Susan Sperling  
Chabot College  
February 11, 2013

The District initiated discussions with a fiscal consultant to study funding levels for each college in several categories, including how “to minimize the negative impact to college programs and services provided to the surrounding communities.” (Page 36 of Chabot College Midterm Report)

Institutions are expected to meet Eligibility Requirements, Accreditation Standards and Commission policies at all times during the six-year review cycle and to provide evidence that they have addressed and resolved all recommendations made by the previous comprehensive evaluation team. At the time of the next regularly scheduled visit, the evaluation team will examine evidence and confirm that these College changes and improvements have been sustained.

The Midterm Report will become part of the accreditation history of the College and should be used in preparing for the next comprehensive evaluation. The Commission requires that you give the report and this letter appropriate dissemination to your College staff and to those who were signatories of your College report. This group should include the Chancellor, campus leadership, and the Board of Trustees.

The Commission also requires that the Midterm Report and this Commission action letter be made available to students and the public by placing a copy on the College website. *Please note that in response to public interest in disclosure, the Commission now requires institutions to post accreditation information on a page no farther than one click from the institution’s home page.*

Please note that the next comprehensive evaluation of Chabot College will occur in **Fall 2015**.

On behalf of the Commission, I wish to express continuing interest in the institution’s educational quality and students’ success. Professional self-regulation is the most effective means of assuring integrity, effectiveness, and quality.

Sincerely,



Barbara A. Beno, Ph.D.  
President

BAB/tl

cc: Mr. Dale Wagoner, Accreditation Liaison Officer  
Dr. Judy E. Walters, Interim Chancellor, Chabot-Las Positas Community College District  
President, Board of Trustees, Chabot-Las Positas Community College District