

English Informed Course Selection: Step by Step:

1.

Browser tabs: BW11 CLASS-Web Homepage - x +

Address bar: banner-web.clpccd.cc.ca.us:700

Navigation: Apps, YouTube, Maps, Chabot College - C..., Sign In, Jacquie Lawson Cot..., ELEVATE | Login

Welcome to CLASS-Web

Chabot - Las Positas Community College District

Sign On

Sign On to CLASS-Web

(Requires ID and PIN)

Supported browsers:

- Current releases of Internet Explorer, Safari, Chrome, Firefox

Hours of Availability*: Daily 7am to 11pm
*CLASS-Web unavailable the last day of the month from 8:30pm-7am
** See any changes to hours under Information and Announcements.

Search For Classes

Search for Classes
Search for Late Start, Weekend, Evening, Distance Ed, & Online Classes
Search for Open Classes
Open Classes Seeking Students
Cancelled Classes
Check Section Deadline Dates

Class Schedules

Chabot College

- Spring 2020
- Fall 2019
- Summer 2019

Las Positas College

- Spring 2020
- Fall 2019
- Summer 2019

Chabot College Links

Information and Announcements

Fall 2019 grades will be available the week of 1/13

Spring 2020 Registration begins November 12th by Priority Group and Number

Spring 2020 Payment Deadline

- Payment due before 11pm 12/12 if registered between 11/12-12/3
- Students may be dropped from their classes if payment is not received by the deadline date.

NEW The Ellucian GO "Free" Mobile App is Now Available

** New Priority Registration Determination **

Sign Up for the Emergency Alert System

Sign up for the emergency alert system - update your information to include your cell today!

Instructions below:

- Sign in to CLASS-Web using your W ID Number and PIN.
- Click on the **Personal Information** tab.
- Click on Update Emergency Text-Authorized Cell Phone Number.
- Enter your cell phone number to be used and click Submit.

FAQs

Frequently Asked Questions (FAQs)

Waitlist information

- Step by Step Instructions for Waitlist (pdf)
- Student FAQs (pdf)
- How to access Zonemail without logging into The Zone (pdf)

****All waitlist notifications will be sent via ZONEMAIL.****

Log Into The ZONE now to access Zonemail. Click here for simple instructions.
Zonemail Alternate Link

Payments

Fees may be paid online by credit card on CLASS-Web. Please click here to view the new and improved Credit Card Payment Process.

VISA **MasterCard** **Discover** **Amex**

Payment Plans are now available through Nelnet Business Solutions (formerly FACTS). Contact Admissions and Records for more information.

nelnet
BUSINESS SOLUTIONS

Voter Registration

Make Your Voice Heard - Register to Vote!

VOTE

Canvas

Signing up for an online or hybrid class? Find out more here!

Log into the Canvas Learning System

2.

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CLASS-Web

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CLASS-Web Login

Please enter your 9-digit User Identification Number ("W" ID or your SSN) and your 6-digit **NUMBER** Personal Identification Number (PIN). When finished, click Login. If you have any questions regarding what to enter, please read [What is my User ID/PIN?](#)

If you have forgotten your PIN, enter your User ID first, then click **Forgot PIN?**

You have five attempts to correctly enter your User ID and PIN before your online account becomes disabled.

When you have finished using CLASS-Web, please Exit and close your browser to protect your privacy.

Spring 2020 Payment Deadline

- Payment due before 11pm 12/12 if registered between 11/12-12/3

Important: Students MAY be dropped from their classes if payment is not received by this deadline date.

User ID: e.g. W87654321

PIN: e.g. 123456

RELEASE: 8.9

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3.

Main Menu

bw11.clpccd.cc.ca.us/pls/OWA_PROD/twbkwbis.P_GenMenu?name=bmenu.P_MainMnu&msg=WELCOME+Welcome,+KATRIN+M.+FIELD,+to+the+CLASS-Web+Information+System<%2F><br+%2F>Jan+15,+202008%3A42+am

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Search Go

Main Menu

Welcome, KATRIN M. FIELD, to the CLASS-Web Information System

Your priority number is #HEAG Student. You may register on or after Nov 25.
Last web access on Jan 15, 2020 at 08:42 am

When you have completed your session, choose the **EXIT** option at the top of the page.

Please make a selection from the menu options below.

If your priority number has not yet been assigned, you may still be eligible to register if no holds exist on your record.

Spring 2020 Payment Deadline

- Payment due before 11pm 12/12 if registered between 11/12-12/3

Important: Students MAY be dropped from their classes if payment is not received by this deadline date.

Are you planning to register for a transfer-level English or Math class?

Be sure to complete the Informed Course Selection or Guided Self-Placement for your College

- Chabot College
 - English Informed Course Selection
 - Math Guided Self-Placement
- Las Positas College
 - English Guided Self-Placement
 - Math Guided Self-Placement

What is my W ID?

What is my email address?

Can't remember your Zonemail email address? Look here!

Check Your Priority Registration Status

Are you ready for registration? Check here for your current priority date, holds, SSSP services completed (Orientation, Assessment, Student Education Plan)

Student Services

4.

English Informed Course Selection

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English Informed Course Selection

Dear Student,

Welcome to Chabot College! We will ask for your academic history to provide you with a course recommendation. We have also created a self-assessment survey for you to reflect on your educational experience, and we are providing you with onboarding information for each of our English Core Courses to help you make an informed choice. You are not being graded on your responses. We hope this metacognitive process is helpful to you, and look forward to seeing you in English class!

*** To register for your first English class, click on each CONTINUE button, until you reach the last page with your course recommendation.***

CONTINUE

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Chabot College English Informed Course Selection

Select Campus: Chabot College

Select Form: Chabot English Informed Course Selection

Submit

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6.

English Informed Course Selection

STEP 1: Academic History

The following question uses your academic history to provide a course recommendation.

* Required field.

Please select a value between 0.0 and 4.0 in the below box. If you are still in high school, enter your cumulative GPA as of the end of 11th grade. If you are currently in college, enter your current GPA estimate. If you didn't attend high school in the United States, click NO GPA.

Or, for students intending on concurrently enrolling in college courses, while still in high school, please provide your current overall GPA.

* What was your overall High School GPA?

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7.

English Informed Course Selection: x +

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English Informed Course Selection

*** Required field.**

* Did you earn an A or a B in 11th and 12th grade English?

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Select one ▼
Select one
Yes
Not Sure
No

8.

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English Informed Course Selection

STEP 2: Self-Assessment Survey

The following questions will help you think about your readiness for College English, and will help you choose the right level class for you: English 101A, English 102, or English 1.

Please answer the following personal reflection questions.

READING:

*** Required field.**

* Do you read for pleasure and for school?
* Are you confident about your ability to understand and analyze difficult texts?
* Would you be comfortable reading 50-75 pages of text every week?

CONTINUE

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Choose Yes or No ▼
Choose Yes or No ▼
Choose Yes or No ▼

9.

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English Informed Course Selection

WRITING:

*** Required field.**

* Are you aware of different audiences and purposes when you write?

* Would you describe yourself as a strong academic writer?

* Do you have experience writing 4-5 page papers every month for a class?

* Do you have experience writing essays that require you to analyze books and/or quote from multiple sources, and cite those sources?

CONTINUE

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Select one ▼

Select one ▼

Choose Yes or No ▼

Choose Yes or No ▼

10.

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English Informed Course Selection

HABITS OF MIND:

*** Required field.**

* Are you ready to take an active role in your own learning?

* Are you a curious person who enjoys exploring different aspects of an issue or problem?

* Would you describe yourself as a person who tries hard and asks for support from instructors when faced with a challenging assignment?

CONTINUE

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Select one ▼

Select one ▼

Select one ▼

11.

English Informed Course Selection

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English Informed Course Selection

STEP 3: Onboarding Information for English Core Courses

If you are interested in learning about our 1st semester English classes, click on each course link to see a course description, a sample reading assignment, and a sample 1st essay assignment.

*** When you have finished reviewing the courses, click on the CONTINUE button below to proceed with course selection.***

**** If you already know which class you'd like to take, click CONTINUE to proceed with course selection.****

[English 1](#) [English 102](#) [English 101A](#)

CONTINUE

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English Informed Course Selection

English 1 - Chabot College

chabotcollege.edu/academics/language-arts/english/course-selection/1-1a.php

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English 1

English Informed Course Selection

- Home
- English 1
- English 102
- English 101A
- Flowchart
- ICS Tool
- Statewide Success Data

English 1 General Information

- 4 units
- Transferable
- Letter Grade Only
- Required for AA/AS Degrees

English 1 is a **transferable, college-level English course**. Students develop **advanced** reading, writing, and critical thinking skills.

Course and Student Expectations

Expect to spend time in and out of class:

- Reading and analyzing full-length books
- Synthesizing ideas from multiple sources as you write an essay
- Conducting research, with the support of the instructor

Students who choose English 1:

- Have solid experience reading books and writing academic essays (from high school or college classes)
- Have effective strategies for annotating a text and separating out main points from details
- Are aware of how to quote and cite texts
- Are comfortable reading 50-75 pages per week or feel ready for the challenge
- Are comfortable writing essays of 1500 words (5-7 pages, double-spaced) or feel ready for the challenge

Course Description	+
Sample Reading	+
Sample Essay Assignment	+

Click all three links!

13.

English Informed Course Selection

- Home
- English 1
- English 102
- English 101A
- Flowchart
- ICS Tool
- Statewide Success Data

English 102 General Information

- 4 units
- Non-Transferable
- Pass/No Pass
- Not Required for AA/AS Degrees

English 102 is an accelerated college preparatory English class designed for students to move, in one semester, into English 1 (or 1A), and includes in-class time to practice college-level reading and writing.

Course and Student Expectations

Expect to spend time in and out of class:

- Reading and writing about full-length books
- Developing academic reading skills, such as analysis and synthesis
- Writing academic essays
- Moving at a faster pace than English 101A
- Building a strong foundation for English 1

Students who choose English 102:

- Are motivated to advance quickly
- Had limited experience with academic reading and essay writing in high school
- Want to refresh reading and writing skills typically taught in high school
- Want in-class, hands on practice with citing sources, reading for main points, and writing longer papers about books
- Want to establish a stronger foundation in academic reading and writing before taking college-level English 1/1A for a letter grade

Course Description	+
Sample Reading	+
Sample Essay Assignment	+

Click all tree links!

14.

English Informed Course Selection

- Home
- English 1
- English 102
- English 101A
- Flowchart
- ICS Tool
- Statewide Success Data

English 101A General Information

- 4 units
- Non-Transferable
- Pass/No Pass
- Not Required for AA/AS Degrees

English 101A is a slower-paced college preparatory English class, which includes in-class time to practice college-level reading and writing. Students who take 101A, may move into 102 the following semester, or jump ahead into English 1.

Course and Student Expectations

Expect to spend time in and out of class:

- Reading and writing about a range of texts, including full-length works
- Developing paragraphs and essays
- Building active reading habits to understand college-level texts
- Moving at a moderate, step by step pace

Students who choose English 101A:

- Prefer learning step by step at a slower pace
- Did not get a lot of experience reading and writing in high school
- Want to refresh reading and writing skills typically taught in high school
- Prefer a course that builds English vocabulary and comprehension
- Want more time and support before taking college-level English 1 for a letter grade

Course Description	+
Sample Reading	+
Sample Essay Assignment	+

Click all tree links!

Once you read about the different courses, please return to survey by clicking on the tab above!

15.

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English Informed Course Selection

STEP 4: Learning Skills classes students can choose before taking English at Chabot:

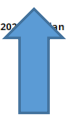
We offer Learning Skills classes to support students with learning disabilities. If you had an IEP in High School,

[Click HERE](#)

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16.

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English Informed Course Selection

STEP 5: ESL classes students can choose before taking English at Chabot:

If English is not your first language, and you are still learning English and need additional language training, we offer ESL (English as a Second Language) classes at Chabot.

For more information on ESL classes,

[Click HERE](#)

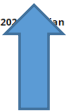
To take the ESL assessment,

[Click HERE](#)

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English Informed Course Selection

Review English Informed Course Selection Responses

Last Name	First Name	Middle	Chabot Id Number

English Informed Course Selection Application Responses for Chabot College

Question	Response
* What was your overall High School GPA?	4.0
* Did you earn an A or a B in 11th and 12th grade English?	Yes
* Do you read for pleasure and for school?	Yes
* Are you confident about your ability to understand and analyze difficult texts?	Yes
* Would you be comfortable reading 50-75 pages of text every week?	Yes
* Are you aware of different audiences and purposes when you write?	Yes
* Would you describe yourself as a strong academic writer?	Yes
* Do you have experience writing 4-5 page papers every month for a class?	Yes
* Do you have experience writing essays that require you to analyze books and/or quote from multiple sources, and cite those sources?	Yes
* Are you ready to take an active role in your own learning?	Yes
* Are you a curious person who enjoys exploring different aspects of an issue or problem?	Yes
* Would you describe yourself as a person who tries hard and asks for support from instructors when faced with a challenging assignment?	Yes

PRINT THIS PAGE

Print this page to review your responses and/or to meet with a counselor to help you choose the right class for you.

Click **CONTINUE** to see your recommendation

CONTINUE

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18.

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English Informed Course Selection

Course Recommendation

You are eligible to enroll in college-level English 1. Or, you may choose to enroll in a college preparatory class (101A or 102).

Click [HERE](#) to review the First Semester English Courses handout (PDF)

- If you are ready to enroll in a class, Click [HERE](#).
- If you need more information and assistance from a counselor Click [HERE](#).

You have completed the onboarding process for Chabot English. Exit above to close this application.

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When you reach this page, your placement has been posted to your *Student Account*. You can find it under *Student Records*.