

# Chabot College Faculty/Staff Accreditation Survey: Spring 2014

## Highlights

### Standard IIIc: Technology Resources

Nearly two-thirds of all faculty and staff felt that students have adequate access to technological resources on campus to support their learning. However, there is a concern among full-time staff that there is not adequate technical staff to support the use of technology on campus. More than two-thirds of full-time faculty and more than three-quarters of part-time faculty feel that classroom technology is sufficient to effectively support student learning. The Faculty/Staff Accreditation Survey was sent to all Chabot staff in March 2014. There were 371 responses for an overall response rate of 64%, with 94% of part-time classified professionals, 83% of full-time classified professionals, 46% of part-time faculty, 76% of full-time faculty, and 86% of administrators represented.

	All staff (n=371)	Percentage who agree or strongly agree				
		Classified		Faculty		Administrators (n=12)
		PT (n=16)	FT (n=86)	PT (n=130)	FT (n=126)	
<b>Technology equipment and maintenance</b>						
In my <u>classroom</u> , the equipment, software, and network connections are sufficient to effectively support student learning.	69%	64%	48%	78%	68%	40%
In the <u>computer labs</u> , the software and network configurations provide me with adequate access to the applications I need to support my courses.	63%	78%	44%	75%	61%	0%
In my <u>office</u> , the equipment, software, and network connections are sufficient to effectively carry out my work responsibilities.	69%	71%	68%	77%	64%	58%
Technology hardware and software are <u>kept current</u> to meet my job or teaching needs.	52%	56%	51%	69%	36%	50%
The college replaces and maintains technological equipment to ensure that discipline/program/service area needs are met.	49%	43%	48%	70%	38%	44%
For Audio Visual Services, classroom equipment is properly maintained.	63%	55%	60%	71%	59%	63%
Requests for support services <u>to maintain my computer</u> are handled in a <u>timely manner</u> .	66%	67%	68%	66%	64%	75%
<b>Technology training and staffing</b>						
I receive adequate training in the use of technology:						
• in my office.	42%	36%	46%	44%	41%	25%
• in the classroom or lab.	42%	33%	33%	43%	44%	60%
There is adequate technical staff to support the use of technology on campus.	38%	36%	38%	58%	25%	45%
For Audio Visual Services the hours and assistance are sufficient for me.	69%	67%	73%	61%	72%	88%
In the Graphics/Print Shop, the hours and assistance are sufficient for me.	82%	83%	84%	76%	86%	100%
<b>Technology planning and services</b>						
Chabot links technology decisions to its institutional planning.	44%	50%	49%	73%	30%	11%
Faculty are sufficiently involved in the selection of instructional technology equipment.	43%	13%	52%	51%	40%	33%
Students have adequate access to tech. resources on campus to support their learning.	63%	75%	70%	70%	51%	67%

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 Students have adequate access to technological resources on campus to support their learning.  
 Percentage of staff who agree or strongly agree, by staff position

