## Chabot College Office of Institutional Research

# CHABOT COLLEGE Office of Institutional Research Institutional Research Agenda Fall 2009, in priority order

### STUDENT SATISFACTION SURVEY

# 1. Conduct Survey October 2009

- a. Add new questions based on: Sp09 discussion, solicit, F07 analysis
- b. Finalize survey
- c. Pick sample
- d. Format and print survey, distribute

## **ACCREDITATION SELF-STUDY**

## 2. Prepare for Site Visit Oct 19-23

a. Collect final documents on computer and/or PDF and put on web

## **BASIC SKILLS/TITLE III PROJECTS**

# 3. Provide Basic Skills Committee Direction/Co-chair

- a. Plan semester meetings/agendas with Rachel Aziminia
- b. Update BSI data.
- c. Monitor Jump start students connect to student satisfaction survey
- d. Modify and set up self-efficacy survey from Cabrillo
- e. Solicit presentations by BSI/T3 FIGs
- f. Identify new questions/data needed by committee

### 4. Monitor Title III evaluation systems

- a. Identify T3/BSI FIGs and track relevant courses in Spring/Fall 2009
- b. Provide student engagement survey for all FIGs
- c. Monitor Learning Connection as part of T3/BSI: summary of success
- d. Produce college-wide outcomes for 2008-09

### STRATEGIC PLANNING

# 8. Provide updates to environ scan data/narrative

- a. Update needed ongoing measurable objectives (esp BSI, student equity)
- b. Determine if community forum is needed in Sp 10

c.

# STUDENT LEARNING OUTCOMES

### 5. Implement study of global and cultural involvement across the campus

- a. Write invitation email/letter to faculty teaching global topics
  - **b.** ID rubrics used by other colleges
  - c. Recruit, support, and pay participants

### 6. Support SLO development and assessment among faculty

- a. Resolve issues discovered in critical thinking data entry/results
- **b.** Provide training for eLumen
- **c.** Revise elumen instructions

# 7. Complete documentation of pilot study of critical thinking across the campus

d. Solicit any missing writing summaries

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# **OTHER MAJOR RESEARCH PROJECTS**

### 9. Monitor state accountability system data (ARCC)

- **a.** Prepare Board Presentation for November (date?)
- b. Present around campus BSC, IPBC, Coll Council and relate to BSI work
- c. Review new data Oct Dec for 2010 report
- **d.** Work on MIS recoding project with LPC

## 10. Support Grant Development research

- a. Provide TRIO-related data by 9/1
- b. Support green initiative research/planning
- c. Monitor HSI status and related research

## 11. Provide Program Review/Enrollment Management data and analysis needs

- a. Work with Academic Services to provide new program review cohort data
- **b.** Advise program review disciplines about surveys (ongoing)
- c. Disseminate info on new student cohorts/ Clearinghouse info

### 12. Provide research and support to Nursing program

- a. Monitor Nursing cohorts: prerequisites, surveys, outcomes through Spr 09
- b. Survey new Nursing cohort

## 13. Conduct other ongoing and adhoc research and programming projects

- a. Implement use of National Clearinghouse transfer data
- b. Ad-hoc research requests from programs, disciplines, staff, ASCC

### 14. Provide latest research results in useable formats to college/decision-makers

- a. Provide hard copies of yearly reports and post pages online
  - i. High School Report Fall 2008 need as report? Success by HS?
  - ii. Student Characteristics and Outcomes Report 08-09
  - iii. Student Characteristics Fall 2008
- **b.** *Research Updates* prepare one for Fall
  - i. Highlight latest BSI results
- c. Upload all new report info onto IR website
- d. Data Dashboards in Hotsheet
- e. New Clearinghouse info

# **IR OFFICE STAFFING and ORGANIZATION**

### **15. IR/Grants Staffing**

a. Provide feedback for Programmer, Research Assistant

### 14. IR/Grants Staff/Professional Development

- a. Attend Student Success Conference Oct 2009 in SF
- b. Attend RP regional events; funds for annual conference?

### 15. Streamline IR Office/maintain IR business

- a. Continue to update and enhance IR website
- b. Continue to update IR data/definitions binder
- c. Determine Cal-Pass status
- d. Reduce back files/reports in preparation for office move