

Chabot College Faculty/Staff Accreditation Survey: Spring 2014

Highlights

Standard One: Institutional Mission and Effectiveness: Planning, Budgeting, and Evaluation

More than half of all staff feel that planning is linked to resource allocation, although few understand the roles of the key committees that drive that process. Full-time faculty and administrators are more likely to understand those roles. Nearly two-thirds of all staff feel Chabot evaluates how well its mission and goals are accomplished, and that Institutional Research data are used for planning and evaluation. Almost 60% of faculty feel that the program review process is useful for identifying priorities for improvement. The Faculty/Staff Accreditation Survey was sent to all Chabot staff in March 2014. There were 371 responses for an overall response rate of 64 percent, with 94% of part-time classified professionals, 83% full-time classified, 46% part-time faculty, 76% full-time faculty, and 86% of administrators represented.

Planning and budgeting process	Percentage of those responding		
	Agree or strongly agree	Neither	Disagree or strongly disagree
College-wide and unit planning are linked to resource allocation.	58%	30%	12%
In the college planning and budgeting process, I understand the role of:			
• the Planning, Review and Budget Council (PRBC).	35%	33%	32%
• the College Budget Committee.	27%	35%	38%
• the Faculty Prioritization Committee.	36%	34%	30%
• the Enrollment Management Committee.	34%	34%	32%
In the budget development process in my program/discipline/area:			
• there is adequate communication between faculty, classified staff, and administration.	49%	24%	27%
• I have adequate opportunity for participation.	55%	24%	21%
The status of the budget in my program/discipline/unit is available to me.	54%	26%	20%
If I wanted to obtain a grant for my program, I know how to initiate that process at Chabot.	44%	24%	32%
Evaluation, research, and program review			
The college evaluates how well its mission and goals are accomplished.	65%	26%	10%
The Office of Institutional Research provides data for college and program evaluation.	85%	13%	2%
I use Institutional Research data in the planning and evaluation of my courses/program/unit.	51%	26%	23%
In the planning, development, evaluation, and revision of programs and services:			
• program review results are used.	52%	34%	14%
• institutional research results are used.	62%	31%	7%
The academic program review process: (Faculty only)			
• has helped me evaluate student learning in my classes.	51%	22%	27%
• is useful for identifying priorities for improvement or support.	59%	20%	21%

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In the college planning and budgeting process, I understand the role of:

