

## **Institutional Research Agenda 2014-15**

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### **ACCREDITATION SELF STUDY**

**\*\*Finalize External Environmental Scan (For Accreditation Report and PRBC)**

Add ed goal groups and what works

**\*\*Work on Standard I Committee and narrative**

**\*\*Review student and staff survey results to include in draft Accred report.**

Support Accreditation Chairs as needed

### **STRATEGIC PLANNING**

**\*\*Provide program review success and EMC data**

**\*\*Continue to measure progress on Strategic Plan Goal, and by equity**

Add Summer 14 data to all the cohorts

Show outcome status of latest cohorts at 1<sup>st</sup> Fall, 1<sup>st</sup> yr, etc.

Work with Faculty Senate and MiG on Educational Master Plan

### **STUDENT EQUITY PLAN**

**\*\*Provide major Student Equity data for plan by Sept 18**

Monitor student equity aspects of FYE, etc.

Add Striving Black Brothers to Learning Communities we provide data for

### **BASIC SKILLS/TITLE III PROJECTS**

**\*\*Monitor Title III Grant Outcomes – Final year monitoring – Fall 2013 outcomes**

Co-chair BSC with Trish and/or refigured committee

Monitor FYE pathways

Update Basic Skills Data Page

### **MANDATED REPORTING REQUIREMENTS**

Analyze and (present) State accountability system data (Student Success Scorecard) (Jan)

Update Federal Gainful Employment Act data

Update Integrated Postsecondary Education System (IPEDS) (Oct/Feb/June)

Check CAL Grants SB 70 reporting

### **GRANT DEVELOPMENT AND EVALUATION RESEARCH**

***Provide research for new grants:***

**\*\*TRIO grant research**

***Provide Grant Assessment and Evaluation research:***

**\*\*Hayward Promise Neighborhood: Provide data tracking as needed (Surveys, EAP, etc.)**

**\*\*TAACCT data and tracking each semester**

MESA – Identify and track cohorts of students in program

AB86 – CPT /880 Corridor Adult Ed planning – Data into Launchboard

BRIDGES: identify potential new students

## **OTHER MAJOR RESEARCH PROJECTS**

### **\*\*Conduct ad-hoc research and programming by request**

Monitor Distance Learning success and retention  
Analyze course success for tutored students  
Conduct survey of students participating in Great Debate  
Obtain and analyze Chabot student Transfer data routinely  
Community Survey of San Leandro  
Monitor any FIGs and/or learning assistants  
Spring 2015 Grad Survey

## **DISSEMINATION OF RESEARCH**

***Provide latest research results in useable formats to college/decision-makers***

### **\*\*Weekly Research Bytes: Update staff frequently on new research available.**

Update Board info on success & outcomes for both colleges (Spr 15)  
    Publish something for them – discuss with Chancellor  
Update latest Basic Skills Research – Assessment, Success, persistence (Fall 14 assessment)  
Upload all new research information onto IR website  
Transition hard copy reports to one pagers  
    Student characteristics: Decide current and trend pages to keep.  
    Decide which if any could be done by ed goal groups.

## **ASSESSMENT PLACEMENT TEST VALIDATION**

Research and/or revalidate MATH, ENGLISH, ESL and CHEMISTRY TESTS

### **\*\*Analyze English and ESL test scores by September**

### **\*\*Collect Chemistry test data – review what is needed**

Success rates by assessment status for English, Math, ESL, Chemistry

## **INSTITUTIONAL RESEARCH INFRASTRUCTURE**

### ***Maintain and Enhance Institutional Research Database***

Train and explore use of Argos and discuss findings (with LPC)  
Work with ITS to add new data elements to IR database  
    (Parent's education, Race-ethnicity, Vets, Foster youth, SSSP elements)  
Update syntax and programs to use new data  
Share programs, syntax, presentations with LPC

### ***Maintain and Develop IR/Grants Staff/Professional Development***

Identify seminar and conferences and funding for RA and Coordinator  
Hire and train new Student Assistant if necessary

## **COLLEGE/DISTRICT RESPONSIBILITIES/COMMITTEES of COORDINATOR**

Planning, Review, and Budget Council (PRBC)  
Chabot Enrollment Management Committee (CEMC)  
Title III and Title V Hispanic Serving Institution (HSI) Leadership Teams  
Basic Skills Committee (Co-chair)  
District Curriculum Committee (DCC)

### ***STATEWIDE RESPONSIBILITIES of COORDINATOR***

Board Member of Research and Planning Group (RP Group), No. California representative  
Co-chair, Research and Planning Group (RP Group) Awards Committee

## **COLLEGE/DISTRICT RESPONSIBILITIES/COMMITTEES of RESEARCH ANALYST**

Planning, Review, and Budget Council (PRBC)  
Basic Skills Committee