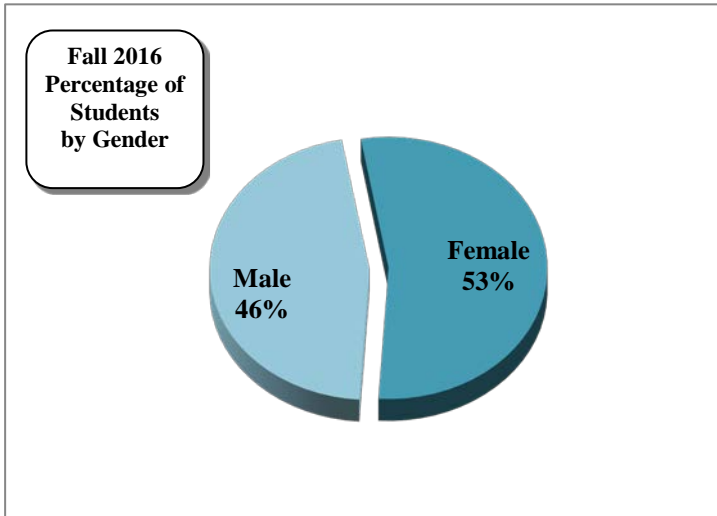


A Statistical Profile of Women Students at Chabot College



Women at Chabot

Year	Total Students	Percent Women
1982	17,105	53%
1986	15,447	49%
1990	15,659	55%
1994	13,191	53%
1998	13,694	55%
2002	16,593	57%
2006	14,067	57%
2010	15,642	54%
2012	13,425	54%
2014	13,323	53%
2015	14,161	52%
2016	14,317	53%

Percentage of Women in Student Demographic Groups, Fall 2016

SOURCE:
Institutional
Research
Dataset,
Fall 2016

Age	Total Students	Percent Women	Race-ethnicity	Total Students	Percent Women
19 or younger	3,798	48%	African-American	1,580	59%
20-21	2,579	49%	Asian-American	2,299	53%
22-24	2,318	53%	Filipino	1,123	47%
25-29	2,143	54%	Latino	5,581	55%
30-39	1,867	57%	Native American	34	65%
40-49	822	67%	Pacific Islander	230	52%
50 or older	790	65%	White	2,362	48%
			Multiracial	891	54%
			Unknown/Other	217	34%

Student Type	Total Students	Percent Women	Educational Goal	Total Students	Percent Women
New (first time college)	2,270	46%	Transfer	8,202	53%
Transfer	1,493	59%	AA/AS only	1,134	60%
Returning Transfer	1,484	60%	Certificate/Job training	2,043	46%
Returning	17	65%	Personal Development	753	56%
Continuing	8,861	53%	Other/Undecided	2,160	56%
In High School	192	48%			

Percentage of Women in Chabot Math Courses during Fall 2016

Course Number	103/104	65	55	53	43	37	31	20	1	2 & 3
Percent Women	65%	56%	51%	67%	60%	39%	48%	41%	34%	30%

Grades in Chabot Math Courses by Gender, Fall 2016

Course grades	103/104: Basic Math		65: Elem. Algebra		55: Intermed. Algebra		53: App. Algebra		43: Statistics	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Successful	54%	57%	49%	45%	51%	49%	52%	52%	50%	57%
Unsuccessful	35%	28%	37%	36%	26%	25%	28%	28%	21%	23%
Withdraw	11%	15%	14%	19%	23%	26%	20%	20%	29%	21%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	101%

Course grades	37: Trigonometry		31: College Algebra		20: Pre-Calculus		1: Calculus I		2: Calculus II & III	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Successful	41%	38%	49%	46%	55%	59%	56%	59%	55%	69%
Unsuccessful	29%	23%	34%	23%	24%	17%	24%	21%	24%	10%
Withdraw	30%	39%	17%	31%	21%	23%	20%	20%	20%	20%
	100%	100%	100%	100%	100%	99%	100%	100%	99%	99%

SOURCE: Chabot-Las Positas Institutional Research Data Set, Fall/Spring 1982-2016 final files

NOTES: Unknown gender not included; Course grades: Successful: A, B, C, CR, P; Unsuccessful: D, F, NC, NP