

# CHABOT COLLEGE FACULTY/STAFF ACCREDITATION SURVEY: SPRING 2008

## Highlights

### Standard II(A): Learning Programs and Services: Instructional Programs

The following table compares full-time and adjunct faculty responses to selected questions about curriculum and instruction. In addition, a chart displays areas with the most improvements for FT faculty between 01 and 08.

The Faculty/Staff Accreditation Survey was sent to all Chabot staff and District staff at Chabot in March 2008. The overall response rate was 62 percent, with 77 percent of full-time faculty, 84 percent of full-time classified, and 100% of administrators represented. Almost half of adjunct faculty and one third of hourly staff responded.

Full-time and adjunct faculty perspectives on curriculum and instruction:	Percentage who agree or strongly agree	
	Faculty	
	Full-time (n=148)	Adjunct (n=157)
Faculty have sufficient opportunities for input on matters of curriculum review, evaluation, and revision.	79%	52%
I had an opportunity to participate in the development of the new AA/AS degree and general education requirements.	76%	19%
The college curriculum adequately addresses issues related to cultural diversity.	61%	65%
I regularly update my course content.	93%	55%
Faculty are encouraged to experiment with new instructional approaches.	71%	68%
I regularly experiment with different instructional approaches.	90%	86%
I use a variety of teaching methodologies as a response to the learning styles of students.	93%	89%
I use multiple methods of classroom assessment to measure student progress.	89%	86%
When teaching, I consciously separate my personal convictions from the professionally accepted views of my discipline.	86%	83%
In the classroom, faculty members at Chabot encourage a balanced perspective of multifaceted issues, beliefs and world views.	74%	69%
Academic freedom is upheld at Chabot.	82%	78%
My dean would back me up in professional classroom practices.	85%	89%
Chabot instructors demonstrate a commitment to high standards of teaching.	87%	83%
Chabot College provides students with clear expectations concerning the principles of academic honesty and the sanctions for violations.	57%	75%
The typical "A" grade given at Chabot represents excellent student achievement in a course.	71%	78%
My students have the necessary skills required to succeed in my courses	40%	50%
Overall, Chabot provides a high quality learning experience for students.	86%	83%

