

# Chabot College

## Assessment of College-wide Learning Goals

### Global and Cultural Involvement

The majority of Chabot students—66%—are proficient or mostly proficient in global/cultural involvement, according to faculty who assessed these student learning outcomes in their general education courses in Fall 2014. They found that 87 percent were partially proficient or higher. This is similar to how Chabot graduates rated themselves.

Assessment by faculty is the direct way to assess student learning—only faculty can tell how much students learn. An indirect way to assess is to ask the students themselves. Of students surveyed in the all-student Fall 2013 survey, 36% thought they were making a lot of progress in the global/cultural area; 77% said they were making some or a lot of progress. Of graduates at Spring 2015 graduation, 53% said they had learned a lot; 87% had learned some or a lot.

#### Direct Assessment:

##### Faculty assessment of student learning: Fall 2014

	Levels of Proficiency				
	Proficiency/ Mastery	Mostly proficient	Partially proficient	Little understanding	No understanding
<b>Percentage of students assessed by faculty</b>					
<b>Proficiency in Global/Cultural Involvement</b>	28%	38%	21%	8%	5%
<i>Total: Mostly proficient and above:</i>	66%				
<i>Total: Partially proficient and above:</i>	87%				

#### Indirect Assessment:

##### Student assessment of their progress: Fall 2013

	Amount of progress in this area			
	A lot	Some	A little	None
<b>Percentage of all students in campus-wide survey</b>				
<b>Understanding diverse philosophies, cultures, and ways of life:</b>	36%	41%	16%	7%
<i>Total: A lot of progress:</i>	36%			
<i>Total: Some or a lot of progress:</i>	77%			

**NOTE:** Student percentages have a margin of error of 2 to 4 percentage points.

##### Degree and Certificate Graduates' assessment of their learning: Spring 2015

	Amount of learning in this area			
	A lot	Some	A little	None
<b>Percentage of students in graduate survey</b>				
<b>Understanding diverse philosophies, cultures, and ways of life:</b>	53%	34%	11%	2%
<i>Total: A lot of learning:</i>	53%			
<i>Total: Some or a lot of learning:</i>	87%			

#### Assessments by Faculty and Students of Student Learning in Global/Cultural Goals

