

CHABOT COLLEGE FACULTY/STAFF ACCREDITATION SURVEY: SPRING 2008

Highlights

Standard III: Technology Resources

Two-thirds of all faculty and staff felt that students have adequate access to technological resources on campus to support their learning. However, there is a concern among full-time staff that there is not an adequate technical staff to support the use of technology on campus. Less than half of full-time faculty feel that classroom and instructional technology is sufficient. Most staff are satisfied with their office technology and the Media, Graphics, and Print services.

The Faculty/Staff Accreditation Survey was sent to all Chabot staff and District staff at Chabot in March 2008. The overall response rate was 62 percent, with 77 percent of full-time faculty, 84 percent of full-time classified, and 100% of administrators represented. Almost half of adjunct faculty and one third of hourly staff responded.

	All staff (n=566)	Hourly	Classified	Faculty		Admini-
		PT (n=55)	FT (n=173)	Adj. (n=157)	FT (n=148)	strators (n=22)
Technology equipment and maintenance						
Percentage who agree or strongly agree						
In my <u>classroom</u> , the equipment, software, and network connections are sufficient to effectively support student learning.	52%	68%	45%	58%	43%	67%
In the <u>computer labs</u> , the software and network configurations provide me with adequate access to the applications I need to support my courses.	66%	65%	62%	69%	64%	78%
In my <u>office</u> , the equipment, software, and network connections are sufficient to effectively carry out my work responsibilities.	75%	85%	76%	61%	79%	86%
Technology hardware and software are <u>kept current</u> to meet my job or teaching needs.	61%	67%	65%	59%	55%	70%
The college replaces and maintains technological equipment to ensure that discipline/program/service area needs are met.	54%	72%	59%	60%	42%	61%
In the Media Services department the equipment provided is properly maintained.	76%	73%	72%	72%	79%	100%
Requests for support services <u>to maintain my computer</u> are handled in a <u>timely manner</u> .	71%	84%	74%	56%	69%	100%
Technology training and staffing						
I receive adequate training in the use of technology:						
• in my office.	56%	62%	54%	49%	60%	70%
• in the classroom or lab.	53%	59%	48%	54%	51%	71%
There is adequate technical staff to support the use of technology on campus.	51%	73%	43%	63%	42%	56%
In the Media Services department the hours and assistance are sufficient for me.	75%	73%	75%	70%	75%	95%
In the Graphics/Print Shop, the hours and assistance are sufficient for me.	81%	76%	82%	76%	83%	94%
Technology planning and services						
Chabot links technology decisions to its institutional planning.	49%	59%	51%	58%	41%	50%
Faculty are sufficiently involved in the selection of instructional technology equipment.	44%	54%	36%	39%	43%	70%
Instructional tech. equipment is sufficient to support student learning programs & servs.	54%	84%	57%	60%	42%	67%
Students have adequate access to tech. resources on campus to support their learning.	68%	77%	68%	71%	62%	78%

Chabot College Spring 2008 Faculty/Staff Accreditation Survey

Students have adequate access to technological resources on campus to support their learning.

Percentage of staff who agree or strongly agree, by staff position

