



ADDITIONAL INFORMATION



FOR ADDITIONAL INFORMATION
PLEASE CONTACT:

Disabled Student Resource Center:
Building 2400 | 25555 Hesperian Blvd. Hayward, CA 94545

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WELCOME TO CHABOT COLLEGE



As the Dean of Special Programs & Services I want to personally welcome you to Chabot College and introduce you to the many support services we offer in the Disabled Student Resource Center (DSRC) to help you be a successful college student.

As a student with a disability, you need to be well informed about your rights, responsibilities, and resources available to ensure you have the best educational experience. Located in the 2400 building, the DSRC's mission is to provide students with disabilities an equal opportunity to learn through academic accommodations and individualized plans. To create an environment which is truly accessible and inclusive of all persons, the provision of academic accommodations is a team effort between you the student, your counselor, and service support staff.

If you are the parent of a student with a disability, their transition into college may be a scary time for you. You have been your child's greatest advocate, but to put your mind at ease know that our team of experienced counselors, instructors, and support staff are well trained to provide strategies that reduce or remove barriers to education for students with disabilities. Our experts will provide your student with comprehensive services and accommodations in an effective and timely manner to give them a strong start to college.

Students, as you become more independent and responsible you will gain confidence both academically and personally. It is our desire to empower you to believe that you can, and you will, achieve your goal(s) of earning a certificate, AA/AS degree and/or transferring to a 4 year College or University.

Congratulations on taking the first step to your new beginning. I look forward to supporting your academic and personal success at Chabot College!

Dr. Jeanne Wilson

Dean of Special Programs & Services

“PEOPLE DON'T CARE HOW MUCH YOU KNOW,
UNTIL THEY KNOW HOW MUCH YOU CARE”

—Theodore Roosevelt

MISSION STATEMENT



DSPS Professional Staff

Disabled Student Programs and Services of Chabot College seeks to make its services available to individuals with a physical, communicative, psychological or learning disability. DSPS provides opportunities for individuals to achieve through a richer education and more effective life. Our goal is to encourage students with a disability to become independent and assertive participants in their own educational process. Accessibility in classes, facilities, extracurricular activities, and in all student support services is our ultimate goal. We believe citizens with disabilities should have a chance to realize their highest potentials.

“CHABOT IS WHERE DREAMS ARE MADE”

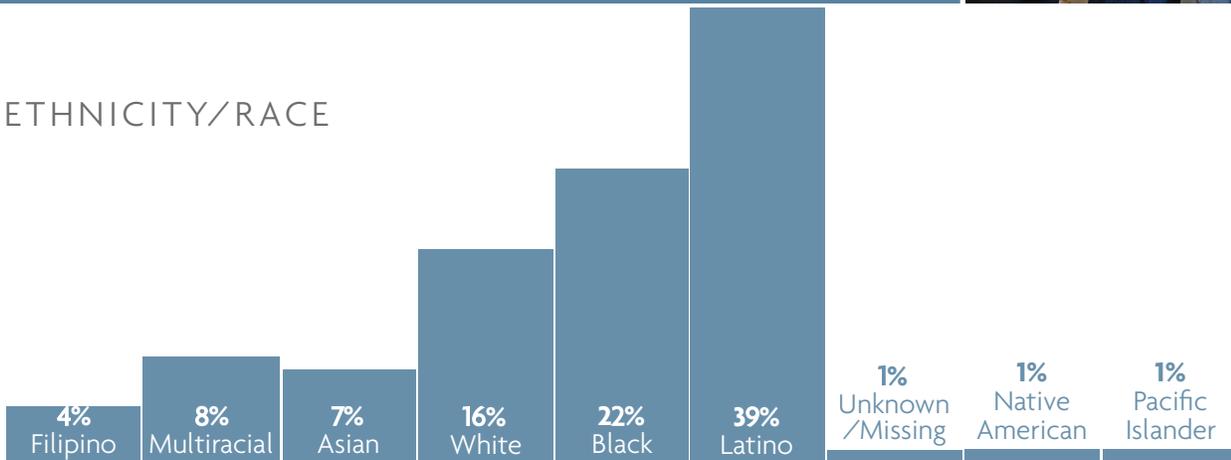
—Kathleen Allen, former Director, DSPS

WHO WE SERVE

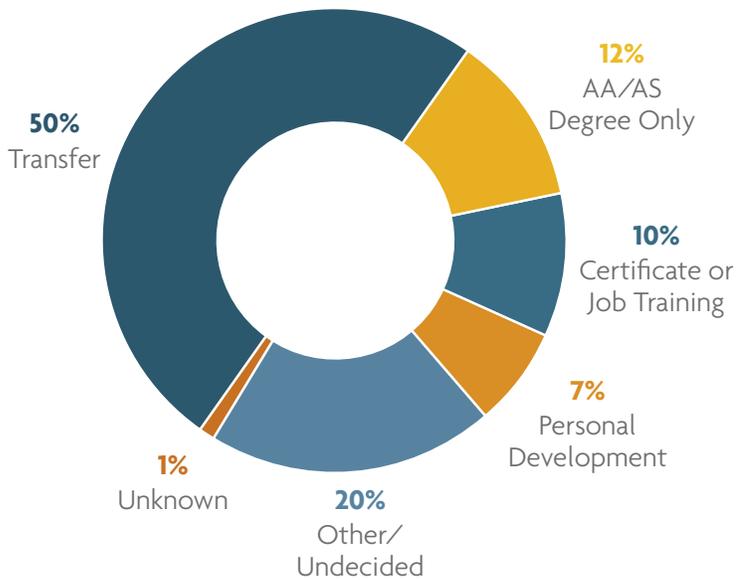
Disabled Student Programs and Services (DSPS) serves a diverse population of about 1200 students each academic year.



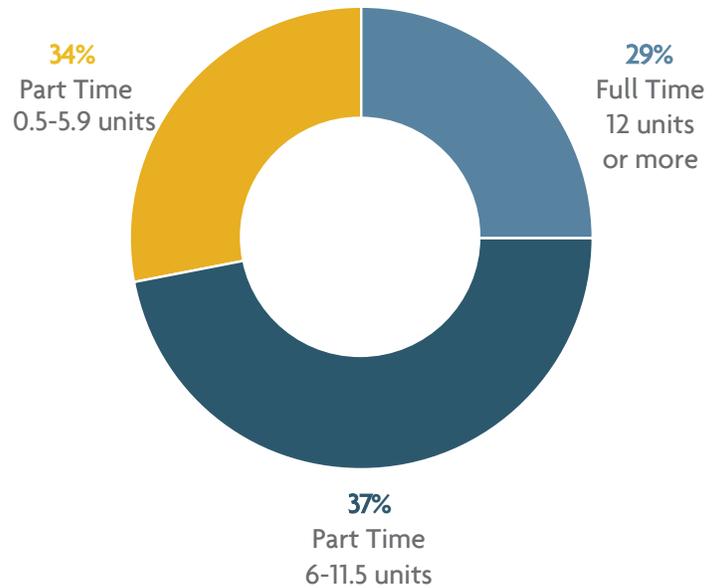
ETHNICITY/RACE



EDUCATIONAL PLAN



ATTENDANCE STATUS



STUDENT CHARACTERISTICS

- 37.35%** Learning
- 8.71%** Mobility
- 2.85%** Blind/Vision
- 11.56%** Other Disability
- 8.46%** Developmental
- 1.93%** Brain Injury
- 16.42%** Mental
- 2.60%** Deaf/Hearing
- 0.21%** Speech/Language

STUDENT SUCCESS STATEMENTS



EMMA BOLLINGER
Majors: Sociology, English

The DSRC has helped me so much with the accommodations they provide and the welcoming atmosphere within the center.



RONEISHA SILLERS
Major: Human Services

By having someone take notes for me in class has helped me out a lot this semester, I'm getting better grades on my quizzes.



LILLIAN CONTESSA
Major: AS-T, Business Administration

DSPS has helped me with additional test time for test and with a note taker for class. The best study habit is to space out your work and do a little each day and don't procrastinate.



PATRICIA LOVELAND
Major: Liberal Arts

DSPS helps me by providing early registration. Also DSPS has helped me in finding my way that is helping find a class that I can register and that will go with my Liberal arts in humanities degree

STUDENT SUCCESS STATEMENTS



THERESA PEDROSA

AS Degree: Early Childhood Development | Major: Liberal Studies

The counselors were always there when I needed someone to talk to, whether it was for personal or academic counseling.



STACY HARRIS

Major: Business Administration

DSPS has helped me improve my study skills, learn Kurzweil 3000, and with peer counseling.



GENISE GRIGSBY

AA Degree: Human Services
Transferred to CSUEB

Since becoming a student of DSPS, I have been given tools that have helped me with my study skills, and maintained an overall 3.4 GPA.



CARLA HUMPHREY

Certificates: Multicultural Awareness/
Relations for Service Provider & Self-Reflection

Meeting with a DSPS counselor has kept me on track and focused on taking classes. I enjoy helping other DSPS students as my role as a student assistant.”

ADMINISTRATORS



**SUSAN SPERLING,
PH.D.**
President of
Chabot College



**MATTHEW
KRITSCHER, ED.D.**
Vice President of
Student Services



**JEANNE WILSON,
ED.D.**
Dean of Special Programs
& Services

FACULTY



LINDA PHAN
Counselor/Instructor



FELICIA FIERRO
Counselor/Instructor



DENNIS CAMBARA
Counselor/Instructor



DEBBIE GREEN
Adjunct Counselor



HEATHER CLEMENT
Learning Skills Instructor/
LD Specialist



JOSHUA TELLES
Learning Skills Instructor/
LD Specialist



ALLISON GOLDE
Computer Application
System Adjunct Instructor



STEVE SIROY
Adaptive P.E. Coach/
Instructor

ADMINISTRATIVE & CLASSIFIED PROFESSIONAL STAFF



LISA CARLSEN
Learning Skills
Instructional Assistant II



SHAWNA CRAWFORD
Counselor Assistant II



THOMAS DOWRIE
Alternate Media
Technology Specialist



RENATO RAMENTO
Counselor Assistant II



ALISE SMITH
Counselor Assistant I



RHEA VERA
Learning Skills
Instructional Assistant II



RICHARD "WILL" WILLIAMS
Mobility Service Driver

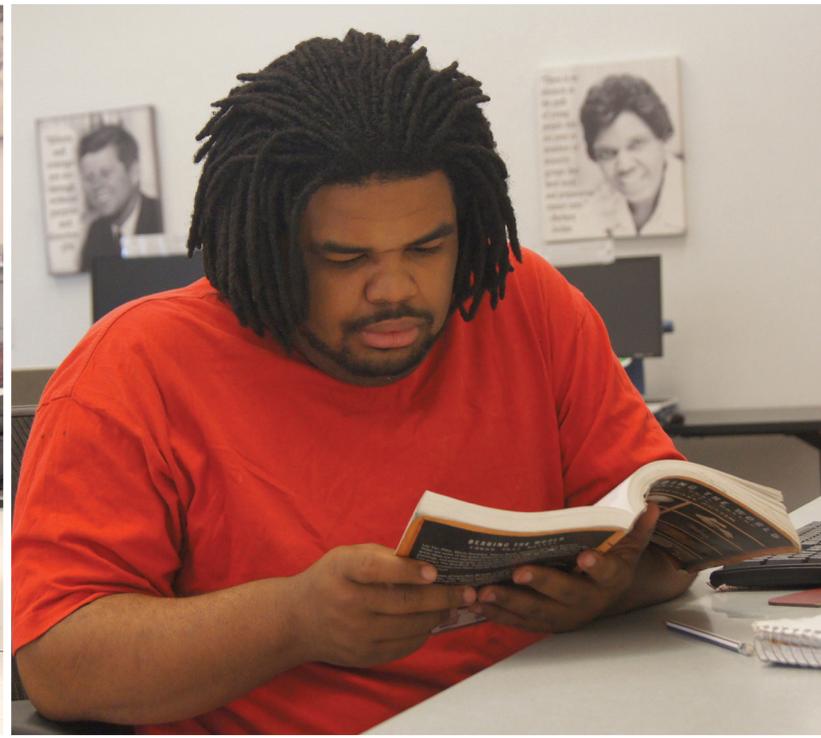


NATHANIEL RICE
Director, DSPS

"WHAT I AM LOOKING FOR IS NOT OUT THERE. IT IS IN ME."

—Helen Keller

SERVICES & EQUIPMENT



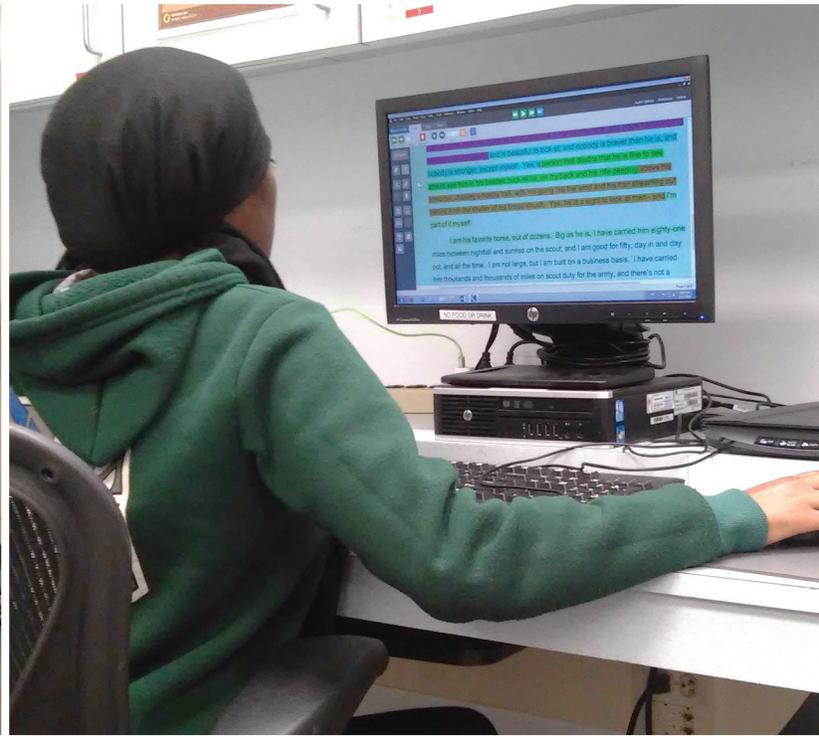
DISABLED STUDENT RESOURCE CENTER

The DSRC offers support services to students with temporary or permanent disabilities. Any student with a physical, communicative, mental health, or learning disability is eligible. Located in our Center are our counselors and professional service support staff. DSPS counselors are available to assist students' with academic, vocational, and personal counseling. The student and counselor will work together to determine reasonable accommodations that the student is eligible for. Accommodations could include a note-taker, additional time for test, or assistive technology.

LEARNING SKILLS PROGRAM

The Learning Skills Program is designed to assist students with learning disabilities in areas of reading, writing, and math. Upon referral students will be placed in LNSK 116, an assessment course. In this course extensive evaluations will be made to determine areas of strength and weaknesses that might account for a comprehensive disability. After completion of this course an evaluation with recommendations will be provided to the student.

SERVICES & EQUIPMENT



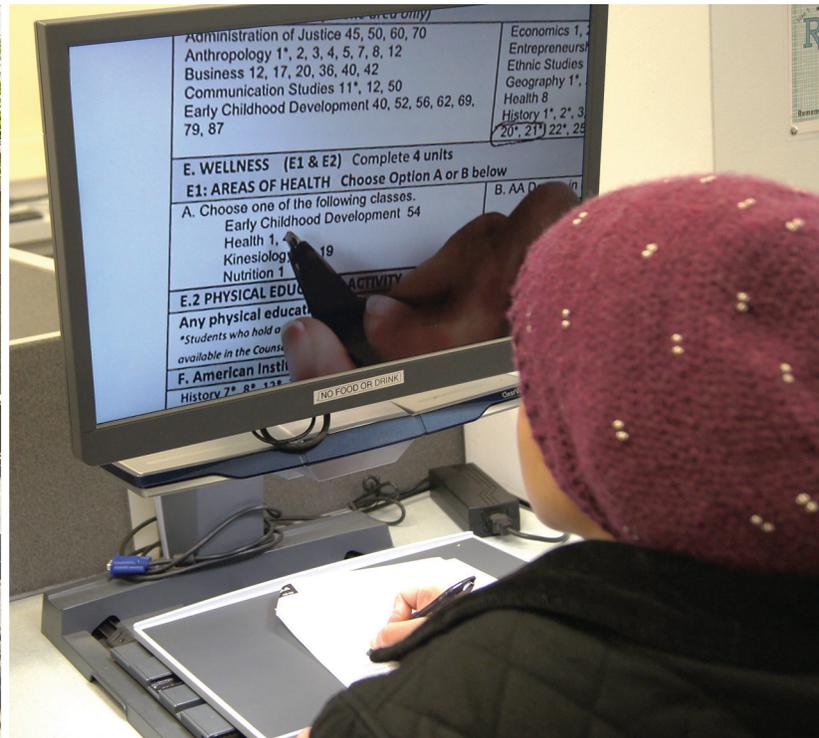
HIGH-TECH CENTER

Computers with state-of-the-art adaptive hardware and software make up the High Tech Center. Programs include screen readers, screen magnifiers, voice recognition software for students who cannot use the keyboard, and a program to assist students in reading textbooks that the student has scanned. The Center also provides other programs to help students learn keyboarding and word processing, as well as various software used in other classes.

ADAPTED PHYSICAL EDUCATION

Students enrolled in these courses will receive an individualized program of activities based on their physical limitations such as range of motion, weight training, flexibility performance, and self-defense. A variety of equipment, including treadmills, pulleys, weights, walkers, and exercise bikes, are available for students to use.

SERVICES & EQUIPMENT



EQUIPMENT

- Adjustable Height Automated Desks
- Wheelchairs
- Perkins Brailers
- Scanners
- CCTVs

SOFTWARE

- Kurzweil 3000
- Kurzweil 1000
- Sonocent / Glean Audio Notetaker
- Dragon Naturally Speaking
- JAWS
- Autodesk AutoCAD
- MaGic

ADDITIONAL SERVICES

- Cart Service
- Readers
- Scribes
- Test-Taking Facilitation
- Real-Time Captioners
- Shared Note-Taking
- Priority Registration Assistance
- Sign Language Interpreters
- Campus Orientation
- Academic and Vocational Counseling
- Personal Counseling
- Psychology Counseling Courses
- Support Groups
- E-text, Braille & Tactile Materials (Alt Media)
- Learning Ally Assistance
- Bookshare Accounts
- NetTutor Assistance

LEARNING SKILLS

These classes are designed to assist students with learning disabilities in areas of reading, writing, & math.

- **LNSK 116 LEARNING SKILLS DIAGNOSTIC CLINIC**

Determination of eligibility for learning Disability services through State-mandated diagnostic tests. Focus on compensatory methods as derived from test results.
1 Unit (6 sections offered each semester and 2 sections offered in summer)

- **LNSK 117 LEARNING SKILLS READING**

Preparation for reading success in college level English. Primarily for students with a learning disability. Learning skills in decoding using a multi-sensory approach, vocabulary and reading comprehension. 4 Units (1 section offered each semester)

- **LNSK 118A LEARNING SKILLS READ/WRITE**

Preparation for writing success in college level English. Primarily for students with learning disabilities. Emphasis on reading for understanding, paraphrasing, summarizing, and response writing.
3 Units (2 sections offered each semester)

- **LNSK 118B LEARNING SKILLS WRITE/READ**

For students who have completed 118A. Emphasis on elements of the writing process and review of reading and compensatory strategies.
3 Units (1 section offered each semester)

- **LNSK 119 LEARNING SKILLS PROBLEM SOLVING**

Preparation for problem-solving success in college. Emphasis on quantitative reasoning abilities needed to process and integrate word problems and related problem-solving tasks.
3 Units (3 sections offered each semester)

- **LNSK 120 LEARNING SKILLS - STUDY STRATEGY**

Guided practice in specific compensatory and study strategies for those with learning disabilities. Designed for Learning Skills students actively enrolled in an academic course. Focus on utilizing skills and strategies in conjunction with academic course materials. Designed for students with identified learning disabilities.
2 Units (1 section offered each semester)

- **LNSK 121 LEARNING SKILLS: STRATEGIES**

Guided practice in specific compensatory and study strategies for learning disabilities in language-based, quantitative-reasoning skills. Designed for Learning Skills students actively enrolled in a math course. Emphasis on developing math language skills. Strongly
2 Units (1 section offered each semester)

COMPUTER APPLICATION SYSTEMS

All four CAS courses are taught to meet the individual needs of the student.



- **CAS 100 ADAPTED KEYBOARDING**
Introduction to basic keyboarding techniques and familiarity with the entire computer keyboard, including the number pad with emphasis on adaptive one handed and ergonomic key boarding skills.
3 Units (1 section offered each semester)
- **CAS 101 ADAPTED WORD PROCESSING**
Individualized adapted word processing techniques using specialized keyboarding commands, accessibility options, adapted keyboard and mouse hardware and software to produce documents.
3 Units (1 section offered each semester)
- **CAS 102 INTRODUCTION TO ASSISTIVE TECHNOLOGY**
Instruction in the use of assistive technology including screen reader, speech recognition, screen enlargement, scan and read software programs. Designed for students with disabilities.
1 Unit (1 section offered each semester)
- **CAS 103 ASSISTIVE TECHNOLOGY LABRATORY**
Support and individualized instruction in access technology use and adaptive strategies while working on assignments and research projects. Major emphasis on the Personal Computer and its practical use. Designed for students with disabilities.
1 Unit (1 section offered each semester)

PSYCHOLOGY COUNSELING

The Personal Growth classes provide students a safe environment where students can share their academic fears, concerns, and triumphs relating to their disabilities and college life.



- **PSCN 10 CAREER & EDUCATION PLANNING**

Exploration of concepts of education/career planning focusing on personal career development through self-assessment, psychological testing, and individual counseling. Designed for students that are undecided or uncertain about their career and educational plan.

2 units (3-5 sections offered each semester)

- **PSCN 20 THE COLLEGE EXPERIENCE**

Designed for first time, returning, and re-entry students to ease transition into college and maximize successful matriculation through college towards academic/vocational goals.

2 Units (2 sections offered in the fall and 1 section offered in the spring semester)

- **PSCN 24 PERSONAL GROWTH**

This course is designed for students with disabilities to improve life management skills. Through this course, students explore behaviors by interacting with others and improving interpersonal skills to benefit academic, career, and personal development.

1 Unit (3-5 sections offered each semester)

ADAPTED PHYSICAL EDUCATION

All three ADPE courses are offered each semester and one course is offered each summer. Students enrolled in these classes will receive an individualized program of activities based on their physical limitations.



- **ADPE 1DSS - DISABLED STRETCH/STRENGTH TRAINING**

Designed to give students a chance to gain strength and mobility through a series of stretching exercises.

(1 Unit)

- **ADPE ADSF - ADAPTED STRETCH AND FLEXIBILITY**

Designed to give students a chance to gain strength and mobility through a series of stretching and resistance exercises.

(1 Unit)

- **ADPE ADST - ADAPTED STRENGTH TRAINING**

Designed to provide reasonable accommodations in resistance training to build strength and range of motion. Using a combination of free weights, machines and pulley systems.

(1 Unit)

SPECIAL EVENTS



ANNUAL EVENTS

- Disability Awareness Day
- DSPS Appreciation Day (Student Assistants, Scholarship winners, Grads, Faculty & Staff)

WORKSHOPS

- DSRC Movie Cinema
- Accommodations Orientation
- Transfer workshops
- Accessible Cell Phone Apps
- Class-web Registration Prep
- Resume Writing

OUTREACH

- Gladiator Day
- New Student Orientation
- High School Presentations

**** Please call DSPS at (510) 723-6725 to schedule a group tour ****

ABLE-DISABLE CLUB

The Able-Disable Club exists to support the needs of students, providing social gatherings and activities that also create campus awareness of the needs of students with disabilities. DSPS offers the campus a challenge: “Dare To Be Aware!” Any student with an interest in supporting the club may join.



CLUB EVENTS

- Social Gatherings
- Community Outreach
- Annual Scholarship Fundraisers
- Student Council Meetings

Contact DSPS for more information.

5 STEPS TO BECOME A DSPS STUDENT

STEP 1: APPLY ONLINE TO CHABOT COLLEGE

- Complete the Chabot College online application at www.chabotcollege.edu under the “Admissions” menu and then the “Apply” link

STEP 2: SUBMIT DISABILITY VERIFICATION AND SCHEDULE AN APPOINTMENT WITH A DSPS COUNSELOR

- This could be an IEP or 504 plan from high school, or a Disability Verification from your doctor or therapist
- If you are coming to Chabot directly from high school, also submit high school transcripts
- Additionally, bring the following documents as applicable: SSI Award Letter, Veterans information, and/or Department of Rehabilitation Information
- To schedule an appointment after submitting verification, you may either come in person to the Disabled Student Resource Center (DSRC) in Building 2400, or by calling 510-723-6725.

STEP 3: APPLY FOR FINANCIAL AID

- Apply for Financial Aid by completing the Free Application for Federal Student Aid (FAFSA) online by going to: www.fafsa.ed.gov
- All students under 24 years of age will need their parents’ income tax information
- If you need assistance to complete the FAFSA application, please visit Student Online Services on the first floor of Building 700, or El Centro in 700 South.
- Also, if you are receiving SSI, please complete the California College Promise Grant application at: <http://www.chabotcollege.edu/finaid/>

STEP 4: COMPLETE THE NEW STUDENT REQUIREMENTS

- These include:
 - 1) Online Orientation, at <http://www.chabotcollege.edu/counseling/orientation/>
 - 2) Guided Self-Placement for math and English (Found within CLASS-Web)
Note: this can also be done during your counseling appointment
 - 3) Complete the Title IX training module (On the Chabot counseling website)

STEP 5: ATTEND YOUR DSPS COUNSELING APPOINTMENT

- Please bring a photo ID to this appointment
- Come 10 minutes early to fill out any remaining paperwork.
- During your appointment you can expect to:
 - 1) Discuss accommodations and create an accommodation form
 - 2) Select and register for classes
 - 3) Create an abbreviated SEP (Student Education Plan)Note: A full SEP will require a follow-up appointment



CHABOT COLLEGE - DSRC

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