



CHABOT GRANTS UPDATE

OFFICE OF INSTITUTIONAL ADVANCEMENT

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LETTER FROM THE EXECUTIVE DIRECTOR

DEAR CHABOT COLLEAGUES,

Welcome to the Grants Newsletter. Though some time has passed since our last newsletter, we hope to bring you up to speed with this issue.

Did you know, the Grants Office has a new name? In Spring 2019, the Grant Development Office and Office of Development & The Foundation formally merged and is now the Office of Institutional Advancement (OIA).

Our team has been active in securing new funding for the college while supporting current grant projects. Included in this issue are articles highlighting three of these outstanding programs. If you are a Grant Project Director and would like to be included in a future issue of the newsletter, please contact the OIA.

As we move forward this year, the OIA will focus on improving the infrastructure of the grants office, publishing a Grants Management Handbook, issuing monthly Grant Alerts, improving the grants website, and continuing to research and apply for new funding. We will also be attending the CASE Conference for Community College Grant Professionals in November 2019.

We are here to support you. If there is a grant you are interested in learning more about, please let us know.

Wishing you a wonderful 2019-2020 year!

Yvonne Wu Craig
Executive Director, Institutional Advancement

SUMMER YOUTH SPORTS PROGRAM (SYSP) SUCCESS



Summer 2019 has brought another successful year for Chabot's Summer Youth Sports Program (SYSP). This free, fun, summer program provided students in grades four (4) through seven (7) with a combination of sports and hands-on academic activities, while building a college-going identity. The 18th annual running of Chabot's SYSP reached four important milestones, expanding the program in a multidimensional way.

Milestone 1: SYSP hosted 110 campers, of which eighty-four (84) were **grant eligible**; this is an increase from thirty-nine grant eligible campers last year. Due to intentional and targeted recruiting, the majority of campers attend schools served through the Hayward Promise Neighborhood and TRIO Educational Talent Search Grants and can be supported beyond SYSP into the upcoming academic year.

Milestone 2: SYSP piloted **STEAM-themed workshops** for campers and families. From exploring the physics behind ramps and making prototypes of

movable hands to learning about technology through welding demonstrations, campers had hands-on learning experiences nurturing a growth mindset.

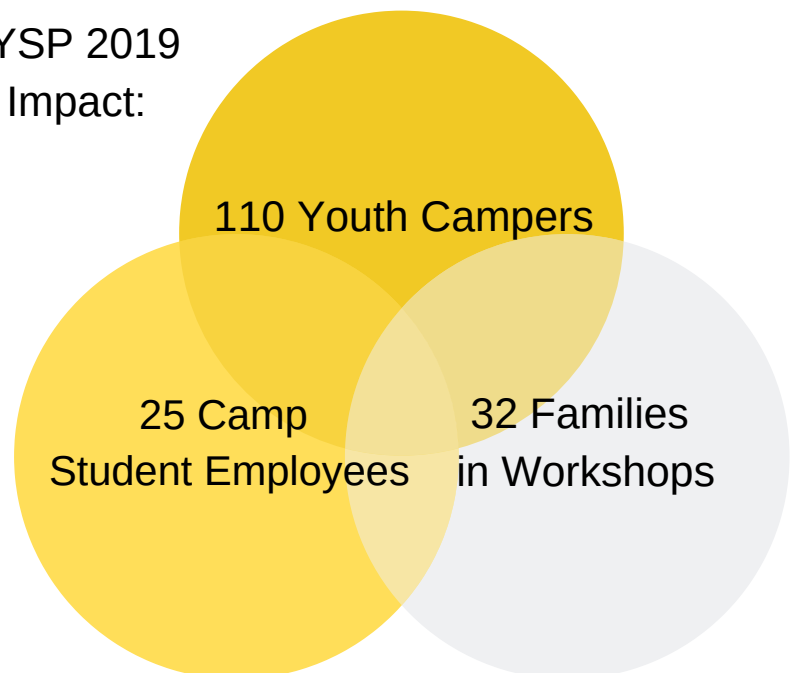
Milestone 3: SYSP became a vehicle for **career exploration** in education and working with youth. Approximately twenty-five (25) Chabot students were employed in various capacities within SYSP. Facilitating activities and communicating with families are just a couple of the many skill sets student employees had the opportunity to develop while working in the program.

Milestone 4: Primarily due to the Hayward Promise Neighborhood Grant helping to support a teacher/education pipeline, the SYSP format expanded to empower **SYSP families**. Through workshops provided on campus, thirty-two (32) families were provided the frameworks, tools, and confidence to support STEAM activities at home with their children.

"THIS YEAR HAS BEEN THE BEST SYSP THUS FAR, AND I REALLY BELIEVE THAT IT WAS DUE TO ALL THE HARD WORK WE ALL PUT IN."
– SYSP STAFF MEMBER FOR 3 YEARS



**SYSP 2019
Impact:**



SYSP SUCCESS, CONTINUED

Beyond these milestones, campers and families enjoyed the opportunity to build community. The SYSP team looks forward to continuing to support campers and their families into the 2019-2020 academic year.

While additional data surrounding Social and Emotional Learning impacts will be available later this Fall Semester, below are some SYSP highlights.

Campers:

- 70% of students learned why it is important to go to college.
- 91% of students reported becoming better at basketball and soccer.
- 84% of students reported learning more about STEAM.
- 94% of students reported that SYSP staff were friendly and helpful.



Quotes:

- "I like everything we do in camp. It's so much fun."
- "I like how the Project Aides are kind and always looking out for us. It is also fun making new friends."
- "I like that we have nice teachers, and we learn some new things. I think it is fun."

Families:

- 100% would recommend these workshops to other families.
- 96% learned how to support STEAM at home and reported that they did STEAM activities at home with their children.
- 96% reported that by participating in the workshops they were modeling the importance of education for the children.

Quotes:

- "Thank you for bringing this type of program to children and parents. This makes a better relationship with our kids. I'm glad to be part of STEAM workshops. Thank you!"
- "Thank you for your interest in the student community and in us parents; the workshops are very interesting and practical, and the children are fascinated with SYSP and STEAM."

SYSP Staff (Chabot students):

- 100% of the college staff strongly agreed/agreed that SYSP was helpful in improving their job readiness and employment skills.



CHABOT ROBOTICS COLLECTIVE AT E-FEST WEST COMPETITION

BY TESS WEATHERS, ENGINEERING FACULTY

Just before Spring Break, a group of MESA/TRIO-STEM Chabot students and a robot named Cha-Bot traveled to the American Society of Mechanical Engineers E-Fest West Student Design Competition in Pomona, California. Last semester, our team, the Chabot Robotics Collective, designed and started building a remote controlled robot that could quickly collect various-sized balls and deliver them to a designated space. Our trip to Pomona was to see how Cha-Bot would fare against robots built at other other colleges.

Our team competed against twenty-one (21) other institutions comprised of twenty (20)

universities and only one (1) other community college.

The regional event hosted teams from the Western U.S., and after three days of head-to-head battle, Chabot College finished in the top five. The impressiveness of this amazing accomplishment is multiplied considering it was the first time Chabot had ever attended this competition.

With resilience that mirrors that of our students, our spray-painted, duct-taped, cardboard robot defeated bots from universities with more experienced teams and substantially higher budgets.



CHABOT ROBOTICS COLLECTIVE E-FEST WEST BY THE NUMBERS

- 855 miles in a bus
- 73 new profile views of the Chabot College Engineering Instagram @ccechabot
- 24 Chabot students
- 21 competing colleges and universities
- 5th place finish
- 3 days of competition
- 2 tours of University campuses (UCSB, Cal Poly SLO)
- 2 Cha-Bot wheels lost on day one (ask a student!)
- 1 amazing experience



**CHABOT STUDENTS PLACED
5TH IN THE STUDENT
DESIGN COMPETITION AT
THE AMERICAN SOCIETY OF
MECHANICAL ENGINEERS'
ANNUAL ENGINEERING
FESTIVAL.**

TITLE V: DEVELOPING HISPANIC-SERVING INSTITUTIONS

A WRAP ON YEAR 3

EL CENTRO'S RIBBON CUTTING CEREMONY



Chabot's third year of hosting a Title V grant has strengthened the institution's capacity to serve Latinx and/or low-income students, accounting for over fifty percent (50%) of the student population. The Title V grant has enabled Chabot College to be more intentional about serving Latinx and low-income students, serving as an agent to fortify partnerships, bridge support from various divisions and throughout disciplines around campus, raise awareness of unique needs and areas of support for Latinx and low-income students, and capitalize on opportunities.

As we continue expanding resources and opportunities to support Latinx students, let's take a moment to recognize a few of the many key accomplishments from the year:

1. **Summer Bridge Program:** Math Jams, offered the past two years, expanded this year to a comprehensive Summer Bridge Program, which included a Math Jams course (to prepare students for their Fall or Spring Math class) as well as a Workshop Series, including workshops on Degree Works, Ethnic Studies, and Professional Development. The program hosted 138 new, incoming Chabot students, providing them with the preparation, confidence, and access to resources to successfully meet their academic goals.
2. **Ethnic Studies Courses:** The Ethnic Studies Pathway Faculty Inquiry Group (ES-FIG) more than doubled the offerings of Ethnic Studies courses from six (6) to thirteen (13). With this expansion, Ethnic Studies also doubled the number of faculty members.
3. **Ethnic Studies Summit:** The ES-FIG, also hosted a very successful Ethnic Studies Summit with over two hundred (200) attendees, including one hundred (100) local high school students.
4. **Spring Fling:** In Spring 2019, El Centro, Student Life, and the Friends of Chabot Foundation hosted the first annual Spring Fling Flea Market Fundraiser. We raised \$1,000, which the Title V Grant matched one-to-one for a total of \$2,000 raised. The event was well attended with families from the community and Chabot gathering to purchase over 275 tickets to the inflatable obstacle course and carnival games, watch Baile Folklórico performances, and enjoy Micheladas and craft beers in the sun.
5. **Endowment:** The Friends of Chabot College helped raise \$40,000 to date, which will be matched by the Title V Grant for a total of \$80,000 in endowment. Over the five years of the grant, the goal is to establish a \$220,000 endowment fund.

Next year, we look to continue activities focusing on improving educational outcomes and strengthening a community of support for Latinx and other low-income students.

Chabot Grant Development Activities FY 2018 - 2019

TITLE	AMOUNT	STATUS
California Community Colleges Chancellor's Office Host College for Deputy Sector Navigators (DSNs) <i>Project Lead: Kristin Lima</i> Provides funding for a Deputy Sector Navigator in Entrepreneurship to help the college engage in strategic alliance with industry.	\$200,000 over 1 year.	Funded - ends in October 2019.
Academic Senate for California Community Colleges Open Educational Resources Initiative <i>Project Leads: Cristina Moon, Caren Parrish</i> Supports development of OER material for French and Spanish courses, eliminating textbook costs for students.	French: \$10,000 and Spanish: \$14,000 over 6 months.	Funded - ends in December 2019.
United Way Bay Area/Stupski SparkPoint Community College - Planning Grant <i>Project Lead: Bobby Nakamoto</i> Supports planning efforts to launch a SparkPoint Center, a resource hub with a full range of support services, such as financial literacy and basic needs.	\$50,000 over 1 year.	Funded - ends in March 2020.
California Community Colleges Improving Online CTE Pathways <i>Project Leads: Christy Davis, Kristin Lima</i> Helps fill gaps within, create new, and expand existing online programs in Real Estate, Medical Coding, Automotive Technology, Digital Media, Business Analytics, and Business Entrepreneurship at Chabot to match growing workforce demands.	\$326,296 over 1 year.	Funded - ends in June 2020.
Kaiser Permanente Community Benefit Program Southern Alameda County Community Benefit Program <i>Project Leads: Stacy Thompson, Jamal Cooks</i> Supports Chabot's RISE Program linking formerly incarcerated individuals pursuing higher education to employment opportunities.	\$30,000 over 1 year.	Funded - ends in June 2020.
State of California Peace Officer Standards and Training Innovations Grant <i>Project Leads: Cheryl Mackey, Charles Johnson, Jessica Vile</i> Utilizes Chabot's ADMJ 42 course to provide innovative, off-campus, continuing education - focusing on cultural diversity and awareness - for current law enforcement officers.	\$176,603 over 2.5 years.	Funded - ends in March 2021.

Chabot Grant Development Activities FY 2018 - 2019, Continued

TITLE	AMOUNT	STATUS
California Community Colleges Chancellor's Office Currently and Formerly Incarcerated Students Reentry <i>Project Leads: Stacy Thompson, Jamal Cooks</i> Supports Chabot RISE students' reentry into the community, particularly through employment coordination and peer-support.	\$113,636 over 2.5 years.	Funded - ends in December 2021.
National Science Foundation Scholarships in Science, Technology, Engineering, and <i>Project Leads: Donna Gibson, Doris Hanhan</i> Funds 80 scholarships of \$5,000 each to at least 40 low-income, academically talented students who declare a STEM major in the biological sciences, computer science, engineering, mathematics and/or physical sciences, with an education goal of degree or transfer.	\$649,893 over 5 years	Funded - ends in May 2024.
Alameda County Probation Department AB 109 Direct Services - Expanding Access and Supporting <i>Project Leads: Stacy Thompson, Jamal Cooks</i> Supports Chabot's RISE Program in connecting formerly incarcerated individuals pursuing higher education at Chabot to academic and non-academic supports.	\$200,000 over 2 years.	Funded - pending final contract.
U.S. Department of Education 2019 Child Care Access Means Parents in School <i>Project Leads: Diana Buffington, Sara Parker</i> Expands capacity for low-income parents enrolled at Chabot to receive childcare services on-campus.	\$110,865 every year for 4 years.	Anticipated September 2019 award announcement.
National Endowment for the Humanities Humanities Initiatives at Community Colleges <i>Project Leads: Carmen Johnston, Pedro Reynoso</i> Funds curricular and faculty development projects through Chabot's CIN Learning Community revolving around the topic of climate change.	\$100,000 over 3 years.	Anticipated December 2019 award announcement.
National Endowment for the Humanities Humanities Initiatives at Hispanic Serving Institutions <i>Project Leads: Carmen Johnston, Pedro Reynoso</i> Funds curricular and faculty development projects through Chabot's CIN Learning Community revolving around the topic of climate change.	\$100,000 over 3 years.	Anticipated December 2019 award announcement.

2018-2019 GRANT AWARD HIGHLIGHTS

CCC IMPROVING ONLINE CTE PATHWAYS GRANT

The California Community Colleges Improving Online CTE Pathways Grant focuses on filling gaps, building programs, and creating Zero Cost Textbook Material in areas of study with growing workforce demand. Programs participating in this grant include: Real Estate, Medical Coding, Automotive Technology, Digital Media, Business Analytics, and Business Entrepreneurship.

From eliminating the cost of textbooks to expanding programs consistently impacted, projects through this grant aim to improve online course availability to help accommodate students' desire for more flexible scheduling while reducing costs. Courses in development will work with an Instructional Designer, to help format online courses, and Americans with Disabilities (ADA) Consultant, to help modify course material, as needed.

Opportunities for workshop collaboration with Instructional Designers, ADA Consultants, and faculty developing material through this grant will be shared in the coming year.

CCCO, ALAMEDA COUNTY, & KAISER GRANTS FOR FORMERLY INCARCERATED STUDENTS

As Chabot's Restorative Integrated Self Education (RISE) Program continues to expand the program's capacity, grants from three different sources were applied for and secured to support RISE. The California Community Colleges Chancellor's Office, Alameda County Probation Department, and Kaiser Permanente Community Benefit Program Grants all support currently and formerly incarcerated individuals motivated to pursue higher education.

Grants will support a range of RISE Program activities, including: program coordination, peer-mentoring, employment coordination, and direct student support (i.e. textbooks, backpacks, basic needs). Together, these activities and services strive to form a supportive learning community with peers, mentors, and wraparound support to remove barriers to success.

UNITED WAY BAY AREA/STUPSKI - SPARKPOINT COMMUNITY COLLEGE PLANNING GRANT

Through the United Way Bay Area and Stupski Foundation, Chabot College is scheduled to launch a SparkPoint Center on-campus. The SparkPoint Center will serve as a comprehensive resource hub, where students can access a wide range of free financial and career coaching, along with services that help to address basic needs, such as food and housing insecurity, and mental health wellness.

Often, students may find themselves making difficult choices: Should I pay for food for myself or additional materials to help me study? Should I pay for a babysitter to attend a study session and graduate on time or keep the money for next month's rent? Hence, a key goal of establishing a SparkPoint Center is to promote financial literacy in the areas of budgeting and money management, building credit, and increasing savings and assets. It is hoped that these enhanced services will help students to stay in college and ultimately reach their personal and educational goals.

Focus groups to continue the planning process will convene this Fall, and everyone is invited to participate. A soft opening for Chabot's SparkPoint Center is scheduled for late Spring 2020. If you or an organization you know is interested in participating in planning meetings, please contact Dr. Bobby Nakamoto, rnakamoto@chabotcollege.edu.



RISE PROGRAM STAFF AND STUDENTS AT THE EAST BAY CONSORTIUM CONVENING



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