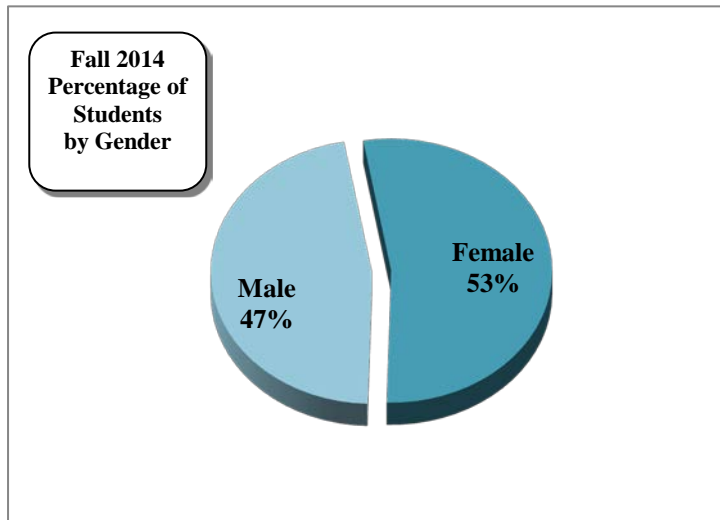


A Statistical Profile of Women Students at Chabot College



Women at Chabot

Year	Total Students	Percent Women
1982	17,105	53%
1986	15,447	49%
1990	15,659	55%
1994	13,191	53%
1998	13,694	55%
2002	16,593	57%
2006	14,067	57%
2010	15,642	54%
2012	13,425	54%
2014	13,323	53%

Percentage of Women in Student Demographic Groups, Fall 2014

Age	Total Students	Percent Women
19 or younger	3,397	47%
20-21	2,474	47%
22-24	2,259	51%
25-29	1,955	54%
30-39	1,731	60%
40-49	823	70%
50 or older	684	63%

Race-ethnicity	Total Students	Percent Women
African-American	1,627	60%
Asian-American	2,074	50%
Filipino	1,057	48%
Latino	4,906	55%
Native American	32	50%
Pacific Islander	225	55%
White	2,412	48%
Multiracial	777	51%
Unknown/Other	213	46%

Student Type	Total Students	Percent Women
New (first time college)	2,199	45%
Transfer	1,235	57%
Returning Transfer	1,288	59%
Returning	25	32%
Continuing	8,446	53%
In High School	130	50%

Educational Goal	Total Students	Percent Women
Transfer	7,493	51%
AA/AS only	1,254	60%
Certificate/Job training	1,569	50%
Personal Development	691	58%
Other/Undecided	1,745	54%

SOURCE:
Institutional
Research
Dataset,
Fall 2014

Percentage of Women in Chabot Math Courses during Fall 2014

Course Number	103/104	65	55	53	43	37	31	20	1	2 & 3
Percent Women	64%	56%	50%	63%	59%	32%	50%	30%	35%	29%

Grades in Chabot Math Courses by Gender, Fall 2014

Course grades	103/104: Basic Math		65: Elem. Algebra		55: Intermed. Algebra		53: App. Algebra		43: Statistics	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Successful	46%	57%	40%	44%	42%	43%	49%	47%	47%	52%
Unsuccessful	35%	22%	32%	28%	27%	21%	28%	30%	24%	15%
Withdrew	19%	21%	28%	28%	31%	36%	23%	23%	29%	33%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Course grades	37: Trigonometry		31: College Algebra		20: Pre-Calculus		1: Calculus I		2: Calculus II & III	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Successful	46%	41%	44%	53%	71%	65%	59%	64%	60%	76%
Unsuccessful	16%	21%	38%	26%	14%	18%	20%	15%	18%	5%
Withdrew	37%	38%	17%	20%	14%	18%	20%	21%	23%	19%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

SOURCE: Chabot-Las Positas Institutional Research Data Set, Fall/Spring 1982-2014 final files

NOTES: Unknown gender not included; Course grades: Successful: A, B, C, CR, P; Unsuccessful: D, F, NC, NP